

Year 1 – Week 2 Term 3

Monday		Tuesday		Wednesday		Thursday		Friday	
Task	Can you organise your books and toys today?	Did you make you bed?	Is your room tidy?	How can you help someone in your family today?	Are you able to help fold the clothes?				
	English Select 10 words that your child can not spell. These are the words your child will practise this week. Write your spelling words into your workbook. Do you know what they mean? Ask a grown up to explain them. Choose a fictional book (PM eCollection or a book) to read aloud with a parent/carer. • Read it aloud together. • Does it have a	English Practise your spelling words by writing a sentence for 5 words in your workbook. Choose a fictional book (PM eCollection or a book) to read aloud with a parent/carer. Before reading the book, talk about what you think is going to happen by looking at the pictures? • What do you think will happen at the end of the story? • What do you think is going to happen next in	English Practise writing your spelling words in alphabetical order in your workbook. Choose a non-fictional book (PM eCollection or a book) to read aloud with a parent/carer. Before reading, what do you already know about the topic? Read the book aloud together. Answer these questions. • What was this book about? • What are three facts you have	English Practise your spelling words by writing 5 sentences in your workbook using different words from Tuesday. Choose a fictional book (PM eCollection or a book) to read aloud with a parent/carer. • Read it aloud together. • Does it have a good beginning and ending? • Are the characters interesting? What makes them	English Time how long it takes to write out your spelling words. Try again. See if you can beat your first time. Choose a non-fictional book (PM eCollection or a book) to read aloud with a parent/carer. Read it aloud together. • How does the title describe the content of the book? • Was the title a good one for this book? Why or why not?				

Monday	Tuesday	Wednesday	Thursday	Friday
good beginning and ending? Are the characters interesting? What makes them interesting? Handwriting - Practise forming the letters of the alphabet on your laminated card. Select one of the activities from the back of the card and complete in your workbook. Complete the 'End Punctuation' worksheet. Writing task- Think of an animal you find interesting. Write a description of the animal for someone who has never seen it before. Remember to be very detailed! You can also draw a picture and label it in your workbook.	the story based on what you already know? Handwriting - Practise forming the letters of the alphabet on your laminated card. Select one of the activities from the back of the card and complete in your workbook. Complete the 'Sentence Punctuation 1' worksheet. Writing task – Party Invitation. Imagine you can have a birthday party wherever you like! Where would it be? What time would it be on? What special instructions would you need to include on the invite? In your workbook design your own invitation. Check with a grown up that you have included all the right details.	learnt from reading it? Handwriting - Practise forming the letters of the alphabet on your laminated card. Select one of the activities from the back of the card and complete in your workbook. Complete the 'Sentence Punctuation 2' worksheet. Writing task – In your workbook, make a list of all the animals you can think of. Once you've listed them, rewrite your list in alphabetical order.	interesting? Which illustration in the story was your favourite? Why. Handwriting - Practise forming the letters of the alphabet on your laminated card. Select one of the activities from the back of the card and complete in your workbook. Complete the 'Make a Sentence' worksheet. Writing task – In your workbook write a persuasive piece of writing on the topic 'School is better than learning from home'. Remember to plan your work and use punctuation to make your writing easy to read and interesting.	Handwriting - Practise forming the letters of the alphabet on your laminated card. Select one of the activities from the back of the card and complete in your workbook. Complete the 'Build a Sentence' worksheet. Writing task – If you could have any superpower, what would it be? What would your superhero name be? What would you do to help people? What would you wear? In your workbook, draw and label a picture of your superhero and write a detailed description answering the questions above.

	Monday	Tuesday	Wednesday	Thursday	Friday
	<u>Optional online activities</u> www.studyladder.com.au	<u>Optional online activities</u> www.studyladder.com.au	<u>Optional online activities</u> www.studyladder.com.au	<u>Optional online activities</u> www.studyladder.com.au	<u>Optional online activities</u> www.studyladder.com.au
	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Complete the 'Representing Two Digit Numbers' worksheet. In your workbook write the numbers backwards from 50-0. If you can't start at 50 try 40, 30 or 20. Practise counting to 100 forwards and backwards. Can you count by 2, 5, 10's? <u>Optional online activities</u> www.studyladder.com.au	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet.. Collect 20 pieces of lego or small blocks or objects. Sort them into colours. Write the colours in your workbook and use tally marks to show how many. Complete the 'Creating graphs' worksheets. Look back in your workbook at your tally from your lego or blocks. Can you make a graph to show your data? <u>Optional online</u>	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Have an adult practise subitising with you. Cut out all the dot patterns and mix them up. Hold one card up at a time, only allowing 4 seconds to show each one. How many can you answer correctly. Complete the 'Missing Addend' worksheet. <u>Optional online activities</u> www.studyladder.com.au	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Take a walk around your house and draw and label any 3D objects you can see eg dice – cube, ball – sphere, can – cylinder in your workbook. Complete the '2D and 3D Shapes' worksheets. <u>Optional online activities</u> www.studyladder.com.au	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Practise your subitising cards again. These are the dot pattern cards from Wednesday's lesson. Have you improved today? Complete the 'Addition Riddle' worksheet. Practise counting to 100 forwards and backwards. Can you count by 2, 5, 10's? <u>Optional online activities</u> www.studyladder.com.au

Monday		Tuesday	Wednesday	Thursday	Friday
		activities www.study ladder.com.au			
	PDHPE 'To be included means to invite another person to be part of something.' 'To be excluded means to intentionally not include someone.' Read the scenario. Laura is a new student in your Stage 1 class. She has just moved to Australia from Japan. She doesn't know anyone and is still learning to speak English. At lunch time Laura sits alone and looks upset. You return to class and she sits alone again at the back of the room. Discuss with your teacher or parent/caregiver. How do you think Laura	Creative Arts Can you make an artwork using leaves? Take a look at the examples on the 'Leaf Art' page, get creative and make a beautiful work of art.	Science Man-made materials are formed by human technology, tools and resources. Natural materials are formed by nature and have not been changed in anyway. Cut out the man-made and natural materials on the worksheet. Sort and paste them into the T-chart under the correct heading.	History Interview a family member to find out what life was like for them when they were children. Ask them if they have any photos of when they were children. Try to ask one of your grandparents what life was like when they were a child. Think of some questions you could ask them. You could also ask them some of these questions: What games did they play? What was their favourite toy? How did they get from one place to another? Did their family use a car? A bicycle? A horse? Where did they go for	PDHPE Throwing - What types of throw have you used? Which type of throw did you prefer to use? Why? Choose a safe playing area where you can throw a number of soft objects. Create a target that you can safely throw a soft object towards. If possible, create two larger rings around the centre target to create a 'bullseye'. Stand 3-5 metres from the target. 5 points if the object hits or lands on the target 3 points if the object lands within one step of the target 2 points if the object lands within two steps of the target.

Monday	Tuesday	Wednesday	Thursday	Friday
feels whilst sitting at the back of the room? How do you think you would feel if you were excluded? What could you do to make Laura feel included? Think of 10 ways to make Laura feel welcome and cared for. Write them down in a list 1-10 in your workbook.			holidays? What food did they eat at home? Did they ever eat takeaway food? What clothes did they wear? Write down some interesting facts you found from your interview in your workbook.	Discuss which throwing style worked best.

