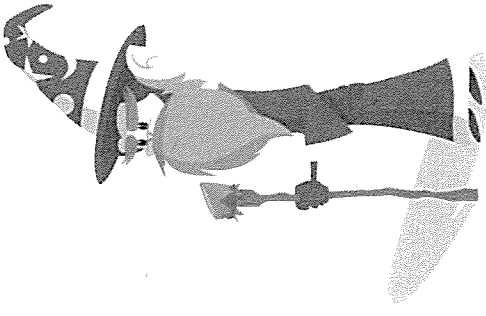
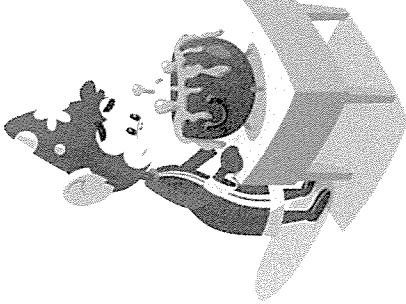


Year 2 – Week 3 Term 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Zoom Meeting 2A- 11:30am 2S- 11:45am Hope to see you there! English <u>Spelling</u> Select 5 words from your writing last week or last term that you could not spell. Select 5 words from your PM reader/book that you cannot spell. These 10 words are your spelling list for this week.	Zoom Meeting 2A- 11:30am 2S- 11:45am Hope to see you there! English <u>Spelling</u> Choose an activity to complete from your 'Week 3- Spelling Activity Grid' worksheet. <u>Handwriting and Vocabulary</u> Use the lined handwriting worksheet provided and rewrite this passage in your neatest handwriting. Remember some of these words ...	Zoom Meeting 2A- 11:30am 2S- 11:45am Hope to see you there! English <u>Spelling</u> Choose an activity to complete from your 'Week 3- Spelling Activity Grid' worksheet. <u>Handwriting and Vocabulary</u> Use the lined handwriting worksheet provided and rewrite this passage in your neatest handwriting. Remember some of these words ...	Zoom Meeting 2A- 11:30am 2S- 11:45am Hope to see you there! English <u>Spelling</u> Choose an activity to complete from your 'Week 3- Spelling Activity Grid' worksheet. <u>Handwriting and Vocabulary</u> Use the lined handwriting worksheet provided and rewrite this passage in your neatest handwriting. Remember some of these words ...	No Zoom Meeting today. English <u>Spelling</u> Choose an activity to complete from your 'Week 3- Spelling Activity Grid' worksheet. <u>Handwriting and Vocabulary</u> Use the lined handwriting worksheet provided and rewrite this passage in your neatest handwriting. Remember some of

Write your spelling list into your workbook.	maybe you could use them in your writing!	maybe you could use them in your writing!	maybe you could use them in your writing!	these words ... maybe you could use them in your writing!
Choose an activity to complete from your 'Week 3- Spelling Activity Grid' worksheet.	Please take your time and consider head, body and tail letters.	Please take your time and consider head, body and tail letters.	Please take your time and consider head, body and tail letters.	Please take your time and consider head, body and tail letters.
<u>Handwriting and Vocabulary</u>	<i>Descriptive words for yellow are bumblebee, butter, dandelion, honey, corn, butterscotch, cream, mustard and gold.</i>	<i>Descriptive words for green are olive, shamrock, lime, peppermint, moss, pickle, pine, pear, emerald and grass.</i>	<i>Descriptive words for blue are midnight, royal, cobalt, sky, electric, powder, turquoise, teal and sapphire.</i>	Descriptive words for black are midnight, onyx, ebony, jet, charcoal, raven, slate, soot, grease, oil and ink.
Use the lined handwriting worksheet provided and rewrite this passage in your neatest handwriting. Remember some of these words ... maybe you could use them in your writing!	<u>Top and Tail Puzzle</u>	<u>Word of the Day</u>	<u>Describe me!</u>	<u>Word of the Day</u>
	Add a letter to the beginning and end of each set of letters to complete the word.	Security	Use as many adjectives as you can to describe this character.	Combine
Please take your time and consider head, body and tail letters.	_ottag_ _atura_ _eautifu_ _iddl_ _arde_ _ontinu_ _lease_	1. Write the definition of the word. 2. Use the word in a sentence. 3. How many syllables are in the word? 4. Is it a noun, verb or adjective? 5. List the vowels. 6. List the consonants.		1. Write the definition of the word. 2. Use the word in a sentence. 3. How many syllables are in the word? 4. Is it a noun, verb or adjective? 5. List the vowels. 6. List the consonants.
<i>Descriptive words for red are burgundy, maroon, raspberry, scarlet, ruby, blush, lipstick, cranberry, rose and fire engine.</i>	<u>Word of the Day</u>		<u>Writing</u>	
Dazzling				

