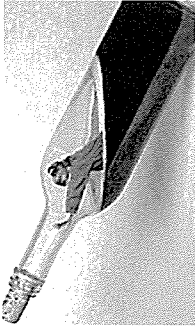


Year 1 – Week 2 Term 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Zoom Meeting- 1L- 11.00am 1R- 11.15am Looking forward to seeing you!	Zoom Meeting- 1L- 11.00am 1R- 11.15am Looking forward to seeing you!	Zoom Meeting- 1L- 11.00am 1R- 11.15am Looking forward to seeing you!	Zoom Meeting- 1L- 11.00am 1R- 11.15am Looking forward to seeing you!	No Zoom Meetings today.
If you have a Personalised Intervention Booklet, please complete those pages before starting the rest of your work for the day.					
	English <u>Spelling</u> Select 5 words you were unsure how to spell from your work last week. They can come from any piece of writing. Select 5 words from your PM reader/book that you cannot spell. If you have been using PM eCollection click on the icon that looks like a clip board and you will find a list called <i>My Words</i>.	English <u>Spelling</u> Complete one task from the 'Spelling Activity Grid' using your 10 spelling words. <u>Writing</u> COMPOSE: Use your plan from yesterday to write the introductory paragraph of your narrative. Check that your introduction tells your audience	English <u>Spelling</u> Complete one task from the 'Spelling Activity Grid' using your 10 spelling words. <u>Writing</u> COMPOSE: Use your plan from Monday to write the next paragraph - the resolution. How will your	English <u>Spelling</u> Have an adult test you on your spelling words. How many did you get right? <u>Writing</u> REVISE AND EDIT: Once you have completed your writing, you can revise and edit it. Reread your work carefully. If you have a green pencil (or a lead	English <u>Reading</u> Choose a fictional book (PM eCollection or a book) to read aloud with an adult. After reading the book complete a task from the 'Reading Activity Grid' in your workbook. Adults: In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a

This is a list of words that you needed help with when reading. To add words to this list when using the app on an iPad, click on a word and swipe along it. Select your spelling words from this list. These 10 words are your spelling list for this week. Write these 10 words into your workbook. Do you know what they mean? Ask an adult to explain any words you are not sure about. <u>Writing</u> PLAN: In term 1 we learned a lot about narratives such as fairy tales. We know that they have an introduction, complication, resolution and ending. This week you are going to write your own narrative using	about the characters, setting and when your story takes place. After that, write your next paragraph - the complication. What problem, or problems does your character come across? Use complete sentences that make sense and have correct punctuation. Remember, a good paragraph is 3-4 sentences long. <u>Worksheet</u> Complete the worksheet "Ruff" Said the Dog' by illustrating each paragraph. <u>Reading</u> Choose a fictional book (PM eCollection or a book) to read aloud with an adult. After reading the book complete a task from the 'Reading Activity Grid' in your workbook.	character/s solve the complication? Next, finish off your story with an exciting ending. Hopefully your characters have a happy ending! Use complete sentences that make sense and have correct punctuation. Remember, a good paragraph is 3-4 sentences long. <u>Worksheet</u> Complete the worksheet 'Ed and the Web' by sorting the illustrations under the correct heading. <u>Reading</u> Choose a non-fictional book (PM eCollection or a book) to read aloud with an adult. Before reading, what do you already know about the topic? Read the book aloud together. In your workbook, complete one	pencil) revise your work and see if you can make it better by adding more detail - perhaps add some adjectives to describe your characters or the setting. If you have an orange pencil (or a lead pencil) edit your work by fixing any spelling mistakes and ensuring you have included all correct punctuation. <u>Worksheet</u> Complete the worksheet 'Jon and the Dog' by placing illustrations with the correct paragraph. <u>Reading</u> Choose a non-fictional book (PM eCollection or a book) to read aloud with an adult. After reading, complete a task from the 'Reading Activity Grid' in your workbook.	variety of questions you could discuss with your child about their book after reading. It's a great resource! <u>Writing</u> PUBLISH: On a new page in your workbook publish your writing neatly. Illustrate your writing.
--	---	---	--	---

	this picture as inspiration.  Use the page in your work pack to plan your work. Remember, a plan is not full sentences- only dot point! You may like to come up with a title once you have decided what will happen in your story. Introduction- This tells your audience the characters in your story (who), the setting (where) and the time the story takes place (when). Complication- This is the problem, or problems which occur in the story.	Adults In each book on PM eCollection, the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource! <u>Handwriting</u> Complete 'Letter eE' handwriting page. On the first two lines, trace the letters. Then circle the correctly written and placed upper- and lower-case letters. Next, use the dots to write your own upper- and lower-case letters. Finally, use the last two lines to write your own as neatly as possible. <u>Optional online activities</u> Go to www.studyadder.com.au and click on 'My Individual Program'.	task from the 'Reading Activity Grid' in your workbook. <u>Adults</u> In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource! <u>Handwriting</u> Complete 'Letter fF' handwriting page. On the first two lines, trace the letters. Then circle the correctly written and placed upper- and lower-case letters. Next, use the dots to write your own upper- and lower-case letters. Finally, use the last two lines to write your own as neatly as possible. <u>Optional online activities</u> Go to www.studyadder.com.au	Adults In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource! <u>Handwriting</u> Complete 'Letter gG' handwriting page. On the first two lines, trace the letters. Then circle the correctly written and placed upper- and lower-case letters. Next, use the dots to write your own upper- and lower-case letters. Finally, use the last two lines to write your own as neatly as possible. <u>Optional online activities</u> Go to www.studyadder.com.au and click on 'My Individual Program'.	
--	--	--	---	---	--

	Resolution- This is how your problem is solved. Ending- Where you wrap up your story with a (usually) happy ending. Don't forget a title to encourage your audience to read it! <u>Worksheet</u> Complete the worksheet 'The Hot Pot' by completing the sentences at the bottom. <u>Reading</u> Choose a fictional book to read from PM eCollection (or a book from home). Click on the <i>Read</i> icon. Now click on the <i>hamburger</i> icon (3 horizontal lines). Click on the <i>Record</i> icon. Click on the <i>microphone</i> icon. Record yourself reading your book. Play the recording back to yourself. How do you			and click on 'My Individual Program'.		
--	---	--	--	---------------------------------------	--	--

	sound? What could you do to improve next time? If you are unable to access PM eCollection online, ask an adult to record you reading on their phone. After reading, complete one task from the 'Reading Activity Grid' in your workbook. <u>Adults:</u> In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource! <u>Handwriting</u> Complete 'The Alphabet-dD' handwriting page, following the instructions along the sides. <u>Optional online activities</u> Go to www.studyladder.com.au				
--	---	--	--	--	--

	u and click on 'My Individual Program'.				
	Mathematics Can you remember your friends of 10? Get an adult to call out a number from 1 to 10 and you say the friend of 10. Can you do it without counting on? Challenge yourself by going through your friends of 20. If you have a device, sing along to: https://www.youtube.com/watch?v=HP03ISzVLbY&list=PLVZbirla73vE_-SFSJr2JTIUuzISjoR&index=2 Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook,	Mathematics Skip count by 2's, 5's and 10's. Get active by doing an action as you count e.g. star jumps, hopping, stomping. Dance along if you have access to a device: Count by 2 Dancing 2's Skip Counting by 2 Count to 100 Educational Songs Jack Hartmann - YouTube Count by 5's Exercise and Count By 5 Count to 100 Counting Songs Jack Hartmann - YouTube Skip Count Forward and Back by 10's Jack Hartmann - YouTube Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook, write your number and 3	Mathematics What day of the week is it today? What day was yesterday? What will tomorrow be? Say the days of the week to an adult. Can you remember all the months of the year? In your workbook write down what month your birthday is in. If you have access to a device, sing along with Jack Hartmann's Months of the Year song. https://www.youtube.com/watch?v=omkuE6Ww5kQ Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook, write 3 more things you	Mathematics Skip count by 2's, 5's and 10's. Get active by doing an action as you count e.g. star jumps, hopping, stomping. Dance along if you have access to a device: Count by 2 Dancing 2's Skip Counting by 2 Count to 100 Educational Songs Jack Hartmann - YouTube Count by 5's Exercise and Count By 5 Count to 100 Counting Songs Jack Hartmann - YouTube Skip Count Forward and Back by 10's Jack Hartmann - YouTube Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook, write 3 more things you	Mathematics Optional online activities: www.studyladder.com.au

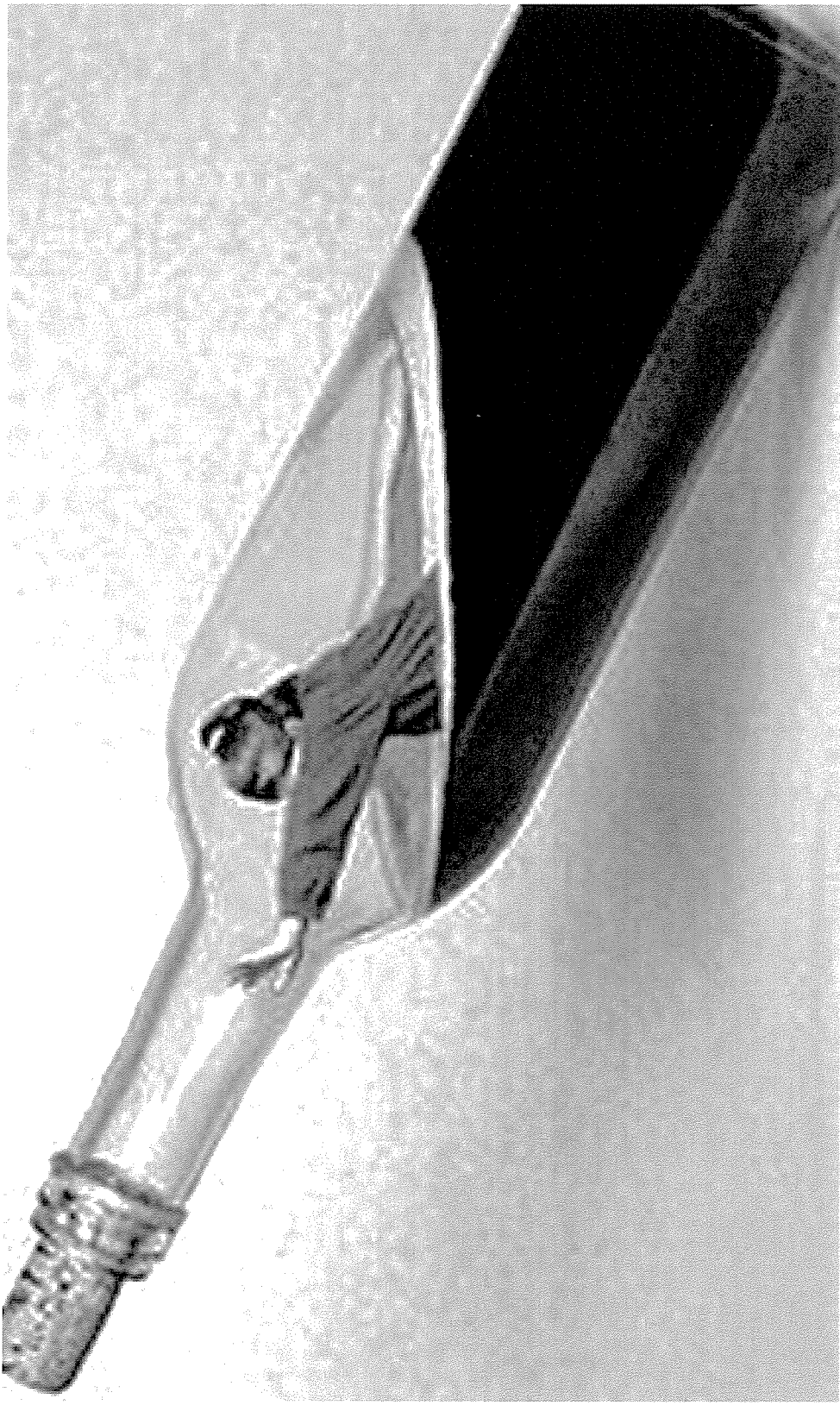
	write your number and 3 more things you know about the number and how it can be represented (e.g. tally marks, place value stacks, double, half, number line, expanded form, 10 more, 10 less, partition, where you would see it in real life etc). Number lines are a helpful tool to use in Mathematics. Draw an empty number line and plot your number of the day. Complete 'Filling in Missing Numbers on a Number Line' worksheet. We can use picture graphs to display data. They give a visual representation of information. Complete the 'Zoo Picture Graph' cut and paste	more things you know about the number and how it can be represented (e.g. tally marks, place value stacks, double, half, number line, expanded form, 10 more, 10 less, partition, where you would see it in real life etc). Counting by 2's, 5's and 10's can help us to add numbers when they are grouped together. Complete the 'Counting in 2's/5's/10's Addition Worksheet'. Complete the 'Place Value Ordering 2-Digit Numbers' worksheet. Use a hundreds chart if you need help. <i>Optional extra activity:</i> <i>Maths Mentals Tuesday</i> <i>Optional online activities:</i>	know about the number and how it can be represented (e.g. tally marks, place value stacks, double, half, number line, expanded form, 10 more, 10 less, partition, where you would see it in real life etc). Partitioning is a way of splitting numbers into smaller parts to make them easier to work with. Complete 'Number Facts to 20' worksheets for numbers 1-15. <i>Optional extra activity:</i> <i>Maths Mentals Wednesday</i> <i>Optional online activities:</i> <i>www.studyladder.com.au</i>	know about the number and how it can be represented (e.g. tally marks, place value stacks, double, half, number line, expanded form, 10 more, 10 less, partition, where you would see it in real life etc). Continue with the 'Number Facts to 20' worksheets for numbers 15-20. There are many ways to partition numbers using standard form and non-standard forms. Can you partition 15 using standard grouping? Now try non-standard grouping. How many non-standard forms can you think of? Complete the 'Partitioning' worksheet.
--	--	--	--	--

	worksheet. In your workbook, write down 3 things you can determine by looking at the graph. <i>Optional extra activity:</i> <i>Maths Mentals Monday</i> <i>Optional online activities:</i> www.studyladder.com.au	www.studyladder.com.au		<i>Optional extra activity:</i> <i>Maths Mentals Thursday</i> <i>Optional online activities:</i> www.studyladder.com.au	
Science What happens when we change a force? Forces can be weak or strong. How far you can push something depends on how much force you use. You are going to investigate what happens when we change the strength of a force.	PDH <u>Belonging</u> As we go through our lives, we find ourselves belonging to different groups. When you belong to something, you usually have similar interests. Children can be part of a school class, a soccer team or a dance group. Adults might have work friends or people they exercise with. Being part of a group has positive effects on	Creative Arts-Dance First, cut out each movement card. Look at each card and practise the movement, e.g. turn, side step, shake, etc. Place the cards into a pile and shuffle them. Pull out a card and place it on your 'Create a Dance Routine Recording Sheet' worksheet. You must place 4 cards onto your worksheet. You have now created a dance	PE Being active is essential for our health. This week we will look at running and jumping. Read the 'Running and Jumping' sheet and complete some activities. Write down how you went in your workbook.		

