

Early Stage 1 – Week 2 Term 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	<u>ZOOM TIMES</u> KL - 9.15am KO - 10.35am KM - 10.50am <i>We'd love to see you!</i>	<u>ZOOM TIMES</u> KL – No zoom today KO - 10.35am KM - 10.50am <i>We'd love to see you!</i>	<u>ZOOM TIMES</u> KL - 9.15am KO - 10.35am KM - 10.50am <i>We'd love to see you!</i>	<u>ZOOM TIMES</u> KL - 9.15am KO - 10.35am KM - 10.50am <i>We'd love to see you!</i>	Do something helpful for someone in your house today.
If you have a Personalised Intervention Booklet, please complete those pages before starting the rest of your work for the day.					
	English Select 5 sight words from the sight word sheet that your child doesn't already know, to learn this week. Read and write out your sight words in your workbook in bright colours.	English Read and write out your sight words in your workbook in bright colours. Read a book with an adult. You can use your PM online account or a book you have at home. Can you find some punctuation in the story,	English Read and write your sight words in your workbook. Read a book with an adult. You can use your PM online account or a book you have at home. What interesting words can you find in the story? Ask an adult what	English Read and write your sight words in your workbook. Read a book with an adult. You can use your PM online account or a book you have at home. How were the characters feeling at the beginning and then at the end of	English Read your writing from Monday about the picture 'Tiny Dragon'. How can you make it better? Add some describing words, check you have capital letters and full stops where they should be.

	Read a book with an adult. You can use your PM online account or a book you have at home. What interesting words can you find in the story? Ask an adult what those words mean? Make up a sentence using some of those words. Complete the handwriting worksheet for the letter 'pP'. Complete the 'Change the Word beginning sound' worksheet and glue it into your workbook. Look at the picture 'Tiny Dragon' and write a story about what is in the picture and what is happening. <u>Optional online activities</u>	for example full stops and capital letters? Talk to your adult about why they are used in those places. Practise writing a row of lowercase 'p' and a row of capital 'P' in your workbook. Form all the letters carefully, <u>making sure they are the right height – tall or short.</u> Complete the 'Question mark or full stop' worksheet and glue it into your workbook. Write a list of questions you might ask the Queen, don't forget to use a question mark at the end of every sentence. <u>Optional online activities</u>	those words mean? Make up a sentence using some of those words. Complete the handwriting worksheet for the letter 'bB'. Complete the 'Change the Word Middle Sound' worksheet and glue it into your workbook. Draw a picture of a magical land in the clouds and label its features. <u>Optional online activities</u> Log onto Studyladder.com and	the story? What made them feel this way? Draw one of the characters and write words around them to describe what they were feeling. Practise writing a row of lowercase 'b' and a row of capital 'B' in your workbook. Form all the letters carefully, <u>making sure they are the right height – tall or short.</u> Complete the 'Change the Word Ending Sound' worksheet and glue it into your workbook. Complete 'Sam the Vet' worksheet and glue it into your workbook. <u>Optional online activities</u>	Fridays will consist of reading and a writing task only. The rest of the day can be used as you like! You may like to complete some unfinished work? Maybe you'd like to repeat some of your favourite activities? Perhaps you can spend the rest of the day playing your favourite games or spending some time outside?
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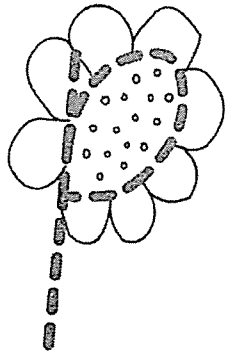
	Log onto Studyladder.com and complete some of the activities.	Log onto Studyladder.com and complete some of the activities.	complete some of the activities.	Log onto Studyladder.com and complete some of the activities.	
	Mathematics Complete the 'Number of the Day' worksheet. Go outside and pick some flowers. Count how many petals each has on them and order them from the least amount of petals to the most amount. Complete the 'Number War' activity. Complete the 'Part Part Whole Mats' activity worksheet. <u>Additional Optional Activities</u>	Mathematics Complete the 'Number of the Day' worksheet. Ask your adult to cut up your favourite fruit into 20 pieces. For example, cutting a banana into 20 slices. Practice counting each piece as you eat them. Complete the 'Addition Cut and Paste' worksheet. Complete the 'Addition Number Puzzle' worksheet. <u>Additional Optional Activities</u>	Mathematics Complete the 'Number of the Day' worksheet. Count out 20 small objects. These could be pegs, Lego or blocks. Practise counting by 2's, 3's and 5's using the objects to help you. Using the '3D Shape Cards', go on a 3D Shape Hunt around your house/garden and draw your findings in your workbook. Complete the '3D Shape Patterns' worksheet.	Mathematics Complete the 'Number of the Day' worksheet. Go outside and count how many different animals you can see. Using a stuffed toy, put it in different positions. Have your adult call out positional words, for example, on top, next to, beside. Put your stuffed toy in the positions your adult tells you. Take turns with your adult, with you calling out positions. Draw some examples in your workbook.	

	Log onto Study Ladder and complete some of the activities. Complete the 'Race to 20' activity worksheet. Using a deck of cards, play a game of 'Snap' with an adult.	Log onto study ladder and complete some of the activities. Complete the 'Make 10' activity. Math Facts: Think of a number and set a 1 minute timer. Write as many Math Facts about that number as you can before the timer goes off. For example, if my number is 5, I would write $2+3=5$, $6-1=5$, $5+0=5$ and so on.	<u>Additional Optional Activities</u> Log onto study ladder and complete some of the activities. Complete the 'Before and After Numbers' worksheet. Complete the 'Subtraction Match' worksheets.	Complete the 'Position: Can You Find the Bumblebee' worksheets. <u>Additional Optional Activities</u> Log onto study ladder and complete some of the activities. Complete the 'Positional Language Circle It' worksheet. Complete the 'Collect the Treasure' activity worksheet.	
ST6D	Science Some living things can be used to make clothes and shelter. Scan the QR code below to access the song 'Undone'.	STEM Build a tower taller than you. If you can, take a picture of it and email it to your teacher. Maybe your teacher will show some	Geography A house will have other smaller places within it. Can you tell an adult some of the places in a house, such as the kitchen?	Creative Art Today you will be creating your own edible artwork. Using food you have at home, create a picture on a plate. Please see some examples on the 'Edible Art Examples' sheet in	

