



Wyoming Public School

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3-6S CLASSROOM INFORMATION FOR 2022

Welcome to the 3-6 S team!

My name is Anna Sherras and I am thrilled to be the teacher of your children this year. I am looking forward to a great year working collaboratively with you and all of your children. Our Learning Support Officer is Brooke Pettiford. We are very fortunate to have Brooke as part of Team 3-6S, many of you and your children will know Brooke from last year. Our classroom is located upstairs in D block.

PERSONALISED LEARNING SUPPORT PLANS:

At Wyoming Public School student learning is catered for through the development of a Personalised Learning and Support Plan (PLaSP). This plan is designed by the class teacher in consultation with parents and will establish both learning and social goals. PLaSP meetings will be held later in Term 1, with further information to be sent home shortly.

INTEGRATION:

Once COVID-19 restrictions allow, all children in the support unit are integrated into the mainstream for sport, excursions and other stage-based activities. Individual integration may occur as the year progresses.

Here are some details to assist you in preparing your child for the daily routines of our class.

EQUIPMENT:

Students require a plastic folder or scrapbook to keep their homework sheets in.

Please label your child's equipment and all personal items including uniforms, drink bottles and hats.

Please note, you are not required to supply stationary items for use within the classroom, however some students prefer to use their own pencils etc from home. If your child is bringing their own stationary items, please be mindful as some of the more exciting styles of these can pose a distraction to learning.

HOMEWORK:

Spelling homework will be distributed on Mondays and collected each Friday.

Students are strongly encouraged to participate in our home reading program. Please encourage your child to read at home every night and sign the reading log. If you and your child prefer, I am happy for them to read books from home and make note on the reading log. If this is chapter book just date and sign the log and return it on Fridays. If your child is reading books from school, then they are encouraged to change their book daily.

I will be sending home log-in details for optional online homework activities shortly for those students who enjoy this or for families who find this helpful. Please note the children may complete some of this in class for fast finishers and it is not compulsory to be completed weekly.

The activities included for homework consolidate and extend our class program. I understand that afternoons and evenings can be busy however encouraging your child to take responsibility for their learning by completing homework is a great way to support their learning. Students who complete a minimum of 4 nights reading and return completed spelling homework each Friday will be given class awards as encouragement.

Weekly Highlights	
<p style="text-align: center;">Scripture:</p> <p>Wednesday - fortnightly</p>	<p style="text-align: center;">Stage Sport:</p> <p>Every Friday – don't forget to wear running shoes!</p>
<p style="text-align: center;">Library:</p> <p>Each Thursday, with Mrs Walton. Don't forget your library bag if you wish to borrow books. Loans are for one week. The students may change or renew their book any day of the week by way of the returns shoot in the library.</p>	<p style="text-align: center;">RFF:</p> <p>Each Wednesday Mrs Sturgess will work with the children for PDHPE. This term they will be focussing on water safety.</p>

KEY LEARNING AREAS:

During Term 1, 3-6S will be working on the Science unit 'Survival'. For PE we will be practicing our fundamental movement skills. Visual Arts, Music and Dance will be incorporated weekly through brain breaks, movement breaks and cross circular activities.

CLASSROOM MANAGEMENT:

Our class has a system of rules and consequences to assist with a safe, supportive and productive learning environment for all. Our classroom rules are based on our six core values of Empathy, Gratitude, Inclusion, Resilience, Self-confidence and Growth Mindset.

Our rewards system encourages these values. Students will be rewarded with dojo points, class awards, stickers or a choice from the prize box for demonstration of specific behaviours based on our core values. We will practice mindfulness daily to assist us to manage our emotions and awareness of our surroundings and other people around us.

Consequential behaviour management will be in line with the school's discipline procedures of warnings for undesirable behaviour, followed by buddy class visits for time to reflect. Behaviour which escalates may result in detention.

ABSENCES AND ATTENDANCE:

It is a Departmental requirement that parents provide a letter or verbal message explaining a child's absence from school. The free Wyoming Public School app has an option to message the school regarding absences, or you can send a note. Any leave (short or long term or partial i.e. part of a day) please provide a letter informing the school of your child's upcoming leave prior to period of absence. Late arrivals and early departures need to see office staff to be signed in/out.

MEDICATION:

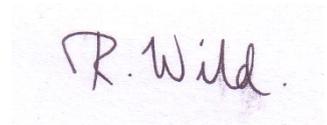
Asthma medication should be kept in the student's schoolbag. Please provide the office and class teachers with a copy of the student's asthma management plan. All other medication MUST be kept at the office. Parents are required to complete a medical indemnity form giving details of doses and times of medication. If your child has any allergies or medical conditions that may require urgent treatment our school needs an action plan. Please contact us to provide more details about medical conditions affecting your child.

COMMUNICATION:

You may have already received an invite to join our class SeeSaw group. If you download the app you will be able to send direct messages to myself. Please note this is not to be used to explain absences or other official communication, it will be used for helpful collaboration between families and direct teaching staff.

If you have any further questions, please contact the school on 0243 252181.

I look forward to working in partnership with you and your child.



Anna Sherras
CLASSROOM TEACHER
 11 February 2022

Rebecca Wild
PRINCIPAL