

**Stage 3 Timetable:**

WEEK 1 ~Tuesday 13 July 2021 - Friday 16 July 2021

Please tick the box when each task is completed.

	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Maths Morning session</b> Optional extra: Prodigy <a href="https://www.prodigygame.com/">https://www.prodigygame.com/</a>	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day 170 <input type="checkbox"/> <u>Roman Numerals - lesson</u>	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day 294 <input type="checkbox"/> <u>Roman Numerals - lesson</u>	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day 304 <input type="checkbox"/> <u>Roman Numerals - lesson</u>	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day 105 <input type="checkbox"/> <u>Square and Square Root - lesson</u>
<b>Literacy Middle session</b> Optional extra or for your reading log: ReadTheory <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a>	<input type="checkbox"/> Spelling words <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Task Card <input type="checkbox"/> Home Reading and complete daily log	<input type="checkbox"/> Spelling words <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Task Card <input type="checkbox"/> Home Reading and complete daily log	<input type="checkbox"/> Spelling words <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Task Card <input type="checkbox"/> Home Reading and complete daily log	<input type="checkbox"/> Spelling words <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Task Card <input type="checkbox"/> Home Reading and complete daily log
<b>Writing Afternoon session</b> Optional extra: Typing Tournament <a href="https://www.typingtournament.com">https://www.typingtournament.com</a>	<input type="checkbox"/> Writing (follow the instructions carefully) - plan and draft	<input type="checkbox"/> Writing (follow the instructions carefully) - write/type	<input type="checkbox"/> Writing (follow the instructions carefully) - finish writing/typing	<input type="checkbox"/> Writing (follow the instructions carefully) - edit and revise then submit



W1 Tuesday

Questions Responses

Total points: 30

# Ninjas TUESDAY

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name \*

Short answer text

10 = 7 + ?

Short answer text

? + 2 = 20

Short answer text

Double 44

Short answer text

144 + 10 = ?



$$70 - 30 = *$$

Short answer text

$$3 = 2 + *$$

Short answer text

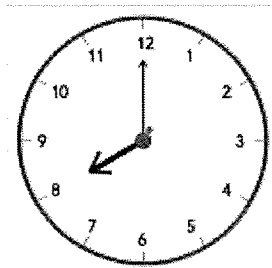
$$54 - 9 = 54 - 4 - ? *$$

Short answer text

$$6 + 6 = ? \times 6 *$$

Short answer text

What time is shown on the clock?



Question

Short answer text



From 6:40 pm, how many minutes until 6:52 pm? \*

Short answer text

$7 \times 9 = *$

Short answer text

$? \times 2 = 6 *$

Short answer text

$? \times 8 = 56 *$

Short answer text

$24 \div ? = 3$

Short answer text

$? \div 4 = 3$

Short answer text

$? \div 2 = 5 *$

Short answer text



$$20 \div ? = 2$$

Short answer text

$$10 \times ? = 30 *$$

Short answer text

$$? \times 10 = 80 *$$

Short answer text

$$980 + 7789 = *$$

Short answer text

$$5 \times ? = 10 *$$

Short answer text

$$(1 + 7) \times 3 = *$$

Short answer text

Write Sixty One Million, Seven Hundred and Forty Eight Thousand, Eight Hundred and Sixty Seven in digits

Short answer text



$$4889.92 \div 100 = *$$

Short answer text

$$(-9) \times (-1) = *$$

Short answer text

Round 0.0325 to 3 decimal places \*

Short answer text

What is the value of the dot?

Value of the dot



Question \*

Short answer text

Is 13 a multiple of 9? \*

Short answer text

What is the value of  $2^3$ ? \*



$$10/2 = 50/? *$$

Short answer text





# W1 Wednesday

Questions Responses

Total points: 30

## Ninjas Wednesday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name \*

Short answer text

10 = ? + 3

Short answer text

20 = 15 + ? \*

Short answer text

What is double 34? \*

Short answer text

168 + 10 = \*





$$17 - 70 = *$$

Short answer text

$$4 = 3 + ? *$$

Short answer text

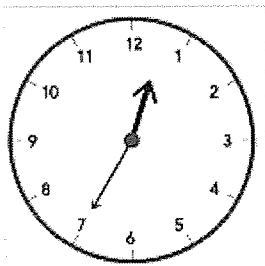
$$51 - 10 = 51 - 1 - ? *$$

Short answer text

$$3 + 3 = ? \times 3 *$$

Short answer text

What time is shown on the clock?



What time is shown on the clock? \*

Short answer text



What time was it 59 minutes before 4:00pm? \*

Short answer text

$$7 \times 10 = *$$

Short answer text

$$9 \div 3 =$$

Short answer text

$$? \div 7 = 4 *$$

Short answer text

$$8 \times ? = 48 *$$

Short answer text

$$4 \times ? = 24 *$$

Short answer text

$$? \div 2 = 5 *$$

Short answer text



$5 \times ? = 30$  \*

Short answer text

$10 \times 5 =$  \*

Short answer text

$70 \div ? = 7$  \*

Short answer text

$? \times 10 = 80$  \*

Short answer text

$785 + 8937 =$  \*

Short answer text

$5 \div 1 \times 2 =$  \*

Short answer text

Write 59168 in words. \*

Short answer text



\*

Short answer text

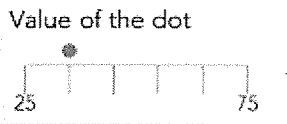
$$10 \times (-10) = *$$

Short answer text

Round 0.6938 to 2 decimal places \*

Short answer text

What is the value of the dot?