1. Write the definition of the word. 2. Use the word in a sentence. 3. How many syllables are in the word? 4. Is it a noun, verb or adjective? 5. List the vowels. 6. List the consonants. 7. What smaller words can you find within the word? <u>Writing</u> PLAN This week we are continuing our study of imaginative writing. Look at this picture	<u>Writing</u> COMPOSE: Give your story a name. This is the title. The first paragraph is the orientation. An orientation tells the reader where the story is set and who the main characters are. Write your orientation paragraph. Look at your plan. The next paragraph is the complication. The complication is a problem the main character will face. Write your complication. Use your plan. Use simple and compound sentences in your paragraphs. Reread your paragraphs. Check that they make sense, have	7. What smaller words can you find within the word? <u>Writing</u> COMPOSE: Reread your two paragraphs from yesterday. The next paragraph is a resolution. The resolution is how the character solves the problem. Write your resolution paragraph. Use your plan. The final paragraph is the ending. The ending tells the reader what happens to the characters at the end of the story. Write your ending. Use your plan. Use simple and compound sentences in	REVISE AND EDIT: Reread your work carefully. Use a green pencil to revise your work and see if you can make it more interesting. Can you use any writing tricks such as adjectives, onomatopoeia or alliteration? Use an orange pencil to edit your work. Fix any spelling mistakes and ensure you have included all punctuation. <u>Reading</u> Choose a book to read from PM eCollection (or a book from home). An imaginative story always has a complication (problem) and a resolution (fix the problem).	7. What smaller words can you find within the word? <u>Writing</u> PUBLISH: On a new page in your workbook publish your writing neatly. Illustrate. Remember you do not need to write the headings <i>Introduction</i>, <i>Complication</i>, <i>Resolution</i> and <i>Ending</i> in your published copy. However, you will need to begin a new paragraph for each. If you have access to a computer and a printer you can type out your story and insert a picture. <u>Reading</u> Choose a book to read from PM eCollection (or a book from home).
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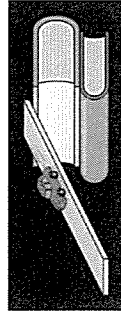
	 Think about how you can create an imaginative piece of writing about this picture. Plan your writing. In your workbook. Write the following headings: - <i>Title</i> (name of the story). - <i>Orientation</i> (who is in the story, when is the story happening and where is the story taking place) - <i>Complication</i> (a problem)	full stops and capital letters. <u>Reading</u> Choose a book to read from PM eCollection (or a book from home). Retell the story in your own words. Write what happened at the beginning, middle and end of the story in your workbook. Parents- In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of specific questions about the book your child has just read. It's a great resource!	your paragraphs. Reread your paragraphs. Check that they make sense, have full stops and capital letters. <u>Reading</u> Choose a book to read from PM eCollection (or a book from home). In your book look for: 5 nouns (a naming word) 5 adjectives (a describing word) 5 verbs (a doing word) 1 simple sentence (a sentence with 1 idea) 1 compound sentence (a sentence with more than 1 idea) Write these in your workbook. Parents- In each book on PM eCollection the	Before you read your story today write down what you think the complication and resolution will be. After you have read your book. Check if you were right or wrong or close? Parents- In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of specific questions about the book your child has just read. It's a great resource!	Read your book in the bath tub with a blanket and pillow OR read under the table! Parents- In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of specific questions about the book your child has just read. It's a great resource!
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	-<i>Resolution</i> (how is the problem solved) -<i>Ending</i> Now write down your ideas for your story under each heading. This is your plan. Remember there are no incorrect ideas. Use your imagination. Be creative. It is up to you! <u>Reading</u> Choose a book to read from PM eCollection (or a book from home). Ask your grown up to dictate a paragraph from your book for you to write. Compare your writing to the paragraph in the book. Edit any mistakes in orange pencil. Parents- In each book on PM eCollection the first page is titled		first page is titled Teachers Notes. This page has a variety of specific questions about the book your child has just read. It's a great resource!		
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	Teachers Notes. This page has a variety of specific questions about the book your child has just read. It's a great resource!				
	Mathematics Using your workbook, you are going to pick three different 3-digit numbers. You are going to represent the three 3-digit numbers as: • a digit • written in words • sequenced from smallest to largest • as a picture • in a skip counting pattern • on a number line • As hundreds, tens and ones • in expanded form Complete the 'Number Line Mystery- Challenge' worksheet.	Mathematics Choose any 2-, 3- or 4-digit number. Complete the 'Number of the Day' worksheet. On a new page in your workbook, write 5 more things you know about that number and how it can be represented (e.g. tens frame, 1 more, 1 less, expanded form, number line and where you might see it in real life). Choose two objects from around the house. Which one do you think is heavier? Discuss with an adult how you can compare the masses by holding each object in opposite hands and feeling for the greater	Mathematics Choose any 2-, 3- or 4-digit number. Complete the 'Number of the Day' worksheet. On a new page in your workbook, write 5 more things you know about that number and how it can be represented (e.g. tens frame, 1 more, 1 less, expanded form, number line and where you might see it in real life). Collect five different objects from around the house. Pick one object as your favourite. Compare the masses of the objects using hefting, then arrange them in order from the lightest to	Mathematics Choose any 2-, 3- or 4-digit number. Complete the 'Number of the Day' worksheet. On a new page in your workbook, write 5 more things you know about that number and how it can be represented (e.g. tens frame, 1 more, 1 less, expanded form, number line and where you might see it in real life). Revision- Complete the 'Number Partitioning' worksheets. You must complete the worksheets using standard partitioning. Once you have finished	Mathematics Choose any 2-, 3- or 4-digit number. Complete the 'Number of the Day' worksheet. On a new page in your workbook, write 5 more things you know about that number and how it can be represented (e.g. tens frame, 1 more, 1 less, expanded form, number line and where you might see it in real life). Complete the 'Year 2 Spring Activity Mat'.

	Complete the 'Year 2 Spring Activity Mat'. <u>Optional online activities</u> www.studyladder.com.au	mass. This is called hefting. Find some more objects around the home and complete the 'Hefting at Home' worksheet. Complete the 'Year 2 Spring Activity Mat'. <u>Optional online activities</u> www.studyladder.com.au	the heaviest. Write/draw the list in your workbook. Look at your favourite object in the list and identify an object that is lighter. If it is the lightest in the list, can you think of something else that would be lighter than your favourite object? Discuss and compare the masses of the objects. Complete the 'Complete the Scales' worksheet. Complete the 'Mass – Informal Units' worksheet. Complete the 'Year 2 Spring Activity Mat'. <u>Optional online activities</u> www.studyladder.com.au	the worksheet, you then need to open your workbook and complete the non-standard partitioning for each of the numbers on your worksheet. You must try and complete 5 different ways of non-standard partitioning for each number. Complete the 'Complex Partitioning' worksheets. Complete the 'Year 2 Spring Activity Mat'. <u>Optional online activities</u> www.studyladder.com.au	
	Science <u>Gravity!</u>	Personal Development and Health	Creative Arts- Drama In drama, we can take on different roles to	PE Using the 'Sport Task Cards', you will be	

Remember this Science Fact: Something that is sitting still will stay still unless a force makes it move.	Which things on this list are 'girl things' and which are 'boy things'? • Burping • Rescuing • Dancing • Teacher • Cooking • Pink • Doctor • Nurse • Cars • Scientist • Blue • Cleaning • Lawyer • Engineer • Set of spanners • Computers • Red • Glitter • Mathematician	explore familiar and imagined situations. Warm up- Familiar situations: Emotions are familiar situations to us, as we may feel these emotions throughout our lives. You are going to act out different emotions to an adult. Can you act out? – Happy – Sad – Angry – Excited – Worried – Surprised – Scared – Annoyed – Confused – Brave – Nervous After you have tried to act out each emotion, play 'Simon Says' with an adult by acting out these emotions again.	completing your own sports carnival at home. Grab an adult and other family members to help you complete the sports carnival. In week 1, you would have had some practise with some of these exercises. This will help you compete in your sports carnival today! What you will need: – A ball. – An egg and spoon (ask an adult if it is okay to use an egg or try and find a ball or something else that is the same size as an egg). – A bucket. – A cup. – A bowl of water. – An empty bowl. – A scarf or something suitable to tie
The Earth's gravity is a force that pulls everything towards the centre of the planet. Everything on Earth is affected by gravity. Gravity always pulls, it never pushes. Wherever you are on Earth, in the Northern Hemisphere or the Southern Hemisphere, gravity will feel the same because it pulls you down towards Earth. <u>Investigation:</u> Gravity will pull a toy car down a ramp.	Do you think that these are just girls or boys things? Draw a picture of a firefighter in your workbook. Watch the Youtube video 'Inspiring the		



