

Early Stage 1 – Week 5 Term 3

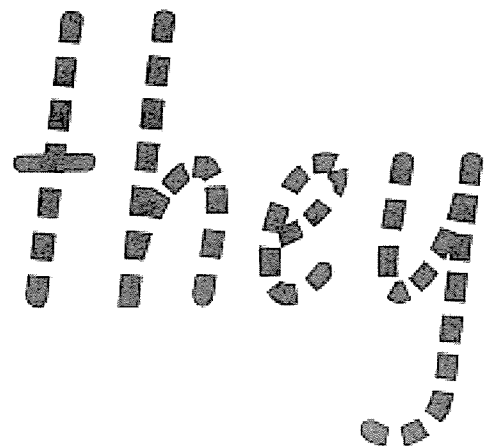
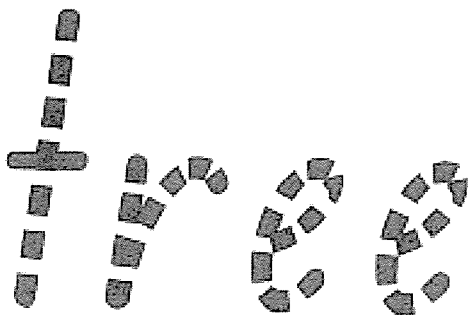
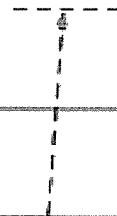
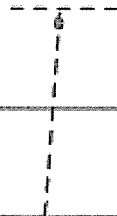
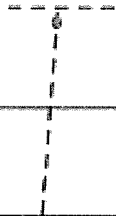
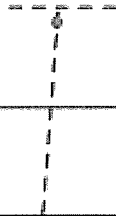
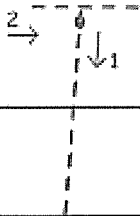
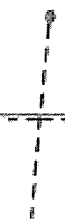
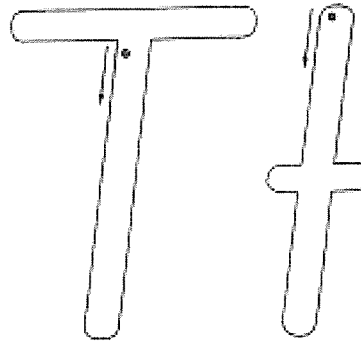
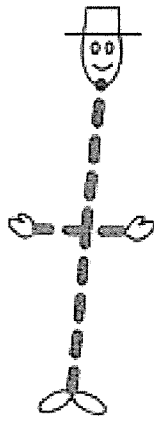
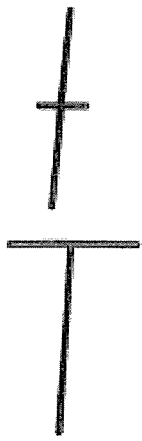
	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you help tidy the living room or pack away your toys?	Have you made your bed today?	Can you help with the washing or folding today?	Are your books and toys tidy?	How can you help someone in your family today?
Morning	English Select 5 sight words from the sight word sheet that your child doesn't already know, to learn this week. Read and write out your sight words in your book. Read a book with an adult. You can use your PM online account or a book you have at home. What interesting words can you find in the story? Ask a grown up what those words mean? Make up a sentence with some of those words.	English Read and write your sight words in your workbook. Read a book with an adult. You can use your PM online account or a book you have at home. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your adult about why they are used in those places. Practise writing a row of lowercase 't' and a row of capital 'T' in your workbook. Form all the letters carefully.	English Read and write your sight words in your workbook. Read a book with an adult. You can use your PM online account or a book you have at home. What interesting words can you find in the story? Make up a sentence that has some of those words in it. Complete the handwriting worksheet for the letter ss. In your workbook write a	English Read and write your sight words in your workbook. Read a book with an adult. You can use your PM online account or a book you have at home. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way? Practise writing a row of lowercase 's' and a row of capital 'S' in your workbook. Form all the letters carefully.	English Read and write your sight words in your workbook. Read a book with an adult. You can use your PM online account or a book you have at home. Can you find any of your sight words in the story? Tell your adult what the story is about – who are the characters, what happens? Practise your handwriting on the laminated alphabet card. Form all the letters carefully. Write 2 sentences and

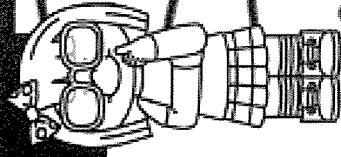
Complete the handwriting worksheet for the letter tT. Complete the 'Decodable Sentence Jumble' worksheet, glue in your book and then write out the correct sentences. Complete the 'CVC Word Ladder' worksheet and glue in your workbook. Additional <u>Optional</u> activities Log onto studyladder.com and complete some of the activities. Make your sight words out of twigs, rocks or another material. Search your home for things that rhyme eg cat and bat or tin and bin.	Write 2 sentences and include one of your sight words in each sentence. Complete the 'CVC Detectives' worksheet and glue in your book and write each sentence underneath. Additional <u>Optional</u> activities Log onto studyladder.com and complete some of the activities. Can you find any of your sight words in a book that you like to read? Write a list of words that rhyme with map, hot and fig.	list of things in your home that are fluffy. Complete the 'Onset and Rime' worksheet and glue in your book. Additional <u>Optional</u> activities Log onto studyladder.com and complete some of the activities. Practise your handwriting on the laminated alphabet card. Form all the letters carefully.	Draw a picture of your favourite meal and label it. Complete the 'CVC Read, Cut and Paste' worksheet and glue in your book. Additional <u>Optional</u> activities Log onto studyladder.com and complete some of the activities. Write what you might see and do at a birthday party. Draw a picture of what's happening in your writing. Make your sight words out of blocks or another material.	include one of your sight words in each sentence. Complete the 'Onset and Rime Cut and Paste' worksheet and glue in your book. Additional <u>Optional</u> activities Log onto studyladder.com and complete some of the activities. Draw one of your toys and write about why you like it.
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Mathematics Create your number 17 mini booklet. Fold it in half and half again. Complete each of the pages. Race to 20: Using numeral cards 1-9, pick up a card from the pile and start counting from that number. For example, if I pick up the number 6, I would keep counting on from that number 6, 7, 8 and so on up to 20. Complete the Ten Frame 'Numbers to 20 - Match It' worksheet. Additional Optional Activities Log onto studyladder.com and complete some of the activities. Gather 17 small objects eg – 17 blocks, 17 toys, 17 lego pieces. How many ways can you make 17?	Mathematics Hidden Items: Collect a small amount of items (up to 10) and count them out to your adult. Ask your adult to put the items behind their back and distribute them between their hands. Have them show you what amount is in one hand and you need to work out the amount that is hidden. For example, if you counted out 8 items, and your adult only shows you 5 items, then 3 items are hidden. Fill the board/Empty the board: This game requires you to use the 'Ten Frame Board Game' worksheet. The first person rolls a dice and puts that amount into their ten frame. For example if I roll a 6, I would put 6 items into my ten frame. Player 2 does the same. The first person to fill their board wins. You can also try	Mathematics Create your number 18 mini booklet. Fold it in half and half again. Complete each of the pages. Collect a number or items (between 10 -20). See how many ways you can separate these into equal groups. For example, if I collected 12 items, I could sort them in 3 groups of 4. You can also try to sort them into rows. For example, if I had 15 objects, I could sort them into 3 rows of 5. Write/draw your findings in your workbook. Complete the 'Doughnut Sprinkle Sharing' worksheet. Additional Optional Activities Log onto studyladder and complete some of the activities. Gather 18 small objects eg – 18 blocks, 18 toys,	Mathematics Using a deck of cards or the number cards provided, turn one card over and have an adult turn over another card. The person with the highest card keeps both cards. Whoever has the most cards at the end of the game wins. You can challenge yourself by turning over two cards, adding them together and see who has the highest number. In your fridge or pantry, find some items that are full, half full and empty. Draw these in your workbook. Using the 'Jar' worksheet, show what it labelled by colouring each of them in to determine full, half full and empty. Complete the 'Capacity' worksheet. Additional Optional Activities	Mathematics Create your number 19 mini booklet. Fold it in half and half again. Complete each of the pages. Time: With an adult, say the days of the week. What day is it today/tomorrow/yesterday, how many days are there in the week, which days are the weekend/weekdays? Using the 'Morning/Night' worksheet, draw what you usually do during those times of the day. For example, in the morning you might draw a picture of yourself eating breakfast and in the afternoon you might draw yourself playing or reading a book. Additional Optional Activities Log onto studyladder and complete some of the activities.
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For example, 10 blocks + 7 blocks = 17 blocks List all the ways you can make 17 in your workbook. Set a timer and practise writing your numerals. Start from 0 and write up to the number you know. Make sure you write them neatly. Using a shoelace or a piece of string, try to make the 2D shapes you know.	this activity by emptying the board. To play, put 10 items into your ten frame. Roll a dice and take that amount out. The first person to empty their board wins. Play 5 rounds of each game. Complete the 'Domino Count' worksheet. Additional Optional Activities Log onto studyladder and complete some of the activities. Using a deck of cards, play a game of Go Fish with an adult. Complete the number tracing worksheets.	18 lego pieces. How many ways can you make 18? Using a deck of cards or the cards provided in this week's pack, flip a card over and build a tower using blocks or lego up to that amount. Practice whisper counting. For example, whisper 1 and say 2, whisper 3 and say four. Do this up to 20. Next round 'think' 1 and 'say' 2, 'think' 3 and 'say' 4. This will mean you're counting by twos.	Log onto studyladder and complete some of the activities. Complete the pattern 'What Comes Next' worksheet. Make up some movement patterns using your body. For example make up a pattern using claps, clicks or stamping your feet. Grab your favourite toy and practice counting to them up from 0-30 and backwards from 20-0.	Gather 19 small objects eg – 19 blocks, 19 toys, 19 lego pieces. How many ways can you make 19? Complete the 'Roll it, Write It, Tally It' worksheet. Using a deck of cards, pick up a number and do that amount of star jumps, hops, skips, push ups or any physical movement of your choice.
Science Look at the pictures in your resources from the book about what dogs need. Tell a helper some of the things from the story that living things need.	Creative Arts Sing the song 'This Old Man'. There is a copy of the lyrics attached if needed. What is a rhyming word? Find the words that rhyme with the	PDHPE What playground and classroom rules do you know? Tell a helper how these rules help keep you safe at school. Are there any places at school that would not be	Creative Arts Look at the picture in your resources of the artwork 'Triple Fronted' by Australian artist Howard Arkley. Arkley's style is known as pop art. This is because he took something ordinary,	PDHPE When you balance, it is important to keep your body stable and your eyes focused forwards. Practise walking forwards, backwards and sideways along a line with your arms out