	Equipment needed:  • 1 toy car Your aim is to find out what happens to a toy car when a force is made stronger. 1. Make a starting line with some tape or ribbon. Put your car on the starting line. 2. Pull it back about 5cm. 3. Let the car go. 4. Use hand spans to measure how far it went.	humans- it can make us less stressed and happier! What are some groups you belong to? Family groups? Friendship groups? Sporting groups? In your workbook, write down as many groups that you can think of that you belong to. You might surprise yourself with how many groups you belong to! Illustrate each one and label the people in the group.	routine. Practise the steps by following each card on your worksheet. Practise the steps slowly by doing each movement for 8 counts, e.g. count to 8 slowly for each card. When you become more confident speed up your movements by doing each movement for 4 counts, e.g. count to 4 for each card. Once you feel confident you can perform your dance to an adult. After you have finished performing for them, you can teach them the dance!		
--	--	--	---	--	--

	5. Record your results in your workbook. 6. Repeat steps 2–5 but this time pull your car back about 10cm and then 15cm. 7. Record your results in your workbook. In your workbook, explain what you did and what happened. Draw a picture and label it. Challenge: Repeat the investigation with another car. One that is much bigger or smaller than the first one you used.				
--	---	--	--	--	--

Writing- Week 2



Writing A Narrative

Title

Orientation

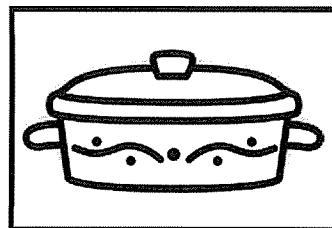
Complication

Resolution

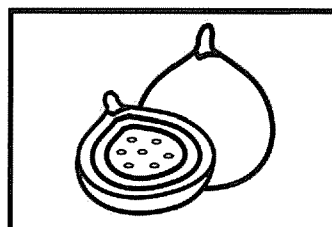
Ending

The Hot Pot

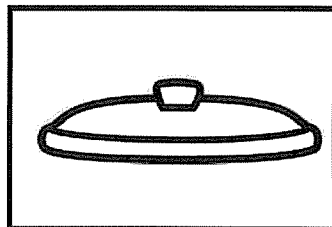
Ron got his pot. His pot has a big lid.



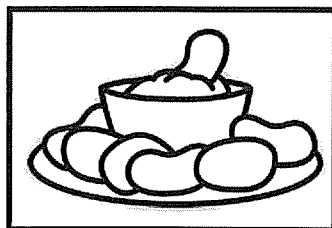
He can put a lot in his pot. Ron put a fig in it.



Then, he put the lid on it. He let the pot get so hot.



Ron got the lid off the pot. The pot has fig dip.



Comprehend It!

- ① Ron has a _____.
- ② Ron put _____ in the pot.
- ③ The pot has _____.

Illustrator-Fiction

Draw a picture for your favourite part of the story.

Extra Chapter-Fiction

Imagine you are the author and write another chapter for the end of the book.

Blurb-Fiction

Write a description of the story for someone who hasn't read it yet.

Character Convos-Fiction

Imagine you just met one of the characters.

Write down the conversation you have with them.

Reading Activity Grid

*** Week 2 ***

Comic- Fiction

Draw the main events in the story as a comic strip. Use speech bubbles for dialogue

Diagram- Non-fiction

Draw a diagram of something from the book. Make sure you label all the important parts.

Persuade Me- Non-fiction

Write a paragraph to convince me of your point of view about a topic from the book.

Glossary- Non-fiction

Write down 5 words from your book which you hadn't heard before and write the meaning of them in your own words.

d d d d d d d d

d d d d d d d d

d d d d d d d d

D D D D D D D D

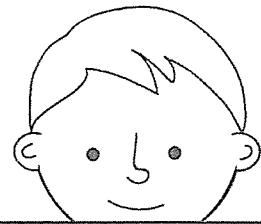
d d d d d d d d

D D D D D D D D

Name: _____

Date: _____

Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

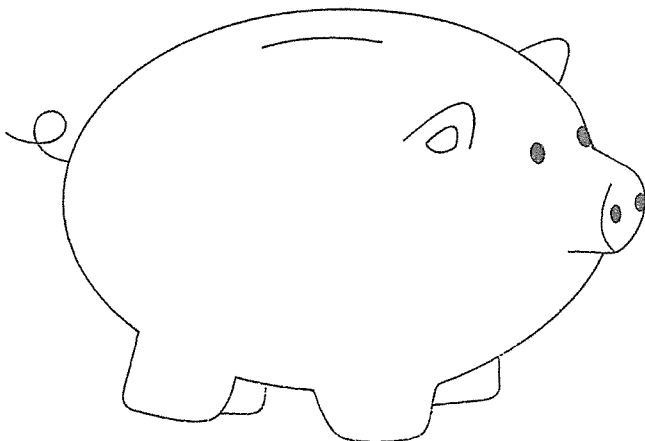
Hundreds

Tens

Ones

Number Sentence:

Show with money:



Greater than:



Less than:



Filling in Missing Numbers on a Number Line

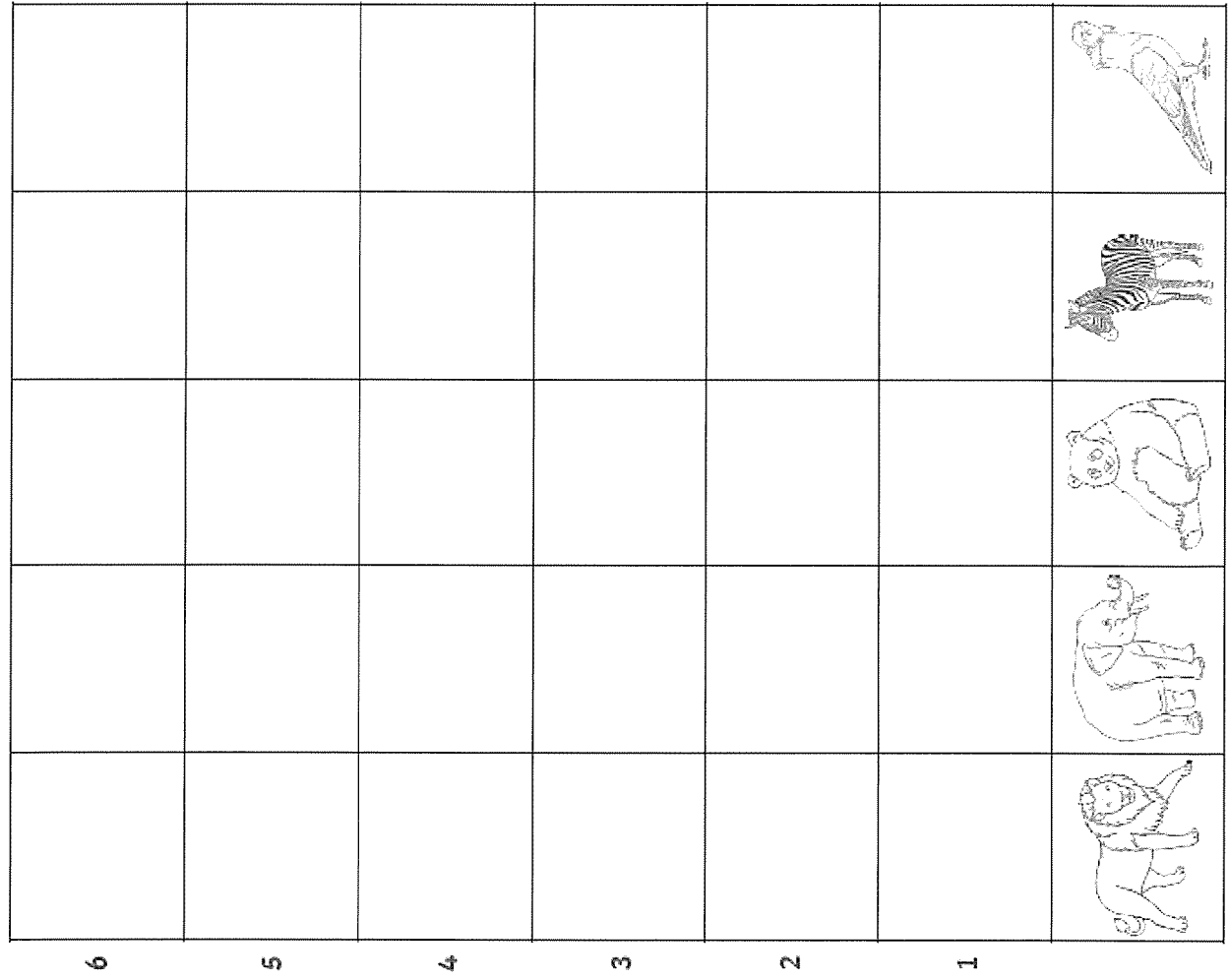
The number lines below are not quite complete. See if you can use a hundred square or your knowledge of the number system and fill in the missing numbers.

1.	1 2 4 6 7 10
2.	91 93 95 96 97 100
3.	22 25 26 28 29
4.	72 73 75 76 80
5.	41 44 45 46 49
6.	33 34 37 39
7.	62 64 68
8.	11 13 15 18 19 20
9.	81 83 84 87
10.	51 52 53 57 59 60

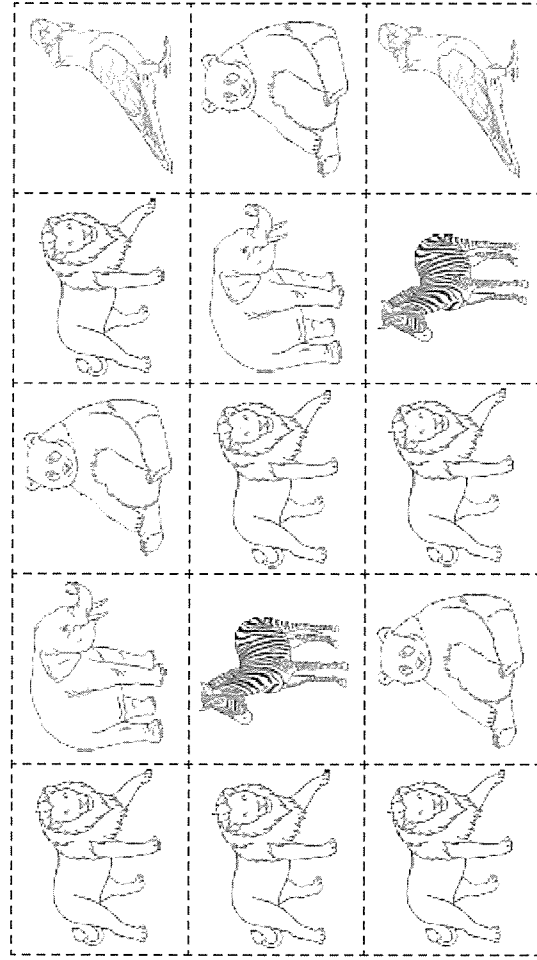
Challenge – Can you create a number line for the next set of numbers after 100?

Zoo Picture Graph

Cut out the animals and stick them into the picture graph.



Cut and paste these animals to make a Zoo Picture Graph



Monday

1. $6 + 1 =$ _____

2. $7 - 4 =$ _____

3. $1 + 8 =$ _____

4. What is the number in the ones place in 86?

5. Complete this counting pattern:

6, 11, 16, 21, _____, _____, _____

6. What does 1 plus 8 equal? _____

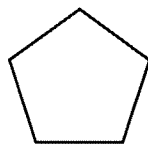
7. If there were 13 fans at a volleyball game, 6 were wearing red and the rest were wearing pink, how many were wearing pink? _____

8. $20 \text{ cents} + \$2.00 =$ _____

9. What digital time does the clock show? _____



10. How many corners does this shape have?



Tuesday

1. $2 - 2 =$ _____

2. $1 + 6 =$ _____

3. $7 + 1 =$ _____

4. Write these numbers in order from smallest to largest: 23, 52, 38, 93. _____

5. Complete this counting pattern:

1, 6, 11, 16, _____, _____, _____

6. If there were 7 fans at a tennis game, 3 were wearing red and the rest were wearing pink, how many were wearing pink? _____

7. Jack has 4 dolls. Tyler has 8 dolls. How many more dolls does Tyler have? _____

8. What is the value of this coin?



9. At 10 o'clock, the hour hand points to _____.

10. How many sides does a rectangle have?



Hangman

Use your words to play hangman with someone in your house.

Rainbow words

Write each of your words in a different colour to make a rainbow.

Flower words

Draw a picture of a great big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.

Letter writing

Write a friendly letter to a teacher or friend using each of your spelling words.

Spelling Activity Grid

✿ week 2 ✿

Rhymes writing

Write your words and then next to them think of as many words as you can that rhyme with your words.

