

Stage 2

TERM 3

Week 1, 2021

LEARN-FROM-HOME PACK


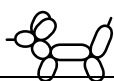














IEP

Name: _____

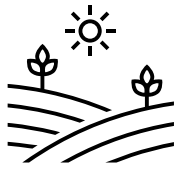
Class: _____

INSTRUCTIONS

- Complete your work each day
- Tick or colour each box when you complete the activity
- Ask an adult to sign next to the box when you have completed your daily reading if you can't find your Home Reading Log
- The pictures under the days of the week will help you keep your work organised

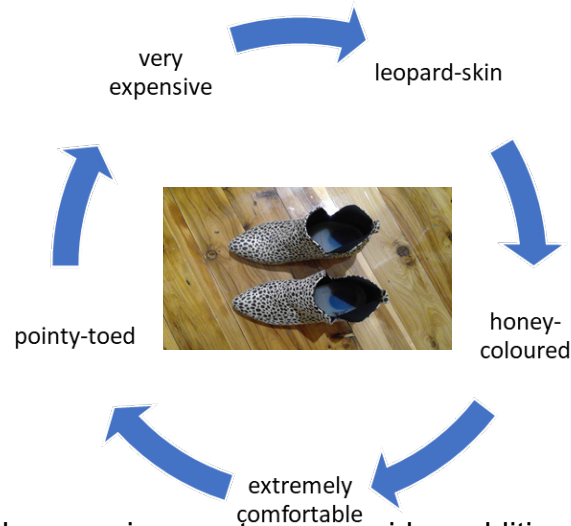
Tuesday 		Wednesday 		Thursday 		Friday 	
Home Reading		Home Reading		Home Reading		Home Reading	
Word Chains		Word Chains		Word Chains		Word Chains	
Reading passage bl-		Edit and secret sentence		Edit and secret sentence		Edit and secret sentence	
Nouns		Reading passage cl-		Reading passage fl-		Reading passage gl-	
Edit and secret sentence		Noun Hunt		Noun sort		Verb Match	
Brainstorm writing ideas		Punctuation		Punctuation		Fantastic Mr Fox title page	
Cull writing ideas		Draft Writing		Revise writing		Edit writing	
Plan writing		Addition/subtraction strategies page		Addition/subtraction strategies page		Addition/subtraction strategies page	
Skip Counting by 5		10 more and 10 less		Place Value		Number line subtraction	
Self-assessment:   		Self-assessment:   		Self-assessment:   		Self-assessment:   	

Tuesday



Word Chains

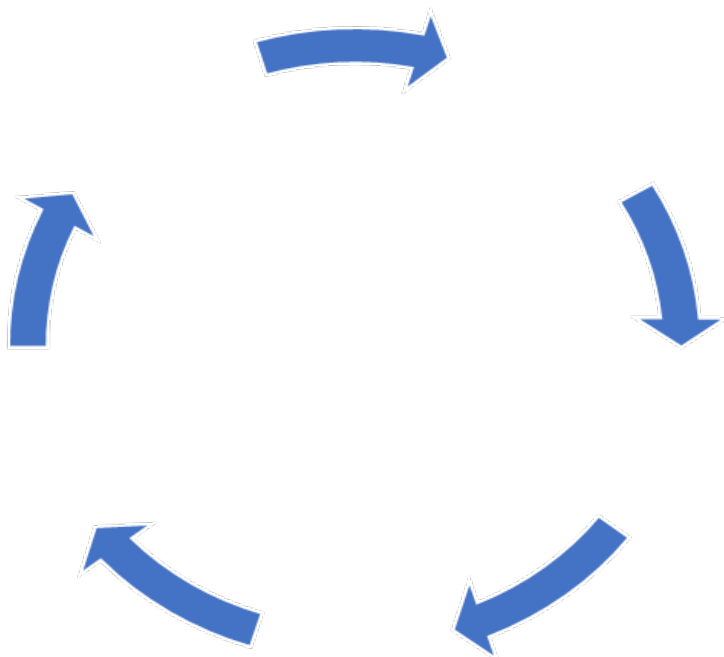
Word Chains are a means of using interesting vocabulary in your writing, on a particular topic. Start with a noun, for example, **shoes**. Place a picture (photo or drawing) in the middle of the circle, then surround the noun, **shoes**, with interesting, related adjectives that describe the noun, **shoes**. Eg:



Adding adjectives before the noun in a sentence provides additional information to the reader, making your writing more interesting.

Eg: These are my **very expensive, pointy-toed, leopard-skin** shoes.

Now, **it's your turn**. Make a word chain below, describing your



Name _____



1 2 3



Read the passage three times. Then color all the bl- words.

Blake was on his blanket building a tower out of blocks. His mom was making a blissful treat in the blender. He will eat the treat at the table.



Write the words below in ABC order.

blend	blue	table	black	blaze	bliss
-------	------	-------	-------	-------	-------

1.

4.

2.

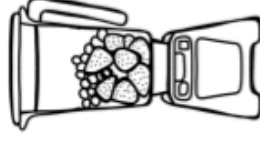
5.