		 Talk about what you heard and saw in the song. If you can't access the song, discuss with an adult where wool comes from (sheep), where cotton comes from (a plant) and where silk comes from (silkworms). Look at the screenshots from the book 'Who Made These' in your resources. Can you name some of the things people make from plants and animals?	of the towers in a class zoom!	Not everybody lives in a house. Look at the screenshots from the book 'Where Do People Live' in your resources. In your workbook, draw the place that you live and write some words or a sentence about it.	your resources. Your artwork can be anything, be as creative as you want! If you would like, you can take a picture of your finished product and email it to your teacher. They would love to see it!	
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	In your workbook, draw some things you have in your house and label them with what they are made of, for example, a jumper made of wool or a chair made of wood.				
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P



P
p

p p p p p p

p

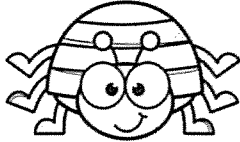
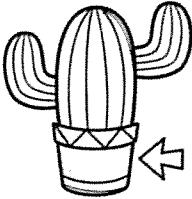
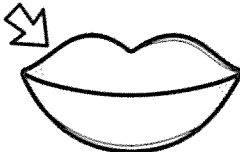
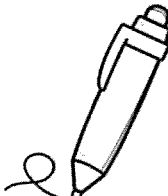
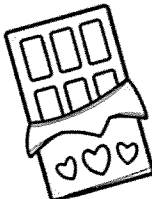
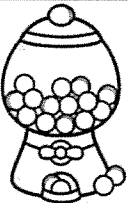
P P P P P

play

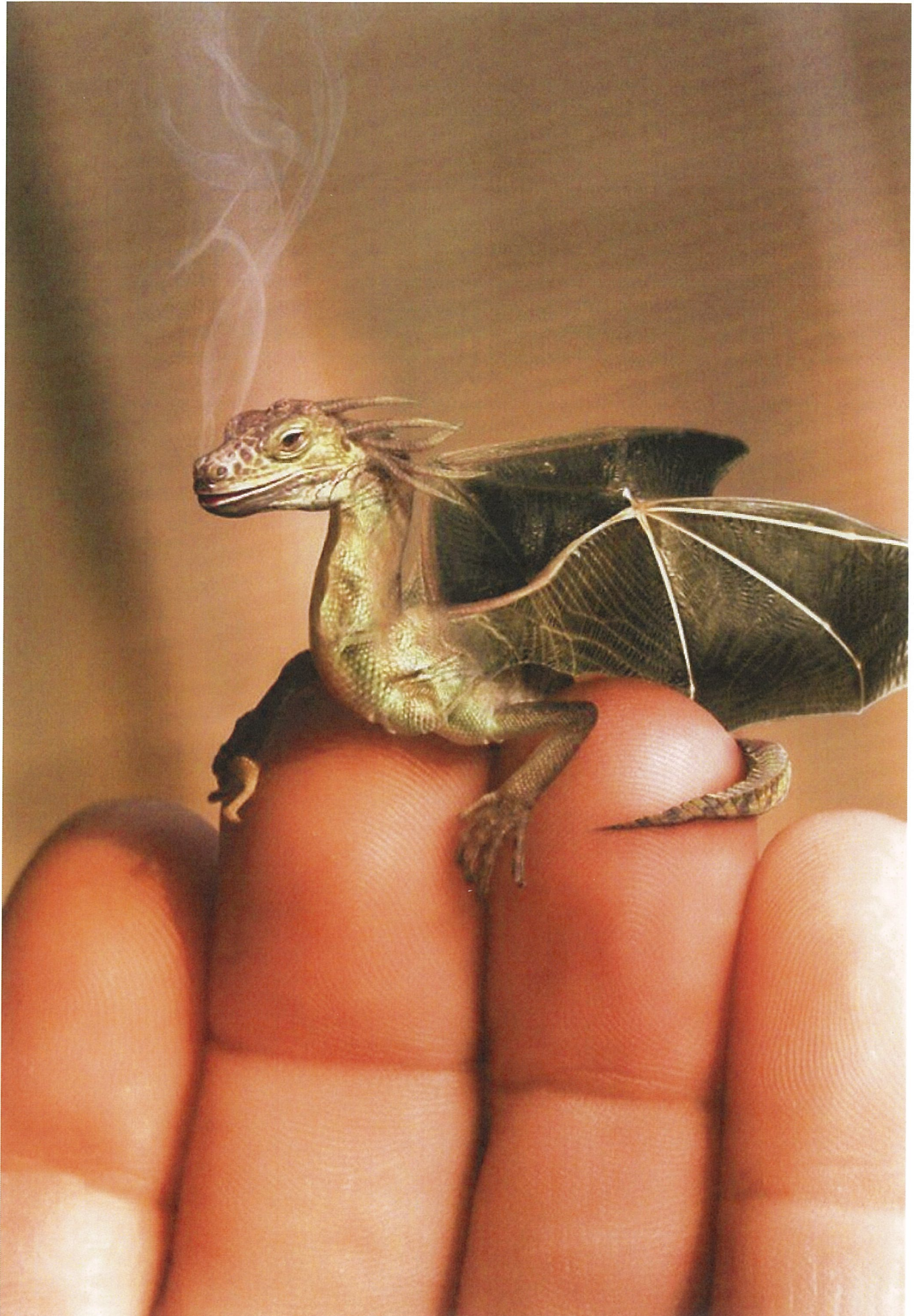
put

CHANGE THE WORD: BEGINNING SOUND

Name: _____ Date: _____

1.	tug →		_____ _____ _____
2.	hot →		_____ _____ _____
3.	rip →		_____ _____ _____
4.	den →		_____ _____ _____
5.	far →		_____ _____ _____
6.	ram →		_____ _____ _____
7.	tin →		_____ _____ _____
8.	hum →		_____ _____ _____

Week 2 – Monday



Choose a number and complete the below boxes.