answer to above

Short answer text

List the next 4 multiples of 15 \*

Short answer text

What is the value of  $2^3$ ? \*

Short answer text



10/1 = ? /6 \*

Short answer text





# W1 Thursday

Questions Responses

Total points: 30

## Ninjas Thursday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name \*

Short answer text

$10 = ? + 7$  \*

Short answer text

$5 + ? = 20$  \*

Short answer text

Double 79 \*

Short answer text

$71 + 10 =$  \*



$$139 - 70 = *$$

Short answer text

$$8 = 2 + ? *$$

Short answer text

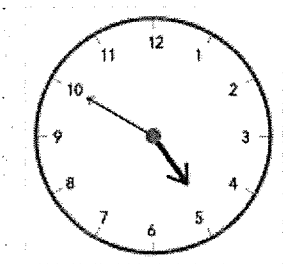
$$65 - 14 = 65 - 5 - ? *$$

Short answer text

$$9 \div 9 = ? \times 9 *$$

Short answer text

What time is shown on the clock?



What time is shown on the clock? \*

Short answer text



From 9:46 am, how many minutes until 10:17 am? \*

Short answer text

$$? \div 7 = 5 *$$

Short answer text

$$? \times 9 = 27 *$$

Short answer text

$$7 \times ? = 49 *$$

Short answer text

$$? \times 7 = 56 *$$

Short answer text

$$8 \div 4 = ? *$$

Short answer text

$$2 \times ? = 8 *$$

Short answer text





$$? \div 5 = 2 *$$

Short answer text

$$30 \div ? = 3 *$$

Short answer text

$$? \times 10 = 100 *$$

Short answer text

$$8 \times ? = 16 *$$

Short answer text

$$4391 + 7776 = *$$

Short answer text

$$2^2 + 4 \times 5 = *$$

Short answer text

Write 57901 in words. Use the opposite page for your answer \*

Short answer text



Short answer text

---

$$(-2) \times (-4) = *$$

Short answer text

---

Round 1.3125 to 1 decimal place \*

Short answer text

---

What is the value of the dot?

Value of the dot



What is the value of the dot? \*

Short answer text

---

What is the lowest common multiple of 3 and 8? \*

Short answer text

---

What is the value of 10 cubed?

Short answer text

---



9/5 = 45/? \*

Short answer text





W1 Friday

Questions Responses

Total points: 30

# Ninjas Friday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name \*

Short answer text

Halve 18 \*

Short answer text

? + 5 = 10 \*

Short answer text

20 = 1 + ? \*

Short answer text

Double 15 \*



$177 + 10 = *$

Short answer text

$81 - 40 = *$

Short answer text

$8 = 6 + ? *$

Short answer text

$72 - 5 = 72 - 2 - ? *$

Short answer text

$2 + 2 + 2 = ? \times 2 *$

Short answer text

What time was it 44 minutes before 9:31pm? \*

Short answer text

$56 \div ? = 8 *$



$$? \div 3 = 2 *$$

Short answer text

---

$$? \div 7 = 7 *$$

Short answer text

---

$$56 \div ? = 7 *$$

Short answer text

---

$$? \times 9 = 36 *$$

Short answer text

---

$$2 \times ? = 18 *$$

Short answer text

---

$$5 \times ? = 25 *$$

Short answer text

---

$$? \times 2 = 20 *$$

Short answer text

---



$$20 \div ? = 2 *$$

Short answer text

$$8 \times ? = 32 *$$

Short answer text

$$8073 + 9792 = *$$

Short answer text

$$(5 - 3) \div 8 = *$$

Short answer text

Write 72506042 in words. \*

Short answer text

$$276.83 \div 100 = *$$

Short answer text

$$(-6) \times 9 = *$$

Short answer text



Round 32.3798 to 2 decimal places \*

Short answer text

---

What is the value of the dot?

Value of the dot



What is the value of the dot? \*

Short answer text

---

What is the lowest common multiple of 4 and 7? \*

Short answer text

---

What is the cube root of 64? \*

Short answer text

---

$\frac{9}{10} = \frac{?}{100}$  \*

Short answer text

---







W1 Friday

Questions Responses

Total points: 30

# Ninjas Friday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name \*

Short answer text

Halve 18 \*

Short answer text

? + 5 = 10 \*

Short answer text

20 = 1 + ? \*

Short answer text

Double 15 \*



$$177 + 10 = ? *$$

Short answer text

$$81 - 40 = ? *$$

Short answer text

$$8 = 6 + ? *$$

Short answer text

$$72 - 5 = 72 - 2 - ? *$$

Short answer text

$$2 + 2 + 2 = ? \times 2 *$$

Short answer text

What time was it 44 minutes before 9:31pm? \*

Short answer text

$$56 \div ? = 8 *$$



$$? \div 3 = 2 *$$

Short answer text

$$? \div 7 = 7 *$$

Short answer text

$$56 \div ? = 7 *$$

Short answer text

$$? \times 9 = 36 *$$

Short answer text

$$2 \times ? = 18 *$$

Short answer text

$$5 \times ? = 25 *$$

Short answer text

$$? \times 2 = 20 *$$

Short answer text



$20 \div ? = 2 *$

Short answer text

$8 \times ? = 32 *$

Short answer text

$8073 + 9792 = *$

Short answer text

$(51 - 3) \div 8 = *$

Short answer text

Write 72506042 in words. \*

Short answer text

$275.83 \div 100 = *$

Short answer text

$(-6) \times 9 = *$

Short answer text



Round 32.3798 to 2 decimal places \*

Short answer text

What is the value of the dot?