3.

6.



Color the pictures that have bl- in the word.



A **noun** is a **naming** word. It can be a **person**, a **place** or a **thing**.

NOUNS

Read and colour the nouns below:

Name: _____



fall



ball



pretty



pizza



round



cat



shiny



rabbit



pencil



apple



yummy



kite

Use the nouns above to finish these sentences.



On windy days I fly my _____.

The lazy _____ laid in the sun.

I kicked my _____ over the fence!

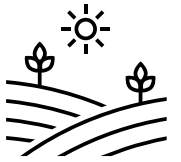
We ate yummy _____ for dinner.

I wrote my name with my _____.

I took a bite of the crunchy red _____.

The _____ hopped across the path.

Editing












A sentence should start with a capital letter and end with a full stop. Complete the secret sentence and then edit the sentence at the bottom so it is punctuated correctly.










Name: _____

Sheet 2

Secret Sentences

Write the beginning sound of each picture to discover the secret sentence.

								
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Write the secret sentence:

© My Teaching Pal

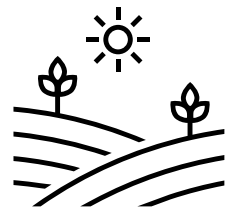
Writing

You are going to write about your favourite holiday (real or made up) and **persuade** your teacher that they should plan a holiday at that place or doing the activities that you did. Keep up the writing each day: you will publish this piece of finished persuasive writing when you come back to school and add it to your publishing folder.

Brainstorm

Think about your greatest holiday. Now brainstorm all the great things you did during that time:

Sort and Cull



1. Read at all your ideas.
2. Group similar ideas together.
3. Give the GREAT ideas ✓✓ (these are exciting and you can write lots about them)
4. Give the GOOD ideas ✓ (these are exciting but you can write less about them)
5. Leave all your other ideas.
6. Cross out any ideas which are boring or you don't like.
7. Now rank your ideas: label your best idea with 1), your next best idea with 2) and so on. Your top ideas should be ✓✓.

Plan Writing

Fill in your plan (see separate sheet). Make sure you include an attention-grabbing title.

Addition/Subtraction Strategies

How many ways can you solve two of the number problems below? You need to choose one addition problem and one subtraction problem and solve it using as many of your known strategies. Hint: bridge to ten, doubling, compensation, partitioning, jump, split strategy.. (Use the strategies sheet)

