

Year 2 – Week 2 Term 3

Monday		Tuesday		Wednesday		Thursday		Friday	
Task	Can you organise your books and toys today?	Did you make you bed?	Is your room tidy?	How can you help someone in your family today?	Are you able to help fold the clothes?				
	English <i>Select 10-15 words that your child can not spell. These are the words your child will practise this week.</i> Write your spelling words into your workbook. Do you know what they mean? Use a dictionary to find their meaning and write the word and meaning in your workbook. Choose a fictional book (PM eCollection or a book) to read aloud with a parent/carer. Read it aloud	English Practise your spelling words by writing a sentence using 5-7 words in your workbook. Choose a fictional book (PM eCollection or a book) to read aloud with a parent/carer. Before reading the book, talk about what you think is going to happen by looking at the pictures? - What do you think will happen at the end of the story? - What do you think is going to happen next in	English Practise writing your spelling words in alphabetical order in your workbook. List how many syllables are in each word. Choose a non-fictional book (PM eCollection or a book) to read aloud with a parent/carer. Before reading, what do you already know about the topic? Read the book aloud together. Answer these questions. What was this book about?	English Practise your spelling words by writing 5 sentences in your workbook using different words from Tuesday. Choose a fictional book (PM eCollection or a book) to read aloud with a parent/carer. - Read it aloud together. - Does it have a good beginning and ending? - Are the characters interesting? What makes them	English Time how long it takes to write out your spelling words. Try again. See if you can beat your first time. Choose a non-fictional book (PM eCollection or a book) to read aloud with a parent/carer. Read it aloud together. - How does the title describe the content of the book? - Was the title a good one for this book? Why or why not?				

Monday	Tuesday	Wednesday	Thursday	Friday
together. - Does it have a good beginning and ending? - Are the characters interesting? What makes them interesting? Handwriting - Practise forming the letters of the alphabet on your laminated card. Select one of the activities from the back of the card and complete in your workbook. Complete the 'Nouns and Proper Nouns' worksheet. Writing task- Think of an animal you find interesting. Write a description of the animal for someone who has never seen it before. Remember to be very detailed! You can also draw a picture and label it in your workbook.	the story based on what you already know? Handwriting - Practise forming the letters of the alphabet on your laminated card. Select one of the activities from the back of the card and complete in your workbook. Complete the 'Editing for Punctuation' worksheet. Writing task – Party Invitation. Imagine you can have a birthday party wherever you like! Where would it be? What time would it be on? What special instructions would you need to include on the invite? In your workbook design your own invitation. Check with a grown up that you have included all the right details.	What are three facts you have learnt from reading it? Handwriting - Practise forming the letters of the alphabet on your laminated card. Select one of the activities from the back of the card and complete in your workbook. Complete the 'Compound Sentences' and 'End Punctuation' worksheet. Writing task – In your workbook, make a list of all the animals you can think of. Once you've listed them, rewrite your list in alphabetical order.	interesting? Which illustration in the story was your favourite? Why. Handwriting - Practise forming the letters of the alphabet on your laminated card. Select one of the activities from the back of the card and complete in your workbook. Complete the 'Noun Group Tangle' and 'Action Verbs' worksheet. Writing task – In your workbook write a persuasive piece of writing on the topic 'School is better than learning from home'. Remember to plan your work and use punctuation to make your writing easy to read and interesting.	Handwriting - Practise forming the letters of the alphabet on your laminated card. Select one of the activities from the back of the card and complete in your workbook. Complete the 'Text 3 – Honey Bees' editing worksheet. Complete the 'Common Nouns' worksheet. Writing task – If you could have any superpower, what would it be? What would your superhero name be? What would you do to help people? What would you wear? In your workbook, draw and label a picture of your superhero and write a detailed description answering the questions above.

					Monday	Tuesday	Wednesday	Thursday	Friday
					<u>Optional online activities</u> www.studyladder.com.au	<u>Optional online activities</u> www.studyladder.com.au	<u>Optional online activities</u> www.studyladder.com.au	<u>Optional online activities</u> www.studyladder.com.au	<u>Optional online activities</u> www.studyladder.com.au
					Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Complete the '3- Digit Roll It. Make It etc' worksheet. In your workbook write the numbers backwards from 100-0. Start by ones, then 5's then 10's. Practise counting from 100 to 200 forwards and backwards. Can you count by 2, 5, 10's? <u>Optional online activities</u> www.studyladder.com.au	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Collect 20 pieces of lego or small blocks or objects. Sort them into colours. Write the colours in your workbook and use tally marks to show how many. Complete the 'Creating and Interpreting Tables & Interpreting Picture Graphs' worksheets. Look back in your workbook at your tally from your lego or blocks. Can you make a graph to show your data? <u>Optional online activities</u> www.studyladder.com.au	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Have an adult practise subitising with you. Cut out all the dot patterns and mix them up. Hold one card up at a time, only allowing 4 seconds to show each one. How many can you answer correctly. Complete the 'Missing Addend' worksheet. <u>Optional online activities</u> www.studyladder.com.au	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Take a walk around your house and draw and label any 3D objects you can see eg dice – cube, ball – sphere, can – cylinder in your workbook. Label their features eg faces, corners, edges. Complete the '3D Objects' worksheets. <u>Optional online activities</u> www.studyladder.com.au	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Practise your subitising cards again. These are the dot pattern cards from Wednesday's lesson. Have you improved today? Complete the 'Addition Worm and the Subtraction Sausage' worksheet. <u>Optional online activities</u> www.studyladder.com.au

Monday		Tuesday		Wednesday		Thursday		Friday	
	PDHPE 'To be included means to invite another person to be part of something.' 'To be excluded means to intentionally not include someone.' Read the scenario. Laura is a new student in your Stage 1 class. She has just moved to Australia from Japan. She doesn't know anyone and is still learning to speak English. At lunch time Laura sits alone and looks upset. You return to class and she sits alone again at the back of the room. Discuss with your teacher or parent/caregiver. How do you think Laura feels whilst sitting at the back of the room?	Creative Arts Can you make an artwork using leaves? Take a look at the examples on the 'Leaf Art' page, get creative and make a beautiful work of art.	Science Man-made materials are formed by human technology, tools and resources. Natural materials are formed by nature and have not been changed in anyway. Cut out the man-made and natural materials on the worksheet. Sort and paste them into the T-chart under the correct heading.	History Interview a family member to find out what life was like for them when they were children. Ask them if they have any photos of when they were children. Try to ask one of your grandparents what life was like when they were a child. Think of some questions you could ask them. You could also ask them some of these questions: What games did they play? What was their favourite toy? How did they get from one place to another? Did their family use a car? A bicycle? A horse? Where did they go for holidays? What food did they eat at home? Did they ever	PDHPE Throwing - What types of throw have you used? Which type of throw did you prefer to use? Why? Choose a safe playing area where you can throw a number of soft objects. Create a target that you can safely throw a soft object towards. If possible, create two larger rings around the centre target to create a 'bullseye'. Stand 3-5 metres from the target. 5 points if the object hits or lands on the target 3 points if the object lands within one step of the target 2 points if the object lands within two steps of the target. Discuss which throwing style worked best.				