Value of the dot



What is the value of the dot? \*

Short answer text

What is the lowest common multiple of 4 and 7? \*

Short answer text

What is the cube root of 64? \*

Short answer text

$\frac{9}{10} = ? / 100$  \*

Short answer text





# W1 Tuesday NOD

Questions Responses

Total points: 10

## Number of the Day 170

Number of the Day

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. In words \*

Short answer text

2. add 5 more \*

Short answer text

3. 20 less \*

Short answer text

4. Add 23 \*

Short answer text

5. Round to the nearest 10 \*



6. Odd or even \*

Short answer text

7. Complete the pattern, add 2: 170,   ,   ,    \*

Short answer text

8. Prime or composite \*

Short answer text

9. Divisible by 10? \*

Yes

No

10. Half it

Short answer text





# W1 Wednesday NOD

Questions Responses

Total points: 10

## Number of the Day - 294

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 40

\*

Short answer text

2. Subtract 40 \*

Short answer text

3. Double it \*

Short answer text

4. Half it \*

Short answer text

5. Round to the nearest 50 \*





6. Round to the nearest 100 \*

Short answer text

7. Multiply it by 3 \*

Short answer text

8. Odd or even \*

Odd

Even

9. List the factors \*

Short answer text

10. Find one-tenth (1/10) \*

Short answer text





# W1 Thursday NOD

Questions Responses

Total points: 10

## Number of the Day - 304

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 40

\*

Short answer text

2. Subtract 40 \*

Short answer text

3. Double it \*

Short answer text

4. Half it \*

Short answer text

5. Round to the nearest 50 \*



6. Round to the nearest 100 \*

Short answer text

7. Multiply it by 3 \*

Short answer text

8. Odd or even \*

Odd

Even

9. List the factors \*

Short answer text

10. Find one-tenth (1/10) \*

Short answer text





## W1 Friday NOD

Questions Responses

Total points: 10

# Number of the Day - 105

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 40

\*

Short answer text

2. Subtract 40 \*

Short answer text

3. Double it \*

Short answer text

4. Half it \*

Short answer text

5. Round to the nearest 50 \*



6. Round to the nearest 100 \*

Short answer text

7. Multiply it by 3 \*

Short answer text

8. Odd or even \*

Odd

Even

9. List the factors \*

Short answer text

10. Find one-tenth (1/10) \*

Short answer text





W1 Tuesday

Questions Responses

Total points: 0

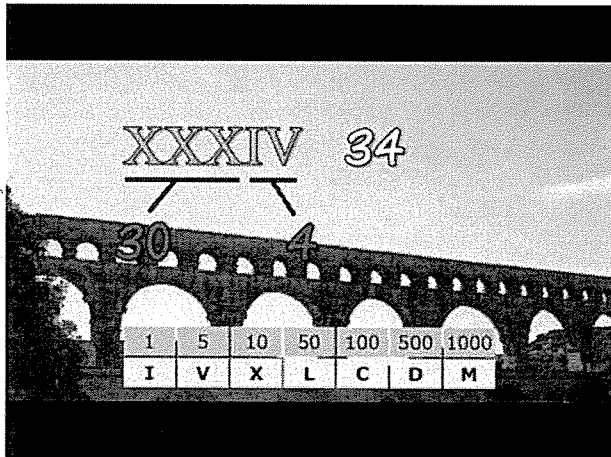
Section 1 of 2

# Roman Numerals



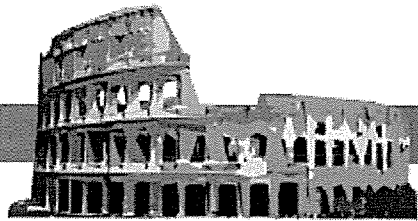
Form description

Watch the below clip - First



Please Read the below- Definition and Units, Tens, Hundreds and Thousands





# Roman numerals

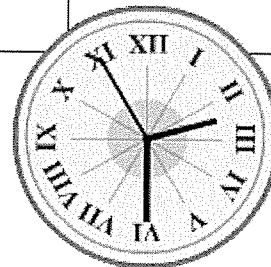
Roman numerals are used for the Summer and Winter Olympic Games, e.g. the London Games of the XXX Olympiad (2012), the Sochi XXII Olympic Winter Games (2014) and in the names of popes and monarchs, e.g. Elizabeth II.

They are often used on the faces of watches and clocks or for the year a movie was released and to number chapters in books.

Thousands		Hundreds		Tens		Units	
M	one thousand	C	one hundred	X	ten	I	one
MM	two thousand	CC	two hundred	XX	twenty	II	two
MMM	three thousand	CCC	three hundred	XXX	thirty	III	three
		CD	four hundred	XL	forty	IV	four
		D	five hundred	L	fifty	V	five
		DC	six hundred	LX	sixty	VI	six
		DCC	seven hundred	LXX	seventy	VII	seven
		DCCC	eight hundred	LXXX	eighty	VIII	eight
		CM	nine hundred	XC	ninety	IX	nine

## EXAMPLES:

1	I	8	VIII
5	V	25	XXV
10	X	156	CLVI
50	L	1624	MDCXXIV
100	C	2379	MMCCCLXXIX
500	D	2800	MMDCCC
1000	M	3012	MMMXII



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After section 1 Continue to next section