$$8 + 6 \quad \text{or} \quad 24 + 17 \quad \text{or} \quad 271 + 135$$

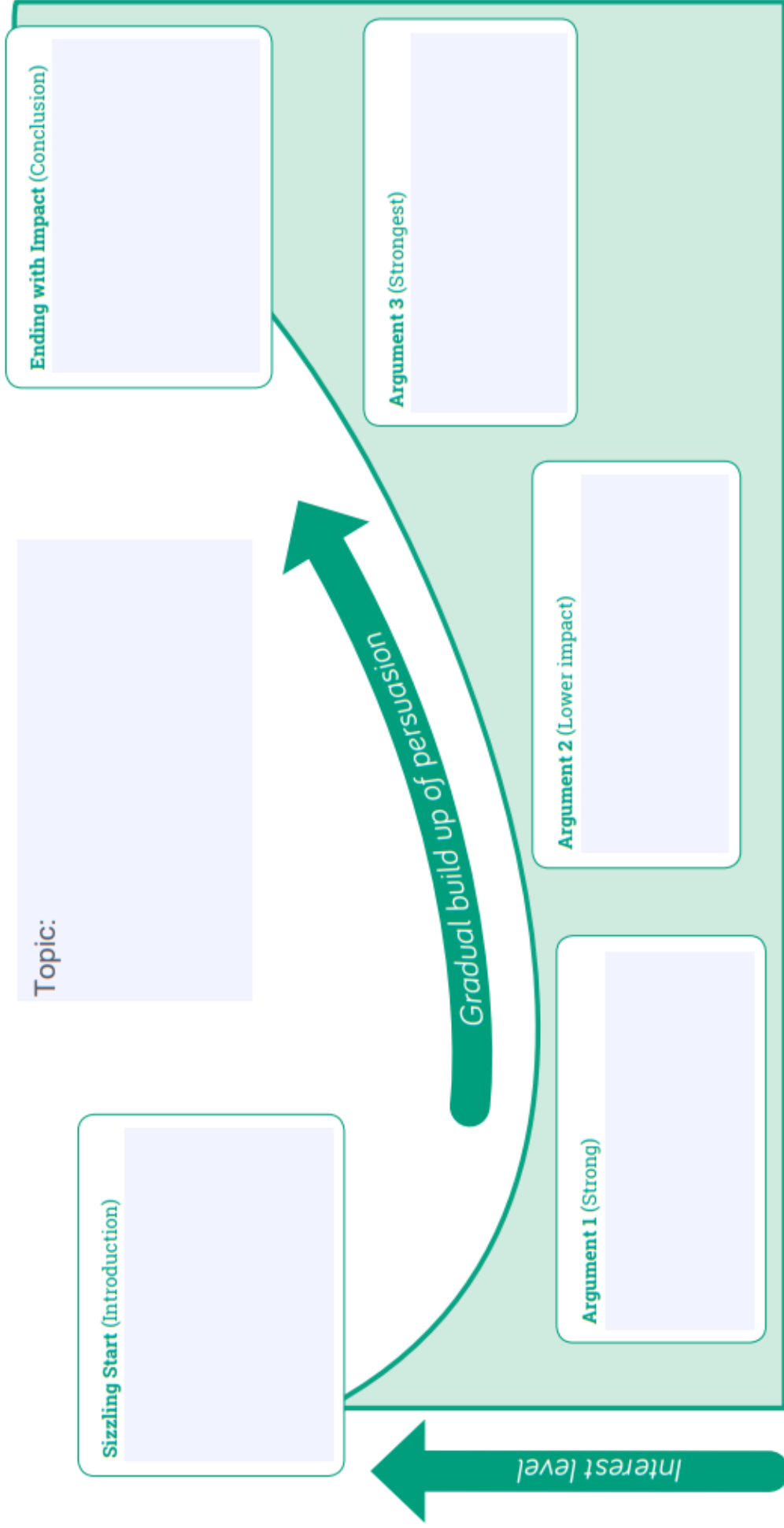
AND

$$8 - 6 \quad \text{or} \quad 24 - 17 \quad \text{or} \quad 271 - 135$$

Skip Counting by 5's

Help the dog reach the bone! You need to skip count by 5 and colour a path that leads to the bone. (See separate page)

Persuasive Writing Graph





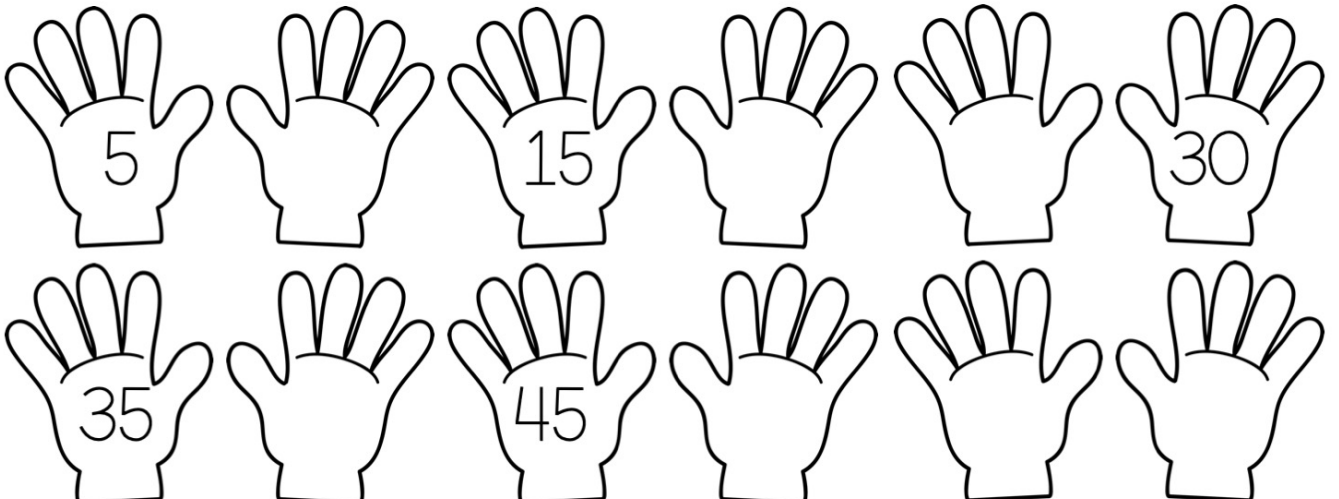
Name: _____

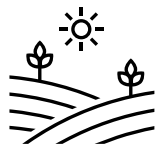
SKIP COUNT BY 5

Colour the squares with the 5s numbers to lead the dog to the bone!

5	10	15	16	54	55	56	100
6	11	20	22	53	54	98	99
10	26	25	26	52	53	97	98
15	32	30	35	50	91	96	97
46	45	41	40	42	90	95	100
52	51	50	45	46	85	86	87
58	56	55	65	66	80	81	82
60	61	60	65	70	75	76	77

Fill in the missing numbers to complete this counting by 5 pattern.





Addition Strategies

$8+6$

Bridge to 10	Compensation
$\begin{aligned} &8+6 \\ &=\underline{8+2}+4 \\ &=10+4 \\ &=14 \end{aligned}$	$\begin{aligned} &8+6 \\ &=8+\underline{8-2} \\ &=16-2 \\ &=14 \end{aligned}$

Addition Strategies

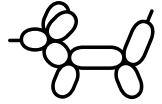


Jump Strategy	

Subtraction Strategies

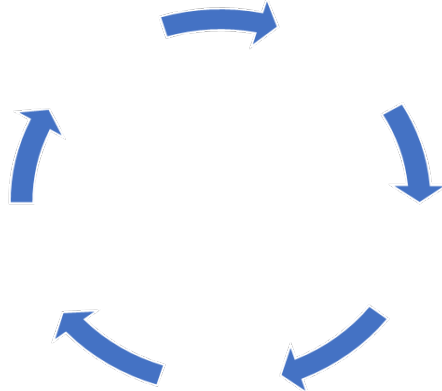


Jump Strategy	



Word Chains

Make a word chain below, describing your favourite sandwich. Place a drawing of your sandwich in the middle of the circle and surround your sandwich with interesting adjectives that describe it.



