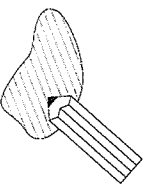
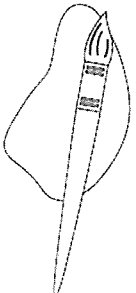
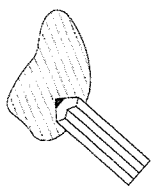


# Year 1 – Week 5 Term 3

|      | Monday                                                                                                                                                                                                                                                                                                                                                                                                                          | Tuesday                                                                                                                                                                                                                                                                                                                                                                                                                                                | Wednesday                                                                                                                                                                                                                                                                                                                                                                                                                              | Thursday                                                                                                                                                                                                                                                                                                                                                                                                                                                | Friday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Task | Can you help hang out the washing?                                                                                                                                                                                                                                                                                                                                                                                              | Are your books and toys tidy?                                                                                                                                                                                                                                                                                                                                                                                                                          | Can you help take out the rubbish? Or recycling?                                                                                                                                                                                                                                                                                                                                                                                       | Can you help with lunch or dinner?                                                                                                                                                                                                                                                                                                                                                                                                                      | What can you do to make someone in your family smile?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|      | <p><b>English</b></p> <p><u>Spelling</u></p> <p>Select 10 words that your child can not spell. These are the words your child will practise this week.</p> <p>Write your spelling words into your workbook. Do you know what they mean? Ask an adult to explain them.</p> <p><u>Reading</u></p> <p>Choose a <b>fictional</b> book (PM eCollection or a book) to read aloud with an adult.</p> <p>Retell an interesting part</p> | <p><b>English</b></p> <p><u>Spelling</u></p> <p>Choose 5 of your words and write them into interesting sentences. Make sure your sentences beg in with a capital letter, end with a full stop, exclamation mark or question mark and have finger spaces.</p>  <p><u>Reading</u></p> <p>Choose a <b>fictional</b> book (PM eCollection or a book you have) to read</p> | <p><b>English</b></p> <p><u>Spelling</u></p> <p>Using a cup of water and a paintbrush (or your finger) paint or trace your spelling words on a hard surface outside- for example a deck, wall or driveway. See how many times you can write your words before the first word dries.</p>  <p><u>Reading</u></p> <p>Choose a <b>non-fictional</b></p> | <p><b>English</b></p> <p><u>Spelling</u></p> <p>Using the 5 words you didn't use on Tuesday, use them to write interesting sentences. Make sure your sentences beg in with a capital letter, end with a full stop, exclamation mark or question mark and have finger spaces.</p>  <p><u>Reading</u></p> <p>Choose a <b>non-fictional</b> book (PM eCollection or</p> | <p><b>English</b></p> <p><u>Spelling</u></p> <p>Write as many real words as you can that rhyme with each of your spelling words.</p>    <p><u>Reading</u></p> <p>Choose a <b>fictional</b> book (PM eCollection or a book) to read aloud with an adult. Read it aloud together.</p> <ul style="list-style-type: none"> <li>What happened in the beginning,</li> </ul> |

|  |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Persuasive Text- <i>All children should own a pet.</i></p> <p>Decide which side you prefer and convince your audience!</p> <p>Remember to use high modality words (must, definitely, absolutely etc) to make your writing more persuasive.</p> <p><b><u>Optional online activities</u></b></p> <p><a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> | <p>Speech.' Remember nouns are the names of people, places or things, verbs are doing words and adjectives are describing words.</p> <p><b><u>Writing</u></b></p> <p>Descriptive text – Natural object</p> <p>Go outside and find a tree, flower, leaf, plant etc.</p> <p>Draw your chosen object and label it. Underneath your drawing write at least four sentences to describe your object. Remember to use lots of adjectives (describing words) eg rough, dark, brown bark. Soft, thin leaves.</p> <p><b><u>Optional online activities</u></b></p> <p><a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> | <p>and verbs are doing words.</p> <p><b><u>Writing</u></b></p> <p>Imaginative Text- Continue this story:</p> <p><i>One day I woke up and looked out the window. To my surprise I saw that my house was floating high up in the sky. I quickly ran to my door and...</i></p> <p>Make sure your story has an introduction, a complication and a resolution.</p> <p><b><u>Optional online activities</u></b></p> <p><a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> | <p><b><u>Writing</u></b></p> <p>Persuasive Text- <i>Children should never play outside without a hat.</i></p> <p>Decide which side you prefer and convince your audience!</p> <p>Remember to use high modality words (must, definitely, absolutely etc) to make your work more persuasive.</p> <p><b><u>Optional online activities</u></b></p> <p><a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> | <p>Continue this story:</p> <p><i>Deep in the forest lived a big, brown bear with magical powers that allowed the bear to...</i></p> <p>Make sure you have capital letters at the start of each sentence, and for the names of people and places. Don't forget finger spaces and a full stop, exclamation or question mark at the end of each sentence.</p> <p><b><u>Optional online activities</u></b></p> <p><a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p> |
|  | <p><b>Mathematics</b></p> <p>Choose any 2- or 3-digit number and complete the 'Number of the Day'</p>                                                                                                                                                                                                                                                                       | <p><b>Mathematics</b></p> <p>Choose any 2- or 3-digit number and complete the 'Number of the Day'</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>Mathematics</b></p> <p>Choose any 2- or 3-digit number and complete the 'Number of the Day'</p>                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Mathematics</b></p> <p>Choose any 2- or 3-digit number and complete the 'Number of the Day'</p>                                                                                                                                                                                                                                                                                                                    | <p><b>Mathematics</b></p> <p>Choose any 2- or 3-digit number and complete the 'Number of the Day'</p>                                                                                                                                                                                                                                                                                                                                                                                 |

|                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| adult using these words and sentence starters e.g. Is it likely to rain today?<br>What are the chances that it is your birthday tomorrow?<br>Complete the cut and paste worksheet 'Chance'.<br><b><u>Optional online activities</u></b><br><a href="http://www.studyadder.com.au">www.studyadder.com.au</a><br><i>Optional extra activities for throughout the week: Maths Mentals</i> | Fishing' worksheet.<br><b><u>Optional online activities</u></b><br><a href="http://www.studyadder.com.au">www.studyadder.com.au</a>                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                      | most? Would your friends be the same?<br>Complete any unfinished work from the week and practise writing your numbers using the correct formation.<br><b><u>Optional online activities</u></b><br><a href="http://www.studyadder.com.au">www.studyadder.com.au</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Science</b><br>STEM Challenge: using only paper/cardboard and sticky tape, make these building blocks and complete the building. See attached page for details.<br><u>Alternative:</u> make the tallest tower you can using Lego, blocks or recyclable materials you have at home (i.e. cereal boxes, milk bottles, etc).                                                           | <b>Creative Arts/Health</b><br>Think about what items you need to keep yourself safe in the sun. Look around your house and see if you can find sun safe objects such as a hat, sunscreen, an umbrella, shirt or rash shirt and sunglasses. Tell your parent/carer why we need these to be protected from the sun and how they protect you.<br>Teach yourself the 'Slip, | <b>Science</b><br><i>Why are objects made from different materials?</i><br>Before something is made, the designers think carefully about how it will be used. Designers then choose materials that will suit the purpose.<br>Write in your workbook about how the designers got it wrong when designing the slippery slide below.<br>Start the sentence in your workbook like this | <b>Creative Arts</b><br>Follow the steps in the video below or the instructions attached to create your own origami puppy!<br><a href="https://www.youtube.com/watch?v=kqCZVT-gfp4">https://www.youtube.com/watch?v=kqCZVT-gfp4</a><br>Can you design a backyard for your puppy? Maybe he's in the backyard near a kennel, maybe he is digging holes at the beach, or is he in outer | <b>PDHPE</b><br>Challenge someone in your family (or all of the them!) to complete the fitness name task you.<br><b>WHY IS YOUR NAME?</b><br>A. What is your name?<br>B. What is your name?<br>C. What is your name?<br>D. What is your name?<br>E. What is your name?<br>F. What is your name?<br>G. What is your name?<br>H. What is your name?<br>I. What is your name?<br>J. What is your name?<br>K. What is your name?<br>L. What is your name?<br>M. What is your name?<br>N. What is your name?<br>O. What is your name?<br>P. What is your name?<br>Q. What is your name?<br>R. What is your name?<br>S. What is your name?<br>T. What is your name?<br>U. What is your name?<br>V. What is your name?<br>W. What is your name?<br>X. What is your name?<br>Y. What is your name?<br>Z. What is your name? |

A A A A A A A

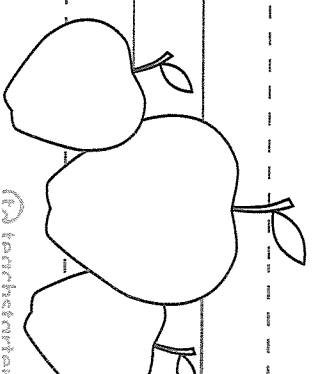
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Monday - Week 5



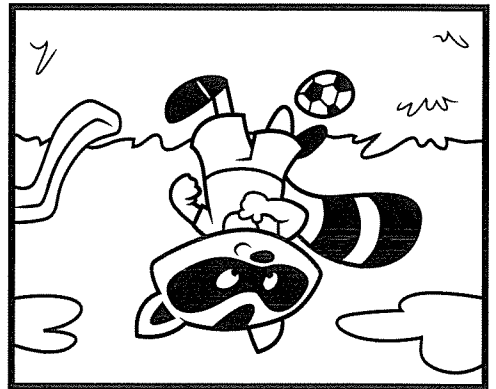


Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Which Makes Sense?

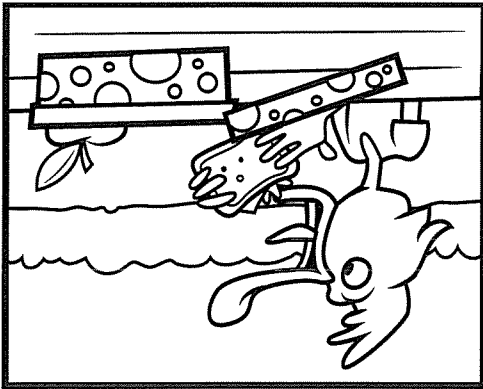
Colour the bubble next to the sentence that makes sense.