	You can use a toy car, some books and a ramp to demonstrate it. Collect your equipment then follow the procedure. 1. Put one end of the plank on a book. 2. Mark a starting line on the ramp. 3. Hold the car on the line then let it go. Don't push it. 4. Measure the distance the car travelled from the end of the ramp. In your workbook, write what happened. Draw a picture with labels.	Future- Redraw the Balance' https://www.youtube.com/watch?v=6AoieTp9U0Q Is the firefighter in the video the same gender as the one you drew. The best job for anyone is one that matches their skills, abilities, interests and personal qualities. It doesn't matter if you are a boy or a girl!	For example, you might say "Simon says, act happy". Then you and an adult will act happy. Remember the aim of the game, is to try and catch the other person out by doing the action without saying Simon says and hopefully the other person follows you. Activity- Imagined situation: Use the 'Cross the Circle' cards for this activity. You are going to pull out the cards one at a time. When you pull out a card, you must read it and then act out what it says. For example, if you pick the card 'Cross the circle like a frog', you will have to crouch down and act like a frog, jumping from one side of the room to the other. You must try to convince	your legs together for the three-legged race. - A pillowcase (ask an adult if it is okay to use a pillowcase, if not, you can do the sack race by jumping with both legs together. - Start and finish markers. Read through each 'Sport Task Card' and set up each activity in your backyard or wherever you have a big space. You can compete against yourself or your family members. Remember to move around safely and have fun!	
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			an adult that you are the frog, so don't forgot to make the sounds of a frog. The card says to cross the circle, but you can cross your backyard or lounge room, or wherever you may complete this activity.		
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Words Their Way

Week 3

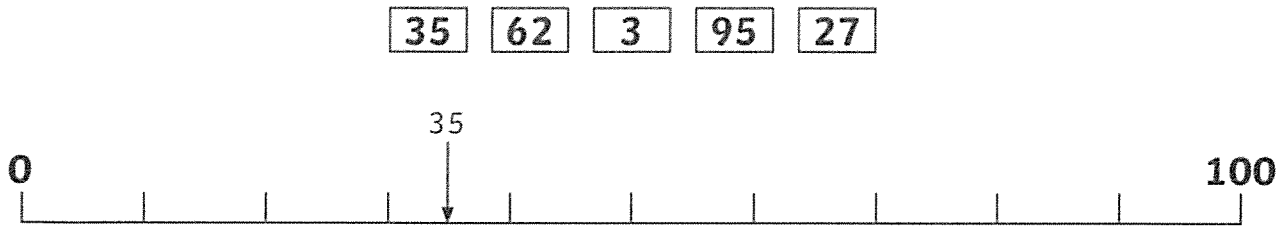
Spelling Activities

Rhyming Words Next to each of your spelling words, try to write rhyming words for as many as you can.	Fancy Letters Write each of your spelling words using fancy letters. Try to be as creative as you can!	Word Towers Write your words as word towers. Example: h > ha > had	Acrostic Poem Write an acrostic poem for one of your words. Try to include your other spelling words too!
Spelling Garden Draw a flower for each of your spelling words. Write your words in the centre of each flower.	Word Building Think of all of the ways you can build onto your words. You can use a dictionary to help!	Vowels & Consonants Write each of your words using red for the vowels and blue for the consonants.	Jumbled Letters Jumble up the letters of each of your spelling words. Give them to a friend to unjumble.
Scrabble Board Write each of your spelling words as they would look connected on a Scrabble board.	Colourful Words Write each of your words using a different colour for each letter.	Spelling Paragraph Write a paragraph using your spelling words. Underline each of the words you use.	Upper & Lower Write each of your words using upper case for the vowels and lower case for the consonants.
Across & Down Write each word across and then down so that they share the same first letter.	Dictionary Meanings Find your spelling words in the dictionary and write down their definitions.	Squiggly Words Write each of your words using squiggly letters. Next to each, print them normally.	Bubble Letters Write each of your words using bubble letters. Colour them in once you've finished!
Spelling Riddles Write riddles for some of your spelling words. Give them to a friend to try and answer.	ABC Order Write your words in alphabetical order (A-Z). Then write them backwards (Z-A).	Syllables Break your words into syllables and write them down with a gap between each syllable.	Word Sort Practice sorting your words. Write them neatly into your spelling book.

Year 2 Handwriting Monday Week 3

Number Line Mystery - Challenge

Draw arrows to show where the numbers belong on this number line. The first one has been done for you.



Where are the arrows pointing to on this line? Give an approximate answer.



Where are the arrows pointing to on this line? Give an approximate answer.



Year 2 Spring 2 Maths Activity Mat 1

Section 1

Circle true or false

$34 + 25 = 59$ True / False

$33 - 17 = 16$ True / False

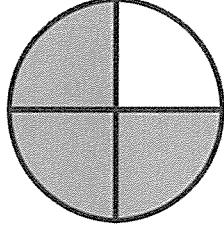
$7 \times 5 = 30$ True / False

Section 2

What shape has 4 sides?

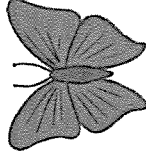
Section 3

What fraction is shaded?



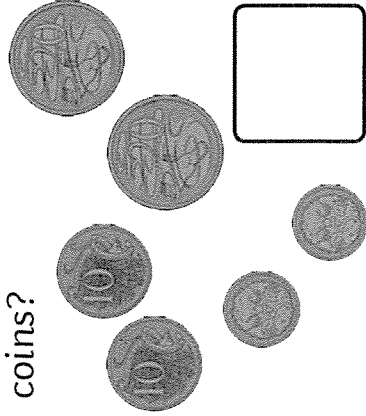
Section 4

There are 31 butterflies and caterpillars. 19 of the insects are caterpillars. How many are butterflies?



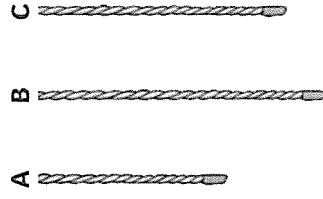
Section 5

What is the total of the coins?



Section 6

Which rope is the longest?



Section 7

Put these numbers in order, largest to smallest.

