

Please tick the box when each task is completed

EVEN WEEK	Monday	Tuesday	Wednesday	Thursday	Friday
MORNING SESSION	<input type="checkbox"/> 10:00AM ST3 ZOOM ASSEMBLY <input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Multi & Division - Mixed - long and short <input type="checkbox"/> Number of the Day <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Editing passage	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Multi & Division - Mixed - long and short <input type="checkbox"/> Number of the Day <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Editing passage	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Multi & Division - Mixed - long and short <input type="checkbox"/> Number of the Day <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Editing passage	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Multi & Division - Mixed - long and short <input type="checkbox"/> Number of the Day <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Editing passage	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Multi & Division - Mixed - long and short <input type="checkbox"/> Number of the Day <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Creative Art (even weeks)
MIDDLE SESSION	<input type="checkbox"/> Science <input type="checkbox"/> 3 X READ THEORY - your challenge is to be reading at your grade level or above	<input type="checkbox"/> Writing <input type="checkbox"/> 3 X READ THEORY - your challenge is to be reading at your grade level or above	<input type="checkbox"/> Geography <input type="checkbox"/> 3 X READ THEORY - your challenge is to be reading at your grade level or above	<input type="checkbox"/> Science <input type="checkbox"/> 3 X READ THEORY - your challenge is to be reading at your grade level or above	<input type="checkbox"/> BTN <input type="checkbox"/> 3 X READ THEORY - your challenge is to be reading at your grade level or above
AFTERNOON SESSION	<input type="checkbox"/> Choose your own 15min outdoor activity - ride a bike, scooter, play handball, basketball <input type="checkbox"/> Spelling + Rule + Activities	<input type="checkbox"/> Choose your own 15min outdoor activity - ride a bike, scooter, play handball, basketball <input type="checkbox"/> Spelling + Rule + Activities	<input type="checkbox"/> Choose your own 15min outdoor activity - ride a bike, scooter, play handball, basketball <input type="checkbox"/> Spelling + Rule + Activities	<input type="checkbox"/> Choose your own 15min outdoor activity - ride a bike, scooter, play handball, basketball <input type="checkbox"/> Spelling + Rule + Activities	<input type="checkbox"/> Choose your own 15min outdoor activity - ride a bike, scooter, play handball, basketball <input type="checkbox"/> Turn in Timetable Tick off all the boxes from Monday to Friday including your afternoon sessions



Copy of Monday Number of the Day

Questions

Responses

Settings

Total points: 10

Monday Number of the Day - 3009

Form description

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1. Add 1



Short answer text

2. Subtract 9 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *



Round to nearest 100 *

Short answer text

7. Write in words *

Short answer text

8. Odd or even *

☐ Odd

☐ Even

9. Write in expanded notation *

Short answer text

10. Find one-hundredth (1/100) *

Short answer text





Copy of Ninjas Monday

Questions

Responses

Settings

Total points: 30

Ninjas Monday

Form description

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Name



Short answer text

10 = + 2 *

Short answer text

Double 1 *

Short answer text

Halve 39 *

Short answer text

51 + 30 = *



$$44 + 47 = \quad *$$

Short answer text

$$6 = 4 + \quad *$$

Short answer text

$$12 + 13 = 12 + 8 + \quad *$$

Short answer text

$$47 - 9 = 47 - 7 - \quad *$$

Short answer text

$$9 + 363 = \quad *$$

Short answer text

$$48 + 61 = 48 + 60 + \quad *$$

Short answer text

$$8 \times \quad = 32 *$$



$$\div 10 = 5 *$$

Short answer text

$$8 \times 5 = *$$

Short answer text

$$3 \times 7 = *$$

Short answer text

$$18 \div = 3 *$$

Short answer text

$$\times 7 = 56 *$$

Short answer text

$$3 \times = 24 *$$

Short answer text

$$20 \div 5 = *$$

Short answer text



$$42 \div 7 = *$$

Short answer text

$$8 \times 9 = *$$

Short answer text

$$344 \div 4 = *$$

Short answer text

$$8 \times 2 + 1 *$$

Short answer text

$$765.28 \div 8 = *$$

Short answer text

$$7.83 + 88.91 = *$$

Short answer text

$$(-36) \div (-4) *$$

Short answer text



If $a = 3$ $b = 7$ and $c = 4$, what is the value of $2ab - c$? *

Short answer text

$$6 - (-2) = *$$

Short answer text

Is 7 a factor of 24? *

Short answer text

What is the value of $\sqrt{1}$? *

Short answer text

What is 150% of \$290? *

Short answer text



MATTER MATTERS!

What is a *gas*?

Complete the 5 questions below then try the bonus question at the end.

Question 1. Listen to the sounds in the link then write down what you think they are and answer the question below: <https://www.inquisitive.com/video/1801-name-that-sound>

Sound #1 -

Sound #2 -

Sound #3 -

Sound #4 -

Sound #5 -

What state of matter do all of these sounds have in common?

Question 2. Write your own definitions for the following words. If you do not know a word, look it up in the dictionary or at www.collinsdictionary.com.

flow -

mass -

odour -

volume -

Question 3. Just like solids and liquids, gases are made of matter. We can identify gases by their properties and behaviour. The properties of gases include:

- Gases have mass
- Gases have volume
- Gases can be compressed
- Gases take the shape of their container
- Gases flow (they move from one place to another)

Air is a mixture of gases, mostly nitrogen and oxygen. Think about the following activities that move air. Describe what is happening to the air in each activity and which of the above properties of gases it is demonstrating. **More than one property might apply to each activity!**

Activities that move air:	Description and properties:
Taking a big, long, slow breath in and breathing out slowly.	What is happening? What properties are being demonstrated? •
Blowing up a balloon and holding the opening closed.	What is happening? What properties are being demonstrated? •
Letting the air out of your balloon by pinching the sides of the opening.	What is happening? What properties are being demonstrated? •
Standing in front of a fan or air conditioner and turning it on.	What is happening? What properties are being demonstrated? •
Pumping a bike pump and putting your hand in front of the opening as you pump.	What is happening? What properties are being demonstrated? •

Question 4. Many gases are clear and colourless; we cannot see them. However, many gases do have an odour (a distinctive smell); we can smell them.

