

Stage 2

TERM 4

Week 3, 2021





















LEARN-FROM-HOME PACK

Name: _____

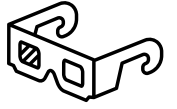
Class: _____

Instructions

- Complete your work each day
- Tick or colour each box when you complete the activity
- The scheduled Reading activity is extra to your Home Reading Log

Monday 	Tuesday 	Wednesday 	Thursday 	Friday 
Reading	Reading	Reading	Reading	Reading
Misery Guts: Reading Comprehension	Misery Guts: Reading Comprehension	Misery Guts: Reading Comprehension	Misery Guts: Reading Comprehension	Misery Guts: Reading Comprehension
Vocabulary: Word Chain	Vocabulary: Word Cline	Vocabulary: Word Chain	Vocabulary: Word Cline	Vocabulary: Word Work
Sentences	Sentences	Sentences	Sentences	Editing
Grammar & Punctuation	Grammar & Punctuation	Grammar & Punctuation	Grammar & Punctuation	Numbers in the World
Number of the Day	Number of the Day	Number of the Day	Number of the Day	Mass
Addition Strategies	2D Shapes	Fractions	Subtraction Strategies	
Data	Subtraction Strategies	Addition Strategies	Time	
Multiplication	Multiplication	Multiplication	Multiplication	
PBL: Tiny House	PBL: Tiny House	PBL: Tiny House		
  	  	  	  	  

Monday



Activity 1: Reading

Online: PM Reader online and record your reading: <https://app.pmecollection.com.au/login>;

OR

ReadTheory if you are reading at Independent level: <https://readtheory.org/auth/login>

Paper: Read a book aloud

Activity 2: Misery Guts - Reading

Read Chapter 2 yourself or follow the words as you listen to the audio book (check the link):

Chapter 2:

<https://ed.ted.com/on/zhwjThL>

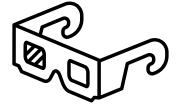
Activity 3: Misery Guts - Comprehension

Write a summary for Chapters 1 and 2 (explain what happened in the chapter in 1 or 2 sentences):

Chapter 1 summary: _____

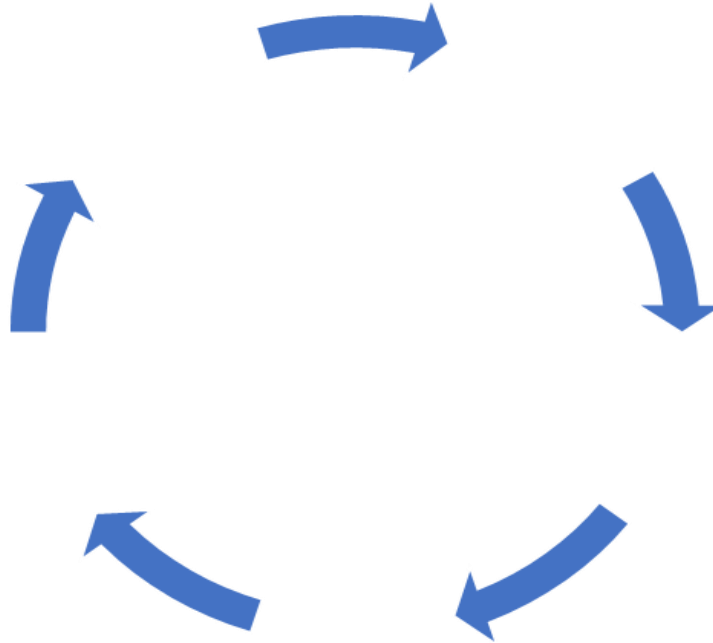
Chapter 2 summary: _____

Activity 4: Vocabulary



Word Chains

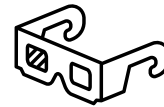
Make a word chain below, describing the **ocean**. Draw the ocean in the middle of the circle and surround the ocean with interesting adjectives that describe it.



Build noun groups by placing relevant adjectives in front of the noun

1. This is the _____, _____, _____ ocean.
2. This is the _____, _____, _____ ocean.
3. This is the _____, _____, _____ ocean.

Activity 5: Sentence Writing



Today you will write your sentences about the weather:

Example:

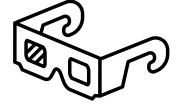
Simple	It is warm outside.
<u>Compound</u>	It is warm outside <u>because the sun is out.</u>
<i>Complex</i>	It is warm outside, <i>which makes me feel sweaty,</i> <u>because the sun is out.</u>

Now it's your turn:

Simple	<ul style="list-style-type: none">• Write a simple sentence about the weather.
Compound	<ul style="list-style-type: none">• Now write the same sentence again.• Instead of ending with a full stop, add a conjunction (a joining-word such as because, and, or, but or so): don't put a full stop yet.• Finish the sentence and check it makes sense.
Complex	<ul style="list-style-type: none">• Now, write your simple sentence again (the top sentence).• Instead of a full stop, put a comma.• Write the word <i>which</i> after the comma.• Add some extra information about your simple sentence: don't put a full stop yet.• Add another comma.• Add the same conjunction and ending you used in your compound sentence.• Add a full stop and check that your sentence makes sense.

Extension: write a new clause for your complex sentence and rewrite your whole sentence below.

Activity 6: Grammar and Punctuation



Capital Letters

**Today's focus point: naming months of the year and days of the week

Example:

This year, Mr Buffon's birthday falls on a Wednesday in November.

EDIT: Add the capital letters to this sentence (there is a sneaky event name included). Don't forget to include a full stop –

since 2004, the super bowl has traditionally been played on the first sunday in february

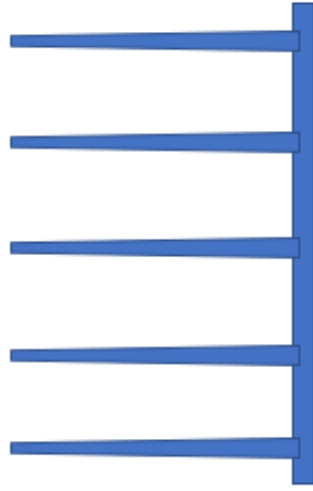
Write your own sentence on the lines below (include a day of the week and a month of the year. Add any other appropriate capital letters you need to too.) –

Activity 7: Number of the Day

Complete the Number of the Day page (see separate sheet). Today's number (choose one):

33 or 933 or 4933 or 64 933

Place Value Stacks



Base 10

Number of the Day



Regrouping

Number of ones

_____ ones

Number of tens

_____ tens + _____ ones

Number of hundreds

_____ hundreds + _____ tens + _____ ones

_____ hundreds + _____ ones

Number of thousands

_____ thousands + _____ ones

_____ thousands + _____ hundreds + _____ ones

_____ thousands + _____ hundreds + _____ tens + _____ ones

Add or Subtract

Add 8 =

Add 23 =

Add 564 =

Subtract 5 =

Subtract 42 =

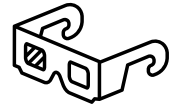
Subtract 137 =

Spelling

Number Line



Activity 8: Addition Strategies



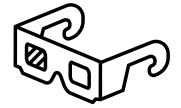
Have a go at solving the problems using the strategies OR write the steps out with Mr Walter. If you 'get it', see if you can write the steps to each strategy by yourself (without Mr Walter's help). These numbers are different to the numbers on the videos.