78, 123, 19, 56, 157

Section 8

 = 4  = 6  = 5

 x  =

Year 2 Handwriting Tuesday Week 3

Tuesday – Week 3

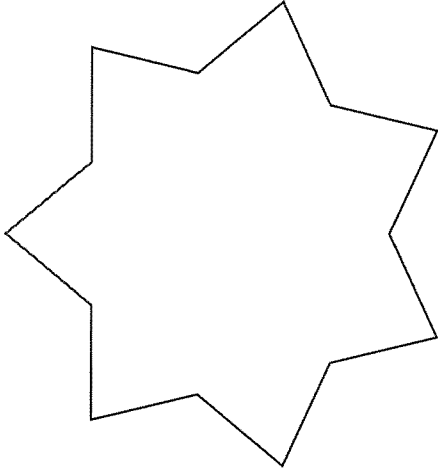
Number of the Day

10 more

100 more

1,000 more

10,000 more



Thousands	Hundreds	Tens	Ones

Write me a number story using today's number

10 less

Use today's number to write an addition number sentence

+

=

Use today's number to write a subtraction number sentence

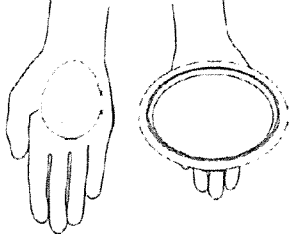
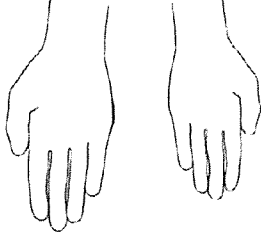
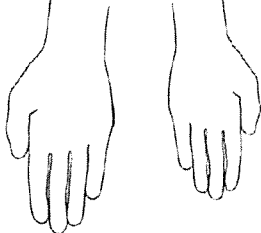
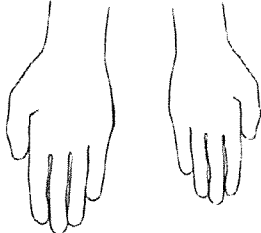
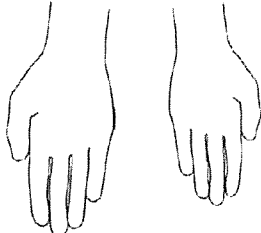
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Partition

Hefting at Home

Find some items at home and hold them in your hands to compare their weight. In the table below, write a comparison sentence and draw a picture to show the weight of each of the items in your hands. An example has been done for you.

First Item	Second Item	Comparison Sentence	Drawing
plate	egg	The plate is heavier than the egg.	
			
			
			
			

Year 2 Spring 2 Maths Activity Mat 2

Section 1

	Tens	Ones
86 =		
93 =		
76 =		

Section 2

What unit of measurement would you use to measure how long a holiday lasts?

seconds m cm
years days

Section 3

What is $\frac{1}{2}$ of 12?

Section 4

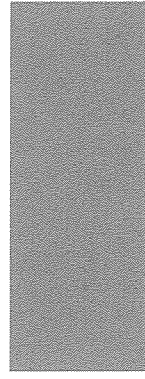
Fill in the next three numbers.

49, 47, 45, 43,

, ,

Section 5

Draw two lines of symmetry.



Section 6

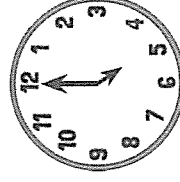
Continue the pattern.

A, B, B, C, A, B, B,

,

Section 7

What would the time be one hour later?



Section 8

Use < or > to make the calculations correct.

