



Wyoming Public School

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Welcome to Stage 2 (Years 3 & 4) ~ 3/4S

Welcome to 2023! We are looking forward to a great year and have an exciting year planned!

The Stage 2 class teachers are Mrs Sharon Shearman (3/4S), Ms Emma Horton (3/4H – Mondays-Wednesdays), Mrs Freya Lawrence (3/4H – Thursdays & Fridays) and Mrs Felicity Walker (3/4W).

Equipment: All equipment needs to be labelled and brought to school each day.

Students will need:

<input type="checkbox"/> lead pencils (HB) <i>no fancy attachments please as they tend to be distracting</i>	<input type="checkbox"/> scissors <i>not mini ones please</i>	<input type="checkbox"/> highlighters
<input type="checkbox"/> sharpener	<input type="checkbox"/> glue sticks	<input type="checkbox"/> ruler – 30 cm with millimetres <i>no bendy, metal or folding rulers please</i>
<input type="checkbox"/> eraser	<input type="checkbox"/> coloured pencils	<input type="checkbox"/> old shirt or t-shirt <i>to protect uniform during art lessons</i>
<input type="checkbox"/> small pencil case to keep coloured pencils, lead pencils, highlighters, glue sticks and eraser in. <i>Large pencil cases take up too much room on desks.</i>		
<input type="checkbox"/> a clipboard for keeping their reading log and other notes including correspondence between home and school <i>(eg, permission notes)</i>		
<input type="checkbox"/> headphones – families can purchase a set from the school – <i>more information to come</i>		

- Optional items are fine textas (to be kept in a small separate pencil case)
- Please provide a box of tissues for the class to use
- Note: no liquid paper / whiteout

Units of study

Over the next four terms we will be studying the following units and have listed approximate costs for excursions to help you with budgeting.

Term	Units	Excursion & approximate costing
1	History ~ <i>Community & Remembrance</i>	Fort Scratchley \$25
2	Science & Technology ~ <i>Material World – What are you made of?</i>	Jolly Bops Science Show \$15
3	Geography ~ <i>The Earth's Environment</i>	Bouddi National Park \$25
4	Science & Technology ~ <i>Physical World – Hidden Forces</i>	

English

Stage 2 students will be undertaking explicit instruction in speaking and listening, reading, writing, handwriting and using digital technologies, grammar, punctuation, vocabulary and spelling. They will also be following the *Seven Steps to Writing Success* program. In addition to all areas of English, students will undertake a deeper analysis of quality texts each term. This year these texts will include: *Simpson and his Donkey* by Mark Greenwood, *Iggy Peck Architect* by Andrea Beaty, *The Peasant Prince* by Li Cunxin, Anna Spudvilas and *Fantastic Mr Fox* by Roald Dahl.

Library

Students will participate in a Library lessons each week with Mrs Surinda Walton. As part of this, they may borrow Library books to take home if they have their library bag / book bag at school. The loans are for one week. The students change or renew their book the following week. Library day for 3/4S is Tuesday.

Mathematics

Students will participate in Number & Algebra, Measurement and Geometry and Statistics & Probability strands. They will take part in explicit instruction and practice activities to support mastery and extension of skills across the substrands. All will take part in developing their number sense through 'Number of the Day' and the Basic Maths Facts Program. This program develops strategies and fluency in the quick answering of facts for the four operations (+ - x ÷). Furthermore, there will be a focus on daily multiplication practice which will also be linked to homework for additional revision.

Friday groups

Each Friday for one hour, each Stage 2 teacher will take a class (starting with their own) for a term focusing on a specific learning area. The subject areas covered will be in digital technologies, drama and dance. By the end of the year, all students will have moved through all listed subject areas with each teacher. For Example, Mrs Walker will take dance with all classes and start Term 1 with 3/4W and then take 3/4H in Term 2 and so on...

RFF (teacher release from face-to-face) Program

The RFF program this year will cover most aspects of our Personal Development and Physical Education Key Learning Area. Mrs Mel Sturgess will be teaching 3/4S once a week on Tuesdays.

Extra equipment days in the week:

Library: Tuesdays - Library book PE: Tuesdays - drink bottle & sports shoes Sport: Fridays – drink bottle & sports shoes

Workbooks

In Stage 2 students have been provided with the following books – Reading, Writing, Spelling, Spelling Tests/Dictation, Handwriting, Maths, Maths Journal, Science & Technology and History/Geography. Special covers have been organised to cover these books plus some have been created by the students.

Home Reading Program – new & improved for 2023!

Each student has received a NEW and IMPROVED Home Reading Log! You will notice that our reading logs have been revised. Listening to students read aloud every day is one of the most powerful ways families can support student's education. Regular reading at home is a focus area this year at Wyoming Public School and we have a NEW award system linked to it. This is explained on the log's cover. Students are expected to read at least four nights a week but, of course, they can read more often such as every day and this is always our aspiration. Students are to bring in their reading logs daily to their teacher to receive individual class points. Reading logs are a blue booklet for Term 1. They will receive a new log each term. Daily reading is one of the most powerful ways families can support their children's education.