Section 2 of 2

Answer with digits (numbers) only



1. XI \*

Short answer text

2. VII \*

Short answer text

3. XX \*

Short answer text

4. III \*

Short answer text

5. IX \*

Short answer text

6. XXII \*

Short answer text

7. XXIV \*

Short answer text





8. XXXV \*

Short answer text

9. XXVIII \*

Short answer text

10. CCX \*

Short answer text

11. CXXVII \*

Short answer text

12. CXC \*

Short answer text

13. CXCIX \*

Short answer text

14. CLV \*

Short answer text





W1 Wednesday

Questions Responses

Total points: 0

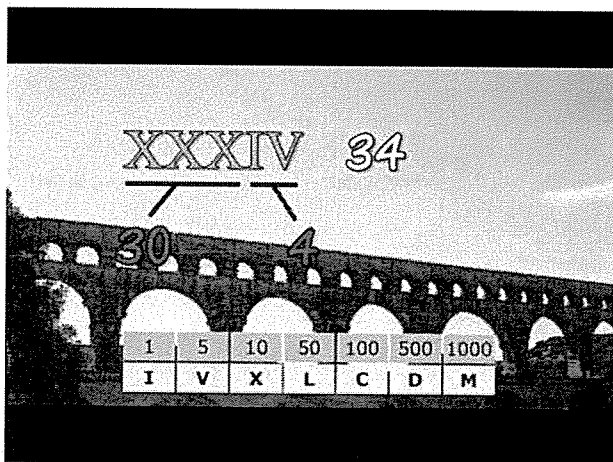
Section 1 of 2

# Roman Numerals



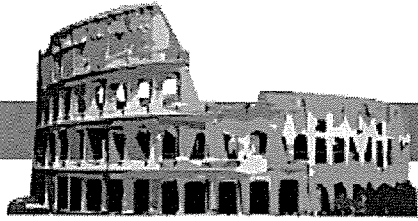
Form description

Again watch the below clip - First



Again Read - Definition and Units, Tens, Hundreds and Thousands





# Roman numerals

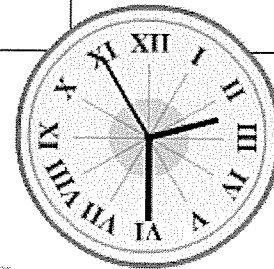
Roman numerals are used for the Summer and Winter Olympic Games, e.g. the London Games of the XXX Olympiad (2012), the Sochi XXII Olympic Winter Games (2014) and in the names of popes and monarchs, e.g. Elizabeth II.

They are often used on the faces of watches and clocks or for the year a movie was released and to number chapters in books.

Thousands		Hundreds		Tens		Units	
M	one thousand	C	one hundred	X	ten	I	one
MM	two thousand	CC	two hundred	XX	twenty	II	two
MMM	three thousand	CCC	three hundred	XXX	thirty	III	three
		CD	four hundred	XL	forty	IV	four
		D	five hundred	L	fifty	V	five
		DC	six hundred	LX	sixty	VI	six
		DCC	seven hundred	LXX	seventy	VII	seven
		DCCC	eight hundred	LXXX	eighty	VIII	eight
		CM	nine hundred	XC	ninety	IX	nine

## EXAMPLES:

1	I	8	VIII
5	V	25	XXV
10	X	156	CLVI
50	L	1624	MDCXXIV
100	C	2379	MMCCCLXXIX
500	D	2800	MMDCCC
1000	M	3012	MMMXII



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After section 1 Continue to next section

Section 2 of 2

Make sure when you answer the below



# no spaces!

Description (optional)

1. Write 6 as a Roman Numeral \*

Short answer text

2. Write 10 as a Roman Numeral \*

Short answer text

3. Write 4 as a Roman Numeral \*

Short answer text

4. Write 19 as a Roman Numeral \*

Short answer text

5. Write 12 as a Roman Numeral \*

Short answer text

6. Write 25 as a Roman Numeral \*

Short answer text



Short answer text

8. Write 8 as a Roman Numeral \*

Short answer text

9. Write 34 as a Roman Numeral \*

Short answer text

10. Write 127 as a Roman Numeral \*

Short answer text

11. Write 199 as a Roman Numeral \*

Short answer text





W1 Thursday

Questions Responses

Total points: 0

Section 1 of 2

# Roman Numerals



Form description

After section 1 Continue to next section



Section 2 of 2

# Games to play



Description (optional)

Copy the URL and play the basketball game

<https://www.futuristicmath.com/basketball-games/roman-numerals.html>

Copy the URL and read Mathsisfun site and do the last 10 questions at the bottom of the page

<https://www.mathsisfun.com/roman-numerals.html>





Friday

Questions Responses

Total points: 0

Section 1 of 2

# Square numbers

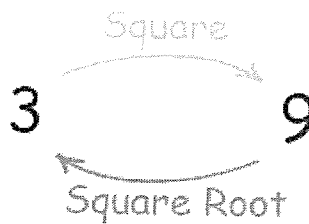


Form description

Read - It is asking: what number? x what number? = 9 eg  $3 \times 3 = 9$

## Square Roots

A **square root** goes the other way:



3 squared is 9, so a **square root of 9 is 3**

1. What is the square root of 36? \*

Short answer text

2. What is the square root of 196? \*

Short answer text



3. What is the square root of 144? \*

Short answer text

4. What is the square root of 400? \*

Short answer text

5. What is the square root of 81? \*

Short answer text

After section 1 Continue to next section



Section 2 of 2

## Square a number



Description (optional)

Read - It is asking: when squaring a number you multiply itself

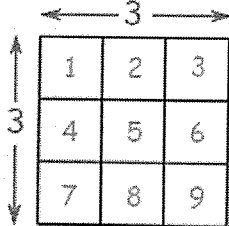




# How to Square A Number

To square a number: **multiply it by itself.**

Example: What is 3 squared?