Brainstorm all the odours (gases) that you might smell in your house or garden:

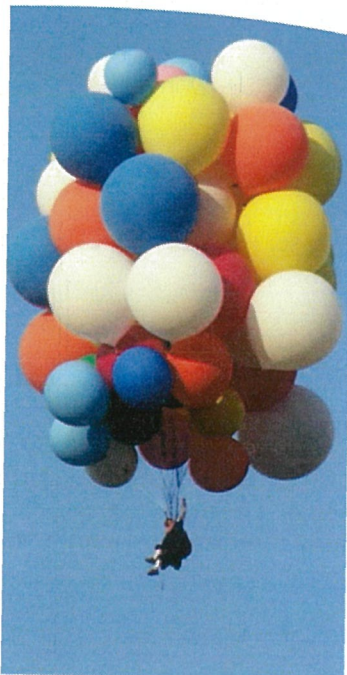
-
-
-
-
-

Sometimes we can smell these gases from a long way away. **Which property of gases makes us able to do this?** Check the dot points in Question 3 for help.

Question 5. Imagine you are a scuba diver preparing for a dive. There are two air tanks - you know that one is full and the other one is empty, but you don't know which is which. Remembering what you've learnt about the different properties of gas, **how could you tell the difference between a full air tank and an empty one?**



Write what you would do below:



BONUS QUESTION:

In 1982, a man named Larry Walters attached some balloons to a chair and flew nearly 5km up into the air.

How many balloons do you think he used, and what do you think he put in them? Answer using full sentences below.

Look at the word, Cover it, Write it and Check it!

Words	Monday	Tuesday	Wednesday	Thursday
<i>reflect</i>				
<i>respect</i>				
<i>recollect</i>				
<i>receiving</i>				
<i>recommend</i>				
<i>beaches</i>				
<i>foxes</i>				
<i>buses</i>				
<i>wishes</i>				
<i>crosses</i>				
<i>siege</i>				
<i>niece</i>				
<i>recipe</i>				
<i>receipt</i>				
<i>fiercely</i>				
<i>principle</i>				
<i>principal</i>				
<i>extraction</i>				
<i>contractor</i>				
<i>subtraction</i>				
<i>oubliette</i>				
<i>tentative</i>				
<i>mysterious</i>				
<i>incorporate</i>				
<i>explanatory</i>				

domination				
conceivable				
isolated				
obscure				
transitory				

PLURAL RULE TWO

Add 'es' to words ending in 'ch', 'sh', 's', 'ss', 'x' or 'z' to make the plural



one box



many boxes

beach	→	beaches	wish	→	wishes
fox	→	foxes	bus	→	buses
cross	→	crosses	waltz	→	waltzes
pitch	→	pitches	hutch	→	hutches

Try these ...

church	→	_____	quiz	→	_____
gas	→	_____	wax	→	_____
class	→	_____	dish	→	_____

TYPE OUT THE SPELLING RULE

DICTIONARY MEANINGS FOR

extraction
contractor
subtraction
oubliette
tentative
mysterious

USE THE BELOW WORDS IN YOUR OWN SENTENCE

<i>extraction</i>
<i>contractor</i>
<i>subtraction</i>
<i>oubliette</i>
<i>tentative</i>
<i>mysterious</i>



Copy of T4 W2 MON MULTIPLICATION AREA MODEL

Questions

Responses

Settings

Total points: 10

MULTIPLICATION AREA MODEL

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Stuck doing long multiplication questions? This clip on area model will help.

**AREA MODEL
MULTIPLICATION**

The video thumbnail shows a 2x2 area model for the multiplication 43×24 . The top row is labeled with 40 and 3, and the left column with 20 and 4. The cells contain the products: 800, 60, 160, and an empty cell. A green arrow points from the model to the equation 43×24 .

Example of 27×35

$$27 \times 35 = ?$$

$$27 \times 35 = (20 + 7) \times (30 + 5)$$

	20	7
30	600	210
5	100	35



$$\begin{array}{r} + 600 \\ + 100 \\ + 210 \\ + 35 \\ \hline 945 \end{array}$$

$$27 \times 35 = 945$$



You will need paper and a pencil - 1. Use the area model to multiply 27×11 *

- ☐ 397
- ☐ 297
- ☐ 979
- ☐ 1297

You will need paper and a pencil - 2. Use the area model to multiply 57×21 *

- ☐ 107
- ☐ 1297
- ☐ 1179
- ☐ 1197

You will need paper and a pencil - 3. Use the area model to multiply 47×39 *

- ☐ 1733
- ☐ 1833
- ☐ 1843
- ☐ 4371

You will need paper and a pencil - 4. Use the area model to multiply 88×56 *

- ☐ 4720
- ☐ 4828



☐ 5928

You will need paper and a pencil - 5. Use the area model to multiply 69×96 *

☐ 4761

☐ 6524

☐ 6624

☐ 6634

You will need paper and a pencil - 6. Use the area model to multiply 871×48 *

☐ 40808

☐ 41708

☐ 41808

☐ 73164

You will need paper and a pencil - 7. Use the area model to multiply 123×79 *

☐ 11931

☐ 10717

☐ 9817

☐ 9717

You will need paper and a pencil - 8. Use the area model to multiply 473×84 *



☐ 39732

☐ 37932

☐ 22704

You will need paper and a pencil - 9. Use the area model to multiply 156×247 *

☐ 38532

☐ 38632

☐ 39532

☐ 42744

You will need paper and a pencil - 10. Use the area model to multiply 283×249 *

☐ 70227

☐ 70467

☐ 70476

☐ 70567

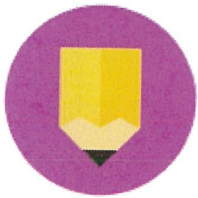


Read each editing passage and rewrite the correct punctuation below.

20

Where's My Lizard?

where is he he couldn't have wondered
that far. oh no who left the back door
open now he could be aniwwhere i wonder
if he went into the gardon i found my pet
lizard hiding queitly under a rock. i
wonder why he went under there



Find 4 spelling mistakes.
Add 8 capital letters, 4 question marks and 2
exclamation marks.

 teachstarter

Monday - Rewrite the passage above with correct Punctuation

Start here -

SENTENCE A DAY

Adjectival clause

An adjectival clause is a dependent clause that, like an adjective, modifies a noun or pronoun. An adjectival clause begins with words such as *that*, *when*, *where*, *who*, *whom*, *whose*, *which*, and *why*. It cannot stand alone as a sentence. The relative pronoun is placed immediately after the noun to which it refers.

For example:

- ☐ The child **who** wore the red top came first in the race.
- ☐ The car **which** was parked under the tree was damaged in the storm.
- ☐ The books **that** I bought yesterday were on sale.

Write a sentence using the adjectival clause:

Monday

who was crying

Tuesday

which was planted by the mayor

Wednesday

that was rolling on the grass

Thursday

who liked ice cream

Friday

whose dog was lost



Challenge

Share with a partner what else can you add to these sentences to make them more interesting.



THINK

Take One Get One!
You need to write down one thing that you learnt and then go and find a friend and find out what they learnt today

Remember that the clause should start with a personal pronoun (who for people what for things) and should contain a verb (was, were, is, are).