This is recreational reading so books should be able to be read easily and for pleasure; reinforcing reading strategies being taught in lessons at school. Students' reading levels are regularly assessed by class teachers and adjusted as needed. Many students will be provided with a book / text to take home for home reading and it will be at a level that is easier to read (usually two levels below their instructional level in class). Other students in Stage 2 are classed as independent readers who can choose their own books or reading material from home and the Library. Reading material does not have to be limited to books but can include magazines, newspapers, blogs and is to be for enjoyment. Students need to fill in their log and a parent signs it. Discussing the book or texts with your child will reinforce 'a love of reading' and asking questions will assist their comprehension development. Each log lists sample questions parents/carers can ask.

Homework

Completing weekly homework is an opportunity to reinforce the classroom program.

Each student has been provided with a red Homework Folder. It goes home on Mondays and is to be returned completed each Friday. Weekly homework includes:

- **Home Reading**
- **Spelling** – students write out or their words four times a week, each day ~ Monday –Thursday
- **Spelling and Punctuation** – students compose sentences using their spelling words and include specific punctuation
- **Mathematics** – times table multiplication facts practise or problem-solving tasks

For the first week, homework will be completed in class with their teacher so students have a model to share with you of our expectations.

GENERAL INFORMATION

Parent Teacher Interviews

Parent Teacher Interviews are scheduled during the year. Class teachers are available for interviews at other times to address concerns. Please contact your child's teacher if you would like to meet and let them know some times that suit. They will contact you back with a mutually convenient time. The playground is not appropriate for interviews. Your child's best interests are served with enough time for considered discussion.

School Website and School App

Our School website is constantly being updated with new information, so it is important to check it regularly for updates. The school app is free and can be downloaded through itunes. Once downloaded, enable notifications. It is worthwhile having the school app as often school messages are sent out on it with reminders of upcoming events or notifications of sudden changes to routines (eg, afternoon bus delayed).

Clothing

Please ensure all clothing especially hats and jumpers are clearly labelled and checked regularly throughout the year. Hats need to be worn at school each day when out in the playground at all times.

Food

We have some students enrolled at our school who are allergic to several food items and who may have an anaphylactic reaction if exposed to fish and all seafood (especially salmon), nuts, cow's milk and egg. In order to minimise any risk to any students' health we are requesting that parents do several things:

- **Please consider alternatives to** tuna, salmon, any fish, peanut butter, nutella or egg on sandwiches or in school lunch boxes.
- **Inform the teacher** if you are bringing in food to share with the class (eg: birthday – bag of Fredo Frogs to share)
- **Talk** to your child about how important it is not to share food with others
- **Talk** with your child about how important it is to wash their hands before and after eating.

If you have any questions or concerns about anaphylaxis and how it might impact on your child please feel free to contact Mrs Francis or Mrs Wild at school.

Birthdays

If you wish, your child can celebrate his/her birthday with classmates by providing items that are sealed in individual packages (such as a bulk bag of Fredo Frogs) not sweets or cakes that need to be cut. There are 28 students in 3/4S.

3-6 Assembly will be held in Week 5 of each term from 1:30pm in the Hall. **K-6 Assembly** is in Week 10 of each term. Families are welcome.

Scripture

Each 'odd' week (Week 1, 3, 5 etc) our school has scripture classes. There are three groups: Roman Catholic, Combined (all other Christian denominations) and 'non-scripture'. If you would like your child to change their attendance in one of these groups, please notify the school in writing.

Absences

It is a Departmental of Education requirement that parents provide a letter explaining a child's absence from school. A letter beforehand will assist. Absences can also be explained using the Wyoming Public School app which can be downloaded for free. Students who may arrive late or depart early, need to see the office staff to be signed in /out.

Punctuality. School begins at 8.55am daily. Arrival at school at approximately 8.45am will allow your child some time for social interaction with their friends.

Medication

If your child requires medication at school, please contact the office to ensure your paperwork is current; this includes allergies, anaphylaxis and other health plans. All medication **MUST** be kept at the office and parents will need to complete a medical indemnity form giving details of doses and times. If your child is an asthmatic, please ensure the school and the teacher has a copy of your child's Asthma Management Plan, as completed on the appropriate form by your doctor. The reliever will be kept in the office, and please ensure it is in date.

The executive member of staff supervising Stage 2 (Years 3 and 4) is Mrs Sharon Shearman.

The children are all very excited and are looking forward to the busy and interesting year ahead. Your child's well-being and education are paramount. If you have any questions and concerns regarding your child's progress or the learning program, please contact the class teacher to arrange an interview.

I look forward to working in partnership with you and your child.

Sharon Shearman
3/4S Class Teacher
14 February 2023



Rebecca Wild
PRINCIPAL