3 Squared =  =  $3 \times 3 = 9$

6. What is 5 squared? \*

Short answer text

7. What is 25 squared? \*

Short answer text

8. What is 13 squared? \*

Short answer text

9. What is 100 squared? \*

Short answer text

10. What is 29 squared? \*

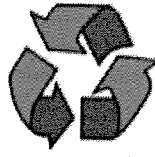


Short answer text



## SPELLING RULE TWENTY ONE

Prefixed can be added to free words to create new words.  
 Prefixes ending in vowels are added directly to free words.



It is important to try to recycle any items we can.

re+move → remove    tele+vision → television  
 de+freeze → defrost    re+quire → require  
 para+chute → parachute    giga+byte → gigabyte

Try these ...

tri+angle →                      de+void →  
 kilo+metre →                      re+align →  
 auto+graph →                      multi+age →

Words	Monday	Tuesday	Wednesday	Thursday
<i>deceit</i>				
<i>ceiling</i>				
<i>receipt</i>				
<i>receive</i>				
<i>conceited</i>				
<i>remove</i>				
<i>defrost</i>				
<i>parachute</i>				
<i>television</i>				
<i>gigabyte</i>				
<i>biscuit</i>				
<i>heroes</i>				
<i>echoes</i>				
<i>audible</i>				
<i>mosquito</i>				
<i>instructor</i>				
<i>enormous</i>				

<i>extremely</i>				
<i>participate</i>				
<i>acknowledge</i>				
<i>conquer</i>				
<i>psychic</i>				
<i>realistically</i>				
<i>monotonous</i>				
<i>temperamental</i>				
<i>debris</i>				
<i>obsessive</i>				
<i>necessary</i>				
<i>rancour</i>				
<i>sufficient</i>				

TYPE OUT THE SPELLING RULE

DICTIONARY MEANINGS FOR

<i>enormous</i>
<i>extremely</i>
<i>participate</i>
<i>acknowledge</i>
<i>conquer</i>
<i>psychic</i>

USE THE BELOW WORDS IN YOUR OWN SENTENCE

<i>enormous</i>
<i>extremely</i>
<i>participate</i>
<i>acknowledge</i>

## Tuesday

A **simple sentence** expresses one thought.  
It has one subject and one verb (or verb group).

An **adverb** is a word used to tell more about a verb, and it almost always answers the questions how?, when?, where?, how often?, and in what way?. Words like slowly, loudly, carefully, quickly, quietly or sadly are all adverbs. Adverbs usually, but not always, end in -ly.

An **adjective** is a word that describes a noun. Words that describe sounds, shapes, sizes, times, numbers/quantity, textures/touch, weather are all examples of adjectives.

An **adjective** is a kind of word that modifies a noun. Nouns are words that name a place, a person, a thing, or an idea. An adjective is a word that gives more information about the noun that goes with it. It is a part of speech. Adjectives are something that describes something and makes the thing sound better.

My Checklist
<input type="checkbox"/> Capital letters
<input type="checkbox"/> Nouns
<input type="checkbox"/> Powerful adjectives
<input type="checkbox"/> Full stops
<input type="checkbox"/> Description
<input type="checkbox"/> Simile
<input type="checkbox"/> Subject
<input type="checkbox"/> Different punctuation
<input type="checkbox"/> Synonyms
<input type="checkbox"/> Compound sentence
<input type="checkbox"/> Complex sentence
<input type="checkbox"/> Simple sentence
<input type="checkbox"/> Eight-word sentence
<input type="checkbox"/> Powerful verbs/ adverbs

# Week 1

**Sentences**  
A simple sentence expresses one thought. It has one subject and one verb (or verb group).

Did you remember your capital letters, full stop, verb, and one or more adjectives in your sentence?

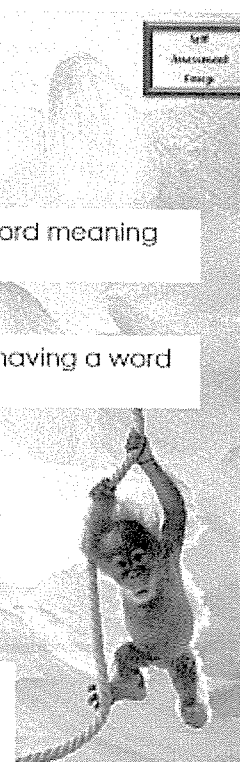
## I am a sentence builder!

*I can write a sentence that expresses one thought and makes sense.*

★ Write a sentence :

<b>Monday</b>	Beginning with 'As soon as' and using the word meaning the opposite of nice.
<b>Tuesday</b>	Beginning with a time or place phrase and having a word in it meaning not shallow.
<b>Wednesday</b>	Beginning with an adverb, having two adjectives and ending with a time or place phrase.
<b>Thursday</b>	With the subject 'The yellow daffodils near the fence'.
<b>Friday</b>	Beginning with a time or place phrase, having three adjectives and ending with an adverb.

Self Assessment  
Easy



**Beginning with a time or place phrase and having a word in it meaning not shallow.**

**Example: In London last year, Jack took a deep breath in and bungeed off the central London skyline.**

**(London is the place, last year is the time, and deep is not shallow)**

**Your turn, try 3-**

- 1.
- 2.
- 3.

## WEDNESDAY

A **simple sentence** expresses one thought. It has one subject and one verb (or verb group).

An **adverb** is a word used to tell more about a verb, and it almost always answers the questions how?, when?, where?, how often?, and in what way?. Words like slowly, loudly, carefully, quickly, quietly or sadly are all adverbs. Adverbs usually, but not always, end in -ly.