Monday	Tuesday	Wednesday	Thursday	Friday
	How do you think you would feel if you were excluded? What could you do to make Laura feel included? Think of 10 ways to make Laura feel welcome and cared for. Write them down in a list 1-10 in your workbook.		eat takeaway food? What clothes did they wear? Write down some interesting facts you found from your interview in your workbook.	

Name: _____

Date: _____

Puzzling Common Nouns and Proper Nouns

1. Cut out the nouns that are on the next page and sort them into common nouns and proper nouns. Stick them in the correct columns so they create a picture.

Common Nouns

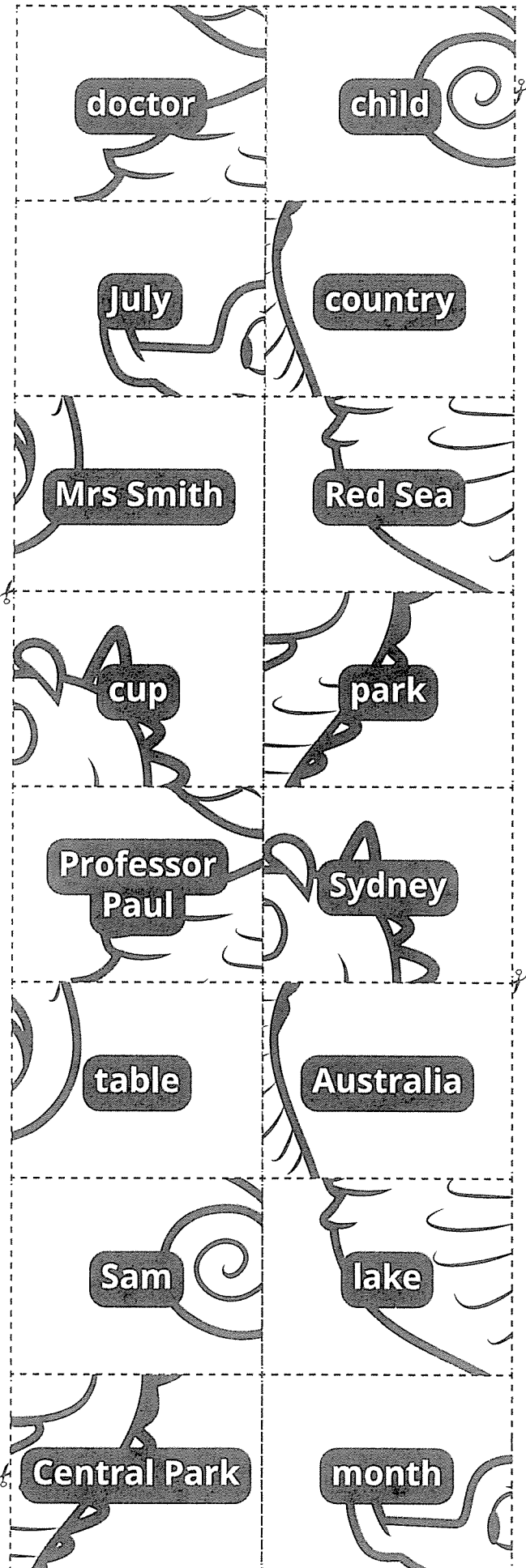
Proper Nouns

2. Write a sentence by using two of the common nouns and one of the proper nouns.





Creature Colouring In



Name _____

Date _____

Number of the Day

Odd or even?

Sum of the digits:

Word form:

Make the number using coins and notes:

Tally marks:

10 more: _____

10 less: _____

100 more: _____

100 less: _____

1000 more: _____

1000 less: _____

Write a sum that equals your number:

=

Greater than and less than:

_____ > _____ > _____

Thousands	Hundreds	Tens	Ones



Name _____

Date _____

3-Digit Roll It, Make It, Expand It!

Roll three dice. Use one dice as your 'hundreds', one dice as your 'tens' and one dice as your 'ones'. Write your new 3-digit number in the 'Roll' column. Make your number using MAB material then draw what you have made in the 'Make' column.

Expand your number in the 'Expand' column by showing how it can be partitioned. The first one has been done for you.

[illegible]

Name: _____

Date: _____

Editing for Punctuation

Rewrite this passage, adding in the punctuation. Hint: There are full stops, question marks and exclamation marks missing.

Bedtime can be a scary time for some children Why is that Some children think that there might be monsters hiding underneath their beds What a silly thing to think Children grow out of these fears as they grow older Thank goodness for that Did you ever think there were monsters hiding under your bed

A black and white line drawing of a young girl with pigtails, wearing a nightgown, sitting up in bed. The bed has a floral patterned headboard and pillow. The background is a simple line drawing of a room with a window and a door.

Name _____

Date _____

Number of the Day

Odd or even?