1. (a) Jack soccer at recess.

(b) Jack played soccer at recess.

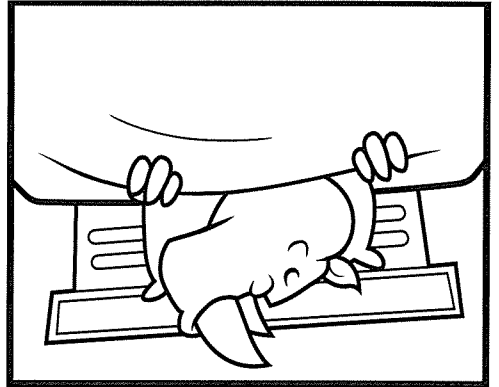
(c) Jack soccer at played recess.



2. (a) Sam some ate lunch.

(b) Sam lunch ate some.

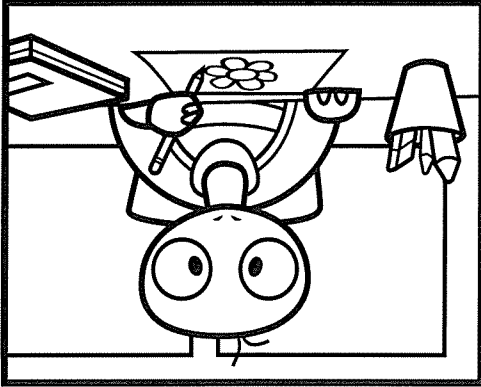
(c) Sam ate some lunch.



3. (a) Sleep went to Grace.

(b) Grace went to sleep.

(c) Grace sleep to went.



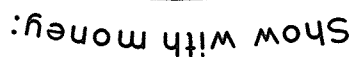
4. (a) Tim drew a picture.

(b) Drew a picture did Tim.

(c) Picture drew a Tim.

5. (a) We all had fun day doing the things we like.

(b) We all had a fun day doing the things we like.



# NEEN

५०

Tens

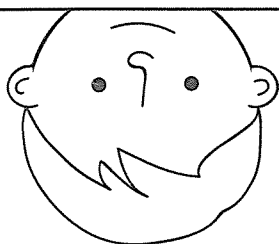
Hundreds

Word Form:

## Number of the Day

Name: \_\_\_\_\_

Monday - Week 5

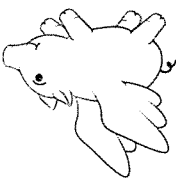
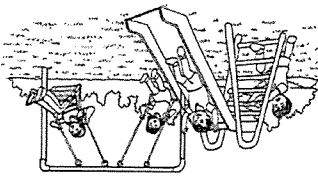
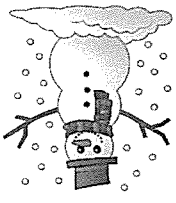
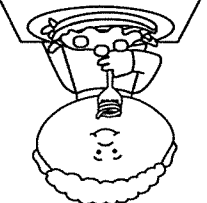


# Monday - Week 5

## Chance

Cut and paste the picture in the correct column to show the chance of it happening. You can even add some of your own.

| Certain/Will happen | Likely/Might happen | Unlikely/Will not happen |
|---------------------|---------------------|--------------------------|
|                     |                     |                          |
|                     |                     |                          |
|                     |                     |                          |
|                     |                     |                          |
|                     |                     |                          |
|                     |                     |                          |
|                     |                     |                          |
|                     |                     |                          |
|                     |                     |                          |

|                                                                                                                               |                                                                                                                        |                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
|  <p>Will you see a pig fly in the sky?</p> |  <p>Will you roll a 6 on a dice?</p>  |  <p>Will it rain next week?</p>              |
|  <p>Will you breathe in air?</p>           |  <p>Will you play a game outside?</p> |  <p>Will you do some learning this week?</p> |
|  <p>Will snow inside your house?</p>       |  <p>Will you eat food today?</p>      | <div></div>                                                                                                                   |



Monday

1.  $4 + 7 =$  \_\_\_\_\_

2.  $4 - 3 =$  \_\_\_\_\_

3.  $8 + 9 =$  \_\_\_\_\_

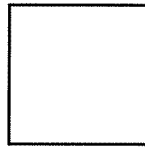
4. What is the value of the number in the tens place in 53? \_\_\_\_\_

5. Complete this counting pattern: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. In a group of 5 students, 4 would like to play rugby league and the rest want to play tennis. How many want to play tennis? \_\_\_\_\_

7. Owen has 2 avocados. If Owen buys 2 more avocados, how many avocados does he have altogether? \_\_\_\_\_

8. Colour in half of this shape:



9. At 2 o'clock, the hour hand points to \_\_\_\_\_.

10. How many corners does this shape have?



Tuesday

1.  $6 + 1 =$  \_\_\_\_\_

2.  $4 - 3 =$  \_\_\_\_\_

3.  $5 + 1 =$  \_\_\_\_\_

4. Write these numbers in order from smallest to largest: 28, 65, 51, 29. \_\_\_\_\_

5. Complete this counting pattern: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

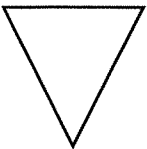
6. Mohammad had 6 dolls and was given 3 more dolls. How many dolls does Mohammad now have? \_\_\_\_\_

7. Add 5 and 6 together: \_\_\_\_\_

8.  $20 \text{ cents} + 50 \text{ cents} =$  \_\_\_\_\_

9. At 2 o'clock, the hour hand points to \_\_\_\_\_.

10. How many corners does this shape have?



## Wednesday

$$1. 5 - 5 = \underline{\hspace{2cm}}$$

$$2. 0 + 3 = \underline{\hspace{2cm}}$$

$$3. 4 + 4 = \underline{\hspace{2cm}}$$

4. Write these numbers in order from largest to smallest: 32, 81, 74, 78.                     

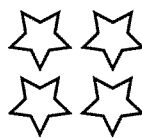
5. Complete this counting pattern:                     

4, 14, 24, 34,           ,           ,           

6. Austin had 1 kite and was given 7 more kites. How many kites does Austin now have?           

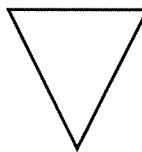
7. Subtract 1 from 6:           

8. Colour in half of these stars.



9. At 5 o'clock, the hour hand points to           .

10. Circle the corners on this shape.



## Thursday

$$1. 8 - 3 = \underline{\hspace{2cm}}$$

$$2. 2 + 0 = \underline{\hspace{2cm}}$$

$$3. 1 + 5 = \underline{\hspace{2cm}}$$

4. Write these numbers in order from smallest to largest: 100, 92, 93, 29.                     

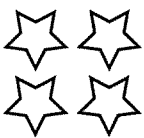
5. Complete this counting pattern:                     

2, 4, 6, 8,           ,           ,           

6. Take 8 away from 9:           

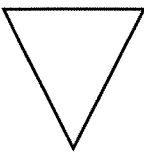
7. Leah has 2 oranges. If Leah buys 3 more oranges, how many oranges does she have altogether?           

8. Colour in half of these stars.



9. At 9 o'clock, the hour hand points to           .

10. Circle the corners on this shape.



Friday

1.  $4 + 8 =$  \_\_\_\_\_

2.  $5 + 2 =$  \_\_\_\_\_

3.  $7 - 2 =$  \_\_\_\_\_

4.  $786 =$  \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones.

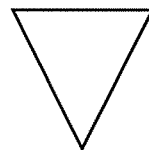
5. Complete this counting pattern:

5, 15, 25, 35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. Take 8 away from 9: \_\_\_\_\_

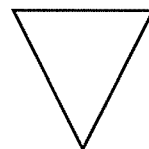
7. What does 6 plus 9 equal? \_\_\_\_\_

8. Colour in half of this shape:



9. At 4 o'clock, the hour hand points to \_\_\_\_\_.

10. What is the name of this shape?



## Monday – Week 5

### Science

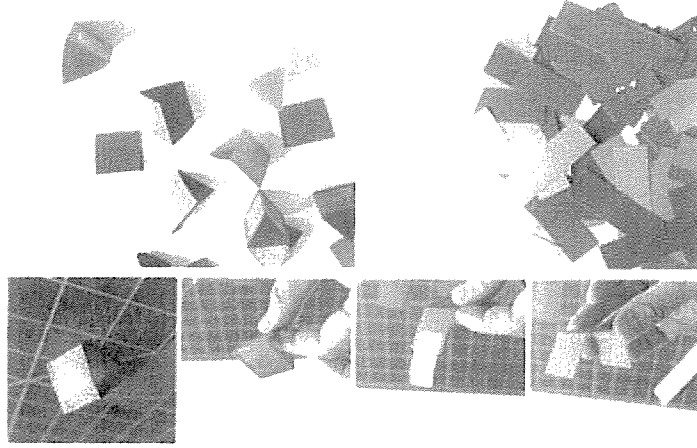
#### STEM Challenge:

#### Materials

- Thick coloured paper
- Scissors
- Tape

#### Instructions:

- **Step One** Select your first piece of paper and cut it into long strips around 4cm thick.
- **Step Two** Repeat the scoring and trimming process with each colour of paper.
- **Step Three** Cut each strip into smaller lengths.
- **Step Four** . Fold your strips into thirds.
- **Step Five** Tape the open edges together to form a triangle
- **Step Six** . Repeat folding and cutting until you have a bunch of blocks assembled



You're done! Now it's time to build!

Start positioning the triangles in a row alternating between triangles that are right side up and upside down. Add a plank or two on top of each layer. When you have a few layers you can test how strong your paper structure is by balancing objects on top of it!



C C C C C C C C

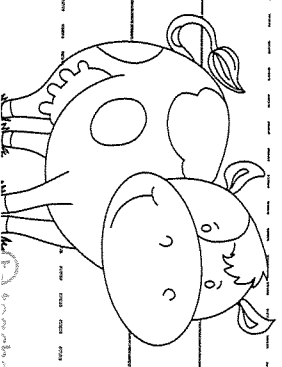
c c c c c c c c

Cat and cow start with a c.