Number of the day																			
<i>Numeral</i>	<i>Number word</i>	<i>Let's tally it</i>																	
<i>Find it on the number line</i>		<i>Number before</i>	<i>Number after</i>																
<i>Let's build it and count it</i>		<i>Show it on a tens frame</i>																	
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NUMBER WAR

HOW TO PLAY:

Each player has a small deck of cards. Players chant "1, 2, 3, 'I declare a number war!'" and both reveal the card on the top of their deck. The player with the biggest card wins, and that player keeps both cards.

Continue playing until all cards have been revealed. The player with the most cards wins!

(Can be also played with the smallest number as the winning card)

1,2,3,4

Name: _____

I DECLARE A

NUMBER WAR!

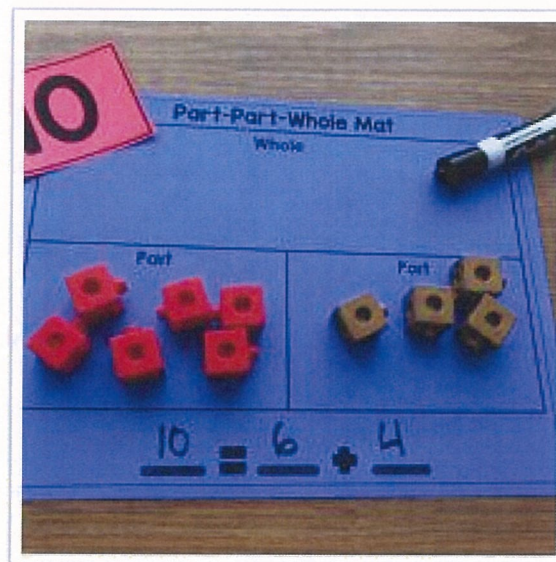
SMALLEST	BIGGEST

SMALLEST	BIGGEST

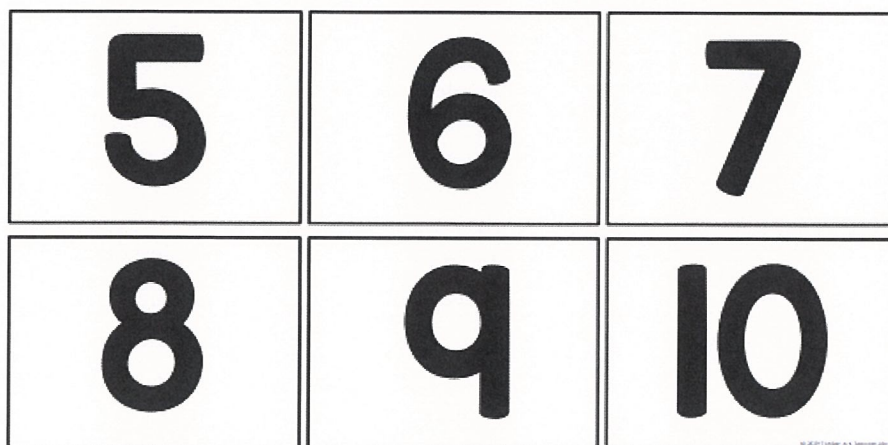
NUMBER 1 WAR	NUMBER 2 WAR	NUMBER 3 WAR	NUMBER 13 WAR	NUMBER 14 WAR	NUMBER 15 WAR
NUMBER 4 WAR	NUMBER 5 WAR	NUMBER 6 WAR	NUMBER 16 WAR	NUMBER 17 WAR	NUMBER 18 WAR
NUMBER 7 WAR	NUMBER 8 WAR	NUMBER 9 WAR	NUMBER 19 WAR	NUMBER 20 WAR	NUMBER 21 WAR
NUMBER 10 WAR	NUMBER 11 WAR	NUMBER 12 WAR	NUMBER 22 WAR	NUMBER 23 WAR	NUMBER 24 WAR

Part-Part Whole Mats

1. Pick a number.
2. Build the number and put the manipulatives in the "whole" part.
3. Move some of the manipulatives in one part and some of the manipulatives in the other part.
4. Write an equation.



Cut out the numbers below and use them for the activity on the next page.



Part Part Whole Mat

Part Part Whole Mat

Whole	
Part	Part



Part Part Whole Mat

Part Part Whole Mat

Whole	
Part	Part



Week 2 - Monday

Race to Twenty

Instructions: Roll one dice and cover that amount of numbers. For example, if a 6 is rolled, cover six boxes using counters or any small objects. The first player to have their board covered wins.

