

Stage 3 Timetable:

Term 3 Week 2

Please tick the box when each task is completed.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Morning session Optional extra: Prodigy https://www.prodigygame.com/	<input type="checkbox"/> Numeracy Ninja Monday <input type="checkbox"/> Number of the Day <input type="checkbox"/> <u>Time</u>	<input type="checkbox"/> Numeracy Ninja Tuesday <input type="checkbox"/> Number of the Day <input type="checkbox"/> <u>Time</u>	<input type="checkbox"/> Numeracy Ninja Wednesday <input type="checkbox"/> Number of the Day <input type="checkbox"/> <u>Time</u>	<input type="checkbox"/> Numeracy Ninja Thursday <input type="checkbox"/> Number of the Day <input type="checkbox"/> <u>Time</u>	<input type="checkbox"/> Numeracy Ninja Friday <input type="checkbox"/> Number of the Day <input type="checkbox"/> <u>Maths Catch Up</u>
Middle session Optional extra or for your reading log: ReadTheory https://readtheory.org/auth/login	<input type="checkbox"/> Fitness - your 15 min circuit activity <input type="checkbox"/> Spelling + Rule <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Writing daily task <input type="checkbox"/> Home Reading and complete daily log	<input type="checkbox"/> Fitness - your 15 min circuit activity <input type="checkbox"/> Spelling <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Writing daily task <input type="checkbox"/> Home Reading and complete daily log	<input type="checkbox"/> Fitness - your 15 min circuit activity <input type="checkbox"/> Spelling <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Writing daily task <input type="checkbox"/> Home Reading and complete daily log	<input type="checkbox"/> Fitness - your 15 min circuit activity <input type="checkbox"/> Spelling <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Writing daily task <input type="checkbox"/> Home Reading and complete daily log	<input type="checkbox"/> Fitness - your 15 min circuit activity <input type="checkbox"/> Spelling <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Writing daily task <input type="checkbox"/> Home Reading and complete daily log
Afternoon session	<input type="checkbox"/> Geography	<input type="checkbox"/> Book Study - <i>Read your book and complete activities each week under Book Study</i>	<input type="checkbox"/> Science	<input type="checkbox"/> Book Study - <i>Read your book and complete activities each week under Book Study</i>	<input type="checkbox"/> Science



Copy of Ninjas Monday

Questions Responses

Total points: 30

Ninjas Monday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name *

Short answer text

10 = 5 + ? *

Short answer text

3 + ? = 20 *

Short answer text

Double 85 *

Short answer text

What time is shown on the clock?



Short answer text

$$78 - 15 = 78 - 8 - ? *$$

Short answer text

$$21 \div ? = 3 *$$

Short answer text

$$30 \div 3 = *$$

Short answer text

$$28 \div 7 = *$$

Short answer text

$$8 \times ? = 16 *$$

Short answer text

$$32 \div ? = 8 *$$

Short answer text



Short answer text

$$0.75 \div 10 = *$$

Short answer text

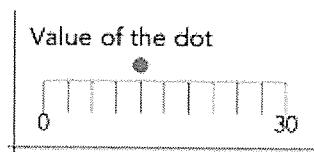
$$(-9) \times (-7) *$$

Short answer text

Round 4.2327 to 1 decimal place *

Short answer text

What is the value of the dot?



What is the value of the dot? *

Short answer text

Is 41 a multiple of 7? *

Short answer text





Copy of Ninjas Tuesday

Questions Responses

Total points: 30

Ninjas Tuesday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name



Short answer text

? + 4 = 5 *

Short answer text

? + 85 = 100 *

Short answer text

What is half of 4? *

Short answer text

99 - 10 = □ *



$$24 \div \square = 8^*$$

Short answer text

$$\square \times 7 = 14^*$$

Short answer text

$$\square \div 8 = 9^*$$

Short answer text

$$18 \div 3 = \square^*$$

Short answer text

$$4 \times \square = 36^*$$

Short answer text

$$5 \times \square = 40^*$$

Short answer text

$$4 \times 4 = \square^*$$

Short answer text



$$(-10) \div (-1) = *$$

Short answer text

$$8 + (-10) = *$$

Short answer text

Round 0.782788 to 2 decimal places *

Short answer text

What is $\frac{9}{10}$ of 30?

Short answer text

What is the letter at (1,-2)?

		y		
A	B	C	D	E
F	G	H	I	J
K	L	M	N	P, X
Q	R	S	T	U
V	W	X	Y	Z

What is the letter at $(1, -2)$?

Short answer text





Copy of Ninjas Wednesday

Questions Responses

Total points: 30

Ninjas Wednesday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name *

Short answer text

$\square + 2 = 5$ *

Short answer text

$10 + \square = 100$ *

Short answer text

Halve 6 *

Short answer text

$79 - 10 = \square$ *



$$\square \div 3 = 7 \text{ }^*$$

Short answer text

$$2 \times \square = 8 \text{ }^*$$

Short answer text

$$\square \div 8 = 8 \text{ }^*$$

Short answer text

$$3 \times 8 = \square \text{ }^*$$

Short answer text

$$20 \div \square = 5 \text{ }^*$$

Short answer text

$$\square \times 9 = 45 \text{ }^*$$

Short answer text

$$\square \div 4 = 10 \text{ }^*$$

Short answer text



$$30 \div (-10) = *$$

Short answer text

$$(-3) + (-3) = *$$

Short answer text

Round 8.619 to 2 decimal places *

Short answer text

What is the letter at (0,0)?