ABC and CBA order
Write your words in alphabetical order, then, without looking at the alphabetical order list, write them in reverse alphabetical order.

Blue vowels

Write each of your spelling words. You will need a blue coloured pencil. Trace over the vowels in each word with your blue coloured pencil.

sentence! sentence!

Write an interesting sentence for each of your words.

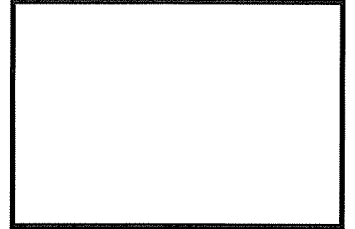
Tuesday- Week 2

Read It!
Illustrate It!

"Ruff," Said the Dog

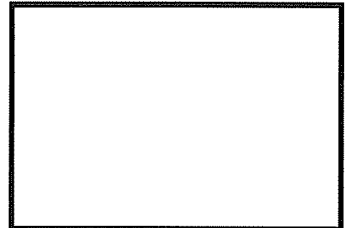
The dog sees a cat in a hat.

"Ruff," said the dog.



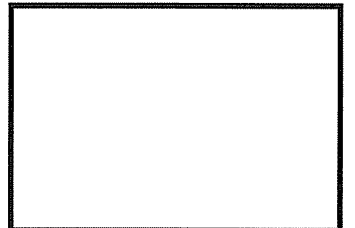
The dog sees a cub in a tub.

"Ruff," said the dog.



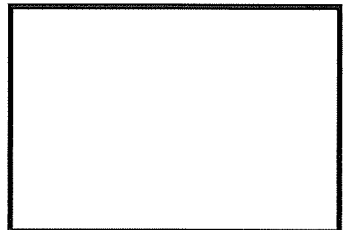
The dog sees a hen in a pen.

"Ruff," said the dog.



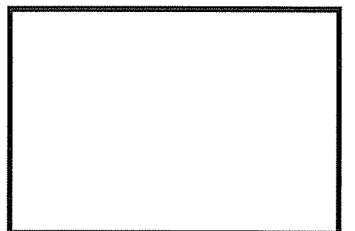
The dog sees a bug in a jug.

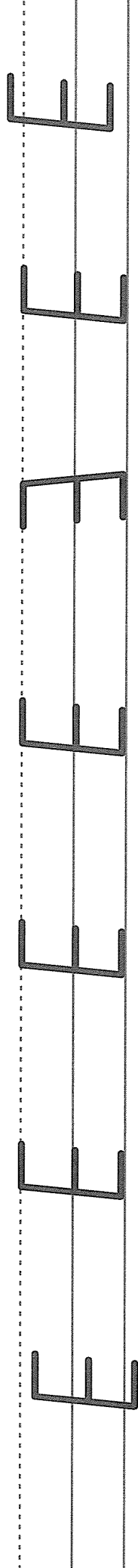
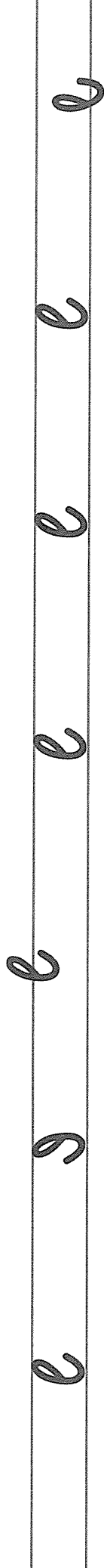
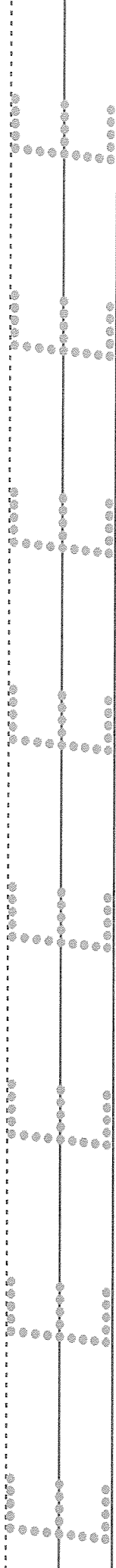
"Ruff," said the dog.



The dog sees a fox in a box.

"Ruff," said the dog.



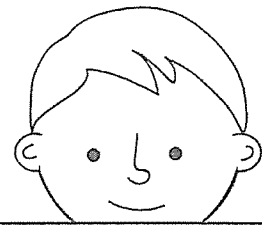


Tuesday Week 2

Name: _____

Date: _____

Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

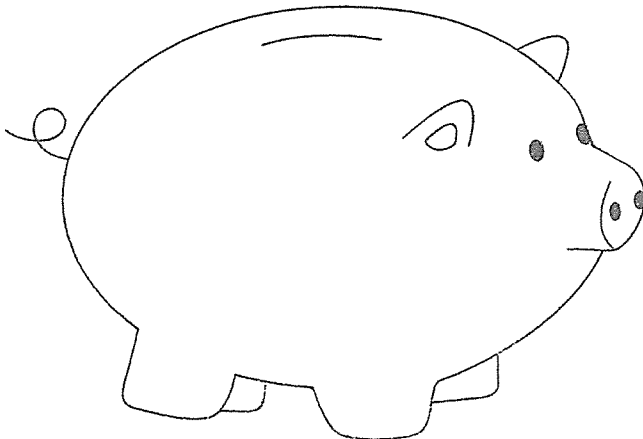
Hundreds

Tens

Ones

Number Sentence:

Show with money:



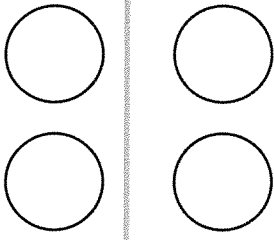
Greater than:



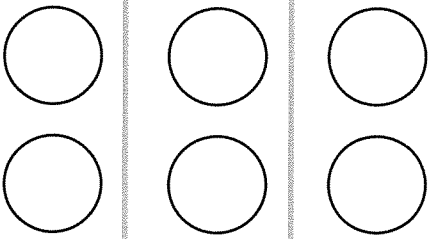
Less than:



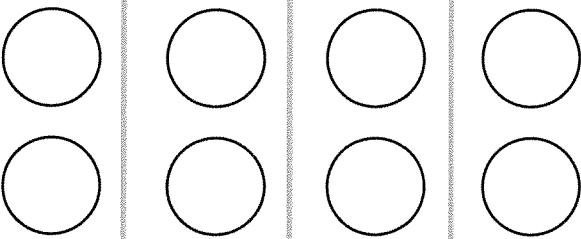
Tuesday Week 2
Counting in 2s Addition Worksheet



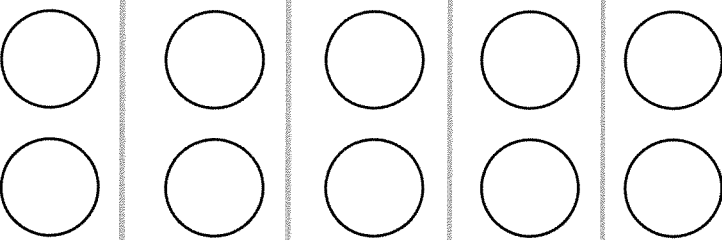
$$2 + 2 =$$



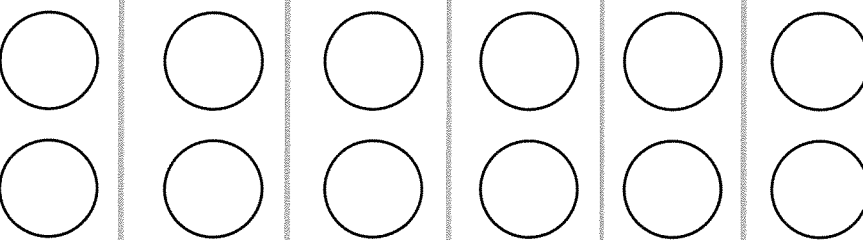
$$2 + 2 + 2 =$$



$$2 + 2 + 2 + 2 =$$

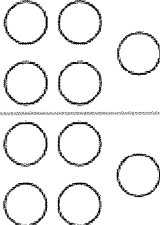
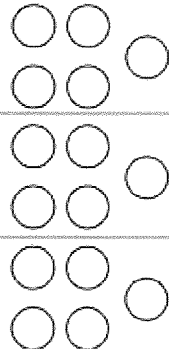
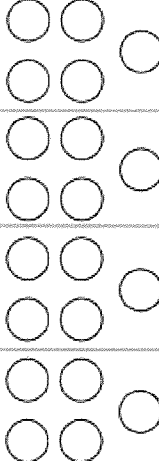
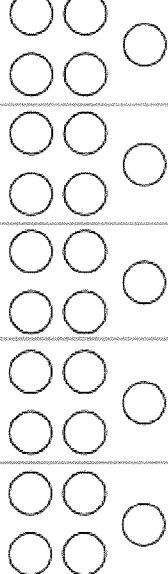
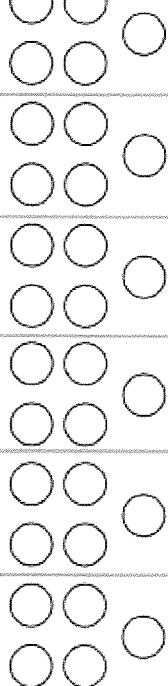


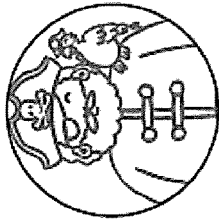
$$2 + 2 + 2 + 2 + 2 =$$



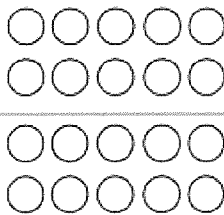
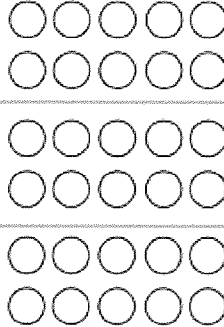
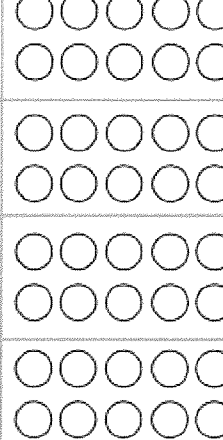
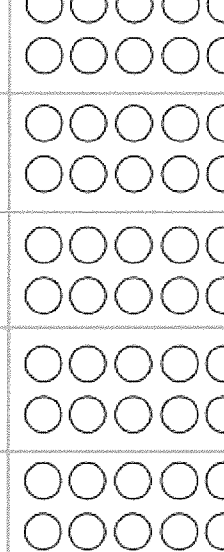
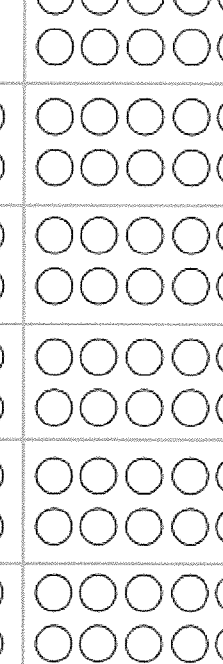
$$\begin{array}{r} 2 + 2 \\ + 2 + 2 \\ + 2 + 2 = \end{array}$$

Counting in 5s Addition Worksheet

				
$5 + 5 =$	$5 + 5 + 5 =$	$5 + 5 + 5 + 5 =$	$5 + 5 + 5 + 5 =$ $+ 5 + 5 =$	$5 + 5 + 5 + 5 =$ $+ 5 + 5 =$ $+ 5 + 5 =$



Counting in 10s Addition Worksheet

				
$10 + 10 =$	$10 + 10 + 10 =$	$10 + 10 + 10 + 10 =$	$10 + 10 + 10 + 10 =$ $+ 10 + 10 =$ $+ 10 =$	$10 + 10 + 10 + 10 =$ $+ 10 + 10 =$ $+ 10 + 10 =$

Compare and order the numbers above, from smallest to largest.



Wednesday- Week 2

Read It!
Element It!

Ed and the Web

Ed is a bug. Ed fell on the web. Ed can not get off of the web. Ed is so sad. Meg is a bug, too. She is not on the web. Meg can cut the web! Ed is not sad. He is glad and so is Meg.