Player 1

Race to Twenty

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20



Race to Twenty

Player 2

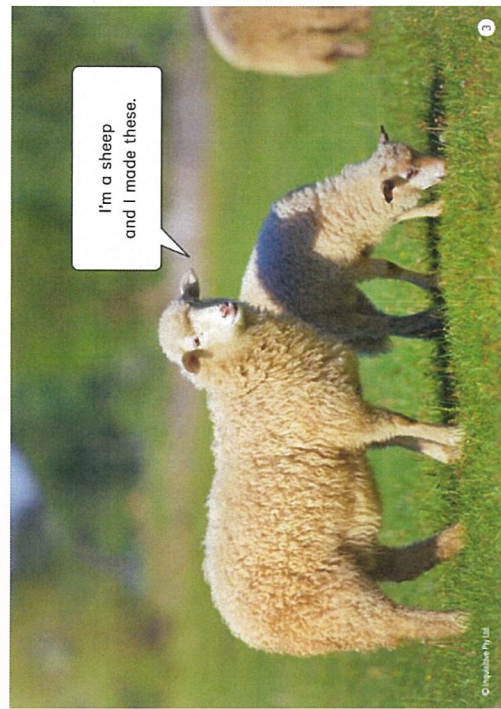
Race to Twenty

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

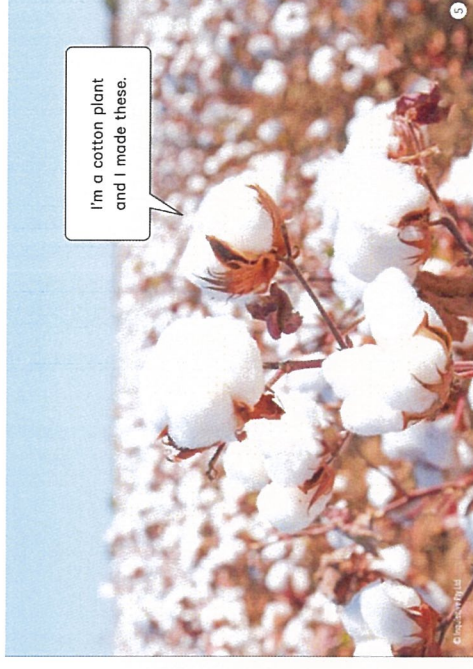


Race to Twenty

Week 2 - Monday

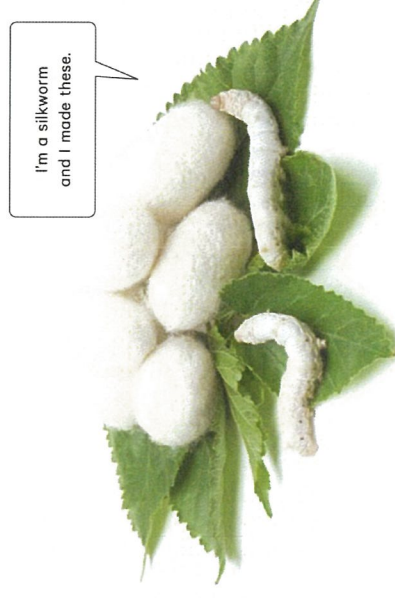


Week 2 - Monday



Who made these?

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Who made these?

© HarperCollins Pty Ltd

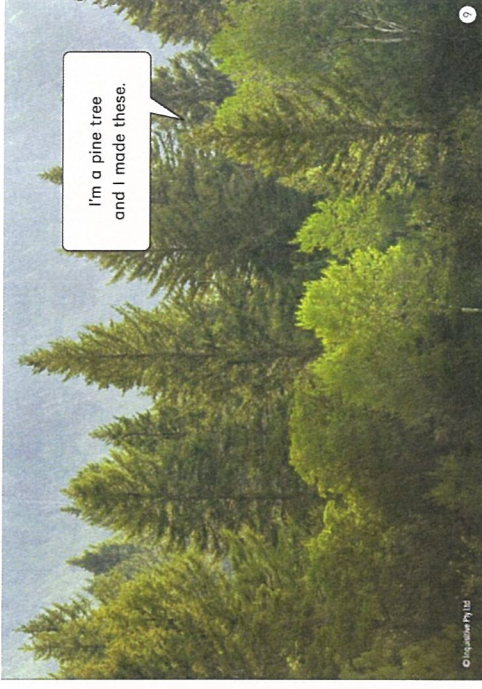
Week 2 - Monday

Who made these?



© Inquisitive Pty Ltd

8



I'm a pine tree and I made these.

© Inquisitive Pty Ltd

9

Who made these?



© Inquisitive Pty Ltd

10



I'm bamboo and I made these.

© Inquisitive Pty Ltd

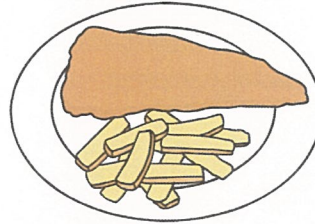
11

Question Mark or Full Stop?

When we are asking something we use a question mark ? instead of a full stop at the end of the sentence.

1. Put a question mark or a full stop in the box to finish off the sentence correctly.

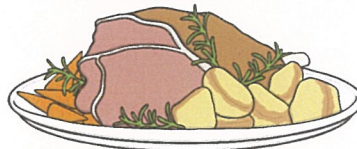
a) Do you like fish



b) Can I play with you



c) Mum is cooking dinner



d) Is it raining



e) I like my hat



Choose a number and complete the below boxes.

Number of the day

Numeral

Number word

Let's tally it

Find it on the number line



Number before

Number after

Let's build it and count it

Show it on a tens frame

Week 2 - Tuesday

Addition Cut and Paste

Instructions: Cut out the number pictures on the next page and glue them over the correct addition algorithm.

