Stage 3 Timetable: **WEEK 10** ~Monday 30 March 2020 - Friday 3 April 2020

Please tick the box when each task is completed.

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Morning session **Optional extra: Prodigy** https://www.prodigygame.com/	❑ Numeracy Ninja Monday ❑ Number of the Day 169 ❑ Addition unit 1 ~ Jump Strategy 2 ~ Compensation Strategy	❑ Numeracy Ninja Tuesday ❑ Number of the Day 170 ❑ Addition unit 3 ~ Split Strategy 4 ~ Change Order Strategy	❑ Numeracy Ninja Wednesday ❑ Number of the Day 171 ❑ Addition unit: 5 ~ Partitioning in Non-standard Form 6 ~ Solve the addition problem	❑ Numeracy Ninja Thursday ❑ Number of the Day 172 ❑ Subtraction unit: 1 ~ Jump Strategy 2 ~ Compensation Strategy	❑ Numeracy Ninja Friday ❑ Number of the Day 173 ❑ A trip around Asia unit 2 ~ a, b, c
Middle session **Optional extra or for your reading log: ReadTheory** https://readtheory.org/auth/login	❑ Go outside to do any activity for 15 min ❑ Reading Task Card: Character 21 ❑ Sentence A Day ❑ Editing Task ❑ Pobble 365 Writing daily task ❑ Home Reading and complete daily log	❑ Fitness - your 15 min circuit activity ❑ Reading Task Card: Character 22 ❑ Sentence A Day ❑ Editing Task ❑ Pobble 365 Writing daily task ❑ Home Reading and complete daily log	❑ Fitness - your 15 min circuit activity ❑ Reading Task Card: Character 23 ❑ Sentence A Day ❑ Editing Task ❑ Pobble 365 Writing daily task ❑ Home Reading and complete daily log	❑ Fitness - your 15 min circuit activity ❑ Reading Task Card: Character 24 ❑ Sentence A Day ❑ Editing Task ❑ Pobble 365 Writing daily task ❑ Home Reading and complete daily log	❑ Fitness - your 15 min circuit activity ❑ Reading Task Card: Character 25 ❑ Sentence A Day ❑ Editing Task ❑ Pobble 356 Writing daily task ❑ Home Reading and complete daily log
Afternoon session	❑ Fitness Design Task	❑ History - Daily Life in the Colonies Question 4 only	❑ Science - Playground equipment Design Task	❑ History - Daily Life in the Colonies Question 6 only	❑ Science - Playground equipment Design Task

Stage 3 Timetable: **WEEK 11** ~Monday 6 April 2020 - Thursday 9 April 2020

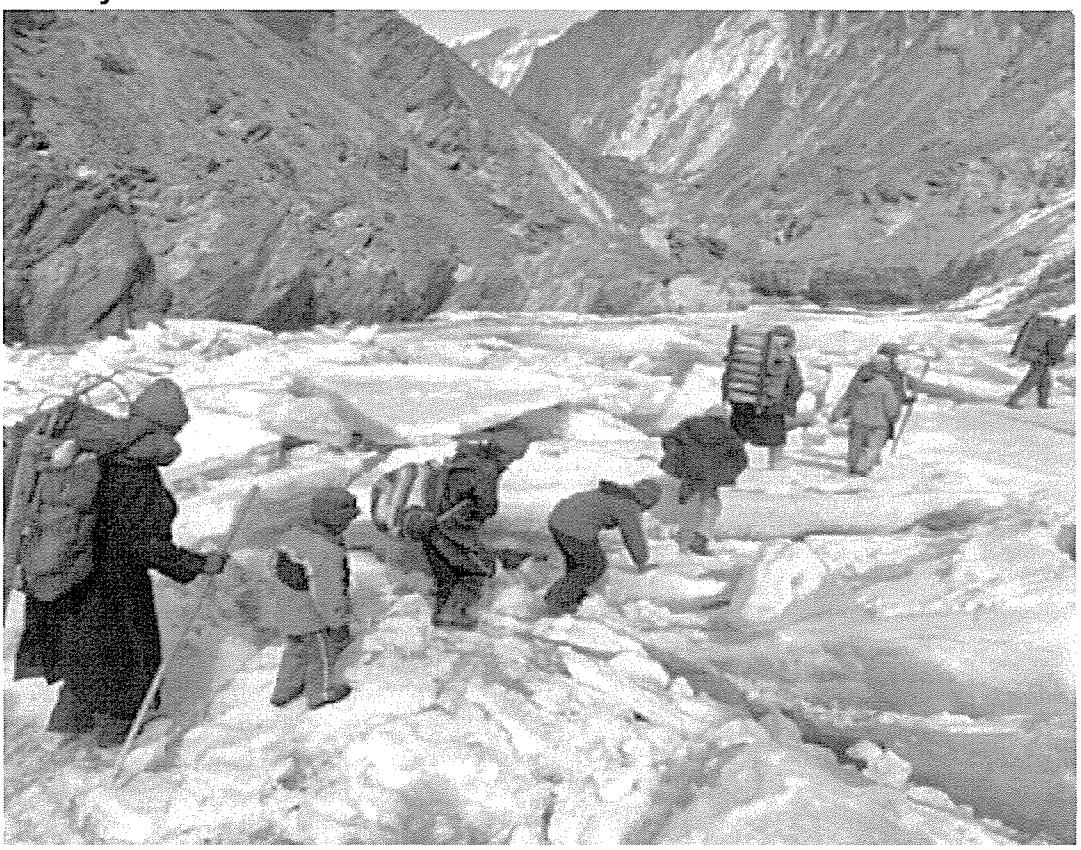
Please tick the box when each task is completed.