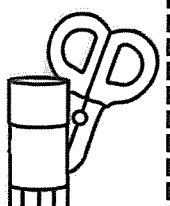
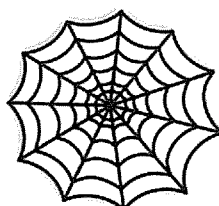
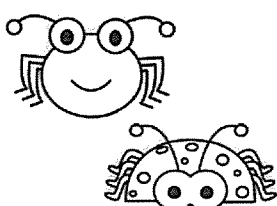
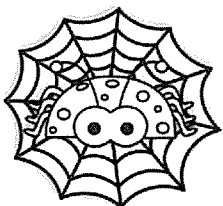
 Setting

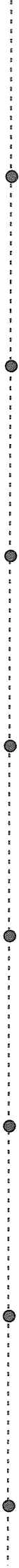
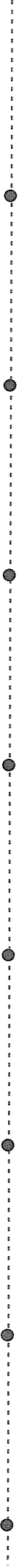
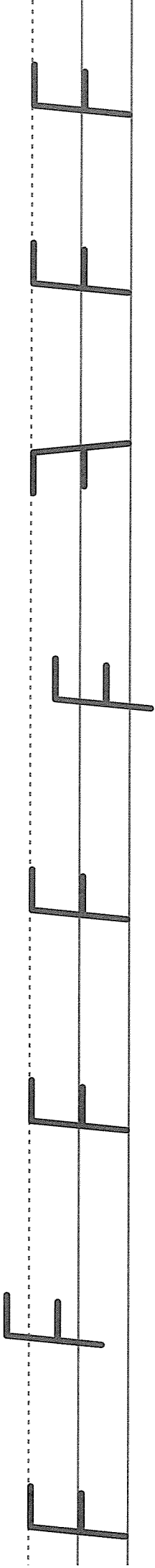
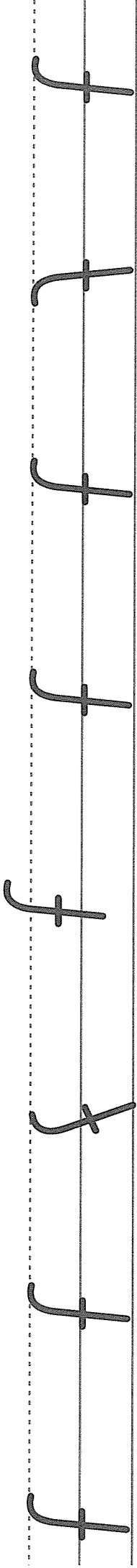
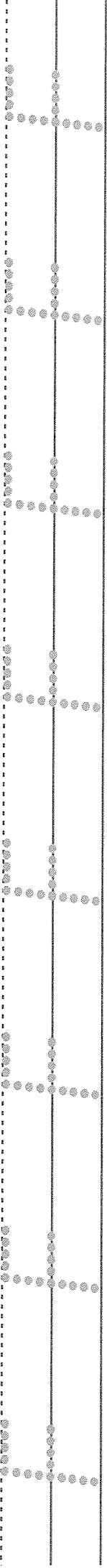
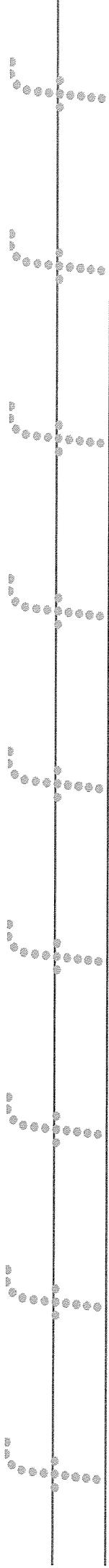
 Characters

 Problem

 Solution

©Tara West

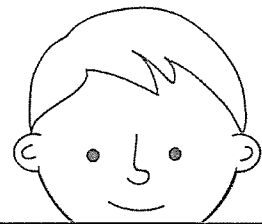




Name: _____

Date: _____

Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

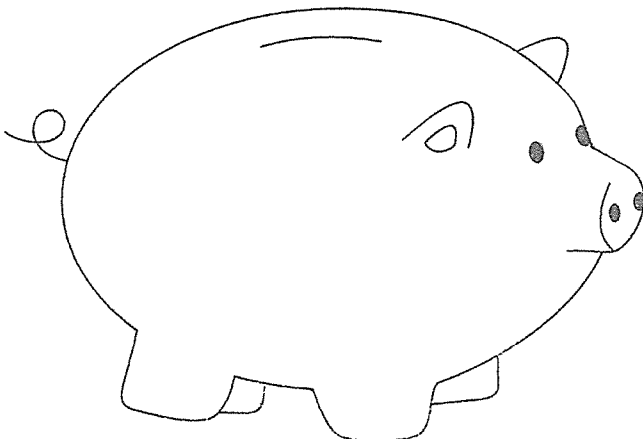
Hundreds

Tens

Ones

Number Sentence:

Show with money:



Greater than:



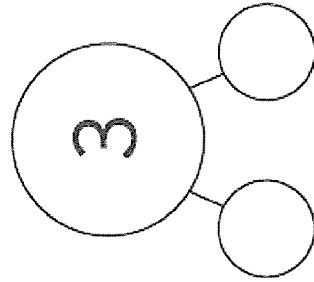
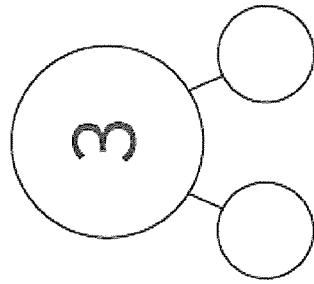
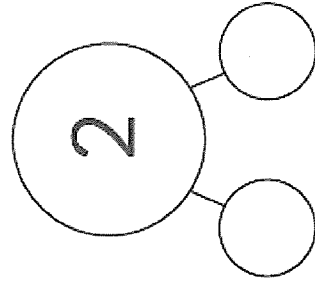
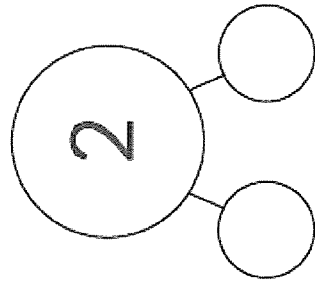
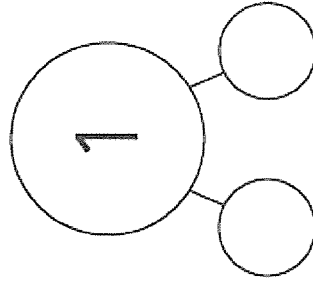
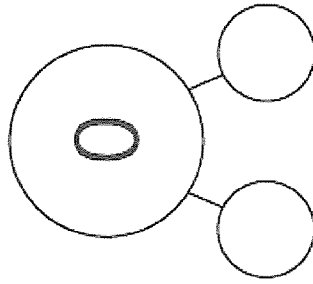
Less than:



Number Facts to 20

I can make pairs of numbers that add to make 0, 1, 2 and 3

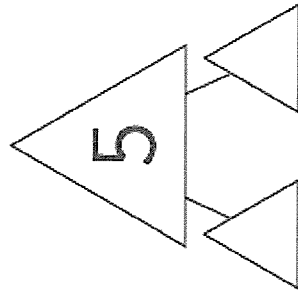
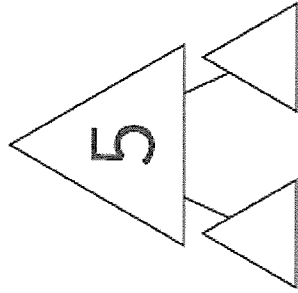
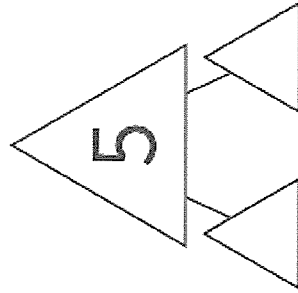
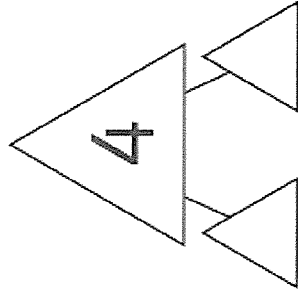
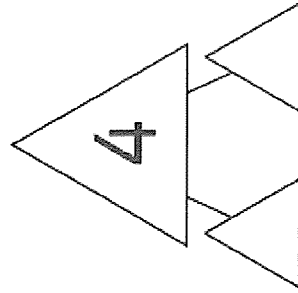
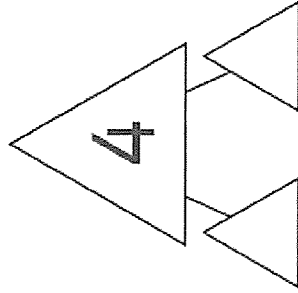
Write all of the different pairs of numbers that add up to make the number in the larger shape.



Number Facts to 20

I can make pairs of numbers that add to make 4 and 5

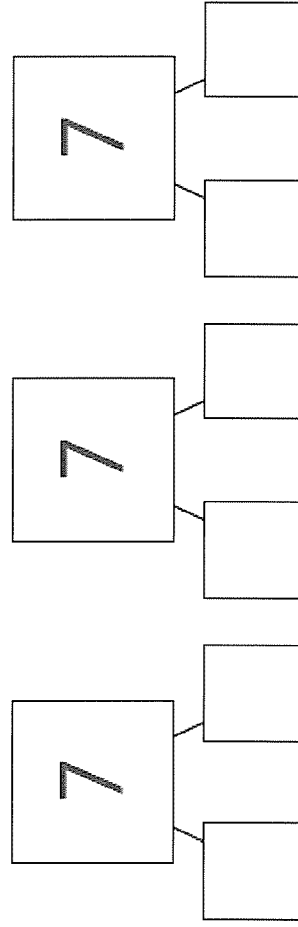
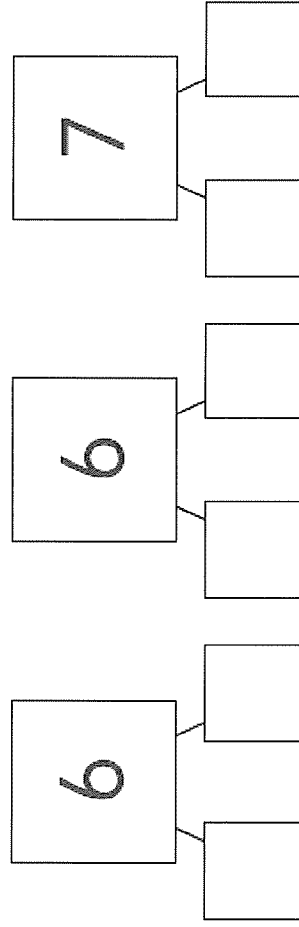
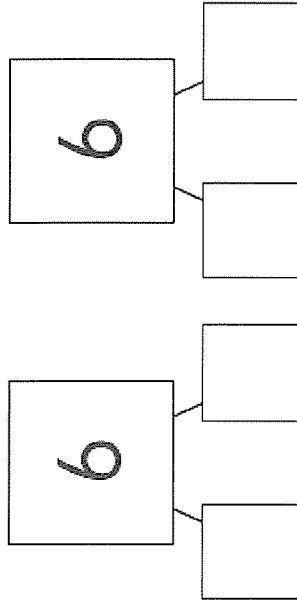
Write all of the different pairs of numbers that add up to make the number in the larger shape.



Number Facts to 20

I can make pairs of numbers that add to make 6 and 7

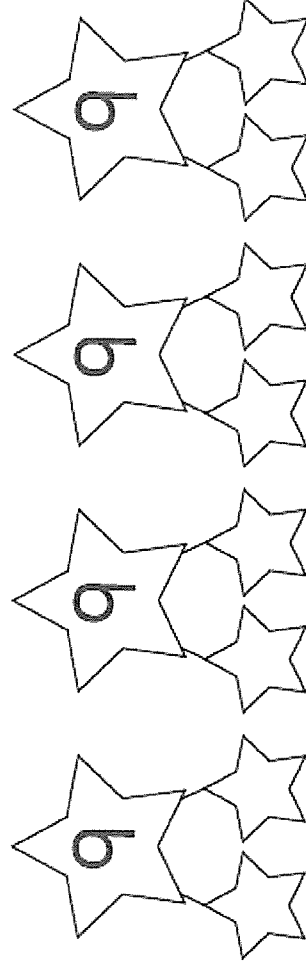
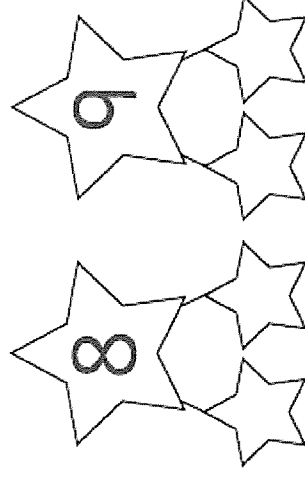
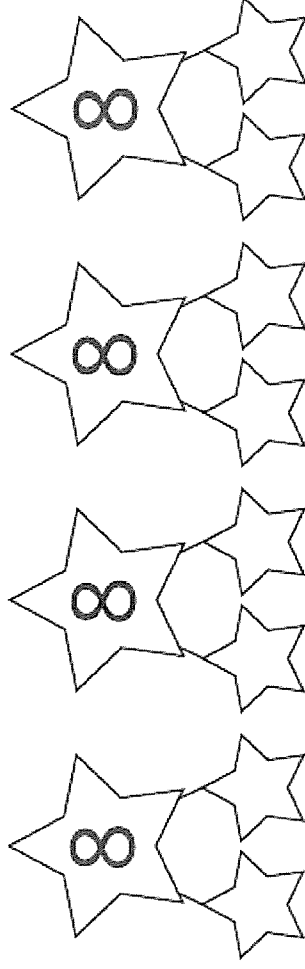
Write all of the different pairs of numbers that add up to make the number in the larger shape.



Number Facts to 20

I can make pairs of numbers that add to make 8 and 9

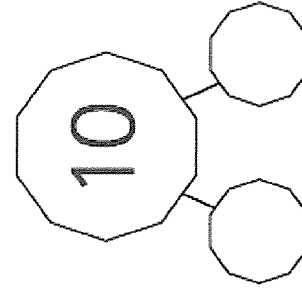
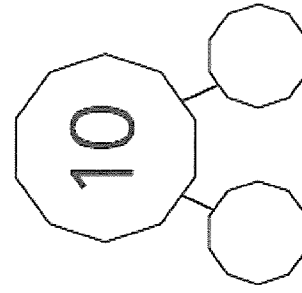
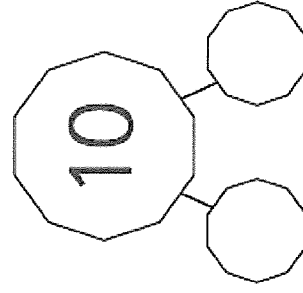
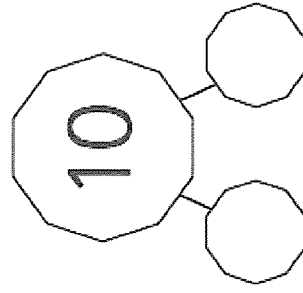
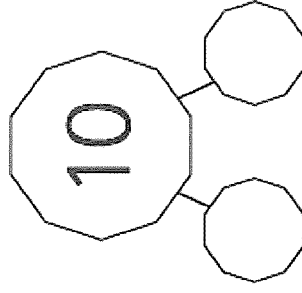
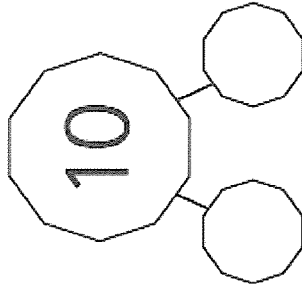
Write all of the different pairs of numbers that add up to make the number in the larger shape.