$$46 \quad \square \quad 39$$

$$59 \quad \square \quad 72$$

$$5 \times 6 \quad \square \quad 70 - 45$$

Year 2 Handwriting Wednesday Week 3

Wednesday – Week 3

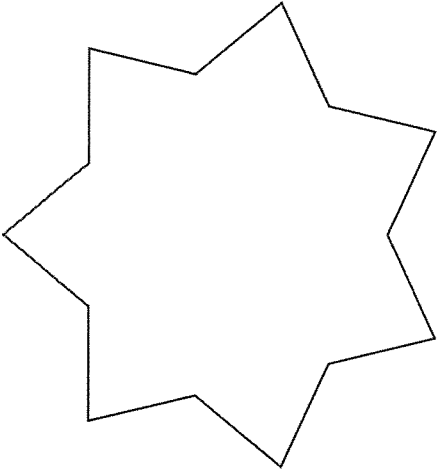
Number of the Day

10 more

100 more

1,000 more

10,000 more



Thousands	Hundreds	Tens	Ones

10 less

Use today's number to write an addition number sentence

+

=

Use today's number to write a subtraction number sentence

–

=

Partition

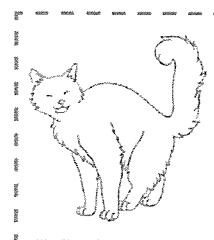
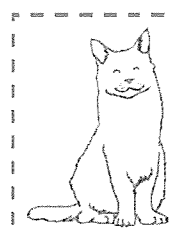
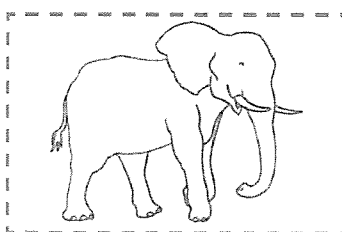
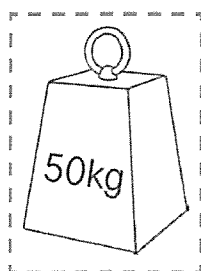
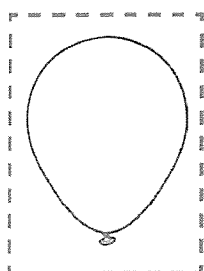
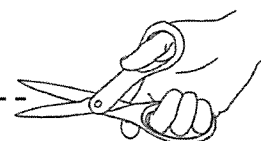
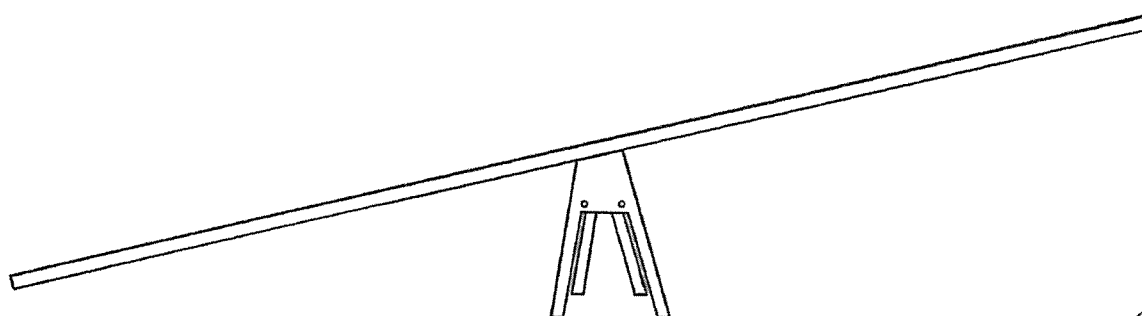
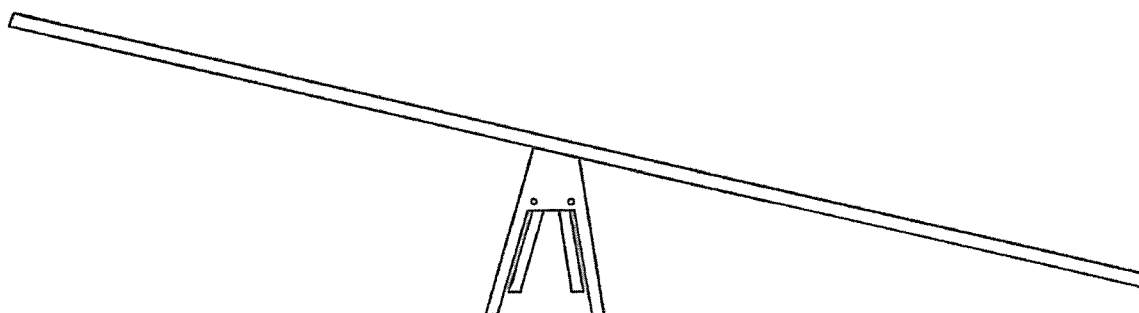
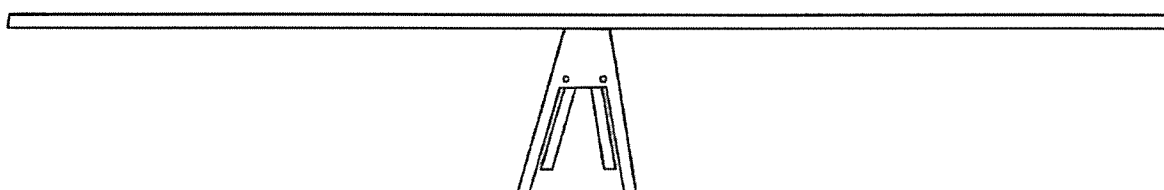
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Write me a number story using today's number

Wednesday – Week 3

Complete the Scales

Cut out the heavy and light objects and glue them on the correct side of the balance scales to complete the picture.

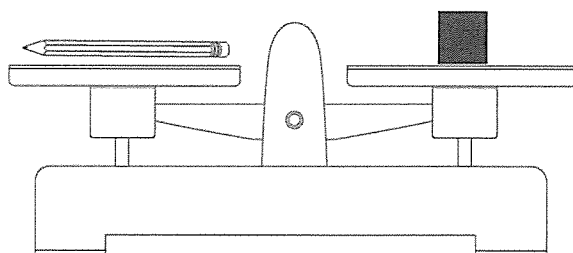
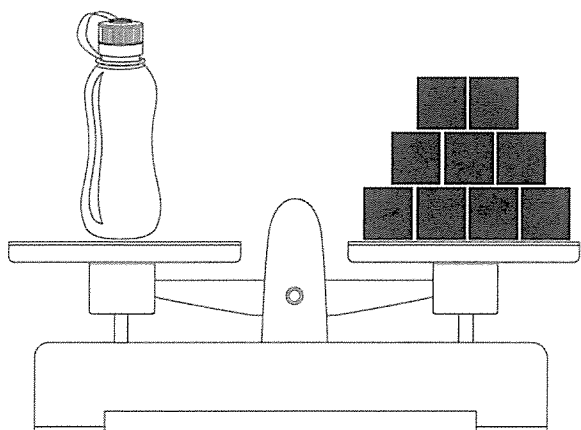
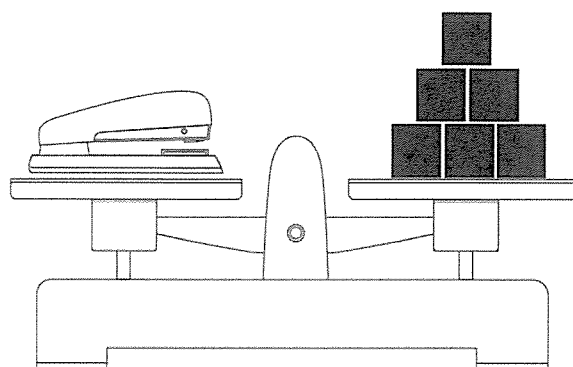
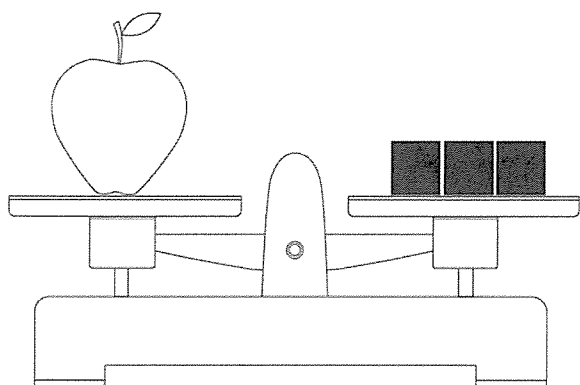


Name _____

Date _____

Mass - Informal Units

① Using the pictures of balance scales, answer the questions below.



- a) What is the heaviest item? _____
- b) What is the lightest item? _____
- c) What is the difference in mass between the stapler and apple? _____
- d) Would the results change if we used pop sticks instead of blocks to measure the four items? Explain your answer.

Year 2 Spring 2 Maths Activity Mat 3

Section 1

$$26 + \boxed{} = 50$$

$$\boxed{} - 23 = 11$$

$$8 \times \boxed{} = 40$$

Section 2

What 3D shape has six identical faces?

Section 3

What is the previous day?

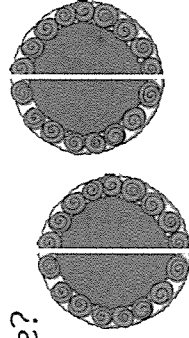
, Tuesday,
Wednesday, Thursday

Section 4

Which three coins add up to 30¢?

Section 5

How many halves are there?



Section 6

Use the correct unit of measure for time.