<http://mrw1.weebly.com/>

Bridge to 10	$8 + 3$	Doubles	$7 + 6$
Compensation	$9 + 4$	Partitioning	$9 + 5$
Split	$69 + 47$	Jump	$71 + 56$
Compensation	$15 + 49$	Reconfiguring	$94 + 58$

Split	$613 + 517$
Jump	$795 + 426$
Compensation	$791 + 438$
Reconfiguring	$455 + 318$
Non-standard Partitioning	$892 + 722$

Activity 9: Data



Online: StudyLadder – log in and complete the Data activity in the pod

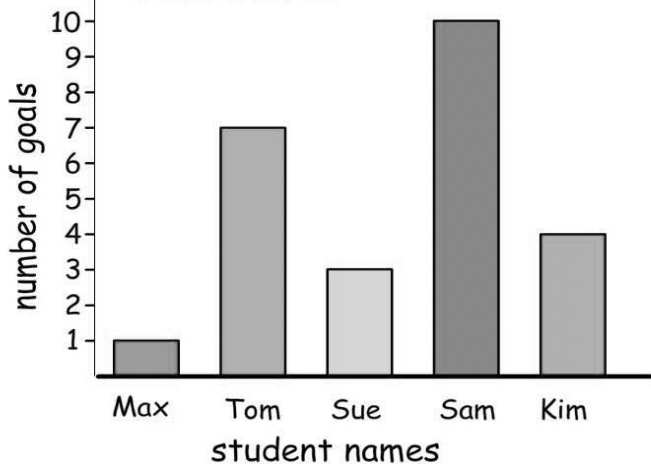
Paper: Complete the following activity. There is a colour sheet at the back of your pack to help.

Weather conditions

Monday	windy
Tuesday	sunny
Wednesday	rainy
Thursday	cloudy
Friday	rainy

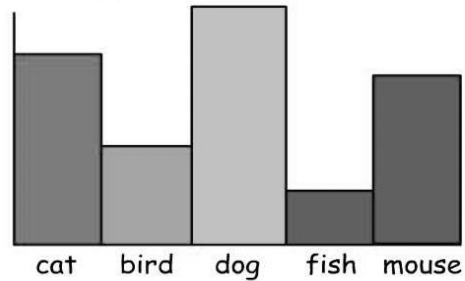
- Which day was sunny?
 - Monday Thursday
 - Tuesday Friday
- How many days of data is shown?

Goals Scored



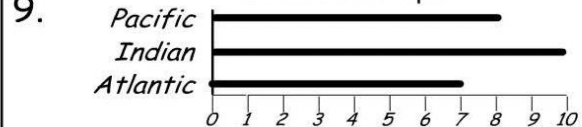
- Who scored the most goals?
 - Max Tom Sue Sam
 -
- Who scored 4 goals?
 - Sue Kim Tom Sam
 -
- How many more goals than Max did Tom score?
 - 4 5 6 7
 -

Our Pets



- If sorted from lowest to highest, which pet is in the middle?
 - mouse bird
 - dog cat
- If 10 children have a pet cat, how many have a pet dog?
 - 8 10
 - 9 12
- If 10 children have a pet cat, how many have a pet bird?
 - 5 9
 - 8 10

3H Table Groups



How many students in the Atlantic group?

10. Teachers that have brown hair.

|||| ||| ||

How many have brown hair?

Data can be displayed using picture graphs

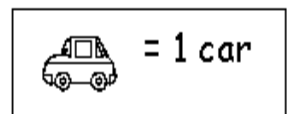
The table shows the number of cars in the school's car park each day for one week.

1. Use the information to display the data using a picture graph.

Cars Parked				
Mon	Tues	Wed	Thurs	Fri
7	4	6	3	5

Cars Parked in the School's Car Park

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	



The number of awards each student earned is shown.

1. Use the information to display the data in a picture graph.

Sally : 6 awards

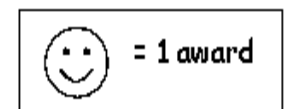
Ben : 4 awards

Carla : 2 awards

Herman : 7 awards

Awards Earned

Sally	
Ben	
Carla	
Herman	



Tuesday



Activity 1: Reading

Online: PM Reader online and record your reading: <https://app.pmeollection.com.au/login>;

OR

ReadTheory if you are reading at Independent level: <https://readtheory.org/auth/login>

Paper: Read a book aloud

Activity 2: Misery Guts - Reading

Read the chapter yourself or follow the words as you listen to the audio book (check the link):

Chapter 3:

<https://ed.ted.com/on/RLuL4K9d>

Activity 3: Misery Guts - Comprehension

Understanding Words

Draw a picture to show you understand the meaning of each word. Make sure you check the meaning in the book; you may need to research the word.

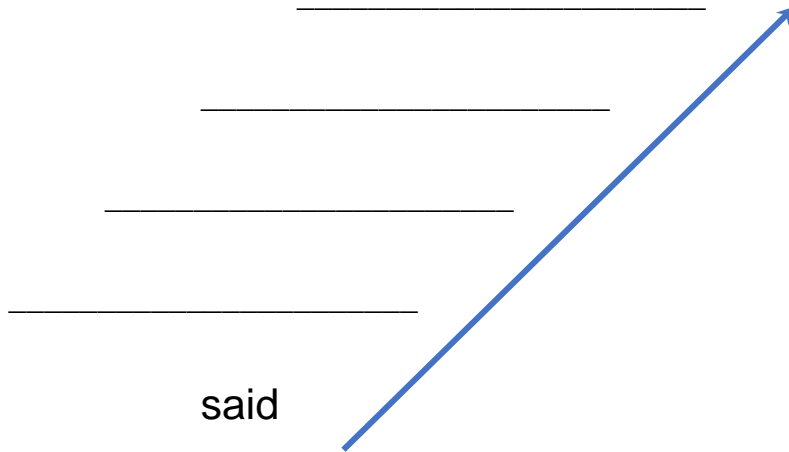
daffodil	bulldozer	juggler	haddock
sideboard	projector	pier	slide box

Activity 4: Vocabulary



Word Cline

Complete the word cline below, starting with the word big, and filling in the blanks, adding words with more impact as you move up the cline.