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Good Friday**
Morning session **Optional extra:** **Prodigy** https://www.prodigygame.com/	❑ Numeracy Ninja Monday ❑ Number of the Day 176 ❑ Skill Tester Lesson 5 1 ~ Jump Strategy 2 ~ Partitioning in Non-standard Form	❑ Numeracy Ninja Tuesday ❑ Number of the Day 177 ❑ Skill Tester 3 ~ Split Strategy 4 ~ Compensation Strategy	❑ Numeracy Ninja Wednesday ❑ Number of the Day 178 ❑ Skill Tester 5 ~ Changing the order strategy 6 ~ Bridging the decade strategy	❑ Numeracy Ninja Thursday ❑ Number of the Day 179 ❑ Skill Tester 7 ~ Solve the addition problem ~~First to 500 Game~~	
Middle session **Optional extra or for your reading log:** **ReadTheory** https://readtheory.org/auth/login	❑ Fitness - your 15 min circuit activity ❑ Reading Task Card: Character 26 ❑ Sentence A Day ❑ Editing Task ❑ Pobble 365 Writing daily task ❑ Home Reading and complete daily log	❑ Fitness - your 15 min circuit activity ❑ Reading Task Card: Tone 51 ❑ Sentence A Day ❑ Editing Task ❑ Pobble 365 Writing daily task ❑ Home Reading and complete daily log	❑ Fitness - your 15 min circuit activity ❑ Reading Task Card: Tone 52 ❑ Sentence A Day ❑ Editing Task ❑ Pobble 365 Writing daily task ❑ Home Reading and complete daily log	❑ Fitness - your 15 min circuit activity ❑ Reading Task Card: Tone 53 ❑ Sentence A Day ❑ Editing Task ❑ Pobble 365 Writing daily task ❑ Home Reading and complete daily log	
Afternoon session	❑ PE Activity	❑ Art - 1800s Art Create the other side of the artwork https://artsandculture.google.com/asset/shearing-the-rams/IQEDjT-_MXaMJQ?hl=en-GB	❑ Art - 1800s Art Finish the other side of the artwork https://artsandculture.google.com/asset/shearing-the-rams/IQEDjT-_MXaMJQ?hl=en-GB	❑ Catch-up Any unfinished work? This is the last time to complete.	

Pobble365 is to be completed each day.

Look at the image for the day and underneath is the task that you need to complete.

Monday 30th March

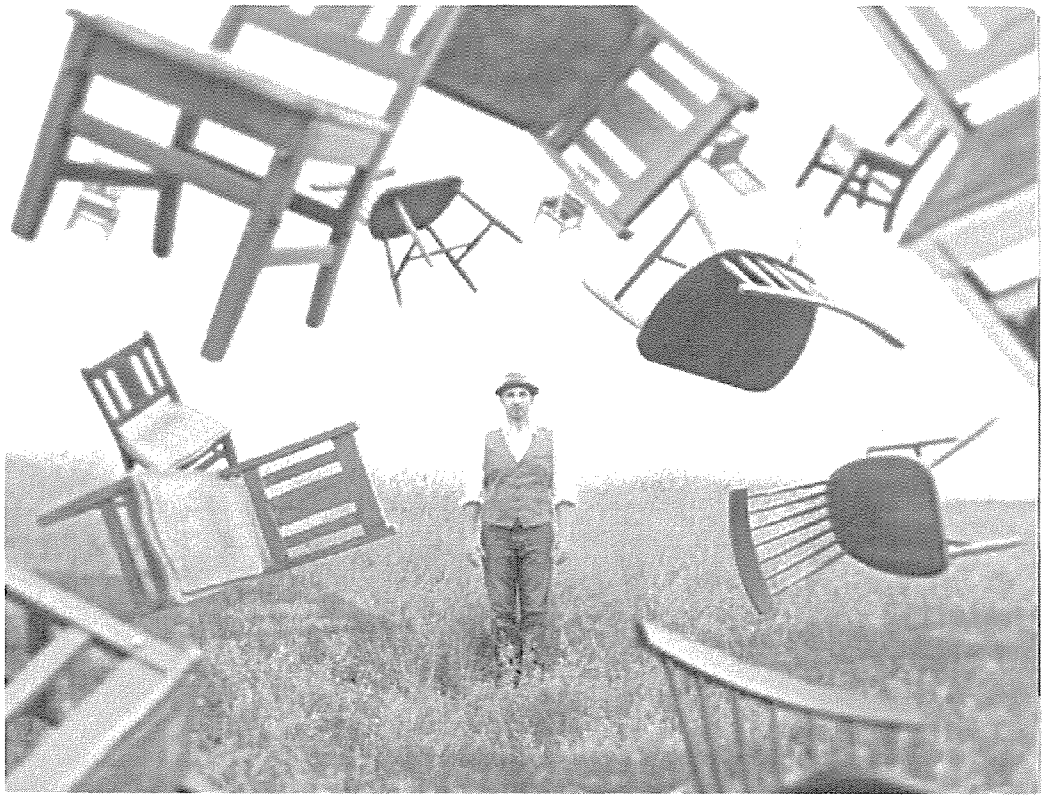


Perfect picture!