Cat cow Cat cow Cat cow

Cow starts with a

Tuesday - Week 5

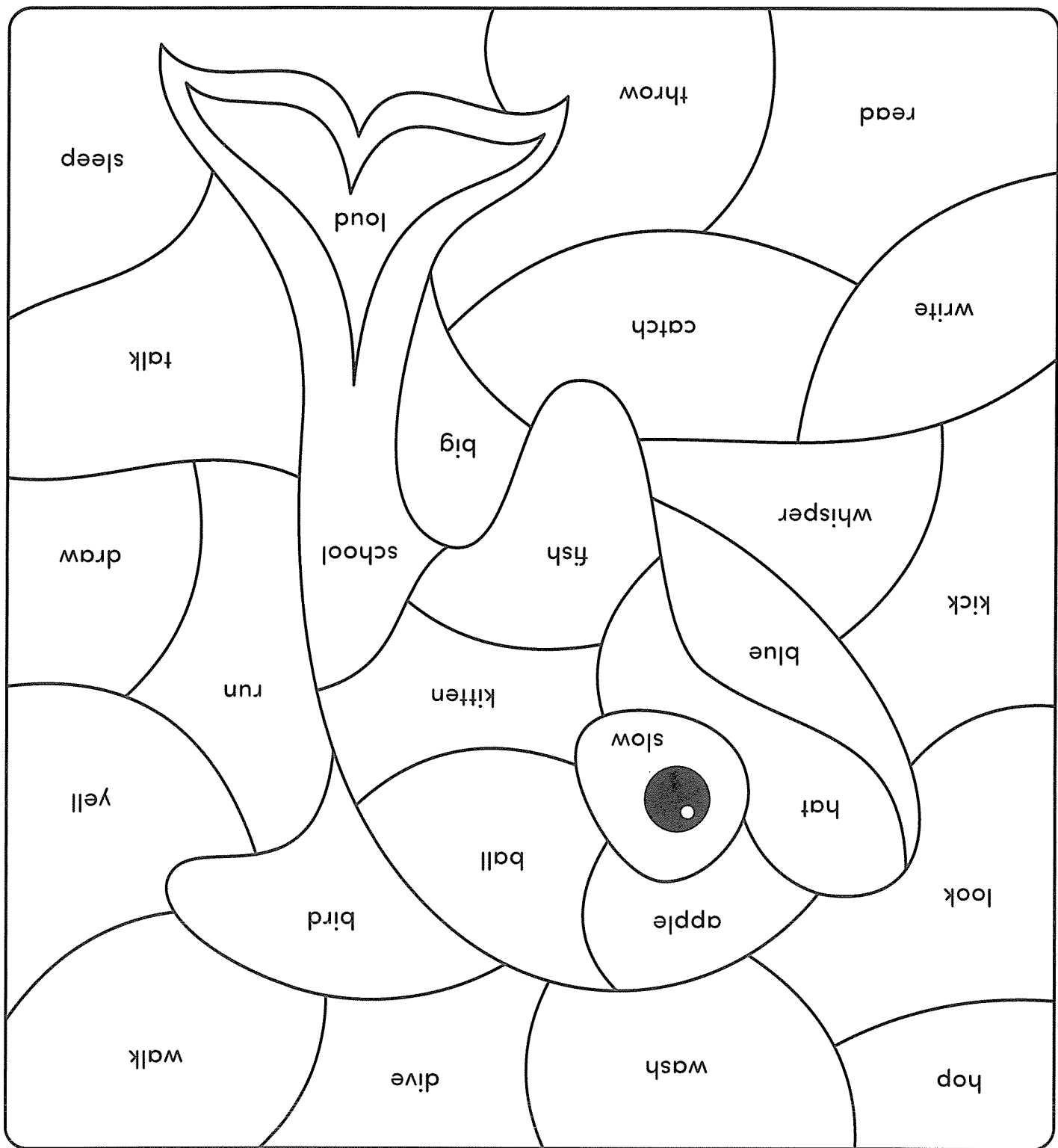




# Colour by Parts of Speech

Use the key below to help you colour the picture.

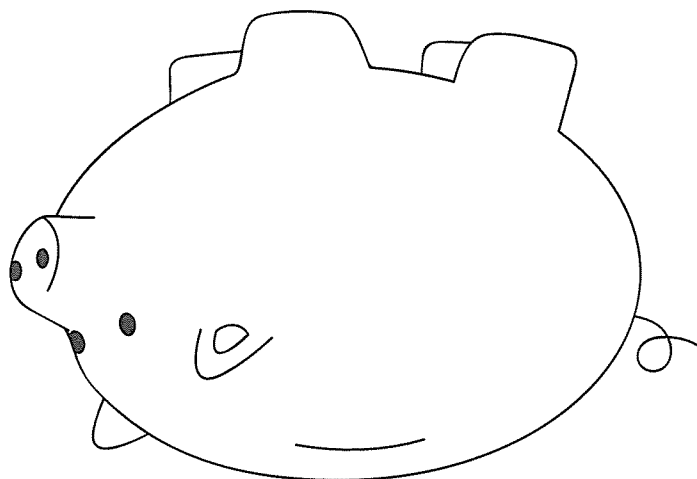
- black noun
- blue verb
- grey adjective



Less than:



Greater than:



Show with money:

Number Sentence:

|      |      |          |
|------|------|----------|
|      |      |          |
| Ones | Tens | Hundreds |

# NEVEN

OR

Numerical Form:

Word Form:

## Number of the Day

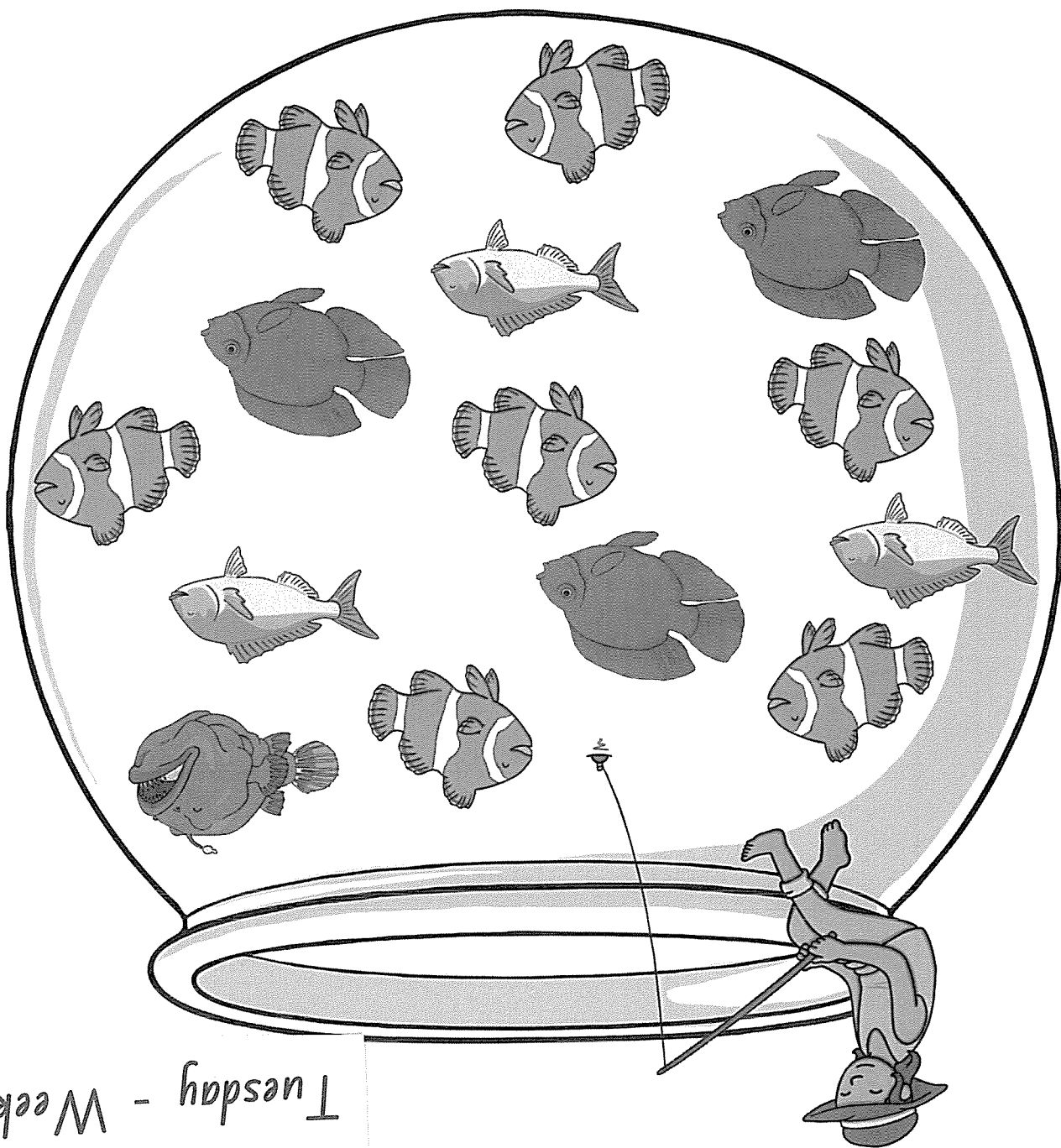
Name: \_\_\_\_\_

Tuesday - Week 5

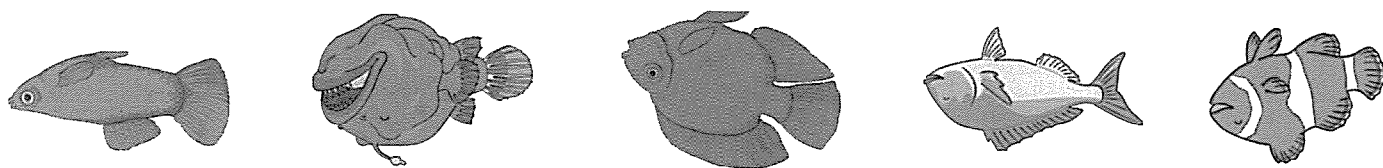
Look at the fish closely and then answer the chance questions.