Build noun groups by placing relevant adjectives in front of the noun.

1. This is my _____, _____, _____ sandwich.

Editing

A sentence should start with a capital letter and end with a full stop. Complete the secret sentence and then edit the sentence at the bottom so it is punctuated correctly.

Name: _____

Sheet 3

Secret Sentences

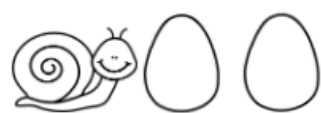
Write the beginning sound of each picture to discover the secret sentence.



--	--	--



--	--	--



--	--	--



--



--	--	--	--	--	--



--	--	--

Write the secret sentence:

--

Name _____

1

2

3

Color a dot
each time
you read.

BLENDS

CL



Read the passage three times. Then color all the cl- words.

I had to climb the ladder to clean the face of
the clock. The clock had pictures of clouds and
clovers. I clapped after I climbed down.



Write the words below in ABC
order.

clean	cliff	climb	clover	clock	cloud
-------	-------	-------	--------	-------	-------

1.

2.

3.

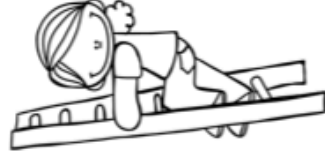
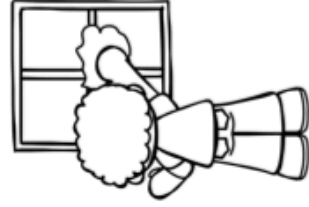
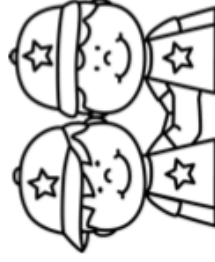
4.

5.

6.



Color the pictures that
have cl- in the word.



Punctuation that is at the end of the sentence helps us to read and understand the sentence.

. Full stop – goes at the end of a *telling* sentence.

! Exclamation mark – goes at the end of an *exciting* sentence.

? Question mark – goes at the end of a *question* or an *asking* sentence.

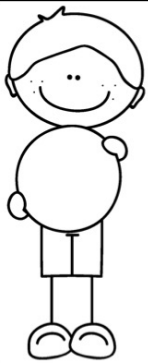
PUNCTUATION

Name: _____

PUNCTUATION

Write the sentences below into the box that shows the correct punctuation.

Look out	There's a snake	I won a prize
Do you like pizza		I'm going to put my shoes on
I walked home from school		It is my birthday today
Can we go to the beach		My favourite colour is red
Where is your hat		



1. _____
2. _____
3. _____



1. _____
2. _____
3. _____



1. _____
2. _____
3. _____

A noun is a **naming** word. It can be a **person**, a **place** or a **thing**.

NOUNS



Name: _____

NOUN HUNT

Go on a NOUN HUNT around your house! Write and draw the nouns you find.



Draft Writing

Today you will write the draft of your persuasive writing. Remember to start a new paragraph (new line and indent) when you start a new idea from your plan. Make sure your writing matches your plan. (Use the separate sheets for writing).

Addition/Subtraction Strategies

Complete the Strategies page (see separate sheet).