Can you draw a picture of what you think their school might look like? Think about how it might be different to yours.

Use the back of this page to complete the task.

Tuesday 31st March



Story starter!

He held them with his mind. He controlled them. The chairs swirled around him, dancing as if held by invisible strings. He practised on chairs, however his powers allowed him to manipulate things far more complex than that.

Can you write a story about the man who can perform magic?

Use the back of this page to complete the task.

Wednesday 1st April

Question time!

Answer the questions

What do you think has happened to their nest? _____

What is the mother possum thinking? _____

_____

Which of the baby possums has the best seat and why? _____

_____

Possums have incredible senses. Which of our senses do you think we use the most?

_____

_____

Thursday 2nd April

Sentence challenge!

Can you make a list of feelings that the boy is experiencing? E.g. excited, curious

_____

Can you then begin a sentence with a feeling? E.g. Curious, the boy peeked through the hole in the fence. _____

_____

_____

_____

_____

_____

_____

Friday 3rd April

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb? Could you add more descriptive language and detail to make it more interesting?

Superman stood in the street. He was wearing a blue suits. He had a red capes and red boots. He had just got a messages.

Rewrite the correct sentences here: _____

_____

_____

_____

_____

_____

Monday 6th April

Perfect picture!

Can you draw what happens to Sammy the dog?

Where does Sammy eventually land?

Use the back of this page to complete the task.

Tuesday 7th April

Story starter!

She had been tracking the deer. Her parents had taught her how. One hour before, finding the hoof prints in the soft earth, she had followed the trail of broken twigs and occasional nibbled leaf until she had located it. Creeping slowly and quietly, not making even the slightest sound, she remained undetected.

She had stumbled across the mysterious circles in a clearing in the forest, and watched as the deer approached them. With a slight twitch of its ears, the deer stepped indifferently through the first circle, and vanished. Completely vanished.

The girl let out a gasp, and walked towards the circles to investigate…

Can you continue the story? Does the girl step through the circle?

Use the back of this page to complete the task.

Wednesday 8th April

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help? Could you add more descriptive language and detail to make it more interesting?

The girl sat in the tower. She was trying to spin straw into gold for the King. The room was big and drafty. A creature appeared at the window.

Rewrite the correct sentences here: _____

_____

_____

_____

_____

_____

Thursday 9th April

Question time!

Who is the Queen Bee and what are her intentions? _____

_____

What is the significance of the cage? _____

_____

Who are the other bees in the picture? _____

Will they transform as well? _____

Will the Queen Bee stay in the forest? _____

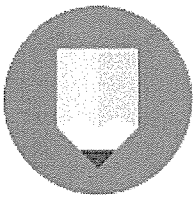
What will happen when the bees come across people?_____

Are these ordinary bees? _____

Week 10 - Read each editing passage and rewrite the correct punctuation below.

1 Coco's Kennel

grandpa used dads new paintbrush to paint our dogs old kenal a brite blue to make it extra comfterble, he then put one of grandmas old quilts on the floor he placed a wind dile on the kennels roof for a bit of extra charm



Find 4 spelling mistakes.
Add 5 capital letters, 3 full stops and 4 apostrophes of possession.

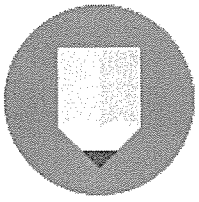
teachstarter

Monday - Rewrite the passage above with correct Punctuation

Start here -

2 Bobby's Brother

bobbys new baby brother arived home on the weekend they calld him errol, arfter their mothers grandfartha bobbys name came from his fathers grandfather his name was robert, but they called him bobby for short



Find 4 spelling mistakes.
Add 7 capital letters, 4 full stops and 4 apostrophes of possession.

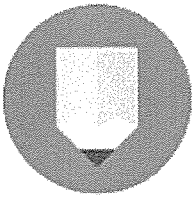
teachstarter

Tuesday- Rewrite the passage above with correct Punctuation

Start here -

3 Maggie's Surprise

maggies parents serprised her with a trip to the snow in the morning, maggie waited eagily inside her dads car soon they were on their way to her uncles caburn in the mountains maggie was so exited that she was finally old enough to use her mums skis



Find 4 spelling mistakes.
Add 5 capital letters, 4 full stops and 4 apostrophes of possession.