Sum of the digits:

Word form:

Make the number using coins and notes:

Tally marks:

10 more: _____

10 less: _____

100 more: _____

100 less: _____

1000 more: _____

1000 less: _____

Write a sum that equals your number:

=

Greater than and less than:

_____ > _____ > _____

Thousands	Hundreds	Tens	Ones

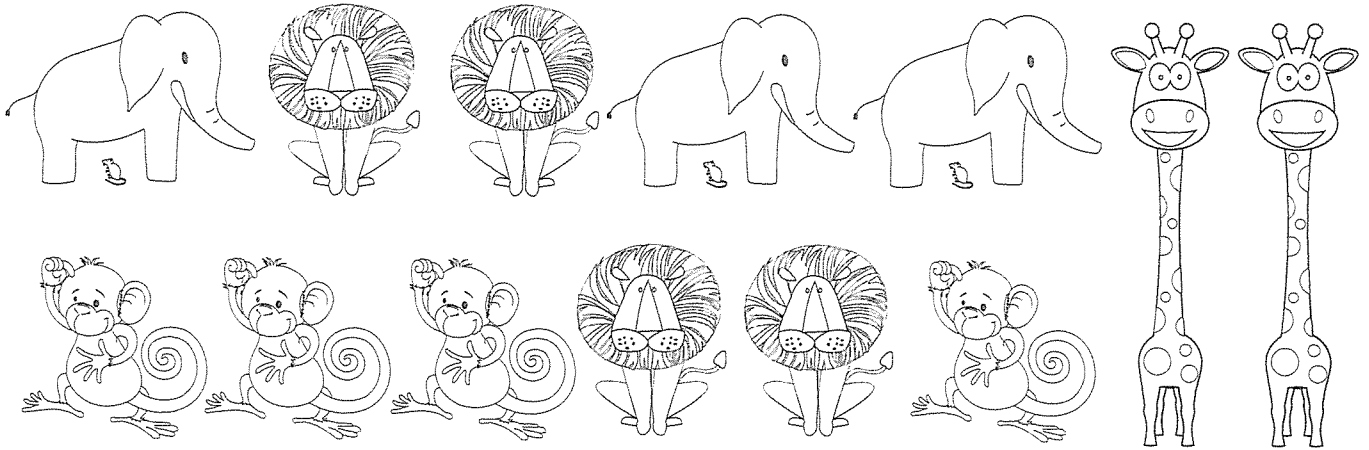


Name _____

Date _____

Creating and Interpreting Tables (B)

- ① Each zoo keeper at Wildlife Wonderland was asked which animal in the zoo was their favourite. The animals they chose are displayed below.



Make a tally to show which animals the zoo keepers chose as their favourites.

a) elephants	b) giraffes
c) lions	d) monkeys

- ② Use the information in the table to answer these questions.

- How many zoo keepers chose monkeys as their favourite? _____
- Which zoo animal is the least popular? _____
- Elephants were chosen by 5 zoo keepers. True or false? _____
- Which 2 animals had the same number of votes? _____



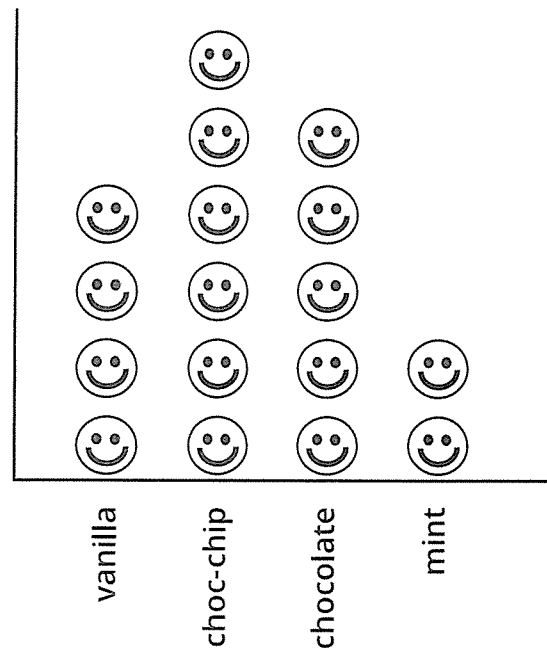
Name _____

Date _____

Interpreting Picture Graphs (B)

- ① A Year 2 class gathered data on favourite ice-cream flavours. Use the picture graph to answer the questions.

Year 2's Favourite Ice-Cream Flavours



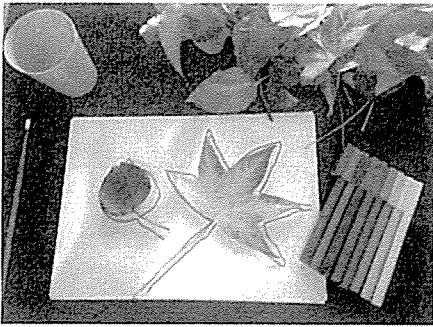
- a) What was the most favourite flavour? _____
- b) What was the least favourite flavour? _____
- c) How many children preferred choc-chip to mint? _____
- d) How many children were surveyed? _____
- e) How many children preferred chocolate to mint? _____



