



Wyoming Public School

Maidens Brush Road
Wyoming 2250

Telephone: 4325 2181

Facsimile: 4323 6932

Wyoming-p.school@det.nsw.edu.au

3-6S CLASSROOM INFORMATION FOR 2023

Congratulations on joining Team 3-6S, 2023 edition. To all our new members, we are thrilled to be working with you and a huge welcome back to some of our team from 2022.

My name is Anna Sherras and I am extremely happy to be teaching your children this year. I am looking forward to a great year of working collaboratively with you and your children. Our amazing Learning Support Officer is Brooke Pettiford. We are very fortunate to have Brooke as part of Team 3-6S. Our classroom is located upstairs in D block.

PERSONALISED LEARNING SUPPORT PLANS:

At Wyoming Public School, student learning is catered for through the development of a Personalised Learning and Support Plan (PLaSP). This plan is designed by the class teacher in consultation with parents and will establish both learning and social goals. PLaSP meetings will be held later in Term 1, with further information to be sent home shortly.

INTEGRATION:

All children in the support unit are integrated into the mainstream for sport, excursions and other stage-based activities. Individual integration may occur as the year progresses.

EQUIPMENT AND PERSONAL BELONGINGS:

Please label your child's equipment and all personal items including uniforms, drink bottles and hats. Students are encouraged to be as independent as possible, so labelling their belongings makes this goal more achievable.

Please ensure your child has a drink bottle every day - it is preferable that they not use bubblers during class time. We do have a sink in the room and are happy for students to refill drink bottles as required.

Please note, you are not required to supply stationary items for use within the classroom as all basic stationary is supplied. Sometimes things brought from home prove to be a big distraction. Please do not allow your children to bring toys to school unless it is for a programmed news time. In this case, students will be asked to leave it in their bag and not permitted to keep it in the classroom unless it is left with the teacher.

HOMEWORK:

We have provided all students with a homework folder for homework to travel between school and home. We will also encourage students to put notes in this folder to ensure they get home safely. Spelling homework will be distributed on Monday and collected each Friday. We recommend students use the routine of read, cover, write, check.

For our students who find reading more challenging, we will also be providing a list of sight words to read each night. Please only tick off the ones your child knows without assistance. These words will also be assessed in class and new words will be provided on an individual basis.

Students are strongly encouraged to participate in our home reading program. We have recently reviewed our school home reading program and are now asking students to read a minimum of 4

times per week for 15 minutes each session. All students will be supplied with a book at a suitable reading level which you may prefer your child to read. However, if you would prefer to read books that you have at home, please feel free to do so. If students are reading short chapter books, we would recommend a chapter at a time be noted on the reading log. Please remember to fill in the reading log and return it to school every Friday along with spelling homework. Students who choose to read the books supplied by the school are encouraged to swap their book each morning.

An additional reminder for our Year 6 students: Active participation in the home reading program is one of the criteria for eligibility to receive the Year 6 medallion at the end of the year.

The activities included for homework consolidate and extend our class program. I understand that afternoons and evenings can be busy, however, encouraging your child to take responsibility for their learning by completing homework is a great way to support them. Students who complete a minimum of 4 nights reading and return completed spelling homework each Friday will be given class awards as encouragement, as well as opportunities to participate in our new school rewards activities.

LUNCH ORDERS:

If your child has a lunch order or requires food from the canteen, please encourage/remind them to place their order when they arrive at school. Fruit should be purchased for fruit break before school as students are not permitted to visit the canteen outside of breaks. We will endeavour to remind students to place orders before school, however your help is appreciated.

Weekly Highlights	
Scripture: Wednesday - fortnightly	Stage Sport: Every Friday – don't forget to wear running shoes!
Library: Each Monday, with Mrs Walton. Don't forget your library bag if you wish to borrow books. Loans are for one week. The students may change or renew their book any day of the week by way of the returns shoot in the library.	RFF: Each Monday, Mrs Sturgess will work with our class on Science, History and Geography. This will change each term. Term 1 is Science.

KEY LEARNING AREAS:

During Term 1, 3-6S will be working on the Science unit 'It's Electrifying'. For PDHPE, we will be working on our self-management skills, developing our interpersonal skills to build and enhance relationships and developing our movement skills through a variety of fundamental movement activities. Visual Arts, Music and Dance will be incorporated weekly through brain breaks, movement breaks and cross-curricular activities.

CLASSROOM MANAGEMENT:

Our class has a system of rules and consequences to provide a safe, supportive and productive learning environment for all. Our classroom rules are based on our six core values of Empathy, Gratitude, Inclusion, Resilience, Self-confidence and Growth Mindset.

Our rewards system encourages these values. Students will be rewarded with dojo points, class awards, stickers or a choice from the prize box for demonstration of specific behaviours based on our core values. We will practice mindfulness daily to assist us to manage our emotions and awareness of our surroundings and other people around us.

Consequential behaviour management will be in line with the school's discipline procedures of warnings for undesirable behaviour, followed by buddy class visits for time to reflect. Behaviour which escalates may result in detention.

ABSENCES AND ATTENDANCE:

It is a Departmental requirement that parents provide a letter or verbal message explaining a child's absence from school. The free Wyoming Public School app has an option to message the school regarding absences, or you can send a note. For any upcoming leave (short or long term or partial i.e. part of a day), please provide a letter informing the school of your child's leave prior to the period of absence. Late arrivals and early departures need to see office staff to be signed in/out.

MEDICATION:

Asthma medication should be kept in the student's schoolbag. Please provide the office and class teachers with a copy of the student's asthma management plan. All other medication **MUST** be kept at the office. Students should take medication to the office as soon as they arrive at school. Parents are required to complete a medical indemnity form giving details of doses and times of medication. If your child has any allergies or medical conditions that may require urgent treatment our school needs an action plan. Please contact us to provide more details about medical conditions affecting your child.

As many of our students take daily medication prior to attending school, we ask that you communicate with us in the event medication has not been taken. This will allow us to help and support your child better throughout the day.

COMMUNICATION:

Previously we have used the Seesaw program to assist with communication between staff and families. This program and others are currently being reviewed by the Department of Education and we will not be using it for the time being. Please direct all communication via email to the school which will be forwarded to me, or alternatively phone the office and a message will be relayed. I will endeavour to respond to emails or return necessary calls as soon as possible, however direct supervision of students and learning may delay response times.

If you have any further questions, please contact the school on 4325 2181.
I look forward to working in partnership with you and your child.

Anna Sherras
3-6 S CLASSROOM TEACHER
14 February 2023