Activity 5: Sentence Writing

Today you will write your sentences about your imaginary castle:

Example:

Simple	My castle is small.
<u>Compound</u>	My castle is small <u>because it only has one bedroom.</u>
<i>Complex</i>	My castle is small , <i>which means it feels squashy</i> , <u>because it only has one bedroom.</u>

Now it's your turn:

Simple
Compound
Complex

Extension: write a new clause for your complex sentence and rewrite your whole sentence below.



Activity 6: Grammar and Punctuation

Capital Letters

**Today's focus point: naming months of the year and days of the week

EDIT: Add the capital letters to this sentence (there is a special event capital letter too). Don't forget to include a full stop –

this year, halloween - the creepiest, most ghostly event of them all - falls on the final sunday of october

Write your own sentence on the lines below (include a day of the week and a month of the year) –

Activity 7: Number of the Day

Complete the Number of the Day page (see separate sheet). Today's number (choose one):

22 or 822 or 3822 or 53 822

Activity 8: 2D Shapes

Online: StudyLadder – log in and complete the 2D Shapes activity in the pod

Paper: Complete the following activity. There is a colour sheet at the back of your pack to help.

Drawing Translated Shapes

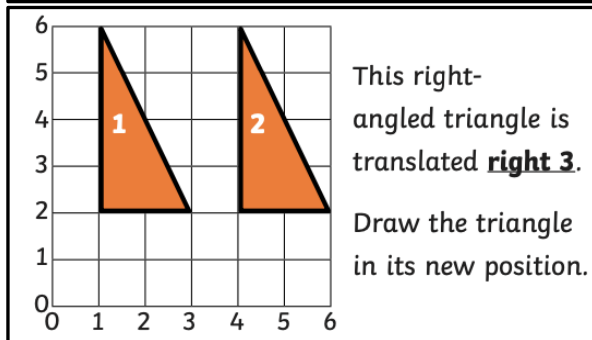
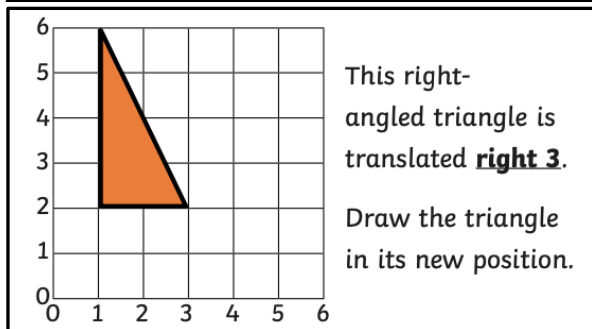
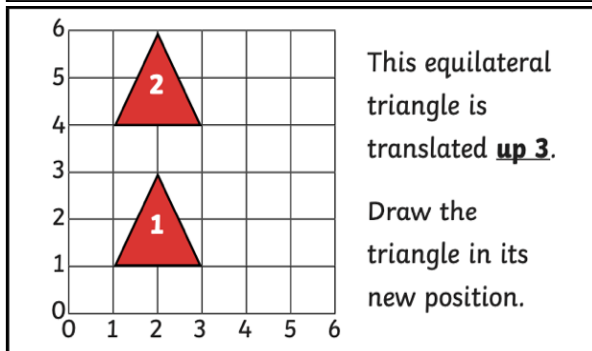
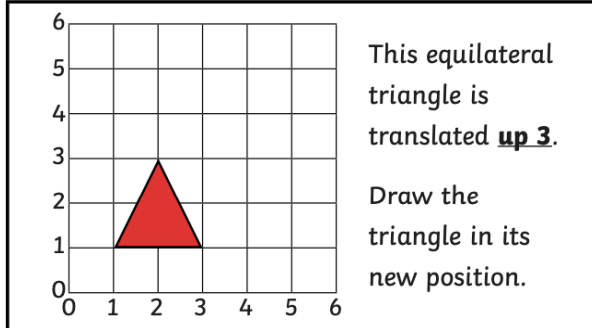
Translation refers to moving a shape into a different position without changing it in any way (slide). To translate a shape, every point of the shape must move:

- the **same distance**
- in the **same direction**



Your task: Draw the 2D shapes in their new positions after a translation along **one** axis. ****Notice that in both instances the 2D shape does not change in any way. Each point of the shape has been moved in the same direction to a different location.**

For example:



Example 1

This equilateral triangle needs to be translated **UP 3** spaces

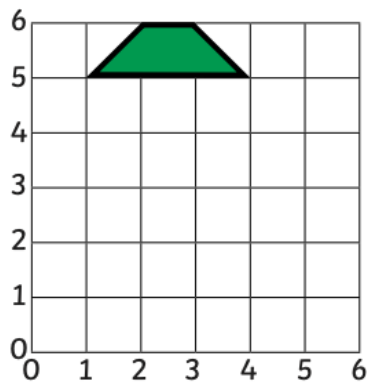
Draw the triangle in its new position

Example 2

This right-angled triangle needs to be translated **RIGHT 3** spaces

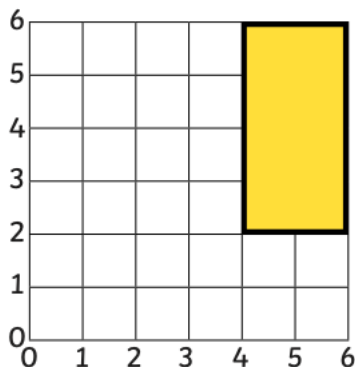
Draw the triangle in its new position

TASK: Draw the 2D shapes in their new positions on the same grid (use a ruler):



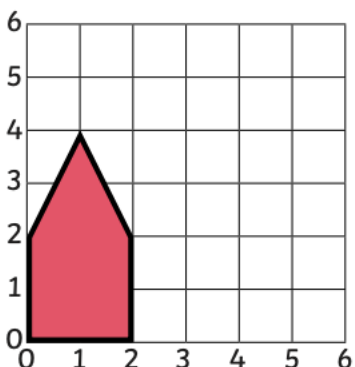
This trapezium is translated **down 2**.

Draw the trapezium in its new position.



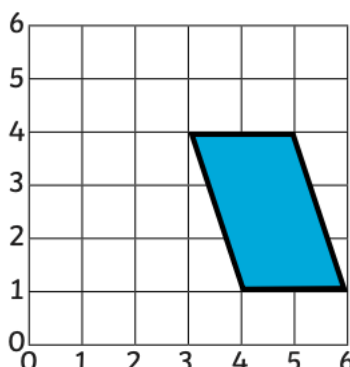
This rectangle is translated **left 4**.

Draw the rectangle in its new position.