Write an **ADJECTIVAL CLAUSE**

MONDAY-



Copy of Tuesday Number of the Day

Questions

Responses

Settings

Total points: 10

Tuesday Number of the Day - 4099

Form description

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1. Add 100



Short answer text

2. Subtract 100 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *



Round to nearest 100 *

Short answer text

7. Multiply it by 3 *

Short answer text

8. Odd or even *

☐ Odd

☐ Even

9. Write in words *

Short answer text

10. Find one-tenth ($1/10$) *

Short answer text





Copy of Ninjas Tuesday

Questions

Responses

Settings

Total points: 30

Ninjas Tuesday

Form description

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Name



Short answer text

10 = + 1

Short answer text

Double 7 *

Short answer text

What is half of 46? *

Short answer text

163 + 20 = *



$$30 + 27 = \quad *$$

Short answer text

$$9 = 8 + \quad *$$

Short answer text

$$3 + 12 = 3 + 7 + \quad *$$

Short answer text

$$29 - 13 = 29 - 9 - \quad *$$

Short answer text

$$1 + 263 = \quad *$$

Short answer text

$$94 + 42 = 90 + 40 + \quad *$$

Short answer text

$$8 \times 7 = \quad *$$



$$\div 10 = 5 *$$

Short answer text

$$\div 8 = 7 *$$

Short answer text

$$3 \times = 18 *$$

Short answer text

$$\div 6 = 6 *$$

Short answer text

$$8 \times = 64 *$$

Short answer text

$$3 \times = 18 *$$

Short answer text

$$5 \times = 10 *$$

Short answer text



$$7 \times 5 = *$$

Short answer text

$$56 \div = 7 *$$

Short answer text

$$135 \div 5 = *$$

Short answer text

$$9 \times 3 - 5 = *$$

Short answer text

$$195.96 \div 4 = *$$

Short answer text

$$73.65 + 9.29 = *$$

Short answer text

$$48 \div (-8) = *$$

Short answer text



If $a = 6$ $b = 4$ and $c = 2$, what is the value of $2a + b/c$? *

Short answer text

$(-7) - (-7)$ *

Short answer text

List all the factors of 3 *

Short answer text

What is the square root of 225? *

Short answer text

What is 105% of \$250? *

Short answer text





Copy of T4 W2 TUES MULTIPLICATION AREA MODEL

Questions

Responses

Settings

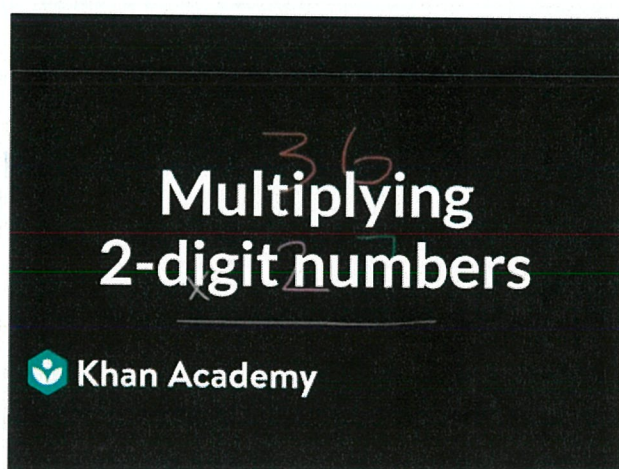
Total points: 10

MULTIPLICATION AREA MODEL

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Stuck doing long multiplication questions? This clip on area model will help.



Example of 27×35

$$27 \times 35 = ?$$

$$27 \times 35 = (20 + 7) \times (30 + 5)$$

	20	7
30	600	210
5	100	35



$$\begin{array}{r} + 600 \\ + 100 \\ + 210 \\ + 35 \\ \hline 945 \end{array}$$

$$27 \times 35 = 945$$



You will need paper and a pencil - 1. Use the area model to multiply 27×35 *

- ☐ 395
- ☐ 945
- ☐ 975
- ☐ 1295

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You will need paper and a pencil - 2. Use the area model to multiply 47×39 *

- ☐ 1733
- ☐ 1833
- ☐ 1843
- ☐ 4371

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You will need paper and a pencil - 3. Use the area model to multiply 57×21 *

- ☐ 107
- ☐ 1297
- ☐ 1179
- ☐ 1197

You will need paper and a pencil - 4. Use the area model to multiply 69×96 *

- ☐ 4761
- ☐ 6524



☐ 6634

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You will need paper and a pencil - 8. Use the area model to multiply 283×249 *



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☐ 70476

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☐ 40732

☐ 39732

☐ 37932

☐ 22704

You will need paper and a pencil - 10. Use the area model to multiply 871×48 *

☐ 40808

☐ 41708

☐ 41808

☐ 73164



Read each editing passage and rewrite the correct punctuation below.

16

The Clever Detectives

the detechtives were looking carefully for
clews in the streets of the town there was
still no sign of the dogs from the pound
someone had unlocked the gates and let
the dogs out. a siries of clues was finally
found near the cactus in Mr. Greens
garden



Find 4 spelling mistakes.

Add 4 capital letters, 4 full stops and 1 apostrophe of
possession.

 teachstarter

Tuesday - Rewrite the passage above with correct Punctuation

Start here -

SENTENCE A DAY

Adjectival clause

An adjectival clause is a dependent clause that, like an adjective, modifies a noun or pronoun. An adjectival clause begins with words such as *that*, *when*, *where*, *who*, *whom*, *whose*, *which*, and *why*. It cannot stand alone as a sentence. The relative pronoun is placed immediately after the noun to which it refers.

For example:

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- ☐ The books **that** I bought yesterday were on sale.

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Wednesday

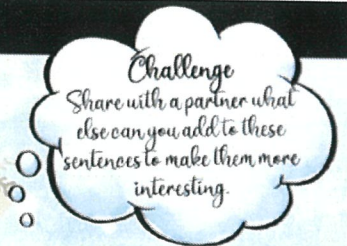
that was rolling on the grass

Thursday

who liked ice cream

Friday

whose dog was lost



Challenge

Share with a partner what else can you add to these sentences to make them more interesting.



THINK

Take One Get One!
You need to write down one thing that you learnt and then go and find a friend and find out what they learnt today.

Remember that the clause should start with a personal pronoun (who for people what for things) and should contain a verb (was, were, is, are).

Write an **ADJECTIVAL CLAUSE**

TUESDAY -

Simile

Soar like an eagle.

As white as snow.

Compares two things or persons which are not similar. The simile is usually in a phrase that begins with "as" or "like."