		Y		
A	B	C	D	E
F	G	H	I	J
K	L	M	N	P • x
Q	R	S	T	U
V	W	X	Y	Z

What is the letter at (0,0)? *

Short answer text

What is $\frac{1}{5}$ of 15? *

Short answer text





Copy of Ninjas Thursday

Questions Responses

Ninjas Thursday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name

*

Short answer text

5 = 1 + □

*

Short answer text

84 + □ = 100

*

Short answer text

Halve 3

*

Short answer text

86 - 10 = □

*



$$3 \times \square = 9$$

*

Short answer text

$$\square \div 2 = 6$$

*

Short answer text

$$80 \div 8 = \square$$

*

Short answer text

$$21 \div \square = 7$$

*

Short answer text

$$4 \times 9 = \square$$

*

Short answer text

$$5 \times \square = 10$$

*

Short answer text

$$8 \div 4 = \square$$

*

Short answer text



$$(-54) \div (-9) =$$

*

Short answer text

$$6 + (-3) =$$

*

Short answer text

Round 0.69 to 1 decimal place

*

Short answer text

What is the letter at $(-1,0)$?



What is the letter at $(-1,0)$?

*

Short answer text

What is $\frac{1}{6}$ of 30?

*

Short answer text





Copy of Ninjas Friday

Questions Responses

Total points: 30

Ninjas Friday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name

*

Short answer text

$5 = 2 + \square *$

Short answer text

$\square + 81 = 100 *$

Short answer text

What is half of 5? *

Short answer text

$83 - 10 = \square *$



$$\square \div 3 = 2^*$$

Short answer text

$$10 \div 2 = \square^*$$

Short answer text

$$\square \div 8 = 6^*$$

Short answer text

$$3 \times \square = 15^*$$

Short answer text

$$32 \div 4 = \square^*$$

Short answer text

$$5 \times \square = 10^*$$

Short answer text

$$4 \times 6 = \square^*$$

Short answer text



$$(-10) \div 5 = *$$

Short answer text

$$(-3) + (-6) = *$$

Short answer text

Round 3.91964 to 3 decimal places *

Short answer text

What is the letter at $(1,-1)$?

		<u>Y</u>		
A	B	C	D	E
F	G	H	I	J
K	L	M	N	P · X
Q	R	S	T	U
V	W	X	Y	Z

What is the letter at (1,-1)? *

Short answer text

What is $\frac{6}{10}$ of 30? *

Short answer text





Monday Number of the Day

Questions Responses

Total points: 10

Monday Number of the Day - 306

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 40 *

Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *





Tuesday Number of the Day

Questions Responses

Total points: 10

Tuesday Number of the Day - 406

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 40 *

Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *





Thursday Number of the Day

Questions Responses

Total points: 10

Thursday Number of the Day - 606

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 40



Short answer

Short answer text

Correct answer: 646



(1 point)



Required



2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

Halve it *





Friday Number of the Day

Questions Responses

Total points: 10

Friday Number of the Day - 706

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 40 *

Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *





W2 Monday

Questions

Responses

Total points: 0

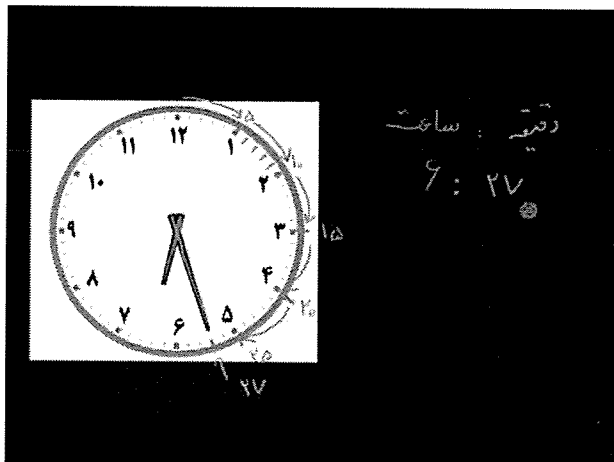
Section 1 of 2

Time



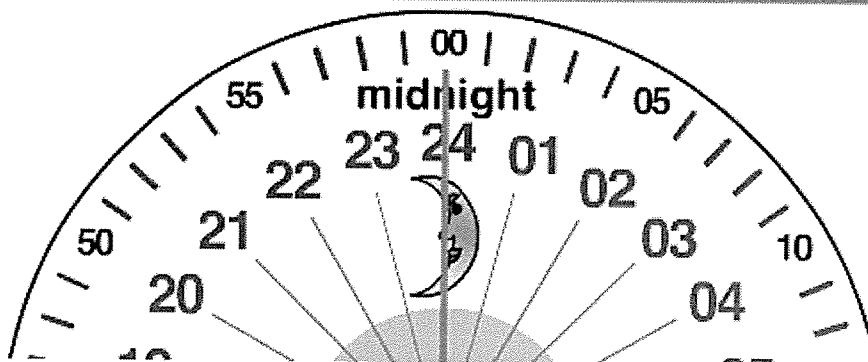
Form description

Telling time



Read the Information below in your books with pictures

twenty-four hour clock



Converting AM/PM to 24 Hour Clock



(**Important - you must leave a space between the time and the AM or PM and use a capital letter)

