

Early Stage 1 – Week 3 Term 3

Monday		Tuesday		Wednesday		Thursday		Friday	
Task	Can you help tidy the living room or pack away your toys?	Have you made your bed today?	Can you help with the washing or folding today?	Are your books and toys tidy?	How can you help someone in your family today?				
Morning	English Select 5 sight words from the sight word sheet that your child doesn't already know, to learn this week. Read and write out your sight words in your work book. Read a book with a parent/carer. You can use your PM online account or a book you have at home. What interesting words can you find in the story? Ask a grown up what do those words mean? Identify all the characters in the story	English Read and write your sight words in your workbook. Read a book with a parent/carer. You can use your PM online account or a book you have at home. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your parent/carer about why they are used in those places. Complete the 'Trace, Draw and Order a	English Read and write your sight words in your workbook. Read a book with a parent/carer. You can use your PM online account or a book you have at home. What interesting words can you find in the story? Identify all the characters in the story and talk about them with your parent/carer. Complete the 'Trace, Draw and Order a Sentence' worksheet	English Read and write your sight words in your workbook. Read a book with a family member. You can use your PM online account or a book you have at home. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way? Complete the 'Trace, Draw and Order a Sentence' worksheet and glue in your book.	English Read and write your sight words in your workbook. Read a book with a family member. You can use your PM online account or a book you have at home. Can you find any of your sight words in the story? Tell your parent/carer what the story is about – who are the characters, what happens? Complete the 'Trace, Draw and Order a Sentence' worksheet				

Monday	Tuesday	Wednesday	Thursday	Friday
and talk about them with your parent/carer.	Sentence' worksheet and glue in your book.	and glue in your book.		and glue in your book.
Complete the 'Trace, Draw and Order a Sentence' worksheet and glue in your book.	Complete the 'Rhyming Words Cut & Paste' worksheet. Cut out the pictures and glue them under the correct rhyming word.	Complete the syllable sort activity – say the words, clap the parts of the word. Glue the correct pictures under the 2, 3 or 4.	Rhyming activity. Cut and paste the pictures to match the rhyming words.	Complete the 'Middle Sound – Fill in the missing letter' worksheet.
Complete the sound sort worksheet for the letters c h m d r e	Practise your handwriting on the laminated alphabet card. Form all the letters carefully.	Complete the 'Middle Sounds' worksheet.	Practise your handwriting on the laminated alphabet card. Form all the letters carefully.	Complete the syllable sort activity – say the words, clap the parts of the word. Glue the correct pictures under the 2, 3 or 4.
Additional Optional activities	Additional Optional activities	Additional Optional activities	Additional Optional activities	Additional Optional activities
Log onto Study Ladder and complete some of the activities.	Log onto Study Ladder and complete some of the activities.	Log onto Study Ladder and complete some of the activities.	Log onto Study Ladder and complete some of the activities.	Log onto Study Ladder and complete some of the activities.
Make your sight words out of playdough, Lego or another material.	Can you find any of your sight words in a book that you like to read?	Practise your handwriting on the laminated alphabet card. Form all the letters carefully.	Write what you might see and do at a farm. Draw a picture of what's happening in your writing.	Practise your handwriting on the laminated alphabet card. Form all the letters carefully.
Play eye spy or search your room for things that	Write a list of words that rhyme with ball, dot and		Make your sight words out of string or another	

Monday	Tuesday	Wednesday	Thursday	Friday
start with the letters c h m d r e .	big.		material.	
Mathematics On the back of your handwriting card trace the numerals carefully then write them in your workbook. Tangram activity – carefully cut out the square and then cut the black lines inside the square to make the 7 pieces of your tangram. Can you name all the shapes and how many sides and edges they have? Use your tangram pieces to make the different animals on the sheet provided. Can you make your own picture? A house, a rocket? Once you have made your own picture, glue it into your workbook and colour it	Mathematics Create your number 12 mini booklet. Fold it in half and half again. Complete each of the pages. Subitising game. Cut out the dominoes from the sheets. Hold each card up one at time and have your child say the number of dots. See how fast your child can recall the number. Shuffle the cards around and repeat the activity several times. Try and hold the domino cards up for no longer than 4 seconds each. Complete the dinosaur maths addition and subtraction sheet.	Mathematics Practise counting backwards from 20. How far can you count forwards? Data and Graphing activity. Using Lego or blocks sort them into colours. Which colour has the most? Which colour has the least? How can you display your items as a graph? Complete the Dino Graphing worksheet. Additional Optional Activities Log onto Study Ladder and complete some of the activities.	Mathematics Create your number 13 booklet. Fold the sheet in half and half again and then complete the activities on each page. Complete the number patterns worksheet – remember that the patterns can go forwards or backwards. Complete the find the pattern worksheet. When you have finished your worksheet, create your own patterns in your workbook. The patterns can be number patterns or shape patterns. Additional Optional Activities Log onto Study Ladder and complete some of	Mathematics Have a grown up use positional language like 'in, under, next to, behind etc' to direct you to place a toy in certain places eg put the teddy behind the lounge, put the teddy inside the cupboard. Complete the positional language worksheets. When complete, let your child give you directions on where to put the toy. Ensure they are using the correct terms eg behind, in front, under etc. Additional Optional Activities Log onto Study Ladder and complete some of

Monday	Tuesday	Wednesday	Thursday	Friday
in.				
<u>Additional Optional Activities</u> Log onto Study Ladder and complete some of the activities. Take 10 toys or items from your room, order them from largest to smallest. Count backwards from 20 or 30. Ask your grown up to choose another number for you to start counting backwards from.	<u>Additional Optional Activities</u> Log onto Study Ladder and complete some of the activities. Practise writing your numerals on the back of your handwriting card. Copy them neatly into your workbook. Be sure to form the letters correctly. If you have a deck of cards, mix them all up and then put them back in the right order. Ace is 1, Jack is 11, Queen is 12, King is 13.	Play the subitising game from yesterday's maths activities. Practise writing your numerals on the back of your handwriting card. Then write them in your workbook.	the activities. Practise counting backwards from 30. Can you count backwards from numbers higher than 30? Write your numbers backwards from the highest number you can start from in your workbook.	the activities. Roll a dice and add two numbers together. Can you count on from the first number rolled? Play the subitising game from Tuesday's maths activities. Practise writing your numerals on the back of your handwriting card. Then write them in your workbook.
	<u>PDHPE</u> Talk to a grown up about your favourite foods. Are some healthy? Are some not so healthy. What foods are important to eat a lot of? Which foods	<u>Geography</u> Where are some of your favourite places? Your house, the park, your school? Choose your favourite place and draw a map of	<u>Creative Arts</u> What's your favourite nursery rhyme or song? Can you make up some actions to go along with the words? Could you make up a dance?	<u>PDHPE</u> Practise throwing and catching with a grown up. How many times can you throw and catch the ball without dropping it? What are 3 ways to

Monday	Tuesday	Wednesday	Thursday	Friday
should you eat less of? Complete the activity 'Food Choices'. Colour in the foods and sort them into the lunchbox or the cupboard.		it in your workbook. Make sure you show all the different parts of your favourite place, for example if you draw a map of your house, make sure it shows all the rooms.	Practise your actions or dance and then perform your song for someone in your family.	cross the road safely? What other safety rules do you know? Draw a picture of you doing something safely in your workbook. Have a grown up help you label your picture.

I like

I

my

bike.

red

--	--	--	--	--

3. Cut the words out and glue them into the boxes in the correct

--

2. Draw and write what is happening in the sentence.

I like my red bike.

