

Stage 1 – Week 1 Term 3

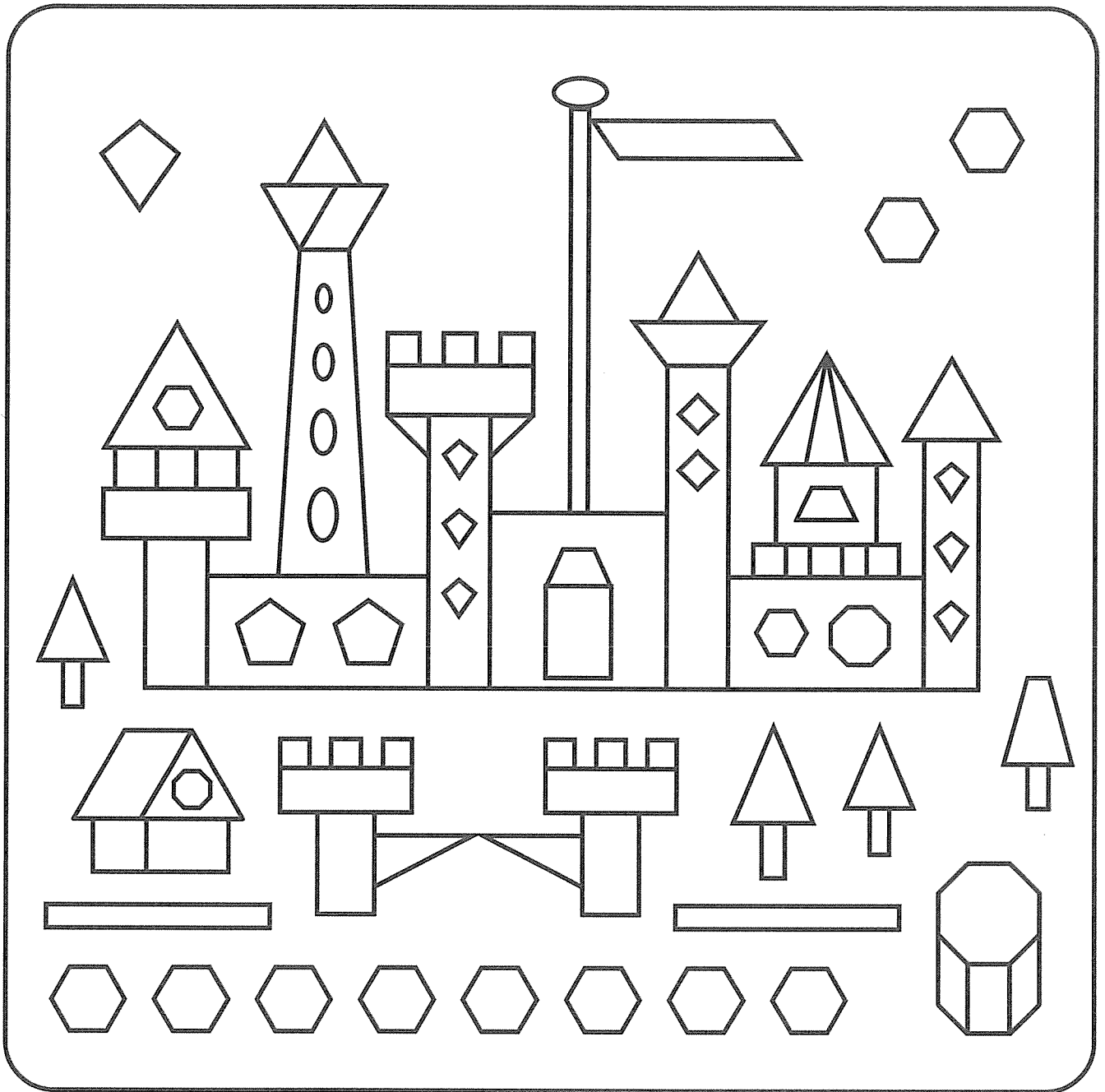
You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