$$9 + 4 \quad \text{or} \quad 32 + 19 \quad \text{or} \quad 384 + 197$$

AND

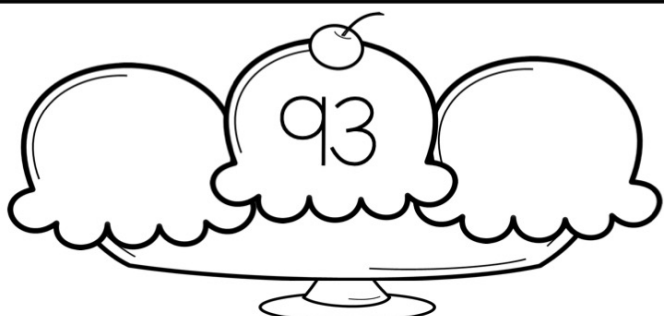
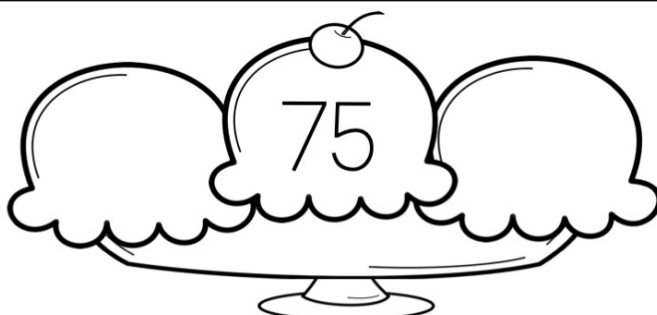
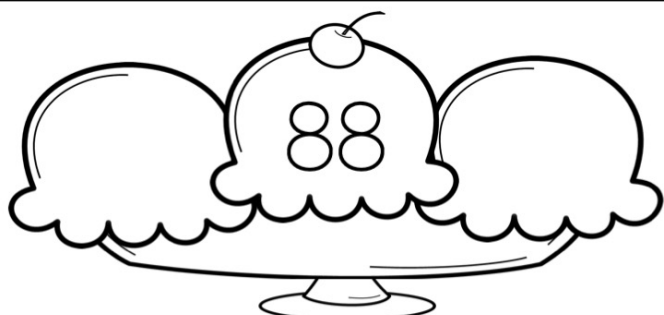
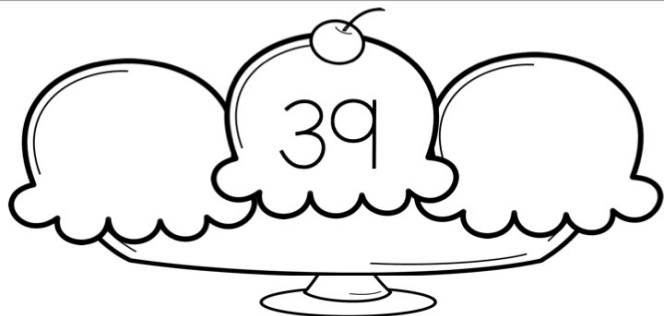
$$9 - 4 \quad \text{or} \quad 32 - 19 \quad \text{or} \quad 384 - 197$$

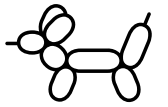


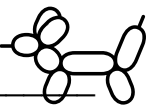
Name: _____

10 MORE, 10 LESS

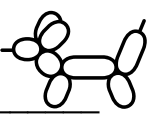
In each of the ice cream sundaes, write the numbers that are 10 more and 10 less.





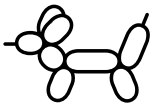


A series of horizontal lines for writing, spanning the width of the page. There are 20 lines in total, evenly spaced, providing a template for handwriting practice.



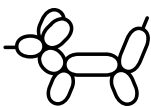
A series of horizontal lines for writing, spanning the width of the page. There are 20 lines in total, evenly spaced, providing a template for handwriting practice.

Addition Strategies



Jump Strategy	

Subtraction Strategies



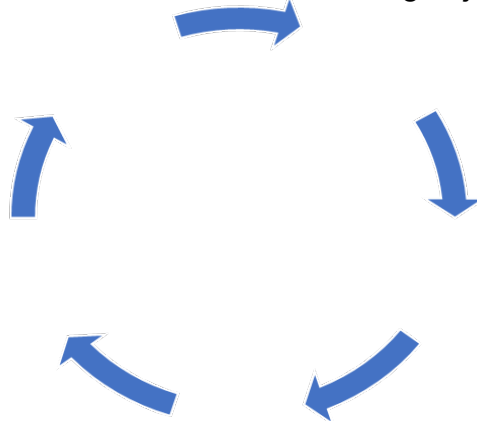
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Jump Strategy	



Word Chains

Make a word chain below, describing your favourite sport or physical activity. Place a drawing of your sport in the middle of the circle and surround it with interesting adjectives that describe it.



Build noun groups by placing relevant adjectives in front of the noun.

1. This is my _____, _____, _____ sport.

Editing

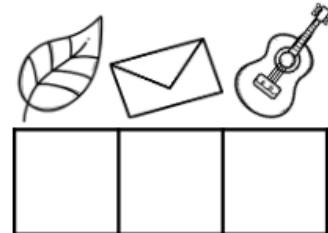
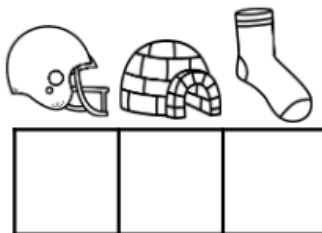
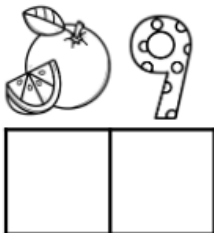
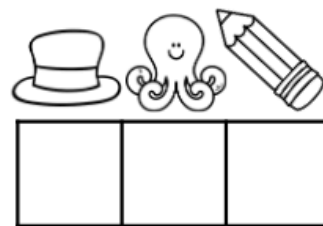
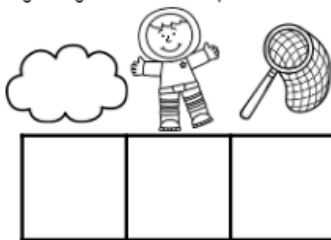
A sentence should start with a capital letter and end with a full stop. Complete the secret sentence and then edit the sentence at the bottom so it is punctuated correctly.