1. Trace the words in the sentence.

Trace, Draw and Order a Sentence

Name: _____

Monday - Week 3

e

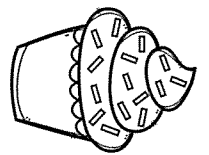
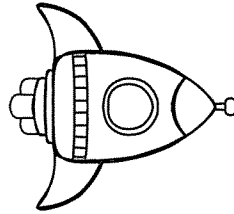
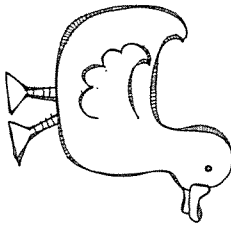
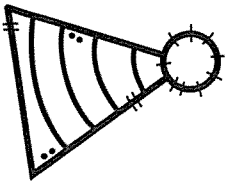
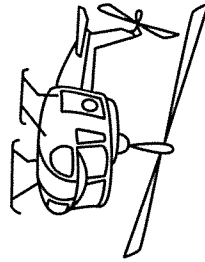
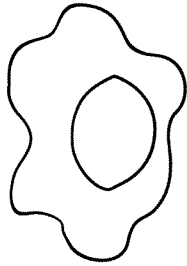
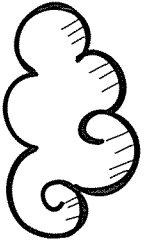
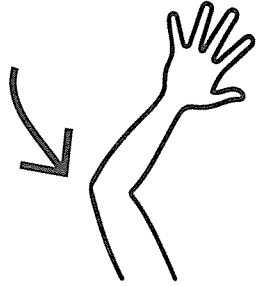
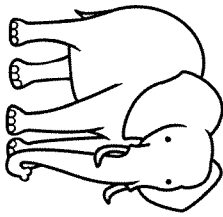
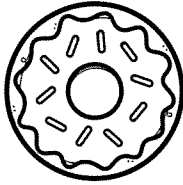
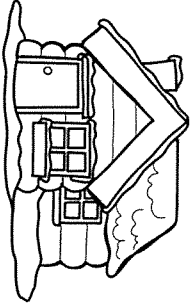
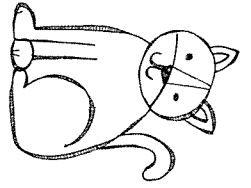
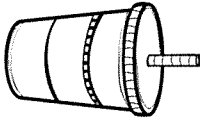
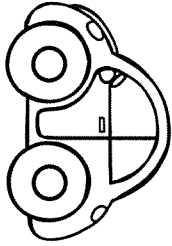
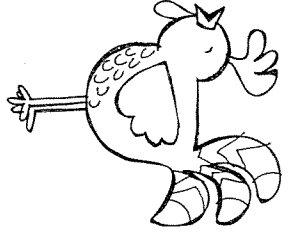
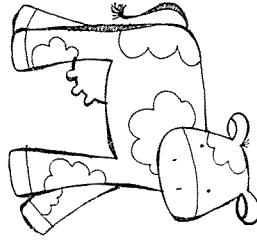
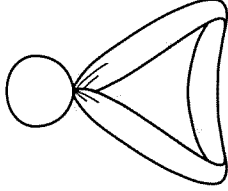
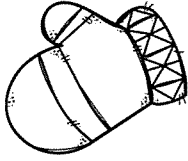
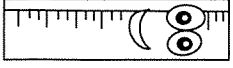
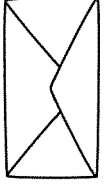
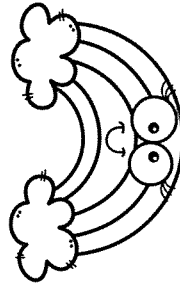
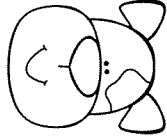
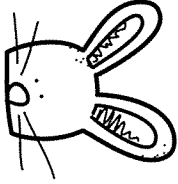
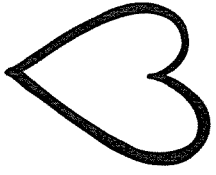
r