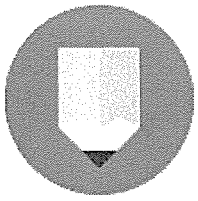
teachstarter

Wednesday - Rewrite the passage above with correct Punctuation

Start here -

4 Ryan's Present

for his birthday, ryans parents took him to swim with sharks at the aquaireum. when they arrived, the aquariums gide told ryan all about the shark he would be swiming with. the sharks name was mighty. ryans hart beat faster and faster. he hoped that he could be brave during his adventure



Find 4 spelling mistakes.
Add 8 capital letters, 4 apostrophes of possession and 1 exclamation mark.

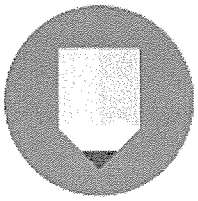
teachstarter

Thursday - Rewrite the passage above with correct Punctuation

Start here -

5 Don't Forget the Plants

before we leave, i must rememba to water the plants dispite the fact that ive been watering them every day, i dont thnk they will stay alive in this heat i wouldnt want to come home to druping plants after a fun weekend away



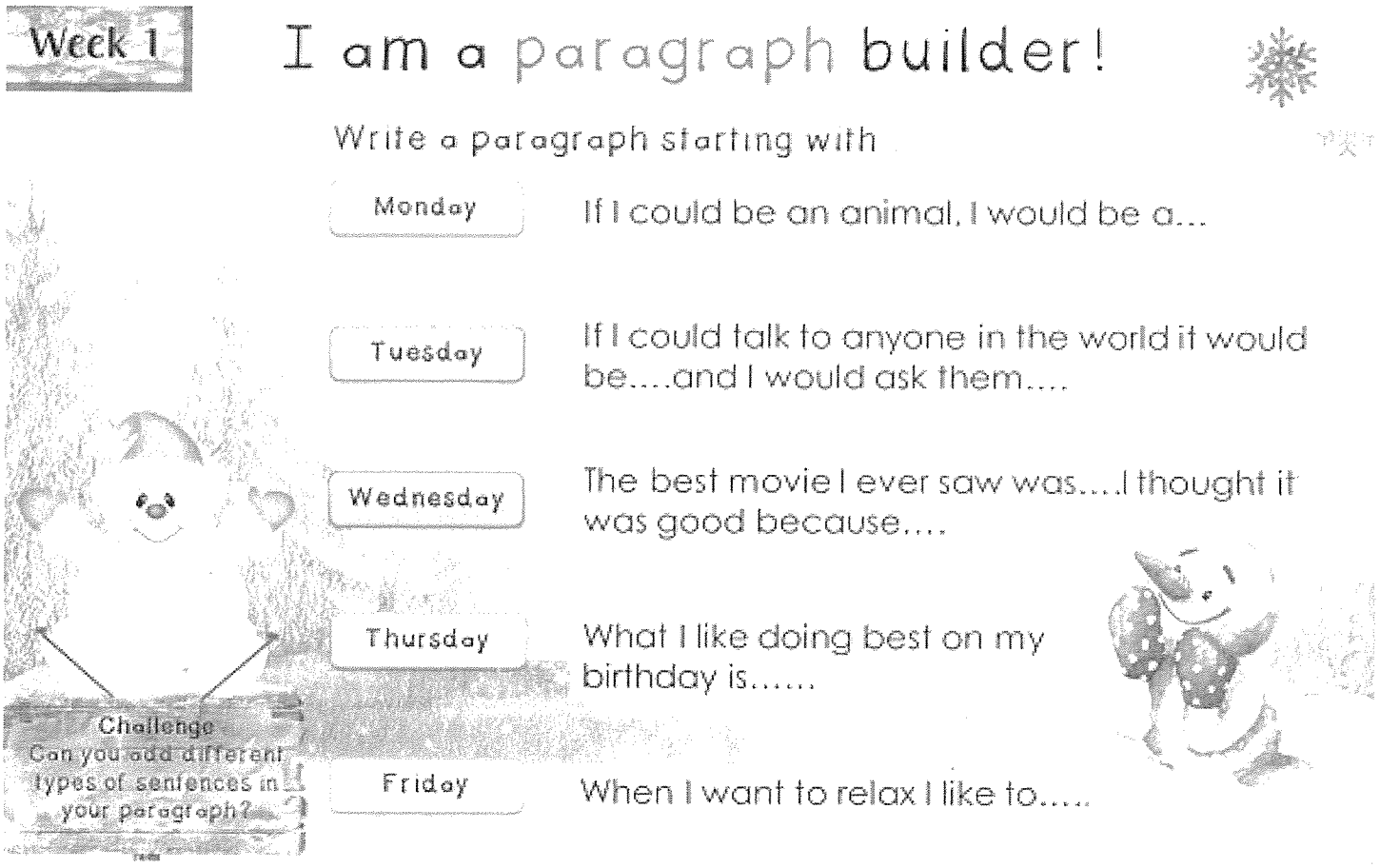
Find 4 spelling mistakes.
Add 6 capital letters, 3 full stops and 3 apostrophes of contraction.

teachstarter

Friday - Rewrite the passage above with correct Punctuation

Start here -

Your task for this week 30 March - 3 April Week 10



My Checklist
- ☐Capital letters
- ☐nouns
- ☐powerful adjectives
- ☐full stops
- ☐description
- ☐simile
- ☐subject
- ☐different punctuation
- ☐synonyms
- ☐compound sentence
- ☐complex sentence
- ☐simple sentence
- ☐eight-word sentence
- ☐powerful verbs/ adverbs

Your task is to finish these paragraph starters by creating an amazing paragraph. Remember your checklist

Monday - If I could be an animal, I would be a ……..

