



Wyoming Public School

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Welcome to Stage 2 (Year 3 and Year 4)

This year the class teachers are Mrs Lara Lenton (Assistant Principal, Relieving), Mrs Emma Horton, Mrs Felicity Walker, Miss Kelsi Phillips and Mrs Louisa Rio.

Over the next four terms we will be studying 'units of work': these are focus topics within our Key Learning Areas. We hope to be able to conduct excursions linked to these 'units', however this will depend COVID circumstances. Excursions are listed below with approximate costs to help you budget and are subject to change or cancellation.

Term	Key Learning Area/Topic	Excursion	Cost
1	Science and Technology: <i>Getting Warmer</i>	Jollybops Science Show	\$10
2	History: <i>First Contacts</i>	Hyde Park Barracks, Sydney Museum, Sydney Tower Eye	\$50
3	Science and Technology: <i>Hidden Forces</i>	World of Maths	\$10
4	Geography: <i>Places are Similar and Different</i>	Gosford CBD Field Study	\$6

English: Students will be taught comprehension skills drawing on the *Focus on Reading* program and writing will follow *The Seven Steps to Writing Success* program. In addition to guided reading instruction, each term there will be an in-depth text study: *Charlie and the Chocolate Factory*, *The Unlikely Story of Bennelong* and *Phillip, Pictures Tell the Story* and *The Little Refugee*.

Maths: Students take part in the Basic Maths Facts program, which teaches facts and strategies for the four operations (+, -, x, ÷). They will also participate in daily multiplication practice using *Big Ideas in Number* concepts. This is a different way of teaching times tables – contact your class teacher if you would like specific information on this.

Scripture: Each 'odd' week (Week 1, 3, 5 etc) our school has scripture classes (COVID-dependent) on a Wednesday. There are three groups: Roman Catholic, Combined (all other Christian denominations) and 'non-scripture'. If you would like your child to change their attendance in one of these groups, please notify the school in writing.

Absences: It is a legal requirement that families explain a child's absence from school within one week of the absence. The free Wyoming Public School app has an option to message the school regarding absences, or you can send a note. Any leave (short or long term or partial i.e. part of a day) please provide a letter informing the school of your child's upcoming leave prior to period of absence. Late arrivals and early departures need to see office staff to be signed in/out. . School begins at 8:55am.

Medical: If your child requires medication at school, contact the office to ensure your paperwork is current; this includes allergies, anaphylaxis and other health plans. **If your child is asthmatic, ensure the school has a copy of your child's Asthma Action Plan, as completed on the appropriate form by your doctor, and that the reliever kept by the office is in date.**

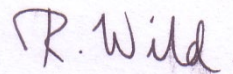
Home Reading: Daily home reading is the most powerful way you can support your child's education. Each child will receive a home reading log and be provided with books to read at an appropriate level (the level for home reading will be lower than the one in class as home reading is designed to be practice, not instruction). The expectation is that your child will read a *minimum* of four days each week. Listen, ask questions about the story and sign the log once per day, even if more than one book is read.

Homework: Homework across Stage 2 is daily home reading and times tables practice (multiplication). Tables can be practiced digitally (accessed via student email) and/or using flashcards (supplied by your child's teacher). Assignment information will be sent home via a special note each term. Teachers may set additional homework.

Contact: If you have any questions or concerns, please contact your child's teacher first via the school email or office switchboard and the message will be forwarded. We will respond as soon as possible but please be aware that teachers are often required to attend meetings and seminars before and after school and may be on playground duty during break times. We really appreciate you letting us know if circumstances change for your child (eg moving house, medical information or social worries). To receive timely notices from school, or to contact the office on routine matters,

download the free Wyoming Public School app (Android and iPhone) and enable notifications; we will post Stage 2 messages here regularly. Important notes will be sent home with your child and copies of these will be available from the school website should they mislay them. One paper newsletter per family will be sent home each fortnight with the oldest child and these are also available on the website.

We look forward to a positive partnership with you and your child this year.



Lara Lenton
ASSISTANT PRINCIPAL (REL.)
8 February 2022

Rebecca Wild
PRINCIPAL



**Welcome to 4H with
Ms Emma Horton & Mrs Felicity Walker**



Welcome back to a new year! We look forward to fostering a love of school and learning in your children. Here is what you need to know to prepare for Year 4:

MONDAY-TUESDAY Students will be learning with Mrs Walker
WEDNESDAY-FRIDAY Students will be learning with Ms Horton
MONDAY PDHPE (Personal Development, Health and Physical Education) with Mrs Sturgess
WEDNESDAY Library (with Mrs Walton) please bring a book bag (an old Books in Homes bag is ideal)
FRIDAY Sport (hats are compulsory, water bottles recommended); NB: fitness/PE will be most days

Equipment needs to be labelled and brought every day:

- lead pencils
- sharpener
- textas
- ruler – 30cm long; no bendy, metal, tape-measure or folding rulers please
- NO liquid paper (tape or brush)
- clipboard (for homework, use outside the classroom and for group work)
- Old shirt or t-shirt to protect uniform during Art lessons
- hat (for play, outdoor learning, fitness and sport)
- drink bottle
- scissors (not mini)
- eraser
- box of tissues for class
- glue sticks
- coloured pencils
- pencil case (please one only)

Home Reading will be checked daily and recognised with various class rewards including Dojo points, class awards and term prizes (see Class Rewards System). If there are any complications with Home Reading, please send a note or contact us to discuss.

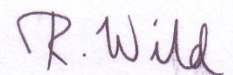
Birthdays: If you choose to send a treat to share with classmates on your child's birthday, please ensure they are in *sealed individual packages* (such as a bulk bag of Fredo's). This is due to COVID considerations; please do not send items you have packaged yourself. There are 25 students in the class.

Class Reward System:

- Class Dojo points – for home reading, class citizenship, working well on tasks and trying their best.
- Class awards are given out (one class award for every 10 dojos), completing assignments (including public speaking), class citizenship and progressing in reading and the basic maths facts program. Additional awards are given out for each 25 nights of Home Reading. Ten class awards (coloured) each term is required for students to attend Principal's Award Afternoon.
- Term prizes for students who have consistently participated in the Home Reading Program throughout the term. This will depend on COVID restrictions but may include an afternoon of sporting activities of their choice, pizza for lunch or a movie and popcorn. Information will be communicated to parents and carers regarding this as we get closer to the end of each term.

We look forward to developing a positive home/school partnership with you and having a fun year of learning with the students of 4H.

Kind regards,



Emma Horton and Felicity Walker
CLASS TEACHERS
8 February 2022

Rebecca Wild
PRINCIPAL