Name: _____

Sheet 5

Secret Sentences

Write the beginning sound of each picture to discover the secret sentence.



Write the secret sentence:

Name _____

1 2 3

Color a dot
each time
you read.



Read the passage three times. Then color all the fl- words.

I wore my flip-flops on the boat as it floated
down the river. The flashy boat had flowers,
many flags and flames painted on the sides.



Write the words below in ABC
order.

flag	float	flat	flash	flame	flip
------	-------	------	-------	-------	------

1.

4.

2.

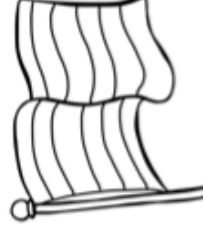
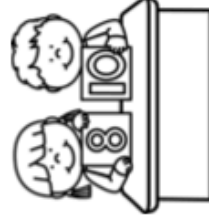
5.

3.

6.



Color the pictures that
have fl- in the word.



A noun is a naming word. It can be a person, a place or a thing.

NOUNS

NOUN SORT

Name: _____

Use the key to colour the noun pictures below. Sort them into the correct group and write them in the table below.

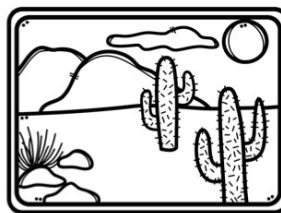
People = Red
Places = Blue
Things = Yellow



ice cream



teacher



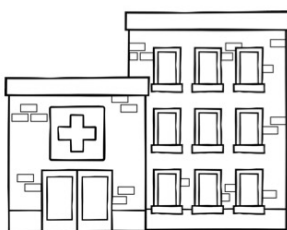
desert



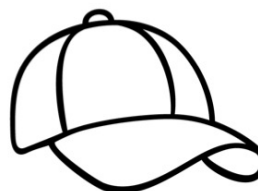
flower



dog



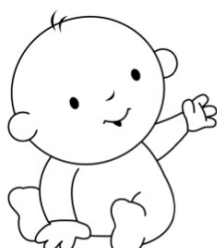
hospital



hat



grandad



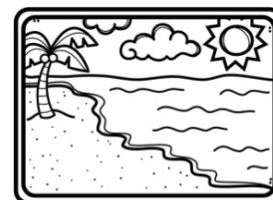
baby



home



doctor



beach

People	Places	Things
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Punctuation that is at the end of the sentence helps us to read and understand the sentence.

. Full stop – goes at the end of a *telling* sentence.

! Exclamation mark – goes at the end of an *exciting* sentence.

? Question mark – goes at the end of a *question* or an *asking* sentence.

PUNCTUATION

Name: _____

PUNCTUATION

Read each of these sentences. Write the correct punctuation in the box.

I had a terrible day today

Ouch

I cut my finger

How old are you

Have you seen this movie

Oh no

I forgot my library book

Do you want to come to the park

It is my birthday tomorrow

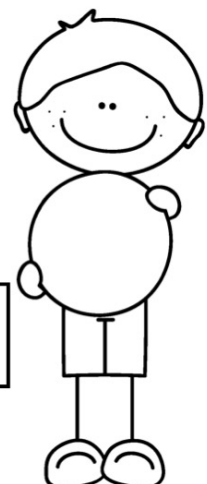
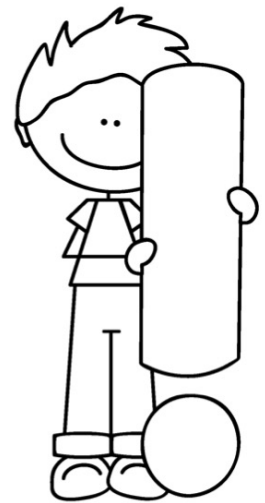
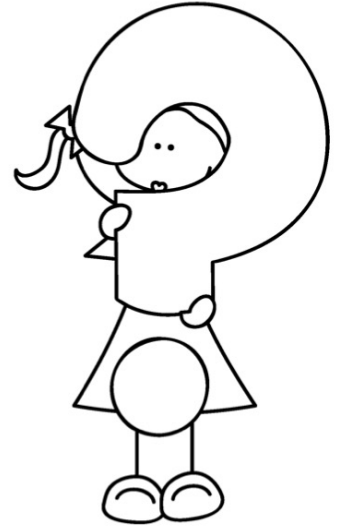
Here are my shoes

Can I please borrow a pencil

My mum has a white car

Look at that cute puppy

I got all the answers right on my quiz



Revise Writing



Today you will **revise** the draft of your persuasive writing. Use ARMS:

REVISE

Think ARMS

A**Add**

Detail, description and ideas.

R**Remove**

Words or sentences that don't make sense.

M**Move**

Words or sentences that fit in a better spot.

S**Substitute**

Words for more precise examples.



Addition/Subtraction Strategies

Complete the Strategies page (see separate sheet).