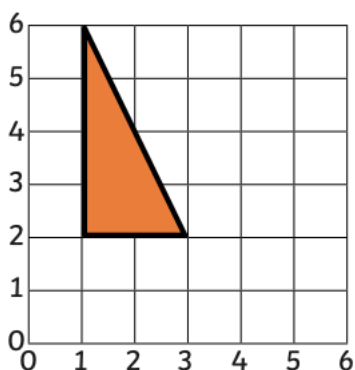
This pentagon is translated **right 3**.

Draw the pentagon in its new position.



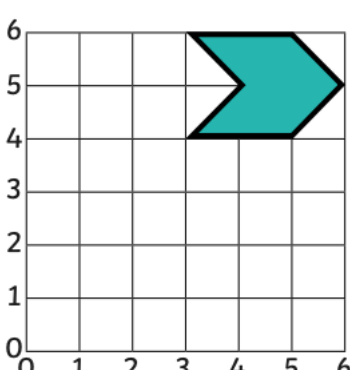
This parallelogram is translated **left 3**.

Draw the parallelogram in its new position.



This right-angled triangle is translated **right 3**.

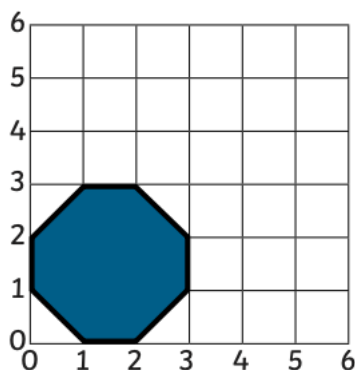
Draw the triangle in its new position.



This hexagon is translated **down 4**.

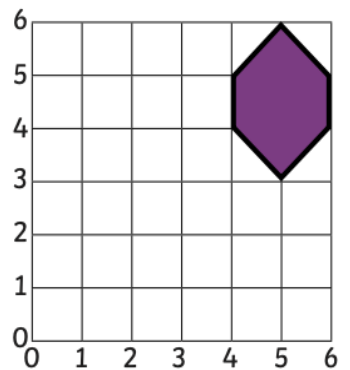
Draw the hexagon in its new position.

Extension: Draw the 2D shapes in their new positions after a translation along **both axes**:



This octagon is translated **right 3, up 2**.

Draw the octagon in its new position.



This hexagon is translated **left 4, down 3**.

Draw the hexagon in its new position.

10 more

100 more

1000 more

10 less

100 less

1000 less

Number of the Day

[Large empty box for writing the number]

Total number of ones

Total number of hundreds

Total number of tens

Total number of thousands

Expanded Notation

Number Sentences (using different operations + - x ÷)

[] = []

[] = []

Number Story

Activity 9: Subtraction Strategies



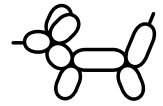
Have a go at solving the problems using the strategies OR write the steps out with Mr Walter (go to the link below). Choose 1-, 2-, or 3-digit problems (or do them all!).

<http://mrw1.weebly.com/>

Back Through 10 17 - 8	Up Through 10 17 - 9
Fact Families 16 - 9	Think Addition 14 - 9
Think Addition (2 digit) 82 - 69	Jump (2 digit) 78 - 36
Compensation (2 digit) 82 - 29	Reconfiguring (2 digit) 78 - 41

Jump	790 - 406
Compensation	602 - 487
Reconfiguring	997 - 641
Non-standard Partitioning	682 - 412
Think Addition	549 - 367

Wednesday



Activity 1: Reading

Online: PM Reader online and record your reading: <https://app.pmecollection.com.au/login>;

OR

ReadTheory if you are reading at Independent level: <https://readtheory.org/auth/login>

Paper: Read a book aloud

Activity 2: Misery Guts - Reading

Read the chapter yourself or follow the words as you listen to the audio book (check the link):

Chapter 3:

<https://ed.ted.com/on/RLuL4K9d>

Activity 3: Misery Guts - Comprehension

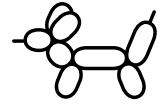
Chapter 3

1. Describe Dad's birthday cake.

Draw your 'dream' birthday cake (and label it).

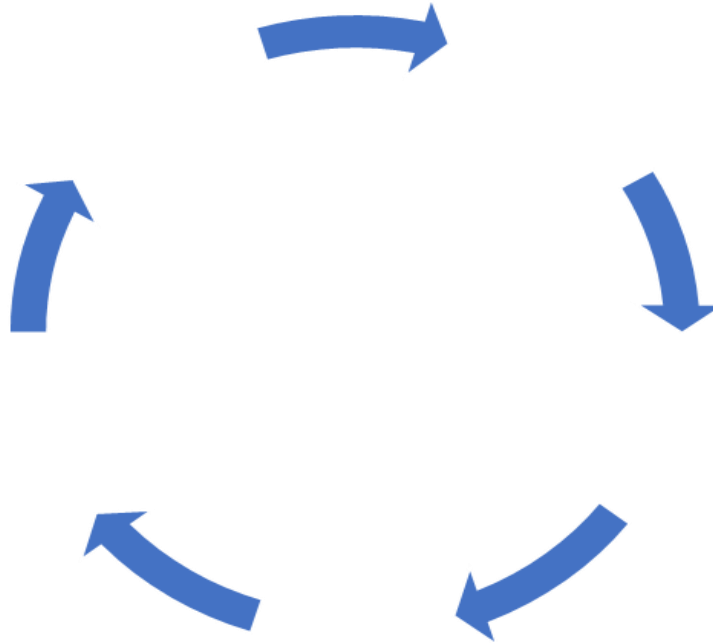
2. What was the funny fish on the slide?

Activity 4: Vocabulary



Word Chains

Make a word chain below, describing a **tree**. Draw your tree in the middle of the circle and surround your tree with interesting adjectives that describe it.



Build noun groups by placing relevant adjectives in front of the noun

1. This is a _____, _____, _____ tree.
2. This is a _____, _____, _____ tree.
3. This is a _____, _____, _____ tree.

Activity 5: Sentence Writing

Today you will write your sentences about a hobby:

Example:

Simple	I enjoy playing golf.
---------------	------------------------------

<u>Compound</u>	I enjoy playing golf <u>because it is an outdoor activity.</u>
<i>Complex</i>	I enjoy playing golf , <i>which is relaxing</i> , <u>because it is an outdoor activity.</u>

Now it's your turn:

Simple
Compound
Complex

Extension: write a new clause for your complex sentence and rewrite your whole sentence below.

Activity 6: Grammar and Punctuation

Commas

A comma is used for different reasons; in lists and to separate clauses in a sentence.

**Today's focus point: using commas to separate items in a list. Use the word 'and' to separate the last two items in the list instead of using a comma.

Example:

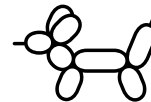
The Stage 2 teachers for 2021 are Mrs Lenton, Mrs Horton, Mrs Walker, Miss Phillips and Mr Buffon.