- ❖ She was as cool as a cucumber under pressure.
- ❖ I turned as white as a ghost when you jumped out at me.
- ❖ That little girl is as sweet as sugar.
- ❖ The child chattered like a magpie.

EXAMPLES

Watch this clip

<https://www.youtube.com/watch?v=BYLqEo5BHTA>

Now using the example at the end of the clip to help you

Write 3 similes for each object



- 1.
- 2.
- 3.



- 1.
- 2.
- 3.



- 1
- 2
- 3

Read the following poem and highlight the similes

One Rotation by Stephanie Mulrooney

Dawn

It dances across the sky

illuminating the landscape with light,
like a warming camp fire A beacon of hope,
filled with fresh possibilities
Welcoming the day.

Day

It stretches across the sky
Filling the landscape with life, like a blossoming flower
A jigsaw puzzle of nature, perfect in every way
Preceding the dusk.

Dusk

It creeps across the sky
Decorating the landscape with colour, like paint on a canvas
A brilliant kaleidoscope of purples, pinks and reds
Welcoming the night.

Night

It falls across the sky
Encasing the landscape in darkness, like a winter blanket
A blackened curtain, speckled with tiny jewels
Preceding the dawn

Let's Take A Trip to.....

This is compulsory. You will work on it over the next few weeks either at home or when we get back to school.

Part A - Individual task

Your job is to create a travel brochure titled **Let's Take A Trip To.....**

1. Research one country in the Asia region.
2. Include in your brochure:
 - Major towns and cities
 - Geographical features i.e mountains, rivers, desert
 - Tourist attractions/events
 - Population
 - Climate
 - Religion/Culture
 - Food
 - Celebrations
 - Traditional Clothing

See below for brochure examples



Geography

There are two big rivers in China. The Huang He river and the Yangtze river. The Yangtze river has a dam called the Three Gorges Dam. The dam is the largest hydroelectric power source in the world.

Best time to visit China is spring & fall.

China is the third largest country in the world by area.

Earthquake Detector

- World's first seismograph. An instrument to detect earthquakes was invented by Zhang Heng.
- Inside the Chinese seismograph there was a pendulum that swings when there is an earthquake which set off levers inside the seismograph which knock the balls out of the dragons' mouths and into the roads. Then the roads make sound and alarm the people.
- Zhang's seismoscope was a giant bronze vessel.

Compass

During Han dynasty, the ancient Chinese compass was made from iron oxide, a mineral ore. Iron oxide is also known as lodestone and magnetite. The lodestone was carved into the shape of a spoon.

- Compass was invented to help people find their way while traveling.
- It was developed for aligning buildings with directions.
- It is also used as a tool in fortune telling.

CHANG

Thailand's capital Bangkok is a great destination for a holiday. The city is full of life and has many interesting places to visit. You can see the Grand Palace and the Wat Phnom. The city is also famous for its street food and shopping.

COAST

Yam Yum Yum is a great place to visit. It is a beautiful beach with white sand and clear blue water. You can relax on the beach or go swimming. There are also many restaurants and shops nearby.

PACIFIC

Phuket is a beautiful island with a great beach and clear blue water. You can relax on the beach or go swimming. There are also many restaurants and shops nearby.

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PACIFIC

Phuket is a beautiful island with a great beach and clear blue water. You can relax on the beach or go swimming. There are also many restaurants and shops nearby.

The weather in Phuket is hot and sunny. It is a great place to visit. You can see the Grand Palace and the Wat Phnom. The city is also famous for its street food and shopping.

Book your attractions, accommodation flights here for cheap.

Refer to the attached rubric to ensure maximum marks.

Learning focuses	Outstanding 5	High 4	Sound 3	Basic 2	Limited 1
Researched using a variety of sources	Bibliography shows a variety of sources used and correct use of APA referencing.	Bibliography shows that information comes from a variety of sources.	Bibliography shows some sources have been used.	Bibliography shows few sources used.	No bibliography presented.
Organisation	The brochure has excellent formatting and very well-organised information.	The brochure has appropriate formatting and well-organised information.	The brochure has some organised information with random formatting.	The brochure's format and organisation of material are confusing to the reader.	The brochure is incomplete.
Ideas	The brochure communicates relevant information appropriately and effectively to the intended audience.	The brochure communicates relevant information appropriately to the intended audience.	The brochure communicates irrelevant information, or communicates inappropriately to the intended audience.	The brochure communicates irrelevant information, and communicates inappropriately to the intended audience.	The brochure communicates confusing ideas.
Illustrations and images	All graphics are related to the topic and make the brochure easy to read and understand.	Almost all graphics are related to the topic and make the brochure easy to read and understand.	Some graphics are related to the topic and make the brochure easy to read and understand.	Few graphics are related to the topic and make the brochure easy to read and understand and/or the brochure contains fewer than 3 graphics.	No graphics relate to the topic.

This may help.

<https://www.travelbrochures.com.au/category/asia>

Make sure any information needs to be in your own words. Your job is to make us want to visit your country.

Instructions - This needs to be completed online, so we can check your progress. Each week you will turn it into your teacher.

A brochure has 6 sections.



Copy of Ninjas Wednesday

Questions

Responses

Settings

Total points: 30

Ninjas Wednesday

Form description

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Name



Short answer text

10 = + 6 *

Short answer text

Double 1 *

Short answer text

Halve 31 *

Short answer text

20 + 40 = *



$$22 + 20 = \quad *$$

Short answer text

$$9 = 6 + \quad *$$

Short answer text

$$37 + 5 = 37 + 3 + \quad *$$

Short answer text

$$68 - 15 = 68 - 8 - \quad *$$

Short answer text

$$5 + 222 = \quad *$$

Short answer text

$$15 + 25 = 10 + 20 + \quad *$$

Short answer text

$$\times 2 = 16 \quad *$$



$$10 \times 2 = \quad *$$

Short answer text

$$32 \div \quad = 4 *$$

Short answer text

$$27 \div \quad = 9 *$$

Short answer text

$$\div 6 = 6 *$$

Short answer text

$$8 \times \quad = 64 *$$

Short answer text

$$\div 3 = 2 *$$

Short answer text

$$\div 5 = 3 *$$

Short answer text



$$7 \times \quad = 35 \text{ }^*$$

Short answer text

$$\div 8 = 2 \text{ }^*$$

Short answer text

$$368 \div 4 = \quad \text{ }^*$$

Short answer text

$$7 + 8 \times 3 = \text{ }^*$$

Short answer text

$$4.75 \div 0.1 = \text{ }^*$$

Short answer text

$$6.4 + 40.75 = \text{ }^*$$

Short answer text

$$(-40) \div (-10) = \text{ }^*$$

Short answer text



If $a = 4$ $b = 5$ and $c = 8$, what is the value of bc / a ? *

Short answer text

$7 - (-9)$ *

Short answer text

List all the factors of 4 *

Short answer text

What is the value of 7^2 ? *

Short answer text

What is 75% of \$290? *

Short answer text





Copy of T4 W2 WED LONG DIVISION

Questions

Responses

Settings

Total points: 10

LONG DIVISION

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

I've had many people ask me how to long division so let's practise over the next couple of days



Image t...