Example - **If I could be an animal, I would be** a lion, because he is the king of the jungle, and a very strong, brave, and rational animal. The lion can run as quick as a wink and jump over the hills. He has his own large territory and a lot of tigresses around him. The lion has magnificent fur with a thick mane, powerful paws and long claws. He lives in a beautiful place, this could be a jungle, a rainforest filled with waterfalls, or different amazing landscapes. The lion is a graceful and gorgeous animal.

Your turn - If I could be an animal, I would be a

Tuesday - If I could talk to anyone in the world it would be ….. and I would ask them ……..

If I could talk to anyone in the world it would be ….. and I would ask them ……..

Wednesday - The best movie I ever saw was …. I thought it was good because….

The best movie I ever saw was …. I thought it was good because….

Thursday - What I like doing best on my birthday is ….

What I like doing best on my birthday is ….

Friday - When I want to relax I like to …….

When I want to relax I like to …….

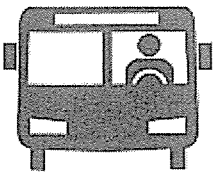
Week 11 - Monday Task Card - read the task card and answer the questions below.

LITERARY TEXT: CHARACTER

26

Waiting for the Bus

Olivia waited, shivering, at the bus stop. It had just started to snow, and she'd forgotten her coat. She couldn't wait to get inside the nice, warm bus. She looked up the street every minute or two, and felt relieved when she finally saw the bus. Just then an old woman approached. The woman was bent over and **frail**, and she leaned on a walker. Olivia thought how hard it must be for the woman to get around, especially in cold weather. When the bus doors opened, Olivia moved aside and let the old woman get on first. Then she helped the woman find a seat.



KEY QUESTIONS

1. **CHARACTER:** Can you describe Olivia in a sentence or two?

2. **CHARACTER:** How does Olivia feel about the old woman?

3. **INFERENCE:** What season is it in the story? How do you know?

4. **CONTEXT CLUES:** What do you think *frail* means?

- ☐ cold
- ☐ weak
- ☐ uncomfortable

5. **S-T-R-E-T-C-H:** Do you think Olivia is someone you'd like to be friends with? Why?

Answer the questions here

Question 1. _____

_____

Question 2. _____

_____

Question 3. _____

_____

Question 4. _____

_____

Question 5. _____

_____

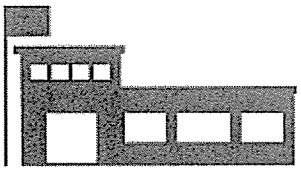
Week 11 - Tuesday Task Card - read the task card and answer the questions below.

LITERARY TEXT: TONE

51

Not-So-Blue Monday

Brrrring! goes my lousy alarm clock. Time to get up. Did I mention that I **detest** Mondays? First, I get dressed. Man, these clothes are uncomfortable. Next, Mom tells me to brush my teeth. How can a toothbrush be so bristly? Then I eat breakfast. *Yuck!* These cornflakes are soggy. Now, I'm on the bus. The view out the window is always the same: boring! Now, I'm walking into my school. Why are other kids so noisy? Now, I'm sitting down at my desk. This chair is too low. Here comes my teacher handing back papers. *Hmmmm*, I got an *A*. Okay, that is . . . totally spectacular! I guess Mondays can be pretty awesome after all.



KEY QUESTIONS

1. **TONE:** What is the main tone of this story?

☐ happy ☐ scary ☐ cranky

2. **TONE:** Does the tone of the story change at the end? Why?

3. **INFERENCE:** Why do you think the author chose the title *Not-So-Blue Monday*?

4. **CONTEXT CLUES:** What do you think *detest* means?

☐ hate ☐ love ☐ forget

5. **S-T-R-E-T-C-H:** What's something that could change your mood from bad to good? Tell about it.

Answer the questions here

Question 1. _____

_____

Question 2. _____

_____

Question 3. _____

_____

Question 4. _____

_____

Question 5. _____

_____

Week 11 - Wednesday Task Card - read the task card and answer the questions below.

LITERARY TEXT: TONE

52

I'm the Best!

Some people in my class think math is hard. I guess not everyone can be as smart as I am, but I don't see what they find so difficult. Math is a snap! And when some people complain about all the homework our teacher gives us, I just roll my eyes. Maybe if they were as smart as I am, it wouldn't take them so long to finish! Luckily, I'm so brilliant that I can finish my homework really fast. That leaves me plenty of time to hang out with friends. I don't really have any friends, though. I think I must **intimidate** people!