Name: _____

Date: _____

End Punctuation

Add the correct punctuation mark to the end of each sentence.

Are you going to school today _____

I can't wait for my birthday _____

Can I borrow your pencil _____

I am going to have a sandwich for lunch _____

Kangaroos live in Australia _____

Do you like summer or winter _____

I am so excited for the sports day tomorrow _____

I saw a rainbow in the sky yesterday _____

Write a statement, a question and an exclamation about the picture. Be sure to end each sentence with the correct punctuation.

Statement: _____

Exclamation: _____

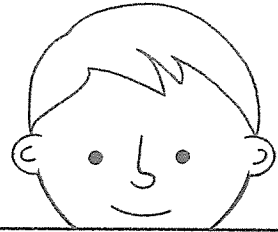
Question: _____



Name: _____

Date: _____

Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

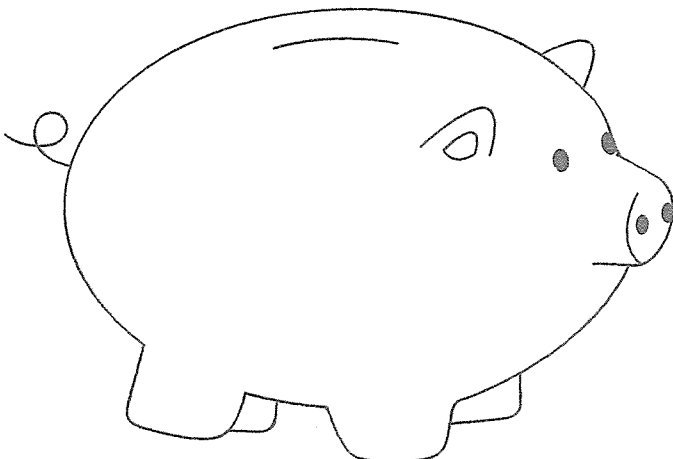
Hundreds

Tens

Ones

Number Sentence:

Show with money:



Greater than:



Less than:

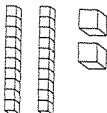
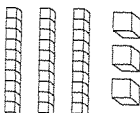
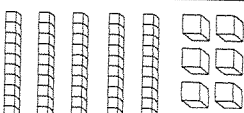
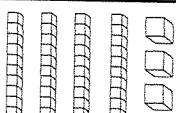
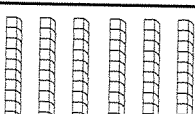


Name _____

Date _____

Representing Two-Digit Numbers

Fill in the gaps so that each two-digit number is represented in standard form, word form, expanded form and with MAB.

STANDARD	WORD	EXPANDED	MAB
18		$10 + 8$	
	twenty-two		
	fifty	$50 + 0$	
33			
	twelve	$10 + 2$	
56			
29	twenty-nine		
		$40 + 3$	
35		$30 + 5$	
60			



Name: _____

Date: _____

Sentence Punctuation 1

Rewrite the sentences using the correct punctuation.

toms bookshelf is full of superhero comics

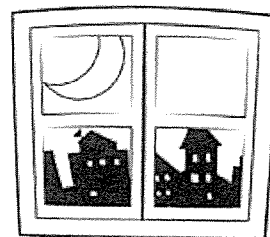
do you like superheroes

tom likes that superheroes always try to help others

he had a dream last night that he became a superhero

some people dont remember their dreams when they wake up

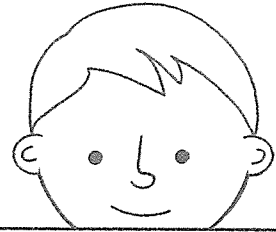
what do you dream about while you are sleeping



Name: _____

Date: _____

Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

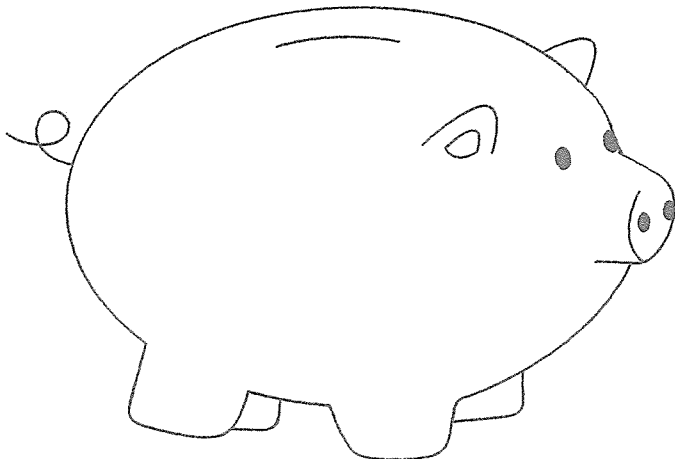
Hundreds

Tens

Ones

Number Sentence:

Show with money:



Greater than:



Less than:



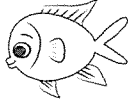
Name _____

Date _____

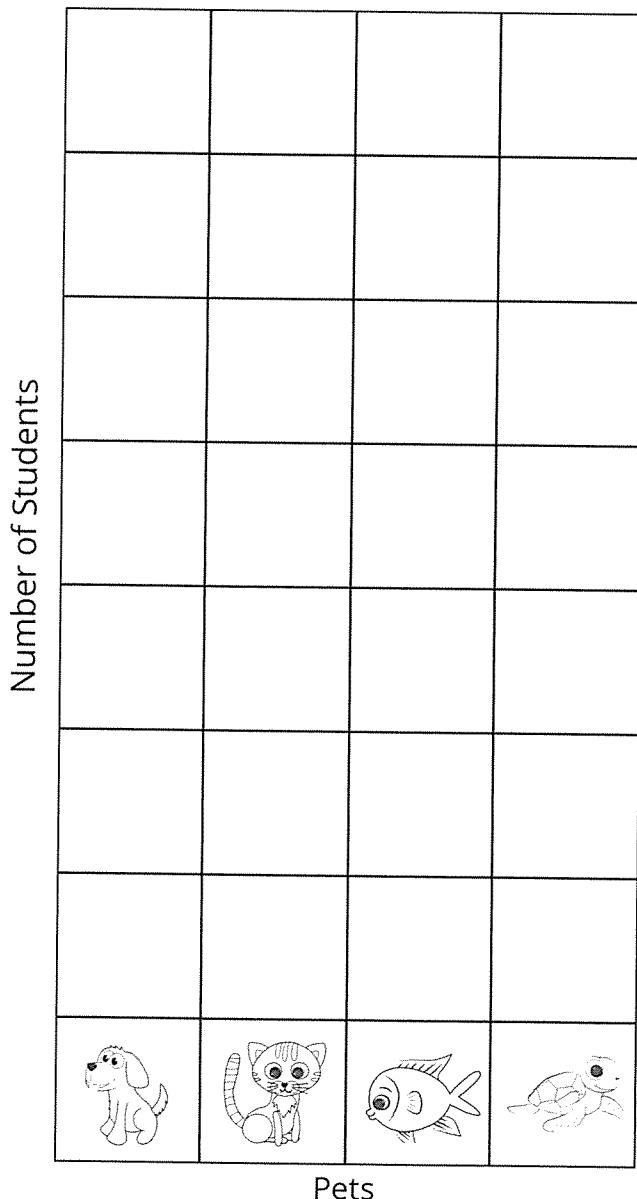
Creating a Graph (B)

- ① Mary surveyed the children in her class, asking them what their favourite pet was.

dog 	
cat 	

fish 	
turtle 	

Favourite Pets



a) Complete the bar graph by using the tally marks in the above table.

b) What is the most popular pet?

c) What is the least favourite pet?