Number Facts to 20

I can make pairs of numbers that add to make 10

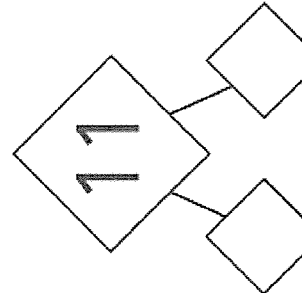
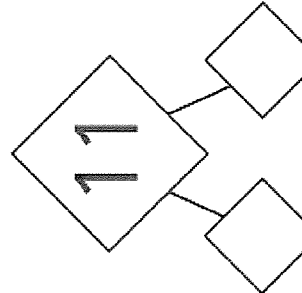
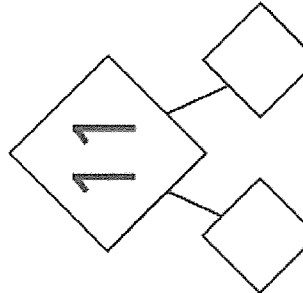
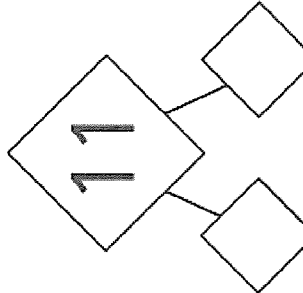
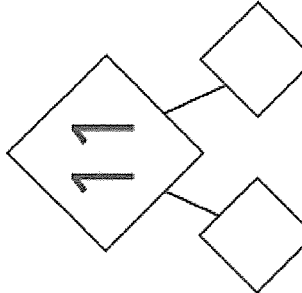
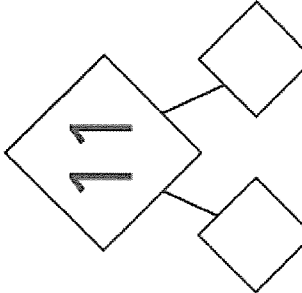
Write all of the different pairs of numbers that add up to make the number in the larger shape.



Number Facts to 20

I can make pairs of numbers that add to make 11

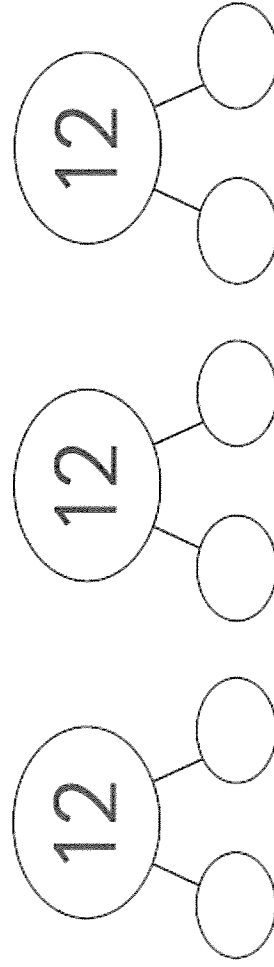
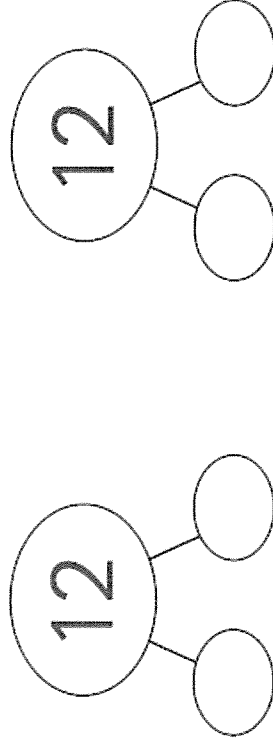
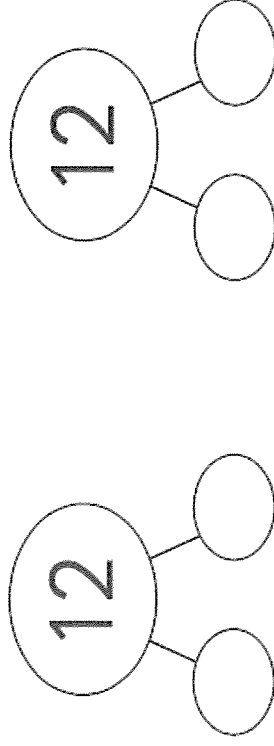
Write all of the different pairs of numbers that add up to make the number in the larger shape.



Number Facts to 20

I can make pairs of numbers that add to make 12

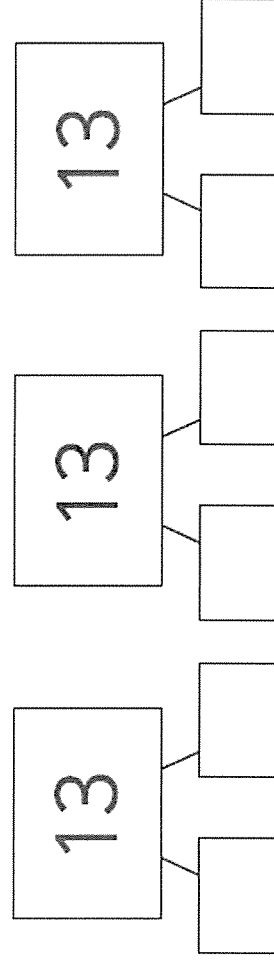
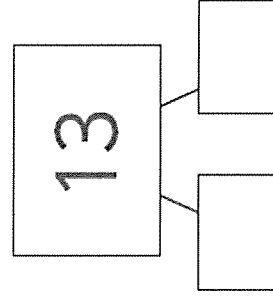
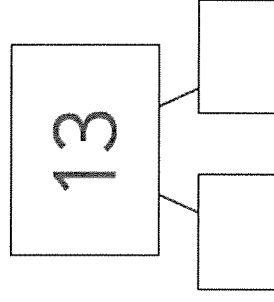
Write all of the different pairs of numbers that add up to make the number in the larger shape



Number Facts to 20

I can make pairs of numbers that add to make 13

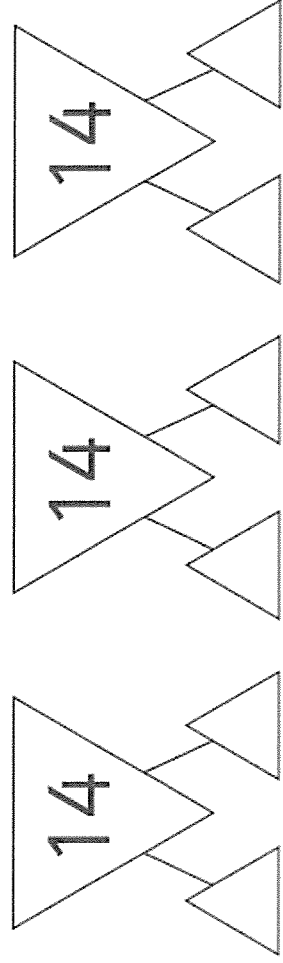
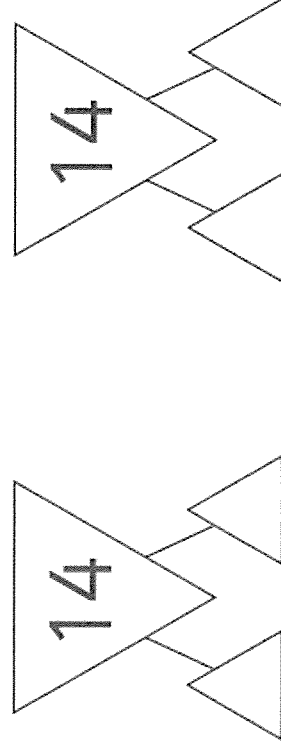
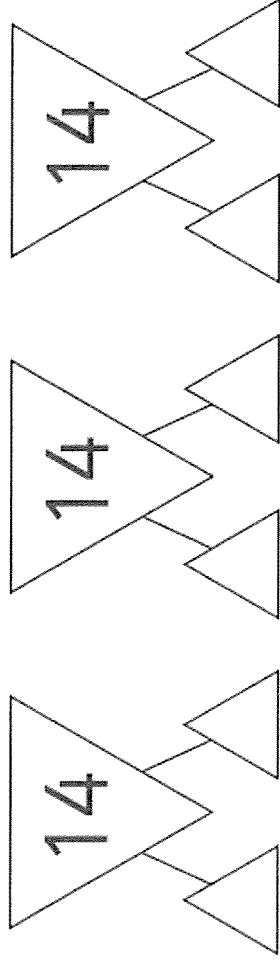
Write all of the different pairs of numbers that add up to make the number in the larger shape



Number Facts to 20

I can make pairs of numbers that add to make 14.

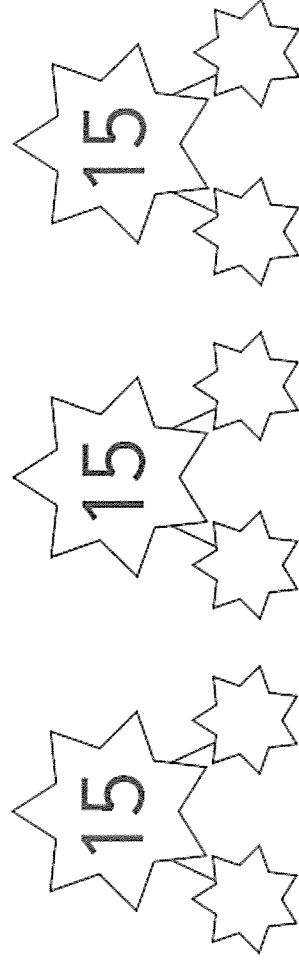
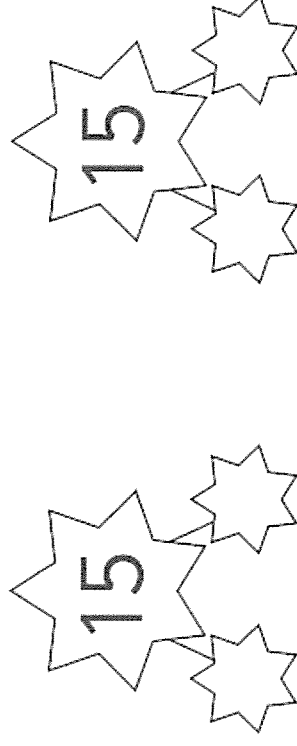
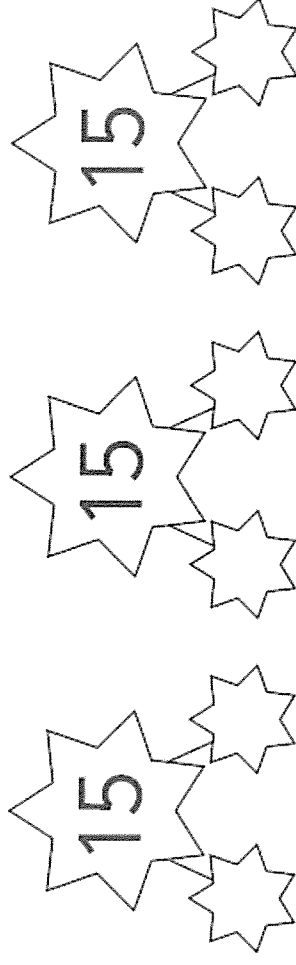
Write all of the different pairs of numbers that add up to make the number in the larger shape.



Number Facts to 20

I can make pairs of numbers that add to make 15.

Write all of the different pairs of numbers that add up to make the number in the larger shape.



Wednesday

1. $3 - 3 =$ _____

2. $5 + 6 =$ _____

3. $7 + 5 =$ _____

4. Write these numbers in order from largest to smallest: 33, 39, 57, 6. _____

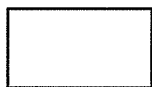
5. Complete this counting pattern:

0, 5, 10, 15, _____, _____, _____

6. What does 7 plus 2 equal? _____

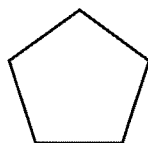
7. Adalyn has 2 match sticks. Lucy has 11 match sticks. How many more match sticks does Lucy have?

8. Colour in half of this shape:



9. At 5 o'clock, the hour hand points to _____.

10. How many corners does this shape have?



Thursday

1. $5 + 7 =$ _____

2. $3 + 2 =$ _____

3. $9 - 2 =$ _____

4. Write 10 in words: _____

5. Complete this counting pattern:

6, 16, 26, 36, _____, _____, _____

6. If 10 trucks are parked, 8 are orange and the rest are blue, how many are blue? _____

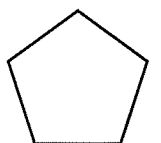
7. In a group of 5 students, 2 would like to play softball and the rest want to play badminton. How many want to play badminton? _____

8. $20 \text{ cents} + \$2.00 =$ _____

9. What digital time does the clock show? _____



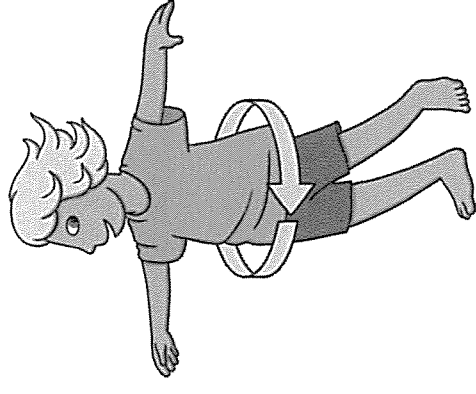
10. Circle the corners on this shape.