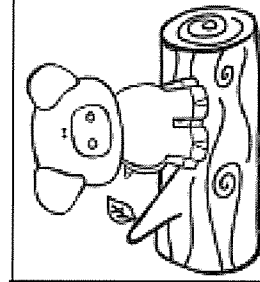
	Look at the pictures of things living things need to stay alive on the next page of your resources. Can you name them? Make a model of a pet. It can be your own pet or an imaginary one. Draw a picture of your pet and a picture of the things it needs to live.	numbers in the song, for example, 1 rhymes with thumb, 2 rhymes with shoe etc. Can you think of your own rhyming words for the numbers in the song? For example, 1 and sun, 2 and stew etc. Sing the song again using your own rhyming words.	safe to play (such as car parks)? Think about a game you like to play, for example rob the rest, soccer or netball. Discuss the rules you have to follow when playing the game. How do they help to keep you safe? Is there any way you can think to make the game safer? In your workbook, draw a place at school that is safe to play. Write a sentence underneath your picture about why it is safe to play in the place you chose.	like this house, and transformed it with unusual and bright colours to make it more 'popular' or 'pop' culture. Draw your own house using a pencil and a ruler. Go over the straight lines with a black pencil, marker or texta. Use textas, crayons, pencils or paints to colour your house using different colours, not the ones that would be expected or are really there, to make it pop art style. For example, you could make the walls of your house green, the sky orange and the grass pink!	to the side and your head held up. Repeat walking forwards and backwards along the line, this time walking heel to toe. Stand with one foot in front of the other, with the heel of the front foot touching the toe of the back foot. Try balancing a beanbag or small soft toy on your head. If you think you can, lift one of your feet off the ground so you are only standing on one foot. Find a space where an adult says you can skip around. When your helper says 'green', skip around the area. When they say 'orange', skip on the spot. When they say 'red', try to stand still and balance on one foot until the lights change.
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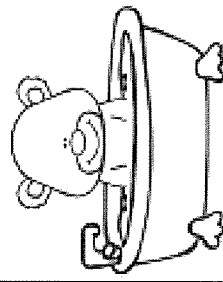
Which one ?

Read the sentences and tick the sentence that matches the picture.



The pig is on the log.

The pin is on the log.



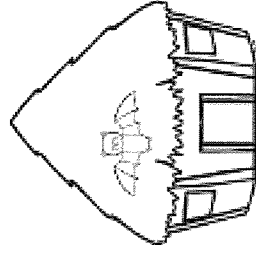
The bub is in the tub.

The cub is in the tub.



The fit cat sat.

The fat cat sat.



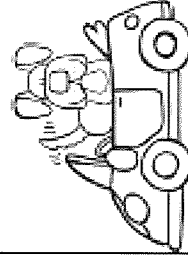
The bat is on the hut.

The rat is on the hut.



The dog likes to jig.

The dog likes to dig.

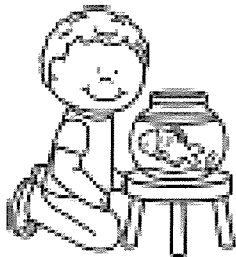


The dog is in a car.

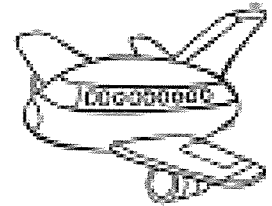
The bog is in a car.

CVC WORD LADDER

Fill in the missing letter to make a new word

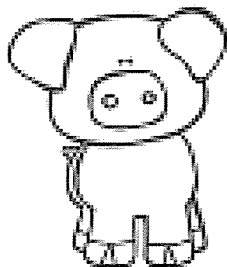
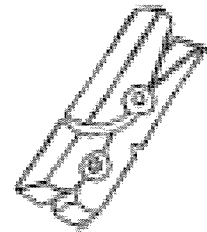


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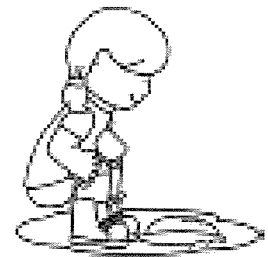
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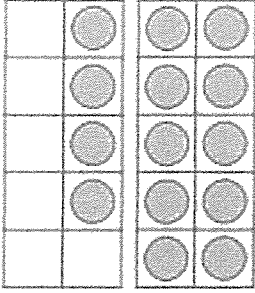
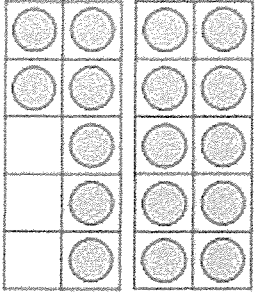
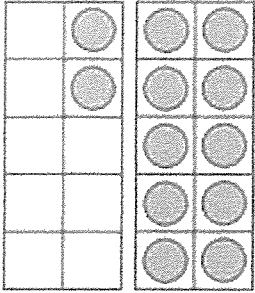
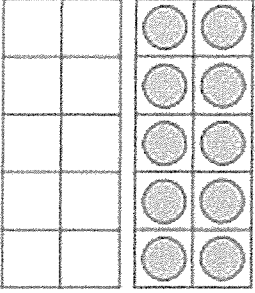
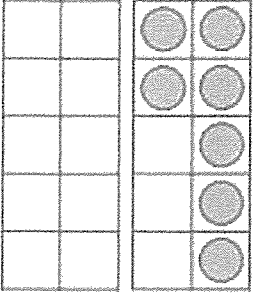
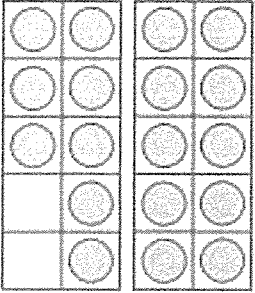
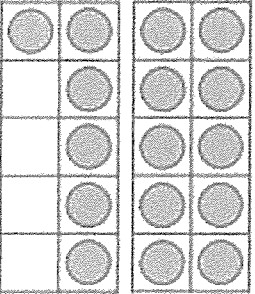
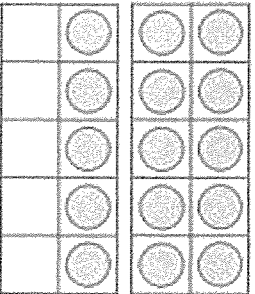
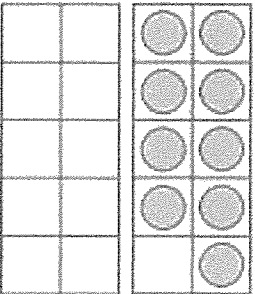
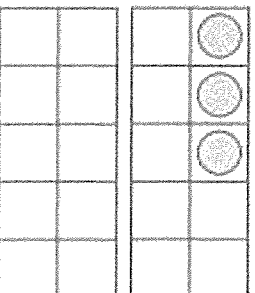
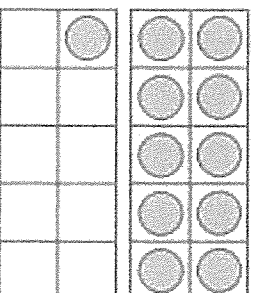
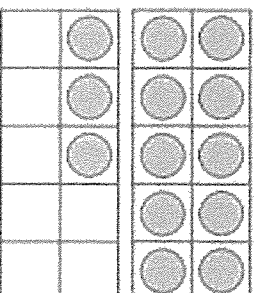
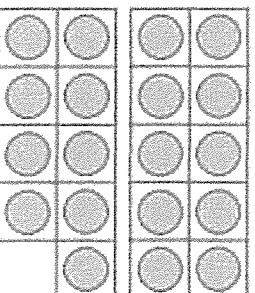
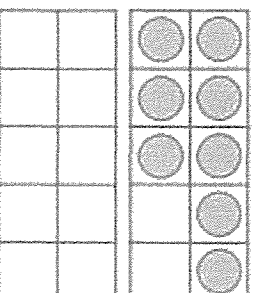
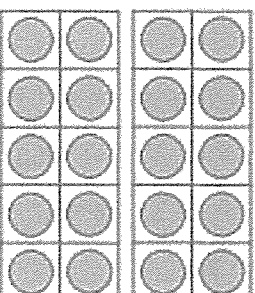
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NUMBERS TO 20

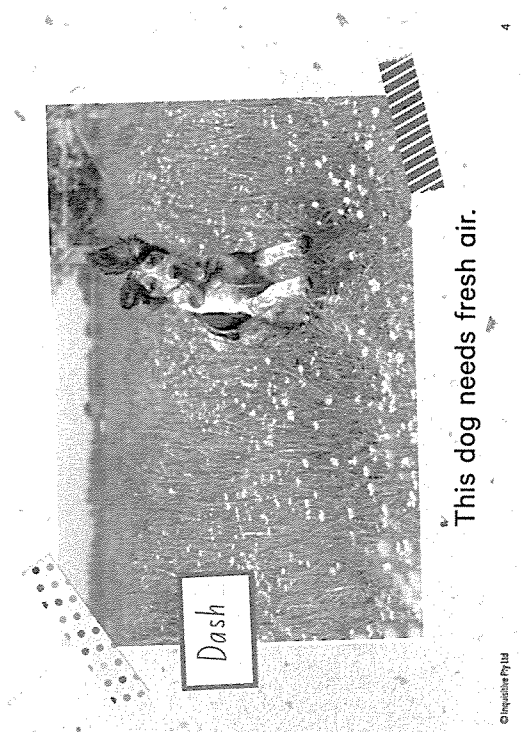
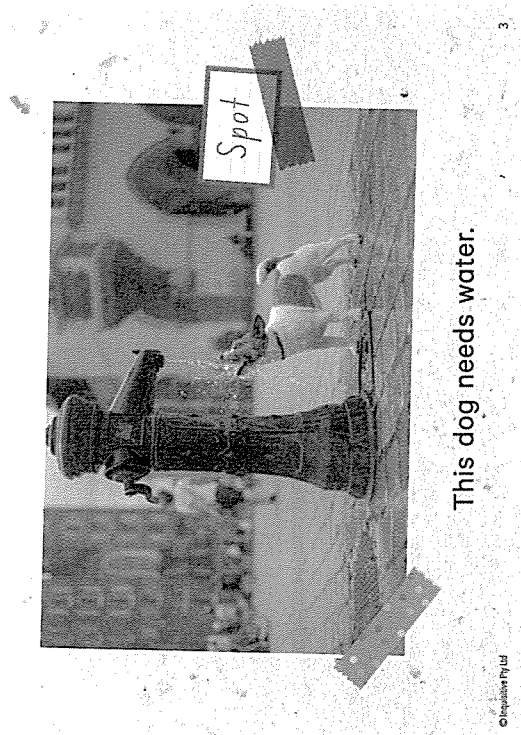
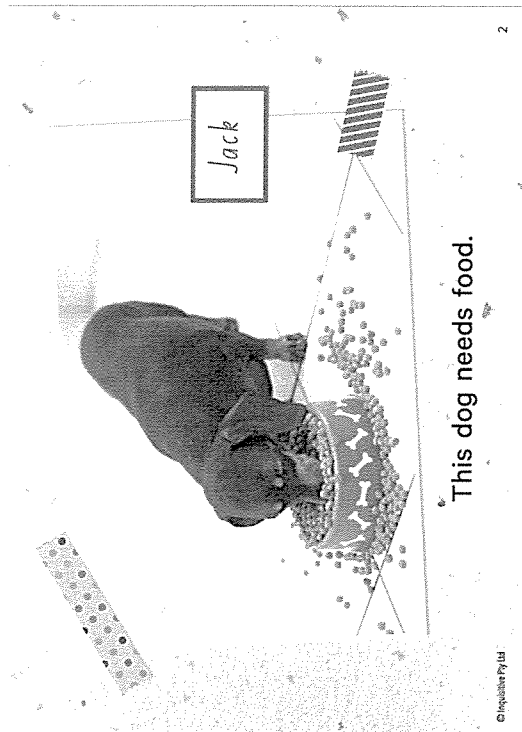
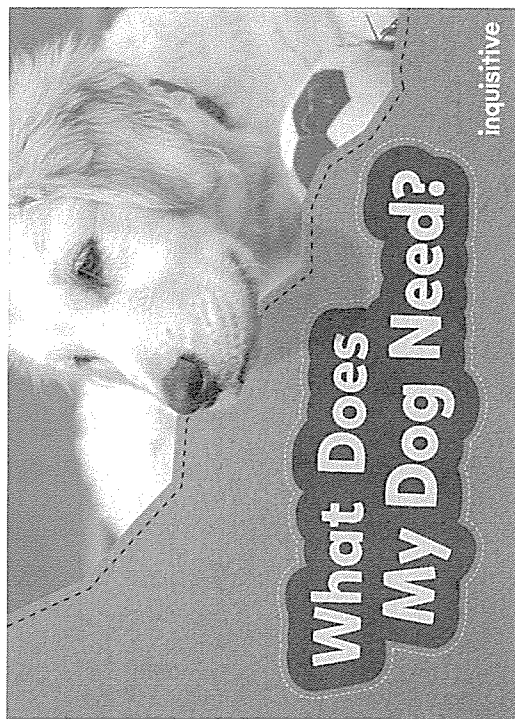
		
