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| English Weekly Study  Term 3 Week 5  You need to be able to read, write and spell.  Please study, revise and practise. | Name: | |
| Parent Signature: | |
| Completed Last Week: Yes / No  Week 4 Sheet | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | My Spelling Words | Word Types | Monday | Tuesday | Wednesday | Thursday | | 1. | analytical word |  |  |  |  | | 2. | analytical word |  |  |  |  | | 3. | analytical word |  |  |  |  | | 4. | analytical word |  |  |  |  | | 5. | analytical word |  |  |  |  | | 6. | etymological word |  |  |  |  | | 7. | maths word |  |  |  |  | | 8. | science word |  |  |  |  | | 9. | science word |  |  |  |  | | 10. | book word |  |  |  |  | | 11. | book word |  |  |  |  | | 12. | base word of morphemic word |  |  |  |  | | 13. | morphemic change |  |  |  |  | | 14. | morphemic change |  |  |  |  |   **Spelling** Study, Say, Cover, Write, Check  **Editing** Add the punctuation to these sentences.  are you going to the maths day asked shelby (6)  yes i m paying for it tomorrow replied zac (8)  **Reading**  Read at least four times a week. I have read \_\_\_\_\_ out of the minimum goal of 88 .   |  |  |  |  | | --- | --- | --- | --- | | Monday | Tuesday | Wednesday | Thursday | | yes / no | yes / no | yes / no | yes / no |   **Comprehension Discussion**  After reading discuss this question to further your thinking.   * What is word you found interesting in the text? (new word to you, it added meaning to the text . . .)   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Mathematics Answers**  74, 130, 141, 74, 18, 36, 3, 38, 18, 36, 3, 38 | | |
| Mathematics Weekly Skill  Term 3 Week 5  This skill will be assessed on Friday.  Please study, revise and practise. | | Name: |
| Parent Signature: |
| **Skill Number 8** |
| Remember:  \*Make sure you have the place value columns.  \*When adding make the trading as large as the other numbers.  \*When subtracting make the trading small to create tens.  **Addition:**  **1**  **65 46 83 72 56**  **+ 37 + 28 + 47 + 69 + 18**  **92 \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_**  **Subtracting Using Decomposition Method: Trading top row**  **65 46 83 72 56**  **- 37 - 28 - 47 - 69 - 18**  **28 \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_**  **Subtracting Using the Equal Addends Method: Trading below diagonally**  **65 46 83 72 56**  **- 37 - 28 - 47 - 69 - 18**  **28 \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_**  **If 51 – 12 = then** | | |

**Substrand: Addition and Subtraction MA2-5NA**

**Skill: Using a formal written strategy**

**accurate.**