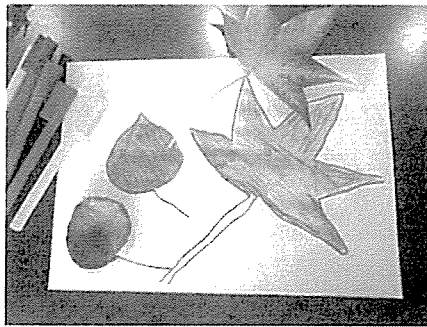
Tuesday - Week 2

1. Draw

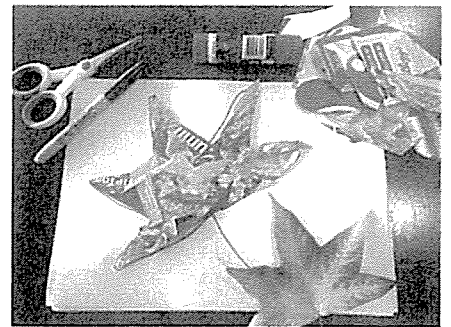
Step 1 - Trace your leaves



Step 2 - Colour your leaves



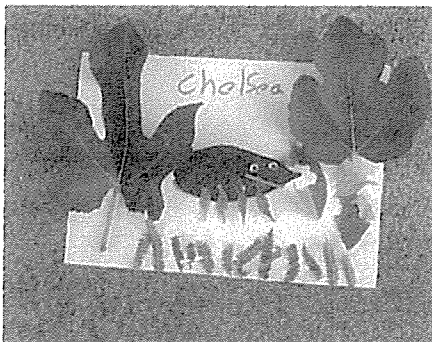
Step 3 - Use magazines or catalogues



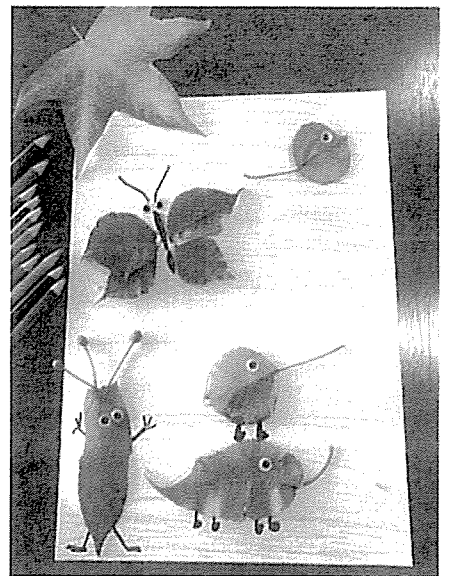
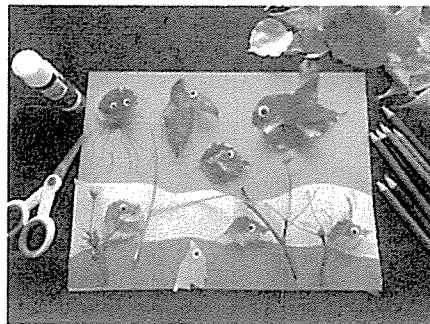
2. Create characters

Use your **imagination** to change your leaves into new things.

Perhaps they will become animals or aliens like these examples.



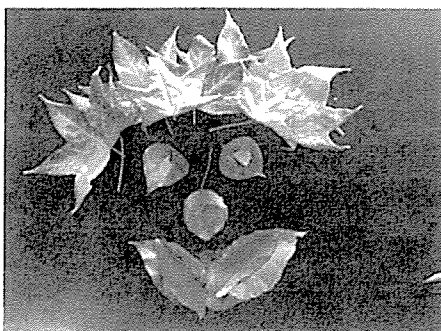
Faulconbridge Public School



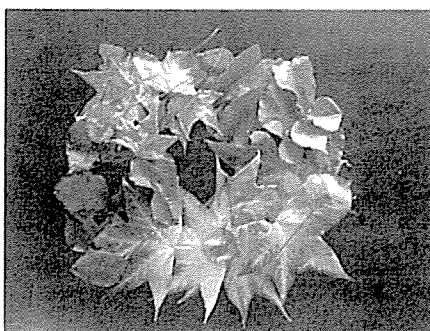
3. Leaf creations

Use your leaves to create artworks. You might like to try the examples below or create something of your own.

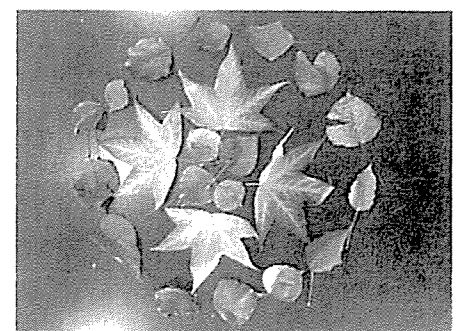
A leaf face



A colour wheel of autumn leaves



A mandala (pattern)



Name: _____

Date: _____

Compound Sentences

Use the conjunctions in the box to fill in the blanks.

and

so

but

1. I like turtles, _____ I have never seen one in the wild.
2. We climbed up higher, _____ we could see the view.
3. I can do a handstand, _____ I can't do a cartwheel.
4. I enjoy going to the park, _____ my dog likes it too.

The sentences below can be combined to create compound sentences. Use a conjunction to join each pair of sentences. Remember to add a comma before each conjunction.

5. I bought snacks. I didn't eat them.

6. The pig rolled in the mud. The piglets did the same.

7. I forgot to bring my hat. I sat in the shade.

Write your own simple sentences and then combine them to create a compound sentence.



Name: _____

Date: _____

End Punctuation

Add the correct punctuation mark to the end of each sentence.

Are you going to school today ____

I can't wait for my birthday ____

Can I borrow your pencil ____

I am going to have a sandwich for lunch ____

Kangaroos live in Australia ____

Do you like summer or winter ____

I am so excited for the sports day tomorrow ____

I saw a rainbow in the sky yesterday ____

Write a statement, a question and an exclamation about the picture. Be sure to end each sentence with the correct punctuation.