		
		
		
		

Week 5 - Monday

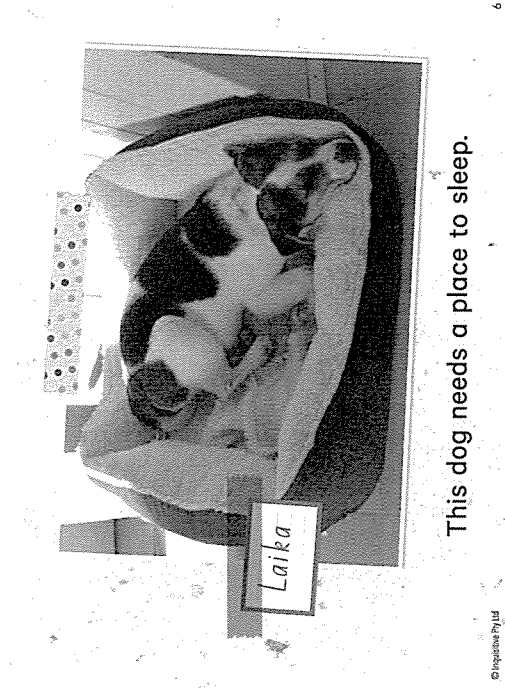
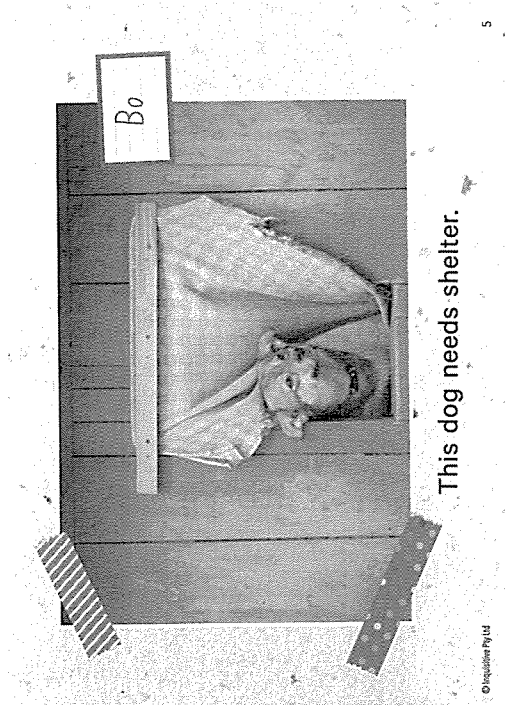
Week 5 - Monday

Ask your adult to help you cut out the numbers below and match them to the correct ten frames.

12	18	9	13	20
17	7	15	11	8
14	10	16	3	19



Monday - Week 5

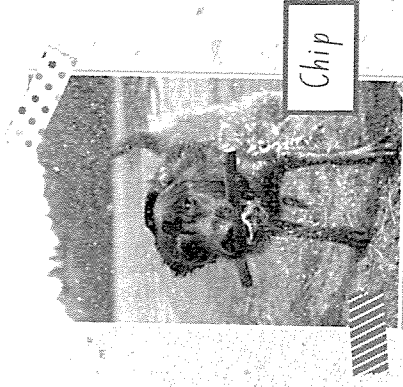




This dog needs to play ball.

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7



This dog needs exercise.

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8

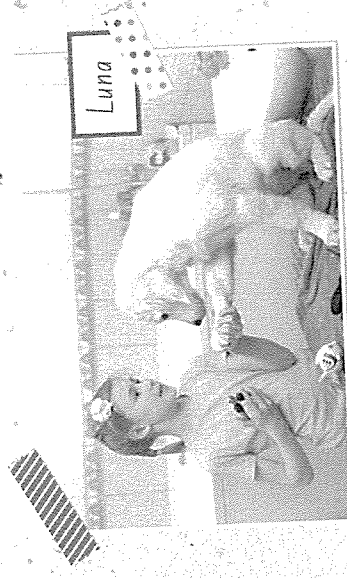
Monday - Week 5



This dog needs a walk.

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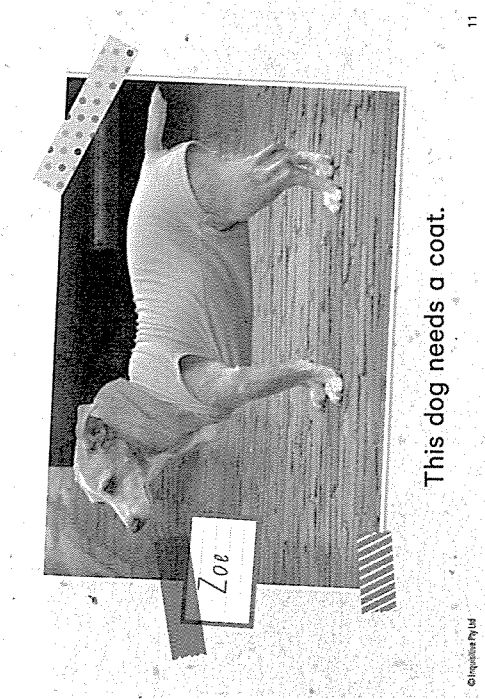
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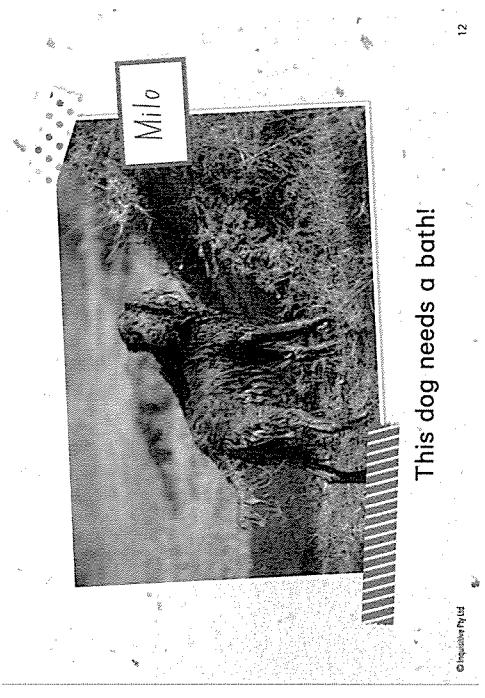
This dog needs its nails clipped.

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10



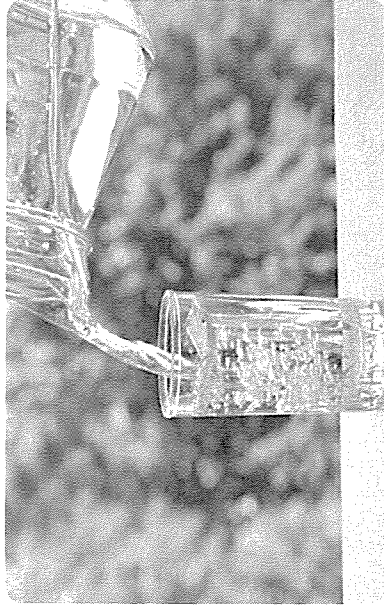
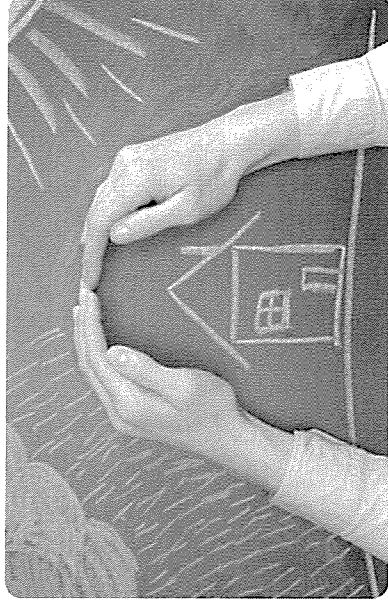
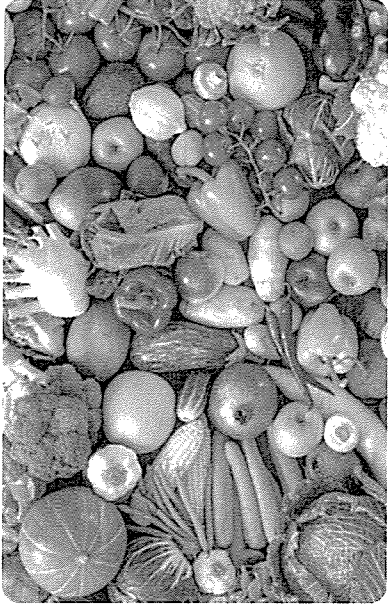
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12

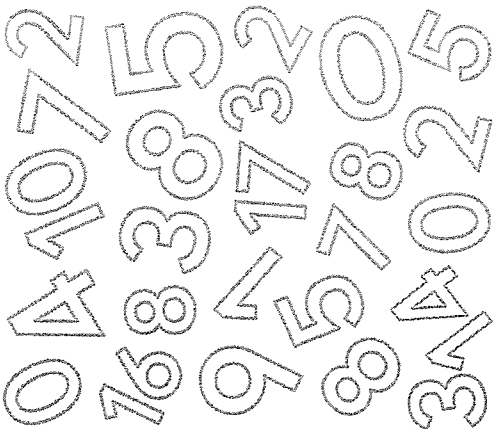
Monday - Week 5

2 Living things need these things to stay alive. Can you name them?

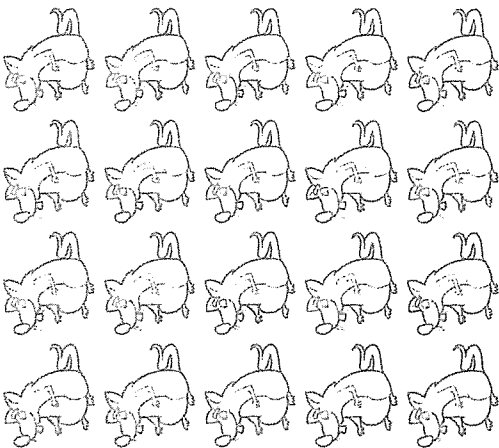


I can show the number 17 on the ten frames.