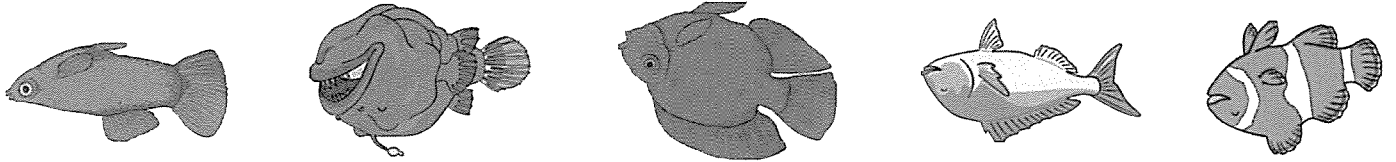
# Chance Fishing

Tuesday - Week 5

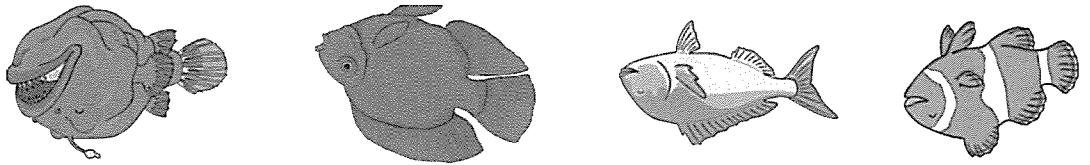


1. Circle the fish you might catch.

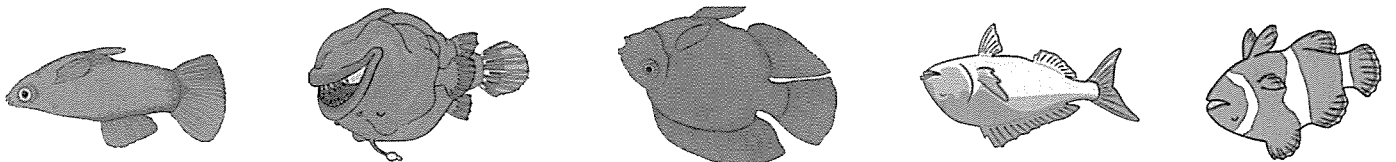




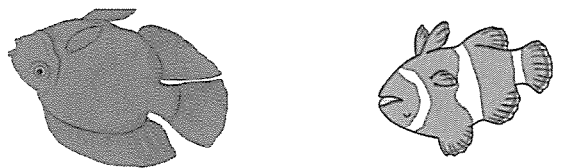
5. Circle the fish that you won't catch and explain why?



4. Circle the fish you have the least chance of catching and explain why?



3. Circle the two fish you have the same chance of catching.



2. Circle the fish you have the most chance of catching and explain why?



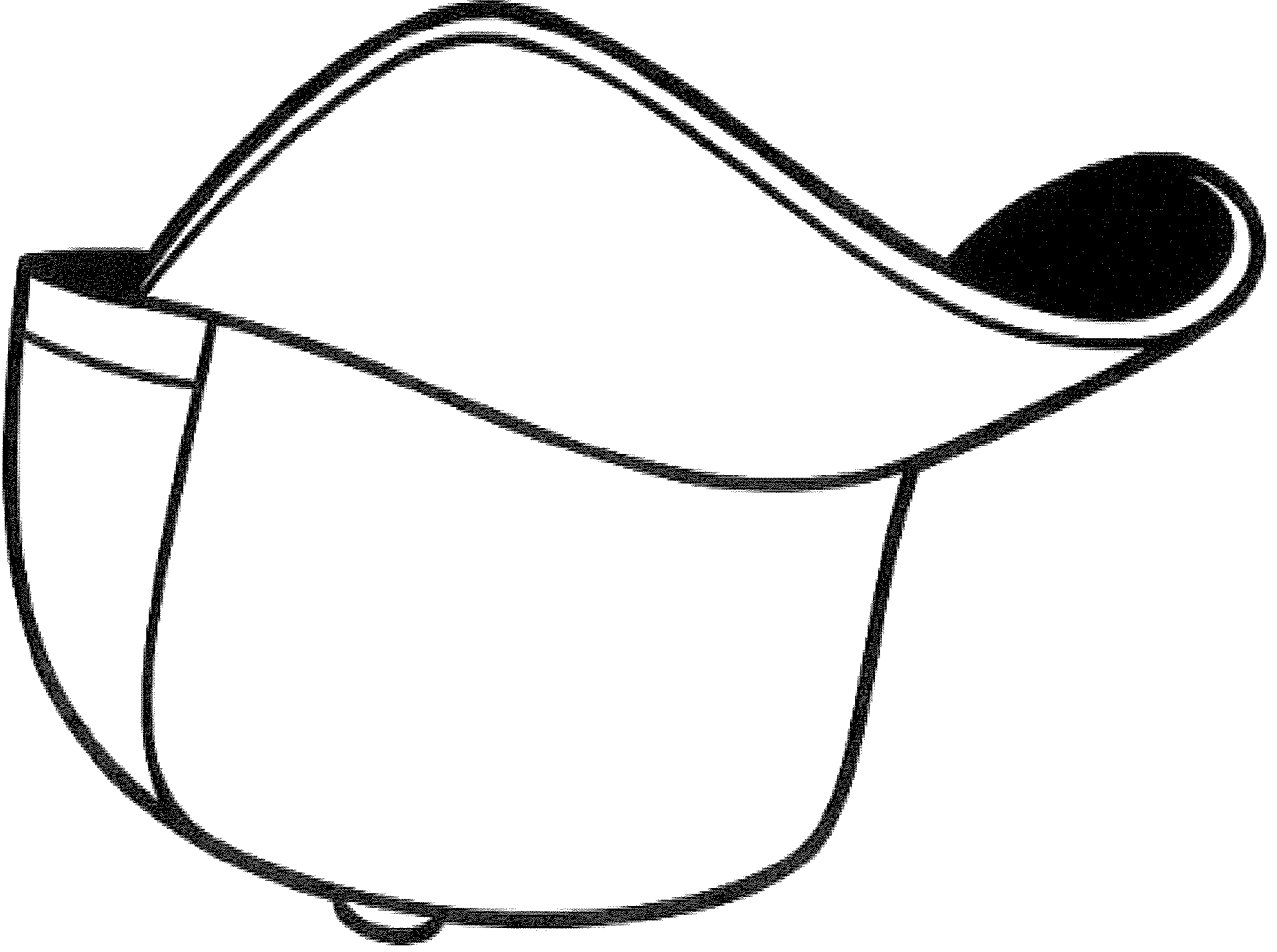
6. Draw fish in the bowl below to make this sentence true:  
I will catch a blue fish.

## Tuesday Week 5

### Creative Arts/Health

Slip, Stop, Slap, Seek, Slide

"Slip, Stop, Slap! It sounds like a breeze when you say it like that. Slip, Stop, Slap! In the sun we always say "Slip Stop Slap!" Slip, Stop, Slap! Slip on a shirt, stop on sunscreen and slap on a hat, Slip, Stop, Slap! You can stop skin cancer – say: "Slip, Stop, Slap!"



E E E E E E E E E E

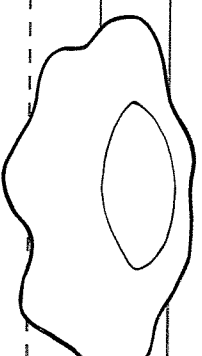
e e e e e e e e e e

egg and eye start with an e.

egg eye egg eye egg eye

egg starts with an

Wednesday - Week 5

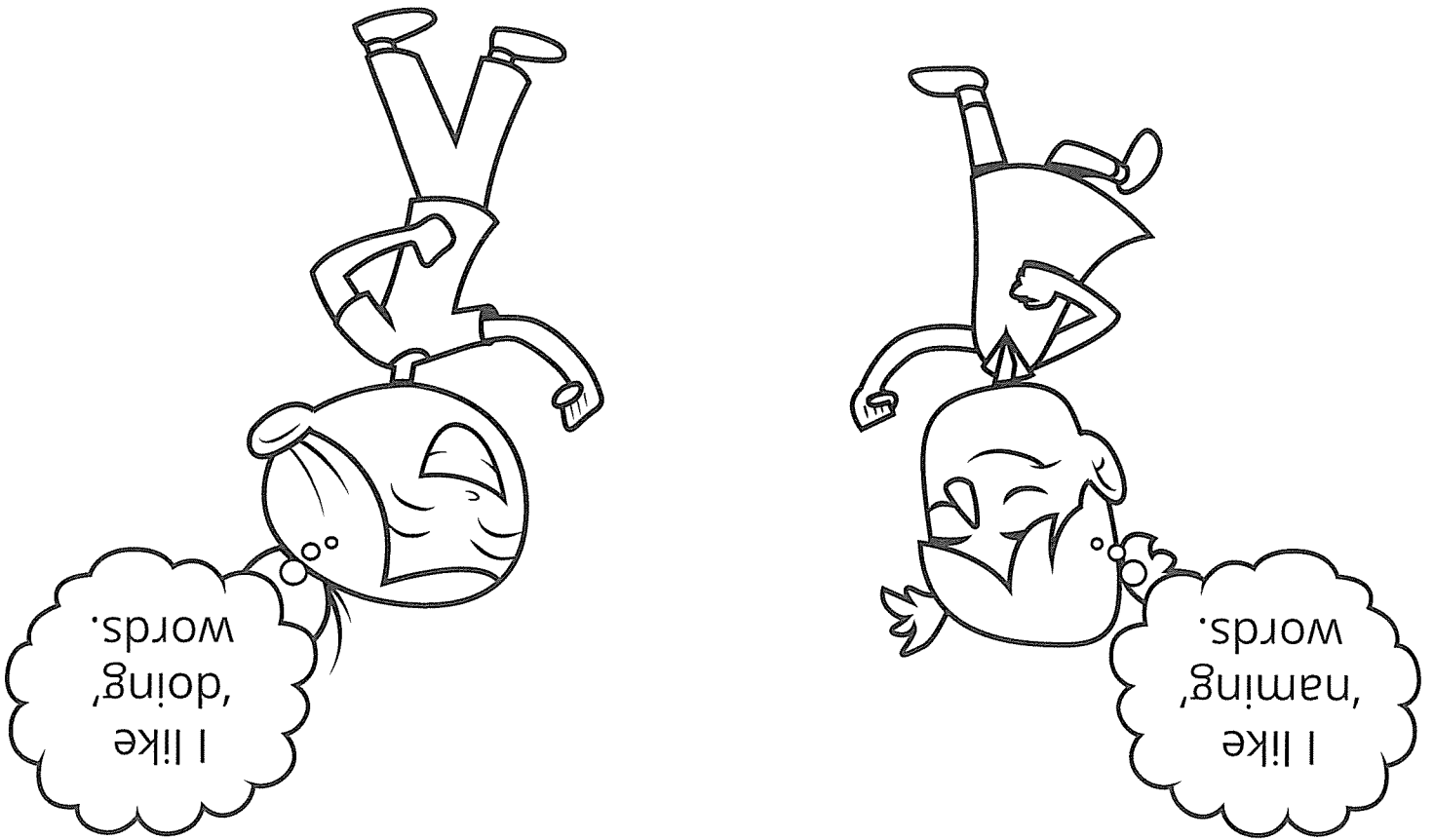
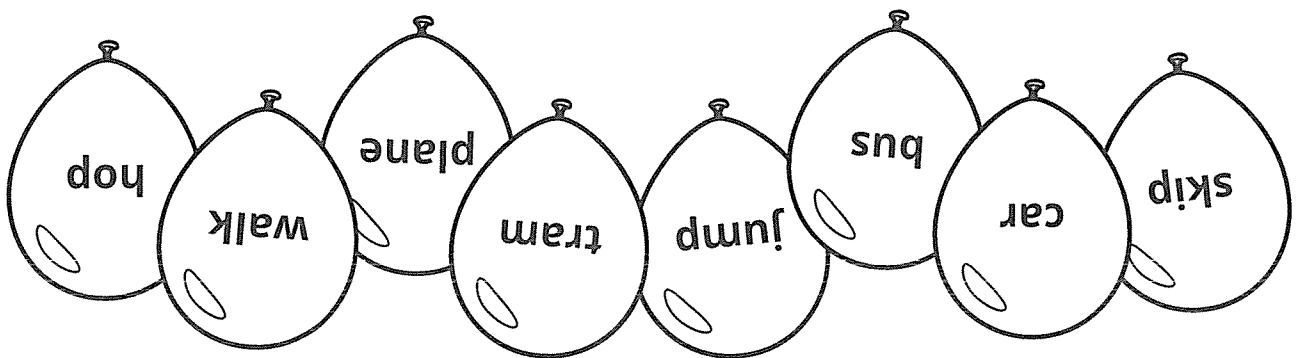