Long Division

Below is the process written out in full.

You will often see other versions, which are generally just a shortened version of the process below.

You can also see this done in [Long Division Animation](#).

Let's see how it is done with:

$$\begin{array}{c} 425 \div 25 \\ \text{dividend} \quad \text{divisor} \end{array}$$

- the number to be divided into is called the **dividend**
- The number which divides the other number is called the **divisor**

Long process below but when you practise it does become easier. You always need paper to do long division.

$25 \overline{)425}$	$4 \div 25 = 0$ remainder 4	The first digit of the dividend (4) is divided by the divisor .
$25 \overline{)425} \begin{array}{l} 0 \end{array}$		The whole number result is placed at the top. Any remainders are ignored at this point.
$25 \overline{)425} \begin{array}{l} 0 \\ 0 \end{array}$	$25 \times 0 = 0$	The answer from the first operation is multiplied by the divisor . The result is placed under the number divided into.
$25 \overline{)425} \begin{array}{l} 0 \\ 0 \\ 4 \end{array}$	$4 - 0 = 4$	Now we subtract the bottom number from the top number.
$25 \overline{)425} \begin{array}{l} 0 \\ 0 \\ 42 \end{array}$		Bring down the next digit of the dividend.
$25 \overline{)425} \begin{array}{l} 0 \\ 0 \\ 42 \end{array}$	$42 \div 25 = 1$ remainder 17	Divide this number by the divisor.
$25 \overline{)425} \begin{array}{l} 01 \\ 0 \\ 17 \end{array}$		The whole number result is placed at the top. Any remainders are ignored at this point.



Image t...

$\begin{array}{r} 01 \\ 25 \overline{)425} \\ \underline{0} \\ 42 \\ \underline{25} \end{array}$	$25 \times 1 = 25$	<p>The answer from the above operation is multiplied by the divisor. The result is placed under the last number divided into.</p>
$\begin{array}{r} 01 \\ 25 \overline{)425} \\ \underline{0} \\ 42 \\ \underline{25} \\ 17 \end{array}$	$42 - 25 = 17$	<p>Now we subtract the bottom number from the top number.</p>
$\begin{array}{r} 01 \\ 25 \overline{)425} \\ \underline{0} \\ 42 \\ \underline{25} \\ 175 \end{array}$		<p>Bring down the next digit of the dividend.</p>
$\begin{array}{r} 01 \\ 25 \overline{)425} \\ \underline{0} \\ 42 \\ \underline{25} \\ 175 \end{array}$	$175 \div 25 = 7$ remainder 0	<p>Divide this number by the divisor.</p>
$\begin{array}{r} 017 \\ 25 \overline{)425} \\ \underline{0} \\ 42 \\ \underline{25} \\ 175 \end{array}$		<p>The whole number result is placed at the top. Any remainders are ignored at this point.</p>

Image t...



$ \begin{array}{r} 017 \\ 25 \overline{)425} \\ \underline{0} \\ 42 \\ \underline{25} \\ 175 \\ \underline{175} \\ 0 \end{array} $	$25 \times 7 = 175$	The answer from the above operation is multiplied by the divisor. The result is placed under the number divided into.
$ \begin{array}{r} 017 \\ 25 \overline{)425} \\ \underline{0} \\ 42 \\ \underline{25} \\ 175 \\ \underline{175} \\ 000 \end{array} $	$175 - 175 = 0$	Now we subtract the bottom number from the top number.
		There are no more digits to bring down. The answer must be 17

There are no remainders. You will need paper and a pencil - 1. Use long division to calculate $325 \div 25$

*

- ☐ 11
- ☐ 13
- ☐ 15
- ☐ 130

2. Use long division to calculate $525 \div 15$ *

- ☐ 31
- ☐ 33
- ☐ 35
- ☐ 37



☐ 41

☐ 42

☐ 43

☐ 44

4. Use long division to calculate $833 \div 17$ *

☐ 43

☐ 45

☐ 47

☐ 49

5. Use long division to calculate $968 \div 22$ *

☐ 42

☐ 44

☐ 46

☐ 48

6. Use long division to calculate $666 \div 18$ *

☐ 39

☐ 38

☐ 37



7. Use long division to calculate $309 \div 3$ *

☐ 13

☐ 103

☐ 113

☐ 130

8. Use long division to calculate $2,505 \div 5$ *

☐ 13

☐ 103

☐ 113

☐ 130

9. Use long division to calculate $8,064 \div 16$ *

☐ 54

☐ 504

☐ 540

☐ 5040

10. Use long division to calculate $5,340 \div 15$ *

☐ 36



365

3065



Read each editing passage and rewrite the correct punctuation below.

17

What Should I Write?

you have thirty minites to write your storey,
said the teacher. what was I going to write
about how was I going to write an entira
story in firty minutes should I write about
a scary dragon or a hungry dinosaur would
a story about a dragon and a dinosaur who
are friends make sense



Find 4 spelling mistakes.

Add 5 capital letters, 4 question marks and 1 set of
quotation marks.

 teachstarter

Wednesday - Rewrite the passage above with correct Punctuation

Start here -



Copy of Wednesday Number of the Day

Questions

Responses

Settings

Total points: 10

Wednesday Number of the Day - 5019

Form description

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1. Add 100



Short answer text

2. Subtract 100 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *



Round to nearest 100 *

Short answer text

7. Write in expanded form. eg. 245 is $200 + 40 + 5$ *

Short answer text

8. Odd or even *

☐ Odd

☐ Even

9. prime or composite *

Short answer text

10. Find one-tenth ($1/10$) *

Short answer text



SENTENCE A DAY

Adjectival clause

An adjectival clause is a dependent clause that, like an adjective, modifies a noun or pronoun. An adjectival clause begins with words such as *that*, *when*, *where*, *who*, *whom*, *whose*, *which*, and *why*. It cannot stand alone as a sentence. The relative pronoun is placed immediately after the noun to which it refers.

For example:

- ☐ The child **who** wore the red top came first in the race.
- ☐ The car **which** was parked under the tree was damaged in the storm.
- ☐ The books **that** I bought yesterday were on sale.