I can circle the number 17.



I can draw a picture of 17 objects.



I can colour 17 objects.

What number comes before 17?

What number comes after 17?

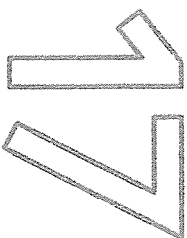
I can write the number seventeen.

seventeen
seventeen
seventeen

I can trace the number 17.

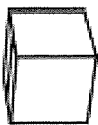
17 17 17
17 17 17
17 17 17

All About the Number

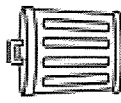


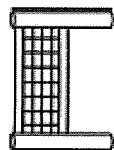
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Look at each picture then find the matching word in the grid.
Write the word next to the picture.







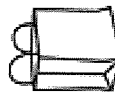


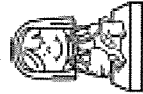












CVC DETECTIVES



Find and Write

y	i	e	b	b	o	b
p	a	n	o	a	d	i
d	y	e	x	g	t	n
t	a	t	v	e	t	h
m	o	p	u	s	b	w
z	l	i	b	u	g	o
y	f	g	a	n	v	s



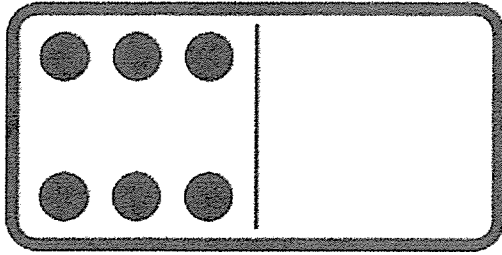
Player 1

Player 2

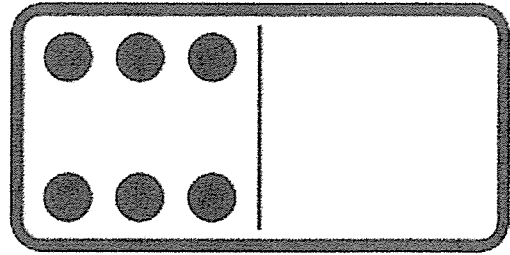
Draw dots on the other side
of the domino so that both
sides will add up to the
target number above.

Week 5 - Tuesday

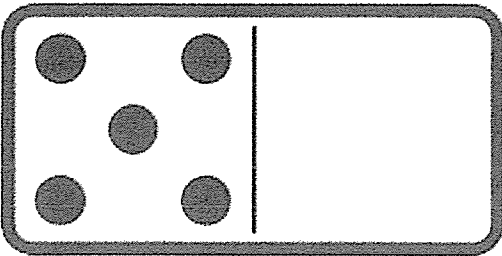
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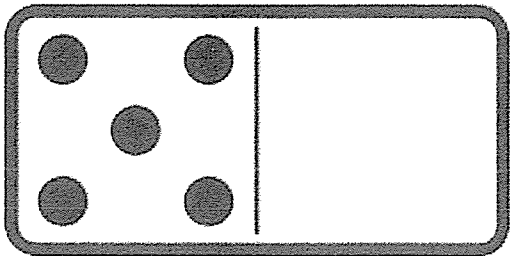
7



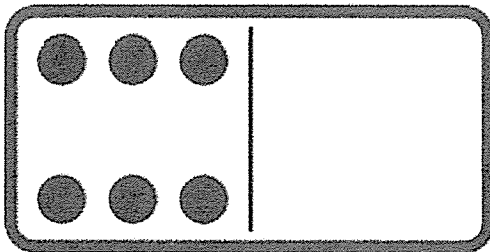
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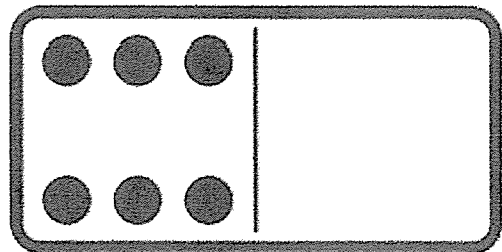
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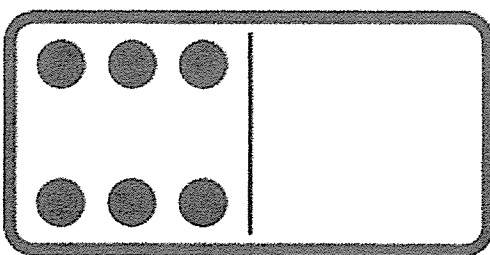
12



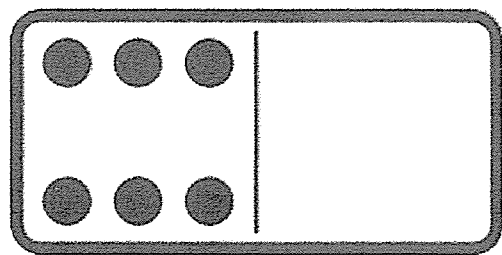
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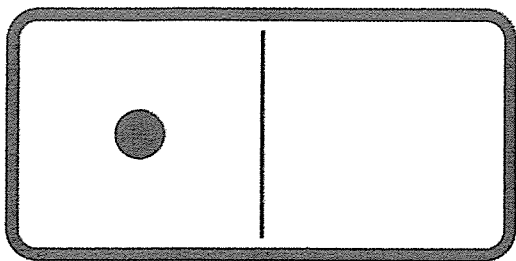
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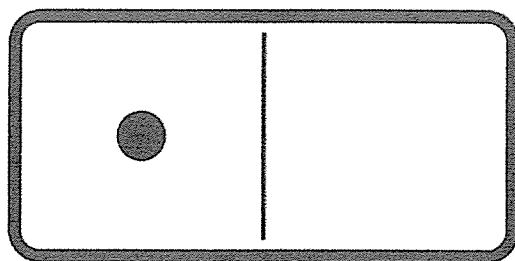
9



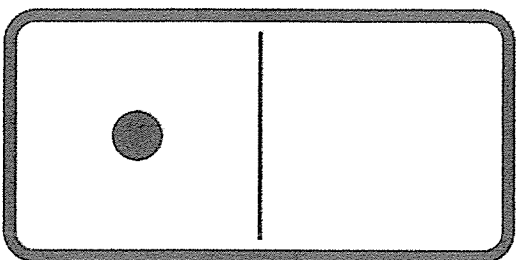
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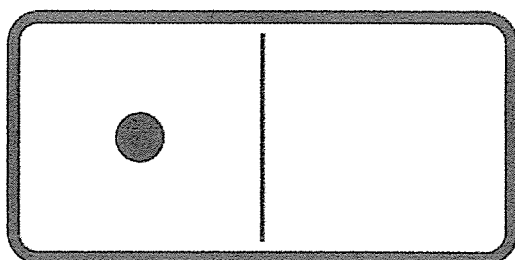
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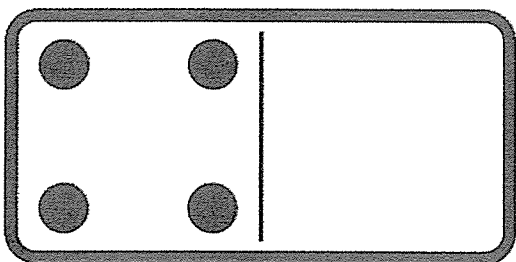
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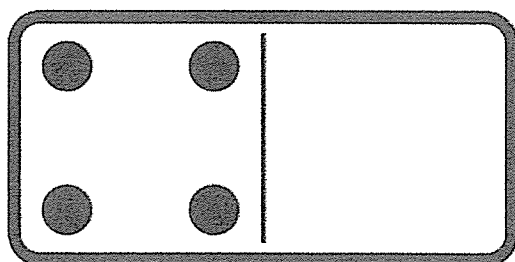
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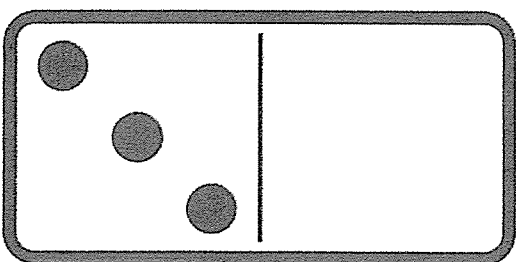
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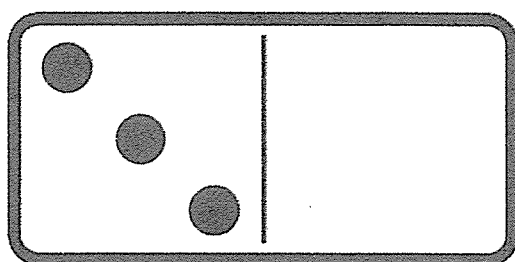
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9