KEY QUESTIONS

1. TONE: What is the tone of this story?

☐ sad ☐ boastful ☐ playful

2. TONE: Do you think this tone makes the narrator seem likable? Tell why.

3. INFERENCE: Why do you think the narrator doesn't have any friends?

4. CONTEXT CLUES: What do you think *intimidate* means?

☐ make angry ☐ make nervous
☐ make sleepy

5. S-T-R-E-T-C-H: What advice would you give this narrator to make more friends?

Answer the questions here

Question 1. _____

_____

Question 2. _____

_____

Question 3. _____

_____

Question 4. _____

_____

Question 5. _____

_____

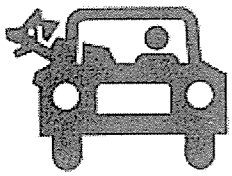
Week 11 - Thursday Task Card - read the task card and answer the questions below.

LITERARY TEXT: TONE

53

Missing Scooter

I remember the day I saw the sign in front of Scooter's house across the street: *For Sale*. "Is it true?" I asked him in worried barks. Scooter was a mutt just like me, and my best friend. We played together in the park every day, splashing in puddles and fetching balls. He nodded **mournfully**. Yes, it was true. His humans were moving. A few weeks later, I sat on my front porch and watched Scooter's family pack up the car. He waved his furry paw and hopped into the backseat. After that, the car drove away. Good-bye forever, best buddy!



KEY QUESTIONS

1. **TONE:** What is the tone of this story?

☐ whimsical ☐ sad ☐ hopeful

2. **TONE:** How does the narrator feel about Scooter moving away?

3. **INFERENCE:** Who is the narrator of this story?

4. **CONTEXT CLUES:** What do you think *mournfully* means?

☐ sadly ☐ joyfully ☐ quickly

5. **S-T-R-E-T-C-H:** What happens next in the story? Share it.

Answer the questions here

Question 1. _____

_____

Question 2. _____

_____

Question 3. _____

_____

Question 4. _____

_____

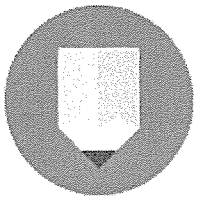
Question 5. _____

_____

Week 11 - Read each editing passage and rewrite the correct punctuation below.

6 Yachting

for the first time in my life, i went sayling on a yacht my dad and I drov to the marina, where we met my unkle and his majestic boat a short while later, we were on our way out to sea during the trip, my uncle even let me have a turn riseing the sails



Find 4 spelling mistakes.
Add 5 capital letters, 3 full stops and 1 exclamation mark.

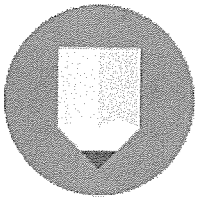
teachstarter

Monday - Rewrite the passage above with correct Punctuation

Start here -

7 Under the Bridge

under the villige bridge there lived an unfriendly troll every time a villager tryed to cross the bridge the troll would stop them there was no other way to get to the other side so the villagers had to cross the bridg as soon as they got close to him the troll would reqwest payment for crossing his bridge



Find 4 spelling mistakes.
Add 4 capital letters, 4 full stops and 4 commas.

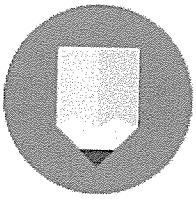
teachstarter

Tuesday- Rewrite the passage above with correct Punctuation

Start here -

8 Little Red Riding Hood

if little red riding hood stayed on the path she would be late for lunch at her grandma's house if she took a shortcut threw the woods she would arive just in time after pondring which path to take Little Red Riding Hood decided to skip through the woods little did she know a hungri wolf was watching her



Find 4 spelling mistakes.
Add 8 capital letters, 4 full stops and 4 commas.

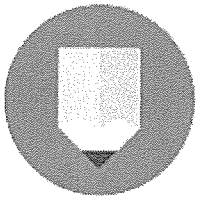
teachstarter

Wednesday - Rewrite the passage above with correct Punctuation

Start here -

9 In the Library

with a look of disgust on his face mr. Books disgussed with the class that they were not alowed to read books aloud in the liberry he said that they mite be able to read to each other if they were as quiet as mites so henry went to see if he could find any books about the sea



Find 4 spelling mistakes.
Add 5 capital letters, 3 full stops and 2 commas.