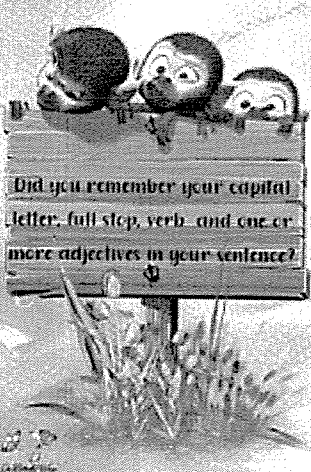
An **adjective** is a word that describes a noun. Words that describe sounds, shapes, sizes, times, numbers/quantity, textures/touch, weather are all examples of adjectives.

An **adjective** is a kind of **word** that modifies a **noun**. Nouns are words that name a place, a person, a thing, or an idea. An adjective is a word that gives more information about the noun that goes with it. It is a part of speech. Adjectives are something that describes something and makes the thing sound better.

My Checklist	
<input type="checkbox"/>	Capital letters
<input type="checkbox"/>	Nouns
<input type="checkbox"/>	Powerful adjectives
<input type="checkbox"/>	Full stops
<input type="checkbox"/>	Description
<input type="checkbox"/>	Simile
<input type="checkbox"/>	Subject
<input type="checkbox"/>	Different punctuation
<input type="checkbox"/>	Synonyms
<input type="checkbox"/>	Compound sentence
<input type="checkbox"/>	Complex sentence
<input type="checkbox"/>	Simple sentence
<input type="checkbox"/>	Eight-word sentence
<input type="checkbox"/>	Powerful verbs/ adverbs

### Week 1

**Sentences**  
A simple sentence expresses one thought. It has one subject and one verb (or verb group).



Did you remember your capital letter, full stop, verb, and one or more adjectives in your sentence?

### I am a sentence builder!

*I can write a sentence that expresses one thought and makes sense.*

★ Write a sentence :

Monday	Beginning with 'As soon as' and using the word meaning the opposite of nice.
Tuesday	Beginning with a time or place phrase and having a word in it meaning not shallow.
Wednesday	Beginning with an adverb, having two adjectives and ending with a time or place phrase.
Thursday	With the subject 'The yellow daffodils near the fence'.
Friday	Beginning with a time or place phrase, having three adjectives and ending with an adverb.

**WEDNESDAY** - Beginning with an adverb, having two adjectives and ending with a time or place phrase.

**Example:** Interestingly, the three, active children went to sleep at Jimmy's house after lunch. (Interestingly is the adverb, three and active are the two adjectives, and Jimmy's house is the place and after lunch is the time)

Your turn, try 3-

- 1.
- 2.
- 3.

## THURSDAY

A **simple sentence** expresses one thought.  
It has one subject and one verb (or verb group).

An **adverb** is a word used to tell more about a verb, and it almost always answers the questions how?, when?, where?, how often?, and in what way?. Words like slowly, loudly, carefully, quickly, quietly or sadly are all adverbs. Adverbs usually, but not always, end in -ly.

An **adjective** is a word that describes a noun. Words that describe sounds, shapes, sizes, times, numbers/quantity, textures/touch, weather are all examples of adjectives.

An **adjective** is a kind of **word** that modifies a **noun**. Nouns are words that **name** a place, a person, a thing, or an idea. An adjective is a word that gives more information about the noun that goes with it. It is a **part of speech**. Adjectives are something that describes something and makes the thing sound better.

My Checklist	
<input type="checkbox"/>	Capital letters
<input type="checkbox"/>	Hours
<input type="checkbox"/>	Powerful adjectives
<input type="checkbox"/>	Full stops
<input type="checkbox"/>	Description
<input type="checkbox"/>	Simile
<input type="checkbox"/>	Subject
<input type="checkbox"/>	Different punctuation
<input type="checkbox"/>	Synonyms
<input type="checkbox"/>	Compound sentence
<input type="checkbox"/>	Complex sentence
<input type="checkbox"/>	Simple sentence
<input type="checkbox"/>	Eight-word sentence
<input type="checkbox"/>	Powerful verbs/ adverbs

Week 1

### I am a sentence builder!

*I can write a sentence that expresses one thought and makes sense.*

Set  
 Annual  
 Easy



**Sentences**  
 A simple sentence expresses one thought; it has one subject and one verb (or verb group).

★

Write a sentence :

Monday	Beginning with 'As soon as' and using the word meaning the opposite of nice.
Tuesday	Beginning with a time or place phrase and having a word in it meaning not shallow.
Wednesday	Beginning with an adverb, having two adjectives and ending with a time or place phrase.
Thursday	With the subject 'The yellow daffodils near the fence'.
Friday	Beginning with a time or place phrase, having three adjectives and ending with an adverb.

Did you remember your capital letter, full stop, verb, and one or more adjectives in your sentence?

**THURSDAY - With the subject 'The yellow daffodils near the fence'.**  
The subject can be anywhere in the sentence (First, Middle or End).

**Example:** If you enjoyed looking at the painting of the colourful Snapdragons, you might have loved looking at John Vidler's artwork titled 'The yellow daffodils near the fence'.

**Your turn, try 3-**

- 1.
- 2.
- 3.

## FRIDAY

A **simple sentence** expresses one thought.  
It has one subject and one verb (or verb group).

An **adverb** is a word used to tell more about a verb, and it almost always answers the questions how?, when?, where?, how often?, and in what way?. Words like slowly, loudly, carefully, quickly, quietly or sadly are all adverbs. Adverbs usually, but not always, end in -ly.