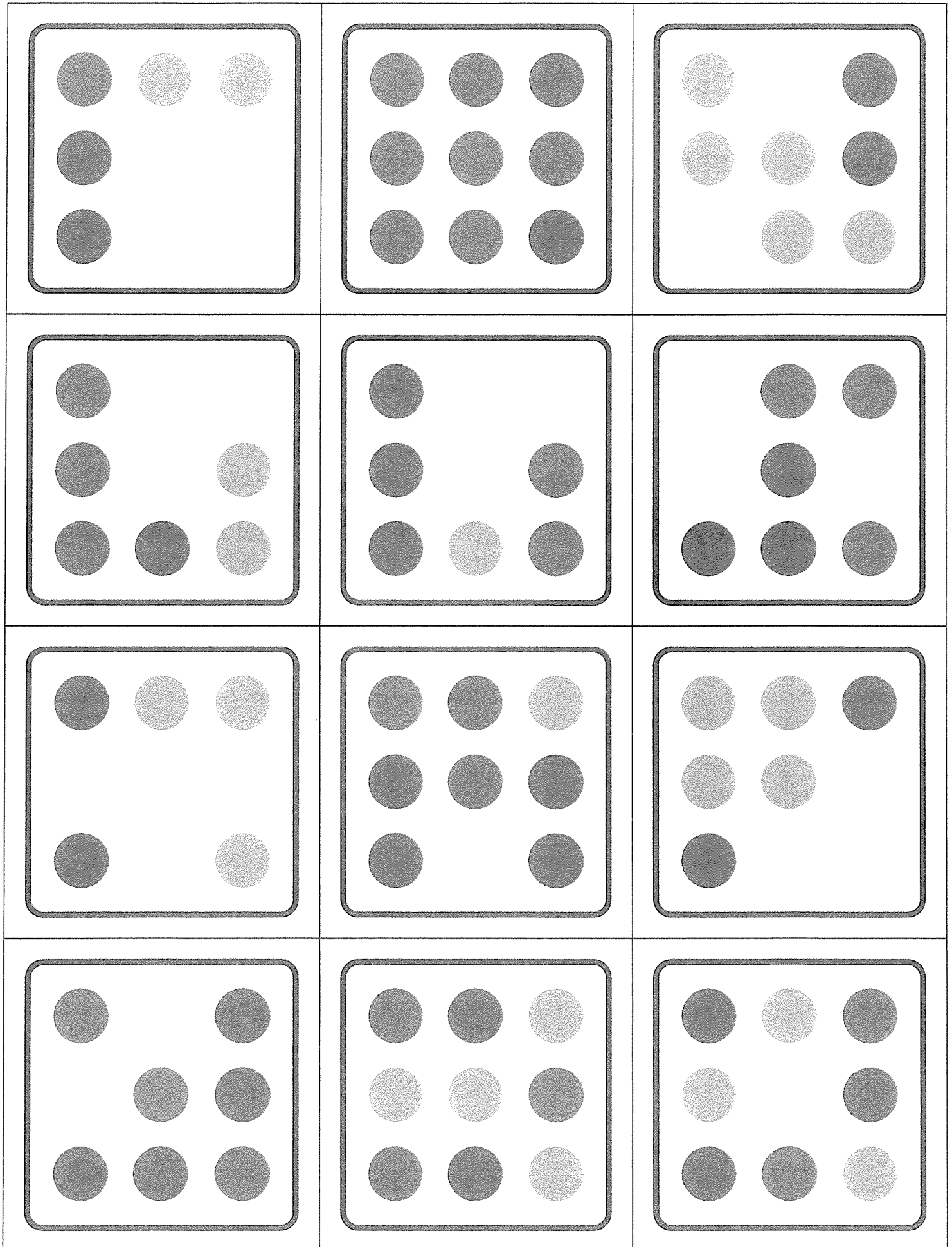
Statement: _____

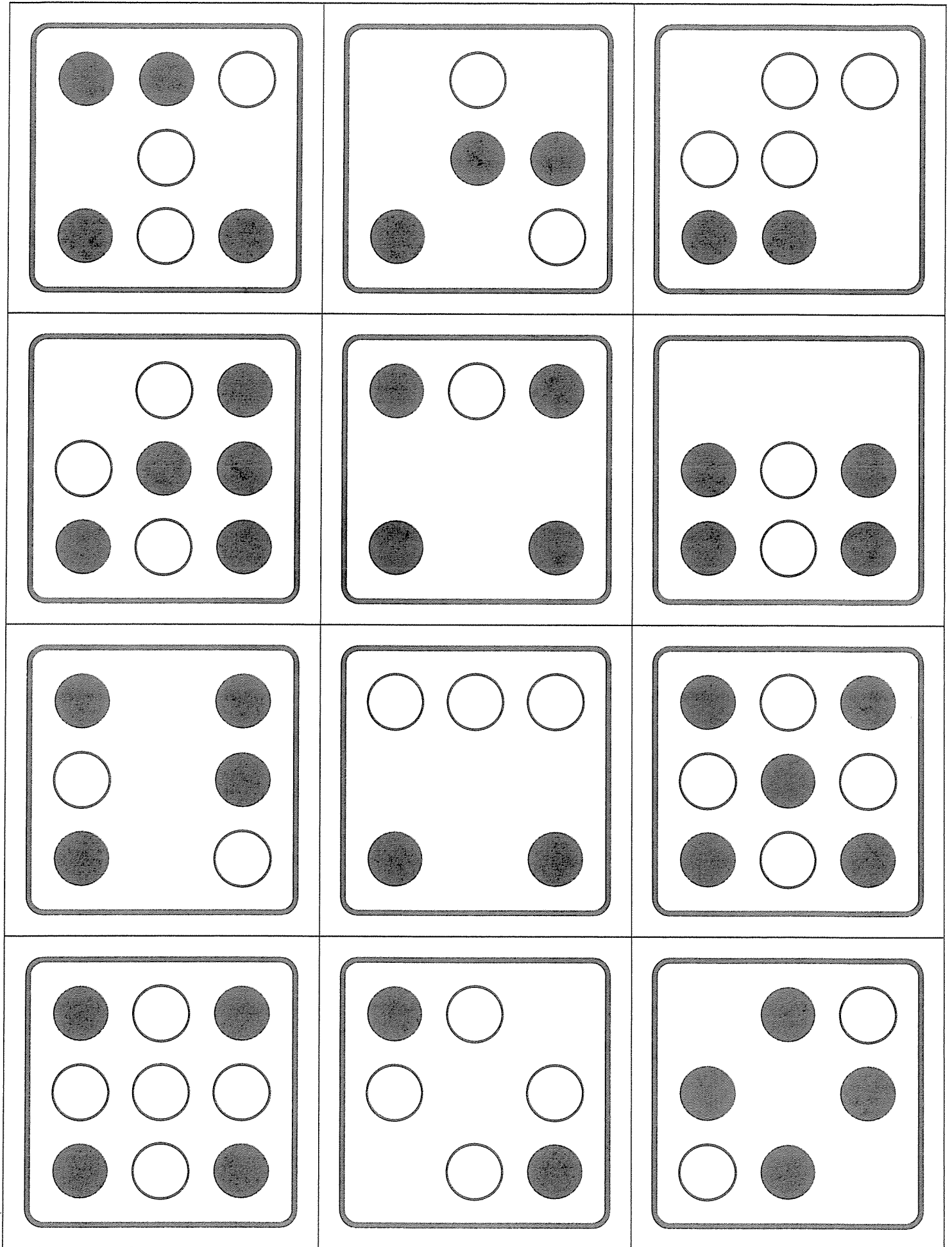
Exclamation: _____

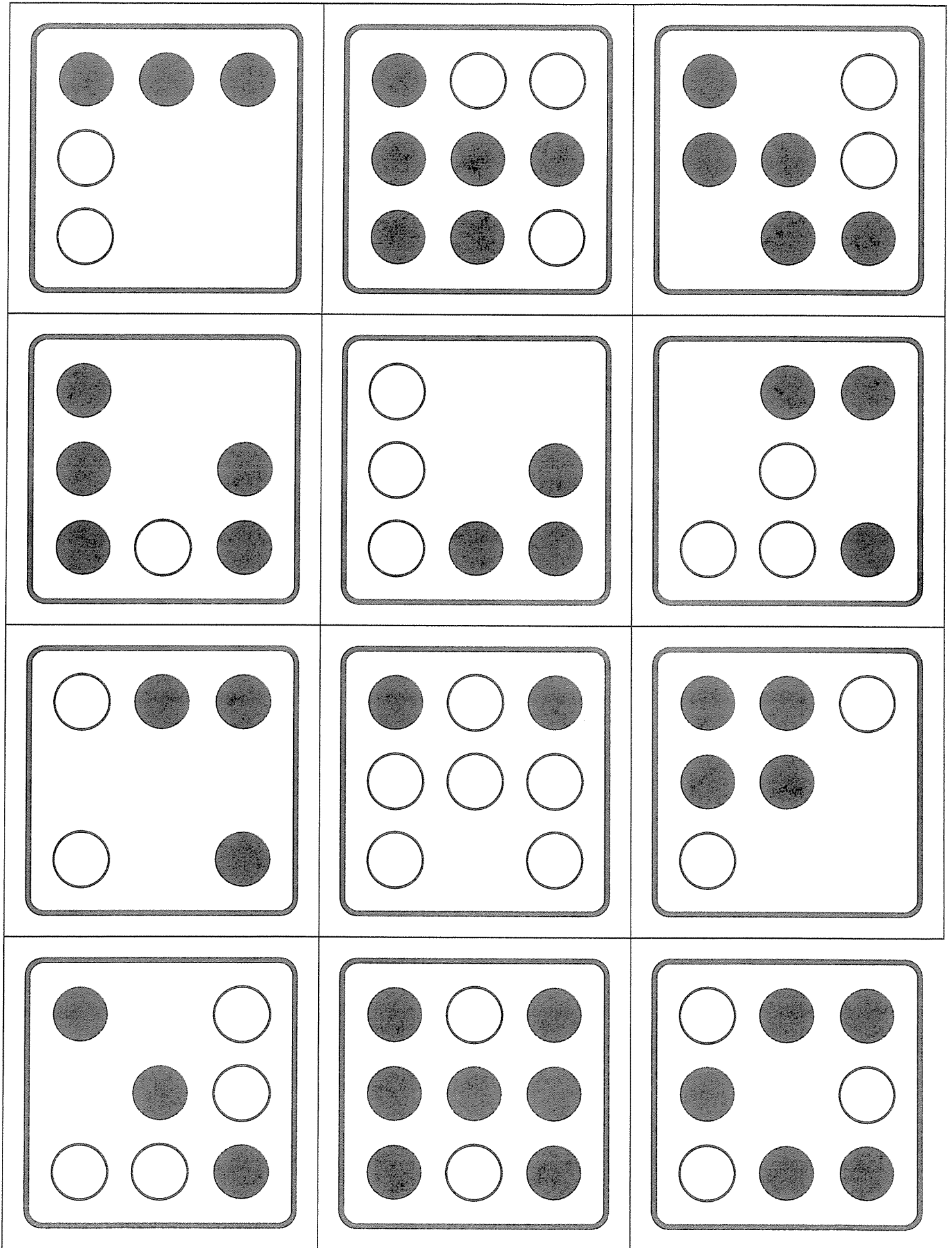
Question: _____



Wednesday - Week 2







Name: _____

Date: _____

Missing Addend Addition Picture Puzzle

Write the missing addends for each equation. Each puzzle piece has an answer on it. Cut out the puzzle pieces and match these to your answers on the grid. Colour and glue.