teachstarter

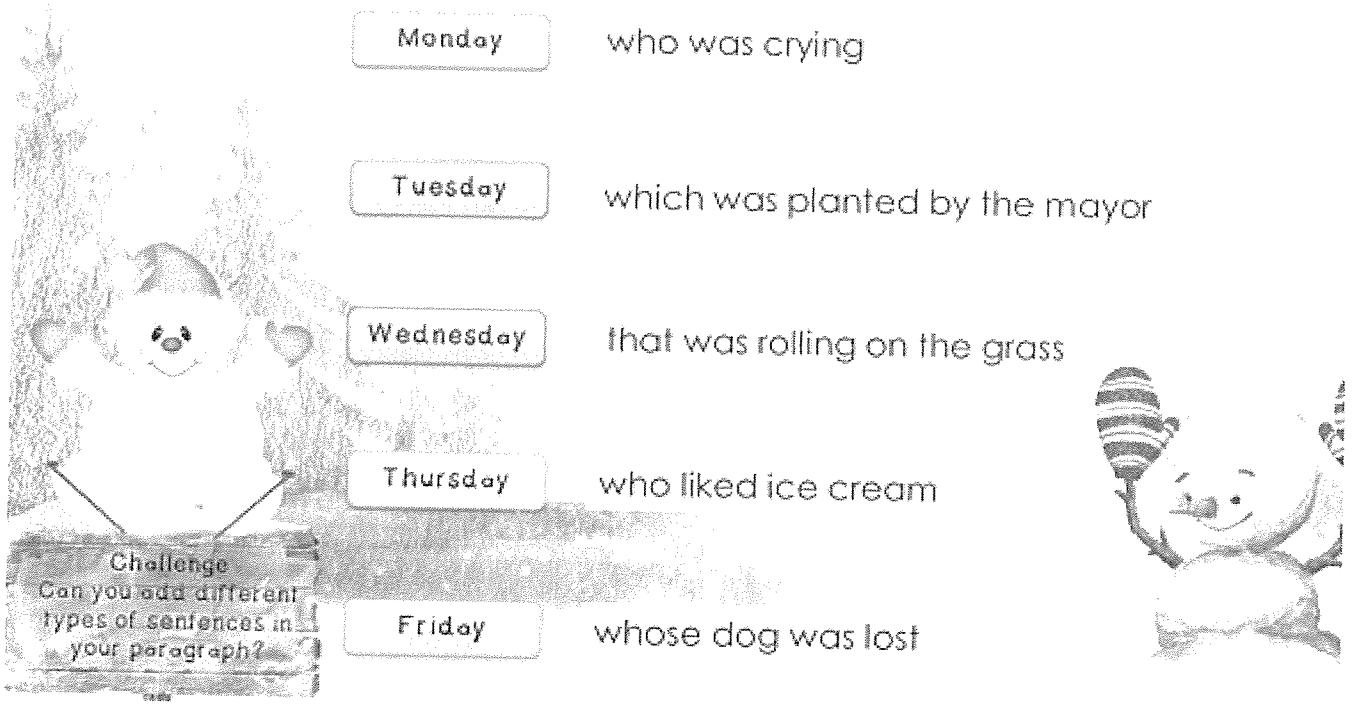
Thursday - Rewrite the passage above with correct Punctuation

Start here -

Your task for this week 6 April - 9 April Week 11

I am a sentence builder!

Write a sentence using the adjectival clause



My Checklist
- ☐Capital letters
- ☐nouns
- ☐powerful adjectives
- ☐full stops
- ☐description
- ☐simile
- ☐subject
- ☐different punctuation
- ☐synonyms
- ☐compound sentence
- ☐complex sentence
- ☐simple sentence
- ☐eight-word sentence
- ☐powerful verbs/ adverbs

Your task is to write a sentence using the adjectival clause. Remember your checklist

Monday - who was crying

Example - In the middle of the night, the mother got up to the baby **who was crying**.

Your turn -

Tuesday - which was planted by the mayor

Your turn -

Wednesday - that was rolling on the grass

Your turn -

Thursday - who liked ice cream

Your turn -

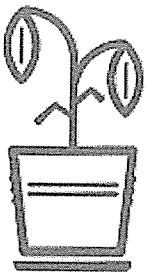
Friday - Good Friday - No sentence a Day :)

Week 10 - Monday Task Card - read the task card and answer the questions below.

LITERARY TEXT: CHARACTER

21

A New Home



One day, Tam saw her neighbor Mrs. Simon putting the trash out on the curb. She noticed that Mrs. Simon was throwing away a plant, along with a bag of trash. The plant was growing in a little green pot. It was crooked and yellowish, with just a few little leaves. Tam felt sorry for the plant, out there on the curb waiting to be hauled away. She decided to rescue it. Both Tam and her mom had **a green thumb** and loved to garden, so they brought the plant into their backyard and gave it a new home in the dirt.

KEY QUESTIONS

1. **CHARACTER:** Can you describe Tam in a sentence or two?

2. **CHARACTER:** How does Tam differ from Mrs. Simon?

3. **INFERENCE:** Is the plant healthy or not? How do you know?

4. **CONTEXT CLUES:** What do you think the saying *a green thumb* means?

- ☐ very ill
- ☐ good with plants
- ☐ good at art

5. **S-T-R-E-T-C-H:** What do you think will happen to the plant in its new home? Why?

Answer the questions here

Question 1. _____

_____

Question 2. _____

_____

Question 3. _____

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Question 4. _____

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Question 5. _____

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Week 10 - Tuesday Task Card - read the task card and answer the questions below.