8

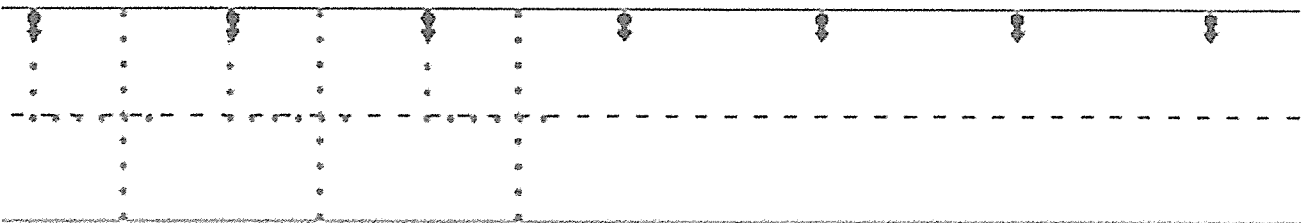
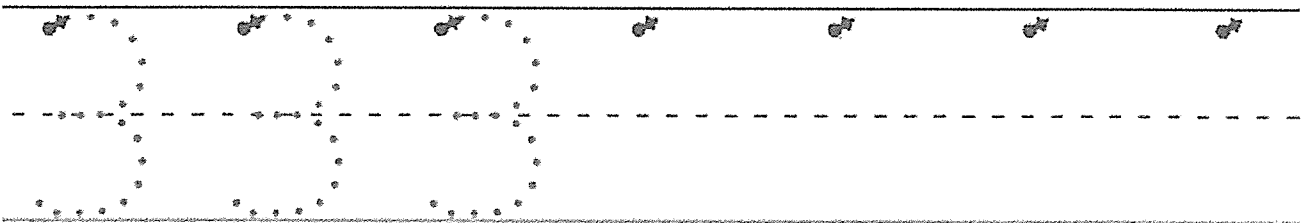
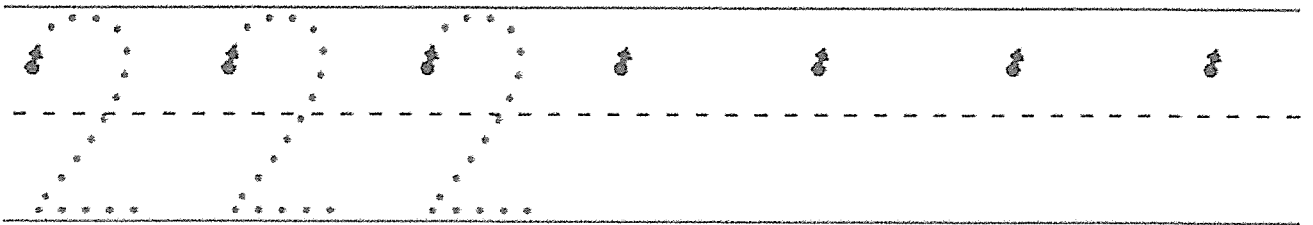
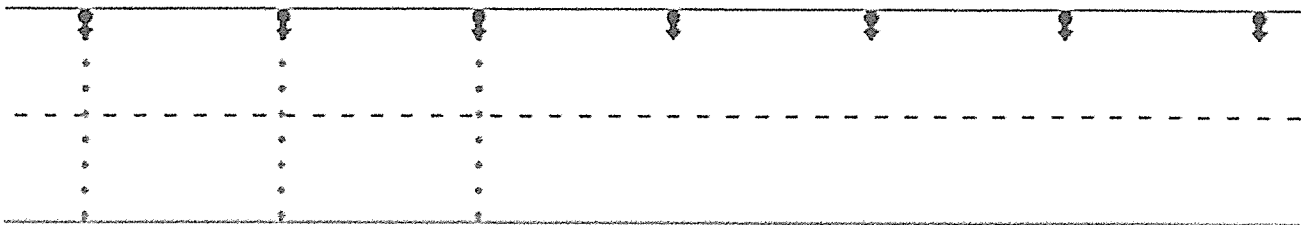
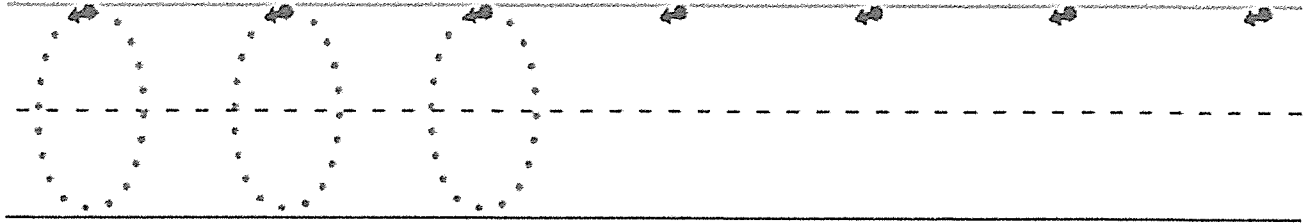


Week 5 - Tuesday

Name: _____

Practice Writing Numbers

Trace the number and then write it yourself.
Start from the dot following the direction of the arrow.

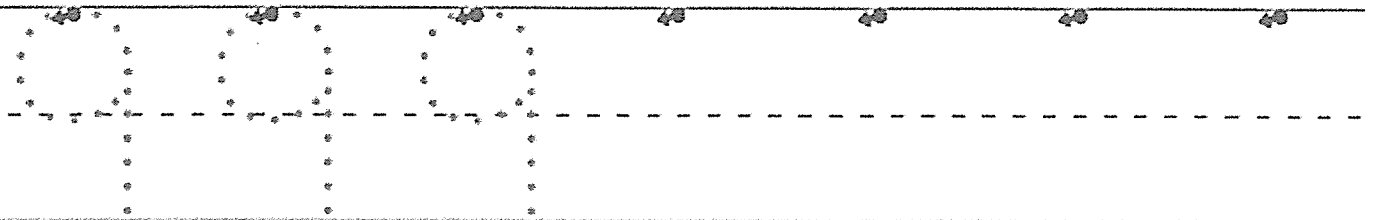
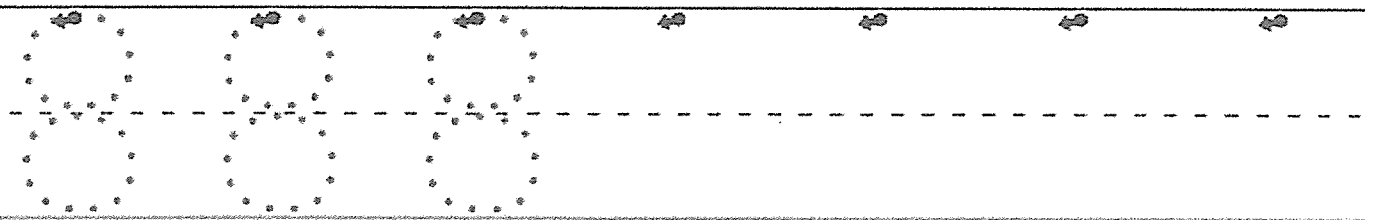
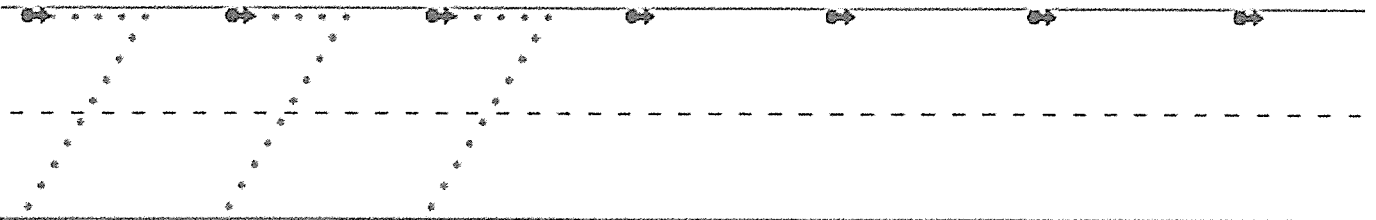
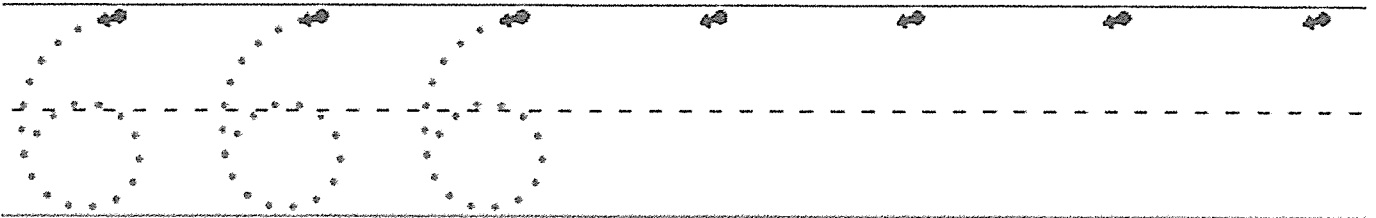
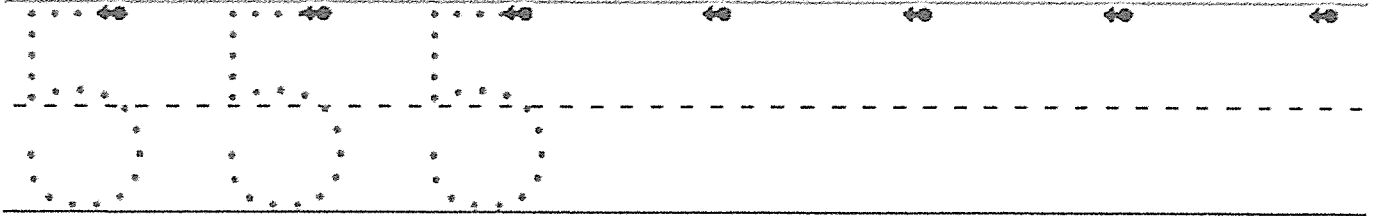


Week 5 - Tuesday

Name: _____

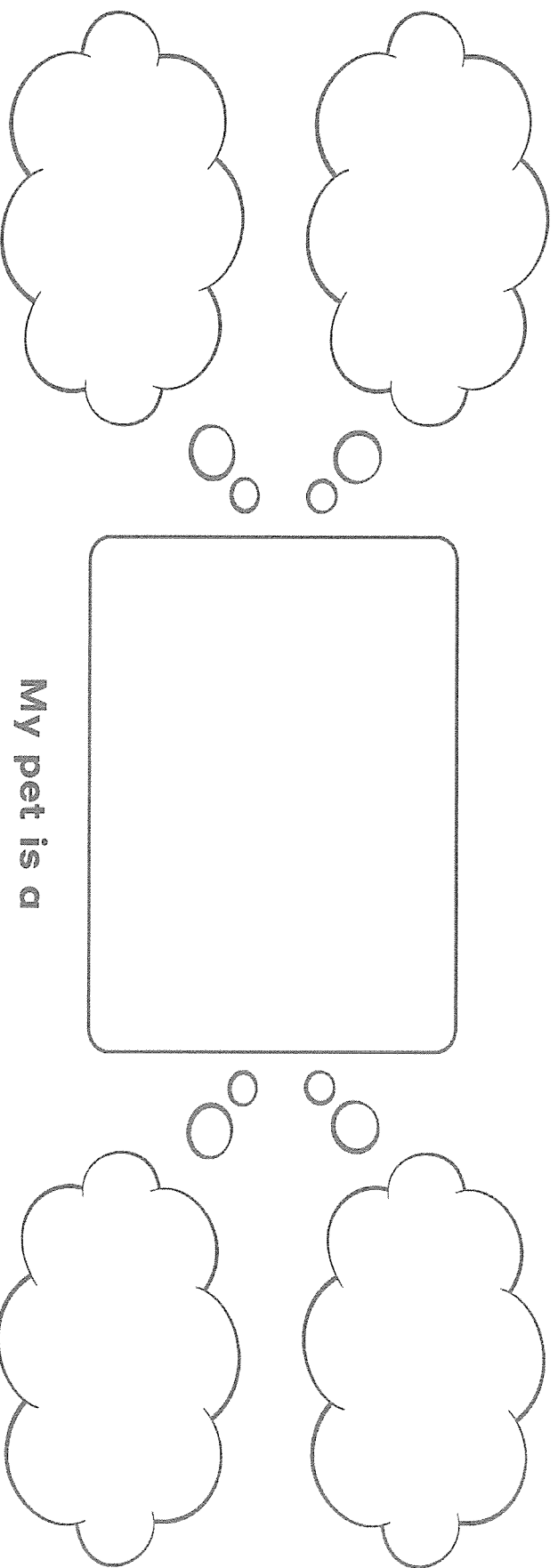
Practice Writing Numbers

Trace the number and then write it yourself.
Start from the dot following the direction of the arrow.



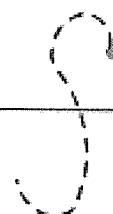
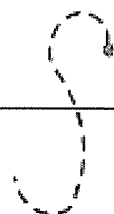
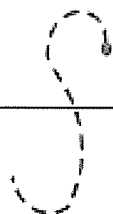
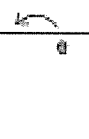
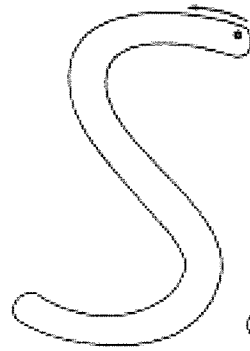
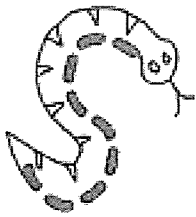
4

Make a model of a pet from play dough. Draw a picture of your pet. Draw what your pet needs.



s

S



she

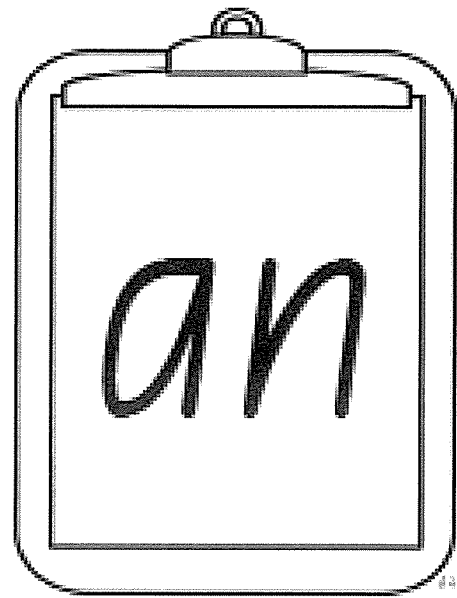
some

Onset and Rime

How many real words can you make?

Use the letters in the boxes below and put them in front of the rime to make as many real words as you can.

n	m	f
p	t	c
b	r	v



By

18

All About
the Number

I can trace the
number 18.

18 18 18

18 18 18

What number
comes before 18?

What number
comes after 18?

I can write the
number eighteen.

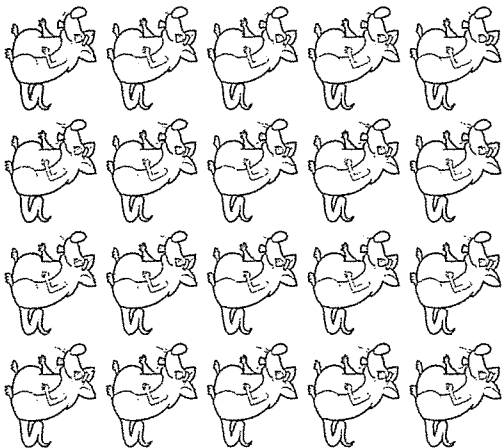
eighteen

eighteen

eighteen

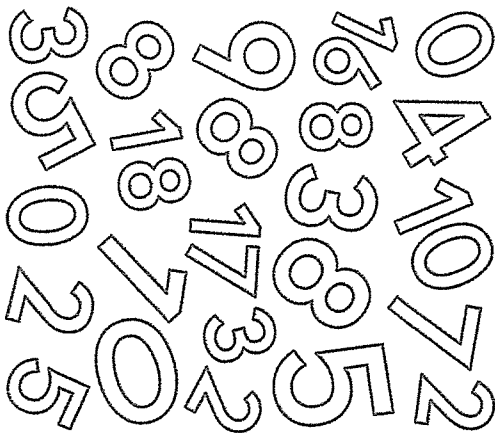
I can draw a picture
of 18 objects.

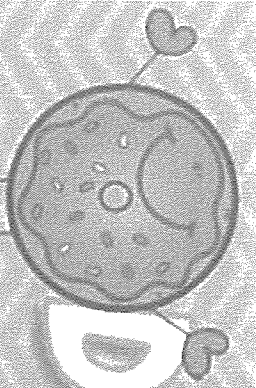
I can colour
18 objects.



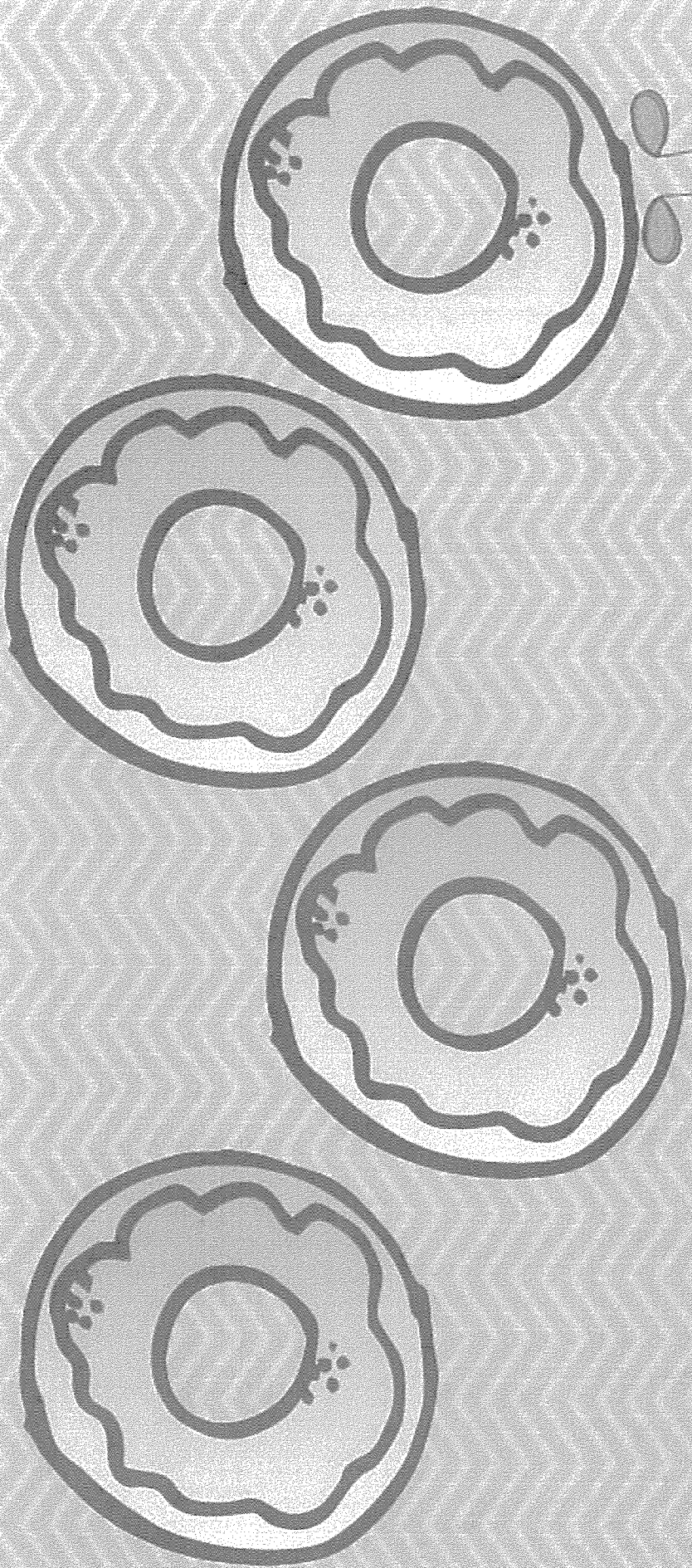
I can show the
number 18 on
the ten frames.

I can circle the
number 18.