The plane journey to America lasted for seven

Section 7

Are the numbers below odd or even? Write O (odd) or E (even) for your answer.

$$57 = \boxed{}$$

$$82 = \boxed{}$$

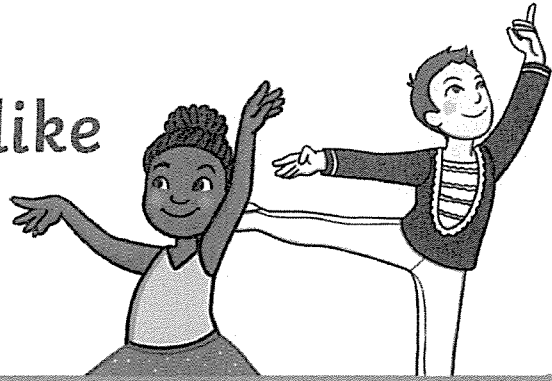
$$61 = \boxed{}$$

Section 8

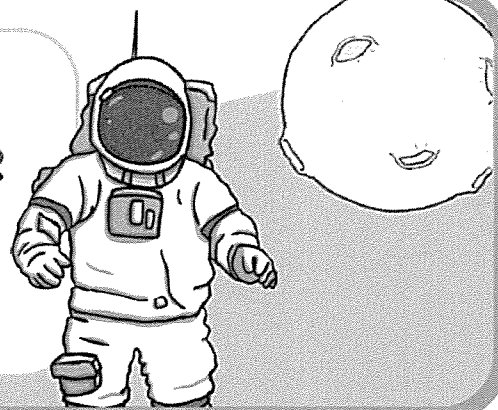
16 is less

than 32.

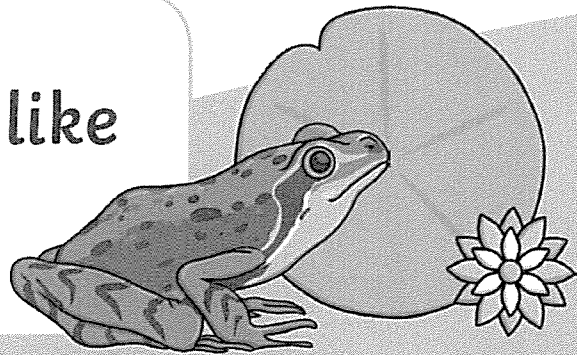
Cross the circle like
a ballerina.



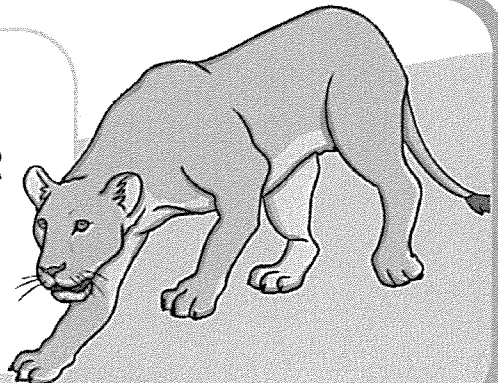
Cross the circle like
an astronaut.



Cross the circle like
a frog.

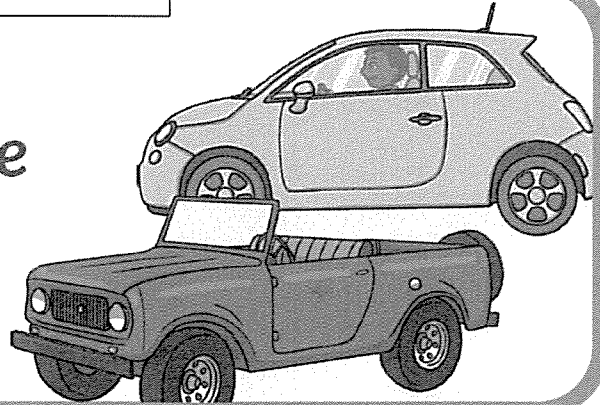


Cross the circle like
a lion.



Wednesday – Week 3

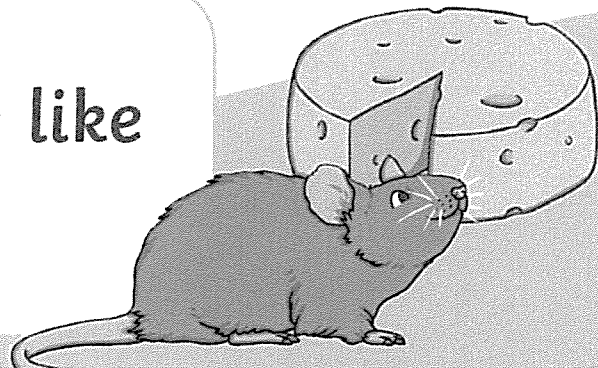
Cross the circle
like a car.



Cross the circle like
an athlete.



Cross the circle like
a mouse.

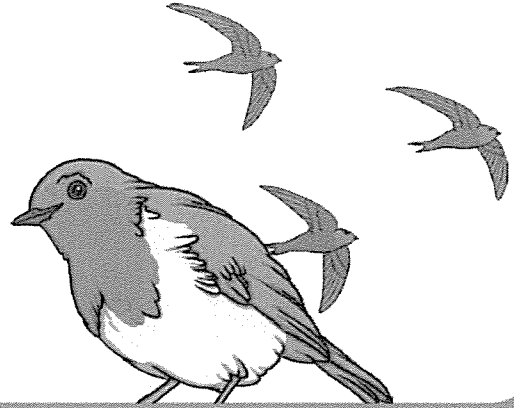


Cross the circle like
a giant.

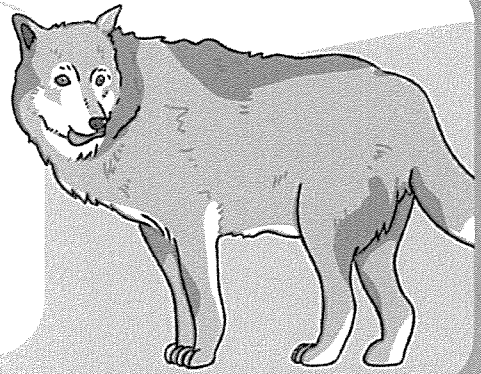


Wednesday – Week 3

Cross the circle
like a bird.



Cross the circle like
a wolf.