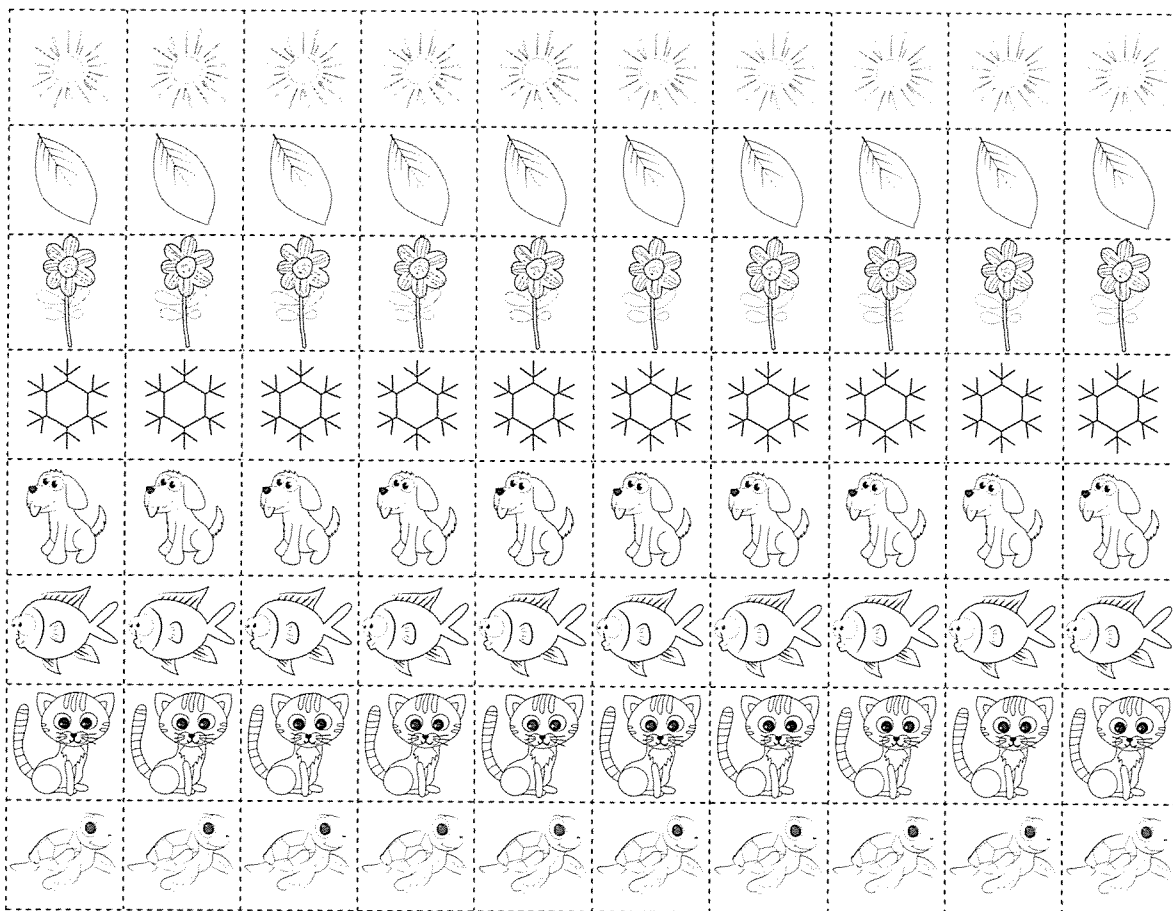
d) Did more children prefer cats to dogs?

e) How many children are in Mary's class?



Picture Graph Symbols

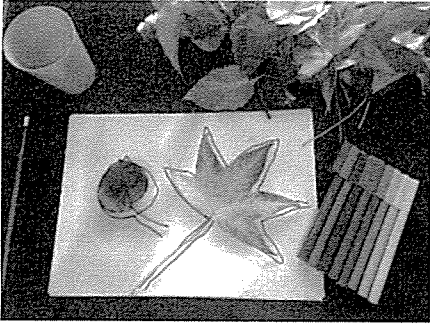
Cut out these symbols and place them on the bar graphs to answer the questions for (A) and (B).



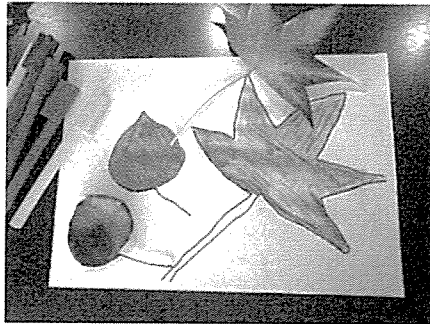
Tuesday - Week 2

1. Draw

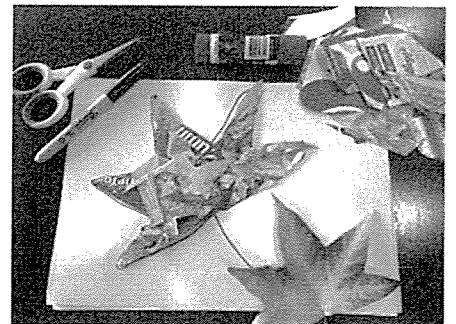
Step 1 - Trace your leaves



Step 2 - Colour your leaves



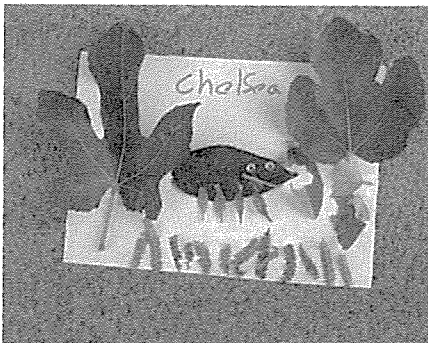
Step 3 - Use magazines or catalogues



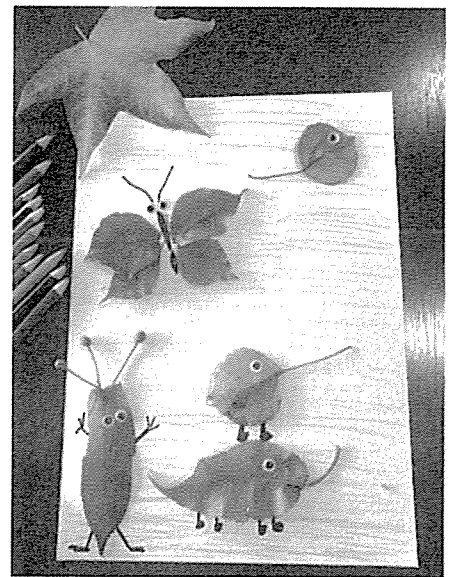
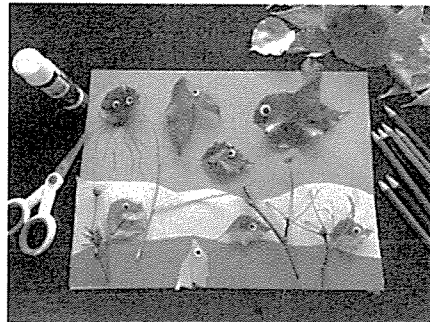
2. Create characters

Use your **imagination** to change your leaves into new things.