Write a sentence using the adjectival clause:

Monday

who was crying

Tuesday

which was planted by the mayor

Wednesday

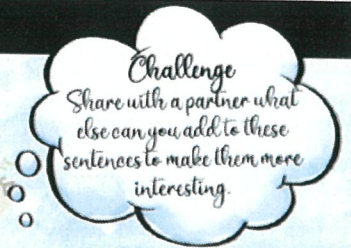
that was rolling on the grass

Thursday

who liked ice cream

Friday

whose dog was lost



Challenge

Share with a partner what else can you add to these sentences to make them more interesting.



THINK

Take One Get One!
You need to write down one thing that you learnt and then go and find a friend and find out what they learnt today.

Remember that the clause should start with a personal pronoun (who for people what for things) and should contain a verb (was, were, is, are).

Write an **ADJECTIVAL CLAUSE**

WEDNESDAY -



Copy of Ninjas Thursday

Questions

Responses

Settings

Total points: 30

Ninjas Thursday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name



Short answer text

10 = 8 + *

Short answer text

What is double 7? *

Short answer text

Halve 40 *

Short answer text

80 + 20 = *



$$15 + 16 = \quad *$$

Short answer text

$$7 = 2 + \quad *$$

Short answer text

$$76 + 12 = 76 + 4 + \quad *$$

Short answer text

$$43 - 4 = 43 - 3 - \quad *$$

Short answer text

$$4 + 511 = \quad *$$

Short answer text

$$59 + 46 = 50 + 40 + \quad *$$

Short answer text

$$\times 8 = 64 \quad *$$



$$50 \div 10 = \quad *$$

Short answer text

$$\div 8 = 5 *$$

Short answer text

$$3 \times \quad = 6 *$$

Short answer text

$$12 \div 6 = \quad *$$

Short answer text

$$24 \div \quad = 3 *$$

Short answer text

$$3 \times 5 = \quad *$$

Short answer text

$$10 \div 5 = \quad *$$

Short answer text



$$7 \times 4 = *$$

Short answer text

$$8 \times \quad = 48 *$$

Short answer text

$$693 \div 7 = *$$

Short answer text

$$4 \div 2 - 2 = *$$

Short answer text

$$15.47 \div 0.5 = *$$

Short answer text

$$20 + 7.29 *$$

Short answer text

$$(-90) \div 10 *$$

Short answer text



If $a = 7$ $b = 4$ and $c = 3$, what is the value of $3b^2$? *

Short answer text

$10 - (-5)$ *

Short answer text

What is the highest common factor of 19 and 29? *

Short answer text

What is the positive value of $\sqrt{36}$? *

Short answer text

What is 50% of \$190? *

Short answer text

Question

☐ Option 1



MATTER MATTERS!

Investigation: A Gas Bag

Just like solids and liquids, gases are made of matter. We can identify gases by their properties and behaviour. The properties of gases include:

- Gases have mass
- Gases have volume (they take up space)
- Gases can be compressed
- Gases take the shape of their container
- Gases flow (they move from one place to another)

To begin your investigation, you will need:

- ☐ A plastic cup or small glass (preferably clear)
- ☐ Tissue or a piece of paper towel, or paper
- ☐ Sticky tape, or Blu-Tack or glue
- ☐ A large, deep container full of water (preferably clear)

IMPORTANT!

- Using a clear cup and container will help you to see your experiment better. If you do not have any clear cups or container, non-clear ones will still work - you will just check your results after the experiment, not during.
- For best results, choose a container that is taller than the cup. If you do not have a container tall enough, fill the cup with extra tissue or paper instead.

Step 1: Scrunch up the tissue or paper and wedge it into the bottom of the cup. Use a small amount of tape, Blu-Tack or glue to hold it in place if it might fall out.

Step 2: Hold the cup upside down over the water. What will happen to the paper if you lower the cup down into the water? Write your **prediction** below.

I predict that...

Step 3: Lower the cup quickly down to the bottom of the container. What happens to the paper? Write your **observation** below.

I can see that...

Step 4: Lift the cup straight up out of the water. Dry around the edge, then feel the paper. Is the paper wet or dry? Write your **results** below.

My result was...

Step 5: Think about the properties of gases. Which properties of gases do you think this investigation demonstrates? Write an **explanation** for your results below.

My explanation is...

BONUS INVESTIGATION:

You will need:

- ☐ A small ziplock bag
- ☐ A cup of vinegar
- ☐ A teaspoon of baking soda

IMPORTANT!

- If you don't have a ziplock bag, any plastic bag will do but be ready to squeeze it closed tightly!

Step 1: Hold the bag open and pour in the vinegar.

Step 2: Get ready to quickly zip the bag up or squeeze it shut tightly...

Step 3: Add the teaspoon of baking soda into the bag and rush to step 4!

Step 4: Zip the bag up quickly or squeeze it shut tightly!

Step 5: Draw and label a diagram of what happened in your investigation. Why do you think it happened? What properties of gases does this activity demonstrate? **Write your answers below.**



Copy of T4 W2 THURS LONG DIVISION

Questions

Responses

Settings

Total points: 10

LONG DIVISION

NO REMAINDERS TODAY

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I've had many people ask me how to long division so let's practise over the next couple of days

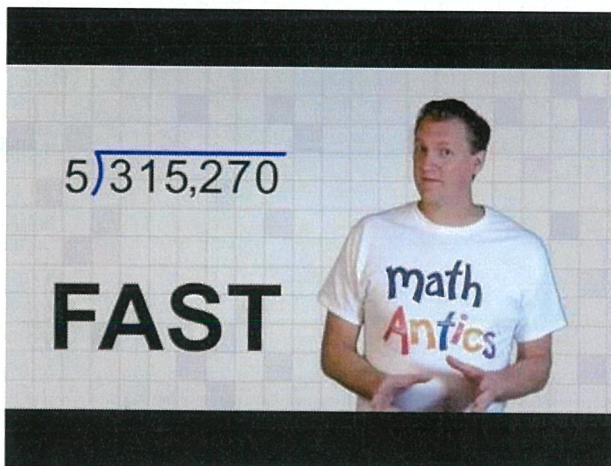


Image t...



Long Division

Below is the process written out in full.

You will often see other versions, which are generally just a shortened version of the process below.

You can also see this done in [Long Division Animation](#).

Let's see how it is done with:

$$\begin{array}{c} 425 \div 25 \\ \text{dividend} \quad \text{divisor} \end{array}$$

- the number to be divided into is called the **dividend**
- The number which divides the other number is called the **divisor**

Long process below but when you practise it does become easier. You always need paper to do long division.