EDIT: Add the commas to the sentence below. Don't forget to include capital letters and full stops where necessary –

i went to the supermarket to buy eggs milk bread coffee beans and orange juice

Write your own sentence on the lines below. Remember: use the word 'and' to separate the last two items in your list (and use appropriate capital letters and full stops) –

Activity 7: Number of the Day



Complete the Number of the Day page (see separate sheet). Today's number (choose one):

75 or 575 or 8575 or 18 575

Activity 8: Fractions

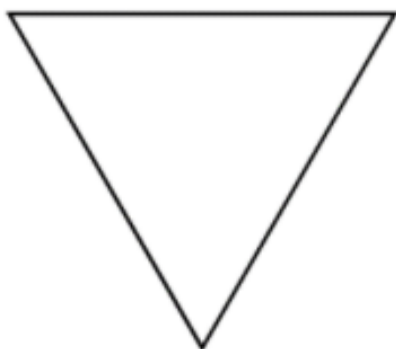
Online: StudyLadder – log in and complete the Fractions activity in the pod

Paper: Complete the following activity. There is a colour sheet at the back of your pack to help.

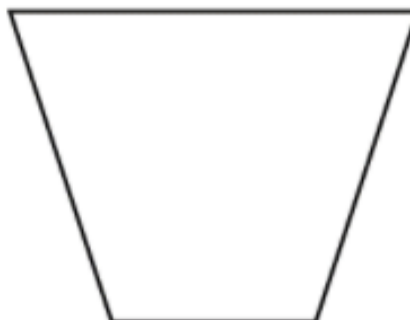
Think Board

Complete the think board using a fraction of your choice (different from last week).

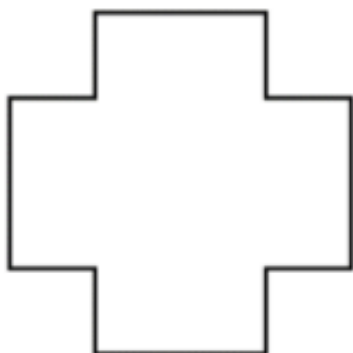
Next: Parts of a whole – Shade the area of each shape below (use a ruler to show lines of symmetry).



Shade $\frac{1}{2}$



Shade $\frac{1}{2}$



Shade $\frac{1}{4}$



Shade $\frac{1}{4}$

Remember

When you halve a shape, you split it into two **equal** parts.
When you quarter a shape, you split it into four **equal** parts.

Fractions Think Board

In each section, show different ways to represent a fraction.

Fraction Shape –

Draw a shape and shade the fraction.

Number Line

0  1

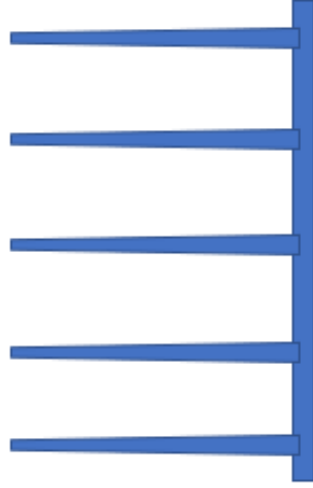
Fraction

Fraction Amount –

Draw a collection of objects and colour the fraction amount.

Write a Story

Place Value Stacks



Base 10

Number of the Day



Regrouping

Number of ones

_____ ones

Number of tens

_____ tens + _____ ones

Number of hundreds

_____ hundreds + _____ tens + _____ ones

_____ hundreds + _____ ones

Number of thousands

_____ thousands + _____ ones

_____ thousands + _____ hundreds + _____ ones

_____ thousands + _____ hundreds + _____ tens + _____ ones

Add or Subtract

Add 8 =

Add 23 =

Add 564 =

Subtract 5 =

Subtract 42 =

Subtract 137 =

Spelling

Number Line



Activity 9: Addition Strategies



Have a go at solving the problems using the strategies OR write the steps out with Mr Walter. If you 'get it', see if you can write the steps to each strategy by yourself (without Mr Walter's help). These numbers are different to the numbers on the videos.

<http://mrw1.weebly.com/>

Bridge to 10	$6 + 7$	Doubles	$5 + 8$
Compensation	$9 + 6$	Partitioning	$7 + 8$
Split	$47 + 25$	Jump	$58 + 34$
Compensation	$83 + 28$	Reconfiguring	$72 + 58$

Split	$481 + 385$
Jump	$573 + 294$
Compensation	$578 + 216$
Reconfiguring	$233 + 186$
Non-standard Partitioning	$670 + 500$

Thursday



Activity 1: Reading

Online: PM Reader online: <https://app.pmecollection.com.au/login>;

OR

ReadTheory if you are reading at Independent level: <https://readtheory.org/auth/login>

Paper: Read a book aloud

Activity 2: Misery Guts - Reading

Read the chapter yourself or follow the words as you listen to the audio book (check the link):

Chapter 3:

<https://ed.ted.com/on/RLuL4K9d>

Activity 3: Misery Guts - Comprehension

Write a summary for Chapter 3 (explain what happened in the chapter in 1 or 2 sentences):

Chapter 3 summary: _____

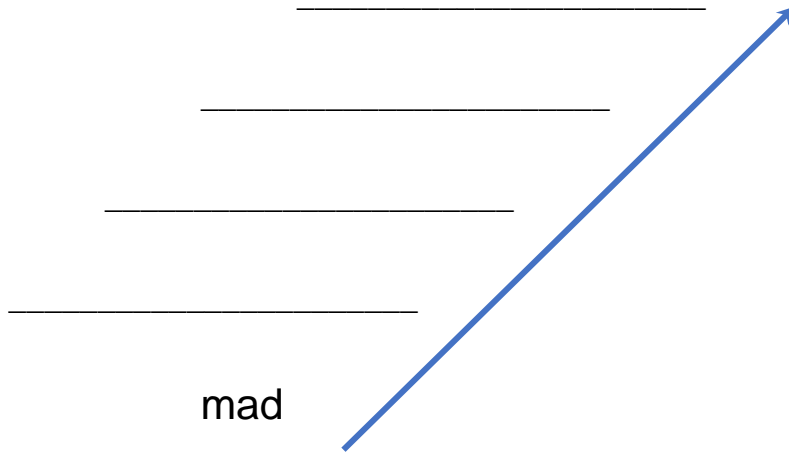
Explain how you have tried to cheer someone up: _____

Activity 4: Vocabulary



Word Cline

Complete the word cline below, starting with the word happy, and filling in the blanks, adding more complex and interesting words as you move up the cline.