$$\underline{\quad} + 22 = 28$$

$$20 + \underline{\quad} = 50$$

$$\underline{\quad} + 12 = 24$$

$$\underline{\quad} + 7 = 10$$

$$25 + \underline{\quad} = 32$$

$$\underline{\quad} + 10 = 61$$

$$8 + \underline{\quad} = 16$$

$$\underline{\quad} + 31 = 36$$

$$\underline{\quad} + 50 = 70$$

$$37 + \underline{\quad} = 47$$

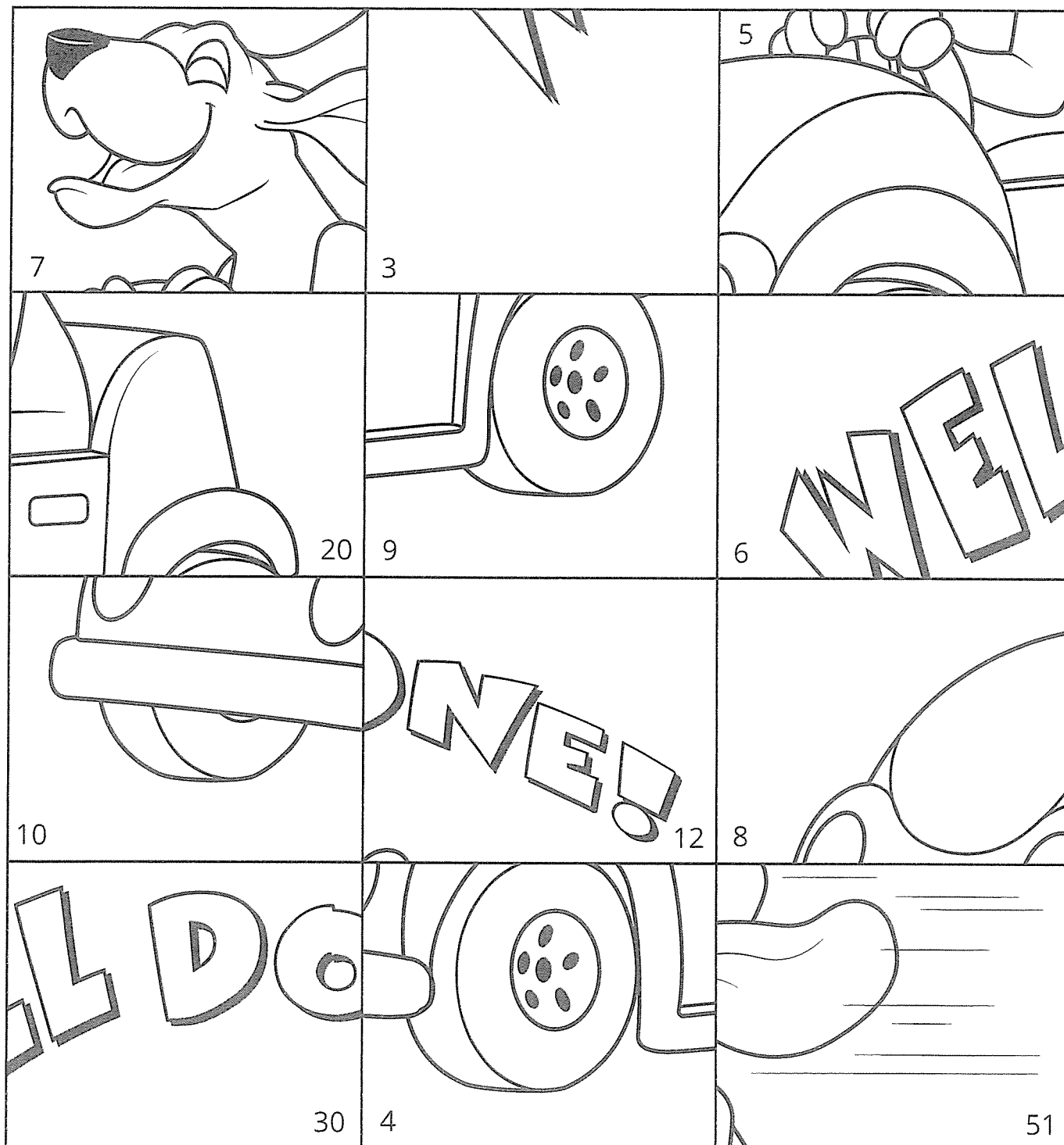
$$36 + \underline{\quad} = 40$$

$$\underline{\quad} + 65 = 74$$



Name: _____

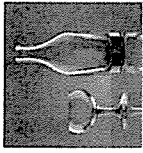
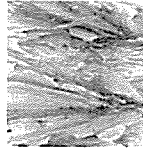
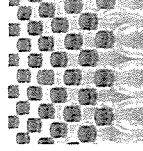
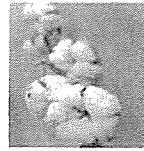
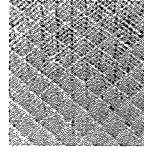
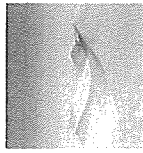
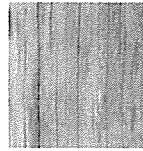
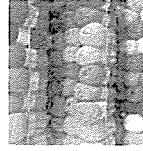
Date: _____



Science and Technology Task 1 continued

Natural materials	Man-made materials

Natural and man-made materials. Cut, sort and paste them into the table.

			
glass	tree bark	stone	plastic
			
paper	cotton	steel	polyester
			
sand	wood	concrete	wool

Name: _____

Date: _____

Noun Group Tangle

Follow the lines to join the nouns to their adjectives. Then fill in the blank shapes to complete the noun groups.

1. The and
2. My and
3. The and
4. A and

Choose one of the noun groups and write it in a full sentence.

5. _____

Name: _____

Date: _____

Action Verbs

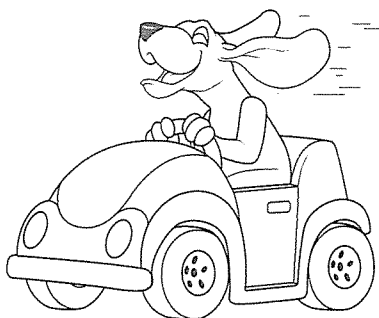
An action verb is something that a person, animal or object can do or be.

1. Write three sentences about what is happening in each picture below. Look for the action verbs!

a)



b)



c)



a) _____

b) _____

c) _____

2. Write the missing words in the table.

's'	'ed'	'ing'
yawn <u>s</u>		
	jump <u>ed</u>	
		sniff <u>ing</u>
	crawl <u>ed</u>	
pick <u>s</u>		

Name _____

Date _____

Number of the Day

Odd or even?

Sum of the digits:

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Make the number using coins and notes:

Tally marks:

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Write a sum that equals your number:

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Greater than and less than:

_____ > _____ > _____

Thousands	Hundreds	Tens	Ones

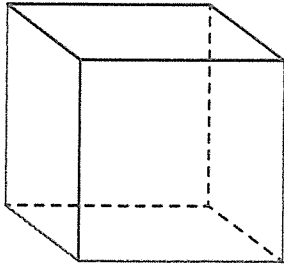


Name _____

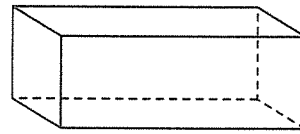
Date _____

3D Objects (A)

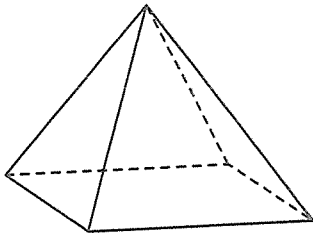
① How many faces, corners and edges do these 3D objects have?