$7 + 1$

$2 + 4$

$4 + 5$

$2 + 3$

$2 + 2$

$1 + 1$

$4 + 3$

$5 + 5$

$7 + 8$

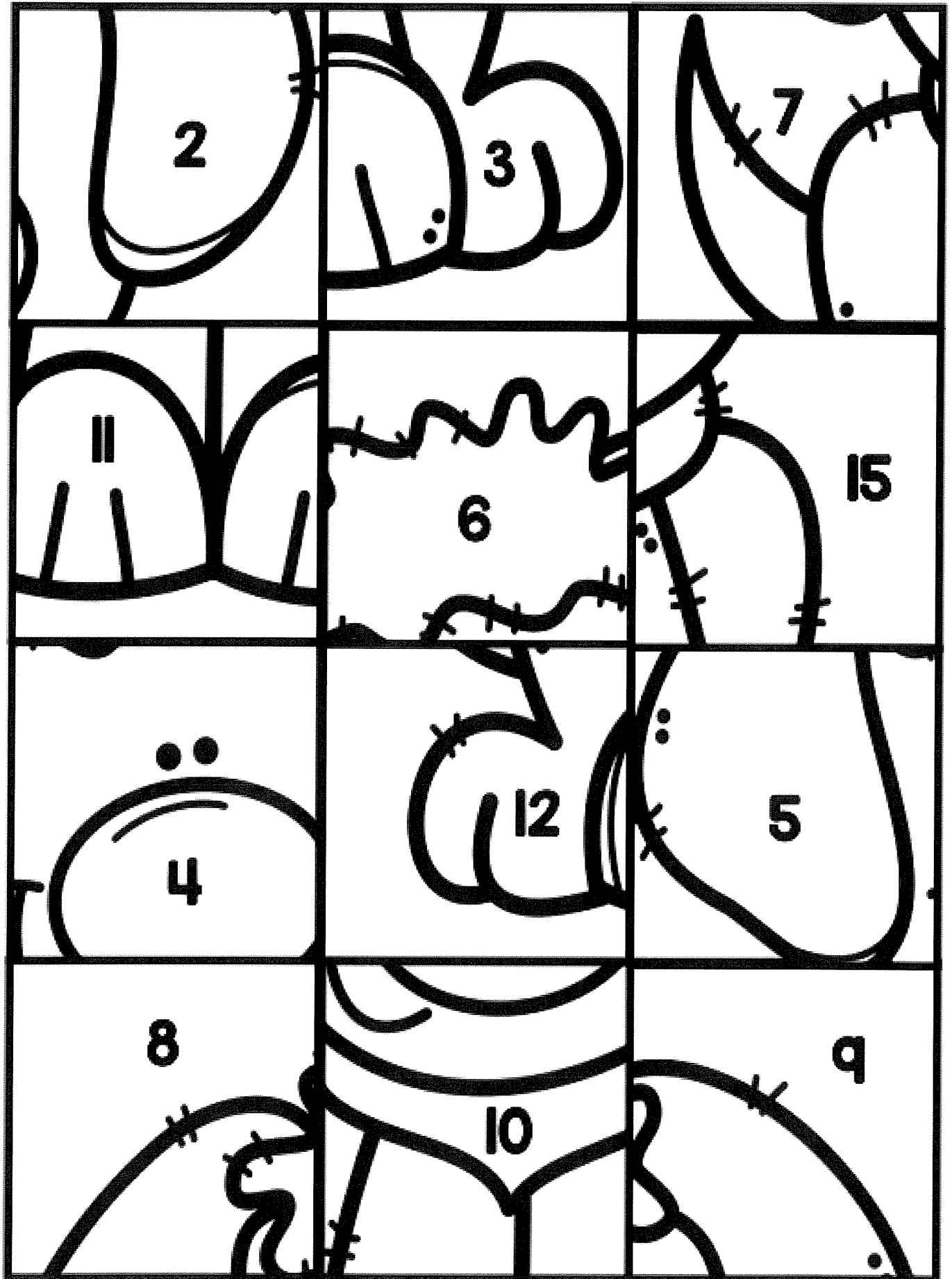
$6 + 6$

$7 + 4$

$2 + 1$

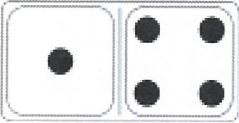
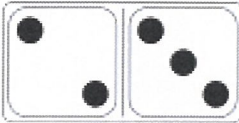
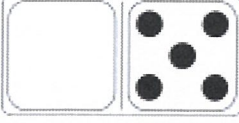
Week 2 - Tuesday

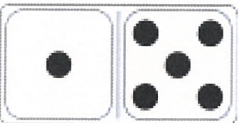
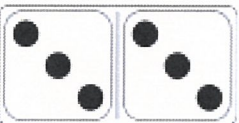
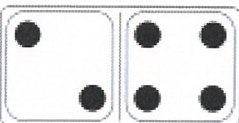
Addition Cut and Paste

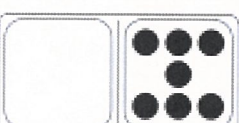


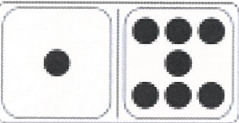
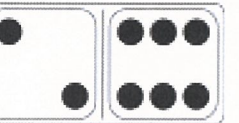
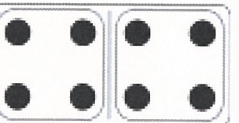
week 2 - Tuesday
Addition Number Puzzle

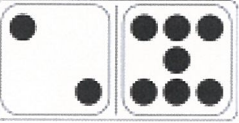
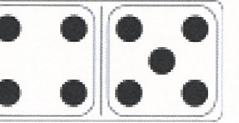
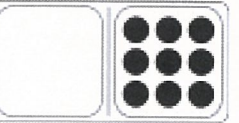
Instructions: Cut out each of the puzzle pieces and mix them all up.
Match up the correct addition dominos to the numbers.