Activity 5: Sentence Writing

Today you will write your sentences about a beverage (drink):

Example:

Simple	I really like milk.
<u>Compound</u>	I really like milk <u>because it's cold and delicious.</u>
<i>Complex</i>	I really like milk, <i>which is healthy,</i> <u>because it's cold and delicious.</u>

Now it's your turn:

Simple
Compound
Complex

Extension: write a new clause for your complex sentence and rewrite your whole sentence below.



Activity 6: Grammar and Punctuation

Commas

**Today's focus point: using commas to separate items in a list

EDIT: Add the commas to the sentence below. Don't forget to include capital letters and full stops where necessary –

some of mr walter's favourite school supplies are pencils
rubbers scissors and rulers

Write your own sentence on the lines below. Remember: use the word 'and' to separate the last two items in your list (and use appropriate capital letters and full stops) –

Activity 7: Number of the Day

Complete the Number of the Day page (see separate sheet). Today's number (choose one):

47 or 147 or 5047 or 65 047

10 more

100 more

1000 more

10 less

100 less

1000 less

Number of the Day

Total number of ones

Total number of hundreds

Total number of tens

Total number of thousands

Expanded Notation

Number Sentences (using different operations + - x ÷)

=

=

Number Story

Activity 8: Subtraction Strategies



Have a go at solving the problems using the strategies OR write the steps out with Mr Walter (go to the link below):

<http://mrw1.weebly.com/>

Back Through 10 15 - 8	Up Through 10 15 - 9
Fact Families 14 - 9	Think Addition 16 - 9
Think Addition (2 digit) 54 - 47	Jump (2 digit) 88 - 56
Compensation (2 digit) 87 - 63	Reconfiguring (2 digit) 78 - 39

Jump

478 - 284

Compensation

489 - 265

Reconfiguring

775 - 428

Non-standard Partitioning

460 - 283

Think Addition

327 - 245

Activity 9: Time



Online: StudyLadder – log in and complete the Time activity in the pod

Paper: Complete the following activity

How Many Minutes Have Passed?

There are 60 seconds in one minute and 60 minutes in one hour. When trying to tell the time, we often refer to the clock in quadrants

When the minute hand points to the 12, it indicates the start of a new hour. We use the term 'O'clock' to describe this

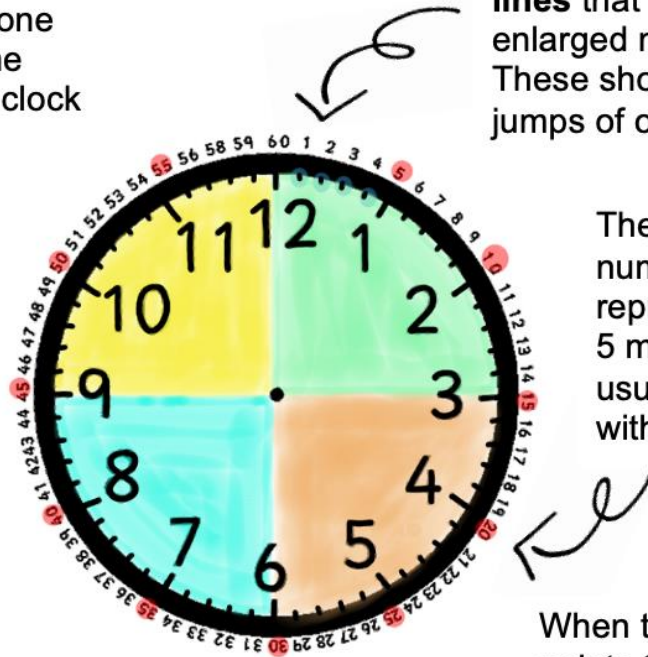
When the minute hand points to the 3, it indicates that 15 minutes have passed. We call this 'quarter past' because 15 minutes is a quarter of one hour (or 60 minutes)

When the minute hand points to the 6, it indicates that 30 minutes have passed. We call this 'half past' because 30 minutes is half of one hour (or 60 minutes)

Each clock has **4 smaller lines** that sit between the enlarged numbers (1-12). These show the minutes in jumps of one

The enlarged numbers (1-12) represent intervals of 5 minutes. They are usually indicated with **larger lines**

When the minute hand points to the 9, it indicates that 45 minutes have passed. However, because it is only 15 minutes until the next hour, we call it 'quarter to'



quarter past

: 15



half past

: 30



quarter to

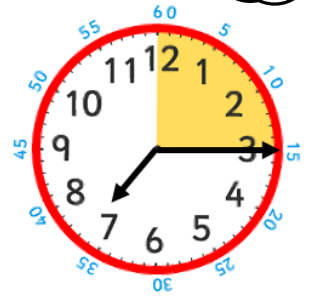
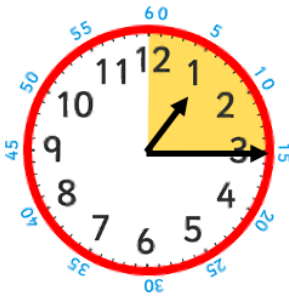
: 45



o'clock

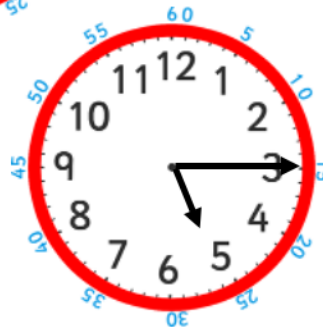
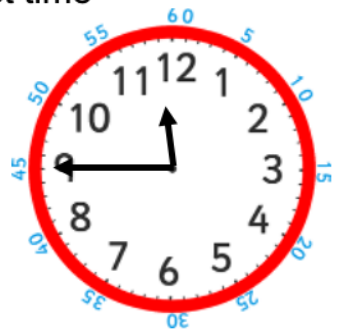
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Are these clocks showing 'quarter to' or 'quarter past'? (write your answers below)



- If the minute hand starts at 12, it takes minutes to get to quarter past?
- If the minute hand starts at 12, it takes minutes to get to quarter to?
- If the minute hand starts at 12, it takes minutes to get to half past?

Draw a line connecting the clocks to the correct time



Quarter to
12

Half past
3

Quarter
past 5

Quarter
past 10

Quarter to
4

Extension: convert these times to the digital clock format, i.e., 12:30

Activity 10: Mindfulness



Meditation

Smiling Mind meditation

Listen to this Smiling Mind meditation video (2 minutes), “Anchor your mind with movement”:
<https://www.youtube.com/watch?v=buPuB4Sa0zU>

If you don't have access to YouTube, here is the transcript from the meditation video. Ask an adult to read it to you in a calm, slow voice while you follow the instructions.

*Tip: play some relaxing music in the background for best results.

“Meditation is not only about sitting down. We can also use movement as a fun way to bring us into the present moment. For this practice, you'll need to stand up and make sure you have some space around you. Let your arms fall by your side and gently close your eyes.