$25 \overline{)425}$	$4 \div 25 = 0$ remainder 4	The first digit of the dividend (4) is divided by the divisor .
$25 \overline{)425}$ 0		The whole number result is placed at the top. Any remainders are ignored at this point.
$25 \overline{)425}$ 0 0	$25 \times 0 = 0$	The answer from the first operation is multiplied by the divisor . The result is placed under the number divided into.
$25 \overline{)425}$ 0 0 4	$4 - 0 = 4$	Now we subtract the bottom number from the top number.
$25 \overline{)425}$ 0 0 42		Bring down the next digit of the dividend.
$25 \overline{)425}$ 0 0 42	$42 \div 25 = 1$ remainder 17	Divide this number by the divisor.
$25 \overline{)425}$ 01 0 42		The whole number result is placed at the top. Any remainders are ignored at this point.



Image t...

$\begin{array}{r} 01 \\ 25 \overline{)425} \\ \underline{0\downarrow} \\ 42 \\ \underline{25} \end{array}$	$25 \times 1 = 25$	<p>The answer from the above operation is multiplied by the divisor. The result is placed under the last number divided into.</p>
$\begin{array}{r} 01 \\ 25 \overline{)425} \\ \underline{0\downarrow} \\ 42 \\ \underline{25} \\ 17 \end{array}$	$42 - 25 = 17$	<p>Now we subtract the bottom number from the top number.</p>
$\begin{array}{r} 01 \\ 25 \overline{)425} \\ \underline{0\downarrow} \\ 42 \\ \underline{25} \\ 175 \end{array}$		<p>Bring down the next digit of the dividend.</p>
$\begin{array}{r} 01 \\ 25 \overline{)425} \\ \underline{0\downarrow} \\ 42 \\ \underline{25} \\ 175 \end{array}$	$175 \div 25 = 7$ remainder 0	<p>Divide this number by the divisor.</p>
$\begin{array}{r} 017 \\ 25 \overline{)425} \\ \underline{0\downarrow} \\ 42 \\ \underline{25} \\ 175 \end{array}$		<p>The whole number result is placed at the top. Any remainders are ignored at this point.</p>

Image t...



$ \begin{array}{r} 017 \\ 25 \overline{) 425} \\ \underline{0} \downarrow \\ 42 \\ \underline{25} \downarrow \\ 175 \\ \underline{175} \\ 0 \end{array} $	$25 \times 7 = 175$	The answer from the above operation is multiplied by the divisor. The result is placed under the number divided into.
$ \begin{array}{r} 017 \\ 25 \overline{) 425} \\ \underline{0} \downarrow \\ 42 \\ \underline{25} \downarrow \\ 175 \\ \underline{175} - \\ 000 \end{array} $	$175 - 175 = 0$	Now we subtract the bottom number from the top number.
		There are no more digits to bring down. The answer must be 17

1. Use long division to calculate $309 \div 3$ *

- ☐ 13
- ☐ 103
- ☐ 113
- ☐ 130

2. Use long division to calculate $2,505 \div 5$ *

- ☐ 13
- ☐ 103
- ☐ 113
- ☐ 130



☐ 31

☐ 33

☐ 35

☐ 37

4. Use long division to calculate $5,340 \div 15$ *

☐ 36

☐ 356

☐ 365

☐ 3065

5. Use long division to calculate $8,064 \div 16$ *

☐ 54

☐ 504

☐ 540

☐ 5040

6. Use long division to calculate $833 \div 17$ *

☐ 43

☐ 45

☐ 47



7. Use long division to calculate $666 \div 18$ *

☐ 39

☐ 38

☐ 37

☐ 36

8. Use long division to calculate $968 \div 22$ *

☐ 42

☐ 44

☐ 46

☐ 48

9. Use long division to calculate $984 \div 24$ *

☐ 41

☐ 42

☐ 43

☐ 44

10. Use long division to calculate $325 \div 25$ *

☐ 11

☐ 13



☐ 130





Copy of Thursday Number of the Day

Questions

Responses

Settings

Total points: 10

Thursday Number of the Day - 5533

Form description

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1. Add 100

*

Short answer text

2. Subtract 100 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *



Round to nearest 100 *

Short answer text

7. Write in expanded form. eg. 245 is $200 + 40 + 5$ *

Short answer text

8. Odd or even *

☐ Odd

☐ Even

9. prime or composite *

Short answer text

10. Find one-tenth ($1/10$) *

Short answer text



SENTENCE A DAY

Adjectival clause

An adjectival clause is a dependent clause that, like an adjective, modifies a noun or pronoun. An adjectival clause begins with words such as *that*, *when*, *where*, *who*, *whom*, *whose*, *which*, and *why*. It cannot stand alone as a sentence. The relative pronoun is placed immediately after the noun to which it refers.

For example:

- ☐ The child **who** wore the red top came first in the race.
- ☐ The car **which** was parked under the tree was damaged in the storm.
- ☐ The books **that** I bought yesterday were on sale.

Write a sentence using the adjectival clause.

Monday

who was crying

Tuesday

which was planted by the mayor

Wednesday

that was rolling on the grass

Thursday

who liked ice cream

Friday

whose dog was lost



Challenge
Share with a partner what else can you add to these sentences to make them more interesting.



THINK

Take One Get One!
You need to write down one thing that you learnt and then go and find a friend and find out what they learnt today.

Remember that the clause should start with a personal pronoun (*who* for people *what* for things) and should contain a verb (*was*, *were*, *is*, *are*).

Write an **ADJECTIVAL CLAUSE**

THURSDAY -



Copy of Friday Number of the Day

Questions

Responses

Settings

Total points: 10

Friday Number of the Day - 6008

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 100

*

Short answer text

2. Subtract 100 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *



Round to nearest 100 *

Short answer text

7. Write in expanded form. eg. 245 is $200 + 40 + 5$ *

Short answer text

8. Odd or even *

☐ Odd

☐ Even

9. prime or composite *

Short answer text

10. Find one-tenth ($1/10$) *

Short answer text





Copy of Ninjas Friday

Questions

Responses

Settings

Total points: 30

Ninjas Friday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name



Short answer text

10 = + 9 *

Short answer text

Double 6 *

Short answer text

Halve 43 *

Short answer text

49 + 70 = *



$$84 + 86 = \quad *$$

Short answer text

$$9 = 4 + \quad *$$

Short answer text

$$51 + 17 = 51 + 9 + \quad *$$

Short answer text

$$29 - 12 = 29 - 9 - \quad *$$

Short answer text

$$5 + 949 = \quad *$$

Short answer text

$$15 + 76 = 15 + 70 + \quad *$$

Short answer text

$$8 \times 7 = \quad *$$



 $10 \times 8 = \quad *$

Short answer text

$8 \times \quad = 72 *$

Short answer text

$3 \times 4 = \quad *$

Short answer text

$6 \times 5 = \quad *$

Short answer text

$\times 2 = 16 *$

Short answer text

$\times 9 = 27 *$

Short answer text

$\div 5 = 5 *$

Short answer text



$$7 \times \quad = 49 \quad *$$

Short answer text

$$8 \times 5 = \quad *$$

Short answer text

$$26 \div 2 = \quad *$$

Short answer text

$$49 - 2 \div 1 = \quad *$$

Short answer text

$$0.83 \div 0.1 = \quad *$$

Short answer text

$$93.61 + 7.86 = \quad *$$

Short answer text

$$64 \div (-8) \quad *$$

Short answer text



If $a = 6$ $b = 2$ and $c = 6$, what is the value of $ac / 2b$? *

Short answer text

$(-4) - (-1)$ *

Short answer text

List all the factors of 10 *

Short answer text

What is the positive square root of 4? *

Short answer text

What is 85% of \$80?