LITERARY TEXT: CHARACTER

22

The Late Leaf

It was November. Every leaf in the woods had fallen—every leaf, that is, except for a single oak leaf. It didn't **budge**. The other leaves on the ground called out, "Come down and play." Even the tree told the late leaf to go. But the worried leaf held on. It hated change. Suddenly, a mighty wind blew, and the leaf had no choice. Down it fell. At first, the leaf was nervous. But then it started to flip, float, and fly. "This is fun!" said the leaf.

"We told you so!" shouted the other leaves from below.

KEY QUESTIONS

1. **CHARACTER:** Can you describe the leaf's character in a sentence or two?

2. **CHARACTER:** Why is this leaf called the "late leaf"?

3. **FIGURATIVE LANGUAGE:** *Alliteration* is a sequence of words that start with the same letter, such as "dance, dip, and dive." Can you find an alliteration in the story?

4. **CONTEXT CLUES:** What do you think *budge* means?

☐ float ☐ turn brown ☐ move

5. **S-T-R-E-T-C-H:** What do you think happens when the leaf hits the ground? Create an ending.

Answer the questions here

Question 1. _____

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Question 2. _____

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Question 3. _____

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Question 4. _____

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Question 5. _____

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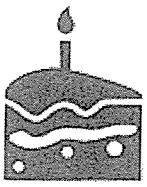
Week 10 - Wednesday Task Card - read the task card and answer the questions below.

LITERARY TEXT: CHARACTER

23

To Go or Not to Go?



When Max's mom told him that he was invited to Jackson's birthday party, he sighed. *Oh, no*, he thought. *A party*. Jackson was a new friend, and it was nice of him to invite Max. But none of Max's other friends would be there. The party would be filled with kids Max didn't know at all! The idea of a bunch of strangers made him nervous.

"You always have fun at parties," his mom reminded him. "It just takes you a little while to **warm up**."

Max thought about this and realized something: She was right!

KEY QUESTIONS

1. CHARACTER: Can you describe Max in a sentence or two?

2. CHARACTER: How does Max feel about meeting new people?

3. INFERENCE: Why is the title *To Go or Not to Go?*

4. CONTEXT CLUES: What do you think the saying *warm up* means?

- ☐ get hot
- ☐ get comfortable
- ☐ get hungry

5. S-T-R-E-T-C-H: Do you think Max goes to the party? Tell why you think so.

Answer the questions here

Question 1. _____

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Question 2. _____

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Question 3. _____

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Question 4. _____

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Question 5. _____

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Week 10 - Thursday Task Card - read the task card and answer the questions below.

LITERARY TEXT: CHARACTER

24

A Girl Called N.V.

N.V. is what everyone called Niki Veronica. Besides being her initials, her nickname was perfect because she was so full of **envy**. Whenever someone had something, N.V. always wanted it. Jan got a new bracelet. N.V. wanted it. Jabir got a pet fish. N.V. wanted it. Alison got a cool yo-yo. N.V. wanted it.

But then Danny got chicken pox. "I want it," said N.V.

This was just plain weird. So Sammi asked: "Do you even know what chicken pox is?"

"It's food right, like nuggets?" replied N.V.

"No, it's an illness," explained Sammi. "Trust me, N.V., even *you* don't want chicken pox!"

KEY QUESTIONS

1. **CHARACTER:** Can you describe N.V.'s character in a sentence or two?

2. **CHARACTER:** Why did the author use the initials N.V.?

3. **PREDICTION:** What would N.V. do if another kid got a skateboard?

4. **CONTEXT CLUES:** What do you think *envy* means?

- ☐ goofiness
- ☐ happiness
- ☐ jealousy

5. **S-T-R-E-T-C-H:** Briefly describe a character named Gary Oswald whose initials are G.O.

Answer the questions here

Question 1. _____

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Question 2. _____

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Question 3. _____

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Question 4. _____

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Question 5. _____

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Week 10 - Friday Task Card - read the task card and answer the questions below.

LITERARY TEXT: CHARACTER

25

No Bones for You

Whenever Toby the sheepdog got a new bone, he buried it in the backyard. One day his buddy Baxter hopped over the fence to play. Toby **crowed** about how many bones he had. One by one, he dug them up to show Baxter. There must have been fifteen or twenty. Baxter's humans never gave him bones. He asked if he could have just one of the bones, but Toby snarled, "These are mine!" Baxter said that if he had that many bones, he would happily share them with Toby. "I guess that's the difference between you and me," Toby barked.

KEY QUESTIONS

1. **CHARACTER:** Can you describe Toby in a sentence or two?

2. **CHARACTER:** How do you think Toby's actions make Baxter feel?

3. **TEXT EVIDENCE:** What does Toby do when he gets a new bone? Cite the text.

4. **CONTEXT CLUES:** What do you think *crowed* means?

- ☐ lied
- ☐ bragged
- ☐ screamed

5. **S-T-R-E-T-C-H:** Imagine you are a dog. Would you rather be friends with Toby or with Baxter? Why?

Answer the questions here

Question 1. _____

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Question 2. _____

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Question 3. _____

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Question 4. _____

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Question 5. _____

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