An **adjective** is a word that describes a noun. Words that describe sounds, shapes, sizes, times, numbers/quantity, textures/touch, weather are all examples of adjectives.

An **adjective** is a kind of **word** that modifies a **noun**. Nouns are words that **name** a place, a person, a thing, or an idea. An adjective is a word that gives more information about the noun that goes with it. It is a **part of speech**. Adjectives are something that describes something and makes the thing sound better.


My Checklist	
<input type="checkbox"/>	Capital letters
<input type="checkbox"/>	Nouns
<input type="checkbox"/>	Powerful adjectives
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<input type="checkbox"/>	Simple sentence
<input type="checkbox"/>	Eight-word sentence
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### I am a sentence builder!

*I can write a sentence that expresses one thought and makes sense.*

## Week 1

**Sentences**  
A simple sentence expresses one thought. It has one subject and one verb (or verb group).




Did you remember your capital letter, full stop, verb, and one or more adjectives in your sentence?

**Write a sentence :**

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Tuesday	Beginning with a time or place phrase and having a word in it meaning not shallow.
Wednesday	Beginning with an adverb, having two adjectives and ending with a time or place phrase.
Thursday	With the subject 'The yellow daffodils near the fence'.
Friday	Beginning with a time or place phrase, having three adjectives and ending with an adverb.

Get Answered Easy



**FRIDAY - Beginning with a time or place phrase, having three adjectives and ending with an adverb.**

**Example:** During the movie, curious **Clare** and scared **Sally** heard a **thunderous** sound before the **lightning**, so they turned off the television **automatically**.

(During the movie is the time, curious, scared and thunderous are the three adjectives, and automatically is the adverb)

**Your turn, try 3-**

- 1.
- 2.
- 3.



## Reading Task Cards - Description

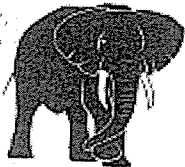
### Reading Task Card - Description

Read the task card and answer the questions below.

#### INFO TEXT: DESCRIPTION

81

### The Mighty Elephant



Elephants are the world's largest land animal and can weigh up to 14,000 pounds. Their massive bodies are covered with thick, gray, wrinkled skin. The wrinkles

help the elephant keep cool. Water collects in them and dries more slowly. Elephants' large ears provide another way to cool off under the bright sun. Elephants wet their ears and flap them like a fan. An elephant's most **distinctive** feature is its trunk. The long, snake-like trunk enables the elephant to smell, but it can also grab, hold, and pick things up. Some, but not all, elephants have tusks. Tusks are two gigantic teeth that continue to grow throughout the elephant's life!

#### KEY QUESTIONS

- 1. DESCRIPTION:** What is an elephant's skin like?
- 2. DESCRIPTION:** What animal is an elephant's trunk compared to?
- 3. DETAIL:** How much can elephants weigh?
- 4. CONTEXT CLUES:** What do you think *distinctive* means?  
 clever  
 smelly  
 special
- 5. S-T-R-E-T-C-H:** Briefly describe your favorite animal.

You must answer in full sentence responses.

Do not answer in phrases!

If you do not answer in full sentence responses, your teacher will be asking you to redo this again.

Answer the questions here

Question 1.

Question 2.

Question 3.

Question 4.

Question 5.

Reading Task Card - Cause and Effect

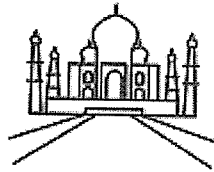
Read the task card and answer the questions below.

**INFO TEXT: CAUSE AND EFFECT**

54

### Tears and Triumph

Shah Jahan was an emperor who lived in India about 400 years ago. He deeply loved his wife, Mumtaz Mahal. When she died, Shah Jahan was heartbroken. He wanted a grand place to bury her body. So he decided to build the Taj Mahal—a massive **mausoleum**, as big as the love he had lost. It took 22 years, countless workers, and a team of 1,000 elephants to build the Taj Mahal. It is considered one of the great wonders of the world. Every year, the site is visited by about four million tourists. Maybe you can see it one day!



### KEY QUESTIONS

1. **CAUSE:** What caused the emperor to feel sad?
2. **EFFECT:** What effect did his sadness have?
3. **CAUSE AND EFFECT:** Complete this sentence frame: In this passage, the cause is \_\_\_\_\_ and the effect is \_\_\_\_\_.
4. **CONTEXT CLUES:** What do you think *mausoleum* means?  
 a building with tombs  
 a traffic signal  
 a type of flower
5. **S-T-R-E-T-C-H:** Why do you think this passage is called "Tears and Triumph"?

**You must answer in full sentence responses.**

**Do not answer in phrases!**

**If you do not answer in full sentence responses, your teacher will be asking you to redo this again.**

Answer the questions here

Question 1.

Question 2.

Question 3.

Question 4.

Question 5.

## Reading Task Card - Description

Read the task card and answer the questions below.

### INFO TEXT: DESCRIPTION

## Interesting Abe

Every U.S. president is one of a kind. But Abraham Lincoln was a **rarity** even among presidents. He was the tallest president ever. He stood six-foot, four-inches. And that's without his favorite black hat, which was shaped like a stove pipe. Lincoln had a very interesting face. People who knew him noticed that he might quickly switch from a big happy smile to a mischievous grin to a look of great sadness. He also had a bushy beard. A little girl wrote him a letter telling him that's how presidents should look. He took her advice and grew his famous whiskers.