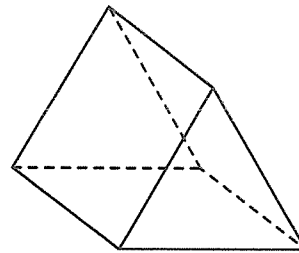
____ faces
____ corners
____ edges



____ faces
____ corners
____ edges

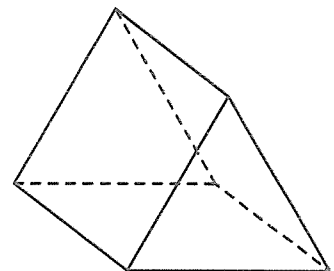
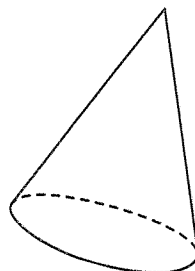
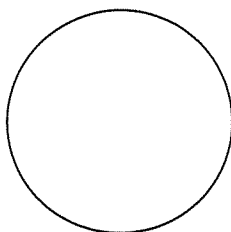
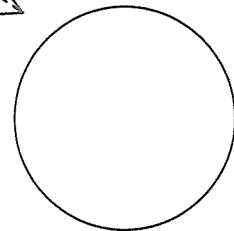
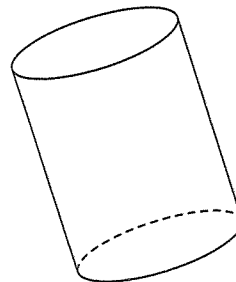
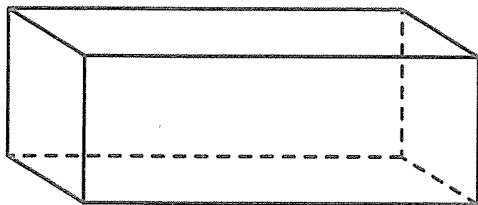
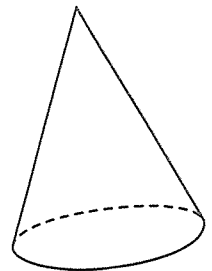
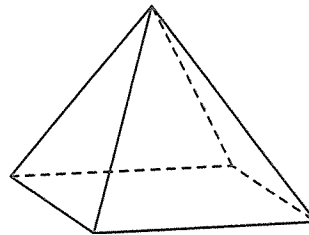
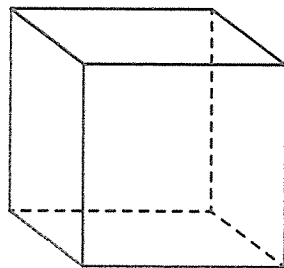
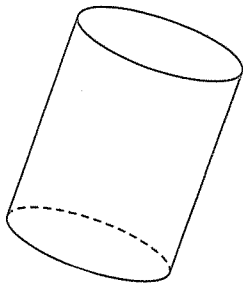


____ faces
____ corners
____ edges



____ faces
____ corners
____ edges

② Which shapes can roll? Circle those shapes.

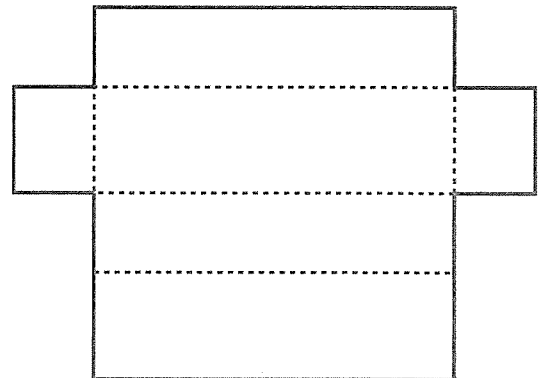
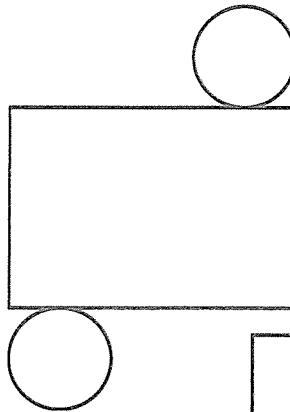
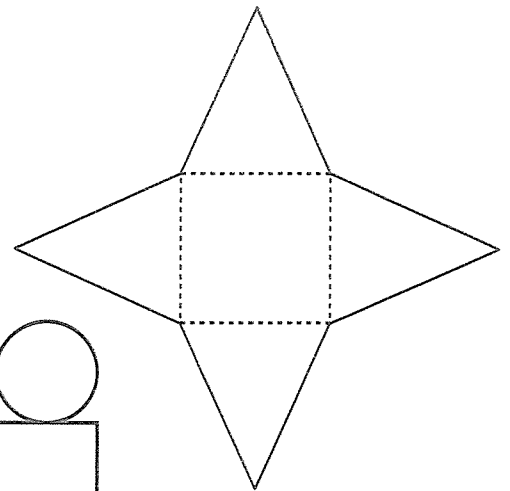
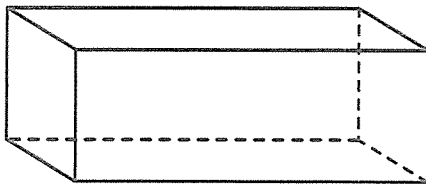
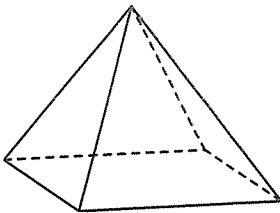
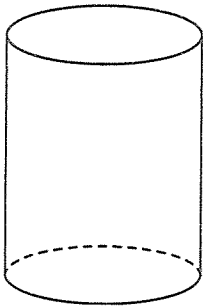


Name _____

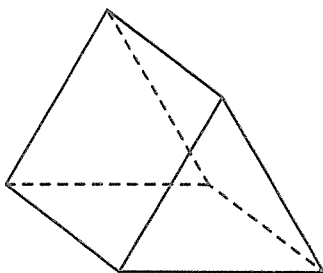
Date _____

3D Objects (B)

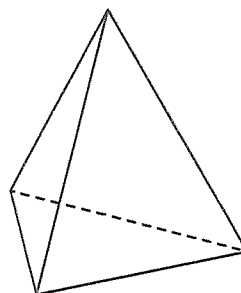
① Draw a line to match each 3D object with its net.



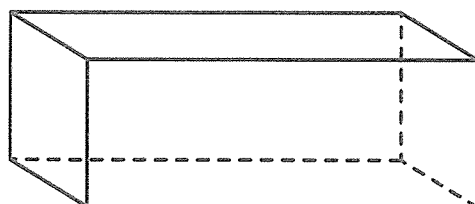
② How many faces, corners and edges do these 3D objects have?



_____ faces
_____ corners
_____ edges



_____ faces
_____ corners
_____ edges



_____ faces
_____ corners
_____ edges

Name: _____

Date: _____

Text 3 - Honey Bees

Find the mistakes in this text. You will need to:

- find and fix 3 spelling mistakes
- add 3 capital letters
- add 2 full stops, 1 question mark and 1 exclamation mark.

what animals have five eyes and six legs Honey bees Honey bees are insects. they moove pollen from flower to flower to help them grow Honey bees drinck nectar from the flowers. they turn this into honney

Write the text correctly on the lines below.



Name: _____

Date: _____

Common Nouns

Common nouns are 'naming' words. They name everyday things like people, places, objects and animals.

1. Draw lines from the common nouns to the matching tags.

boy

dog

town

fox

car

People

Places

Objects

Animals

park

pot

girl

city

bird

2. Look around the room. Find some more common nouns and write them in the correct jar.

People

Places

Objects

Animals

Friday - Week 2