Name: \_\_\_\_\_

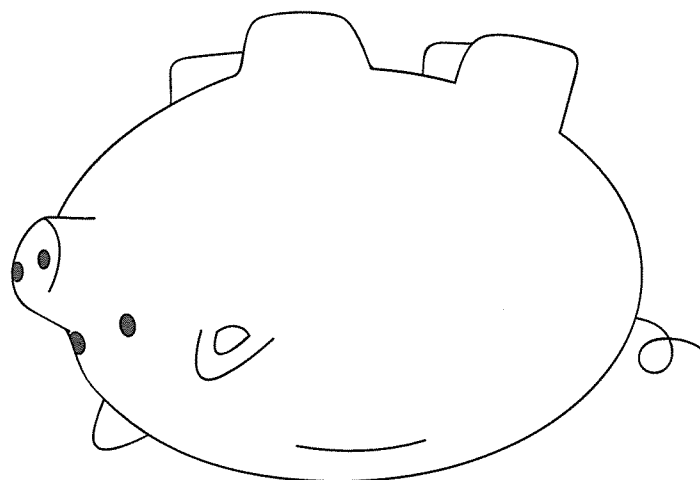
Date: \_\_\_\_\_

## Noun and Verb Balloons

Draw strings from the balloons to the correct student. Colour the noun balloons one colour and the verb balloons another.







Show with money:

Less than:



Greater than:



Number Sentence:

EVEN

OR

ODD

Ones

Tens

Hundreds

Numerical Form:

Word Form:

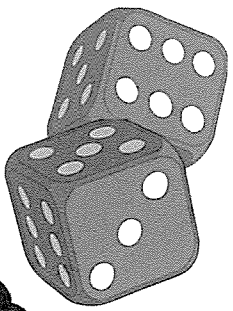
Number of the Day



Wednesday - Week 5

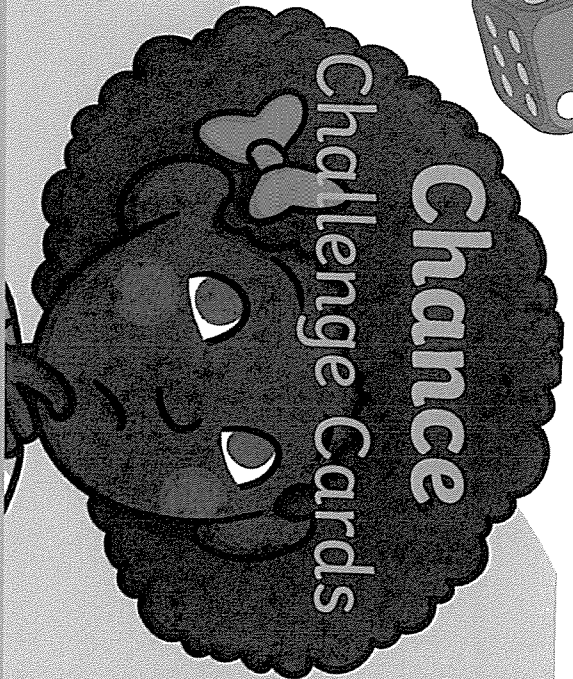
Name: \_\_\_\_\_

*Wednesday - Week 5*



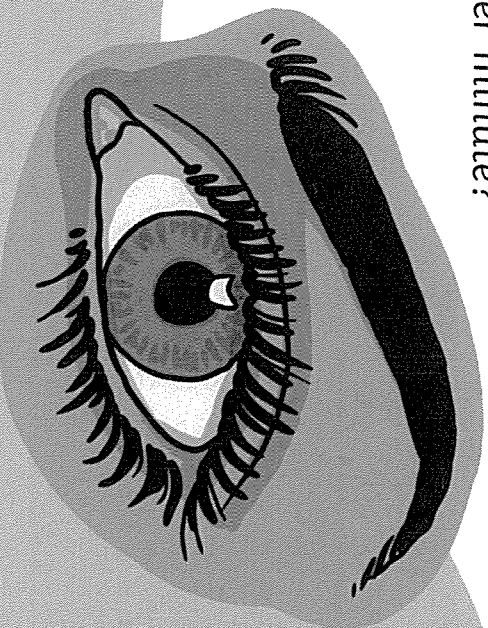
# Chance

## Challenge Cards



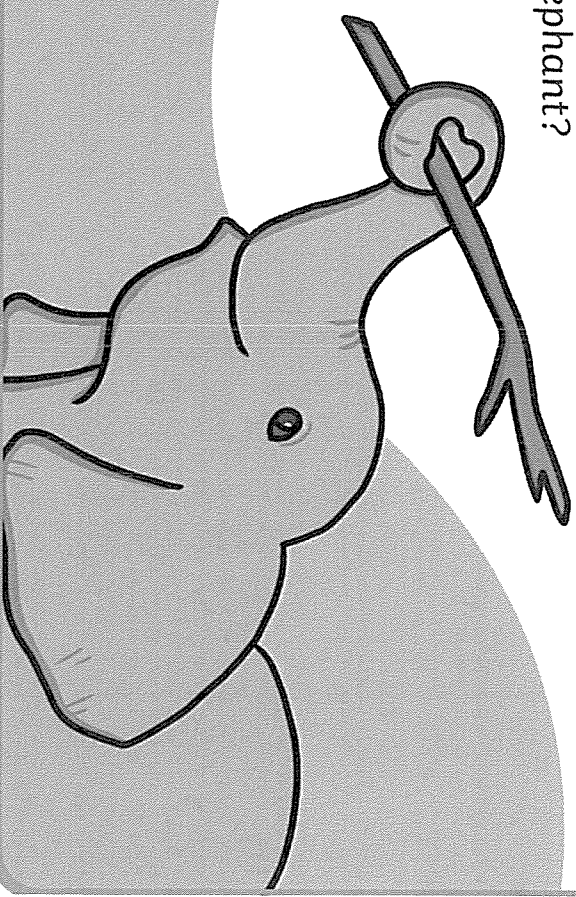
Chance

What is the chance you will blink about 15-20 times per minute?



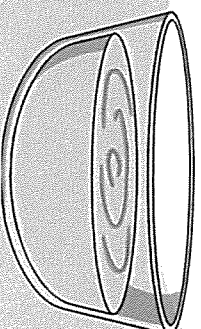
Chance

What is the chance you will ride to school on an elephant?



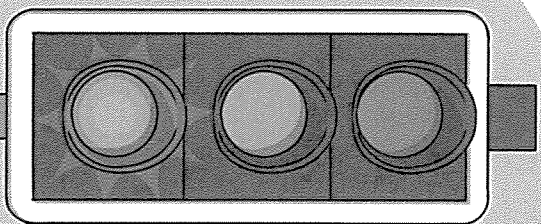
Chance

What is the chance our dog might tip over his water bowl?



Chance

What is the chance the traffic lights on the main road will change from green to red?



Chance

What is the chance that your mum will take you shopping this afternoon?



Chance

What is the chance it will be a rainy day tomorrow?



Chance

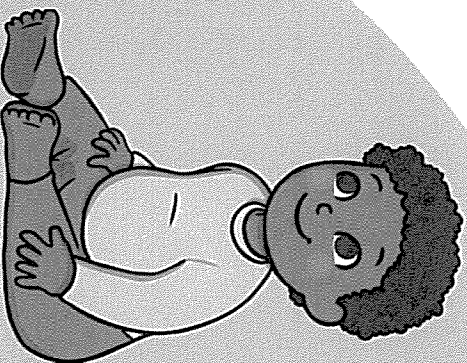
What is the chance I will grow gills and be able to breathe underwater?





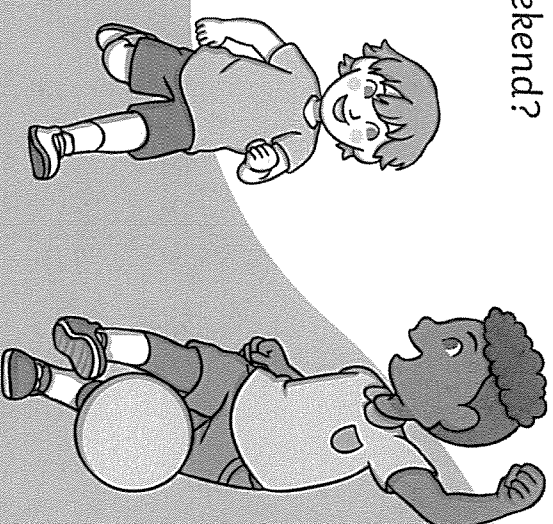
Chance

What is the chance a baby will need their nappy changed during the day?