example: 11:36 AM or 11:36 PM

No other spacing please

1. What is 18:35 on the AM/PM clock? *

Short answer text

2. What is 06:17 on the AM/PM clock? *

Short answer text

3. What is 23:07 on the AM/PM clock? *

Short answer text

4. What is 2:58 on the AM/PM clock? *

Short answer text

5. What is 11:58 on the AM/PM clock? *

Short answer text





W2 Tuesday

Questions Responses

Total points: 0

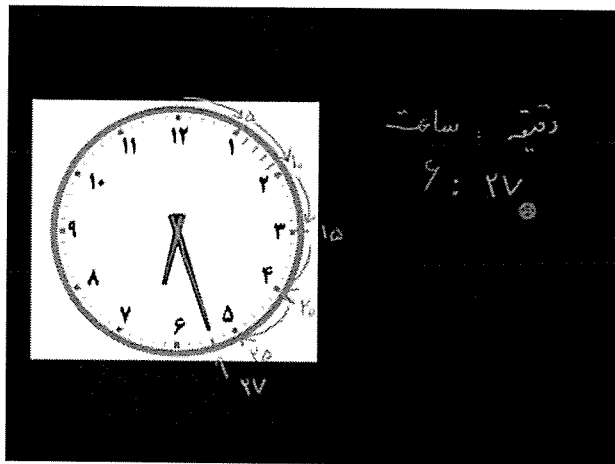
Section 1 of 2

Time



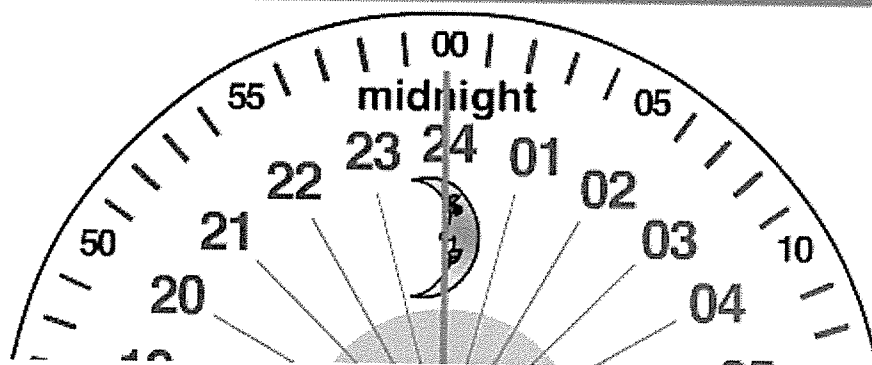
Form description

Telling time



Again read the Information below in your books with pictures

twenty-four hour clock



Converting AM/PM to 24 Hour Clock

(example: 3:36 AM on the 24hr clock = 03:36 and 2:39PM on the 24hr clock =

No spacing please

1. What is 4:47 AM on the 24 hour clock? *

Short answer text

2. What is 8:19 PM on the 24 hour clock? *

Short answer text

3. What is 11:28 AM on the 24 hour clock? *

Short answer text

4. What is 1:38 PM on the 24 hour clock? *

Short answer text

5. What is 11:38 PM on the 24 hour clock? *

Short answer text

6. What is 1:38 AM on the 24 hour clock? *





W2 Wednesday

Questions Responses

Total points: 0

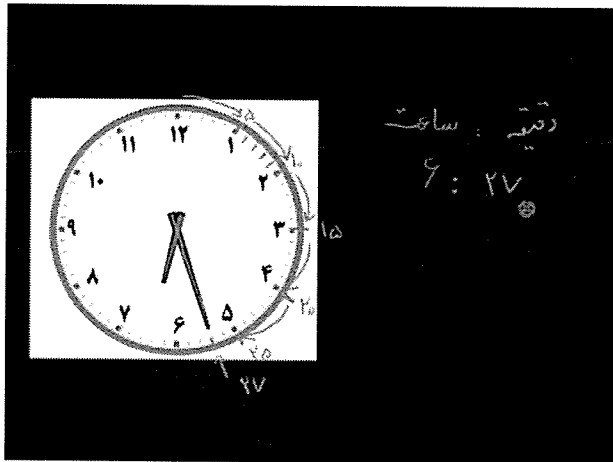
Section 1 of 3

Time



Form description

Telling time



After section 1 Continue to next section



Section 2 of 3

ADDING AND SUBTRACTING TIME



No spacing please

Conv the Information below in your books with pictures



2. For addition of time, what is $8:07 + 3:42$? *

Short answer text

3. For addition of time, what is $1:25 + 3:50$? *

Short answer text

4. For addition of time, what is $4:37 + 5:29$? *

Short answer text

5. For subtraction of time, what is $6:40 - 1:35$? *

Short answer text

6. For subtraction of time, what is $10:27 - 7:18$? *

Short answer text

7. For subtraction of time, what is $5:20 - 2:55$? *