Year 2 Handwriting Thursday Week 3

Thursday — Week 3

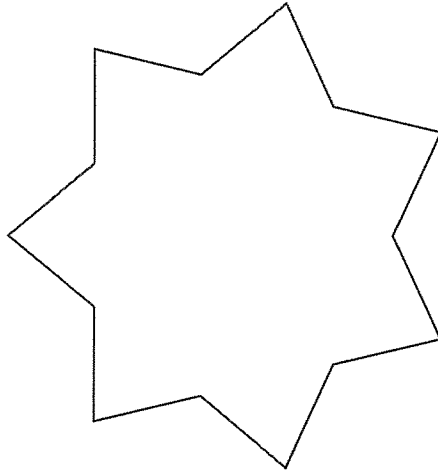
Number of the Day

10 more

100 more

1,000 more

10,000 more



Thousands

Hundreds

Tens

Ones

Write me a number story using today's number

10 less

Use today's number to write
an addition number sentence

+

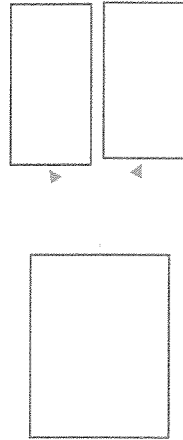
=

Use today's number to write
a subtraction number sentence

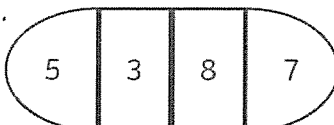
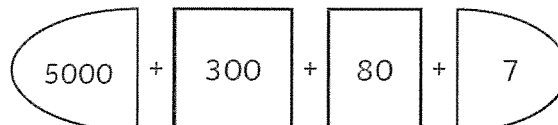
-

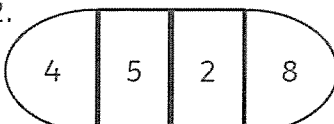
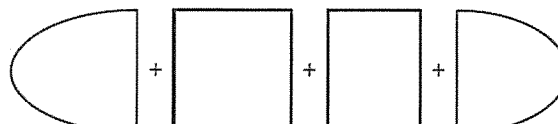
=

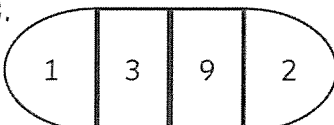
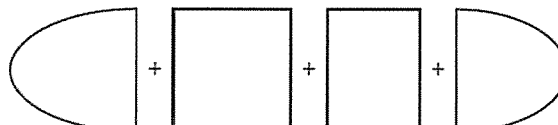
Partition

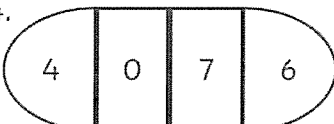
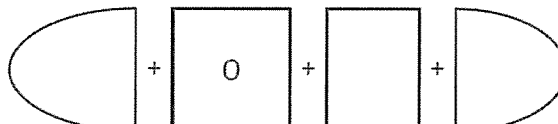


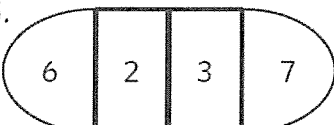
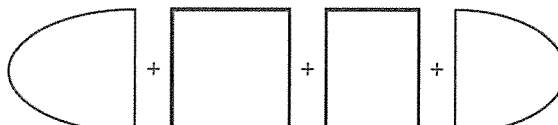
Number Partitioning

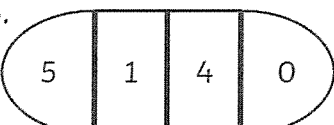
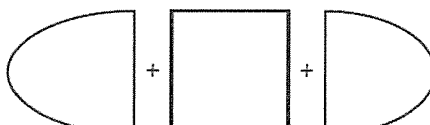
1.  = 

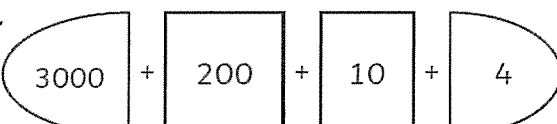
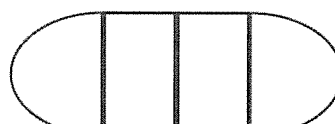
2.  = 

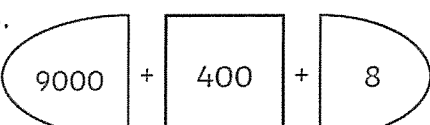
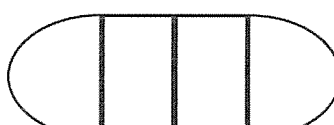
3.  = 

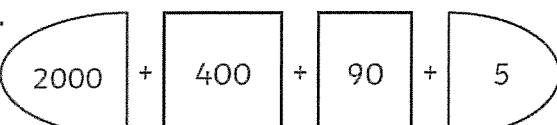
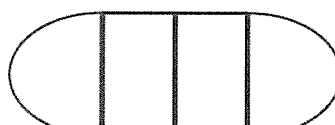
4.  = 

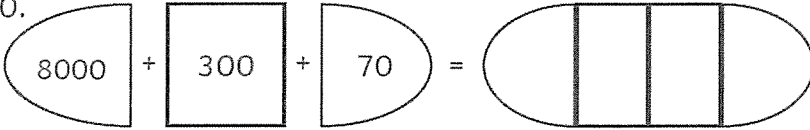
5.  = 

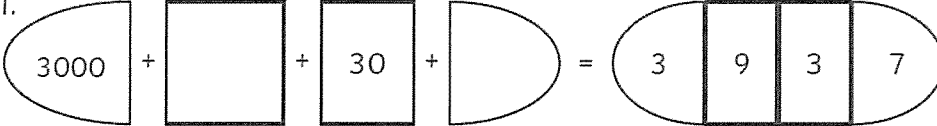
6.  = 

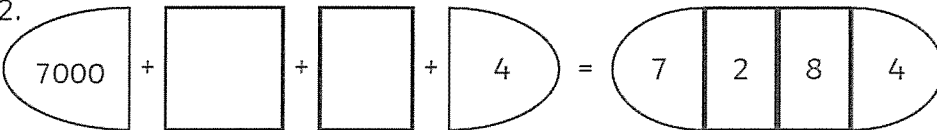
7.  = 

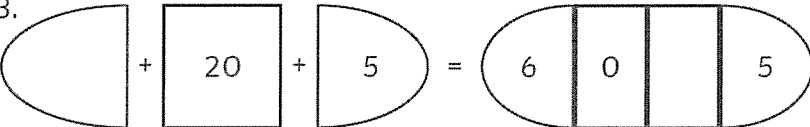
8.  = 

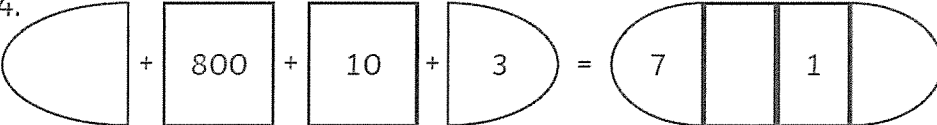
9.  = 

10. 