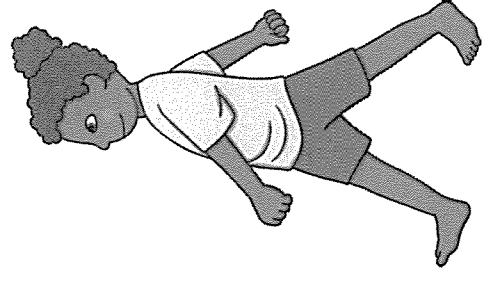
Create a Dance Routine Recording Sheet

Place your snapped cards onto the boxes below to create a dance routine.

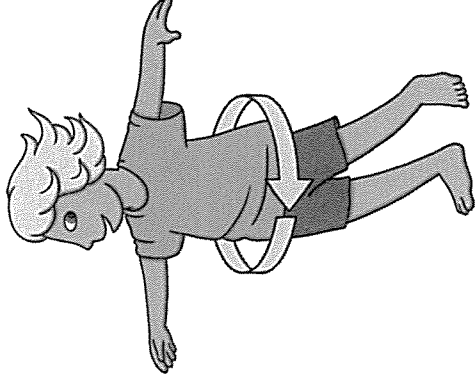
spin



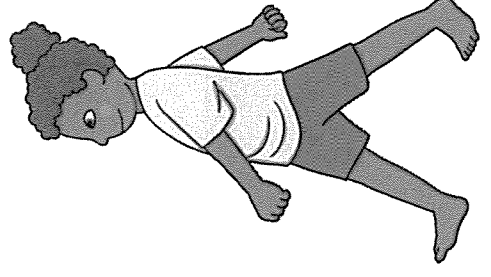
march



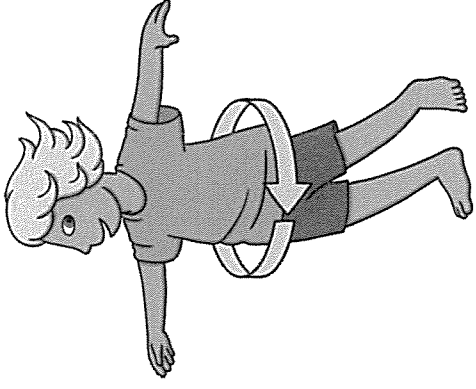
spin



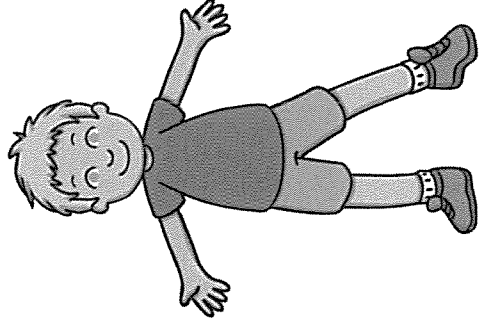
march



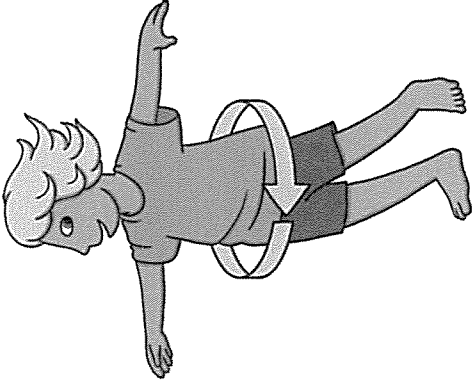
turn



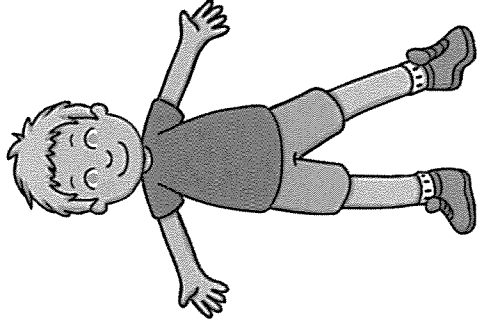
side step



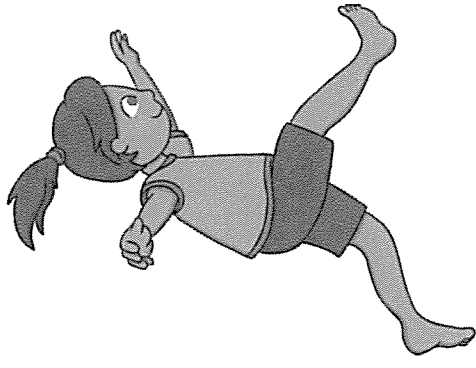
turn



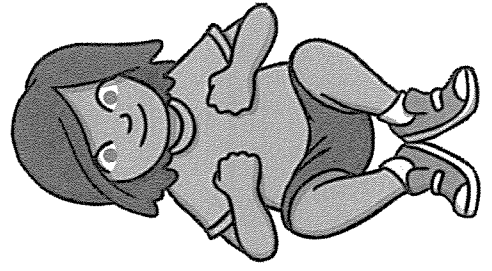
side step



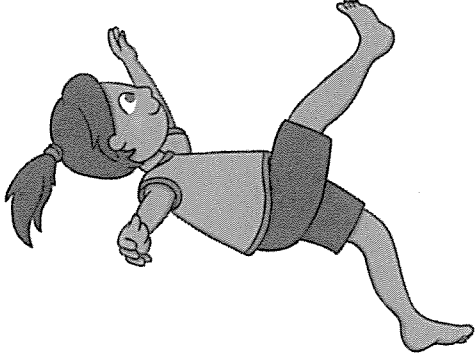
leap



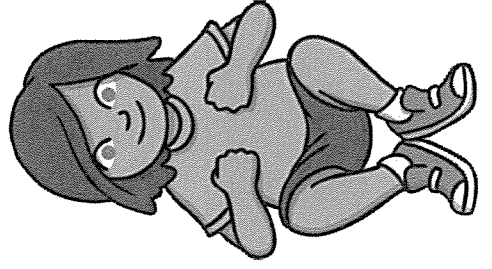
crouch down



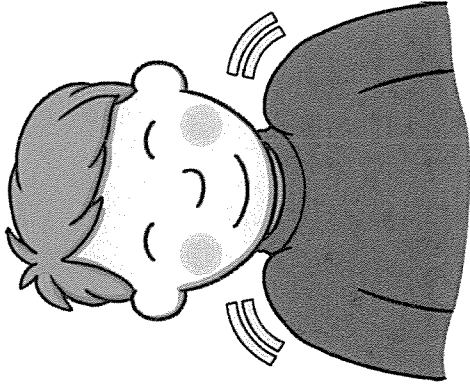
leap



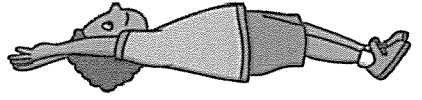
crouch down



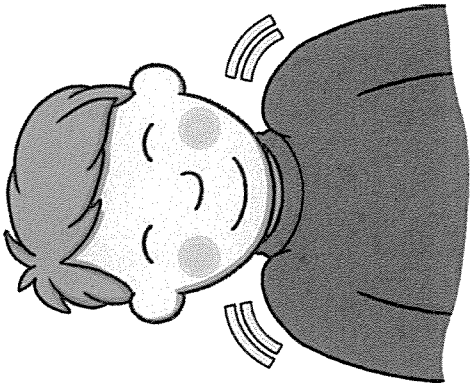
shake



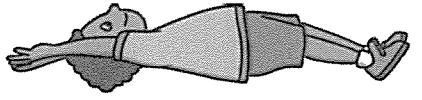
jump



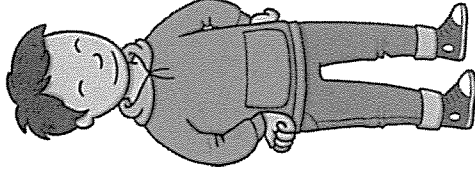
shake



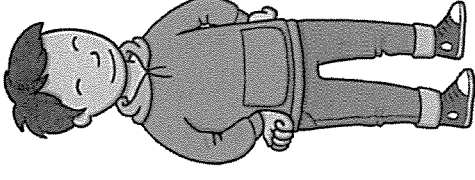
jump



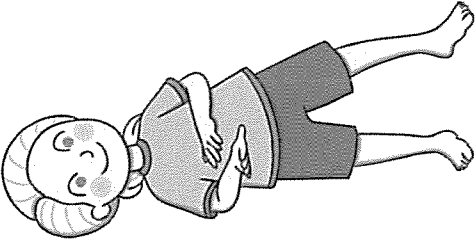
hands on
your hips



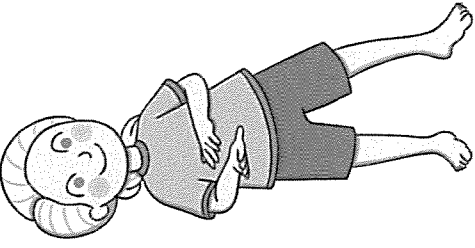
hands on
your hips



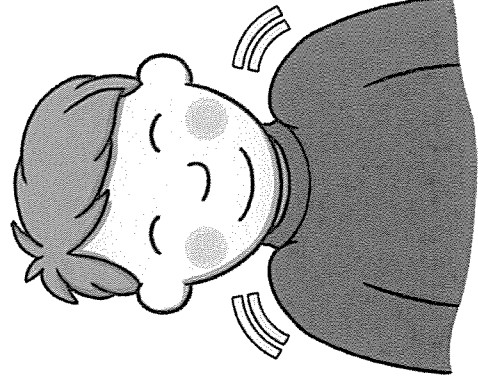
slide to
the side



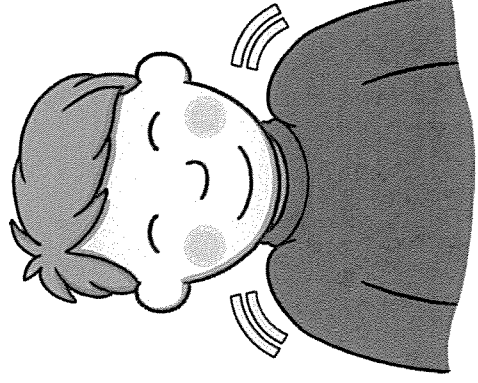
slide to
the side



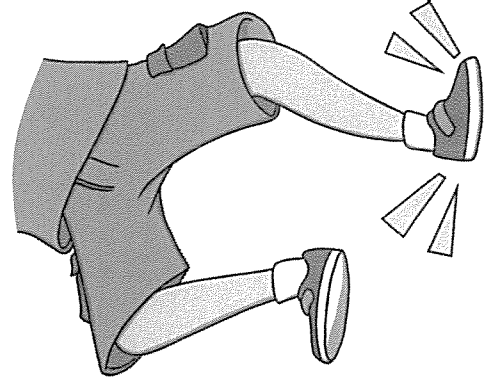
shoulder
shimmy



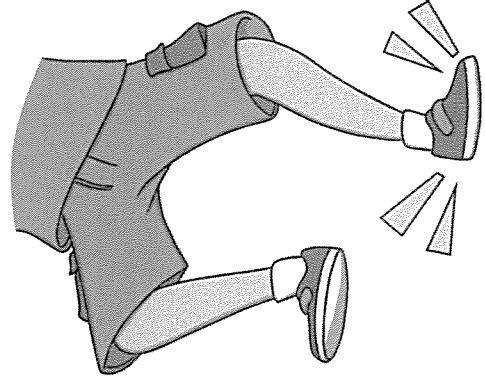
shoulder
shimmy



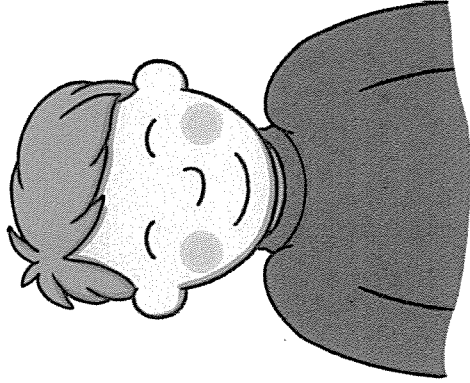
stamp



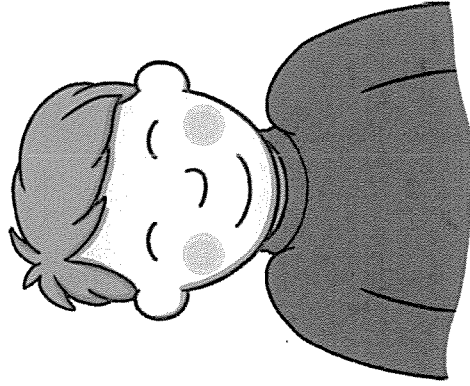
stamp



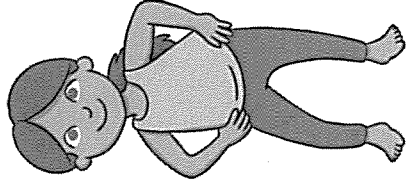
shoulder shrug



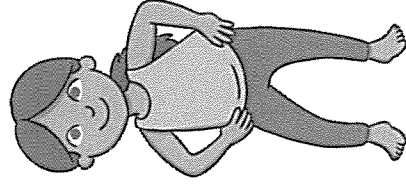
shoulder shrug



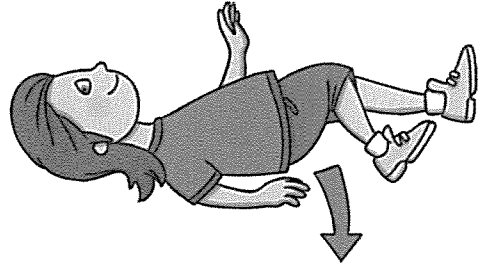
sway your
hips from side
to side



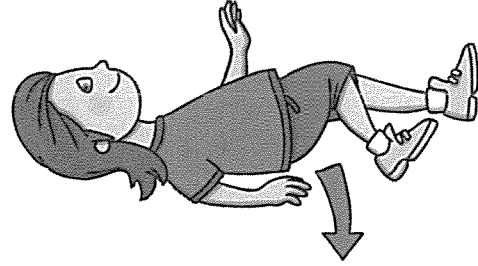
sway your
hips from side
to side



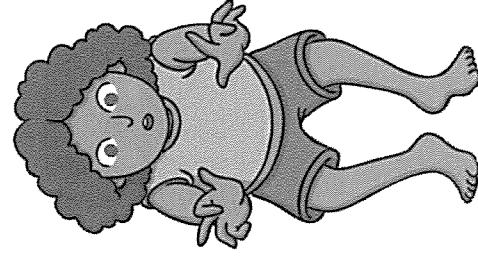