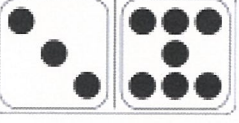
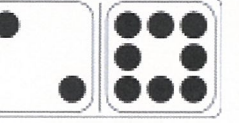
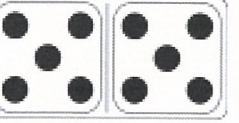
5 five	 1+4	 2+3	 0+5
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6 six	 1+5	 3+3	 2+4
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7 seven	 2+5	 3+4	 0+7
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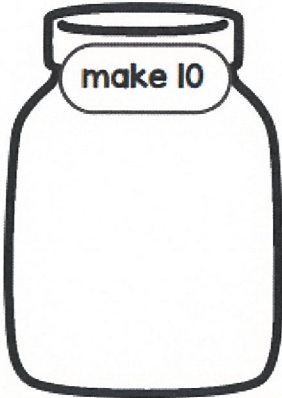
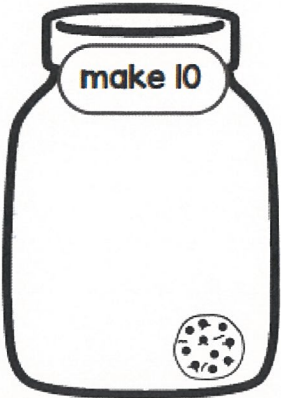
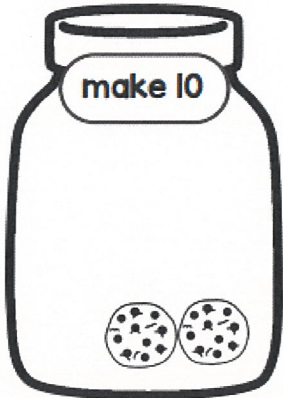
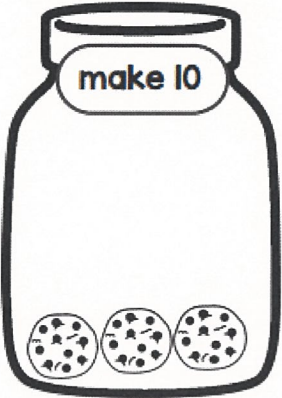
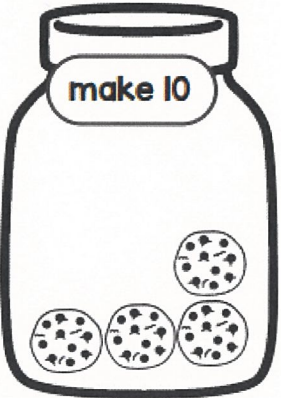
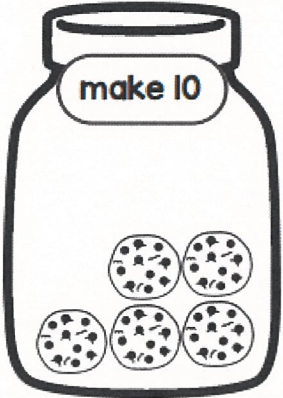
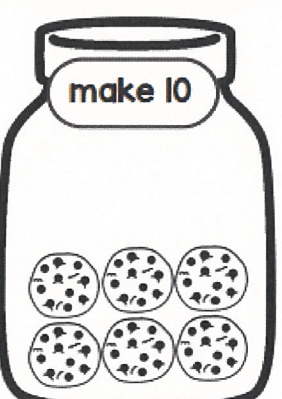
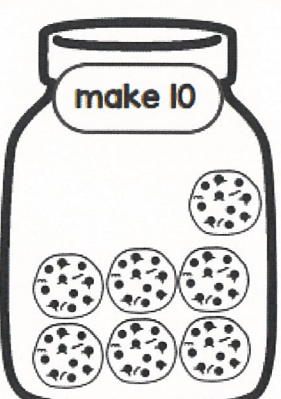
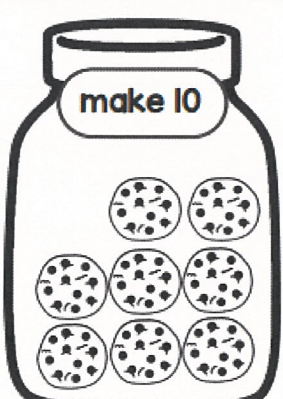
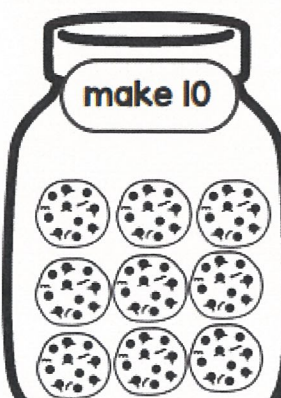
8 eight	 1+7	 2+6	 4+4
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9 nine	 2+7	 4+5	 0+9
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10 ten	 3+7	 2+8	 5+5
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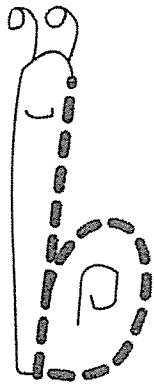
Make 10

Instructions: Look at each of the cookie jars, count the amount in each, and draw the amount of cookies needed so that each jar has 10 cookies inside.

 A jar with a label that says "make 10". It is empty.	 A jar with a label that says "make 10". It contains 1 cookie at the bottom.	 A jar with a label that says "make 10". It contains 2 cookies at the bottom.
 A jar with a label that says "make 10". It contains 3 cookies at the bottom.	 A jar with a label that says "make 10". It contains 4 cookies: 3 in a row at the bottom and 1 above them.	 A jar with a label that says "make 10". It contains 5 cookies: 3 in a row at the bottom and 2 above them.
 A jar with a label that says "make 10". It contains 6 cookies arranged in two rows of three.	 A jar with a label that says "make 10". It contains 7 cookies: 6 in two rows of three and 1 above them.	 A jar with a label that says "make 10". It contains 8 cookies: 6 in two rows of three and 2 above them.
 A jar with a label that says "make 10". It contains 9 cookies arranged in three rows of three.		

2019 T Miller: A.K. Teacher Life

b
B



Bb

1
↓
2
↻
b

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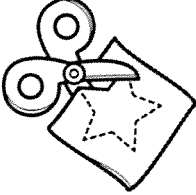
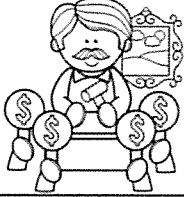
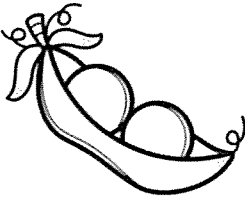
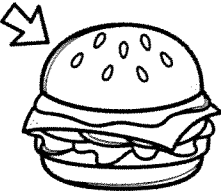
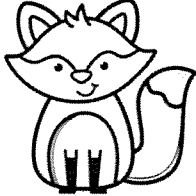
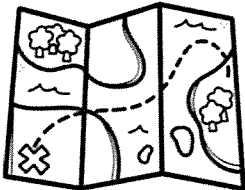
B

ball

boy

CHANGE THE WORD: MIDDLE SOUND

Name: _____ Date: _____

1.	cot →		_____ _____ _____
2.	bad →		_____ _____ _____
3.	ham →		_____ _____ _____
4.	yum →		_____ _____ _____
5.	pad →		_____ _____ _____
6.	bin →		_____ _____ _____
7.	fix →		_____ _____ _____
8.	mop →		_____ _____ _____