Short answer text



Poetry Writing Task – Rhyming Schemes

Not all poems rhyme, but poems that do will follow a pattern called a **rhyming scheme**. Below are three examples of the same poem written using three different **rhyming schemes**. See how the name of each **rhyming scheme** uses letters based on which lines in the poem rhyme:

Scheme **ABAB**:

My dog is **cool**,
His tail is **tall**.
My dog will **drool**,
He'll chase a **ball**.

Scheme **AABB**:

My dog is **cool**,
He likes to **drool**.
My dog is **tall**,
He'll chase a **ball**.

Scheme **ABCB**:

My dog is **cool**,
His tail is **tall**.
My dog will **smart**,
He'll chase a **ball**.

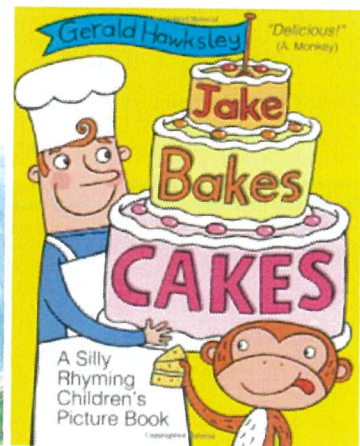
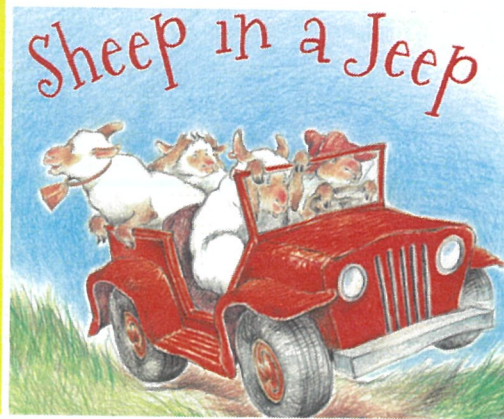
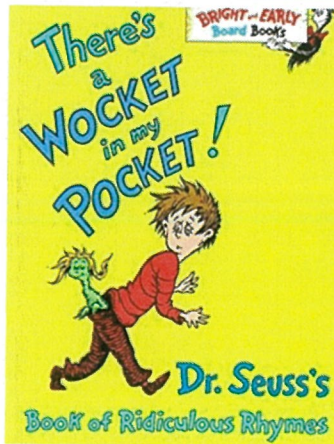
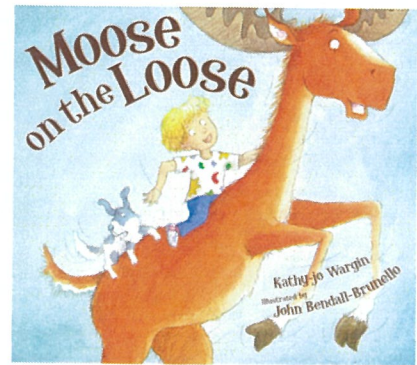
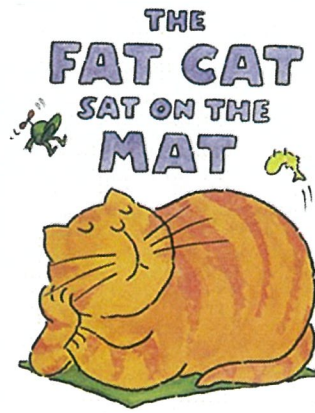
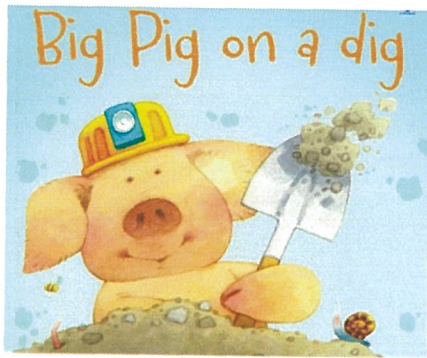
Choose three sounds and brainstorm as many rhymes as you can to create your own rhyming word bank. The first one has been started for you:

Rhyming sound 1: <i>-all</i>	Rhyming sound 2: -	Rhyming sound 3: -
Tall Ball Fall Wall		

Write a rhyming poem using your rhyming word banks above. Identify the rhyming scheme you have chosen. Your poem has to be **at least 8 lines long**. If you get stuck, there are some famous prompts from very talented poets below to use as inspiration.

Rhyming scheme: (ABAB, AABB, ABCB)

Rhyming poem:



BTN EPISODE 29 <https://www.abc.net.au/btn/classroom/>

Click on the link above and complete the table below in each section about this episode's BTN.

You may use dot points or paragraphing. In the 'My Opinion' section, challenge yourself. Think Stage 3 quality responses and DO NOT write 'I think'. We know it is what you think because you are writing it!

MAIN POINTS/SUMMARY OF THE 5 TOPICS TOPIC 1	MY OPINION TOPIC 1
TOPIC 2	TOPIC 2
TOPIC 3	TOPIC 3
TOPIC 4	TOPIC 4
TOPIC 5	TOPIC 5

SENTENCE A DAY

Adjectival clause

An adjectival clause is a dependent clause that, like an adjective, modifies a noun or pronoun. An adjectival clause begins with words such as *that*, *when*, *where*, *who*, *whom*, *whose*, *which*, and *why*. It cannot stand alone as a sentence. The relative pronoun is placed immediately after the noun to which it refers.

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whose dog was lost



Challenge

Share with a partner what else can you add to these sentences to make them more interesting.



THINK

Take One Get One!
You need to write down one thing that you learnt and then go and find a friend and find out what they learnt today.

Remember that the clause should start with a personal pronoun (who for people what for things) and should contain a verb (was, were, is, are).

Write an **ADJECTIVAL CLAUSE**

FRIDAY -