walk
backwards



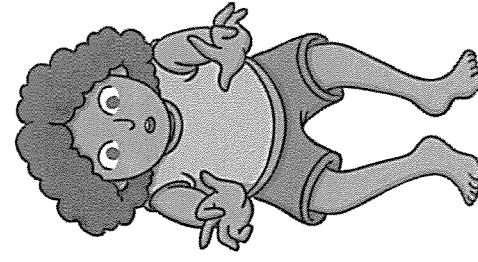
walk
backwards



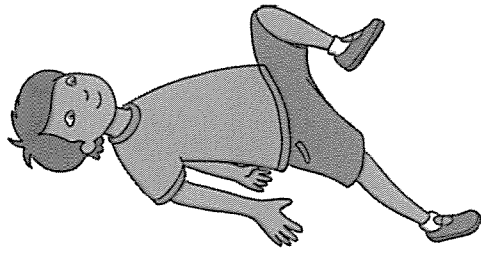
wave



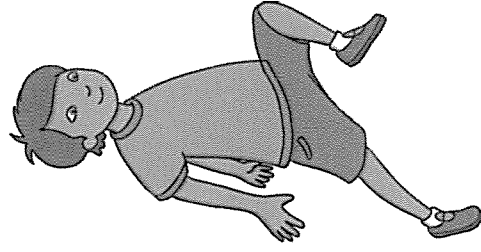
wave



skip



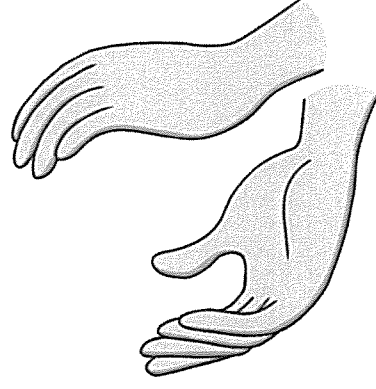
skip



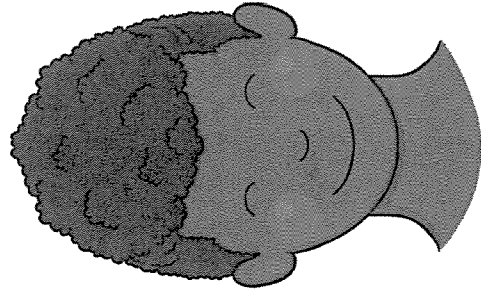
clap



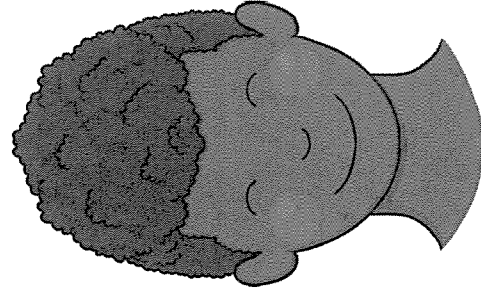
clap



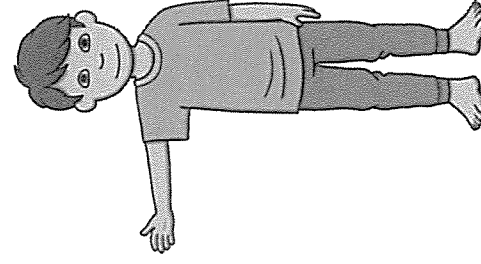
nod your head



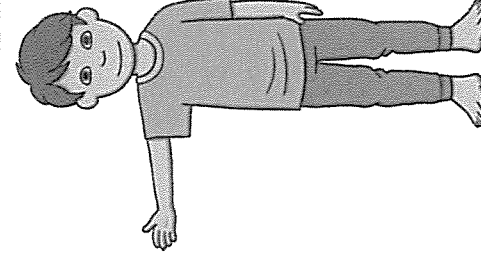
nod your head



arm swing



arm swing



Thursday- Week 2

Read It!
Retell It!

Jon and the Dog

First,

Jon had a dog. He put the dog in a pen.

Next,

The dog got in the mud. Jon had to go and get the dog.

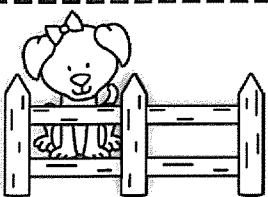
Then,

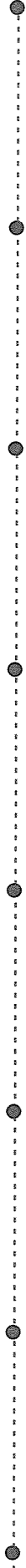
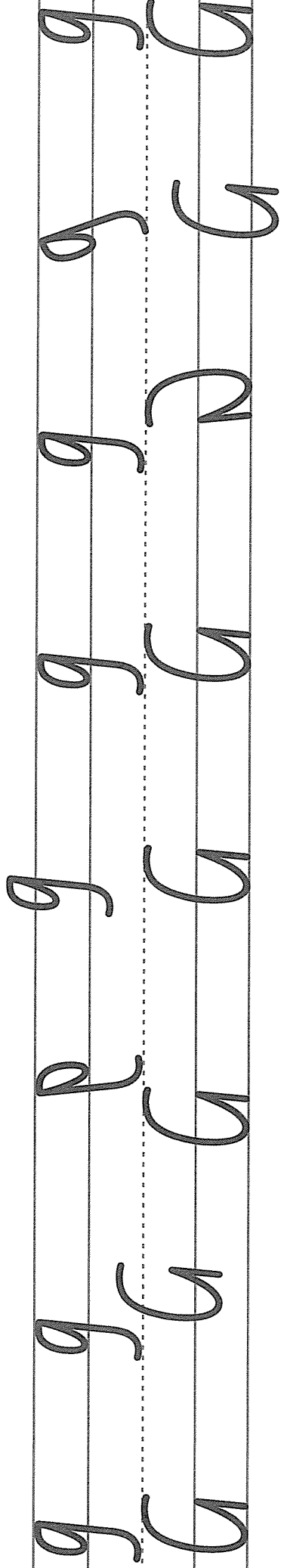
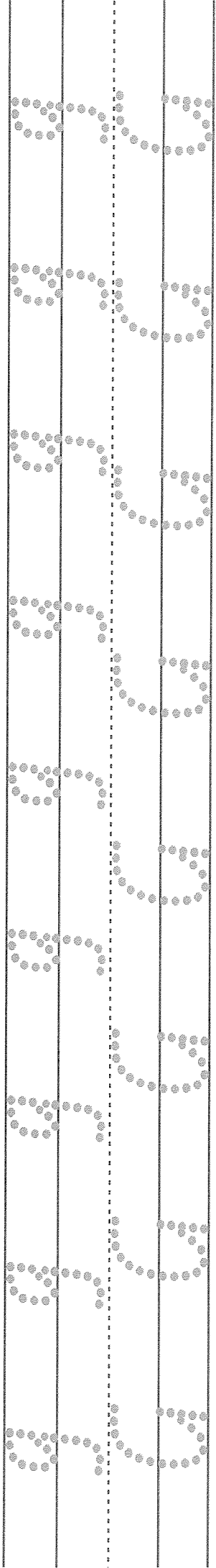
Jon put the dog in a tub.
The dog did not like it.

Last,

Jon has a rag. He will dab the wet dog.

©Tara West

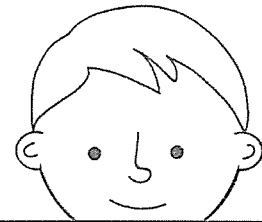




Name: _____

Date: _____

Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

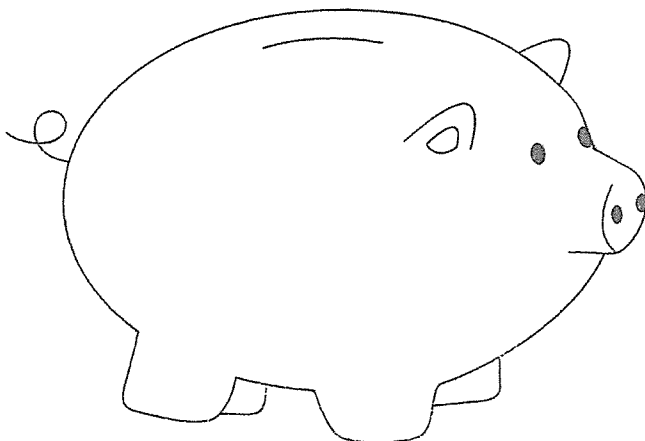
Hundreds

Tens

Ones

Number Sentence:

Show with money:



Greater than:



Less than:



Thursday Week 2

Partitioning

Partition these numbers:	
$37 = 30 + 7$	
$42 =$	
$88 =$	
$36 =$	
$25 =$	
$51 =$	

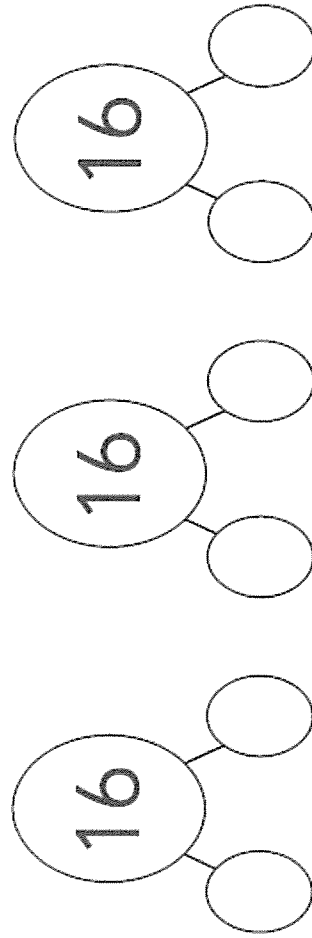
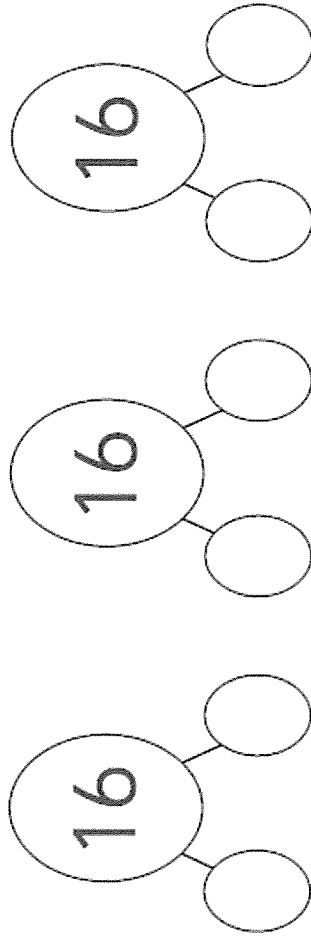
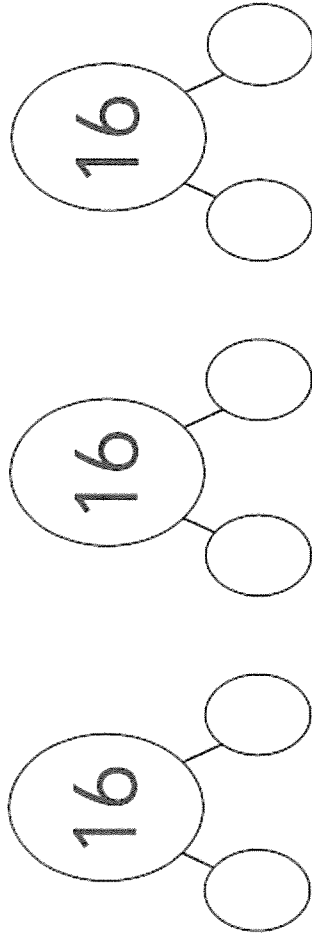
Recombine these numbers:	
$40 + 5 = 45$	
$70 + 3 =$	
$90 + 9 =$	
$20 + 4 =$	
$50 + 7 =$	
$80 + 6 =$	

What is the value of the underlined digit?			
$3\underline{4}$	$\longrightarrow$	4	
20	$\longrightarrow$		
$\underline{9}2$	$\longrightarrow$		
52	$\longrightarrow$		
$\underline{2}6$	$\longrightarrow$		
85	$\longrightarrow$		

