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| English Weekly Study  Term 2 Week 8  You need to be able to read, write and spell.  Please study, revise and practise. | Name: | |
| Parent Signature: | |
| Completed Last Week: Yes / No | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | My Spelling Words | Word Types | Monday | Tuesday | Wednesday | Thursday | | 1. | analytical word |  |  |  |  | | 2. | analytical word |  |  |  |  | | 3. | analytical word |  |  |  |  | | 4. | analytical word |  |  |  |  | | 5. | analytical word |  |  |  |  | | 6. | etymological word |  |  |  |  | | 7. | maths word |  |  |  |  | | 8. | history word |  |  |  |  | | 9. | history word |  |  |  |  | | 10. | book word |  |  |  |  | | 11. | book word |  |  |  |  | | 12. | base word of morphemic word |  |  |  |  | | 13. | morphemic change |  |  |  |  | | 14. | morphemic change |  |  |  |  |   **Spelling** Study, Say, Cover, Write, Check  **Writing** Add the punctuation. Then study these sentences through having someone dictate them. Staple your dictation onto the sheet.  what do you think about the weather asked zayne **(6)**  it has definitely got colder replied hannah **(6)**  **Reading**  Read at least four times a week. I have read \_\_\_\_\_ out of the minimum goal of 42 .   |  |  |  |  | | --- | --- | --- | --- | | Monday | Tuesday | Wednesday | Thursday | | yes / no | yes / no | yes / no | yes / no |   **Comprehension Discussion**  After reading discuss this question to further your thinking.   * What is your VIP from your reading? Explain your reasons to someone.   **Mathematics Answers**  marked by teacher | | |
| Mathematics Weekly Skill  Term 2 Week 8  This skill will be assessed on Friday.  Please study, revise and practise. | | Name: |
| Parent Signature: |
| **Skill Number 6** |
| Place the fraction  on the number line.  A. First look at the denominator (bottom number in a fraction) and divide the number line into the required equal shares. With a third, three equal parts are needed.  0  1  B. Next look at the numerator (top number in a fraction) move along the line from zero until the number of shares have been matched. In this example it will be one.    1  0    Remember:  \* Must have equal shares!!!!!! Show your fair shares.  Put these fractions on the number lines: , , ,  0  1  1  0  0  1  0  1 | | |

**Substrand: Fractions and Decimals**

**Skill: Placing a fraction on a number line**