Short answer text

8. For subtraction of time, what is $9:43 - 3:58$? *

Short answer text





W2 Thursday

Questions Responses

Total points: 0

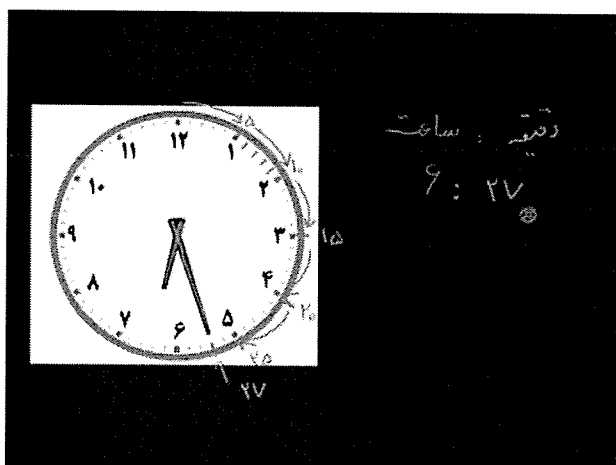
Section 1 of 2

Time



Form description

Telling time



After section 1 Continue to next section



Section 2 of 2

ADDING AND SUBTRACTING TIME



No spacing please

Copy the information below in your books with pictures



2. For addition of time, what is $7:07 + 4:42$? *

Short answer text

3. For addition of time, what is $2:25 + 2:50$? *

Short answer text

4. For addition of time, what is $3:37 + 6:29$? *

Short answer text

5. For subtraction of time, what is $5:40 - 2:35$? *

Short answer text

6. For subtraction of time, what is $9:27 - 8:18$? *

Short answer text

7. For subtraction of time, what is $4:20 - 1:55$? *

Short answer text

8. For subtraction of time, what is $9:43 - 3:58$? *

Short answer text





W2 Friday

Questions

Responses

Total points: 0

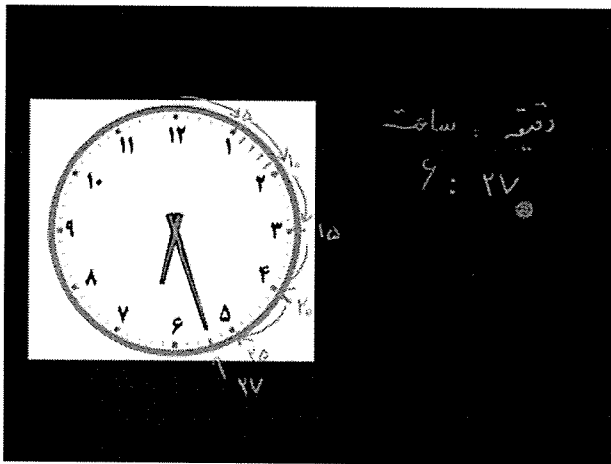
Section 1 of 2

Time



Form description

Telling time



After section 1 Continue to next section



Section 2 of 2

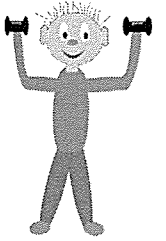
Games to play once completed the weeks work



Description (optional)



Fitness Program Weeks 2 & 3

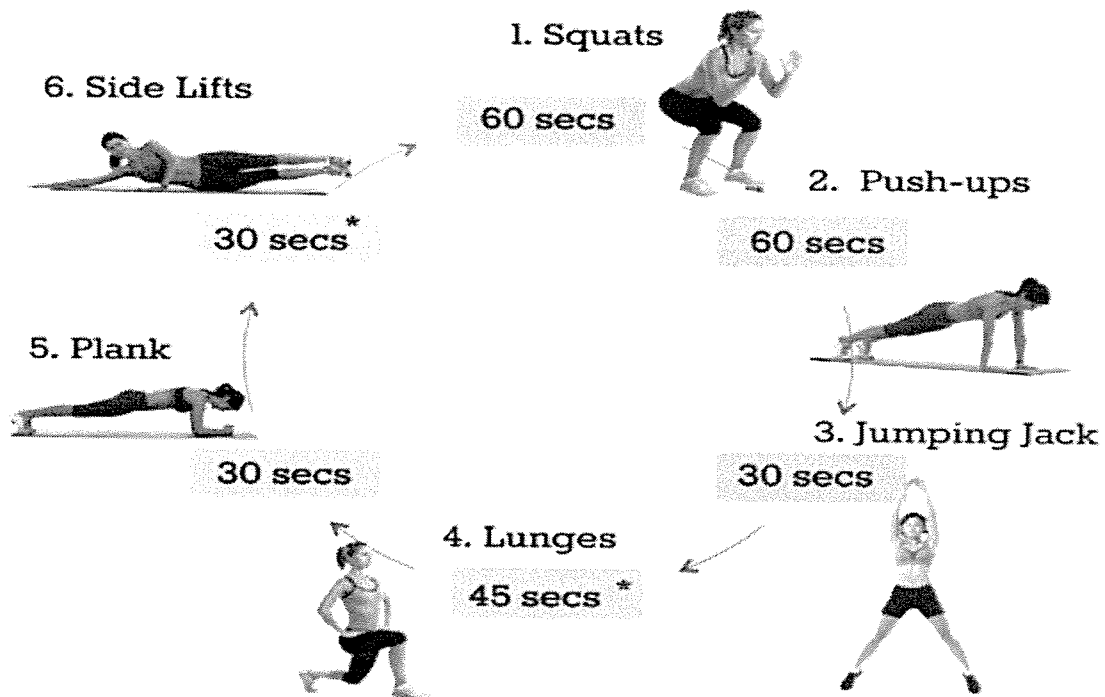


Design a *15 minute fitness circuit* that focuses on your glutes. The **gluteal muscles** are a group of three muscles which make up the buttocks.

Your circuit needs to be 5 x 1min exercises repeated 3 times with a focus on a particular muscle group (arms and shoulders). You may choose to incorporate household items into your exercises.

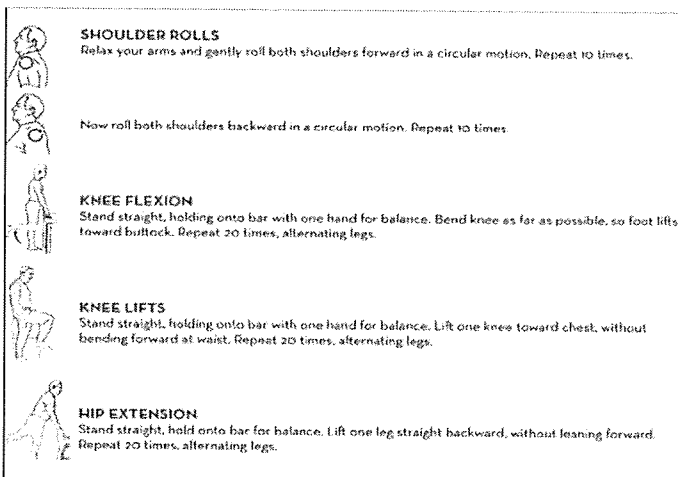
Remember to include a quick warm up before and cool down afterwards.

Example of a Fitness Circuit



* Time on each side.