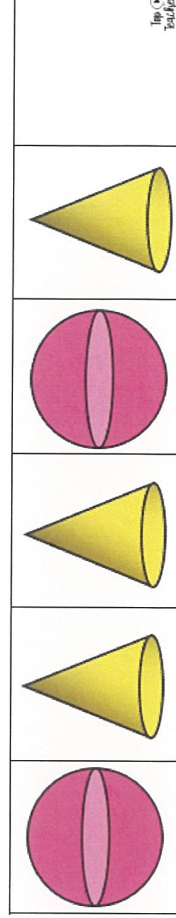
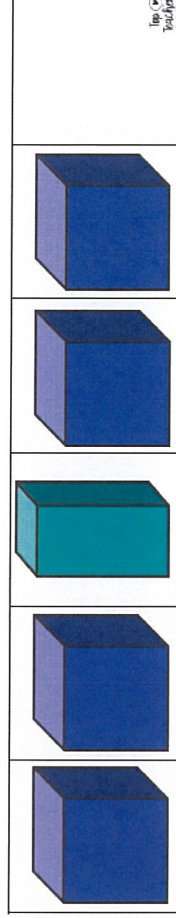
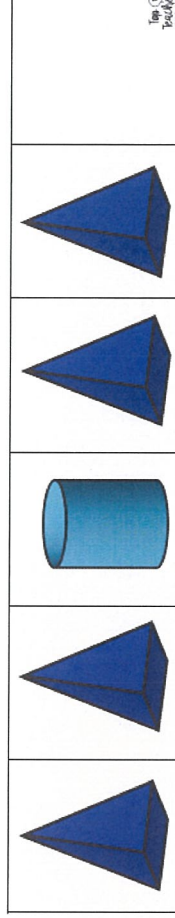
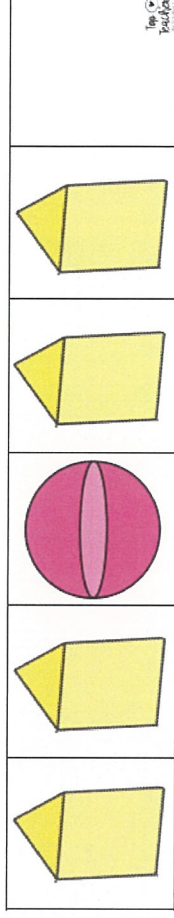
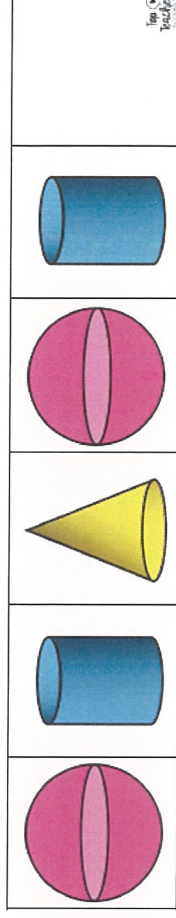
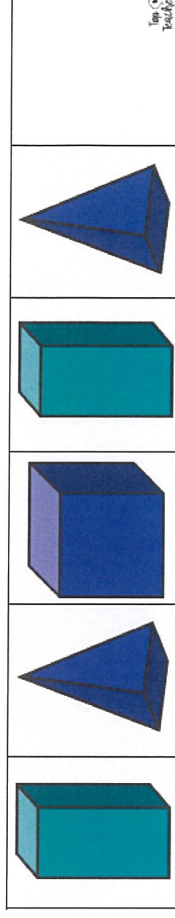
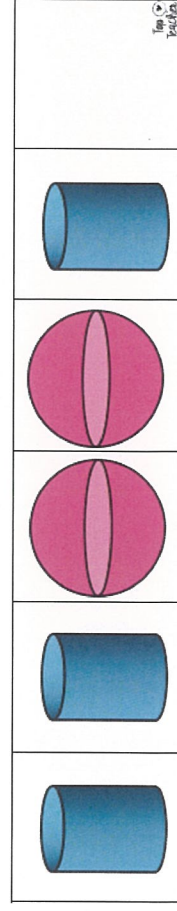
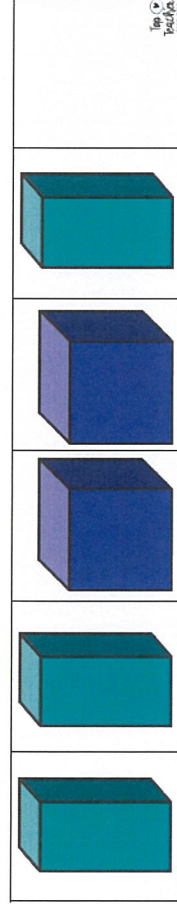
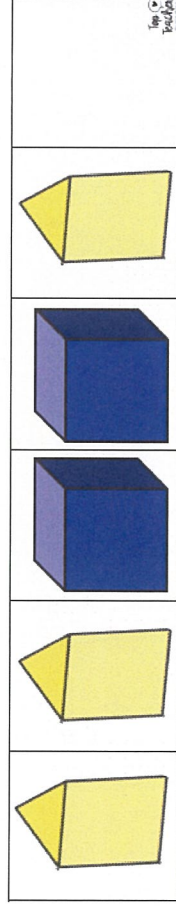
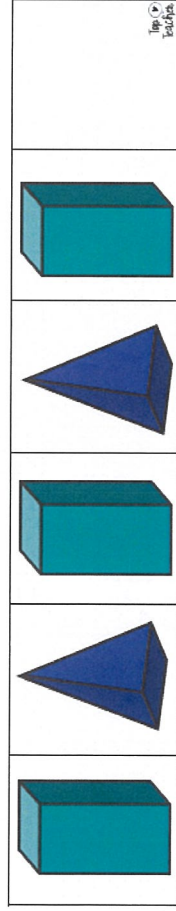
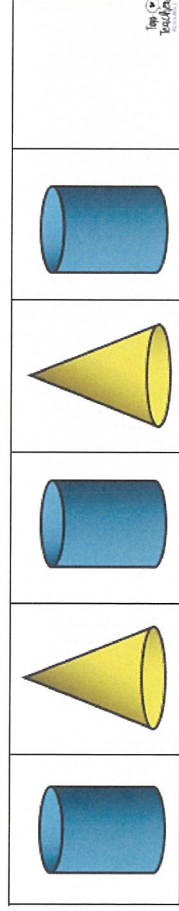
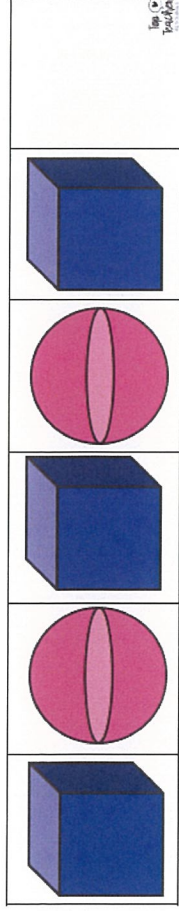
Choose a number and complete the below boxes.