		Tuesday		Wednesday		Thursday		Friday	
Task	Spelling words Yr 1 Select 10 words for your child to learn this week.	with jump call	Did you make your bed and tidy your room?	Can you tie your own shoelaces? Have a go!	How can you help someone in your family today?	Are you able to help fold the clothes?			
Morning	can swim said little all when ship chip this why skirt scrap Spelling words Yr 2 Select 10 words for your child to learn this week. little scratch went jump said from sister weekend circle phone child calm winter huge light	English Practise your spelling words by writing a sentence for each one. Choose a non-fictional book to read aloud with a parent/carer. Before reading the book, talk about what you think is going to happen by looking at the pictures? <ul style="list-style-type: none"> What do you think will happen at the end of the story? What do you think is going to happen next in 	English Practise writing your spelling words in alphabetical order. Choose a non-fictional book to read aloud with a parent/carer. Before reading, what do you already know about the topic? Read the book aloud together. Answer these questions. <ul style="list-style-type: none"> What was this book about? What are three facts you have 	English Practise your spelling words using one colour for the vowels and a different colour for the consonants. Choose a fictional book to read aloud with a parent/carer. <ul style="list-style-type: none"> Read it aloud together. Does it have a good beginning and ending? Are the characters interesting? What 	English Time how long it takes to write out five spelling words. Try again. See if you can beat your first time. Choose a non-fictional book to read aloud with a parent/carer. Read it aloud together. <ul style="list-style-type: none"> How does the title describe the content of the book? Was the title a good one for this book? Why or 				

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		<p>the story based on what you already know?</p> <p>Writing – What can you see out your window or door? Use adjectives (describing words) when you write what you can see.</p>	<p>learnt from reading it?</p> <p>Writing – Write a narrative using this starter:</p> <p>Wow, it was so hairy. I cannot believe it was in my home...</p>	<p>makes them interesting?</p> <ul style="list-style-type: none"> Which illustration in the story was your favourite? Why. <p>Write a narrative using this starter:</p> <p>What is this place? I looked around and didn't recognise a single thing. Was I in another universe?</p>	<p>why not?</p> <p>Writing - Write a list of food you would like for a dinner. Think of a main dish and dessert.</p> <p>Draw and write a description of a person or animal in your home using adjectives (describing words).</p>
Break	Break	Break	Break	Break	Break
Middle	Mathematics	<p>Go on a shape hunt around your home! Can you find three of each shape in a different location? You need to find 3 quadrilaterals, 3 triangles, 3 circles, 3 hexagons and 3 octagons. Draw the different shapes you found on some paper. You can make shapes using toothpicks, paddle pop sticks or sticks. Glue</p>	<p>Mathematics</p> <p>Toss a coin into the air 10 (Yr 1) or 20 (Yr 2) times. Make a tally chart showing how many landed on heads and how many landed on tails. Use the data to create a picture graph.</p> <p>Find 5 things that are shorter than your foot. On a piece of paper, draw a picture of each item. Be sure to include your foot in each</p>	<p>Mathematics</p> <p>Pattern hunt: What patterns can you find in and around your home? Draw the patterns you found on some paper. Ask someone to help you describe your favourite pattern.</p> <p>Use a pencil, pen, a block or paddle pop sticks to measure five of your favourite toys. Measure how tall your toys are. Order them</p>	<p>Mathematics</p> <p>Use a deck of playing cards (or make a set of cards from 0 to 10). Take out the jacks, queens, kings and jokers. An ace equals 1. Shuffle the cards. Lay them out in a grid with 4 rows and with 4 cards in each row. Put the left-over cards in a pile. Take it in turns to flip over two cards, looking for combinations that</p>

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		<p>them on some paper.</p> <p>Complete the shape – colour by number worksheet.</p>	<p>drawing.</p>	<p>from shortest to tallest.</p> <p>Draw your toys in order on some paper.</p>	<p>add to make 10. If you found a pair, take the two cards and record the combination you found on some paper. Take 2 new cards from the pile. If unsuccessful, turn the cards face down. When as many cards have been matched as possible, work out your total score by adding up the value of all your cards. The person with the highest score is the winner.</p>
Break		Break	Break	Break	Break
Afternoon		<p>Science</p> <p>Draw a picture for each of the 4 seasons. In each picture, include the kind of weather typically found during that season, as well as the types of clothes people wear.</p> <p>You can write a description of what you see and feel in each season.</p>	<p>Creative arts</p> <p>Spend some time completing the mindfulness colouring activity - Rhino</p>	<p>PDHPE</p> <p>Record how long it takes you to run around the perimeter of your home. Do this 5 times, recording the time after each one. Put the times in order from least to greatest. Was your first time the fastest?</p>	<p>Science</p> <p>Make a paper airplane. Measure how many steps the plane flies. Try a new design to see if you can beat that distance.</p>

COLOUR BY SHAPE



Ovals - Black

Octagons - White

Rectangles - Yellow

Triangles - Orange

Squares - Red

Kites - Purple

Hexagons - Blue

Trapeziums - Green

Pentagons - Brown

Other Parallelograms - Grey