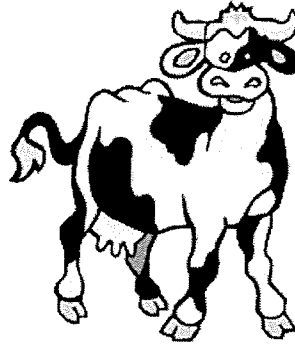
Warm up examples:



Circuit

SPELLING RULE TWENTY TWO

Sometimes negative prefixes are added to words to create new words and change their meaning



Some people say it's impossible for cows to talk.

<u>un</u> +well	→ unwell	<u>mis</u> +spell	→ misspell
<u>dis</u> +miss	→ dismiss	<u>im</u> +patient	→ impatient
<u>in</u> +ferior	→ inferior	<u>mal</u> +treat	→ maltreat

Create new words using these prefixes ...

non+	→ _____	anti+	→ _____
sub+	→ _____	dys+	→ _____
ab+	→ _____	mis+	→ _____

Words	Monday	Tuesday	Wednesday	Thursday
<i>cavity</i>				
<i>century</i>				
<i>ignorant</i>				
<i>frequent</i>				
<i>assure</i>				
<i>unwell</i>				
<i>dismiss</i>				

DICTIONARY MEANINGS FOR

<i>Experiment -</i>
<i>signature</i>
<i>persuade</i>
<i>maximum</i>
<i>encourage</i>
<i>amazement</i>

USE THE BELOW WORDS IN YOUR OWN SENTENCE

<i>Experiment -</i>
<i>signature</i>
<i>persuade</i>
<i>maximum</i>
<i>encourage</i>
<i>amazement</i>

Reading Task Card - Cause and Effect

Read the task card and answer the questions below.

LITERARY TEXT: CAUSE AND EFFECT

92

The Myth of Icarus

Icarus and his father, Daedalus, were imprisoned in a maze with no way out. But Daedalus was a talented craftsman. He built two pairs of wings from feathers and wax. He and Icarus strapped on the wings and began to fly. At last they were free! Daedalus warned Icarus not to fly near the sun. "If you do," he said, "the wax will melt, the wings will fall apart, and you'll fall into the sea." But Icarus didn't **heed** his father's warning. He was so excited to be flying! He went higher and higher. But just as his father warned, the wax on his wings started to melt, and Icarus plummeted into the sea.



KEY QUESTIONS

- 1. CAUSE:** What causes Icarus to fall into the sea?
- 2. EFFECT:** What effect does flying high have on Icarus and his wings?
- 3. CAUSE AND EFFECT:** Complete this sentence frame: In this story, the cause is _____, and the effect is _____.
- 4. CONTEXT CLUES:** What do you think *heed* means?
☐ pay attention to
☐ ignore
☐ forget
- 5. S-T-R-E-T-C-H:** Do you think building the wings was a good idea or bad idea? Tell why.

Answer the questions here

Question 1.

Question 2.

Question 3.

Question 4.

Question 5.

Reading Task Card - Cause and Effect

Read the task card and answer the questions below.

LITERARY TEXT: CAUSE AND EFFECT

94

A Hamster Trick



Jayla had the best desk in class. She sat right near Harvey's cage. Harvey was her class's pet hamster. One day, Jayla tapped her pencil on her desk three times. Harvey stood up on his **hind** legs.

Interesting. Jayla tried tapping her pencil once. Nothing. She tapped twice. Nothing. But when she tapped three times, Harvey stood up again. "I taught Harvey a trick!" exclaimed Jayla.

She tapped her pencil three times. Sure enough, Harvey stood up. Everyone clapped, including her teacher. *Hmmmm*, thought Jayla. I wonder if four pencil taps will cause Harvey to do a different trick?

KEY QUESTIONS

1. CAUSE: What causes Harvey to stand up on his hind legs?

2. EFFECT: What effect does three pencil taps have on Harvey?

3. CAUSE AND EFFECT: Complete this sentence frame: In this story, the cause is _____, and the effect is _____.

4. CONTEXT CLUES: What do you think *hind* means?

☐ strong ☐ rodent ☐ back

5. S-T-R-E-T-C-H: What trick do you imagine four pencil taps might cause Harvey to do? Tell about it.

Answer the questions here

Question 1.

Question 2.

Question 3.

Question 4.

Question 5.

MONDAY

An **adverb** is a word used to tell more about a verb, and it almost always answers the questions how?, when?, where?, how often?, and in what way?. Words like slowly, loudly, carefully, quickly, quietly or sadly are all adverbs. Adverbs usually, but not always, end in -ly.

An **adjective** is a word that describes a noun. Words that describe sounds, shapes, sizes, times, numbers/quantity, textures/touch, weather are all examples of adjectives. An **adjective** is a kind of **word** that modifies a **noun**. Nouns are words that name a place, a person, a thing, or an idea. An adjective is a word that gives more information about the noun that goes with it. It is a part of speech. Adjectives are something that describes something and makes the thing sound better.

My Checklist
☐ Capital letters
☐ Nouns
☐ Powerful adjectives
☐ Full stops
☐ Description
☐ simile
☐ subject
☐ Different punctuation
☐ Synonyms
☐ Compound sentence
☐ Complex sentence
☐ Simple sentence
☐ Eight-word sentence
☐ Powerful verbs/ adverbs

Week 2

I am a sentence builder!

I can make my sentences more interesting by adding adverbs and adjectives

Adjectives and Adverbs



Extend these sentences by adding adverbs and adjectives

Monday

- The sun sank behind the hills.
- The dog chewed the bone

Tuesday

- The mother picked up the child.
- The river flowed through the valley.

Wednesday

- The children played basketball.
- An eagle has a beak.

Thursday

- The bread is on the table.
- The pens are in the pencil case.

Friday

- The guinea pig ran across the floor.
- Ben was in his room.

An **adverb** is a word used to tell more about a verb. An **adjective** is a word that describes a noun.