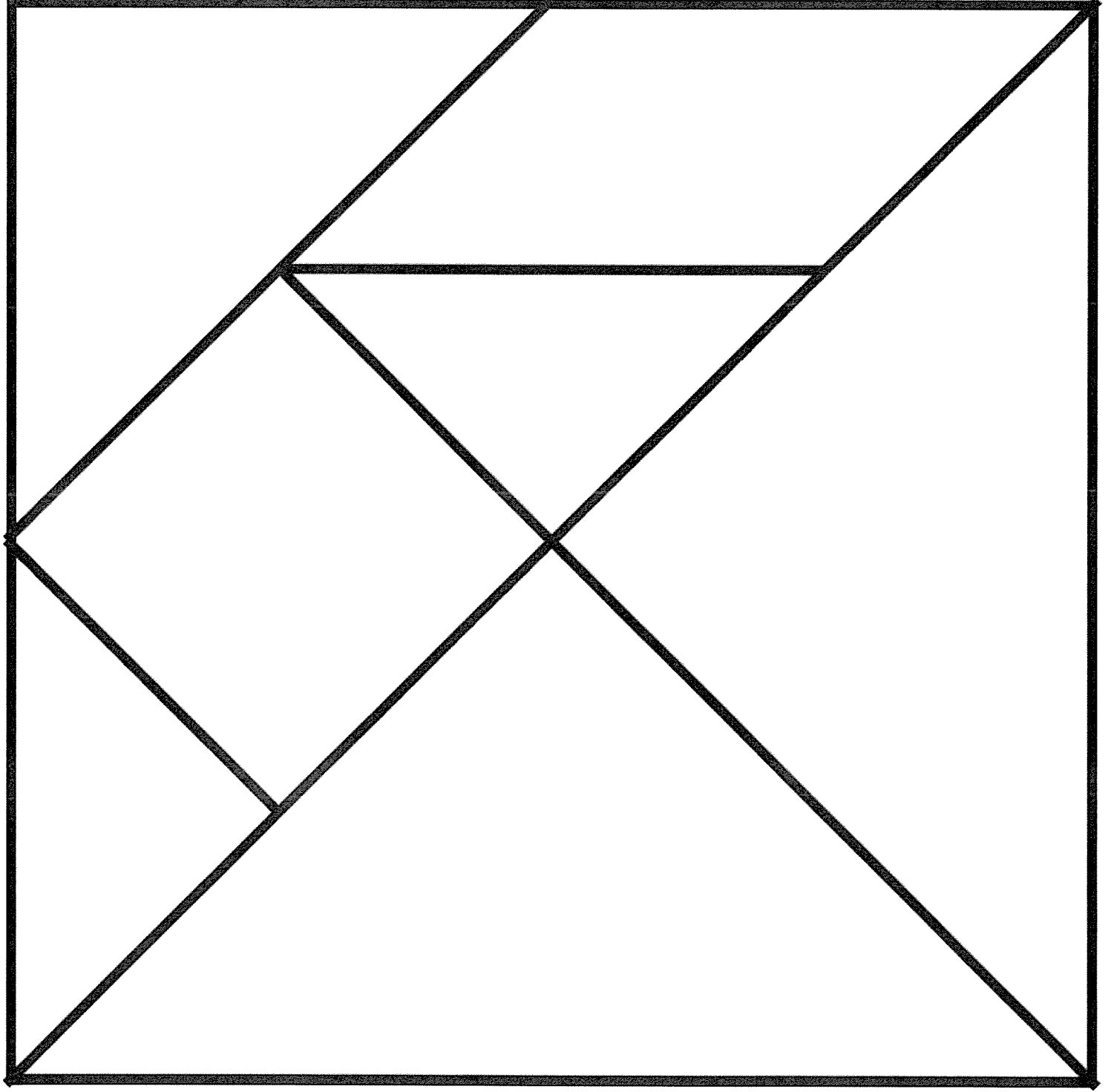
d

m

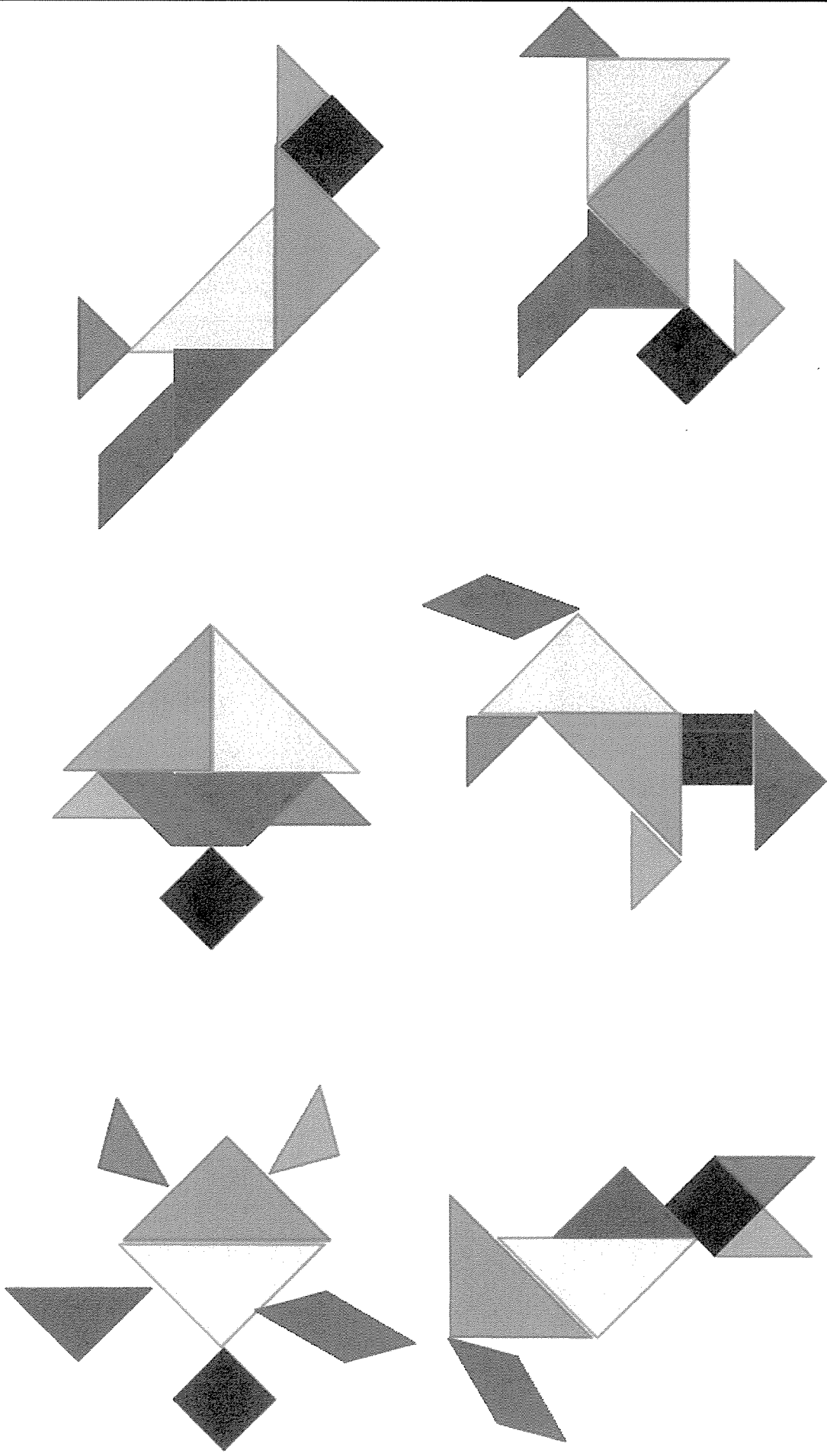
h

c





Monday - Week 3



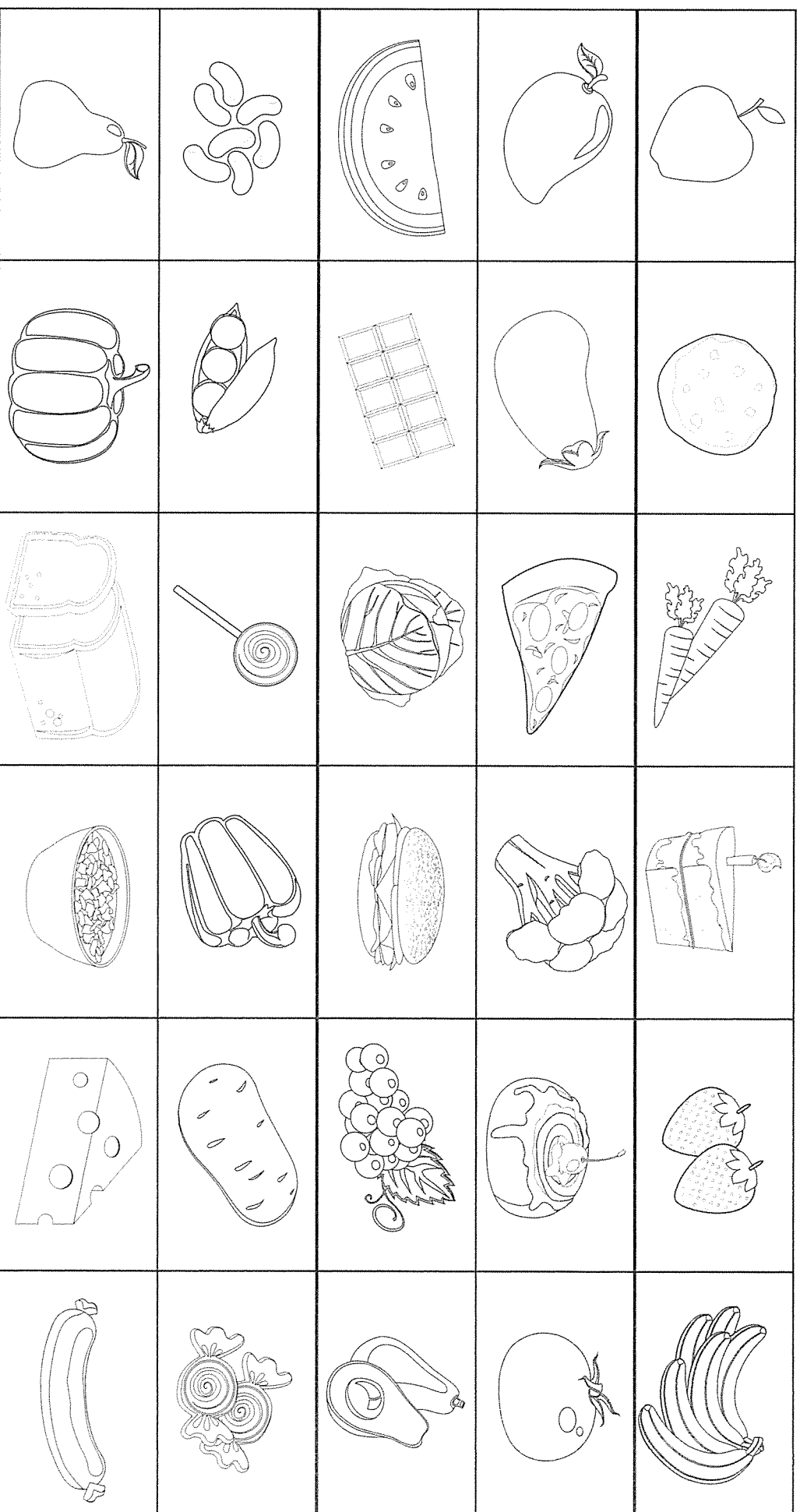
Monday - Week 3

Food Choices

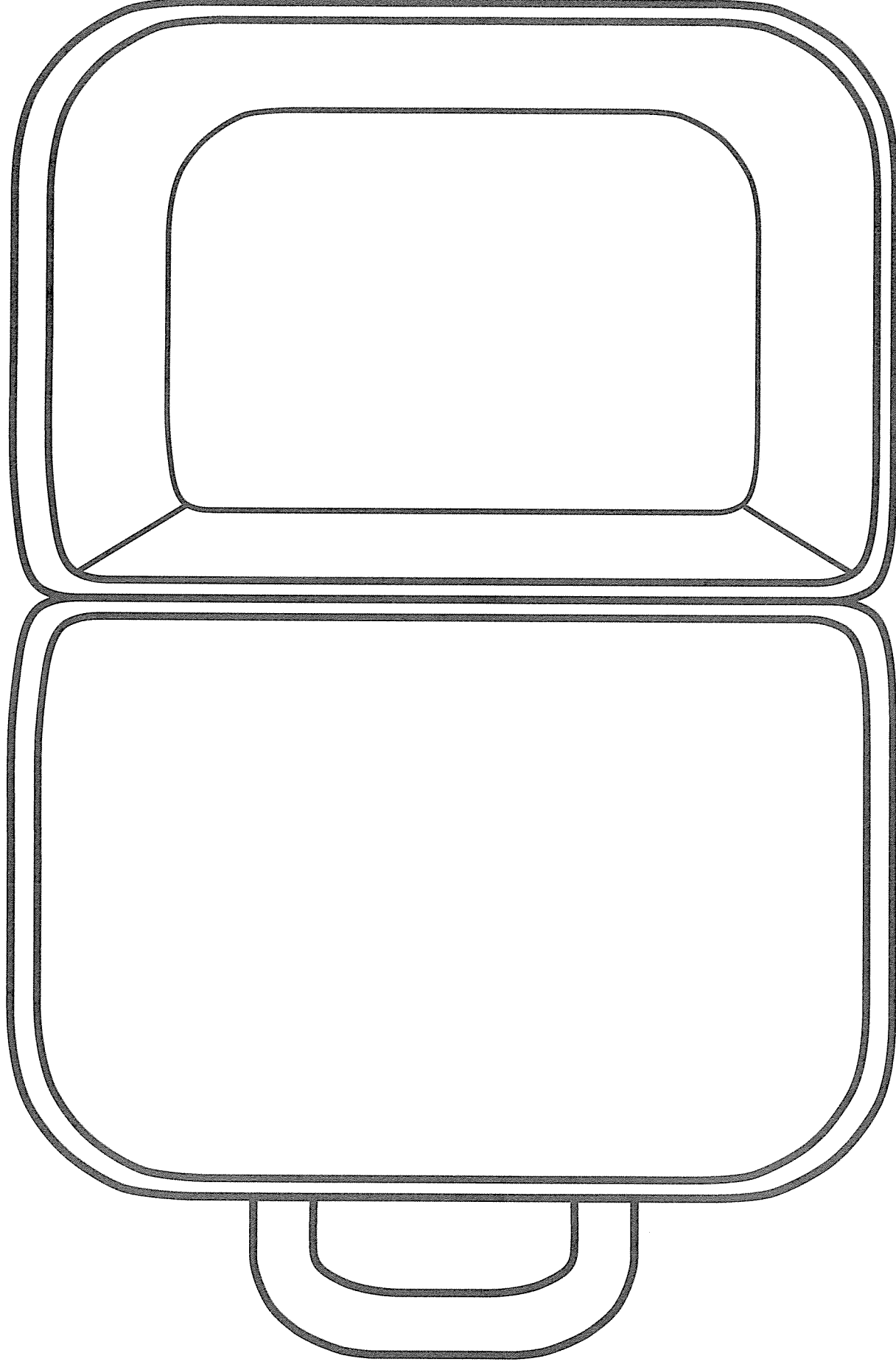
Name: _____

Date: _____

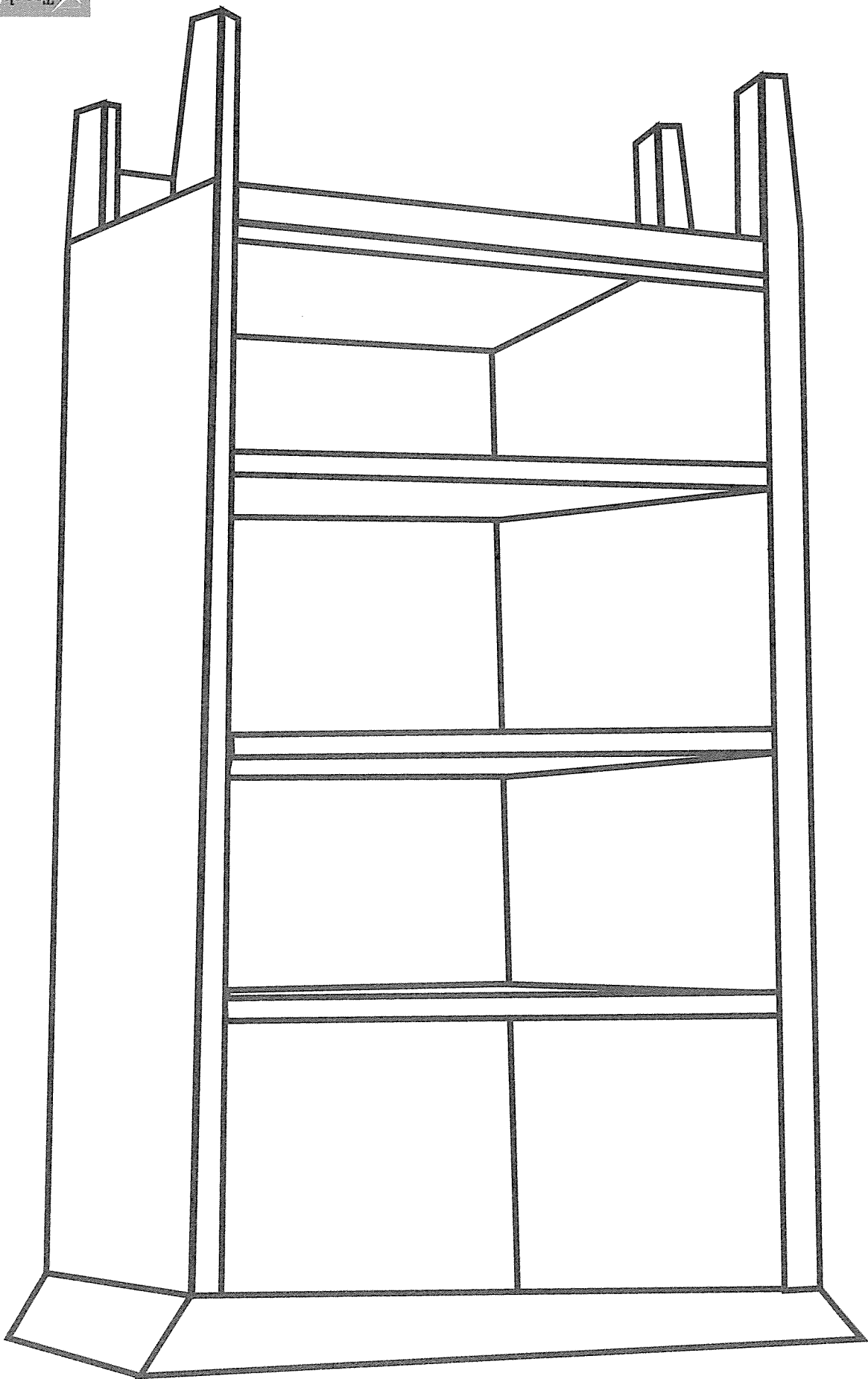
Colour in and cut out the tiles below. Put the healthy foods in your lunch box and put the unhealthy foods on the pantry shelves to eat on special occasions.



Food Choices



Food Choices



shop. the at are We

--	--	--	--	--

3. Cut the words out and glue them into the boxes in the correct

2. Draw and write what is happening in the sentence.

We are at the shop.

1. Trace the words in the sentence.

Trace, Draw and Order a Sentence

Name: _____

Tuesday - Week 3

Rhyming Practice

Cut and paste the correct rhyme for each picture.

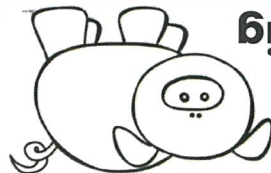
Name _____



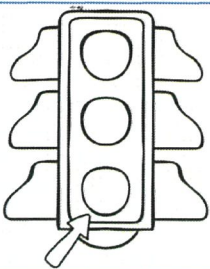
mug



fan



pig



red



jam



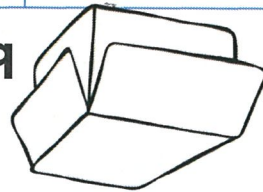
sob



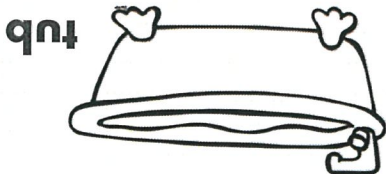
mix



net



box



tub



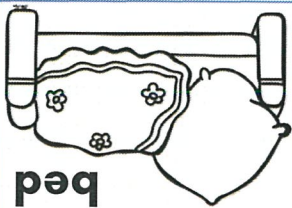
six



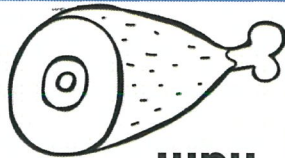
fox



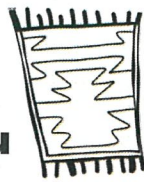
dig



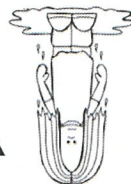
bed



ham



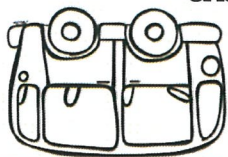
rug



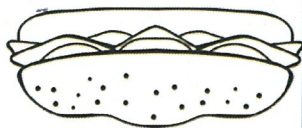
wet



rob



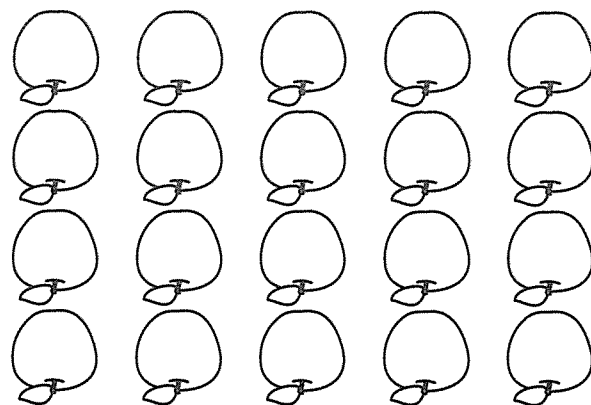
van



qns

	12	
--	----	--

Before and After



Count and Colour

Show It

Circle It
12
twelve
17
nineteen
5

Find It

12	20	17	5	12
19	8	11	17	10
11	2	12	3	16
12	6	8	10	12
7	15	3	18	3

Name: _____

Trace It

12

Trace It

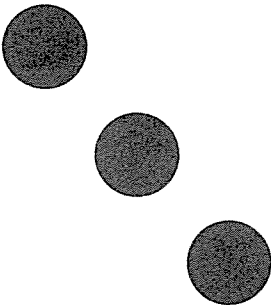
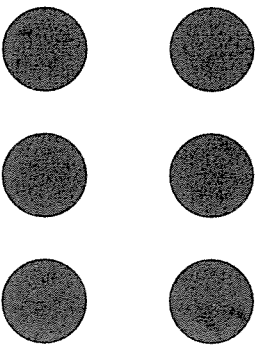
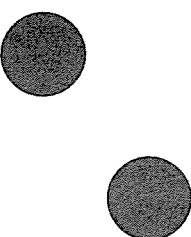
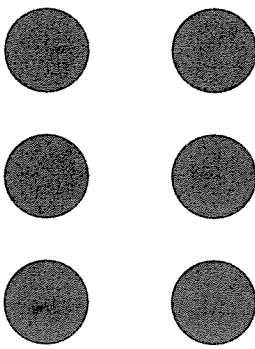
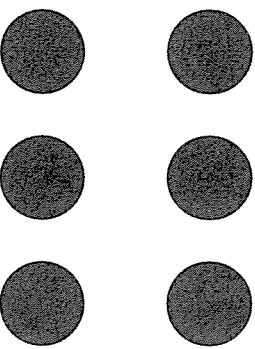
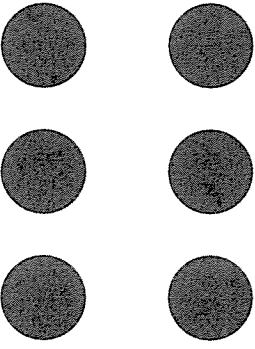
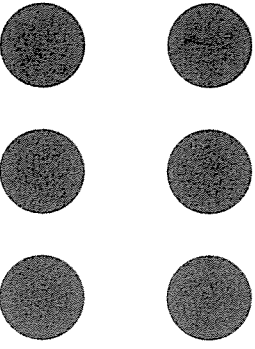
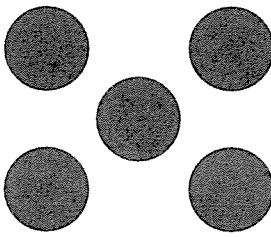
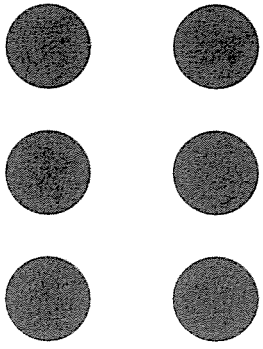
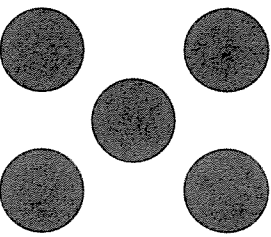
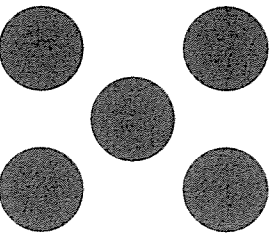
twelve

A 3x2 grid of dominoes. Each domino is divided into two halves by a vertical line. The top half of each domino contains a horizontal line. The bottom half of each domino contains a pattern of black dots. The patterns are as follows:

- Top-left domino: 3 dots in the bottom-left half.
- Top-middle domino: 2 dots in the bottom-left half.
- Top-right domino: 1 dot in the bottom-left half.
- Bottom-left domino: 6 dots in the bottom-right half (3 in the top-left, 3 in the bottom-right).
- Bottom-middle domino: 5 dots in the bottom-right half (2 in the top-left, 3 in the bottom-right).
- Bottom-right domino: 4 dots in the bottom-right half (2 in the top-left, 2 in the bottom-right).

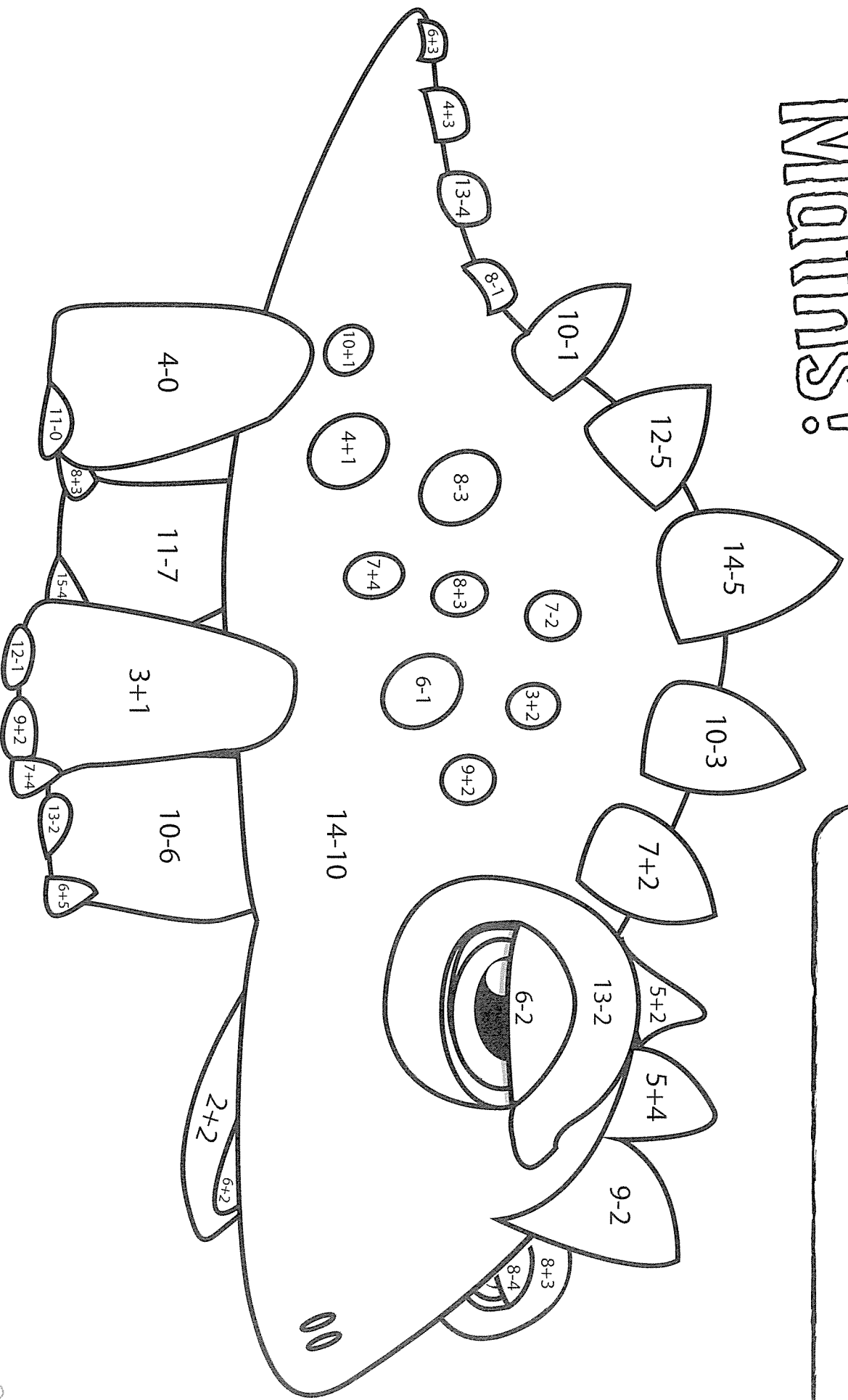
Each domino has a small circular logo with the text "© teachstarter" in the bottom-left corner of its top half.

 Teacher's forer

  © teachstarter	  © teachstarter	  © teachstarter
  © teachstarter	  © teachstarter	  © teachstarter

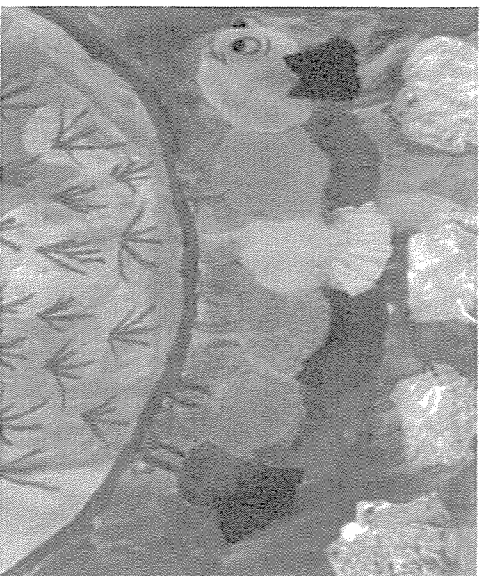
Dinosaur Maths!

Purple = 9 Red = 8
 Orange = 4 Brown = 5
 Yellow = 7 Pink = 11



Caterpillar

Zachary Emmett
Russell Vale Public School
Operation Art 2019



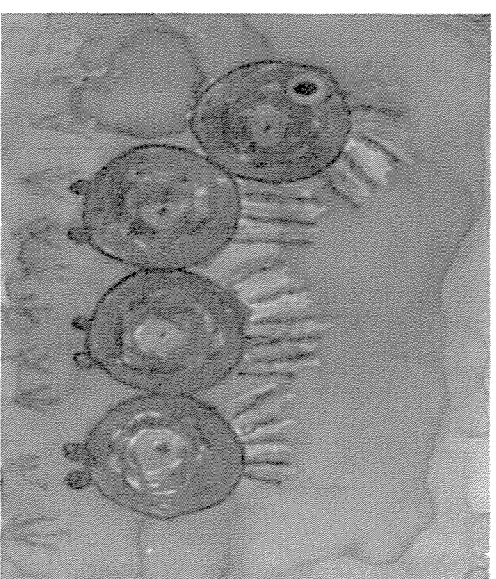
Smiley Caterpillar

Juneau Wade Schneiders
Newtown Public School
Operation Art 2018



Caterpillar

Bailey Gaff
Glennmore Park Public School
Operation Art 2017



see

and

me

hop.

come

--	--	--	--	--

3. Cut the words out and glue them into the boxes in the correct

2. Draw and write what is happening in the sentence.

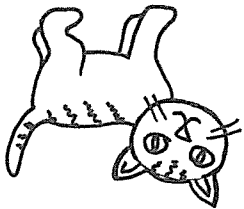
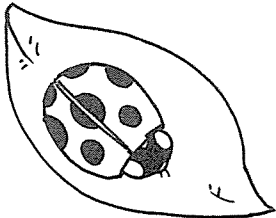
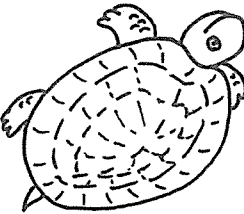
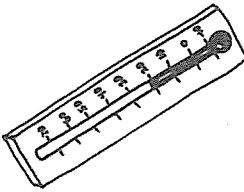
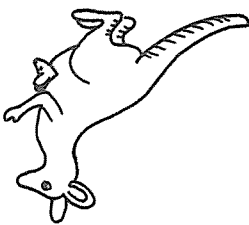
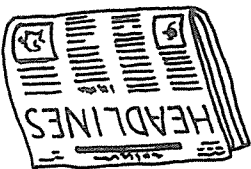
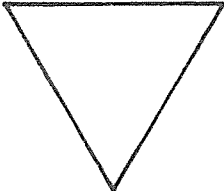
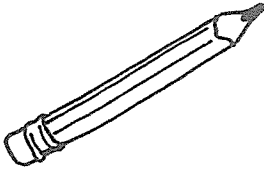
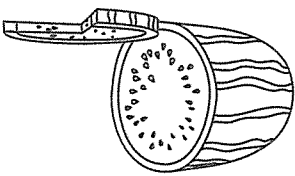
come and see me hop.

1. Trace the words in the sentence.

Trace, Draw and Order a Sentence

Name: _____

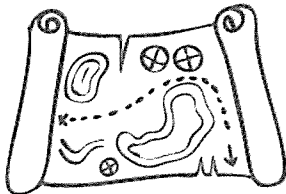
Wednesday - Week 3

2					
3					
4					

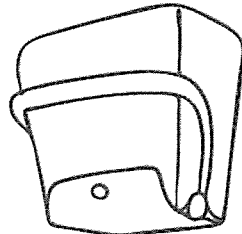
Middle Sounds

Write the middle sound for each word.

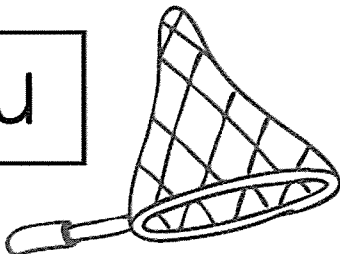
d m



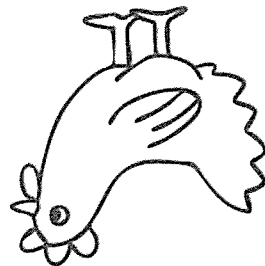
g b



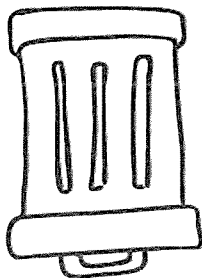
t n



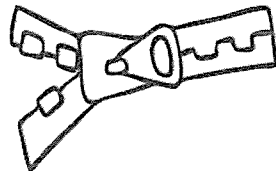
u h



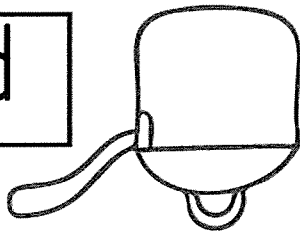
u q



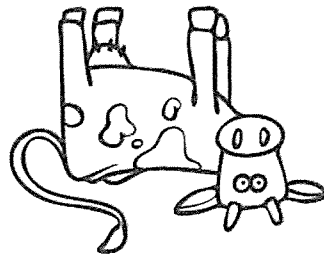
d z



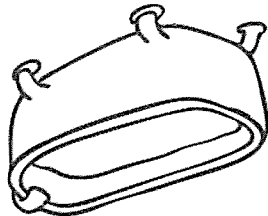
t d



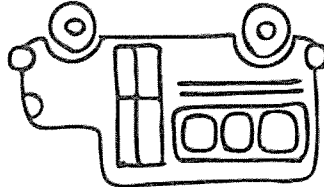
m c

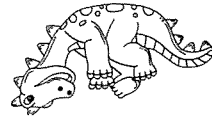
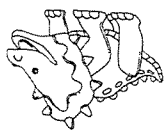


q t

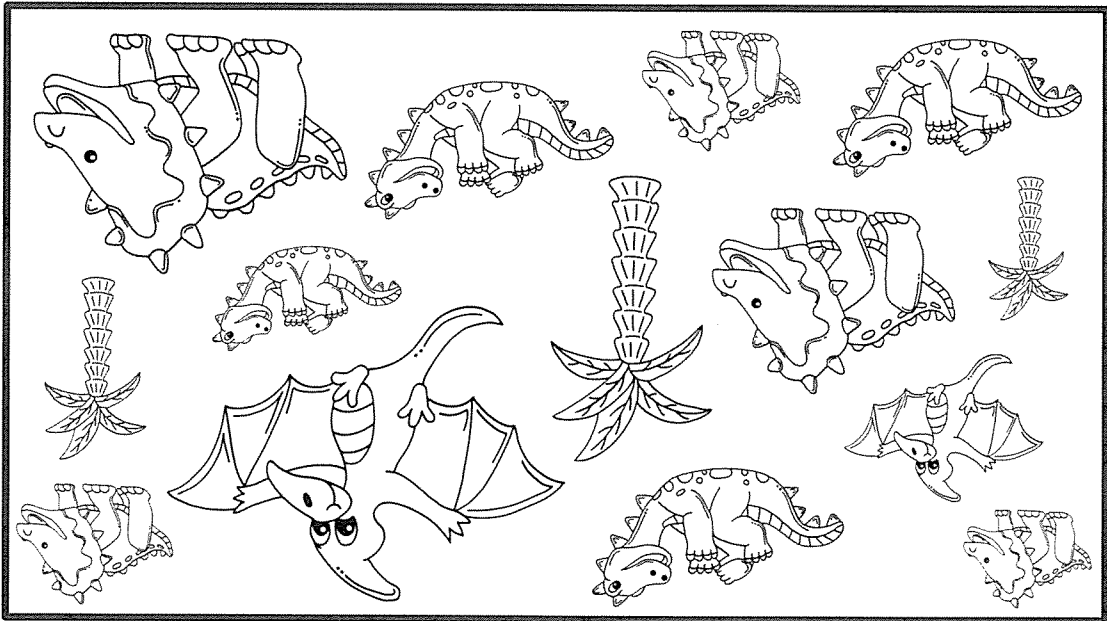


s b





1
2
3
4
5



Dino Graphing

big dog. This is a

--	--	--	--	--

3. Cut the words out and glue them into the boxes in the correct

--

2. Draw and write what is happening in the sentence.

This is a big dog.