11. 

12. 

13. 

14. 

Complex Partitioning

I can partition 3-digit numbers in different ways.

Partition each 3-digit number in 3 different ways. Draw rings around the hundreds, tens and ones to help.

Here is an example:

$(265) = (200) + (60) + (5)$	$(265) = (100) + (160) + (5)$	$(265) = (200) + (50) + (15)$

1.		
$149 =$	$149 =$	$149 =$

2.		
$214 =$	$214 =$	$214 =$

Complex Partitioning

3.			
	$381 =$	$381 =$	$381 =$

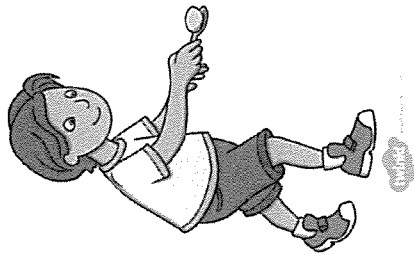
4.			
	$276 =$	$276 =$	$276 =$

5.			
	$403 =$	$403 =$	$403 =$

6.			
	$528 =$	$528 =$	$528 =$

Egg and Spoon Race

Description: Choose an area for your race. Balance an egg on a spoon and race! Don't drop your egg!
Equipment: Start and finish markers, egg and spoon for each person.



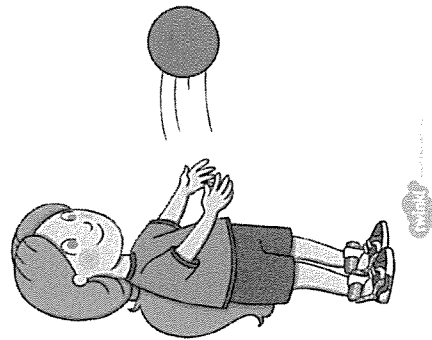
Balance

Description: How long can you hold a balance for? The person who can hold their balance the longest wins. You could try standing on something to make it more challenging.
Equipment: None!



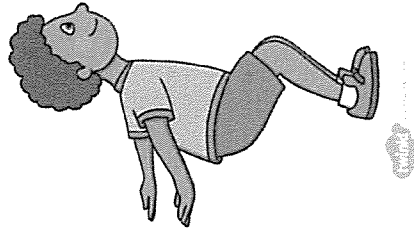
Ball Toss

Description: How many times can you throw a ball into a bucket in one minute?
Equipment: A ball or bean bag and bucket or target.



Standing Long Jump

Description: Stand with your legs together and jump. Who can jump the farthest?
Equipment: None!



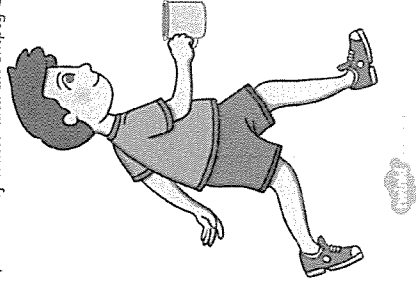
Sit Ups

Description: How many sits up can you do in one minute?
Equipment: Something to lie on.



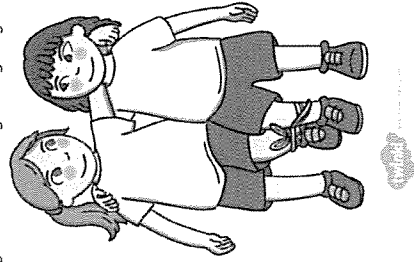
Water Race

Description: Fill a bowl with water, fill a cup and race to the other bowl or sink. Run back. How many cups of water can you get into a bowl in one minute?
Equipment: A cup for each person, a bowl of water and an empty bowl or sink.



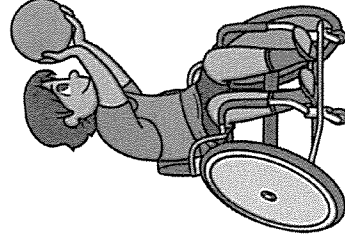
Three-legged Race

Description: How many laps can you do in one minute? If there are enough people in your home have a race.
Equipment: A scarf or something suitable to tie your legs together.



Ball Catches

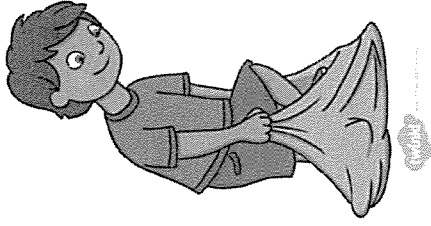
Description: How many times you can catch a ball in one minute. You could do this with a family member.
Equipment: A ball.



Pillowcase Sack Race

Description: Have a sack race at home! Who can get to the finish first?

Equipment: Start and finish markers, a pillowcase for each person.



Year 2 Handwriting Friday Week 3

Friday – Week 3

Number of the Day

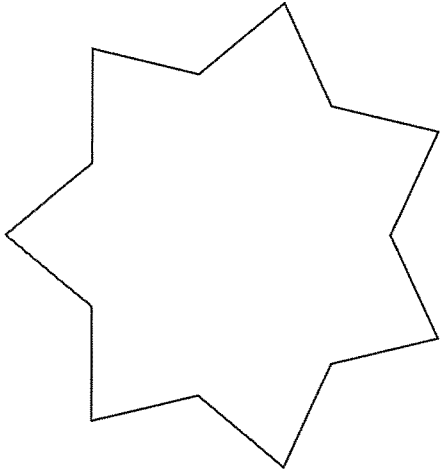
10 more

100 more

1,000 more

10,000 more

10 less



Use today's number to write an addition number sentence

+

=

Use today's number to write a subtraction number sentence

–

=

Thousands	Hundreds	Tens	Ones

Partition

Write me a number story using today's number

Year 2 Spring 2 Maths Activity Mat 4

Section 1

Evie has \$1. She buys a drink for 65¢. How much change does she need?

Section 2

32 is more than 17.

Section 3

Which 2D shape has five corners?

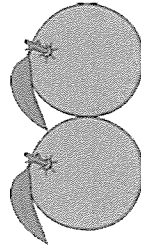
Section 4

Underline the tens.

24 316 59

Section 5

If one orange weighs 40g, how much would two oranges weigh?



Section 6

What is $\frac{1}{2}$ of 14?

Section 7

What is the previous month?

, April,

May, June

Section 8

How long would the line be when 2 are added together?