MONDAY - Extend these sentences by adding adverbs and adjectives.

1. The sun sank behind the hills.
2. The dog chewed the bone.

Your turn

- 1.
- 2.

WEDNESDAY

An **adverb** is a word used to tell more about a verb, and it almost always answers the questions how?, when?, where?, how often?, and in what way?. Words like slowly, loudly, carefully, quickly, quietly or sadly are all adverbs. Adverbs usually, but not always, end in -ly.

An **adjective** is a word that describes a noun. Words that describe sounds, shapes, sizes, times, numbers/quantity, textures/touch, weather are all examples of adjectives. An **adjective** is a kind of **word** that modifies a **noun**. Nouns are words that name a place, a person, a thing, or an idea. An adjective is a word that gives more information about the noun that goes with it. It is a part of speech. Adjectives are something that describes something and makes the thing sound better.

My Checklist

- ☐ Capital letters
- ☐ Nouns
- ☐ Powerful adjectives
- ☐ Full stops
- ☐ Description
- ☐ Simile
- ☐ Subject
- ☐ Different punctuation
- ☐ Synonyms
- ☐ Compound sentence
- ☐ Complex sentence
- ☐ Simple sentence
- ☐ Eight-word sentence
- ☐ Powerful verbs/ adverbs

Week 2

I am a sentence builder!

I can make my sentences more interesting by adding adverbs and adjectives

Adjectives and Adverbs



Extend these sentences by adding adverbs and adjectives

Monday

- The sun sank behind the hills.
- The dog chewed the bone

Tuesday

- The mother picked up the child.
- The river flowed through the valley.

Wednesday

- The children played basketball.
- An eagle has a beak.

Thursday

- The bread is on the table.
- The pens are in the pencil case.

Friday

- The guinea pig ran across the floor.
- Ben was in his room.

An **adverb** is a word used to tell more about a verb. An **adjective** is a word that describes a noun.



WEDNESDAY - Extend these sentences by adding adverbs and adjectives.

1. The children played basketball.
2. An eagle has a beak.

Your turn

- 1.
- 2.

FRIDAY

An **adverb** is a word used to tell more about a verb, and it almost always answers the questions how?, when?, where?, how often?, and in what way?. Words like slowly, loudly, carefully, quickly, quietly or sadly are all adverbs. Adverbs usually, but not always, end in -ly.

An **adjective** is a word that describes a noun. Words that describe sounds, shapes, sizes, times, numbers/quantity, textures/touch, weather are all examples of adjectives. An **adjective** is a kind of word that modifies a noun. Nouns are words that name a place, a person, a thing, or an idea. An adjective is a word that gives more information about the noun that goes with it. It is a part of speech. Adjectives are something that describes something and makes the thing sound better.

My Checklist

- ☐ Capital letters
- ☐ Nouns
- ☐ Powerful adjectives
- ☐ Full stops
- ☐ Description
- ☐ Simile
- ☐ Subject
- ☐ Different punctuation
- ☐ Synonyms
- ☐ Compound sentence
- ☐ Complex sentence
- ☐ Simple sentence
- ☐ Eight-word sentence
- ☐ Powerful verbs/ adverbs

Week 2

I am a sentence builder!

I can make my sentences more interesting by adding adverbs and adjectives

Adjectives and Adverbs



Extend these sentences by adding adverbs and adjectives

Monday

- The sun sank behind the hills.
- The dog chewed the bone

Tuesday

- The mother picked up the child.
- The river flowed through the valley.

Wednesday

- The children played basketball.
- An eagle has a beak.

Thursday

- The bread is on the table.
- The pens are in the pencil case.

Friday

- The guinea pig ran across the floor.
- Ben was in his room.

An **adverb** is a word used to tell more about a verb. An **adjective** is a word that describes a noun.



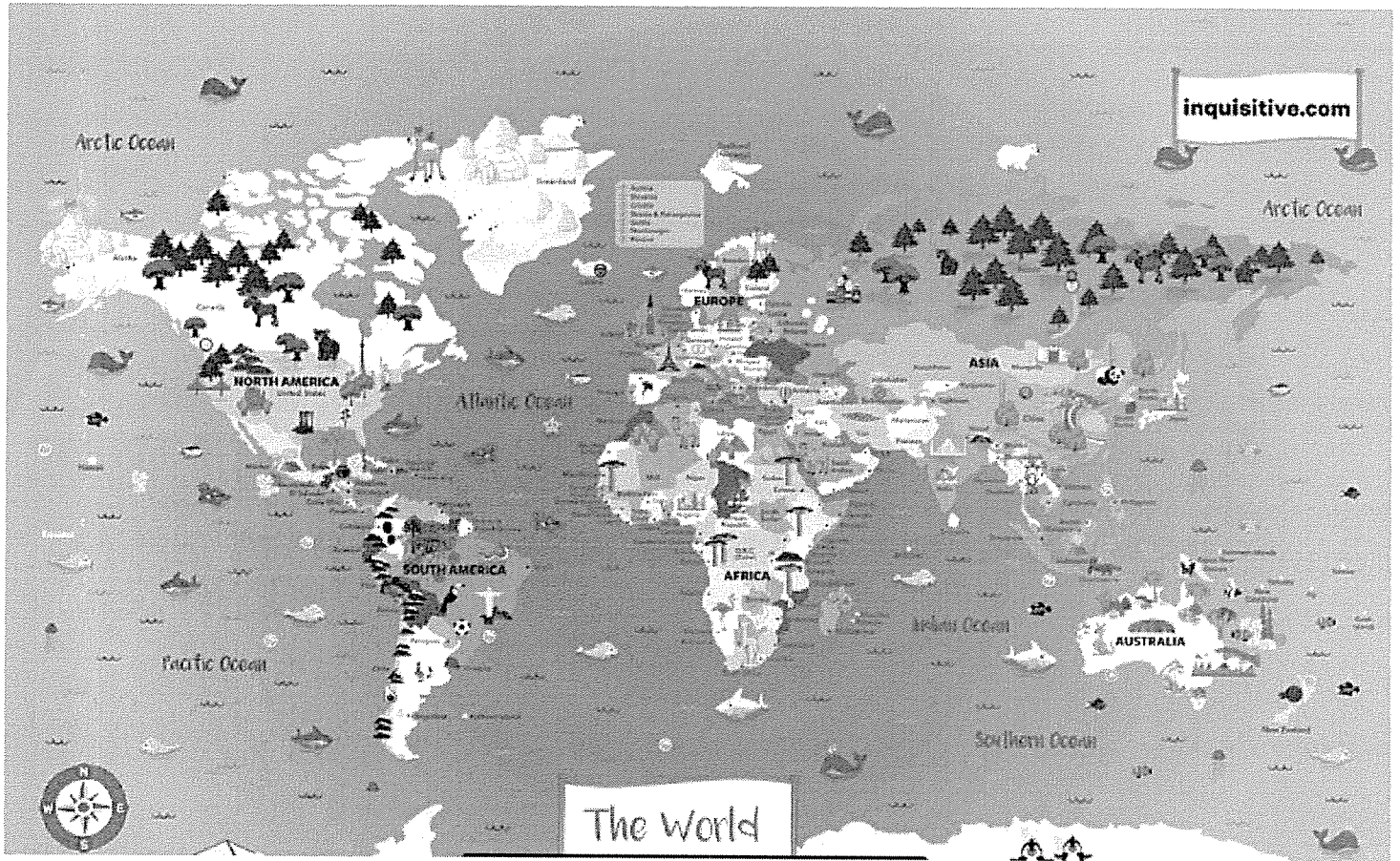
FRIDAY - Extend these sentences by adding adverbs and adjectives.