1. Trace the words in the sentence.

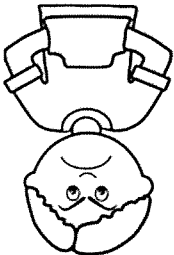
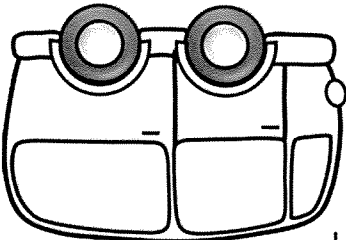
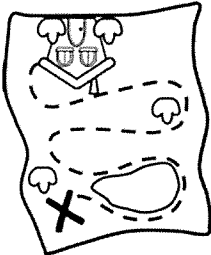
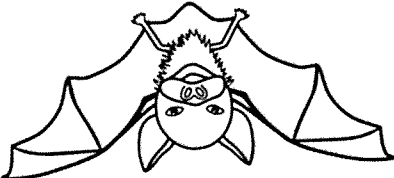
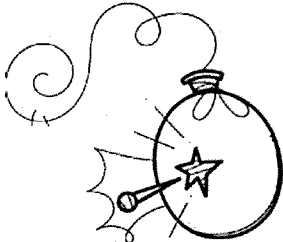
Trace, Draw and Order a Sentence

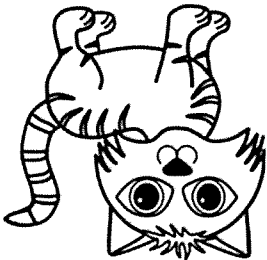
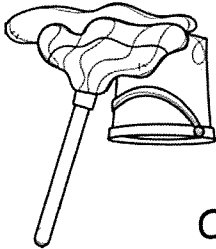
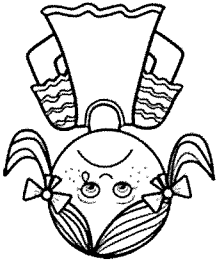
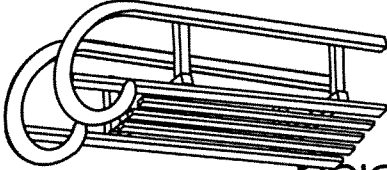
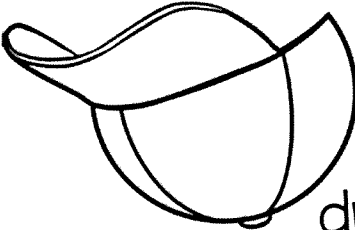
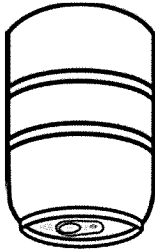
Thursday - Week 3

Name: _____

ite: _____

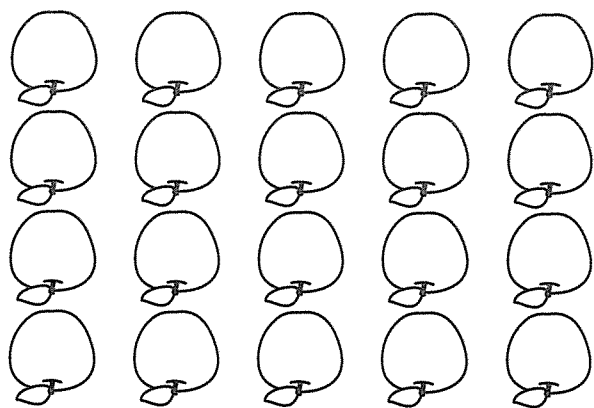
Directions: Cut and paste the pictures to match the rhyming words.

	red
	mad
	van
	map
	bat
	dod

	cat
	dow
	sad
	sled
	cap
	can

	13	
--	----	--

Before and After



Count and Colour

Show It

Circle It
 nine 13 thirteen twenty 5

Find It

13	20	17	5	12
19	8	11	13	10
13	2	20	3	16
15	6	8	10	13
7	13	3	18	3

Name: _____

Trace It

13

Trace It

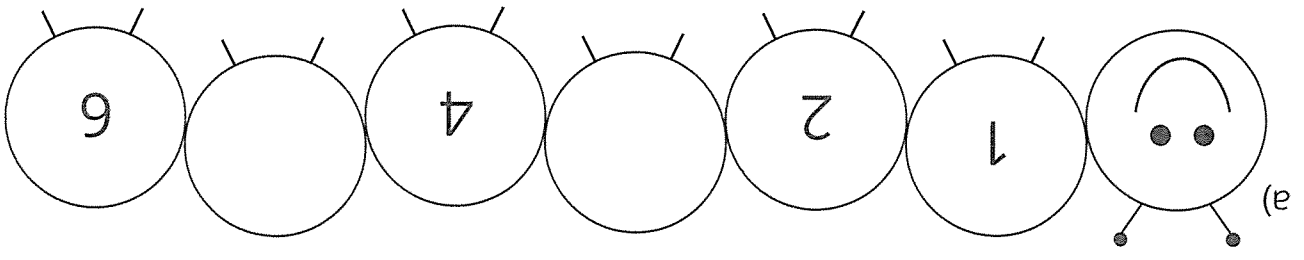
thirteen

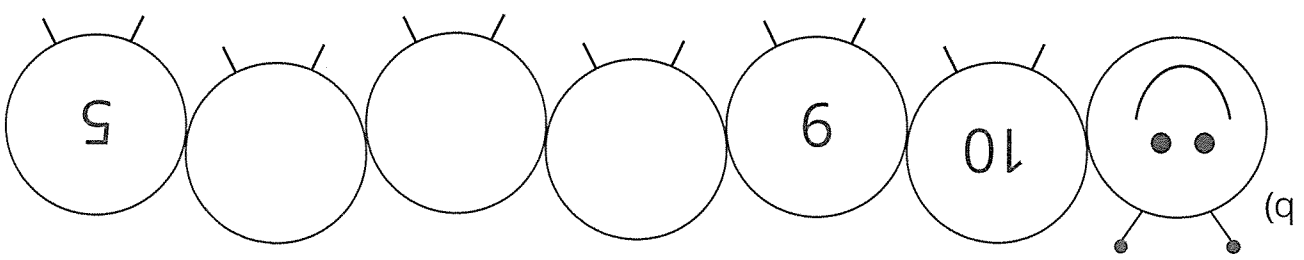
Name _____

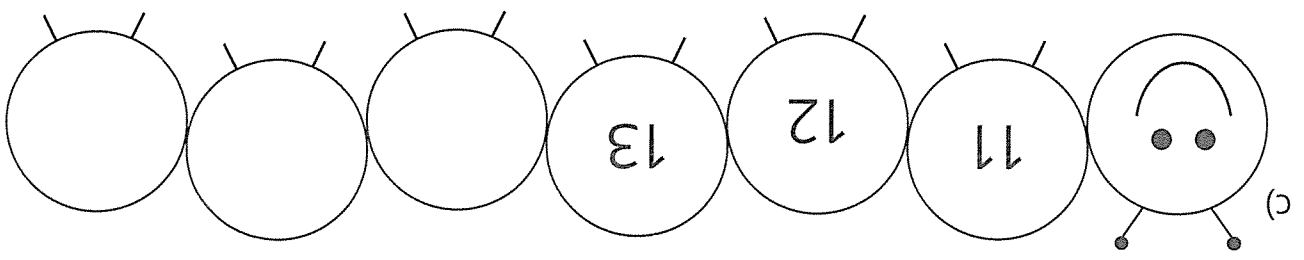
Date _____

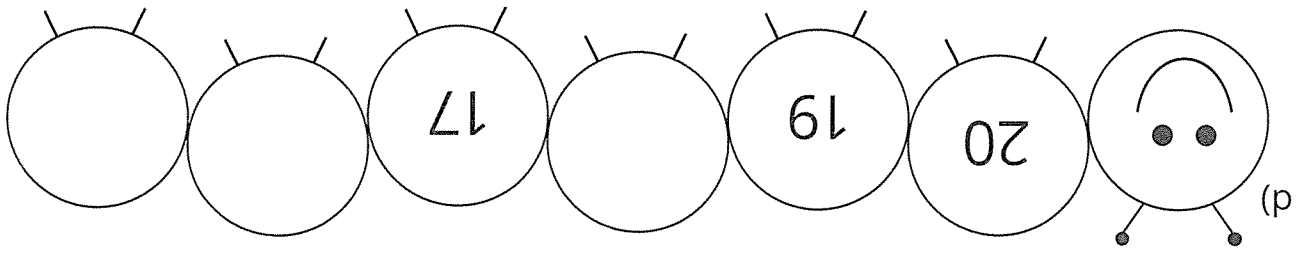
Sequencing Numbers (A)