### KEY QUESTIONS

- 82
- 1. DESCRIPTION:** What does the author compare Lincoln's hat to?
  - 2. DESCRIPTION:** How would Lincoln's face change?
  - 3. TEXT EVIDENCE:** Did Lincoln have a beard? Cite the text.
  - 4. CONTEXT CLUES:** What do you think *rarity* means?  
 unique  
 usual  
 young
  - 5. S-T-R-E-T-C-H:** Briefly describe how your favorite TV or movie star looks.

**You must answer in full sentence responses.**

**Do not answer in phrases!**

**If you do not answer in full sentence responses, your teacher will be asking you to redo this again.**

Answer the questions here

Question 1.

Question 2.

Question 3.

Question 4.

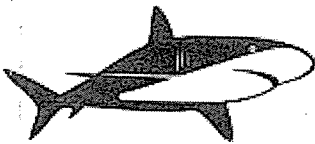
Question 5.

Read the task card and answer the questions below.

**INFO TEXT: DESCRIPTION**

## Great White Sharks

Great white sharks are the ocean's largest **predatory** fish. Because of their size (up to 20 feet long) and sharp teeth, they can be particularly deadly. Great whites are fast swimmers and can sneak up on their prey. They swim along the water's surface and as deep as 4,000 feet beneath the sea. Great whites are actually mostly gray, but their bellies are white, which is how they got their name. A great white has several rows of sharp triangular teeth. The teeth are large and serrated, which means they're jagged like the edge of a saw.



And great whites have hundreds of them.  
*Yikes!*

## KEY QUESTIONS

- 1. DESCRIPTION:** What color are great white sharks?
- 2. DESCRIPTION:** What do you know about a great white's teeth?
- 3. AUTHOR'S PURPOSE:** Is the author's main purpose to inform or persuade?
- 4. CONTEXT CLUES:** What do you think *predatory* means?  
 hunting  
 hungry  
 safe
- 5. S-T-R-E-T-C-H:** Describe another animal that lives in the ocean.

Answer the questions here

Question 1. \_\_\_\_\_

Question 2. \_\_\_\_\_

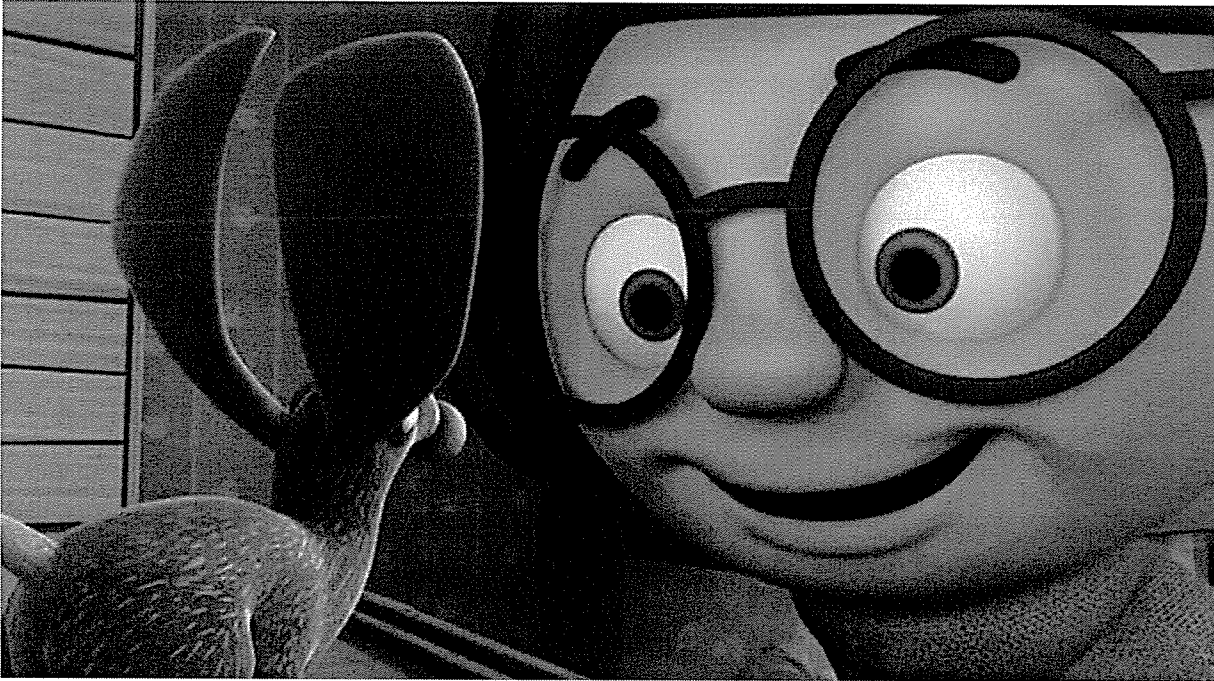
Question 3. \_\_\_\_\_

Question 4. \_\_\_\_\_

Question 5. \_\_\_\_\_

# WATCH THIS CLIP FIRST

<http://kidsloveshortfilms.com/portfolio/mouse-for-sale/>



You have **ALL** week to write this narrative as if you are the writer/author.

## **Don't leave it till the last day**

**Tuesday:** plan/draft your writing

**Wednesday:** type out your story

**Thursday:** finish your writing and check you have paragraphs, great word choices

**Friday:** Edit and Revise - turn it in when you have finished.

YOU are telling the story.

YOU are not the character.

Remember your paragraphs - Teachers are looking at paragraphs and 3 or more figurative language techniques (Simile, Metaphor, Alliteration, Onomatopoeia etc)

TITLE: