Stage 3 Timetable:

Please tick the box when each task is completed.

Term 3 Week 4

Please tick the box when each task is completed.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning session **Optional extra:** **Prodigy** **https://www.prodigygame.com/**	☐ Numeracy Ninja ☐ Number of the Day ☐ Patterns & Algebra: Cartesian Plane	☐ Numeracy Ninja ☐ Number of the Day ☐ Patterns & Algebra: Cartesian Plane	☐ Numeracy Ninja ☐ Number of the Day ☐ Patterns & Algebra: Cartesian Plane	☐ Numeracy Ninja ☐ Number of the Day ☐ Patterns & Algebra: Cartesian Plane	☐ Numeracy Ninja ☐ Number of the Day ☐ Patterns & Algebra: Cartesian Plane Game
Middle session **Optional extra or for your reading log:** **ReadTheory** **https://readtheory.org/auth/login**	☐ PE: Handball ☐ Spelling + Rule + Activities ☐ Reading Task Card ☐ Sentence A Day ☐ Writing daily task ☐ Home Reading and complete daily log	☐ PE: Handball ☐ Spelling + Activities ☐ Reading Task Card ☐ Sentence A Day ☐ Writing daily task ☐ Home Reading and complete daily log	☐ PE: Handball ☐ Spelling + Activities ☐ Reading Task Card ☐ Sentence A Day ☐ Writing daily task ☐ Home Reading and complete daily log	☐ PE: Handball ☐ Spelling + Activities ☐ Reading Task Card ☐ Sentence A Day ☐ Writing daily task - TURN IN task ☐ Home Reading and complete daily log	☐ PE: Handball ☐ Spelling + Activities TURN IN task ☐ Reading Task Card ☐ Sentence A Day ☐ BTN ☐ Catchup time Opportunity to complete all unfinished work
Afternoon session	☐ Geography	☐ Book Study - *Read your book and complete activities each week under **Book Study***	☐ Science	☐ Book Study - *Read your book and complete activities each week under **Book Study***	☐ Science

Copy of Copy of Monday 185 Number of the Day

Questions Responses

Total points: 10

Monday Number of the Day - 185

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

1. Add 40 *

Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

4. Half it *

Short answer text

5. Round to the nearest 50 *

6. Round to the nearest 100 *

Short answer text

7. Multiply it by 3 *

Short answer text

8. Odd or even *

- Odd
- Even

9. List the factors *

Short answer text

10. Find one-tenth (1/10) *

Short answer text

Copy of Copy of Ninjas Monday

Questions Responses

Total points: 30

Ninjas Monday

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

Name *

Short answer text

5 + ? = 20 *

Short answer text

100 = 74 + ? *

Short answer text

Double 4 *

Short answer text

Double 61 *

90 + 10 = *

Short answer text

22 – 10 = *

Short answer text

4 = 2 + ? *

Short answer text

27 – 9 = 27 – 7– ? *

Short answer text

9 + 9 + 9 = ? × 9 *

Short answer text

92 + 22 = 92 +20 + □ *

Short answer text

30 ÷ 3 = □ *

□ × 7 = 14 *

Short answer text

? ÷ 8 = 6 *

Short answer text

? ÷ 2 = 3 *

Short answer text

36 ÷ 4 = *

Short answer text

8 × 4 = *

Short answer text

8 × 8 = *

Short answer text

? × 5 = 20 *

Short answer text

$2 \times 8 =$

Short answer text

$? \div 8 = 5$ *

Short answer text

$591 + 823 =$ *

Short answer text

$(3 + 87) \div 9 =$ *

Short answer text

Write Six Million, Nine Hundred and Ninety Four Thousand and Forty Eight in *

Short answer text

$0.3 \div 10 =$ *

Short answer text

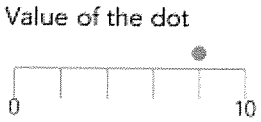
$(-1) \times 2 =$ *

Short answer text

Difference between 10 and –10 *

Short answer text

What is the value of the dot?



Question *

Short answer text

Is 32 a multiple of 6? *

Short answer text

What is the value of 5 cubed? *

Short answer text

4/5 = 32/ ? *

Short answer text

Reading Task Card - **Fact and Opinion**
Read the task card and answer the questions below.

INFO TEXT: FACT AND OPINION

63

Harriet Tubman on the 20

The $20 bill is getting a makeover. Since 1928, the face of Andrew Jackson has been featured on the bill. But in April of 2016, the secretary of the treasury announced that Harriet Tubman's picture would soon replace Jackson's. This is such a good decision. Harriet Tubman played an important role in the Underground Railroad before slavery was **abolished**. She regularly put herself in danger to help runaway slaves trying to reach safety and freedom. It's high time heroes like Tubman received this kind of recognition.

KEY QUESTIONS

1. FACT: What is a fact that appears in this passage?

2. OPINION: What is an opinion that appears in this passage?

3. DETAILS: What year did Andrew Jackson first appear on the $20 bill?

4. CONTEXT CLUES: What do you think *abolished* means?

- ☐ ended
- ☐ changed
- ☐ strengthened

5. S-T-R-E-T-C-H: Imagine there was a $15 bill. In your opinion, whose face should be on it? Why?

You must answer in full sentence responses.
Do not answer in phrases!
If you do not answer in full sentence reponses, your teacher will be asking you to redo this again.

Answer the questions here:
Question 1.

Question 2.

Question 3.

Question 4.

Question 5.

Copy of Monday W4 Cartesian Plane

Questions Responses

Total points: 0

Section 1 of 2

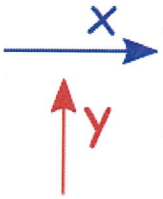
Cartesian Plane

Form description

Coordinates

Read the information below

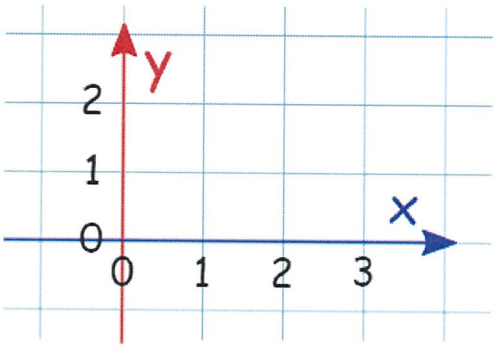
X and Y Axis



The *left-right* (**horizontal**) direction is commonly called **X**.

The *up-down* (**vertical**) direction is commonly called **Y**.

Put them together on a graph ...



... and we are ready to go

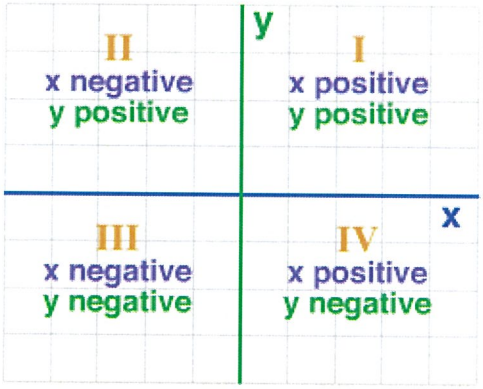
Where they cross over is the "0" point,
we measure everything from there.

- The **X Axis** runs horizontally through zero
- The **Y Axis** runs vertically through zero

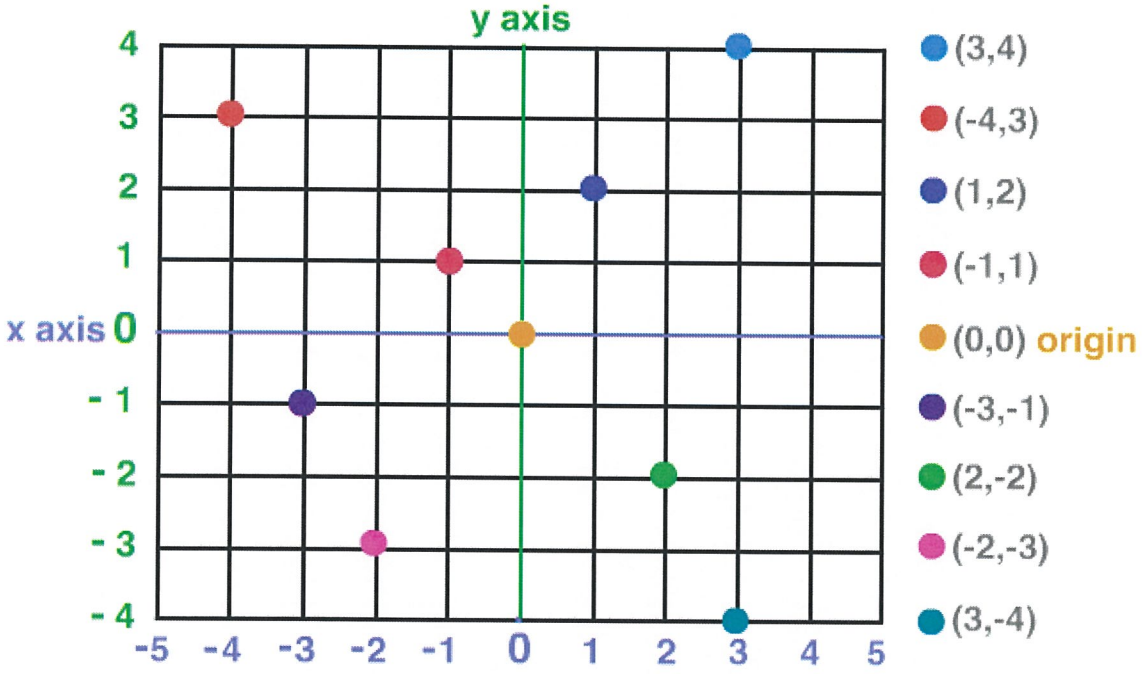
Read the following

Cartesian or coordinate plane

A plane divided into four quadrants by two axes x and y. The quadrants are named I, II, III and IV, numbered in an anti-clockwise direction.



The axes intersect in the centre at a point called the origin.



Position is described using coordinates written as ordered pairs.

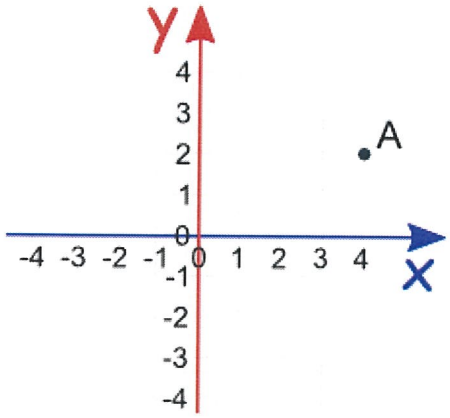
The first coordinate, the abscissa, is the horizontal position according to the x axis. The second coordinate, the ordinate, is the vertical position according to the y axis.

After section 1 Continue to next section

Cartesian Coordinates

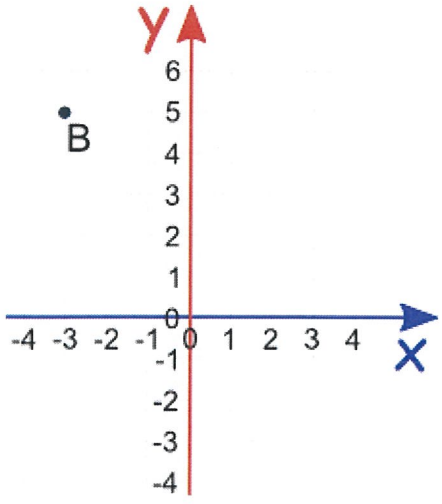
The correct way to write coordinates is (5,-7). Use brackets and commas. Do not leave any spacing

1. What are the Cartesian coordinates of the point *



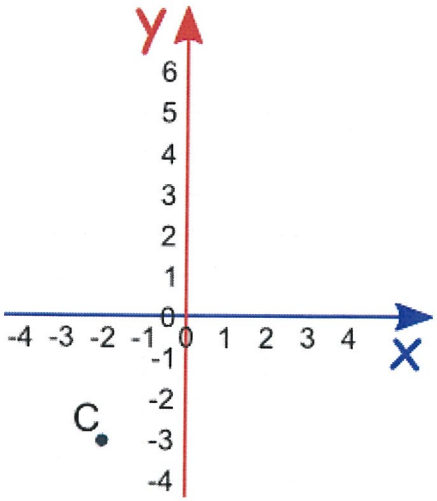
Short answer text

2. What are the Cartesian coordinates of the point B? *



Short answer text

3. What are the Cartesian coordinates of the point *



Short answer text

4. In which quadrant do you find the point (3, -2)? *

- First Quadrant
- Second Quadrant
- Third Quadrant
- Fourth Quadrant

5. In which quadrant do you find the point (-3, 4)? *

- First Quadrant
- Second Quadrant
- Third Quadrant
- Fourth Quadrant

- First Quadrant
- Second Quadrant
- Third Quadrant
- Fourth Quadrant

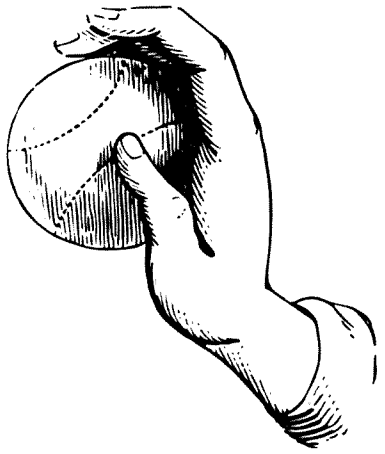
7. In which quadrant do you find the point (1, 4)? *

- First Quadrant
- Second Quadrant
- Third Quadrant
- Fourth Quadrant

8. In which quadrant do you find the point (-3, -4)? *

- First Quadrant
- Second Quadrant
- Third Quadrant
- Fourth Quadrant

PE - Handball



Play handball with a member or members of your family. You can play, for example, in the backyard, on the driveway.

Create a new rule for your handball game.

Write down a reflection below of your game. Who played with you, where you played and explain your new rule.

Look at the word, Cover it, Write it and Check it!

SPELLING RULE TWENTY FOUR

When adding a vowel suffix to words ending in a silent 'e', drop the 'e' and add the suffix.

Vikings lived many, many years ago.

store+age → storage		live+ed → lived	
forgive+en → forgiven		manage+er → manager	
pale+est → palest		amaze+ing → amazing	

Try these …

nice+est → _____		like+en → _____	
grave+ity → _____		use+ing → _____	
arrive+al → _____		forge+ery → _____	

Remember … there are always exceptions to the rule !

Words	Monday	Tuesday	Wednesday	Thursday
vision				
division				
revision				
provision				
permission				
gravity				
storage				
forgiven				
manager				
amazing				
legal				
career				

legible				
novelty				
seizure				
package				
proclaim				
valuable				
application				
interruption				
lacerate				
notoriety				
therapeutic				
enthusiasm				
occasionally				
brusque				
accretion				
litigious				
exaggerate				
grandeur				

TYPE OUT THE SPELLING RULE

DICTIONARY MEANINGS FOR

storage
forgiven
manager
amazing

legal
career

USE THE BELOW WORDS IN YOUR OWN SENTENCE

storage
forgiven
manager
amazing
legal
career

Places and Spaces

Today you are going to write an informative text about a place.
Informative texts provide factual information about a particular topic.

Think:

Which place are you going to describe?
Think about a place that you are familiar with. This could be a man-made structure, a natural environment or a famous landmark.
What does the place look like? Who goes to this place? What do people do when they go there? Why is this place special?

Plan:

Plan your writing before you begin. Decide which facts you are going to include.

Remember to include:

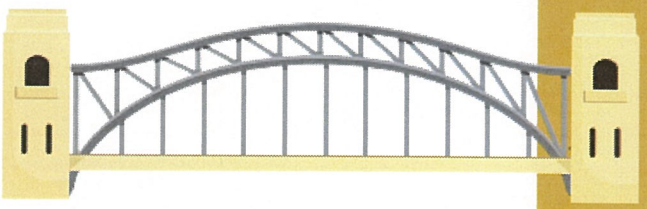
- an introduction – a general statement about the place
- a description – a series of factual paragraphs describing the place
- a conclusion – a summary statement about the place.

Remember to use:

- paragraphs
- formal, factual and subject-specific language.

Remember to check:

- spelling and punctuation
- sentence structure.



You have **MONDAY - THURSDAY** to write this INFORMATION text.

Don't leave it till the last day

MONDAY: plan/draft your writing
TUESDAY: type out your information text
WEDNESDAY: finish your writing and check you have paragraphs, great word choices
THURSDAY: Edit and Revise - turn it in when you have finished.

Title:

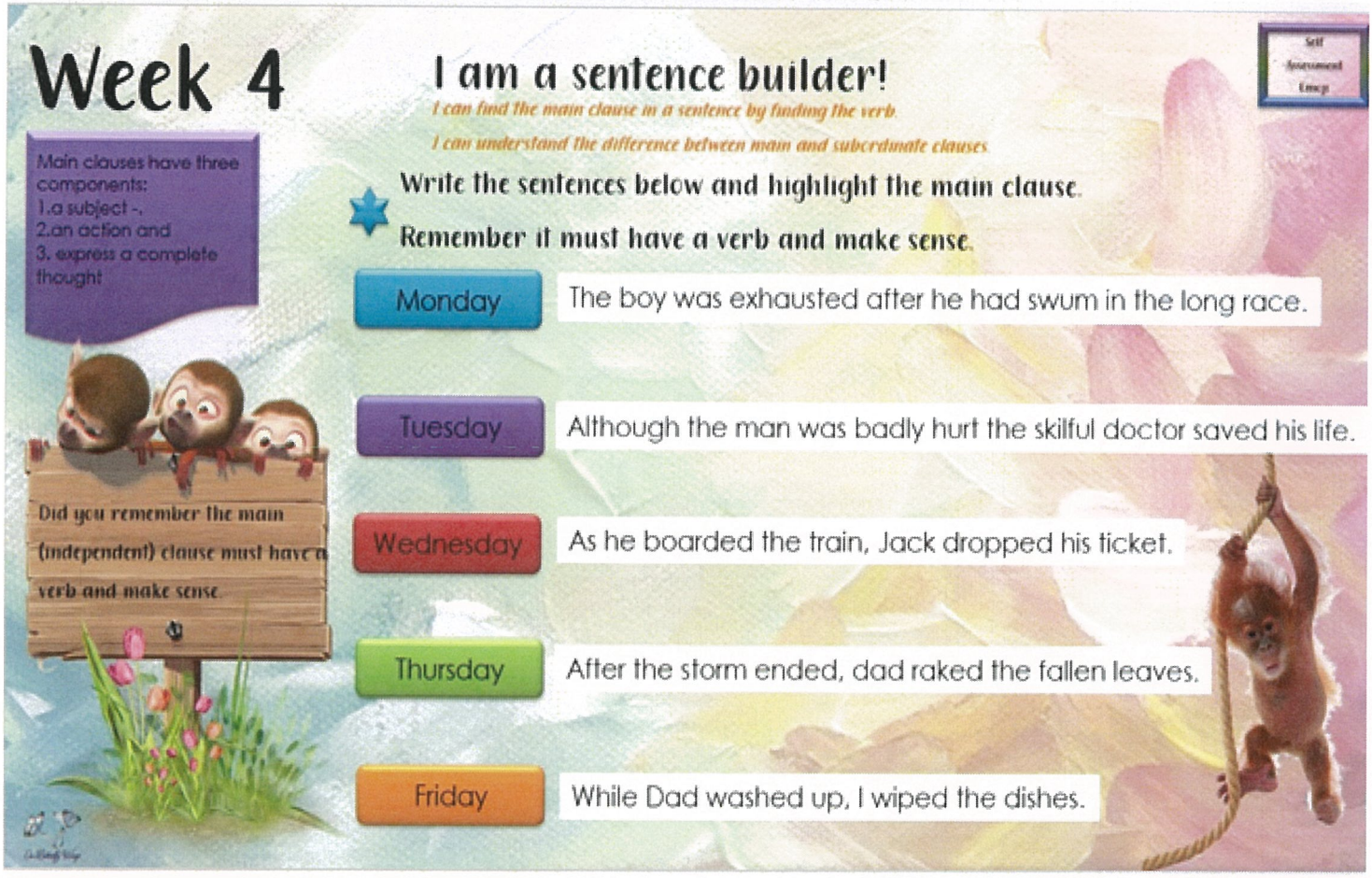
WEEK 4

Read the information below

Main (independent) clauses have three components:
1.They have a subject - they tell the reader what the sentence is about.
2.They have an action - they tell the reader what the subject is doing.
3.They express a complete thought - something happened or was said.

A clause is a complete message or thought expressed in words. The essential component of a clause is a finite verb or verb group, for example 'She played in the sandpit', 'Duc was running home'.
A main clause (also known as a principal or independent clause) is a clause that can stand alone as a complete sentence, though it may be joined with other clauses, for example 'The child came first'.
A subordinate clause (also known as a dependent clause) is a group of words that cannot stand alone or make complete sense on its own. It needs to be combined with a main clause to form a complete sentence. Subordinate clauses will usually be adjectival or adverbial clauses.

https://www.youtube.com/watch?v=ErwKUGfBzhg



Your job over this week is to type/write out the sentence for the day and highlight what is the main clause
Here is an example I made up just to help with today.
The sentence is - The girl was flabbergasted after her name was announced as winner of the writing challenge.
Highlighted is the main clause - The girl was flabbergasted after her name was announced as winner of the writing challenge.

What is the main clause for today?

MONDAY -

What can everyday life be like in a country in Asia?

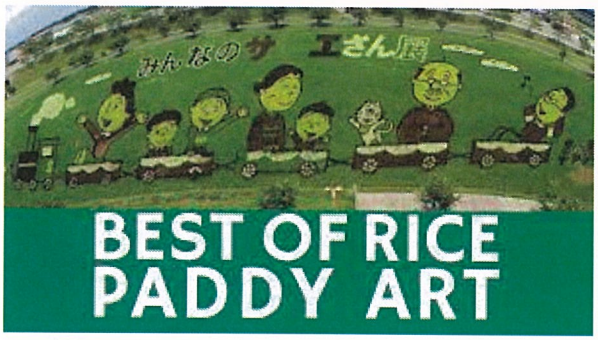
- The Asian continent is the largest consumer of rice in the world.
- There are more than 200 million rice farms across Asia.
- Rice growing sustains many of the poorer rural areas in Asia, employing millions of people each year.
- The Asian climate and landscape are well suited to rice growing so practices and processes have been well established over many years.

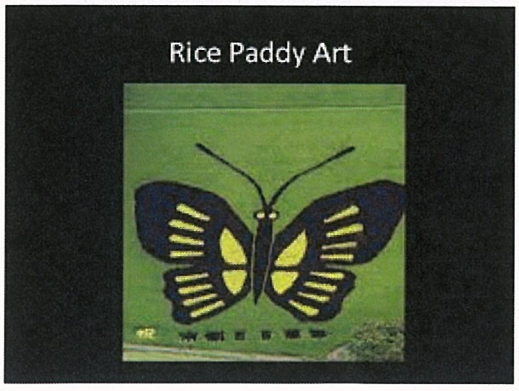
RICE PADDY ART: Different coloured rice plants are used to make a picture.

1. If you are using the paper package look at the pictures on the next page. If you are working online use the link below or do your own Google search on rice paddy art.
https://www.google.com/search?q=rice+paddy+art&rlz=1C1CHBF_enAU772AU772&source=lnms&tbm=isch&sa=X&ved=2ahUKEwiw6rGKtenxAhVSfisKHVAXBjAQ_AUoAXoECAEQAw&biw=1455&bih=717

2. On a piece of blank paper, choose your favourite rice paddy art image, and sketch it. Online students, you will bring this to school when lockdown is over.

Rice Paddy Art





Copy of Copy of Ninjas Tuesday

Questions Responses

Total points: 30

Ninjas Tuesday

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

Name *

Short answer text

? + 1 = 20 *

Short answer text

39 + ? = 100 *

Short answer text

What is double 6? *

Short answer text

What is double 54? *

196 + 10 = *

Short answer text

69 – 10 = *

Short answer text

9 = 7 + ? *

Short answer text

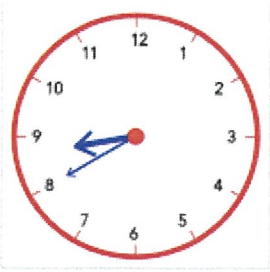
39 – 12 = 39 –9 – ? *

Short answer text

? × 3 = 3 + 3+ 3 + 3 *

Short answer text

What time is shown on the clock?



8 × ? = 16 *

Short answer text

4 × 3 = *

Short answer text

16 ÷ 2 = *

Short answer text

40 ÷ 8 = *

Short answer text

589 + 9131 = *

Short answer text

$4^2 + 3 \times 3$ = *

Short answer text

Write 4976671 in words. *

Short answer text

What time is shown on the clock? *

Short answer text

6 ×? = 36 *

Short answer text

4 × 3 = *

Short answer text

? × 6 = 48 *

Short answer text

2 × ? = 8 *

Short answer text

? ÷ 4 = 6 *

Short answer text

8 × 10 = *

Short answer text

*

Short answer text

(−2) × (−6) = *

Short answer text

Difference between −9 and −5 *

Short answer text

What is the value of the dot?

What is the value of the dot? *

Short answer text

What is the lowest common multiple of 5 and 8? *

Short answer text

What is the value of (−5) cubed? *

Short answer text

7/8 = 14/ ? *

Short answer text

Copy of Copy of Tuesday 195 Number of the Day

Questions Responses

Total points: 10

Tuesday Number of the Day - 195

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

1. Add 40 *

Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

4. Half it *

Short answer text

5. Round to the nearest 50 *

6. Round to the nearest 100 *

Short answer text

7. Multiply it by 3 *

Short answer text

8. Odd or even *

- Odd
- Even

9. List the factors *

Short answer text

10. Find one-tenth (1/10) *

Short answer text

Reading Task Card - **Fact and Opinion**
Read the task card and answer the questions below.

INFO TEXT: FACT AND OPINION

62

Let's Go Snurfing!

Snow skis have been around for thousands of years. The snowboard has only existed since 1965. It was invented by an American man from Michigan named Sherman Poppen. He **dubbed** his first snowboard the Snurfer. That's a cross between the words *snow* and *surfer*. I think snowboarding is way more fun than skiing. You can do better tricks on a snowboard. Plus, I think people look cooler going down a hill on a snowboard than on skis. I can't wait for winter. I'm going to grab my snowboard and do some snurfing!

KEY QUESTIONS

1. **FACT:** What is a fact that appears in this passage?

2. **OPINION:** What is an opinion that appears in this passage?

3. **TEXT EVIDENCE:** Have snow skis existed for a long time? Cite the text.

4. **CONTEXT CLUES:** What do you think *dubbed* means?

- ☐ named
- ☐ doubled
- ☐ yelled

5. **S-T-R-E-T-C-H:** What is your favorite winter sport? Why?

You must answer in full sentence responses.
Do not answer in phrases!
If you do not answer in full sentence reponses, your teacher will be asking you to redo this again.

Answer the questions here
Question 1.

Question 2.

Question 3.

Question 4.

Question 5.

Copy of Tuesday W4 Cartesian Plane

Questions Responses

Total points: 0

Section 1 of 2

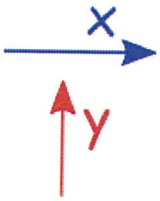
Cartesian Plane

Form description

Coordinates

Copy the below information in your books

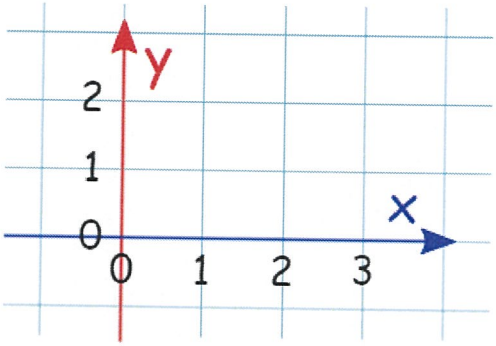
X and Y Axis



The *left-right* (**horizontal**) direction is commonly called **X**.

The *up-down* (**vertical**) direction is commonly called **Y**.

Put them together on a graph ...



... and we are ready to go

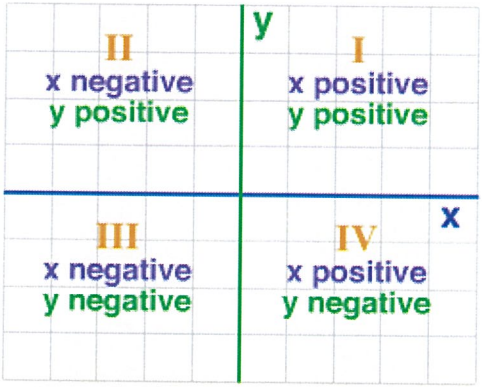
Where they cross over is the "0" point,
we measure everything from there.

- The **X Axis** runs horizontally through zero
- The **Y Axis** runs vertically through zero

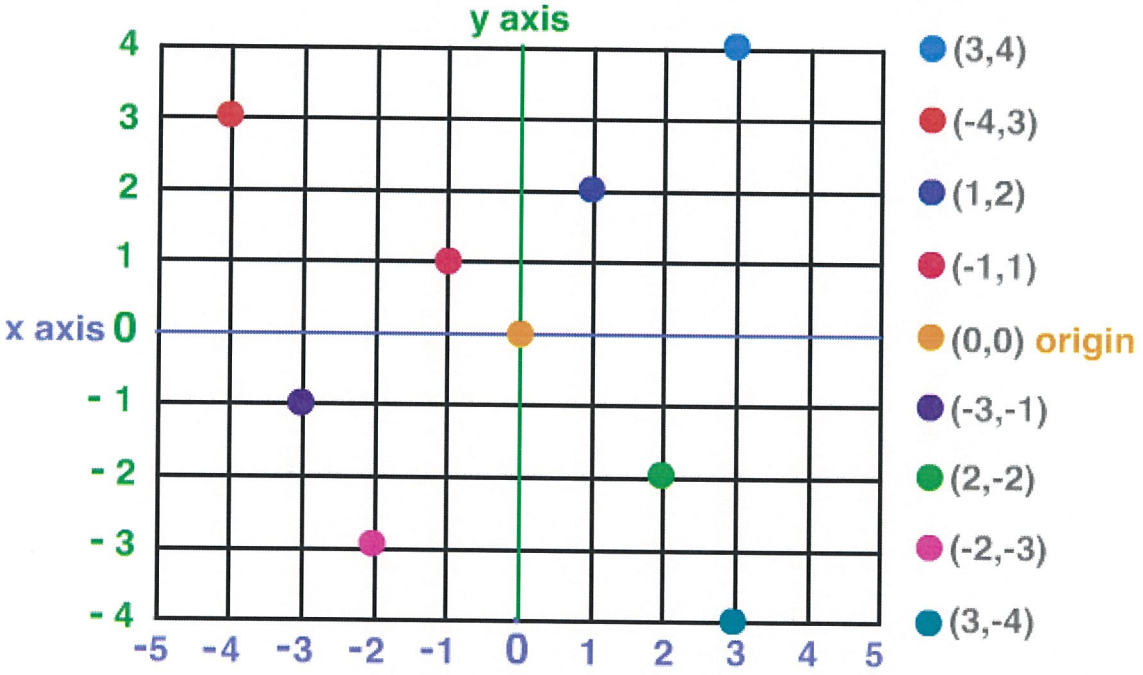
Copy the below information in your books

Cartesian or coordinate plane

A plane divided into four quadrants by two axes x and y. The quadrants are named I, II, III and IV, numbered in an anti-clockwise direction.



The axes intersect in the centre at a point called the origin.



Position is described using coordinates written as ordered pairs.

The first coordinate, the abscissa, is the horizontal position according to the x axis. The second coordinate, the ordinate, is the vertical position according to the y axis.

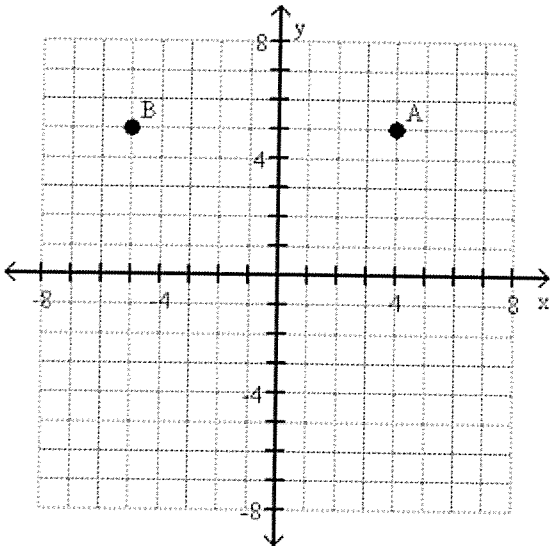
1. What are the coordinates for each point.

Cartesian Coordinates

The correct way to write coordinates is (5,-7). Use brackets and commas. Do not leave any spacing

1. What are the coordinates for each point.

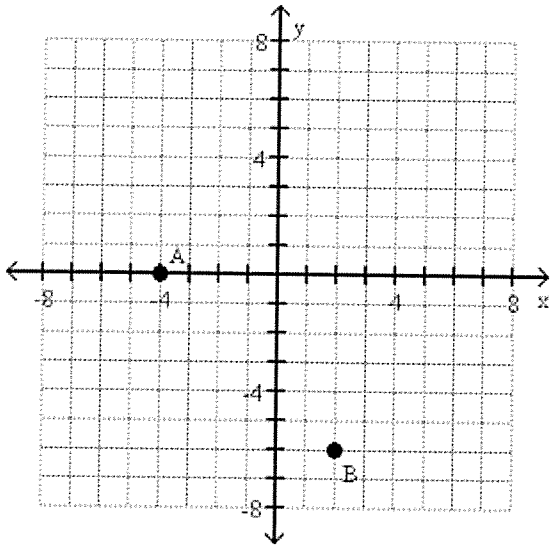
1)



- A(4, 5); B(-5, 5)
- A(4, 5); B(5, 5)
- A(4, 5); B(5, -5)
- A(5, 24); B(5, -5)

2. What are the coordinates for each point.

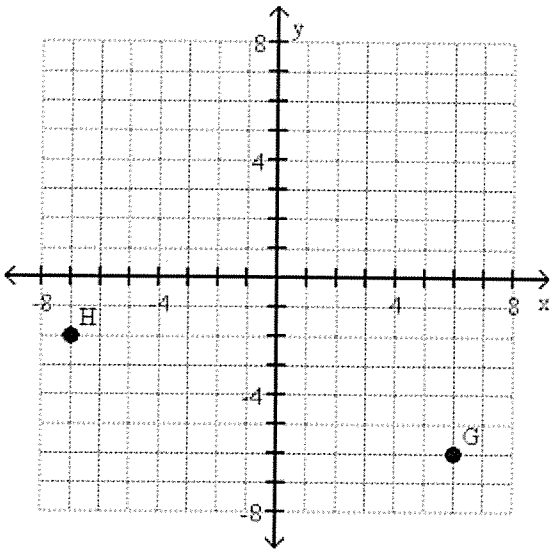
2)



- A(-4,0); B(2, 6)
- A(-4, 4); B(2, -6)
- A(4, 0); B(6, 2)
- A(-4, 0); B(2, -6)

3. What are the coordinates for each point.

3)



- G(-6,6); H(-7, -2)
- G(6,-6); H(-7, -2)
- G(6,-6); H(2, -7)

4. State the quadrant in which or axis on which the point is located. (-10, -16) *

- First Quadrant
- Second Quadrant
- Third Quadrant
- Fourth Quadrant

5. State the quadrant in which or axis on which the point is located. (-15, 0) *

- First Quadrant
- Second Quadrant
- Third Quadrant
- Fourth Quadrant

6. State the quadrant in which or axis on which the point is located. (7, 7) *

- First Quadrant
- Second Quadrant
- Third Quadrant
- Fourth Quadrant

7. State the quadrant in which or axis on which the point is located. (-4.9, -3.1) *

- First Quadrant
- Second Quadrant
- Third Quadrant
- Fourth Quadrant

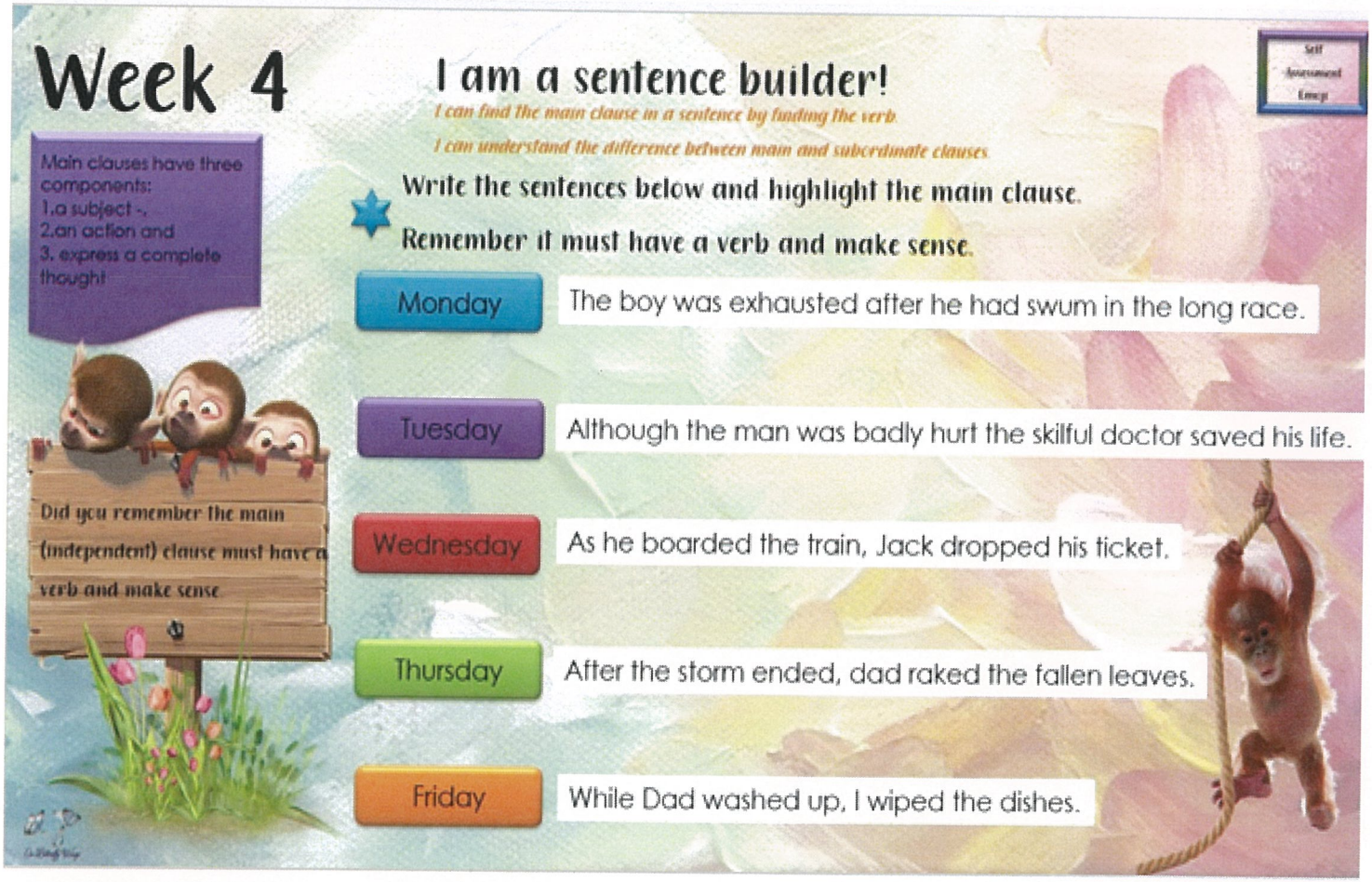
8. State the quadrant in which or axis on which the point is located. (0, -11) *

- First Quadrant
- Second Quadrant
- Third Quadrant
- Fourth Quadrant

WEEK 4

Main (independent) clauses have three components:
1.They have a subject - they tell the reader what the sentence is about.
2.They have an action - they tell the reader what the subject is doing.
3.They express a complete thought - something happened or was said.
A clause is a complete message or thought expressed in words. The essential component of a clause is a finite verb or verb group, for example 'She played in the sandpit', 'Duc was running home'.
A main clause (also known as a principal or independent clause) is a clause that can stand alone as a complete sentence, though it may be joined with other clauses, for example 'The child came first'.
A subordinate clause (also known as a dependent clause) is a group of words that cannot stand alone or make complete sense on its own. It needs to be combined with a main clause to form a complete sentence. Subordinate clauses will usually be adjectival or adverbial clauses.

https://www.youtube.com/watch?v=ErwKUGfBzhg



TUESDAY -

Two Week Book Study Week 4 and 5

Your book can be from the 'Books in Homes' pack or from a book you have at home that you have not read.

When you have finished one book study you are to start a new one.

We are looking for students who have completed the most in Stage 3.

Next Text title:

Author:

1. Provide details about the main character in your book with Quotes the character might say, Themes or anything else you would like to add.
2. Construct a character profile on one of the main characters (description, personality, family, likes/dislikes, interests, etc...)
3.Summarise each chapter of your imaginative text. 'This is the biggest part of the book study'.
4. Write a paragraph describing the best/funniest/scariest part of your text.
5. Did this text remind you of anything that has happened to you? What and why?

Copy of Copy of Ninjas Wednesday

Questions Responses

Total points: 30

Ninjas Wednesday

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

Name *

Short answer text

20 = ?+ 7 *

Short answer text

? + 41 = 100 *

Short answer text

What is double 9 *

Short answer text

Double 82 *

154 + 10 = *

Short answer text

177 – 90 = *

Short answer text

4 = 3 + ? *

Short answer text

82 – 6 = 82 – 2– ? *

Short answer text

? × 7 = 7 + 7+ 7 + 7

Short answer text

Halve 46 *

Short answer text

? × 4 = 24 *

28 ÷? = 7 *

Short answer text

8 × ? = 48 *

Short answer text

2 × ? = 14 *

Short answer text

8 ÷ ? = 2 *

Short answer text

? × 6 = 48 *

Short answer text

40 ÷ 8 = *

Short answer text

4 × 7 = *

Short answer text

?× 4 = 8 *

Short answer text

? ÷ 8 = 9 *

Short answer text

578 + 6771 = *

Short answer text

(1 + 29) ÷ 6 *

Short answer text

Write 339447 in words. *

Short answer text

0.75 ÷ 100 = *

Short answer text

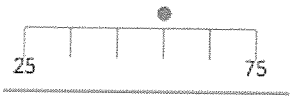
7 × (−10) = *

Short answer text

8 – 10= *

Short answer text

What is the value of the dot?



What is the value of the dot? *

Short answer text

Is 4 a multiple of 3? *

Short answer text

What is the square root of 64? *

Short answer text

10/8 = 90/? *

Short answer text

Copy of Copy of Wednesday 205 Number of the Day

Questions Responses

Total points: 10

Wednesday Number of the Day - 205

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

1. Add 40 *

Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

4. Half it *

Short answer text

5. Round to the nearest 50 *

6. Round to the nearest 100 *

Short answer text

7. Multiply it by 3 *

Short answer text

8. Odd or even *

- Odd
- Even

9. List the factors *

Short answer text

10. Find one-tenth (1/10) *

Short answer text

Australia's First Astronomers

1. Read about the Southern and Northern Lights.
2. In full sentences, summarise the main points. You may include your opinion and a sketch.

The Southern Lights (*Aurora Australis*) is a light phenomenon that occurs in the most southern skies of the Southern Hemisphere. The same phenomenon occurs as Northern Lights (*Aurora Borealis*) in Northern Hemisphere skies.

It's a phenomenon that has existed since the Earth's formation and has been witnessed by cultures around the world. These cultures developed their own explanation for the lights in the sky – many of which are similar.

Auroras are seen as different things to different people.

- ★ From a scientific point of view, an aurora forms when charged particles from the sun meet with atoms in the upper atmosphere. When this happens a greenish light appears in the sky.
- ★ Some Aboriginal people saw an aurora as fires in the cosmos while the Maori people saw them as the campfires of ancestors reflected in the sky.
- ★ An aurora sometimes makes strange sounds. Witnesses describe it as a crackling sound, like rustling grass or radio static.
- ★ In 1851, Aboriginal people near Hobart said an aurora made noise like "people snapping their fingers".
- ★ In the Arctic, the Inuit say the noise is made by spirits playing a game or trying to communicate with the living.

Term 2, Week 6 - Tuesday Reading Task Card - **Setting**
Read the task card and answer the questions below.

LITERARY TEXT: SETTING

32

After Hours

All the visitors had gone home for the day. That's when a painting called *Myrna Lucy* got the fun started. During regular hours, she was a **somber** portrait of an unsmiling woman. Now she crossed her eyes and shouted, "Party time!" A portrait called *Prince Gregory* put on giant sunglasses. And another painting called *The Sad Clown* started to giggle and blow up balloons. Suddenly, a guard's shoes could be heard clicking toward them. He peeked in the room: silence. All the paintings had gone back to normal. The guard continued down the hall. *Myrna Lucy* stuck out her tongue, and the fun began again.

KEY QUESTIONS

1. SETTING: Where does this story take place?

2. SETTING: When does this story take place? How do you know?

3. TEXT EVIDENCE: What item does *Prince Gregory* put on? Cite the text.

4. CONTEXT CLUES: What do you think *somber* means?

- ☐ funny
- ☐ irritable
- ☐ serious

5. S-T-R-E-T-C-H: Describe another painting and how it might behave in this situation. Don't be afraid to get silly!

You must answer in full sentence responses.
Do not answer in phrases!
If you do not answer in full sentence reponses, your teacher will be asking you to redo this again.

Answer the questions here
Question 1.

Question 2.

Question 3.

Question 4.

Question 5.

Copy of Wednesday W4 Cartesian Plane

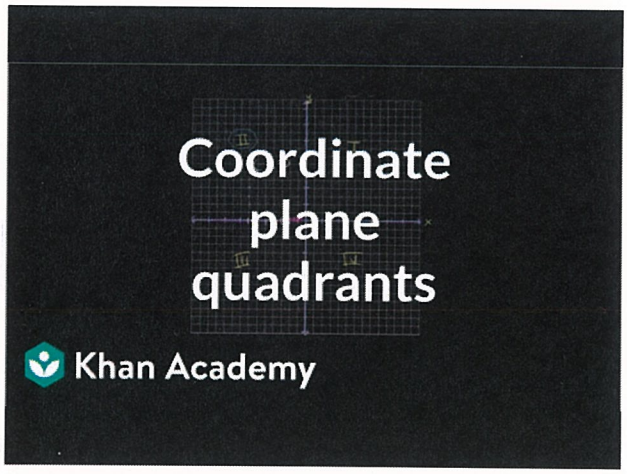
Questions Responses

Total points: 0

Cartesian Plane

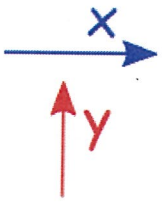
Form description

Coordinates



Copy the below information in your books

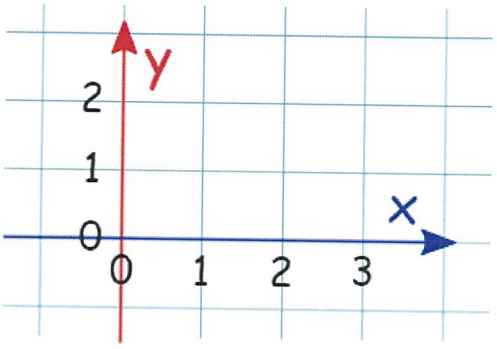
X and Y Axis



The *left-right* (**horizontal**) direction is commonly called **X**.

The *up-down* (**vertical**) direction is commonly called **Y**.

Put them together on a graph ...



... and we are ready to go

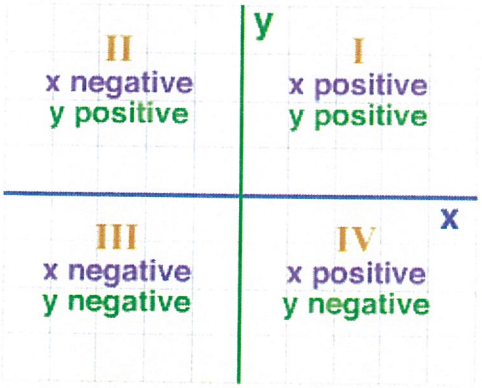
Where they cross over is the "0" point,
we measure everything from there.

- The **X Axis** runs horizontally through zero
- The **Y Axis** runs vertically through zero

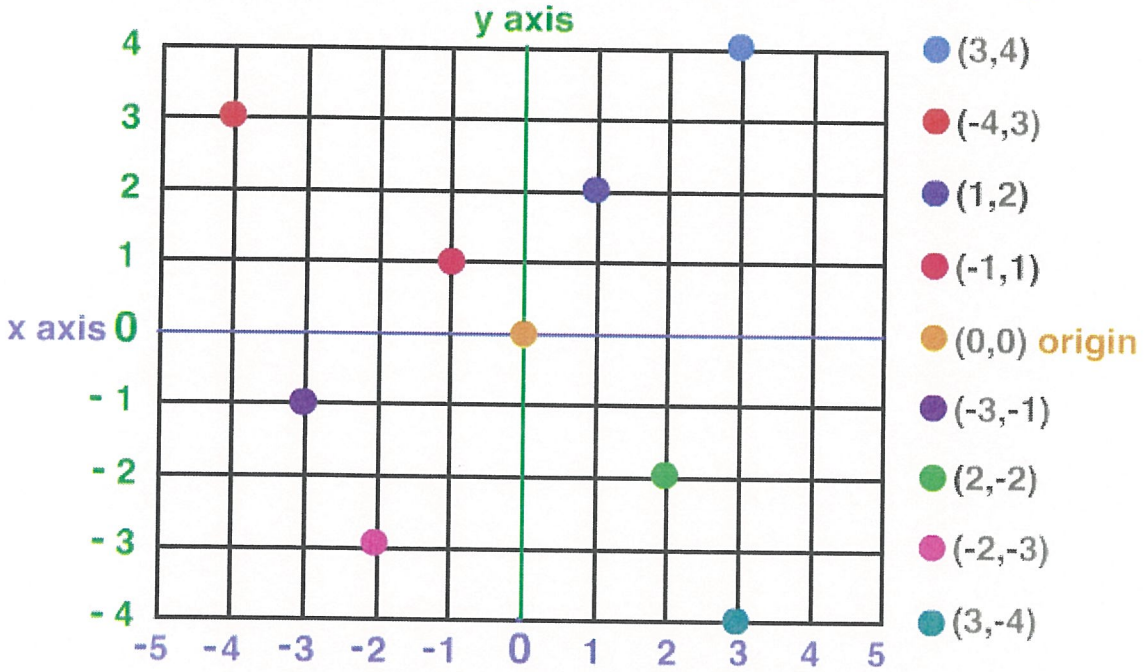
Copy the below information in your books

Cartesian or coordinate plane

A plane divided into four quadrants by two axes x and y. The quadrants are named I, II, III and IV, numbered in an anti-clockwise direction.

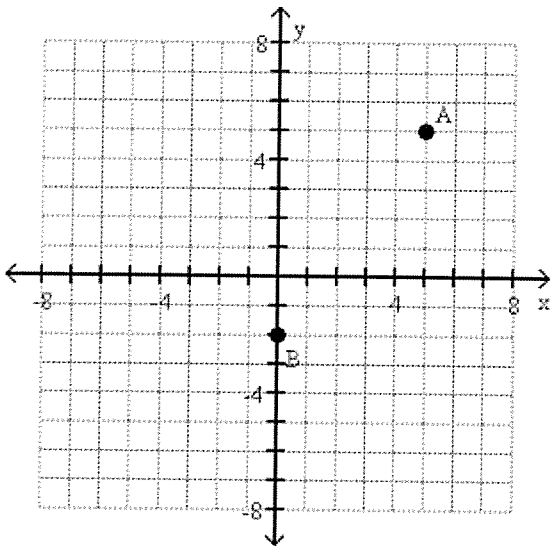


The axes intersect in the centre at a point called the origin.



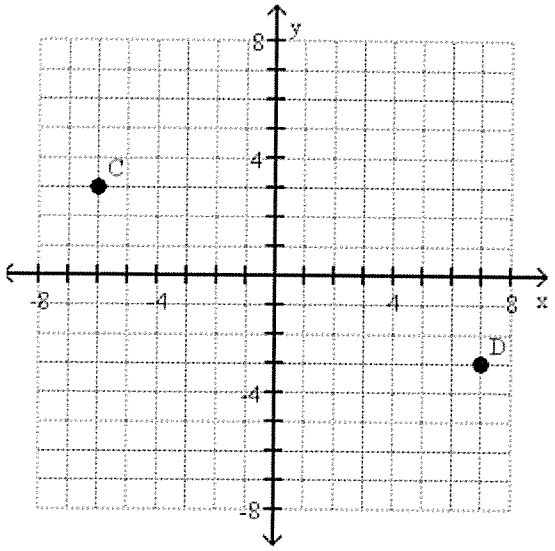
Position is described using coordinates written as ordered pairs.

The first coordinate, the abscissa, is the horizontal position according to the x axis. The second coordinate, the ordinate, is the vertical position according to the y axis.



- A(5, 5); B(-2, 0)
- A(-5, 5); B(0, 2)
- A(-5, -5); B(2, 0)
- A(5, 5); B(0, -2)

2. What are the coordinates for each point.

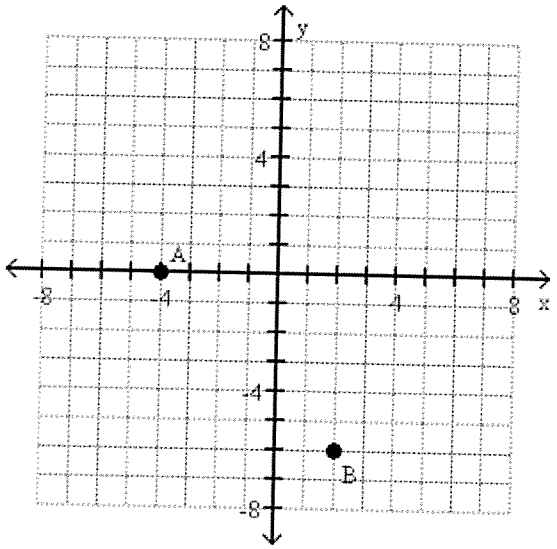


- C(-3, 6); D(7, -3)

C(3, -6); D(-3, 7)

C(-6, -3); D(7, 3)

3. What are the coordinates for each point.



A(-4, 0); B(2, -6)

A(0, -4); B(2, -6)

A(0, 4); B(2, 0)

A(0, -4); B(2, 6)

4. State the quadrant in which or axis on which the point is located. (-15, 0)

Quadrant 1

Quadrant 2

Quadrant 3

Quadrant 4

5. State the quadrant in which or axis on which the point is located. (-105, -20)

- Quadrant 1
- Quadrant 2
- Quadrant 3
- Quadrant 4

6. State the quadrant in which or axis on which the point is located. (35, 40)

- Quadrant 1
- Quadrant 2
- Quadrant 3
- Quadrant 4

7. State the quadrant in which or axis on which the point is located. (9, -7)

- Quadrant 1
- Quadrant 2
- Quadrant 3
- Quadrant 4

8. State the quadrant in which or axis on which the point is located. (58, 7)

- Quadrant 1
- Quadrant 2

WEEK 4

Main (independent) clauses have three components:
1.They have a subject - they tell the reader what the sentence is about.
2.They have an action - they tell the reader what the subject is doing.
3.They express a complete thought - something happened or was said.
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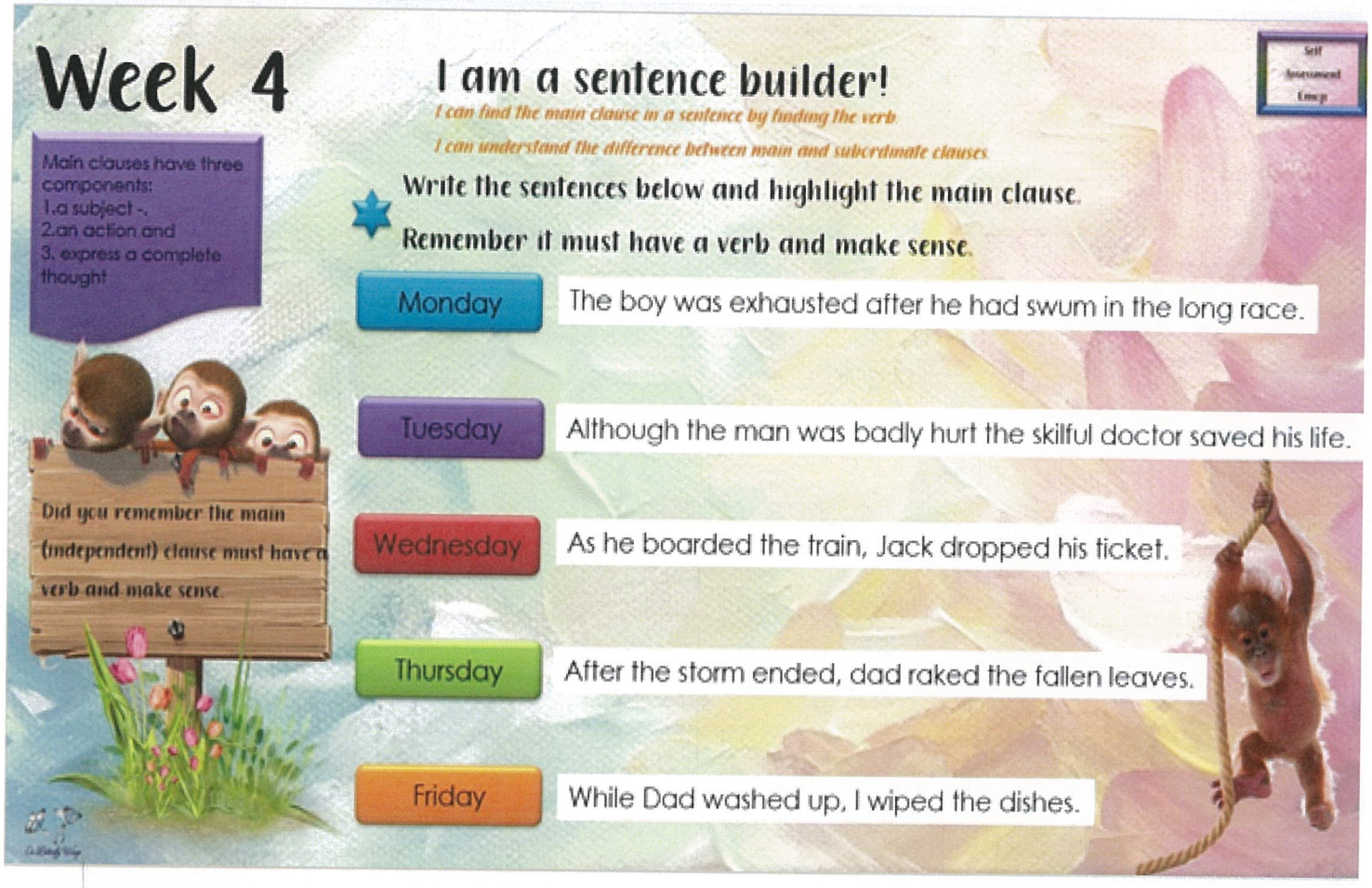
https://www.youtube.com/watch?v=ErwKUGfBzhg



WEDNESDAY -

Copy of Copy of Ninjas Thursday

Questions Responses

Total points: 30

Ninjas Thursday

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

Name *

Short answer text

18 + ? = 20 *

Short answer text

15 + ? = 100 *

Short answer text

What is double 2? *

Short answer text

Double 27 *

57 + 10 = *

Short answer text

61 – 40 = *

Short answer text

9 = 5 + ? *

Short answer text

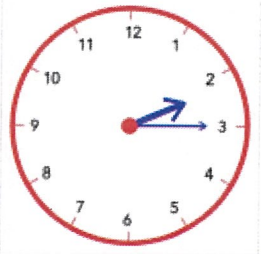
51 – 8 = 51 – 1– ? *

Short answer text

5 + 5 + 5 =? × 5 *

Short answer text

What time is shown on the clock?



What time is shown on the clock? *

Short answer text

6 × 6 = *

Short answer text

4 × 4 = *

Short answer text

8 × ? = 64 *

Short answer text

16 ÷ 2 = *

Short answer text

12 ÷ 4 = *

Short answer text

8 × 5 = *

Short answer text






Short answer text

$4 \times 3 =$ *

Short answer text

$? \times 5 = 10$ *

Short answer text

$8 \times 10 =$ *

Short answer text

$965 + 8748 =$ *

Short answer text

$(3 + 97) \div 10 =$ *

Short answer text

Write 6898426 in words. *

Short answer text

Short answer text

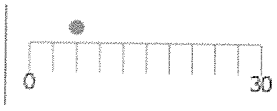
(−8) × (−7) = *

Short answer text

Difference between −10 and 5 *

Short answer text

What is the value of the dot?



What is the value of the dot? *

Short answer text

Is 12 a multiple of 6? *

Short answer text

What is the cube root of 8? *

Short answer text

Short answer text






Copy of Copy of Thursday 215 Number of the Day

Questions Responses

Total points: 10

Thursday Number of the Day - 215

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

1. Add 40 *

Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

4. Half it *

Short answer text

5. Round to the nearest 50 *

6. Round to the nearest 100 *

Short answer text

7. Multiply it by 3 *

Short answer text

8. Odd or even *

- Odd
- Even

9. List the factors *

Short answer text

10. Find one-tenth (1/10) *

Short answer text

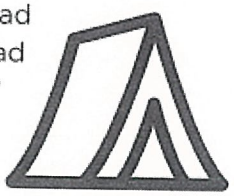
Term 2, Week 6 - Thursday Reading Task Card - **Setting**
Read the task card and answer the questions below.

LITERARY TEXT: SETTING

34

Did You Hear That?

Cal **nudged** his older brother Stanley, who was snoring like a buzz saw in his sleeping bag. "Stanley! Did you hear that?" Stanley opened one eye and looked at Cal in the dark tent. "Something was rustling outside," Cal whispered. "Maybe it's a bear. Maybe it's going to eat us." Stanley groaned. "It's NOT a bear! Go back to sleep." But Cal couldn't sleep. He heard the sound again. Very slowly, he unzipped the tent. He saw his dad taking out the trash. Then his dad went back in the house. "Phew," Cal sighed. Soon he was out like a light.



KEY QUESTIONS

1. SETTING: Where does this story take place?

2. SETTING: What time of day is it in the story?

3. CHARACTER: Can you describe Cal in a sentence or two?

4. CONTEXT CLUES: What do you think *nudged* means?

- ☐ heard
- ☐ whispered
- ☐ poked

5. S-T-R-E-T-C-H: A simile compares two unlike things using the word *like* or *as*. *Sleep like a log* is a simile. Can you find two in the story?

You must answer in full sentence responses.
Do not answer in phrases!
If you do not answer in full sentence reponses, your teacher will be asking you to redo this again.

Answer the questions here
Question 1.

Question 2.

Question 3.

Question 4.

Question 5.

Copy of Thursday W4 Cartesian Plane

Questions Responses

Total points: 0

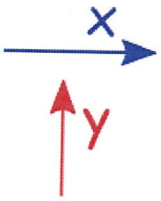
Cartesian Plane

Form description

Coordinates

Copy the below information in your books

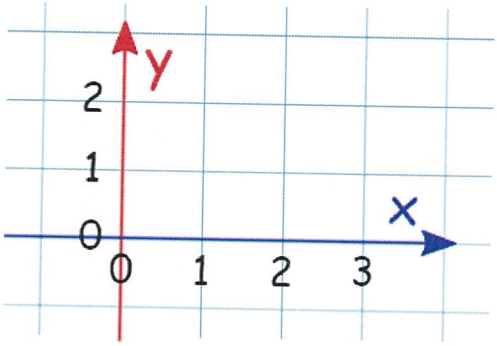
X and Y Axis



The *left-right* (**horizontal**) direction is commonly called **X**.

The *up-down* (**vertical**) direction is commonly called **Y**.

Put them together on a graph ...



... and we are ready to go

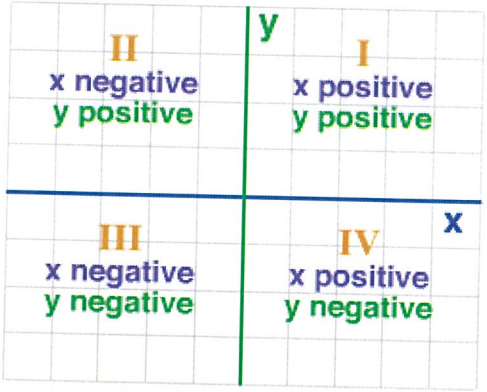
Where they cross over is the "0" point,
we measure everything from there.

- The **X Axis** runs horizontally through zero
- The **Y Axis** runs vertically through zero

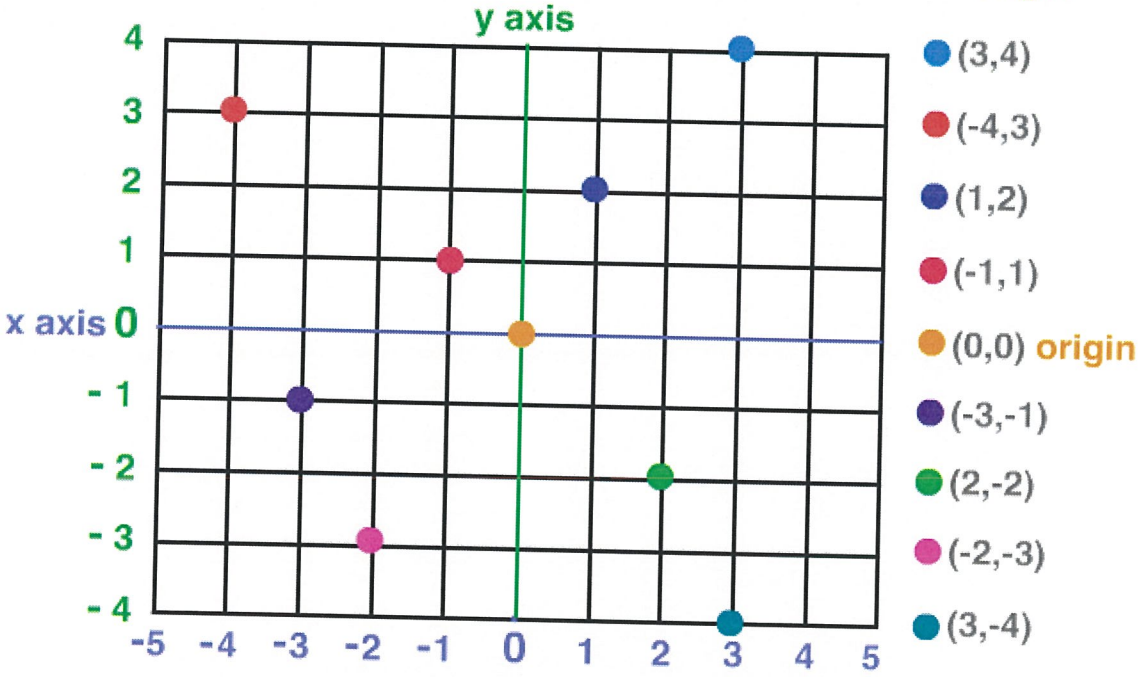
Copy the below information in your books

Cartesian or coordinate plane

A plane divided into four quadrants by two axes x and y. The quadrants are named I, II, III and IV, numbered in an anti-clockwise direction.



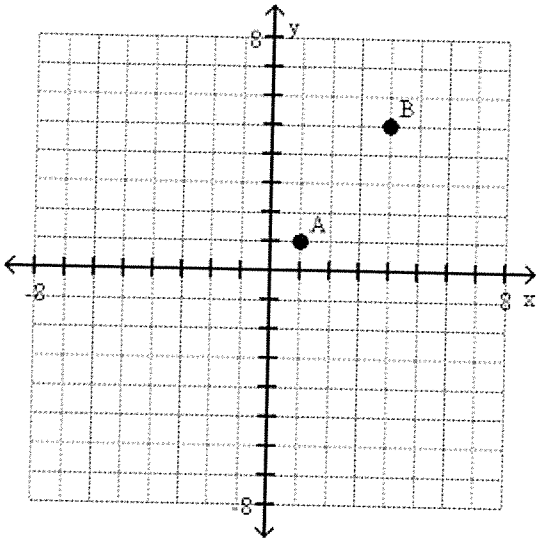
The axes intersect in the centre at a point called the origin.



Position is described using coordinates written as ordered pairs.

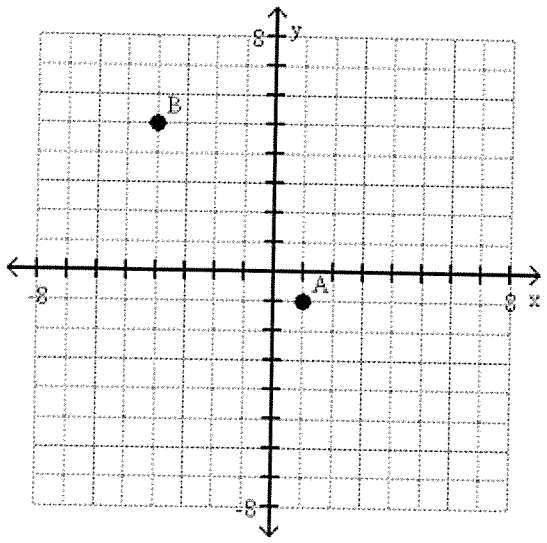
The first coordinate, the abscissa, is the horizontal position according to the x axis. The second coordinate, the ordinate, is the vertical position according to the y axis.

1. What are the coordinates for each point.



- A(1, 1); B(4, 6)
- A(1, 1); B(4, 5)
- A(1, 2); B(4, 5)
- A(1, 1); B(5, 6)

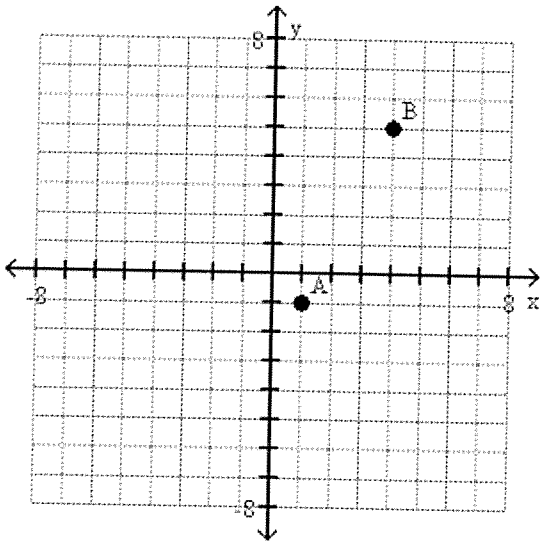
2. What are the coordinates for each point.



- A(1, 1); B(-4, -5)

- A(-1, -1); B(4, 5)
- A(-1, 1); B(-4, 5)

3. What are the coordinates for each point.



- A(1, 1); B(4, 5)
- A(1, -1); B(4, 5)
- A(-1, -1); B(4, 5)
- A(-1, -1); B(-4, 5)

4. State the quadrant in which or axis on which the point is located. (-12, -9)

- Quadrant 1
- Quadrant 2
- Quadrant 3
- Quadrant 4

5. State the quadrant in which or axis on which the point is located. (22, 3)

- Quadrant 1
- Quadrant 2
- Quadrant 3
- Quadrant 4

6. State the quadrant in which or axis on which the point is located. (219, 19)

- Quadrant 1
- Quadrant 2
- Quadrant 3
- Quadrant 4

7. State the quadrant in which or axis on which the point is located. (13, -5)

- Quadrant 1
- Quadrant 2
- Quadrant 3
- Quadrant 4

8. State the quadrant in which or axis on which the point is located. (-2, 54)

- Quadrant 1
- Quadrant 2






WEEK 4

Main (independent) clauses have three components:
1.They have a subject - they tell the reader what the sentence is about.
2.They have an action - they tell the reader what the subject is doing.
3.They express a complete thought - something happened or was said.
A clause is a complete message or thought expressed in words. The essential component of a clause is a finite verb or verb group, for example 'She played in the sandpit', 'Duc was running home'.
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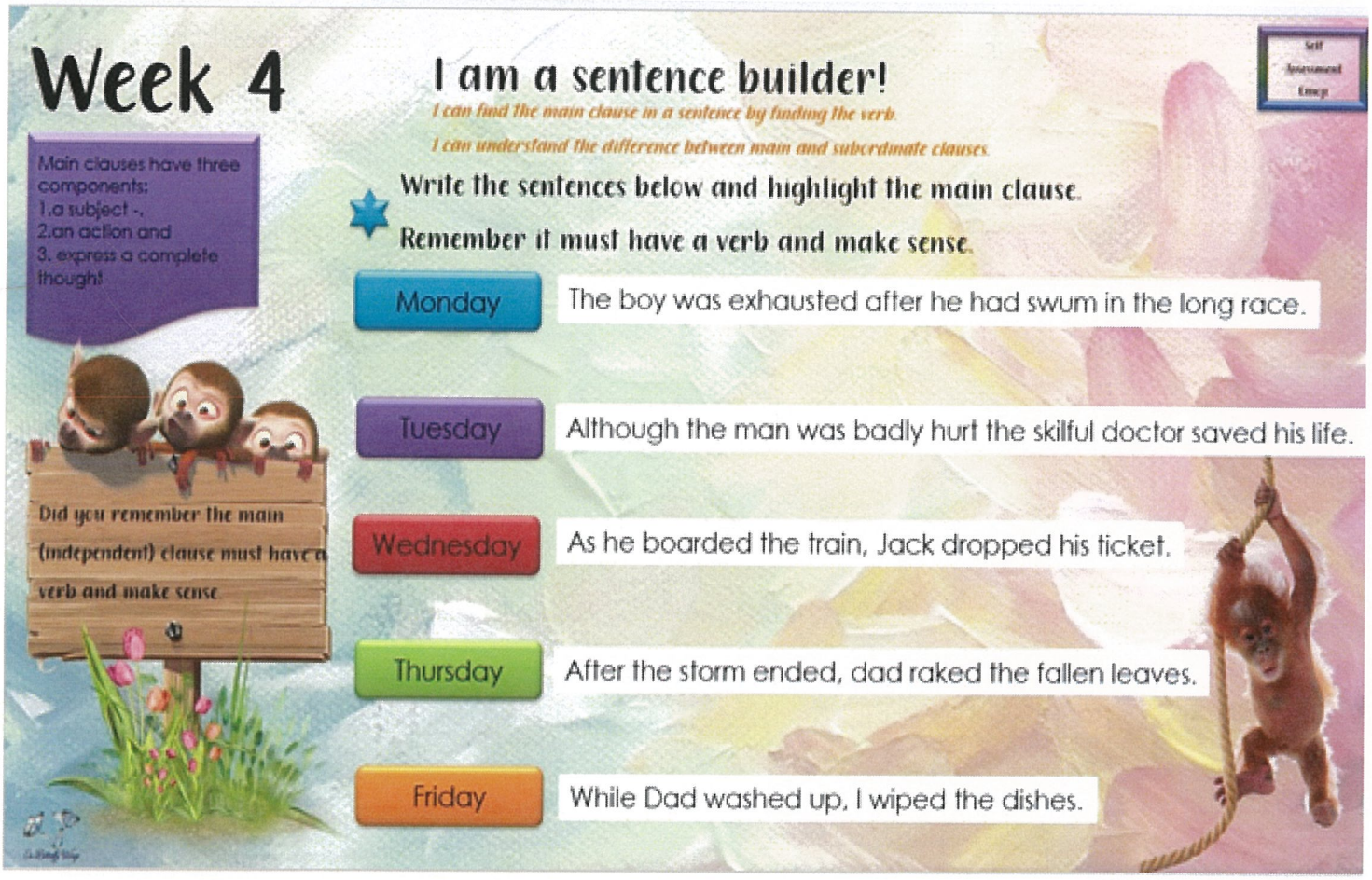
https://www.youtube.com/watch?v=ErwKUGfBzhg



THURSDAY -

Copy of Copy of Ninjas Friday

Questions Responses

Total points: 30

Ninjas Friday

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

Name *

Short answer text

20 = ? + 2 *

Short answer text

100 = ?+ 45 *

Short answer text

What is double 5? *

Short answer text

What is double 83? *

197 + 10 = *

Short answer text

135 – 80 = *

Short answer text

6 = 5 + ? *

Short answer text

87 – 15 = 87 –7 – ? *

Short answer text

? × 3 = 3 + 3+ 3 *

Short answer text

? ÷ 6 = 6 *

Short answer text

? ÷ 7 = 7 *

? × 3 = 12 *

Short answer text

48 ÷ 8 = *

Short answer text

? × 7 = 14 *

Short answer text

4 × 6 = *

Short answer text

?÷ 8 = 6 *

Short answer text

? × 5 = 40 *

Short answer text

?× 5 = 20 *

Short answer text

18 ÷ 2 = *

Short answer text

? ÷ 8 = 3 *

Short answer text

585 + 1228 = *

Short answer text

(5 + 9) × 2 = *

Short answer text

Write Two Thousand, One Hundred and Ninety Seven in *

Short answer text

60.79 ÷ 1000 = *

Short answer text

(−1) × (−5) = *

Short answer text

Which is the highest number, -8 or -2? *

Short answer text

What is the value of the dot?

What is the value of the dot? *

Short answer text

Is 24 a multiple of 6?

Short answer text

What is the cube root of 64? *

Short answer text

8/10 = 72/ ? *

Short answer text

Copy of Copy of Friday 225 Number of the Day

Questions Responses

Total points: 10

Friday Number of the Day - 225

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

1. Add 40 *

Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

4. Half it *

Short answer text

5. Round to the nearest 50 *

6. Round to the nearest 100 *

Short answer text

7. Multiply it by 3 *

Short answer text

8. Odd or even *

- Odd
- Even

9. List the factors *

Short answer text

10. Find one-tenth (1/10) *

Short answer text

Term 2, Week 6 - **Friday** Reading Task Card - **Setting**
Read the task card and answer the questions below.

LITERARY TEXT: SETTING

35

Time for Broccoli

Broccoli lived in a bin next to his fellow vegetables. He could see shoppers walking in the aisle. He could see the sun shining through the front window.

Broccoli knew he wasn't the most popular item. He could see carts piled high with bread, apples, and eggs. One day, a woman reached into the vegetable bin. She was holding a grocery list, and "carrots" was not yet marked off. Broccoli **summoned** all his power to send the woman a silent message. "YOU NEED BROCCOLI."

"*Hmmmm*," said the woman. "I don't think I'll get carrots after all."

She picked up Broccoli. He'd been chosen!

KEY QUESTIONS

1. SETTING: Where does this story take place?

2. SETTING: Does it take place during the day or during the night? How do you know?

3. DETAILS: The woman chooses broccoli instead of what item?

4. CONTEXT CLUES: What do you think *summoned* means?

- ☐ whispered
- ☐ laughed
- ☐ called upon

5. S-T-R-E-T-C-H: Describe your favorite vegetable in detail.

You must answer in full sentence responses.
Do not answer in phrases!
If you do not answer in full sentence reponses, your teacher will be asking you to redo this again.

Answer the questions here
Question 1.

Question 2.

Question 3.

Question 4.

Question 5.

Humans have always been fascinated by space. Modern technology and space exploration have allowed humanity to create spacecraft that can land on planets and fly far out into our universe.

In 1961, the first human to be sent to space was Yuri Gagarin, a Russian cosmonaut. He orbited the Earth in his spacecraft for eighty nine minutes. The Russians and the Americans saw the exploration of space as a competition, it was called the space race.

The first successful Moon mission was in July 1969 and an American, Neil Armstrong, was the first person to walk on another celestial body in our solar system.

The National Aeronautics and Space Administration (NASA), along with other space agencies around the world (including Russia and Australia) now work together in space missions and explorations.

Neil Armstrong

1. **When Neil Armstrong landed on the moon he said "One small step for man, one giant leap for mankind." What do you think he meant by this? (Remember to answer in full sentences)**

2. Would you like to go to outer space? Why/Why not? Give a reason for your answer.

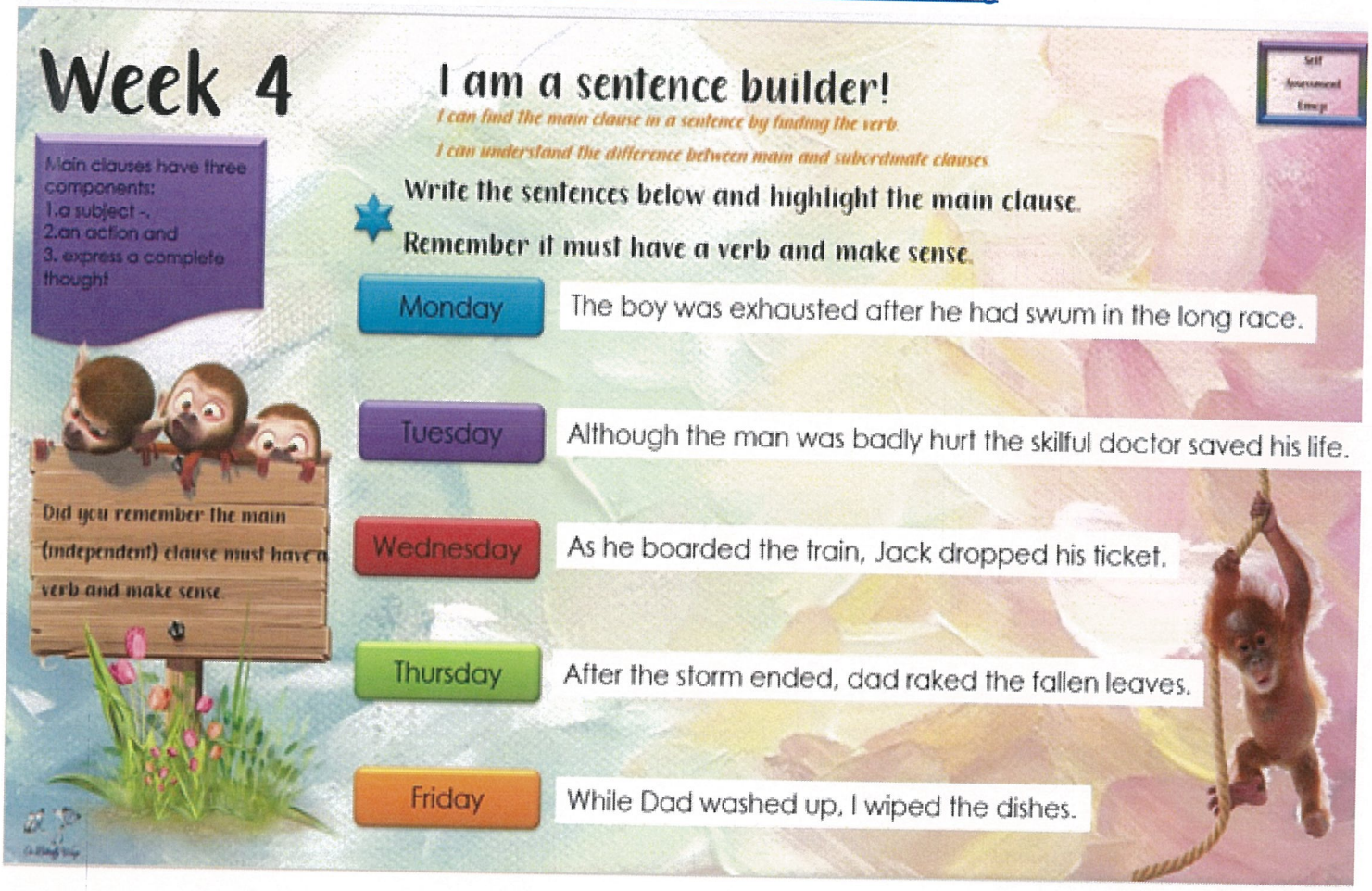
3. More humans (twelve) have walked on the Moon than have travelled to the deepest parts of our oceans (none). What are the advantages of space exploration?

4. What are the disadvantages of exploring space instead of our own planet?

WEEK 4

Main (independent) clauses have three components:
1.They have a subject - they tell the reader what the sentence is about.
2.They have an action - they tell the reader what the subject is doing.
3.They express a complete thought - something happened or was said.
A clause is a complete message or thought expressed in words. The essential component of a clause is a finite verb or verb group, for example 'She played in the sandpit', 'Duc was running home'.
A main clause (also known as a principal or independent clause) is a clause that can stand alone as a complete sentence, though it may be joined with other clauses, for example 'The child came first'.
A subordinate clause (also known as a dependent clause) is a group of words that cannot stand alone or make complete sense on its own. It needs to be combined with a main clause to form a complete sentence. Subordinate clauses will usually be adjectival or adverbial clauses.

https://www.youtube.com/watch?v=ErwKUGfBzhg



FRIDAY -