Imagine that you are a big, tall tree. The tallest tree you can think of. Let's imagine the wind is gently blowing around your tree. With your feet glued to the ground, let your body slowly sway from side to side. As you're swaying in the wind, you notice that the wind is beginning to blow more strongly. Your branches are starting to shake up and down in the wind, shaking your hands, arms, and shoulders. If your mind becomes distracted, just keep shaking your body...

The wind is quietening down now. Your tree is becoming still. Your body is becoming still. Take two deep breaths to help calm yourself.

Notice how your body feels now. As we come to the end of the practice, remember, whenever your mind starts to take over, you can reconnect by focusing on the body. Gently open your eyes now, and continue with your day.”

Optional:

How do you feel after completing this activity?

Friday



Activity 1: Reading

Online: PM Reader online: <https://app.pmecollection.com.au/login>;

OR

ReadTheory if you are reading at Independent level: <https://readtheory.org/auth/login>

Paper: Read a book aloud

Activity 2: Misery Guts - Reading

Read the next chapter yourself or follow the words as you listen to the audio book (check the link):

Chapter 4:

<https://ed.ted.com/on/K19npFec>

Activity 3: Misery Guts - Comprehension

Understanding Words

Draw a picture to show you understand the meaning of each word. Make sure you check the meaning in the book; you may need to research the word.

lorry	cod	pounds	phone box
quid	settee	pocket organiser	clipboard

Activity 4: Vocabulary



Word Work

- DRAW a picture which shows you understand what the word means
- WRITE a definition (meaning) in your own words, NOT copied from a dictionary. You can use a dictionary to help you understand the word but you need to explain what it means in your own words. Remember, a definition is not an example (don't say, "It's like when . . .")
- WRITE a sentence which shows you understand the word. Don't write "I don't know what *definition* means".
- WRITE other words built from the root word. A good way to start is to add 's', 'ed' or 'ing'. Say the new word in a sentence to check that it makes sense. Challenge – can you add prefixes to the root word?

Activity 5: Editing

Add the full stops and capital letters to the following passage. Read the passage aloud so you can hear where the full stops belong. When you have edited, read the passage again, pausing where you have added your full stops. Check your editing makes sense.

There are 4 full stops (add these first).

There are 7 capital letters.

he thought he'd ring up a circus and invite them to tea on
sunday not a whole circus, just some jugglers and clowns
and a baby elephant he remembered mum was allergic to
straw then keith's bedroom door creaked open and
someone came into the room

Draw a picture

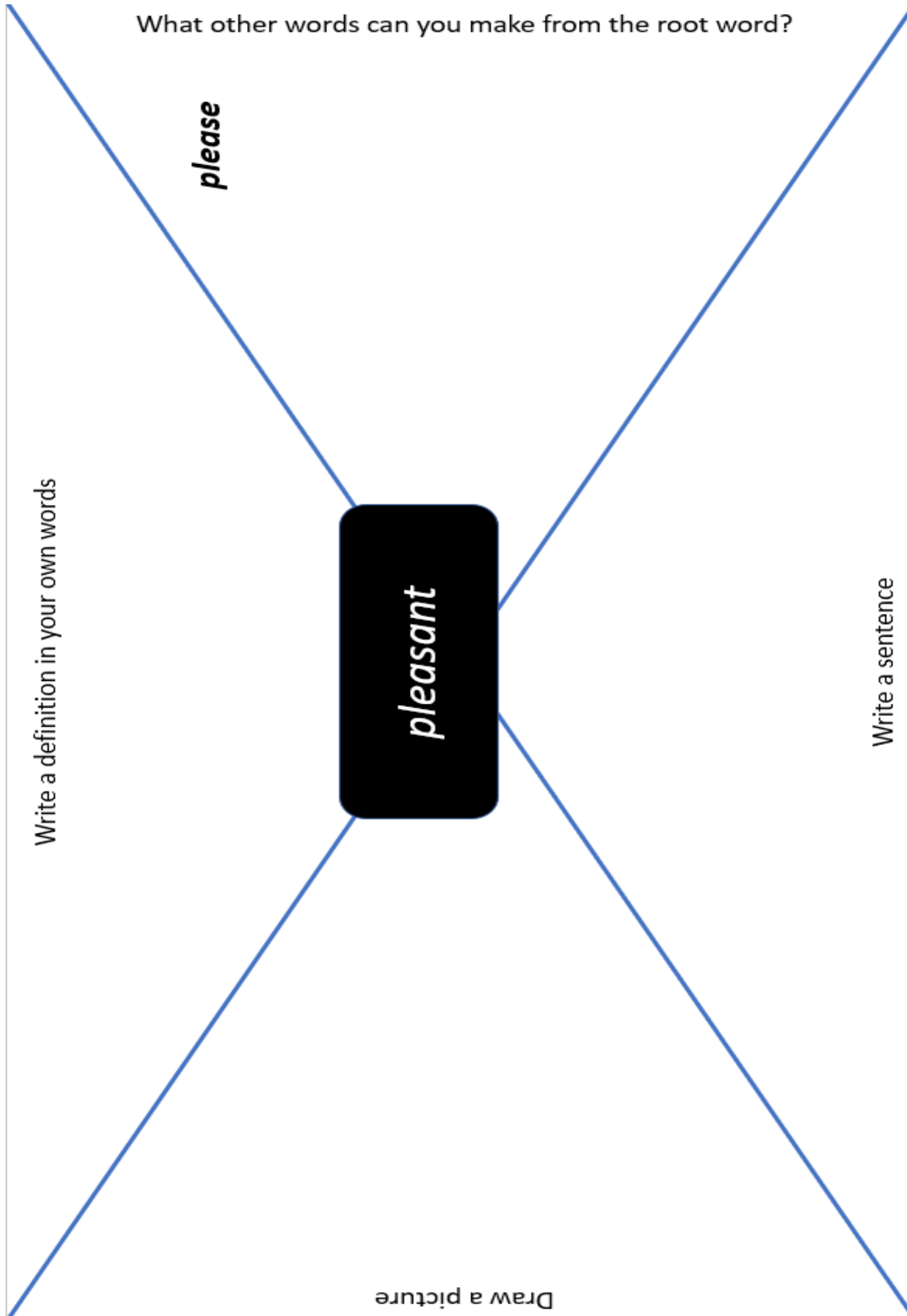
Write a definition in your own words

Write a sentence

What other words can you make from the root word?

please

pleasant



Activity 6: Numbers in our World

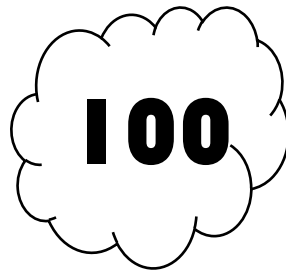


Think about all the different ways you could show this number, then write, draw or explain them.