1. The guinea pig ran across the floor.
2. Ben was in his room.

Your turn

- 1.
- 2.

What can we learn about the map of the World?



Find and list each of the five oceans of the world.

- 1.
- 2.
- 3.
- 4.
- 5.

Find and list each of the seven continents of the world.

- 1.
- 2.
- 3.
- 4.
- 5.

What is the solar system?

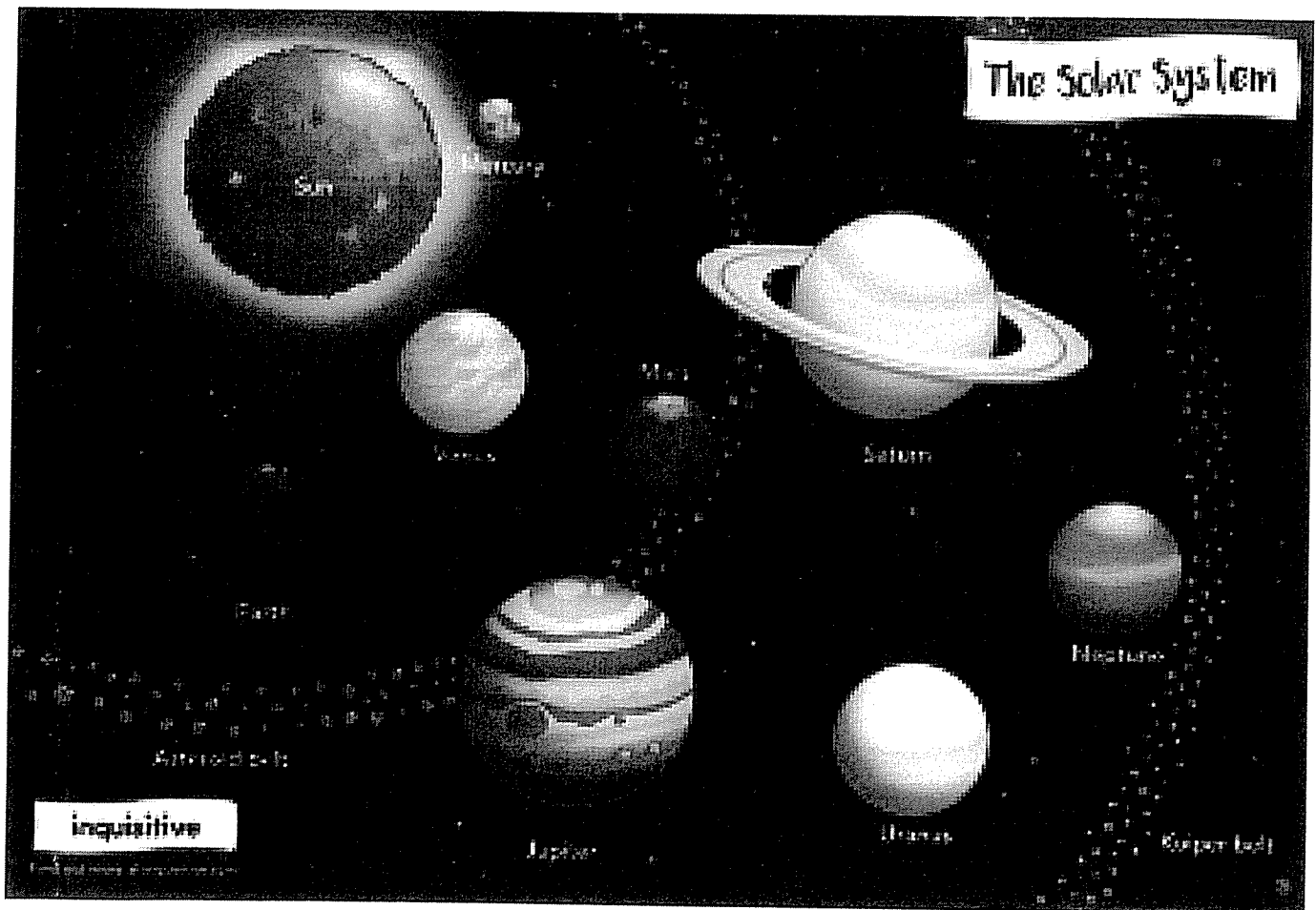
What did you already know about the solar system?