Perhaps they will become animals or aliens like these examples.



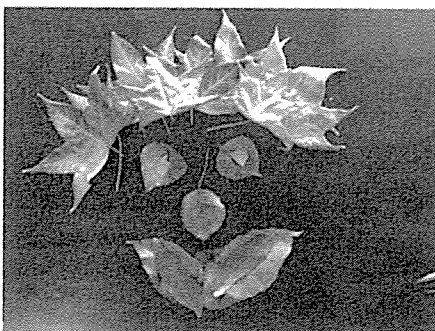
Faulconbridge Public School



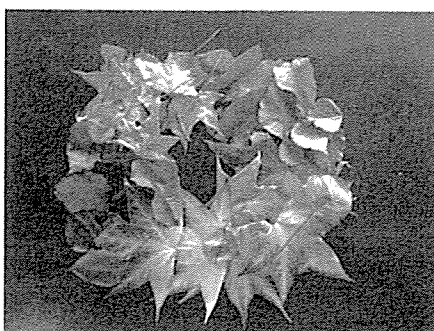
3. Leaf creations

Use your leaves to create artworks. You might like to try the examples below or create something of your own.

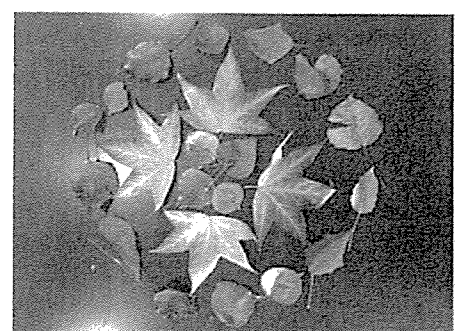
A leaf face



A colour wheel of autumn leaves



A mandala (pattern)



Name: _____

Date: _____

Sentence Punctuation 2

Rewrite the sentences using the correct punctuation.

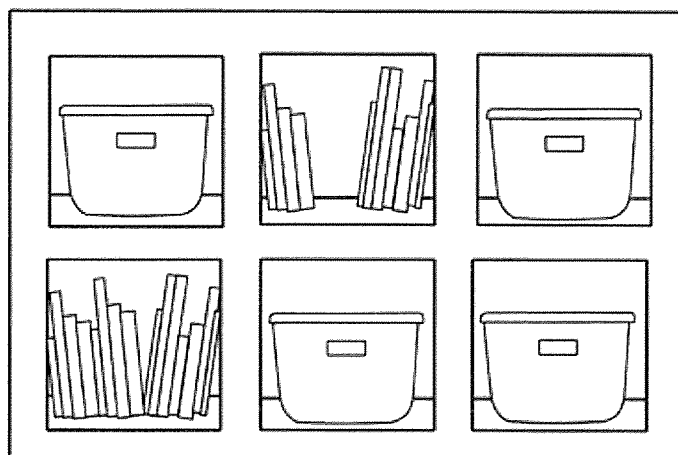
jack loves to go to the library and read books

do you like to read books

jacks likes to read books about unusual creatures

he also likes playing handball with his friends

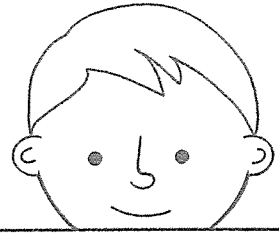
jack and his friends play together every lunch break



Name: _____

Date: _____

Number of the Day



Word Form:

Numerical Form:

ODD

OR

EVEN

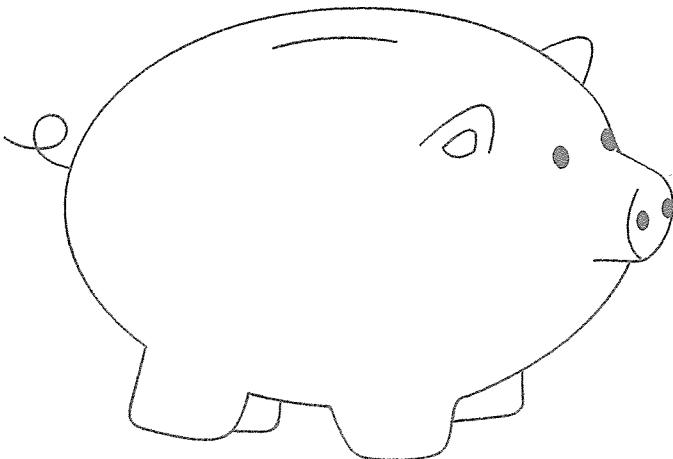
Hundreds

Tens

Ones

Number Sentence:

Show with money:



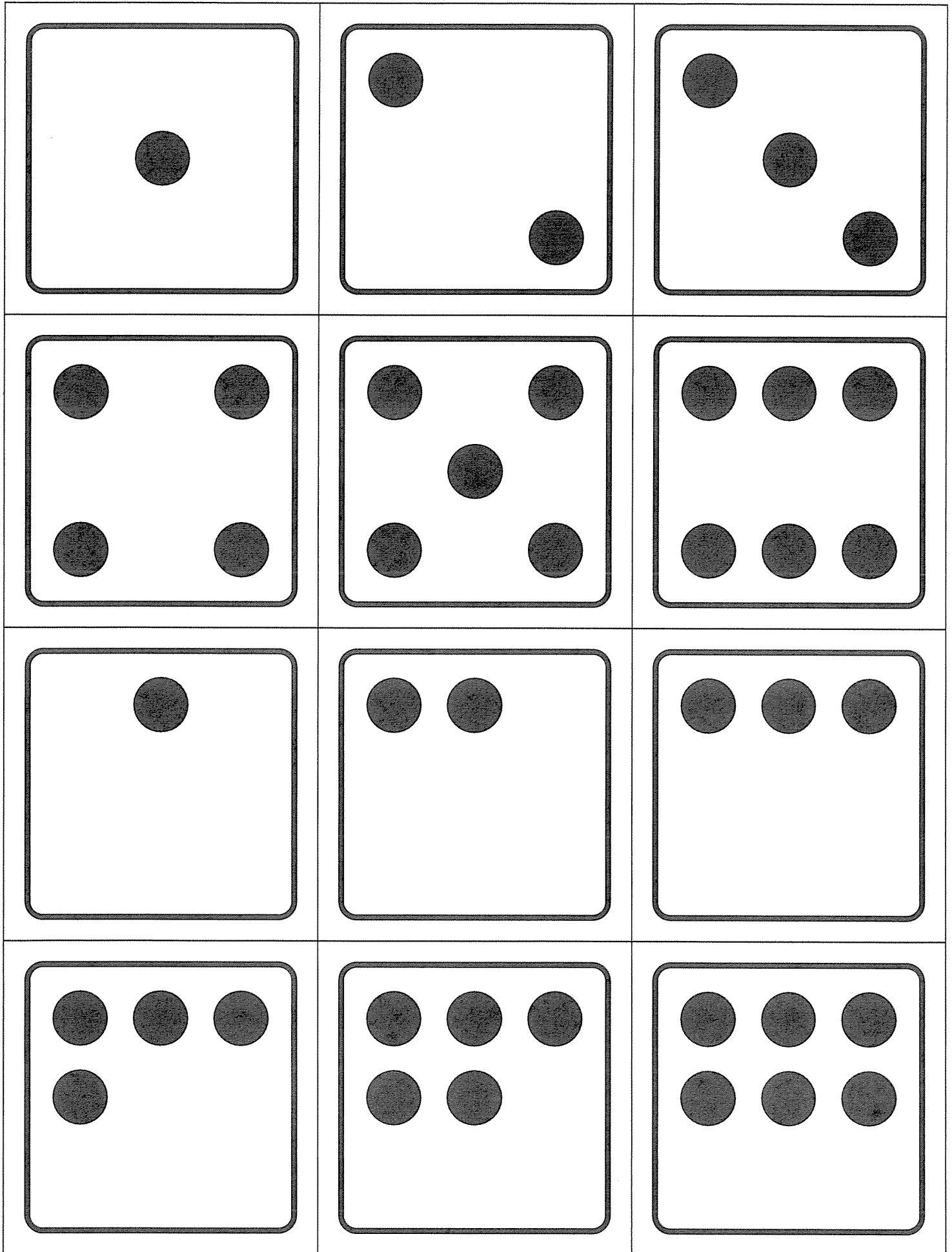
Greater than:

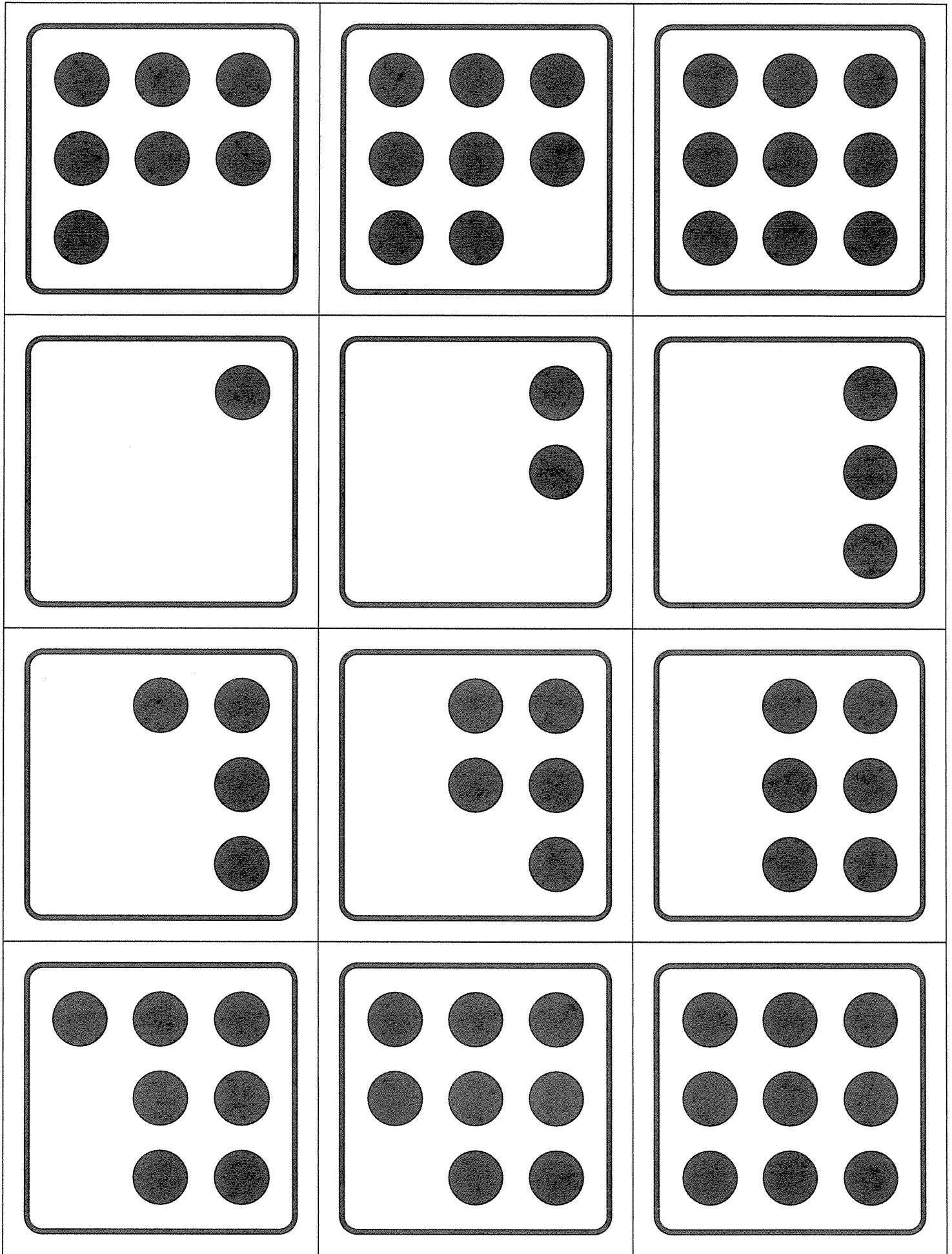


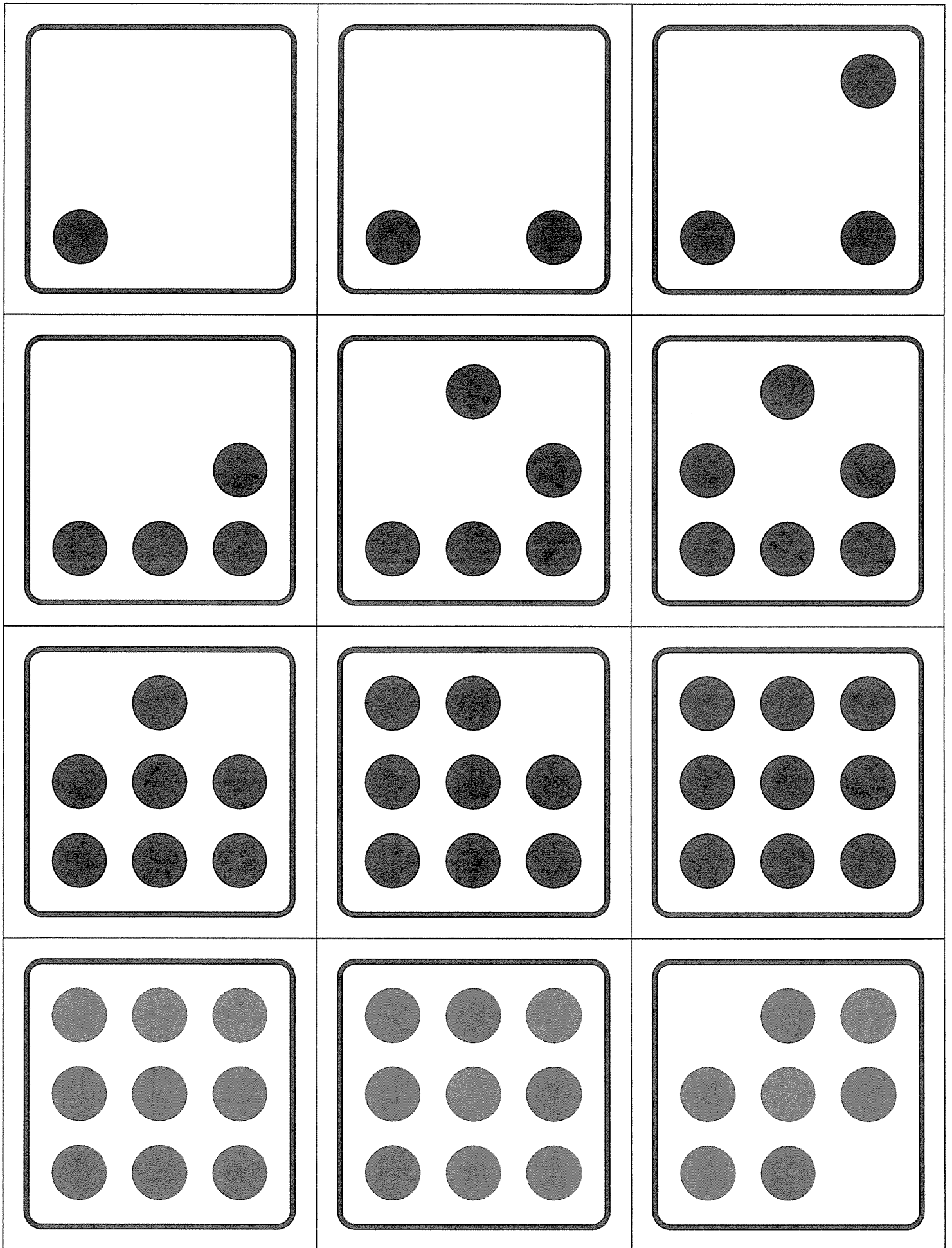
Less than:

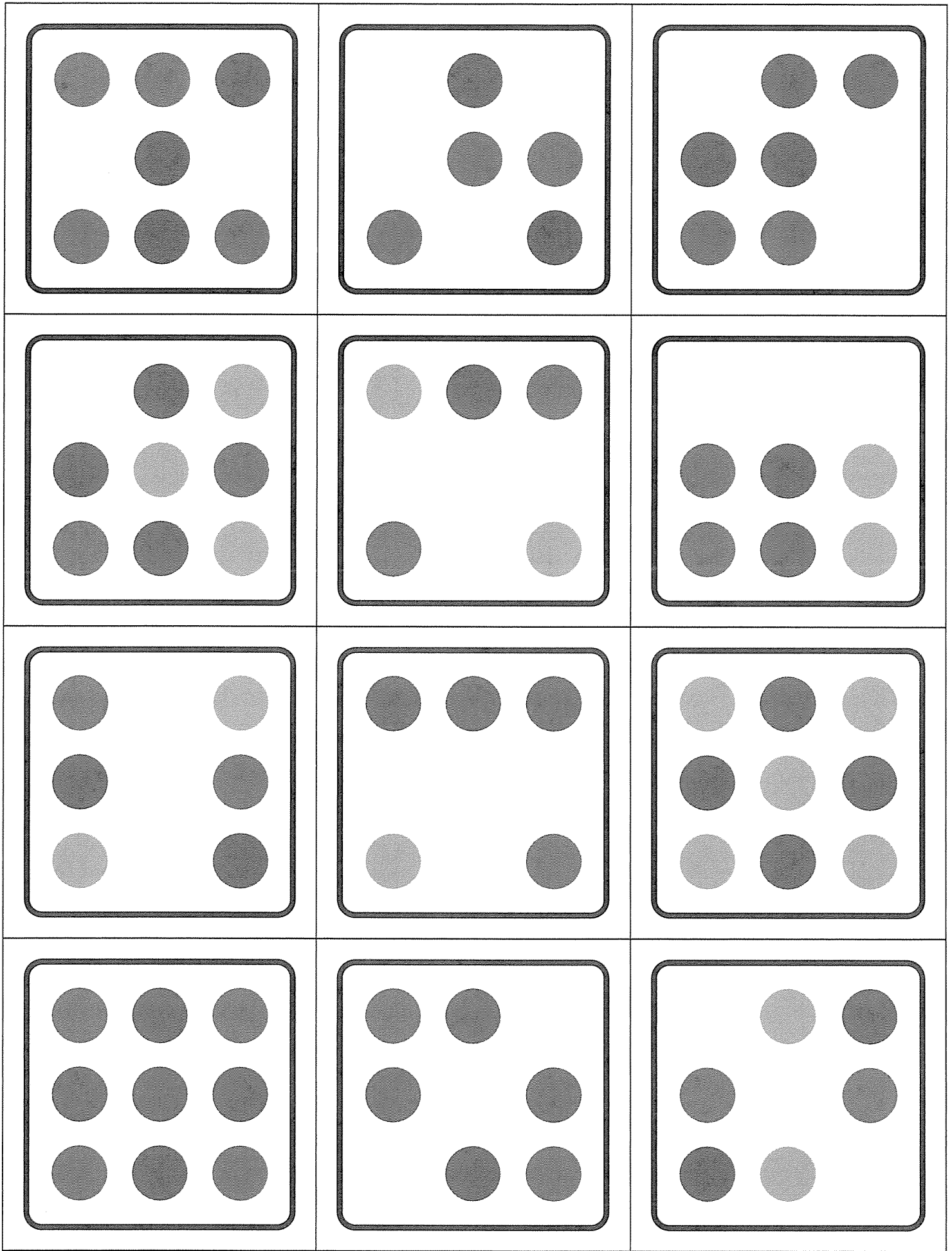


Wednesday - Week 2









Name: _____

Date: _____

Missing Addend Addition Picture Puzzle

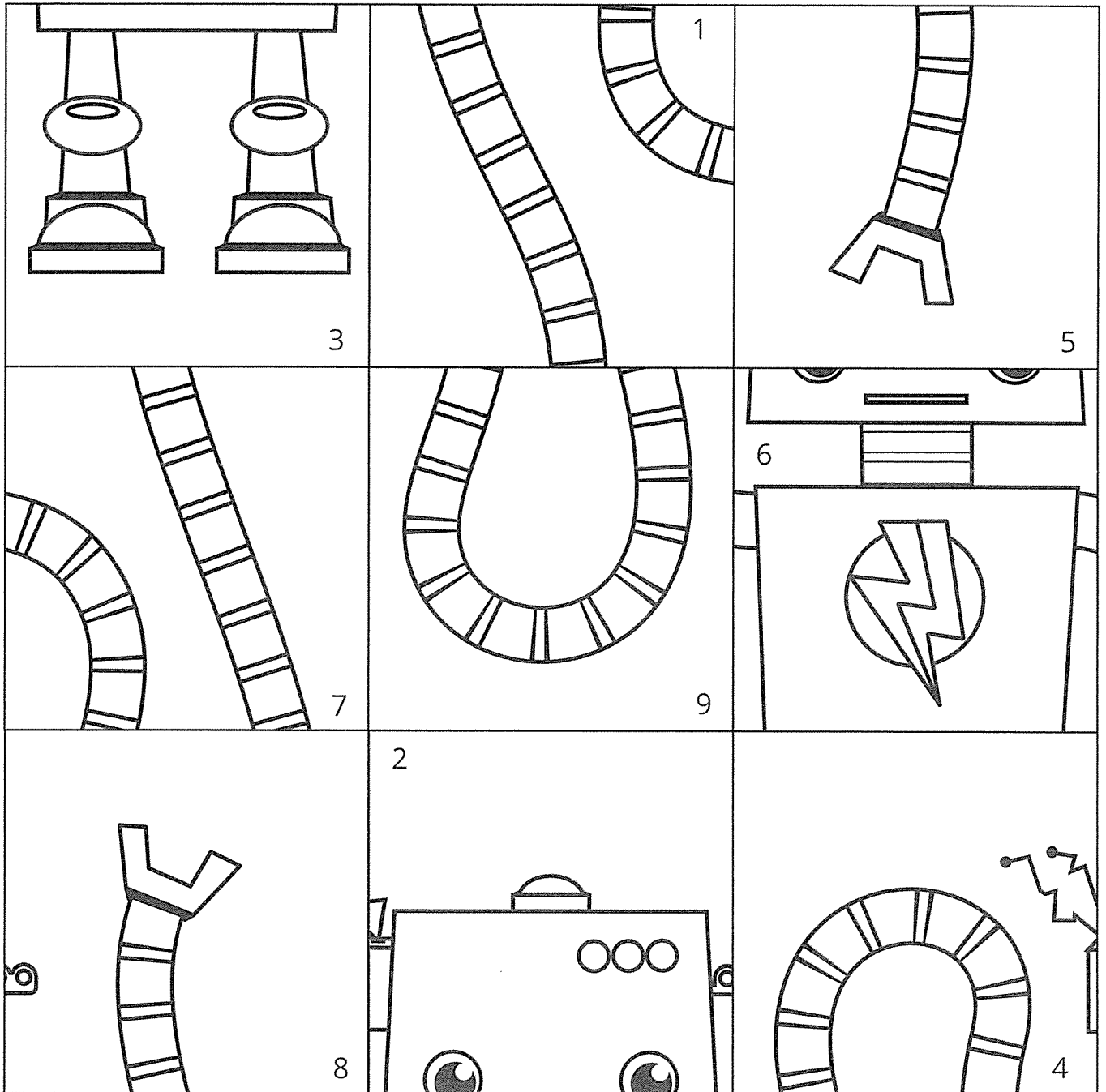
Write the missing addends for each equation. Each puzzle piece has an answer on it. Cut out the puzzle pieces and match these to your answers on the grid. Colour and glue.

$6 + \underline{\quad} = 10$	$17 + \underline{\quad} = 19$	$2 + \underline{\quad} = 10$
$12 + \underline{\quad} = 13$	$4 + \underline{\quad} = 10$	$3 + \underline{\quad} = 10$
$5 + \underline{\quad} = 10$	$9 + \underline{\quad} = 12$	$1 + \underline{\quad} = 10$



Name: _____

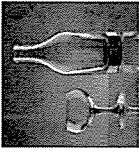
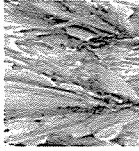
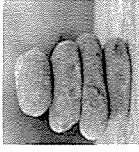
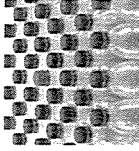
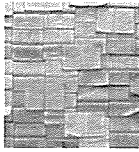
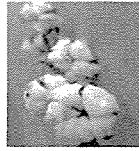
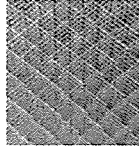
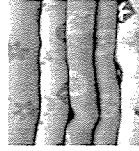
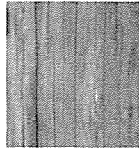
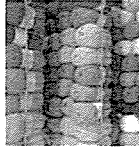
Date: _____



Science and Technology Task 1 continued

Natural materials	Man-made materials

Natural and man-made materials. Cut, sort and paste them into the table.

			
glass	tree bark	stone	plastic
			
paper	cotton	steel	polyester
			
sand	wood	concrete	wool

Name: _____

Date: _____

Make a Sentence

These words are all jumbled up. Write them in the correct order to make a sentence. Hint: Look for the capital letter and full stop.

Let's

walking

today.

go

1. _____

are

car.

washing

the

We

2. _____

Max.

They

are

for

looking

3. _____

digging

The

dog

is

hole.

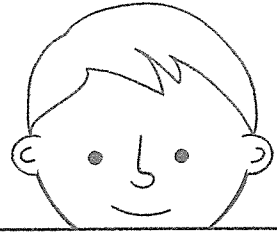
a

4. _____

Name: _____

Date: _____

Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

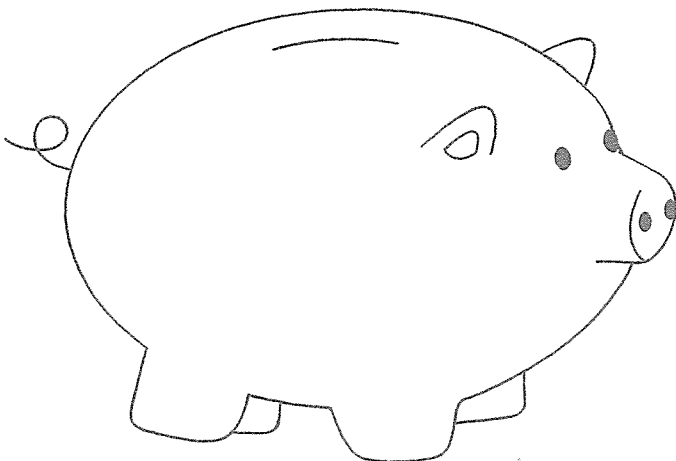
Hundreds

Tens

Ones

Number Sentence:

Show with money:



Greater than:



Less than:

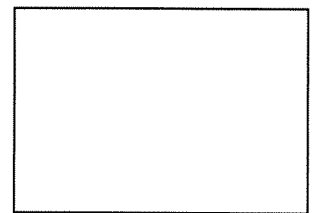
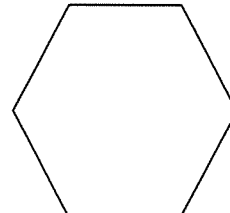
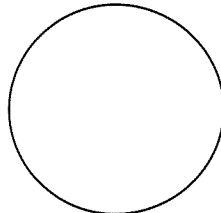
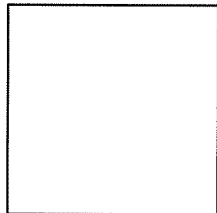
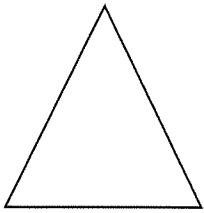