Number of the day

<i>Numerals</i>	<i>Number word</i>	<i>Let's tally it</i>
<i>Find it on the number line</i>		<i>Number before</i>
<i>Let's build it and count it</i>		<i>Number after</i>
		<i>Show it on a tens frame</i>

Week 2 - Wednesday

3D Shape Patterns



Before and After Numbers

BEFORE	10	AFTER
BEFORE	12	AFTER
BEFORE	13	AFTER
BEFORE	17	AFTER
BEFORE	18	AFTER
BEFORE	19	AFTER

Week 2 - Wednesday

Subtraction Match

Instructions: Cut out the numbers below and match them up to the subtraction algorithms on the next page.

1	1	2	3
4	6	1	2
6	5	8	4

SUBTRACTION MATCH



$2-1=$

$3-2=$

$3-1=$

$5-2=$

$6-2=$

$7-1=$

$5-4=$

$6-4=$

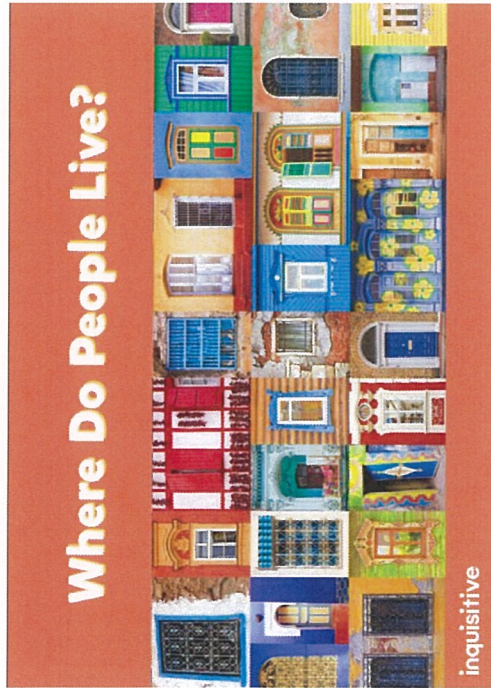
$8-2=$

$7-2=$

$9-1=$

$8-4=$

Week 2 - Wednesday



Some people live in an apartment.

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2



Some people live in a terrace house.

© Inquisitive Pty Ltd

3



Some people live in a townhouse.

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4

Week 2 - Wednesday



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Some people live on a house boat.

5



© Inquisitive Pty Ltd

Some people live in a caravan.

6



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Some people live in a castle.

7



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Some people live in a lighthouse.

8

Week 2 - Wednesday



Some people live underground.

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9



Some people live in an igloo.

© Imaginative Pty Ltd

10



Some people live on a space station.

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11

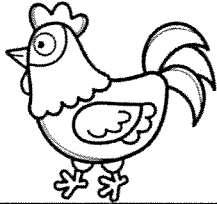
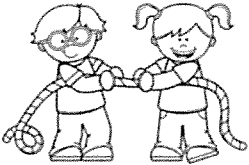
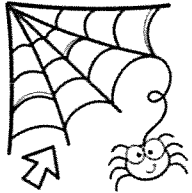


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12

CHANGE THE WORD: ENDING SOUND

Name: _____ Date: _____

1.	cob →		_____ _____ _____
2.	hem →		_____ _____ _____
3.	tub →		_____ _____ _____
4.	sat →		_____ _____ _____
5.	rig →		_____ _____ _____
6.	dab →		_____ _____ _____
7.	wed →		_____ _____ _____
8.	hot →		_____ _____ _____

Sam the Vet

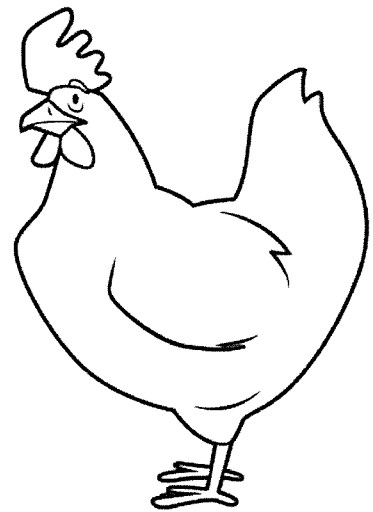
Tricky words:

is he has she her the have

Sam is a vet. He has a pet hen. She sits on her nest.

She naps in the sun.

A hen is the best pet to have!



Sam has a:

- ☐ cat
- ☐ dog
- ☐ hen

Write a word that rhymes with **hen**.

Self-reflection:



Choose a number and complete the below boxes.

Number of the day			
Numeral	Number word	Let's tally it	
Find it on the number line	Number before		Number after
Let's build it and count it		Show it on a tens frame	

Week 2 - Thursday

Position: Can You Find the Bumblebee?

Read the sentences below each of the boxes and draw a bee in the correct positions.

The bee is **on** the flower.

The bee is **in front** of the flower.

The bee is **next to** the flower.

The bee is **under** the flower.

Week 2 - Thursday

Positional Language Circle It Instructions:

Ask your adult to read out each of the positional language words and circle the correct picture.

under

		
---	---	---

above

		
---	---	---

out

		
---	---	---

up

		
---	---	---

on

		
---	---	---

behind

		
---	---	---

through

		
---	---	---

between

		
---	---	---

COLLECT THE TREASURE!

Roll two dice and add together. Cover the number.



Week 2 - Thursday

Edible Art Examples