Number Facts to 20

I can make pairs of numbers that add to make 16

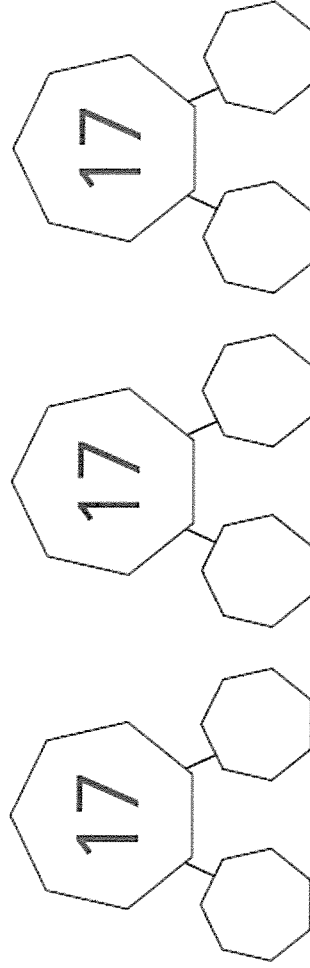
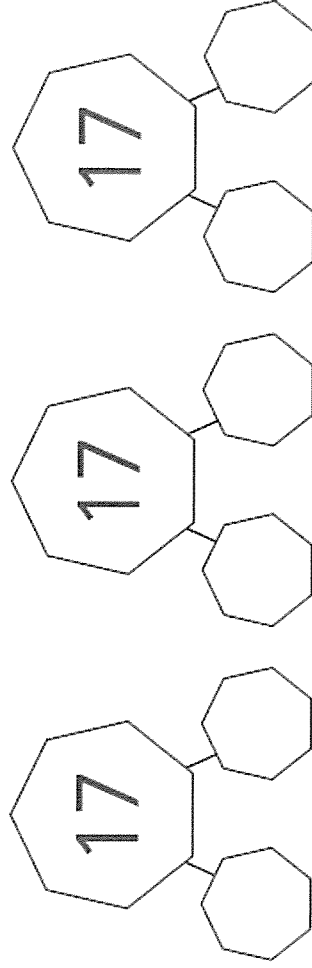
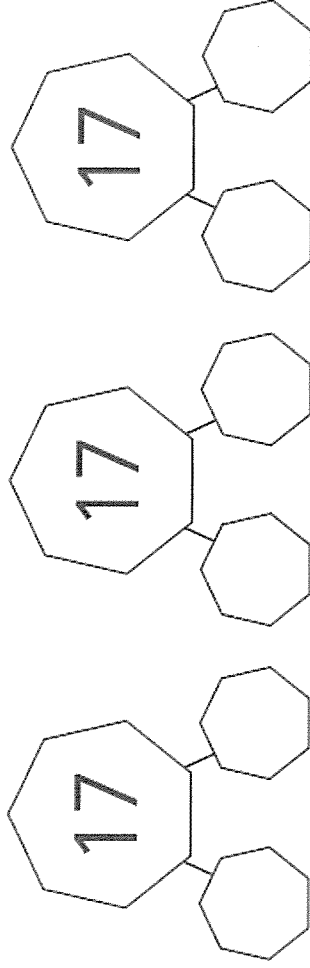
Write all of the different pairs of numbers that add up to make the number in the larger shape



Number Facts to 20

I can make pairs of numbers that add to make 17

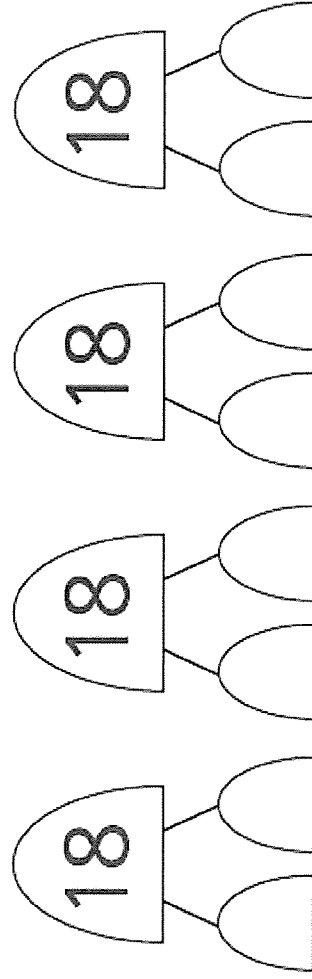
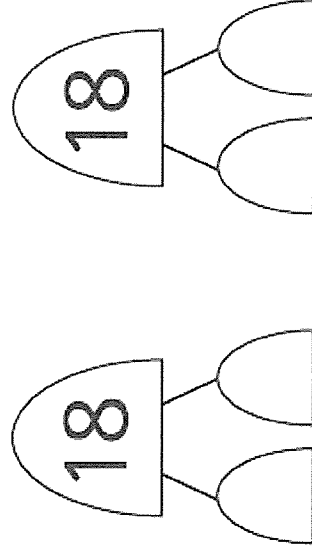
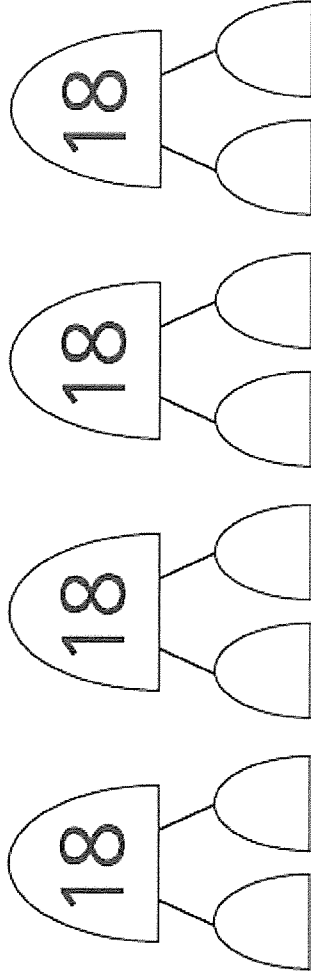
Write all of the different pairs of numbers that add up to make the number in the larger shape



Number Facts to 20

I can make pairs of numbers that add to make 18

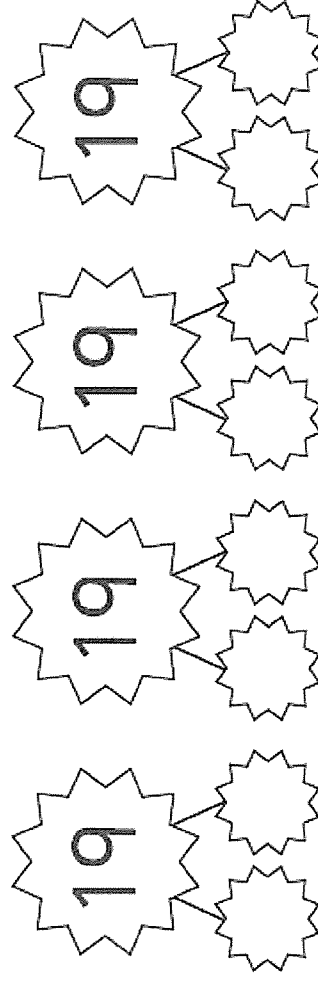
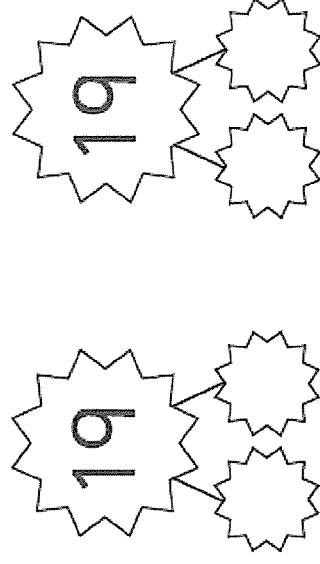
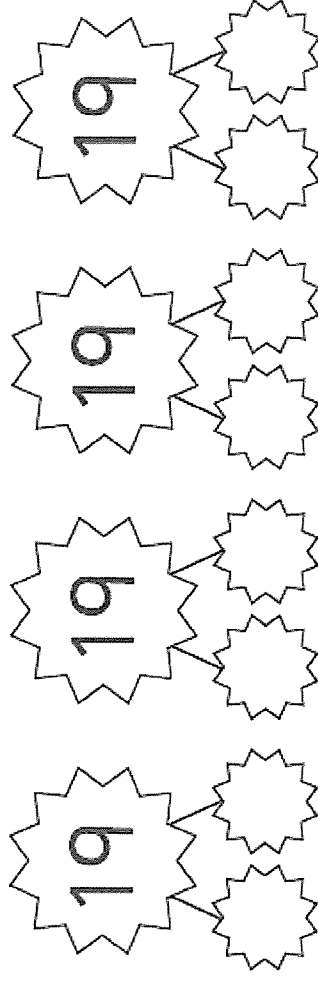
Write all of the different pairs of numbers that add up to make the number in the larger shape



Number Facts to 20

I can make pairs of numbers that add to make 19

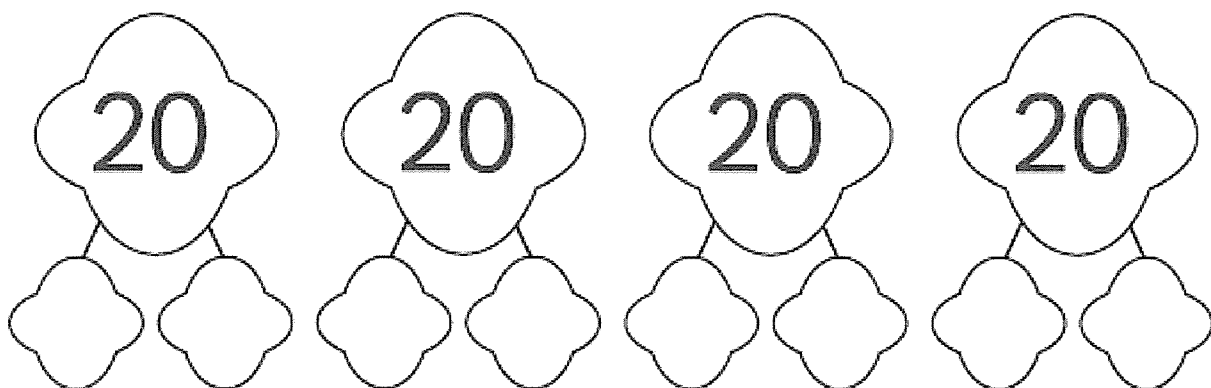
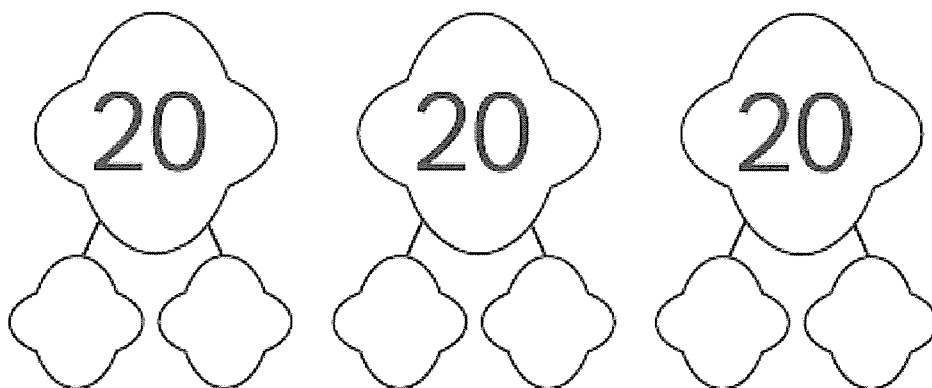
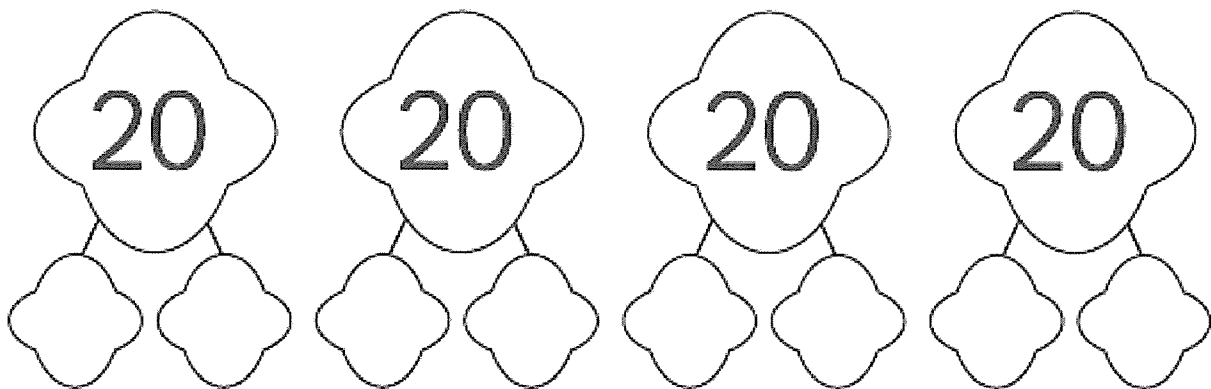
Write all of the different pairs of numbers that add up to make the number in the larger shape



Number Facts to 20

I can make pairs of numbers that add to make 20

Write all of the different pairs of numbers that add up to make the number in the larger shape.



twinkl.co.uk

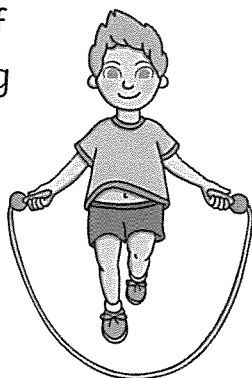
Running and Jumping

Go for a jog with somebody in your family. Try to move at a speed where you can continue moving without stopping for five minutes. As you jog, keep your knees low and move your arms gently. Remember, when you jog you should keep a steady pace for a length of time.

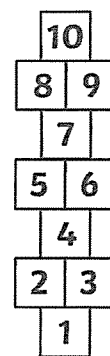


Play the game 'Traffic Lights'. Use three colours for three speeds of movement: red for walking, amber for jogging and green for sprinting. Ask somebody to shout out a colour, then you must move at this speed. Notice how your body feels after each different speed. Think about different situations when you may need to move at the different speeds.

Use a skipping rope to practise different ways of jumping. Skip by jumping with two feet to one foot over the rope. Then try two feet to one foot, and one foot to one foot. See how many different ways you can think of for skipping the rope.



Play hopscotch. Use chalk to mark a hopscotch grid as shown. The first player stands behind the starting line to toss his or her marker in square one. Hop over square one to square two and then continue hopping to the end of the grid, turn around, and hop back again. Pause in square two to pick up the marker, hop in square one, and out. Then continue by tossing the stone in square two, then three and so on.



Create a jumping sequence. Think of as many different types of jumps as you can. Choose your favourite five and put them in a sequence. Write down your sequence and label how each jump starts and lands. Show your sequence to somebody in your family.

How many animals can you think of that are amazing jumpers? Collect pictures of the animals and notice the shape of their bodies. What parts of their bodies help them jump? What parts of your body help you jump? Make an amazing jumpers poster to show how to jump as high and far as you can.