Chance

What is the chance you will win your sports game on the weekend?



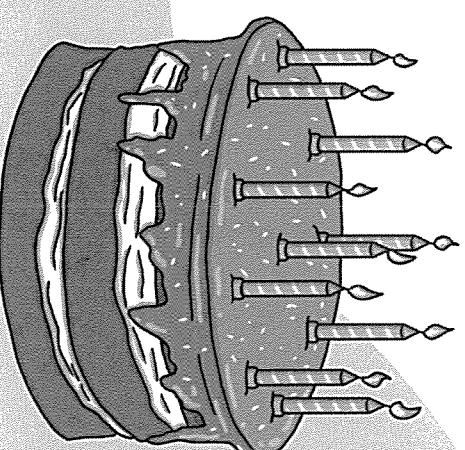
Chance

What is the chance you will grow wings and fly?



Chance

What is the chance it could be someone's birthday in your class this week?

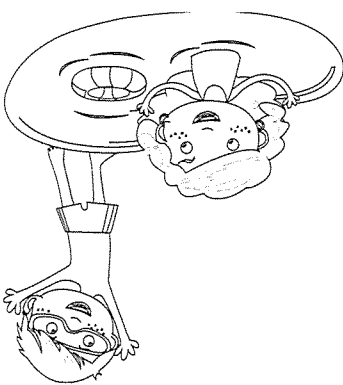


Name \_\_\_\_\_

## Outcomes of Familiar Events (A)

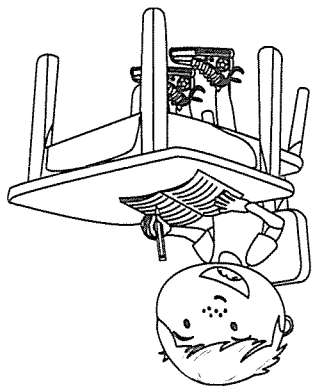
① Colour the correct chance words that best describe the below events.

I will go swimming on a hot day.



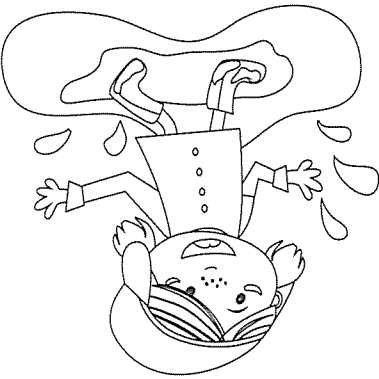
|              |
|--------------|
| might happen |
| will happen  |
| won't happen |

I will go to school this week.



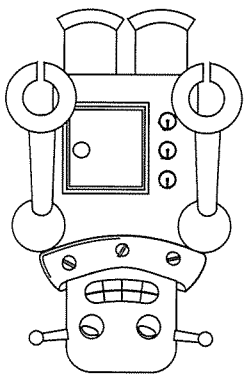
|              |
|--------------|
| might happen |
| will happen  |
| won't happen |

It will rain today.



|              |
|--------------|
| might happen |
| will happen  |
| won't happen |

My teacher will turn into a robot.



|              |
|--------------|
| might happen |
| will happen  |
| won't happen |

② Draw a picture of something that might happen, will happen and won't happen today.

|              |              |             |
|--------------|--------------|-------------|
|              |              |             |
| might happen | won't happen | will happen |

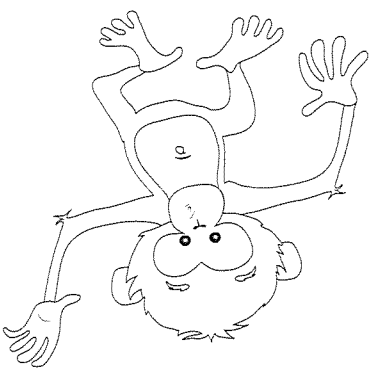
# Outcomes of Familiar Events (B)

① Colour the correct chance words that best describe the below events.



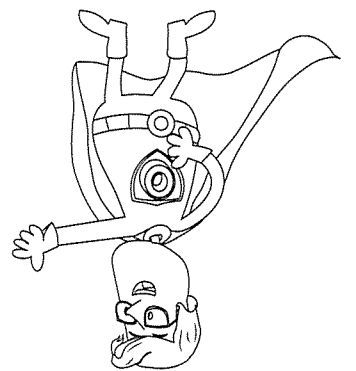
I will go for a run today.

|              |
|--------------|
| might happen |
| will happen  |
| won't happen |



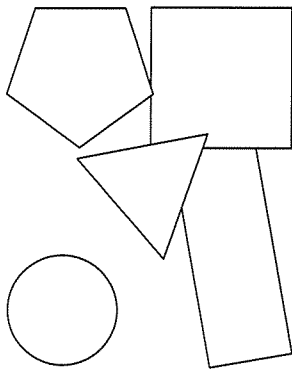
I will see a monkey today.

|              |
|--------------|
| might happen |
| will happen  |
| won't happen |



My teacher will turn into a superhero.

|              |
|--------------|
| might happen |
| will happen  |
| won't happen |



I will learn about shapes today.

|              |
|--------------|
| might happen |
| will happen  |
| won't happen |

② Draw a picture of something that is impossible and something that is possible.

impossible

possible



Wednesday Week 5  
Science

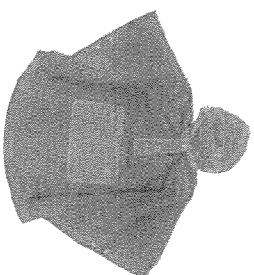


## Worksheet 1: Matching pictures to their descriptions

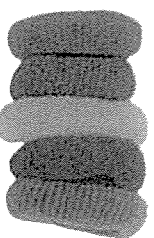
It's a Material

The materials for making a slippery slide need to be smooth.

Materials can also be rough, hard, soft, flexible, elastic, water resistant and absorbent (soaks up liquids). Most materials are more than one of these. A slippery slide is hard and smooth.



rain jacket



hair bands



nappy

soft and elastic

hard and flexible

absorbent and rough

water resistant and hard

absorbent and soft

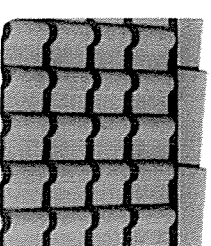
water resistant and soft



wire



scourer



roof tiles

2

Look at the pictures and match the descriptions.



F F F F F

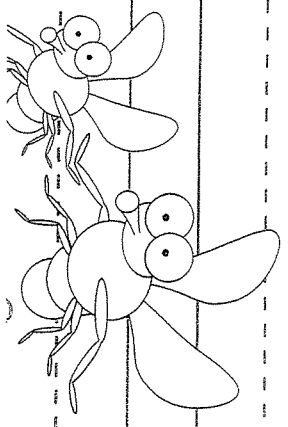
f f f f f

Fly and fluffly start with an

Fly fluffly Fly fluffly

Fly starts with an

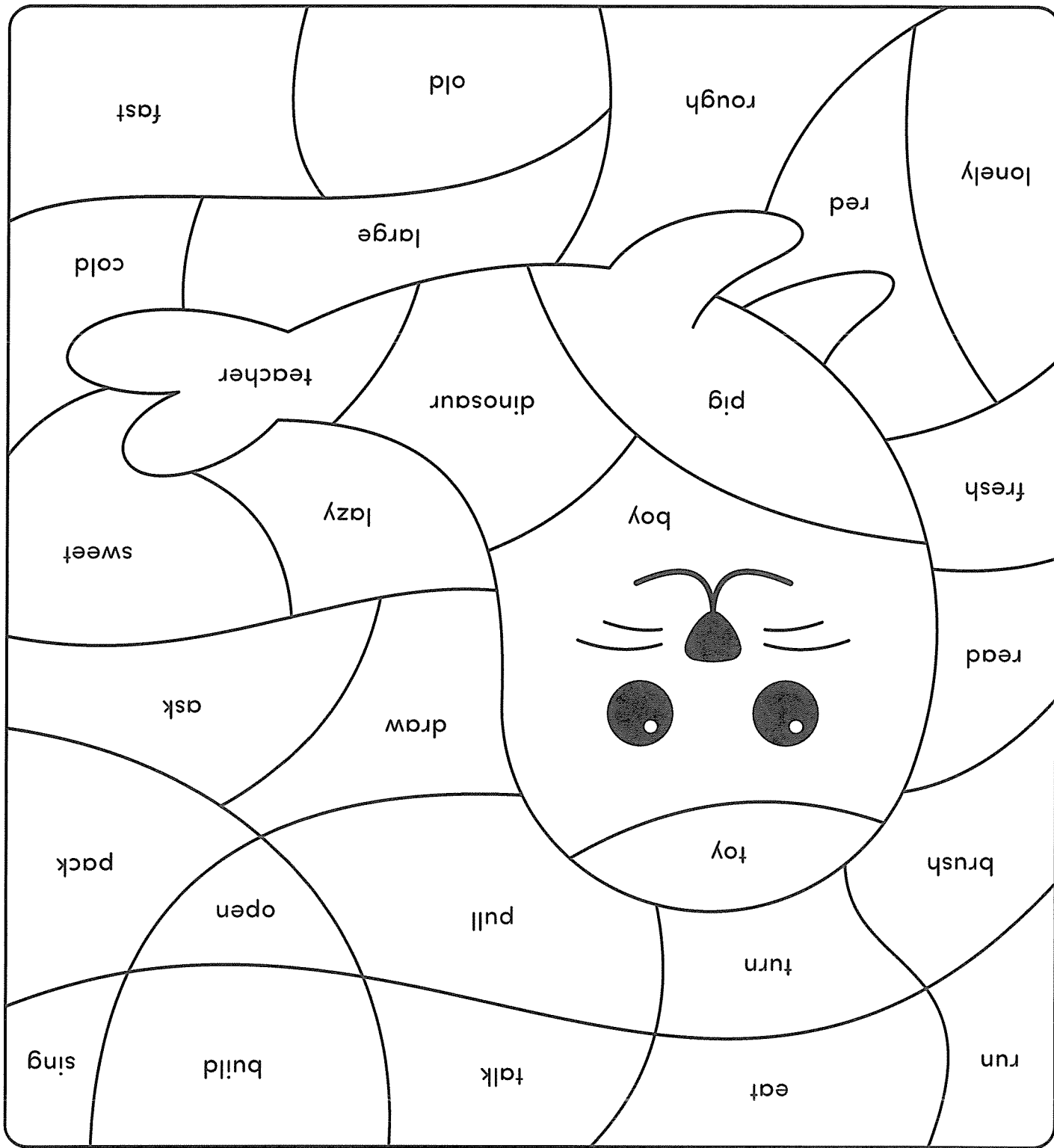
Thursday - Week 5



# Colour by Parts of Speech

Use the key below to help you colour the picture.

- brown noun
- blue verb
- green adjective

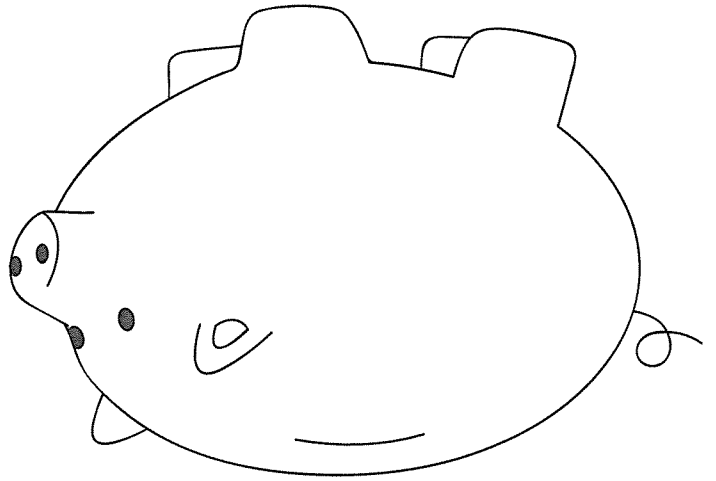




Less than:



Greater than:



Show with money:



Number Sentence:



|      |      |          |
|------|------|----------|
|      |      |          |
| Ones | Tens | Hundreds |

EVEN

OR

ODD



Numerical Form:



Word Form:



Number of the Day



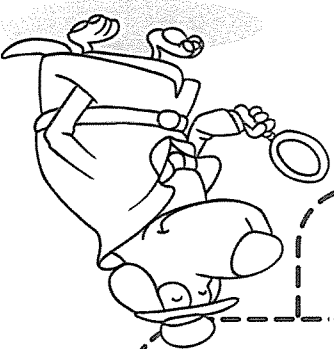
Thursday - Week 5

Name: \_\_\_\_\_

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |

Thursday - Week 5

Can you follow the clues and discover the secret numbers on the hundreds chart?



# Guess My Number Puzzle

## 2-digit Numbers



4. I am 10 less than secret number #2.

in the ten's column.

3. If you added two to my number I would have a 4

will say me.

2. If you skip count by 10s starting at 19 you

1. I am more than 19 and less than 63.

The secret  
number is

5. I am less than 9 and more than 7.

4. I am less than the first 2-digit number you can see.

will say me.

3. If you skip count backwards by 2 starting at 14 you

not say me.

2. If you skip count by 2s starting at 14 you will

1. I am less than 30.

The secret  
number is

5. I have a 4 in the tens column.

4. If you add 10 to 39 you will find me.

3. I have a 9 in the ones column.

2. If you skip count by 2s from 21 you will say me.

1. I am more than 20 and less than 70.

The secret  
number is

5. I have a 2 in the tens column.

4. I am more than the first 2-digit number you see.

3. I have a 5 in the one's column.

2. If you skip count by 5s from 0 you will say me.

1. I am less than 50.

The secret  
number is

Clues

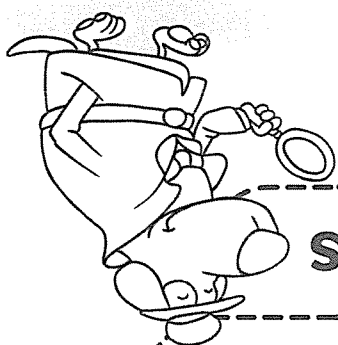
Thursday - Week 5

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 141 | 142 | 143 | 144 | 145 | 146 | 147 | 148 | 149 | 150 |
| 131 | 132 | 133 | 134 | 135 | 136 | 137 | 138 | 139 | 140 |
| 121 | 122 | 123 | 124 | 125 | 126 | 127 | 128 | 129 | 130 |
| 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |
| 91  | 92  | 93  | 94  | 95  | 96  | 97  | 98  | 99  | 100 |
| 81  | 82  | 83  | 84  | 85  | 86  | 87  | 88  | 89  | 90  |
| 71  | 72  | 73  | 74  | 75  | 76  | 77  | 78  | 79  | 80  |
| 61  | 62  | 63  | 64  | 65  | 66  | 67  | 68  | 69  | 70  |
| 51  | 52  | 53  | 54  | 55  | 56  | 57  | 58  | 59  | 60  |

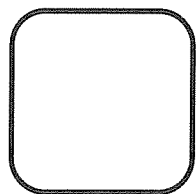
Thursday - Week 5

Can you follow the clues and discover the secret numbers on the hundreds chart?

# Guess My Number Puzzle 2 and 3-digit Numbers

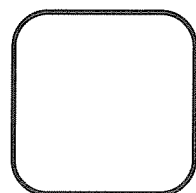


1. I am a 3-digit number.
2. If you skip count by 5s backwards from 150 you will say me.
3. If you added two to my number I would have a 7 in the one's column.
4. I am more than 120 and less than 130.



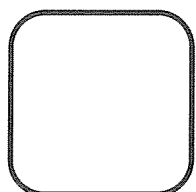
The secret number is

1. I am an even number.
2. If you skip count by 3s starting at 50 and stopping at 80 you will say me.
3. If you skip count backwards by 2 starting at 94 you will say me.
4. I have a 7 in the tens column.
5. I am 5 less than 79.



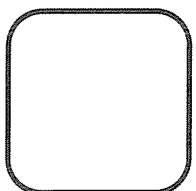
The secret number is

1. I am an odd number.
2. I do not have a 3 or a 5 in the ones column.
3. I have a 1 in the hundreds column.
4. I am more than 133 and less than 140.
5. If you add 2 to 137 you will find me.



The secret number is

1. I am less than 130 and more than 75.
2. If you skip count by 10s from 82 you will say me.
3. I am an even number.
4. I am a two-digit number.
5. I have a 9 in the tens column.



The secret number is

**Clues**

Thursday - Week 5

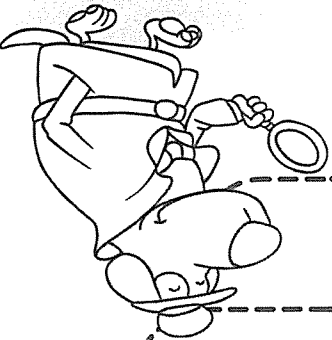
|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 941 | 942 | 943 | 944 | 945 | 946 | 947 | 948 | 949 | 950 |
| 931 | 932 | 933 | 934 | 935 | 936 | 937 | 938 | 939 | 940 |
| 921 | 922 | 923 | 924 | 925 | 926 | 927 | 928 | 929 | 930 |
| 911 | 912 | 913 | 914 | 915 | 916 | 917 | 918 | 919 | 920 |
| 901 | 902 | 903 | 904 | 905 | 906 | 907 | 908 | 909 | 910 |
| 891 | 892 | 893 | 894 | 895 | 896 | 897 | 898 | 899 | 900 |
| 881 | 882 | 883 | 884 | 885 | 886 | 887 | 888 | 889 | 890 |
| 871 | 872 | 873 | 874 | 875 | 876 | 877 | 878 | 879 | 880 |
| 861 | 862 | 863 | 864 | 865 | 866 | 867 | 868 | 869 | 870 |
| 851 | 852 | 853 | 854 | 855 | 856 | 857 | 858 | 859 | 860 |

*Thursday - Week 5*

Can you follow the clues and discover the secret numbers on the hundreds chart?

**3-digit Numbers**

**Guess My Number Puzzle**

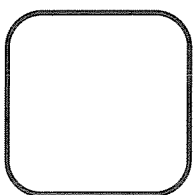




# Clues

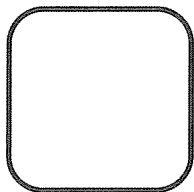
Thursday Week 5

The secret  
number is



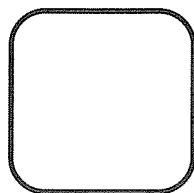
1. I have an 8 in the hundreds column.
2. If you skip count by 3s from 862 you will say me.
3. The numbers in the hundreds and tens columns are the same.
4. I am an odd number between 880 and 890.
5. I have a 3 in the ones column.

The secret  
number is



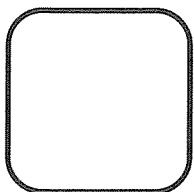
1. I am an even number.
2. I am more than 900 and less than 940.
3. If you skip count backwards by 5 from 940 you will say me.
4. I have a 0 in my number somewhere.
5. If you subtract 5 from 910 you will find me.

The secret  
number is



1. I am a number with a 0 in the ones column.
2. I am more than 880 and less than 940.
3. If you added three to my number I would have a 3 in the ones column.
4. I have an 8 in the hundreds column and a 9 in the tens column.

