

Consent to use third-party software

Please note that the software listed in this note is in addition to those listed in the previous note.

Please complete and return as soon as possible.

Dear parent/carer

Wyoming Public School is committed to providing a technology-rich environment for our students. Our school community considers the use of Information and Communication Technology (ICT) as fundamental in assisting teaching and learning in all areas of the school curriculum.

The school uses third-party software providers offering web-based online educational resources and cloud-based storage to support our administrative functions and enhance student learning outcomes.

In most instances, students are required to register before accessing the software. Registration involves either a staff member or student entering identifying information such as name, school year, and the student's school email address into the software.

Below is a consent form seeking your approval to register your child to use certain software. If you require further clarification, you can contact Rebecca Wild (Principal).

Yours sincerely

Rebecca Wild

03.05.23

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The Department of Education has entered into contracts for a range of essential student education and administration software. The department has assessed the privacy impacts and data security controls as compliant with NSW privacy requirements and a list of that software is available at <https://education.nsw.gov.au/public-schools/going-to-a-public-school/privacy-information>.

Additionally, Wyoming Public School will use the third-party software listed in the table below. Please indicate your consent for each application.

Software name and web site link	Purpose of the software	Student information entered in the app	Country information is stored	Information shared with others and reason	Consent
Australian Council for Educational Research - Online Assessment and Reporting System PAT Testing https://www.acer.org/au/pat	Progressive Achievement Tests (PAT) from Australian Council of Educational Research (ACER) are external norm-referenced data assessments in Reading (Years 3-6), Vocabulary Skills (Years 2-6) and Mathematics (Years 3-6) that are administered in once a year in November.	Given name Family name Middle names Username (for OARS account) Password (for OARS account) Gender (M,F,X) Date of birth Year Level	Sydney, Australia	Shares information only if there is an explicit agreement between ACER and an education authority. Current data sharing arrangements exist with the following authorities: <ul style="list-style-type: none"> • Adventist Schools Australia • Brisbane Catholic Education • Catholic Education - Archdiocese of Canberra & Goulburn • Catholic Education Diocese of Wagga Wagga • Catholic Education Network • Catholic Education Office – Diocese of Ballarat • Catholic Education Office - Diocese of Bathurst • Catholic Education Office - Diocese of Rockhampton • Catholic Education Office – Diocese of Sale • Catholic Education Office - Diocese of Townsville • Catholic Education Office - Diocese of Wilcannia-Forbes • Catholic Education Office - Diocese of Wollongong (Primary) 	Y <input type="checkbox"/> N <input type="checkbox"/>

Software name and web site link	Purpose of the software	Student information entered in the app	Country information is stored	Information shared with others and reason	Consent
				<ul style="list-style-type: none"> • Catholic Education Office - Diocese of Wollongong (Secondary) • Catholic Education Northern Territory • Catholic Education Sandhurst Ltd • Catholic Education Services - Diocese of Cairns • Catholic Education South Australia • Catholic Education Western Australia Limited • Catholic Education, Diocese of Parramatta • Catholic Schools Office - Diocese of Armidale • Catholic Schools Office - Diocese of Lismore • Catholic Schools Office - Diocese of Maitland-Newcastle • Catholic Schools Office - Diocese of Toowoomba • Community of Catholic Schools - Diocese of Broken Bay • Department for Education South Australia • Department of Education Northern Territory • Department of Education Queensland – Darling Downs South West Region • Department of Education Tasmania • Department of Education and Training – Victoria • Department of Education Western Australia – Hedland Network • Department of Education Western Australia – Kimberley Schools Project • Department of Education Western Australia – Inland Lighthouse Network Copyright © 2021 Australian Council for Educational Research Ltd • Department of Education Western Australia – Wheatbelt Small Schools Support Hub • Sydney Catholic Schools • Tasmanian Catholic Education Office • University of Newcastle 	

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PM Readers / PM Online / PM eCollection https://app.pmecollection.com.au/	PM readers supports the teaching of reading in the classroom and consolidates reading skills at school and at home. The app can track individual reading progress and improve fluency and comprehension skills. Teachers can set texts at appropriate levels for individual students.	Name Email address Address Phone number Date of birth/age Occupation School affiliation Area of study Grades Expected graduation date Purchase history Content use Credit card information Banking information	Australia Data may be transferred to, stored at or processed in the United States	Shares information with: ServiceNow Google Analytics Dynatrace	Y <input type="checkbox"/> N <input type="checkbox"/>
Readworks https://www.readworks.org/	Roadworks is a digital reading program to support student comprehension and promote research skills.	Name (student)	USA	None	Y <input type="checkbox"/> N <input type="checkbox"/>
Typing Club www.edclub.com www.typingclub.com	Typing club is a website that can be used to teach students the basics of touch typing. Teachers set tasks to individual student levels to develop proficiency in touch typing and keyboard awareness.	First name (student) Last name (student) Email address User name Student ID Class Grade School If an account is created, performance results and progress will be kept.	USA	None	Y <input type="checkbox"/> N <input type="checkbox"/>

This consent remains effective until I advise the school otherwise in writing.

I acknowledge that my child must abide by the conditions of acceptable usage set out in the department's [Student use of digital devices and online services](#) and that any breach of this policy may, at the school's discretion, result in disciplinary action in accordance with the school's behaviour policy.

Student full name: -----

Parent/Carer full name: -----

Parent/Carer signature: -----

Date of signing: -----