Your turn:

Our solar system is made up of a star (the Sun) and all of the objects that travel around it. The objects include: planets, moons, asteroids, comets and meteoroids. Scientists know that most stars can host their own planets, so we know there are likely to be billions of other solar systems in the Milky Way Galaxy.

The planets

Look at the poster of the solar system and label each of the planets in order from the Sun.



Your turn:

1

2

3

4

5

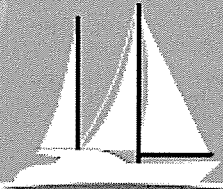
6

7

8

GREAT PACIFIC GARBAGE PATCH

46% OF THE TOTAL MASS IS MADE OF DISCARDED FISHING GEAR



1.6 MILLION KM
994,193 MILLION
MILES

1.6 TRILLION
PIECES OF
PLASTIC

80,000
TONS OF
GARBAGE

99% OF EVERYTHING
IS PLASTIC

What do you consider to be the two most important pieces of information from the picture above?

- 1.
- 2.

Book Study

Choose a book from either your 'Books in Homes' pack or from a book you have at home that you have not read.

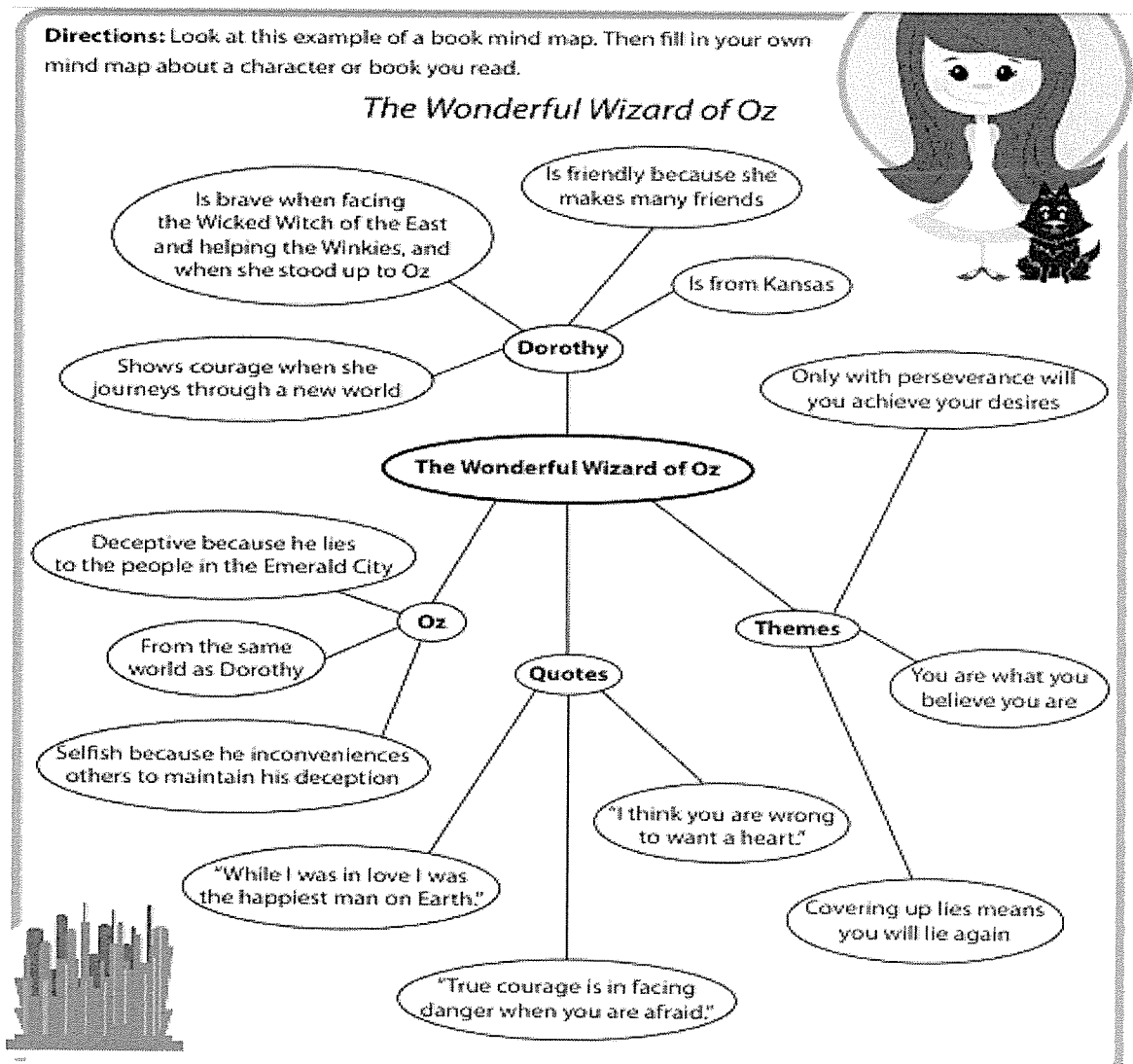
This will need to be completed as you are reading your book and **not** at the end of the book.

When you have finished one book study you are to start a new one. We are looking for students who have completed the most in Stage 3.

Text title:

Author:

1. Book mind map



5. Did this text remind you of anything that has happened to you?
What and why?