$7 + 5$

or

$58 + 23$

or

$271 + 183$

AND

$7 - 5$

or

$58 - 23$

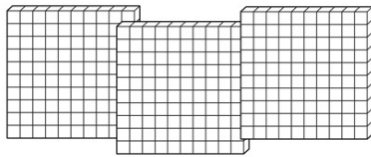
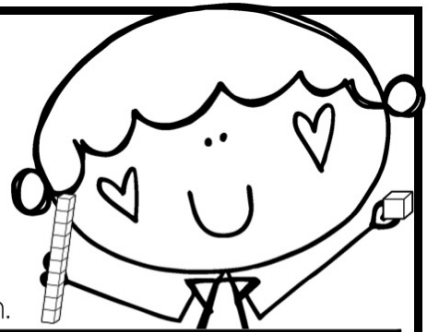
or

$271 - 183$

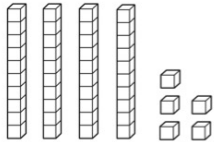
Name: _____

PLACE VALUE

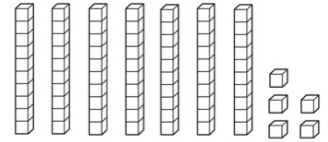
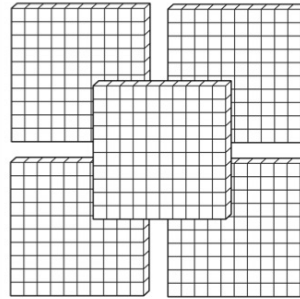
Count the blocks in each square. Write the total and the expanded form.



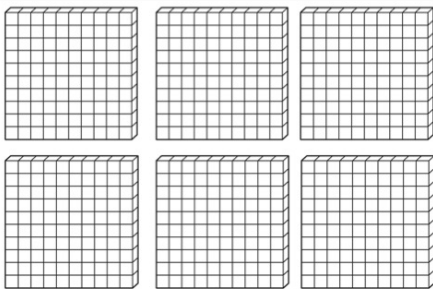
345



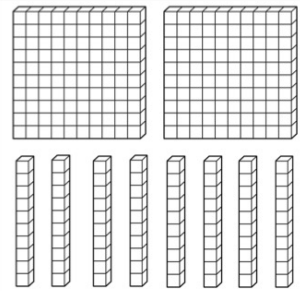
$$\underline{300} + \underline{40} + \underline{5} = \underline{345}$$



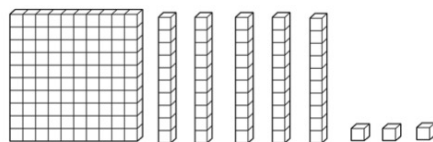
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



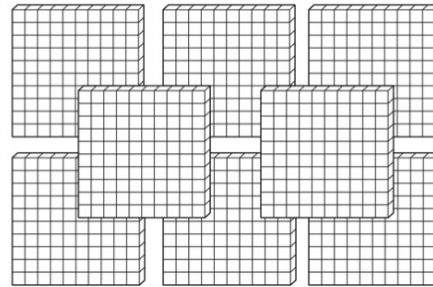
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



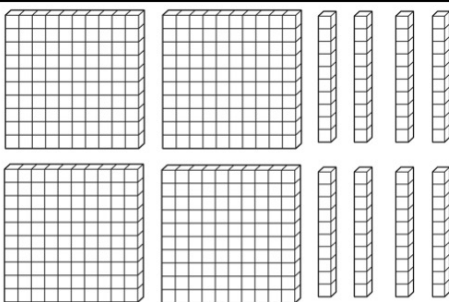
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



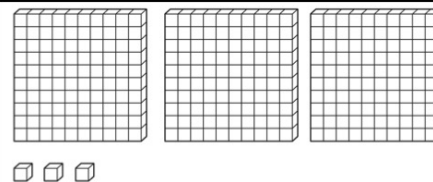
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Addition Strategies



Jump Strategy	

Subtraction Strategies



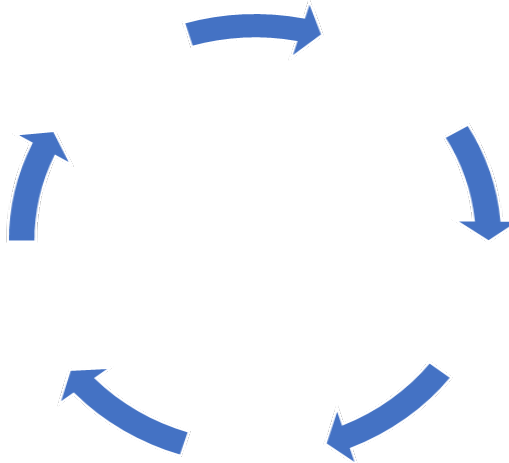
Jump Strategy	

Friday



Word Chains

Make a word chain below, describing your favourite chocolate bar. Place a drawing of your chocolate in the middle of the circle and surround it with interesting adjectives that describe it.



Build noun groups by placing relevant adjectives in front of the noun.

This is my _____, _____, _____ chocolate.

Editing

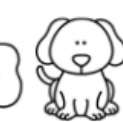
A sentence should start with a capital letter and end with a full stop. Complete the secret sentence and then edit the sentence at the bottom so it is punctuated correctly.