DIVIDING DONUTS

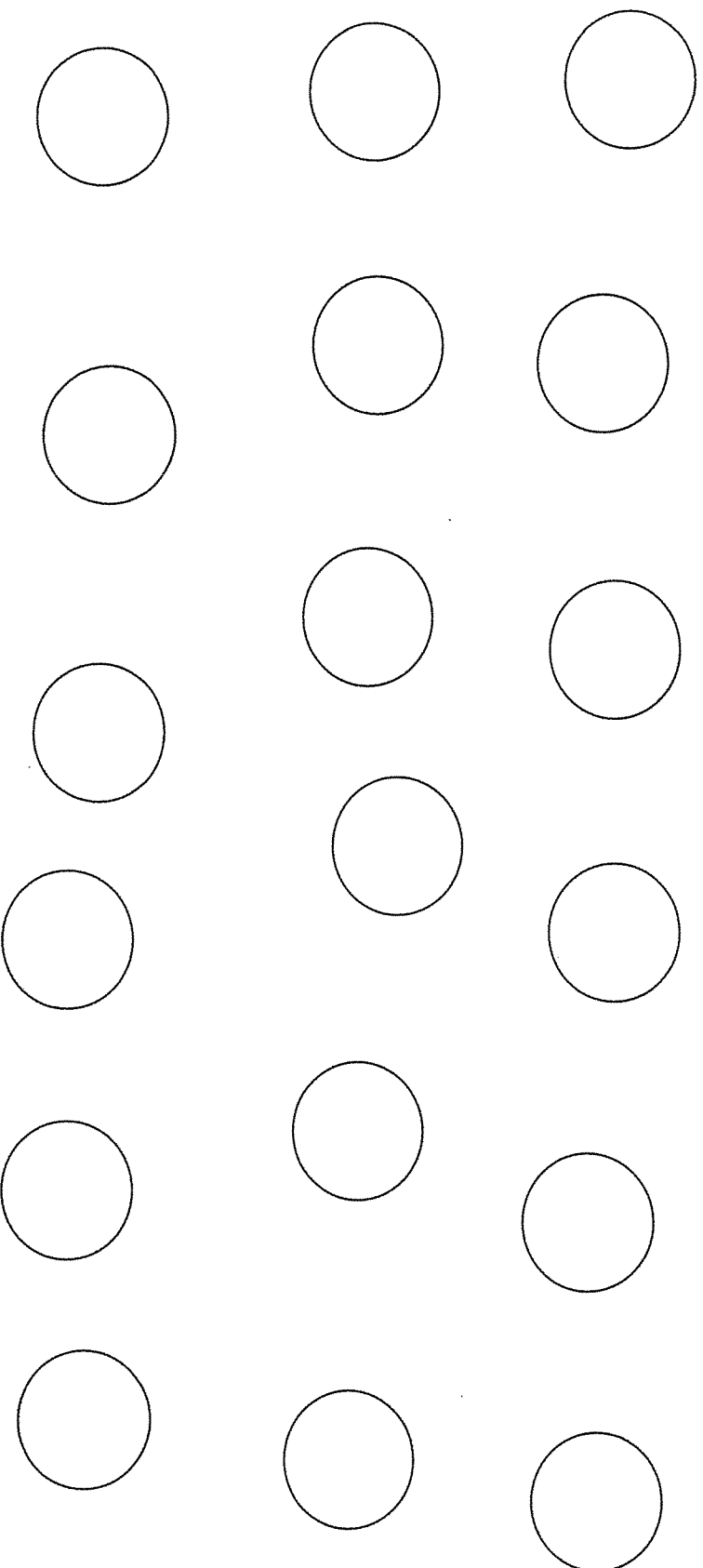


Each donut has ----- sprinkles

Week 5- Wednesday

Colour in the sprinkles below, cut them out and share them equally between each of the doughnuts, don't forget to glue them down.

So you will have 4 groups of _____ sprinkles.



CVC Read, Cut and Paste

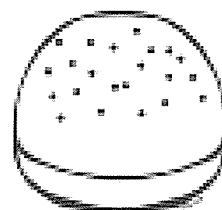
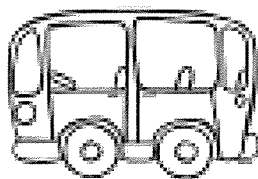
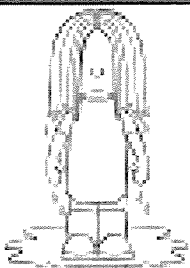
The fox can run.

A dog can dig.

This girl is wet.

The van is big and red.

A bun is yum.



Week 5 - Thursday



PERCEPTUAL-BIGGEST/SMALLEST

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1



PERCEPTUAL-BIGGEST/SMALLEST

©The Young Educator

5



PERCEPTUAL-BIGGEST/SMALLEST

©The Young Educator

9



PERCEPTUAL-BIGGEST/SMALLEST

©The Young Educator

2



PERCEPTUAL-BIGGEST/SMALLEST

©The Young Educator

6



PERCEPTUAL-BIGGEST/SMALLEST

©The Young Educator

0



PERCEPTUAL-BIGGEST/SMALLEST

©The Young Educator

3



PERCEPTUAL-BIGGEST/SMALLEST

©The Young Educator

7



PERCEPTUAL-BIGGEST/SMALLEST

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PERCEPTUAL-BIGGEST/SMALLEST

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4

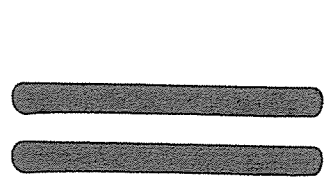
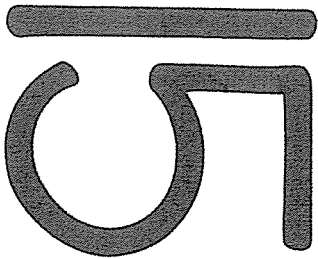
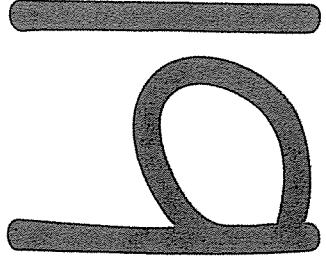
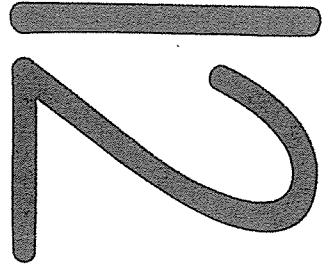
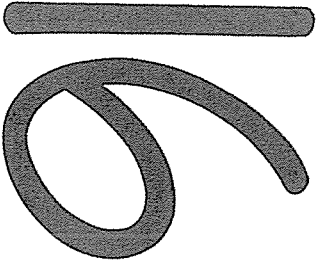
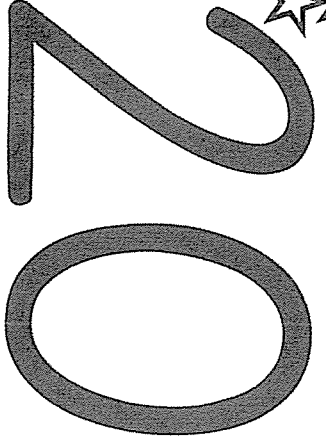
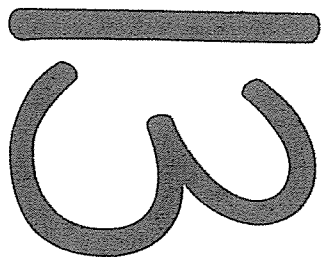
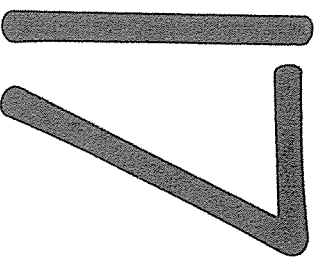
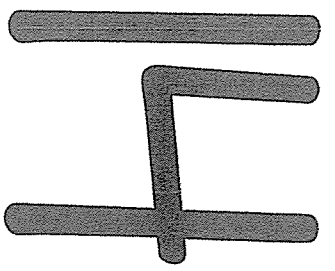
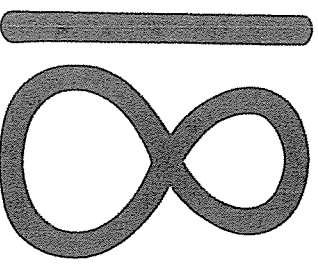


PERCEPTUAL-BIGGEST/SMALLEST

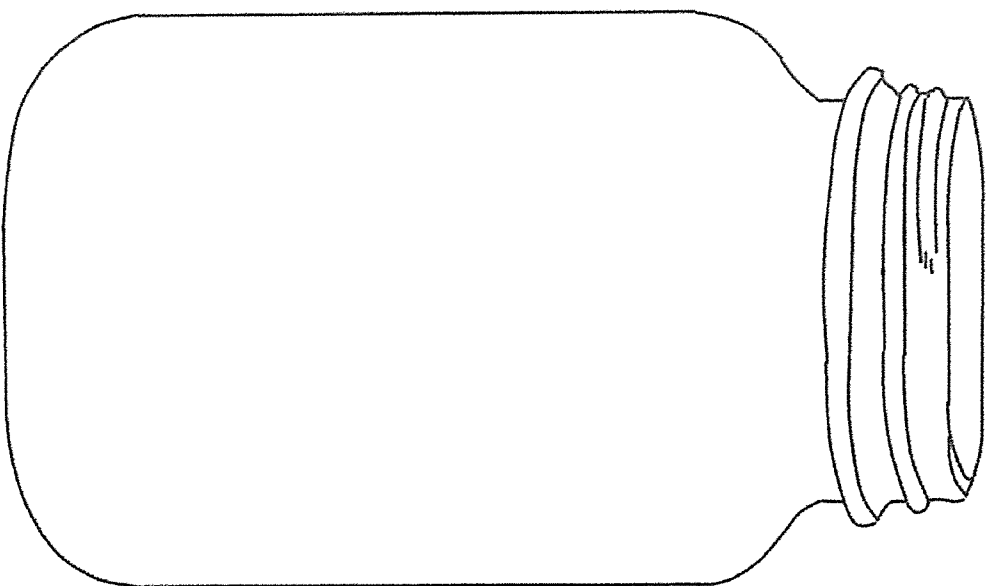
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8

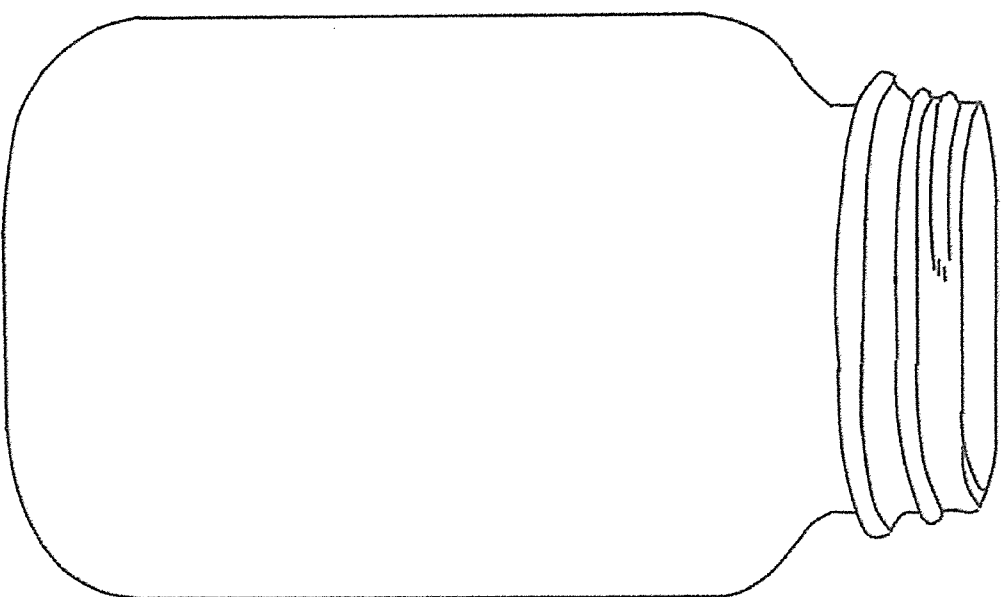
Week 5 - Thursday

 PERCEPTUAL - BIGGEST / SMALLEST © The Young Educator 	 PERCEPTUAL - BIGGEST / SMALLEST © The Young Educator 	 PERCEPTUAL - BIGGEST / SMALLEST © The Young Educator 
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 PERCEPTUAL - BIGGEST / SMALLEST © The Young Educator 	 PERCEPTUAL - BIGGEST / SMALLEST © The Young Educator 	
 PERCEPTUAL - BIGGEST / SMALLEST © The Young Educator 	 PERCEPTUAL - BIGGEST / SMALLEST © The Young Educator 	

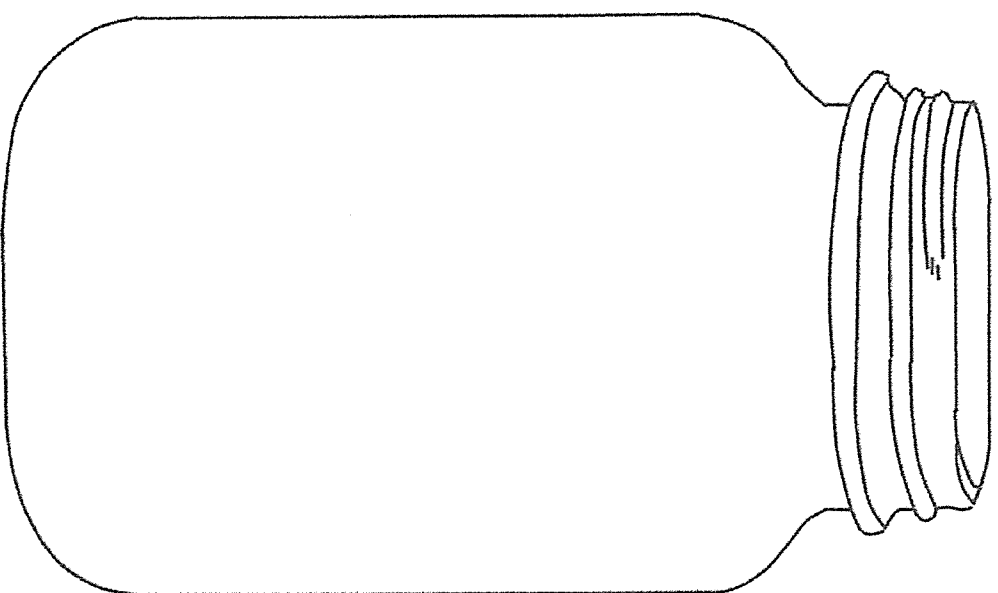
Show what is labelled below each jar. Colour in using pencils, crayons or paint.



Full



Half full



Empty

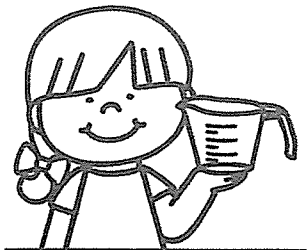
Week 5- Thursday

Name:

Lavinia Pop © 2020



Determine whether the containers are **full**, **half full** or **empty**. Record your answers.



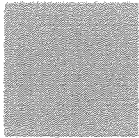
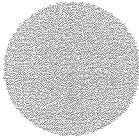
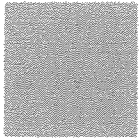
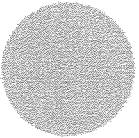
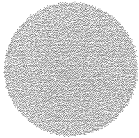
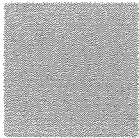
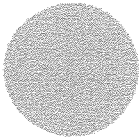
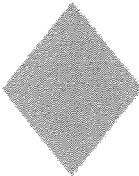
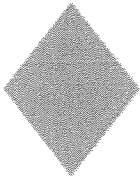
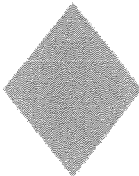
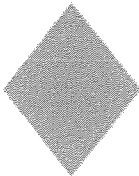
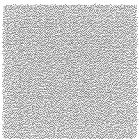
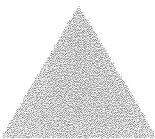
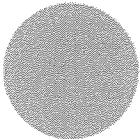
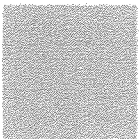
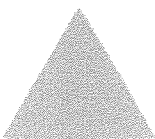
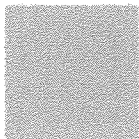
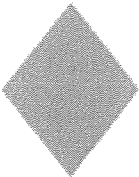
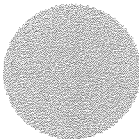
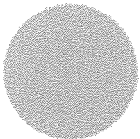
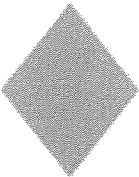
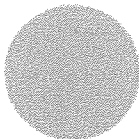
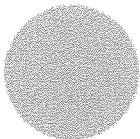
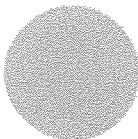
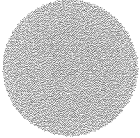
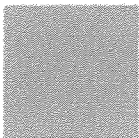
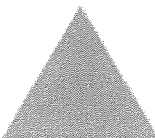
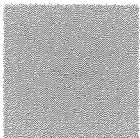
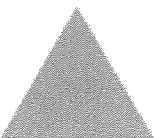
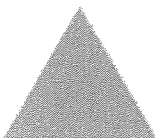
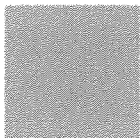
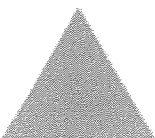
capacity

Week 5 - Thursday

Name: _____

What Shape Comes Next?

Look at each pattern below and draw the missing picture.

‘This Old Man’ Lyrics

This old man, he played one,
He played knick-knack on my thumb;
With a knick-knack paddywhack,
 Give the dog a bone,
This old man came rolling home.

This old man, he played two,
He played knick-knack on my shoe;
With a knick-knack paddywhack,
 Give the dog a bone,
This old man came rolling home.

This old man, he played three,
He played knick-knack on my knee;
With a knick-knack paddywhack,
 Give the dog a bone,
This old man came rolling home.

This old man, he played four,
He played knick-knack on my door;

With a knick-knack paddywhack,
 Give the dog a bone,
This old man came rolling home.

This old man, he played five,
He played knick-knack on my hive;
With a knick-knack paddywhack,
 Give the dog a bone,
This old man came rolling home.

This old man, he played six,
He played knick-knack on my sticks;
With a knick-knack paddywhack,
 Give the dog a bone,
This old man came rolling home.

This old man, he played seven,
He played knick-knack up in heaven;
With a knick-knack paddywhack,
 Give the dog a bone,

This old man came rolling home.

This old man, he played eight,
He played knick-knack on my gate;
With a knick-knack paddywhack,
 Give the dog a bone,
This old man came rolling home.

This old man, he played nine,
He played knick-knack on my spine;
With a knick-knack paddywhack,
 Give the dog a bone,
This old man came rolling home.

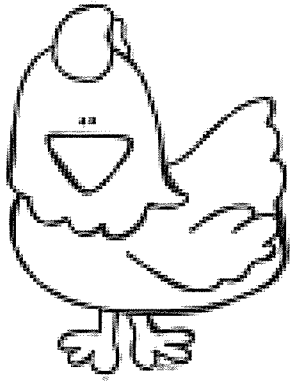
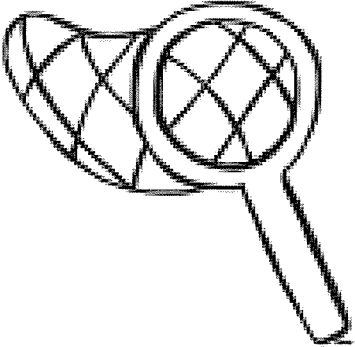
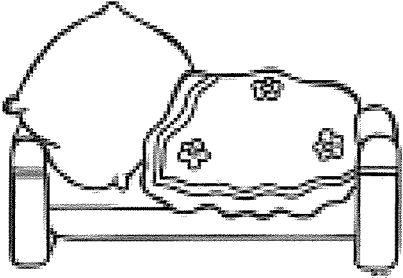
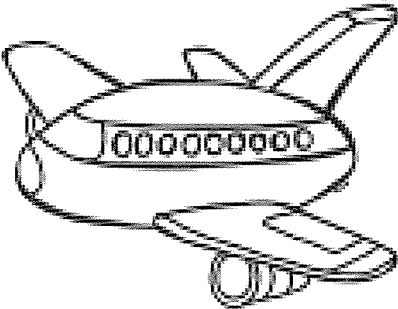
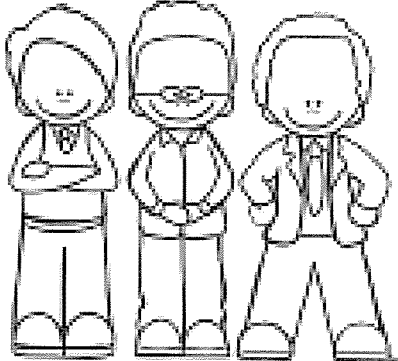
This old man, he played ten,
He played knick-knack once again;
With a knick-knack paddywhack,
 Give the dog a bone,
This old man came rolling home.



Howard Arkley – Triple Fronted

Onset and Rime Cut and Paste

Cut and paste the rime part of the word to match the picture.

					
h		l		n	
					
b		j		m	

ed	en	et
eg	en	et

All About the Number

19

By

I can trace the
number 19.

19 19 19
19 19 19

I can write the
number nineteen.

nineteen
nineteen
nineteen

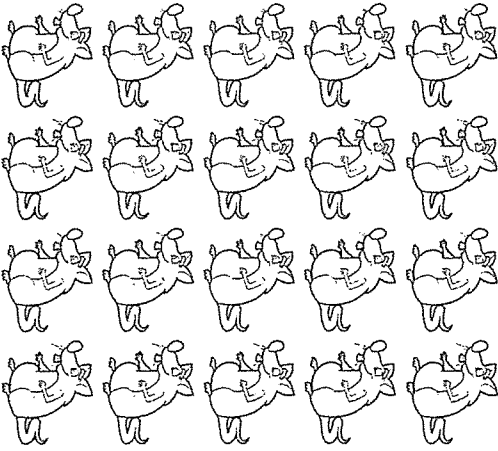
What number
comes before 19?

--

What number
comes after 19?

--

I can draw a picture
of 19 objects.



I can colour
19 objects.

I can show the
number 19 on
the ten frames.

I can circle the
number 19.

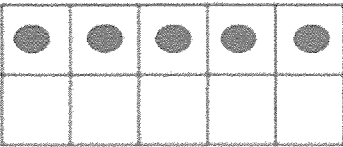
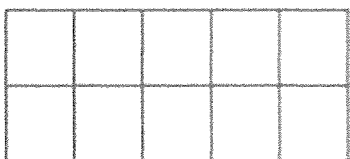
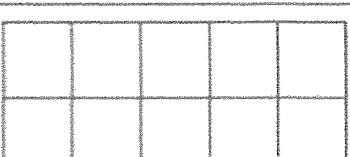
0 4 10 7 2
16 8 3 8 19
9 8 17 29
3 5 1 0 2 5
6 18 7 0

Morning		Mid-Morning	
Afternoon		Night-time	

Week 5- Friday

Draw something you do during each of the times of the day.

Roll It, Write It, Tally It, Show It

Dice Number	Write the Number	Tally the Number	Show the Number on Ten Frame
	5		
			
			
			
			
			
			

Roll It, Write It, Show It

Dice Roll Number	Write the Number	Tally the Number	Show on Ten Frame										
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