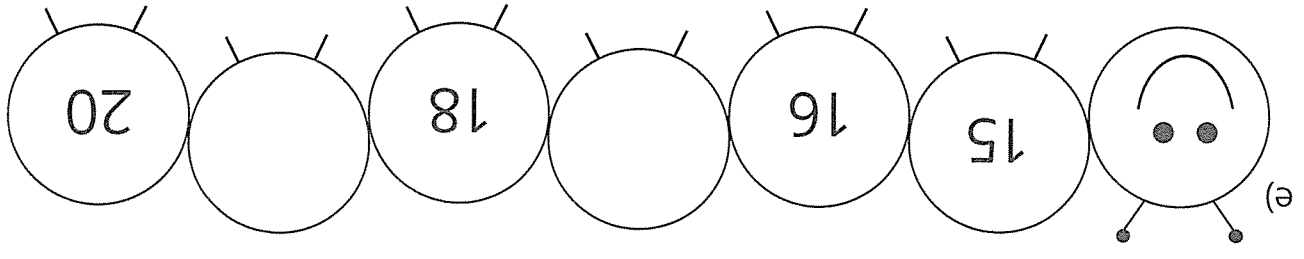
1 Complete these number patterns.

a) 

b) 

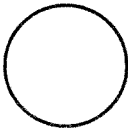
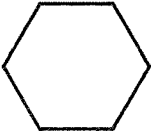
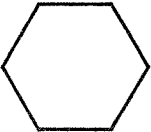
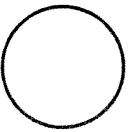
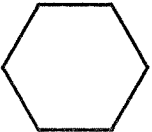
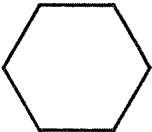
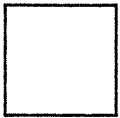
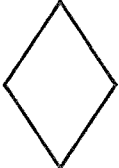
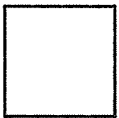
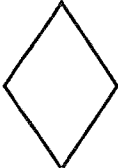
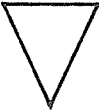
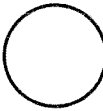
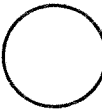
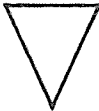
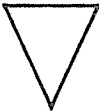
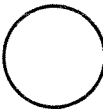
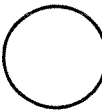
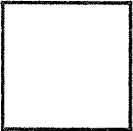
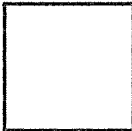
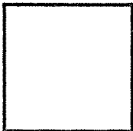
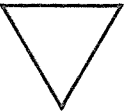
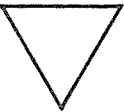
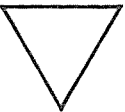
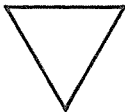
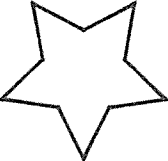
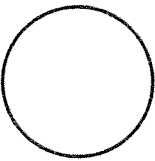
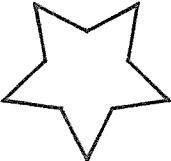
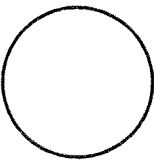
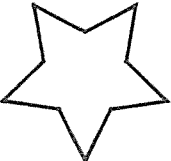
c) 

d) 

e) 

Find the Pattern

Look at the patterns below. What shape comes next?
Draw it in the empty box.

boy fast. The very ran

--	--	--	--	--

3. Cut the words out and glue them into the boxes in the correct order.

2. Draw and write what is happening in the sentence.

1. Trace the words in the sentence.

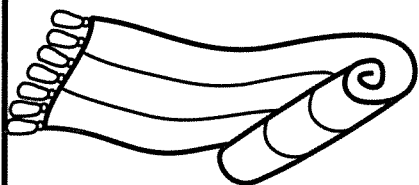
Trace, Draw and Order a Sentence

Name: _____ Date: _____

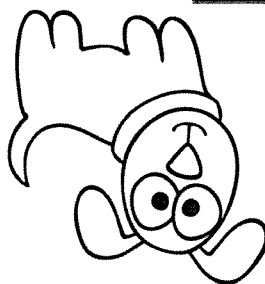
Middle Sounds

Write the middle sound of each word.

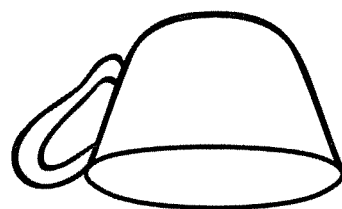
g _ _ r



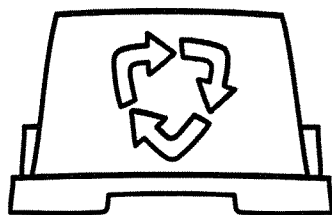
g _ _ p



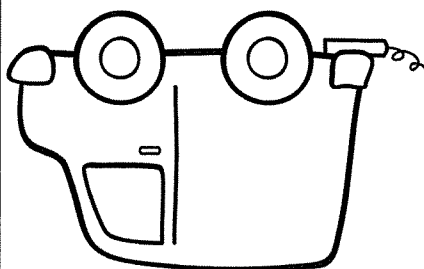
d _ _ c



u _ _ q



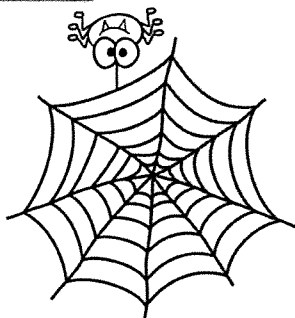
u _ _ v



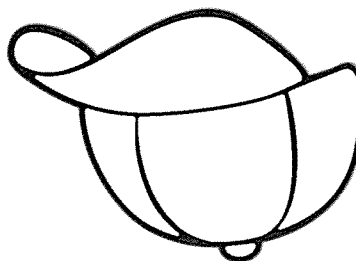
g _ _ l



q _ _ w



d _ _ c



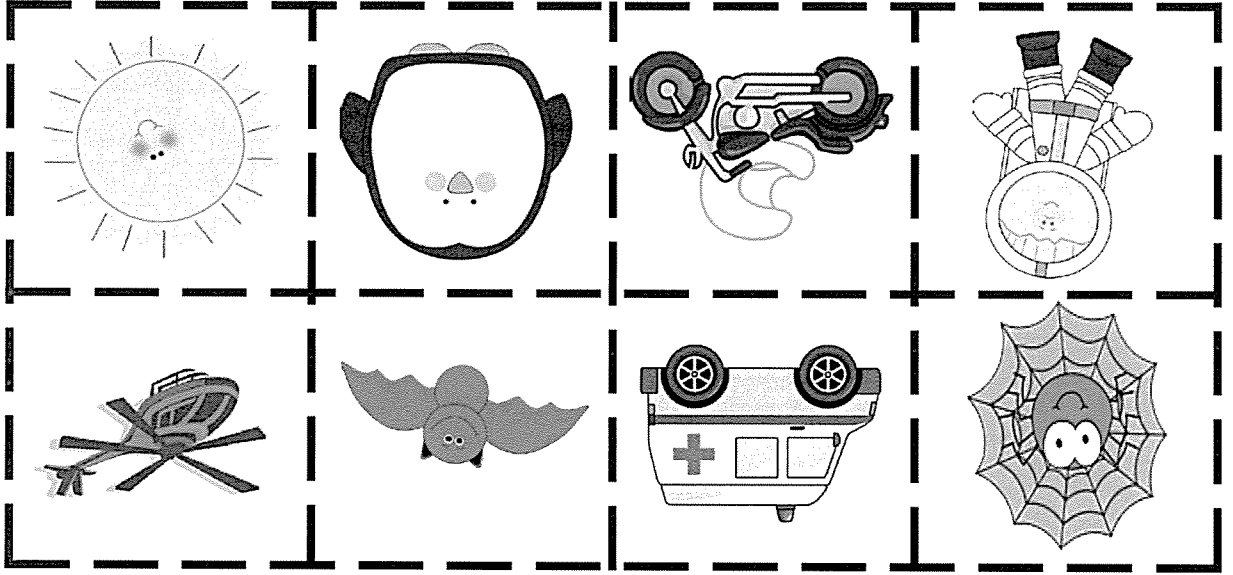
d _ _ z



Counting Syllables

Clap each word and count the syllables.
Cut, sort, and glue the pictures under the correct number.

1	2	3	4



Positional Language

– Worksheet –

Cut out the pictures below. Follow the instructions to paste them in the correct place on the mountain scene.

- 1 Put the campfire in front of the tent.
- 2 Put the bird on a bush.
- 3 Put the sun between the clouds.
- 4 Put the bear near the wolf.
- 5 Put the hiker next to the tree.
- 6 Put the fish in the river.

© teachstarter