Name: _____

Sheet 6

Secret Sentences

Write the beginning sound of each picture to discover the secret sentence.



Write the secret sentence:

Name _____

1 2 3

Color a dot
each time
you read.

Read the passage three times. Then color all the gl- words.

Glenda wore gloves and snow glasses when she went to visit the gloomy glacier. She was glad to visit a place on the globe.



Write the words below in ABC order.

glove	glasses	globe	glue	glacier	glad
-------	---------	-------	------	---------	------

1.

4.

2.

5.

3.

6.



Color the pictures that have gl- in the word.

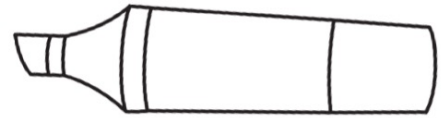


A verb is an action or a doing word.

VERBS

VERB MATCH




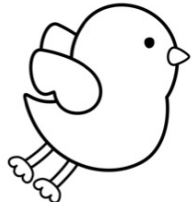




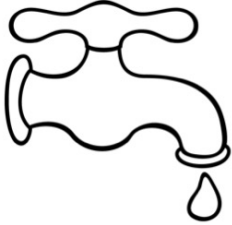



Name: _____



Highlight or colour the verbs in the table below.

boy	mum	swim	tap	call	sleep
hug	hat	drip	drop	dig	cut
bird	hit	fly	run	fall	desk

Write the verbs you found above under the matching picture.

			
_____	_____	_____	_____
			
_____	_____	_____	_____
			
_____	_____	_____	_____

Edit Writing



Today you will **edit** the draft of your persuasive writing, using a green pencil. Use CUPS:

EDIT

Think CUPS

C

Capital Letters

Did I put capital letters where they belong?

U

Understand

If I read this to someone else, will they understand it?

P

Punctuation

Did I put punctuation marks where they belong?

S

SPELLING

Did I spell all my words correctly?



Activity 6: Addition/Subtraction Strategies

Complete the Strategies page (see separate sheet).

$9 + 6$

or

$71 + 38$

or

$493 + 209$

AND

$9 - 6$

or

$71 - 38$

or

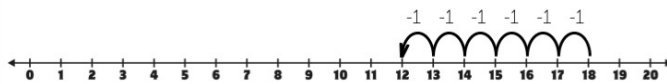
$493 - 209$



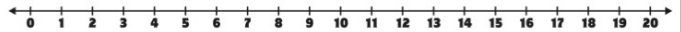
Name: _____

NUMBER LINE SUBTRACTION

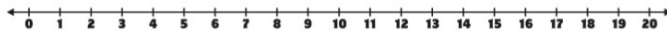
Subtraction within 20



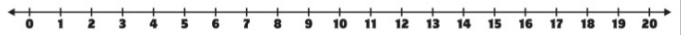
$$18 - 6 =$$



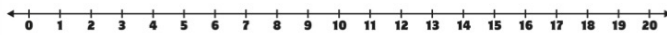
$$20 - 5 =$$



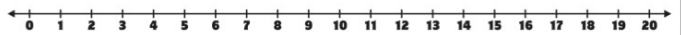
$$14 - 7 =$$



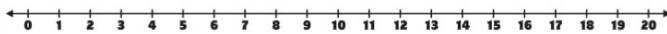
$$16 - 5 =$$



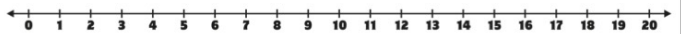
$$15 - 3 =$$



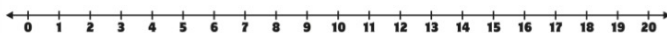
$$12 - 4 =$$



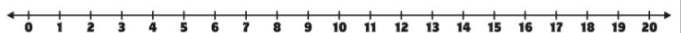
$$17 - 5 =$$



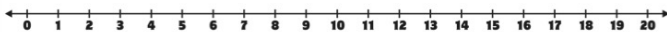
$$16 - 3 =$$



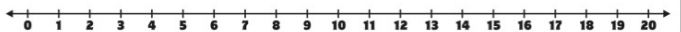
$$20 - 7 =$$



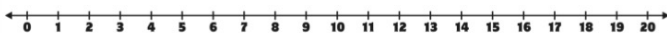
$$17 - 4 =$$



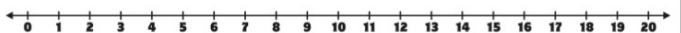
$$18 - 5 =$$



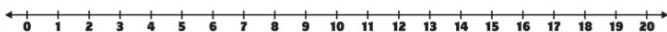
$$16 - 8 =$$



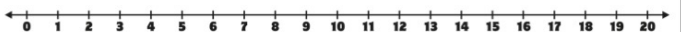
$$12 - 6 =$$



$$15 - 6 =$$



$$19 - 3 =$$



$$20 - 9 =$$

Addition Strategies



Jump Strategy	

Subtraction Strategies



Jump Strategy	

Fantastic Mr Fox title page

This will be glued into your literature book when you return to the classroom.