Name _____

Date _____

2D Shapes and 3D Objects (A)

- ① Draw a line to match each shape to its name.
Circle the corners on each shape.



rectangle

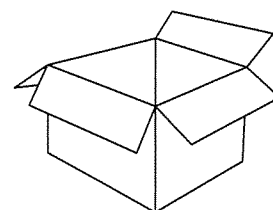
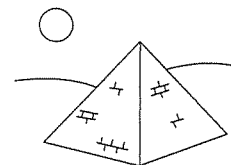
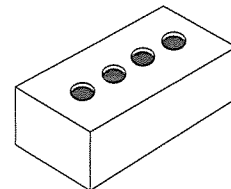
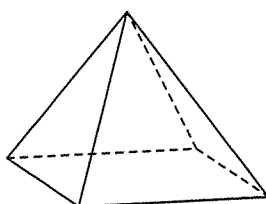
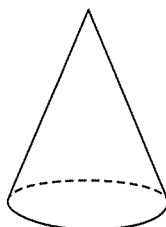
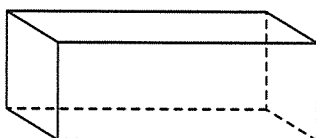
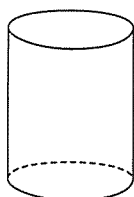
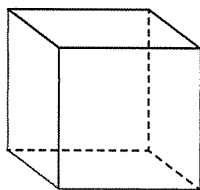
triangle

circle

square

hexagon

- ② Draw a line to match the 3D object to its everyday object.

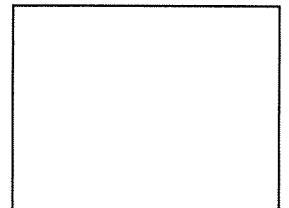
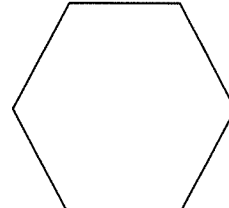
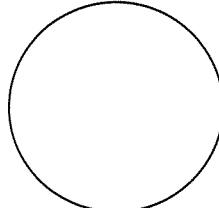
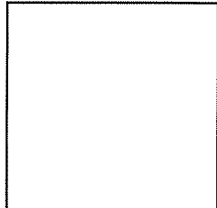
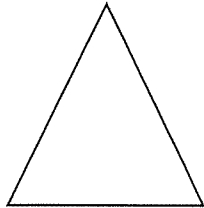


Name _____

Date _____

2D Shapes and 3D Objects (B)

- ① Draw a line to match each shape to its name.
Circle the corners on each shape.



rectangle

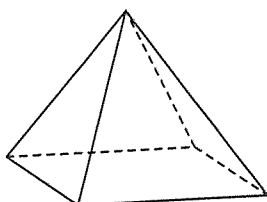
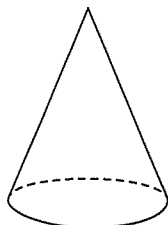
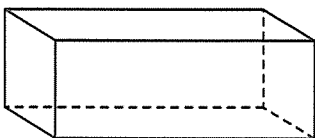
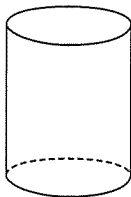
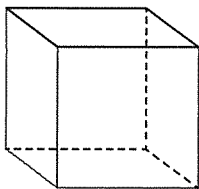
triangle

circle

square

hexagon

- ② Draw a line to match the 3D object to its description.



I have 1 curved surface.
I have 1 flat surface.

I have 6 faces and they are all the same.

I can roll.
I have 2 flat surfaces that are circles.

I have 5 faces.
Four of my faces are triangles.

I have 6 faces. Four are the same shape and 2 are the same shape.



Name: _____

Date: _____

Build the Sentence

These sentences are missing words. Cut out the word blocks that are at the bottom of the page and paste them in the blank spaces.

The	car			the	street.
-----	-----	--	--	-----	---------

We		at		park.
----	--	----	--	-------

I		to school	
---	--	-----------	--

A rat		on		
-------	--	----	--	--

Write each sentence in full.

1. _____
2. _____
3. _____
4. _____

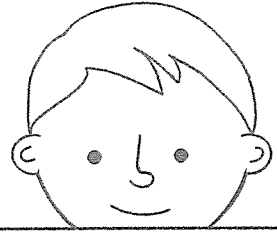
nibbled	some	walked	cheese.
down	played	the	today. drove



Name: _____

Date: _____

Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

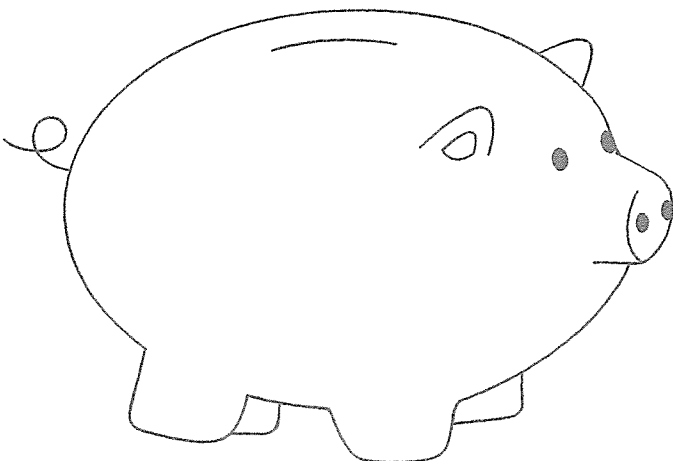
Hundreds

Tens

Ones

Number Sentence:

Show with money:



Greater than:



Less than:

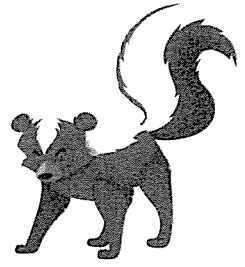


Name: _____

Date: _____

Addition Riddle

Answer the addition questions. Match each answer to the letters in the table.
Write the letters in the spaces below. The first one has been done for you.



1	2	3	4	5	6	7	8	9	10	11	12	13
a	b	c	d	e	f	g	h	i	j	k	l	m

14	15	16	17	18	19	20	21	22	23	24	25	26
n	o	p	q	r	s	t	u	v	w	x	y	z

Q. How do you stop a skunk from smelling?

A. y _ _ _ _ _

1. $20 + 5 =$ 25

9. $6 + 2 =$ _____

2. $9 + 6 =$ _____

10. $4 + 1 =$ _____

3. $14 + 7 =$ _____

11. $4 + 5 =$ _____

4. $5 + 3 =$ _____

12. $14 + 4 =$ _____

5. $7 + 8 =$ _____

13. $8 + 6 =$ _____

6. $9 + 3 =$ _____

14. $9 + 6 =$ _____

7. $3 + 1 =$ _____

15. $13 + 6 =$ _____

8. $17 + 3 =$ _____

16. $3 + 2 =$ _____