Example:

21 is

- odd
- 2 tens and 1 ones
- twenty one
- 3×7
- made up of factors being 1, 21, 3, 7
- a composite number
- two longs and a one
- 21 candles on a cake (draw)



Activity 7: Mass

Online: StudyLadder – log in and complete the Angles activity in the pod

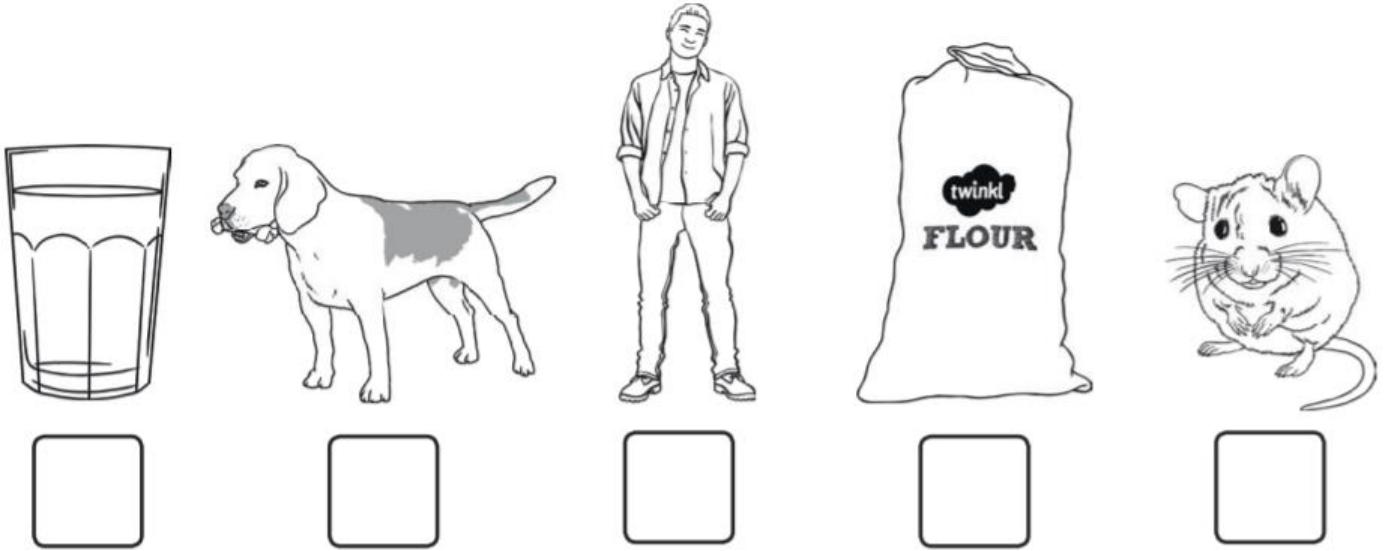
Activities - <https://ictgames.com/mobilePage/mostlyPostie/index.html>

<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

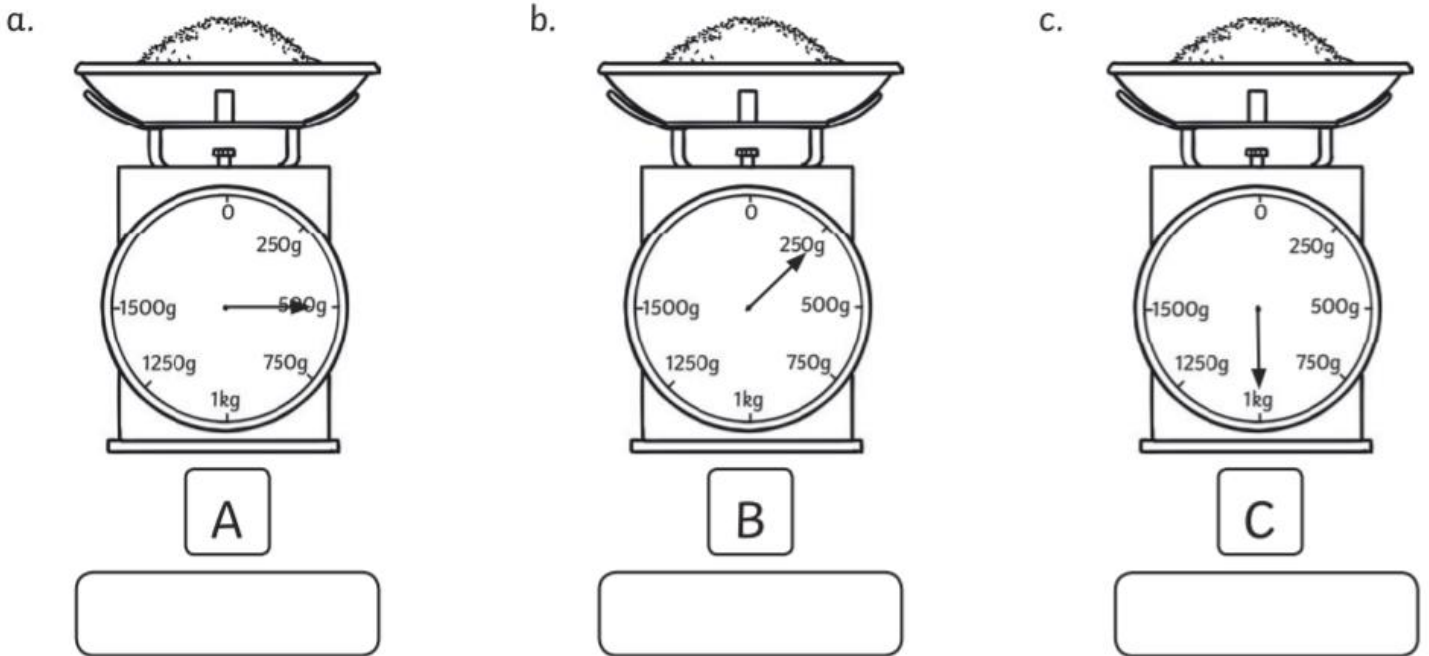
Paper: Complete the following activity.

Ordering and Recording

Use numbers 1-5 to order these objects from the lightest to the heaviest.



Look at the scales and record the mass of each object in grams.



d. Order the above scales from lightest to heaviest.

□ □ □

Extension activity – Have a go at the questions below. Remember to show your working out.



Theresa bought a bunch of bananas. The mass of the bananas is 4kg. Rebecca also bought some bananas. The mass of her bunch is 250 grams heavier. What is the mass of Rebecca's bunch of bananas? Show your working.

Christopher went and collected 3kg worth of lollies for his party. His party guests ate a total mass of 1000 grams. What is the mass of lollies Christopher has left after his party? Show your working.