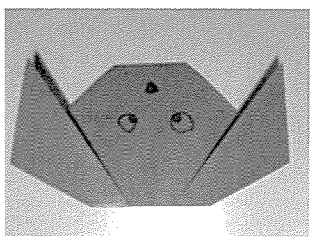
The secret  
number is

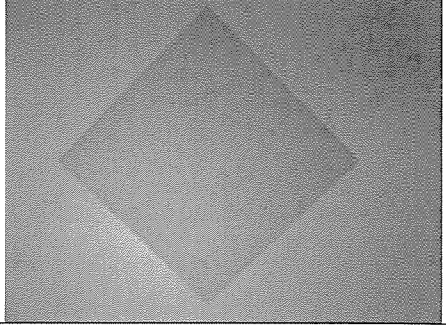
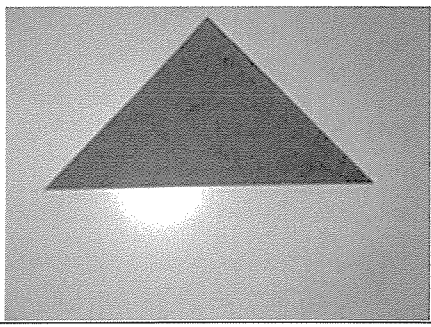
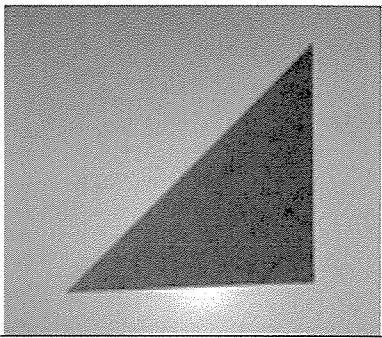
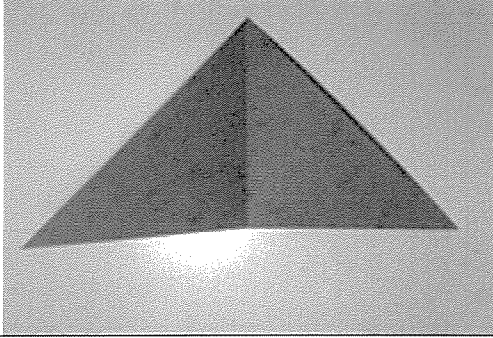
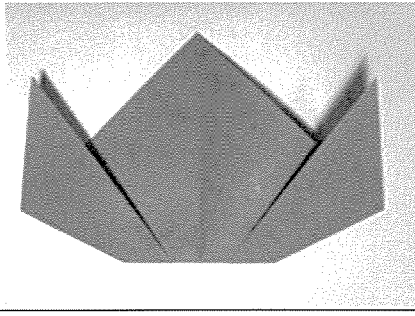
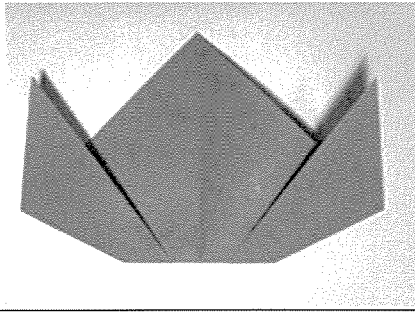
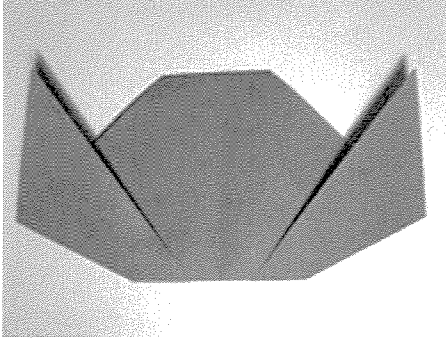
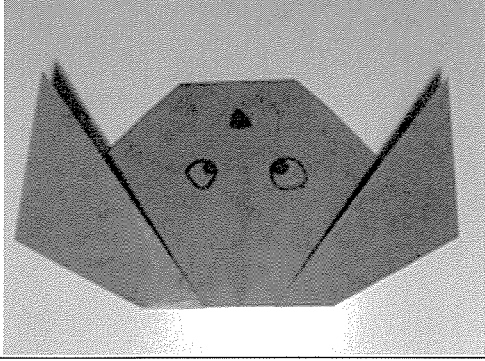


1. I am an odd number between 900 and 950.
2. If you skip count by 5s from 900 you will say me.
3. The difference between my ones and tens columns is 2.
4. I am more than 930 and less than 940.

# Thursday Week 5 Creative Arts

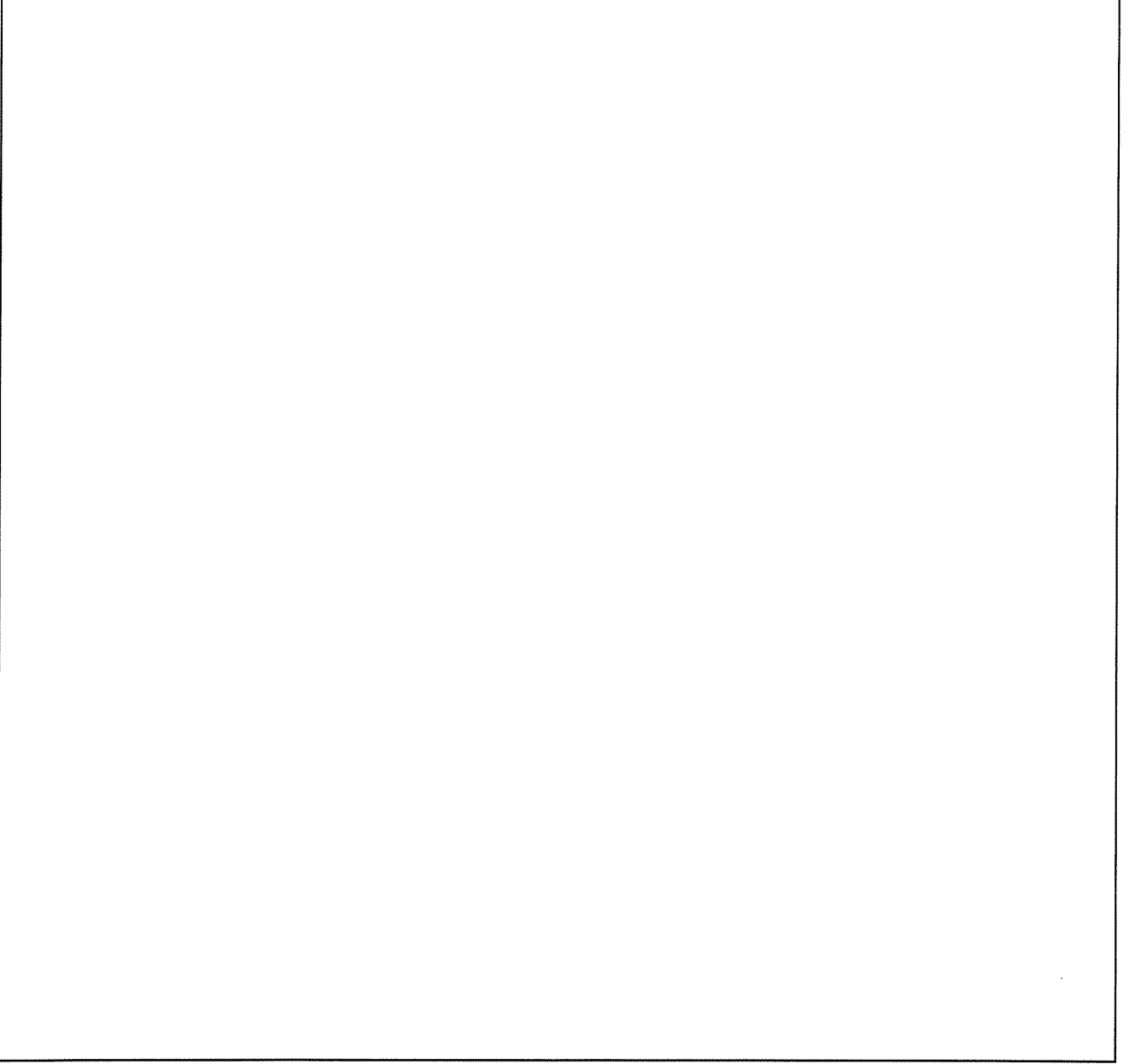
Follow the steps to make this origami dog.



|                                                                                                                                          |                                                                                                                                                                           |                                                                                                                                                                                     |                                                                                                            |                                                                                                                                                                                                        |                                                                                                                                                                            |                                                                                                                                                                    |                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Step 1: Cut out the square on the next page.</p>  | <p>Step 2: Fold the paper in half by folding the top corner to the bottom corner.</p>  | <p>Step 3: Fold the triangle in half again by folding the left corner to the right corner.</p>  | <p>Step 4: Unfold.</p>  | <p>Step 5: Let's make the ears! Fold both corners of the triangle down at an angle like you see in the picture.</p>  | <p>Step 6: The head is too pointy! Fold the top corner to the back behind the head.</p>  | <p>Step 7: Unless you want a pointy chin, fold the bottom corner back also.</p>  | <p>Step 8: Give your dog a face by drawing the eyes and nose!</p>  |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|

## Thursday Week 5

Cut out this square to make your origami dog.



c c c c c c c

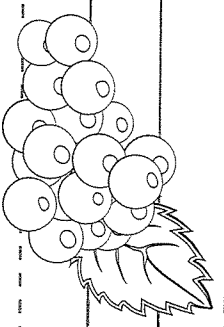
q q q q q q q

grape and qiggle start with a q.

grape qiggle grape qiggle

grape starts with a q

Friday - Week 5



# Adjectives and the Senses

An adjective is a word that is used to describe a person, place or thing. You can use the five senses to describe what something looks like, feels like, sounds like, smells like or tastes like.

Sort these adjectives into the correct category. Some words can be placed into more than one category.

tiny

spicy

cold

bumpy

red

sticky

hissing

stinky

pale

sour

loud

fragrant

faint

smooth

quiet

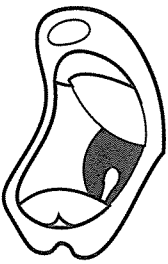
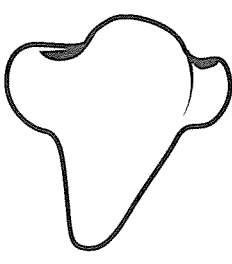
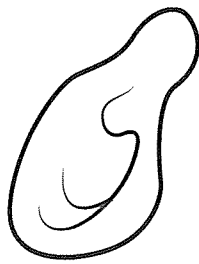
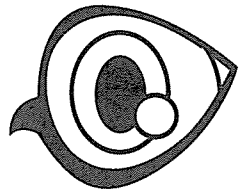
putrid

yummy

shiny

sweet

musty



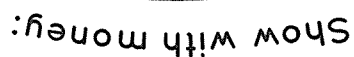
sight

touch

hearing

smell

taste



# EVEN

OR

Hundreds

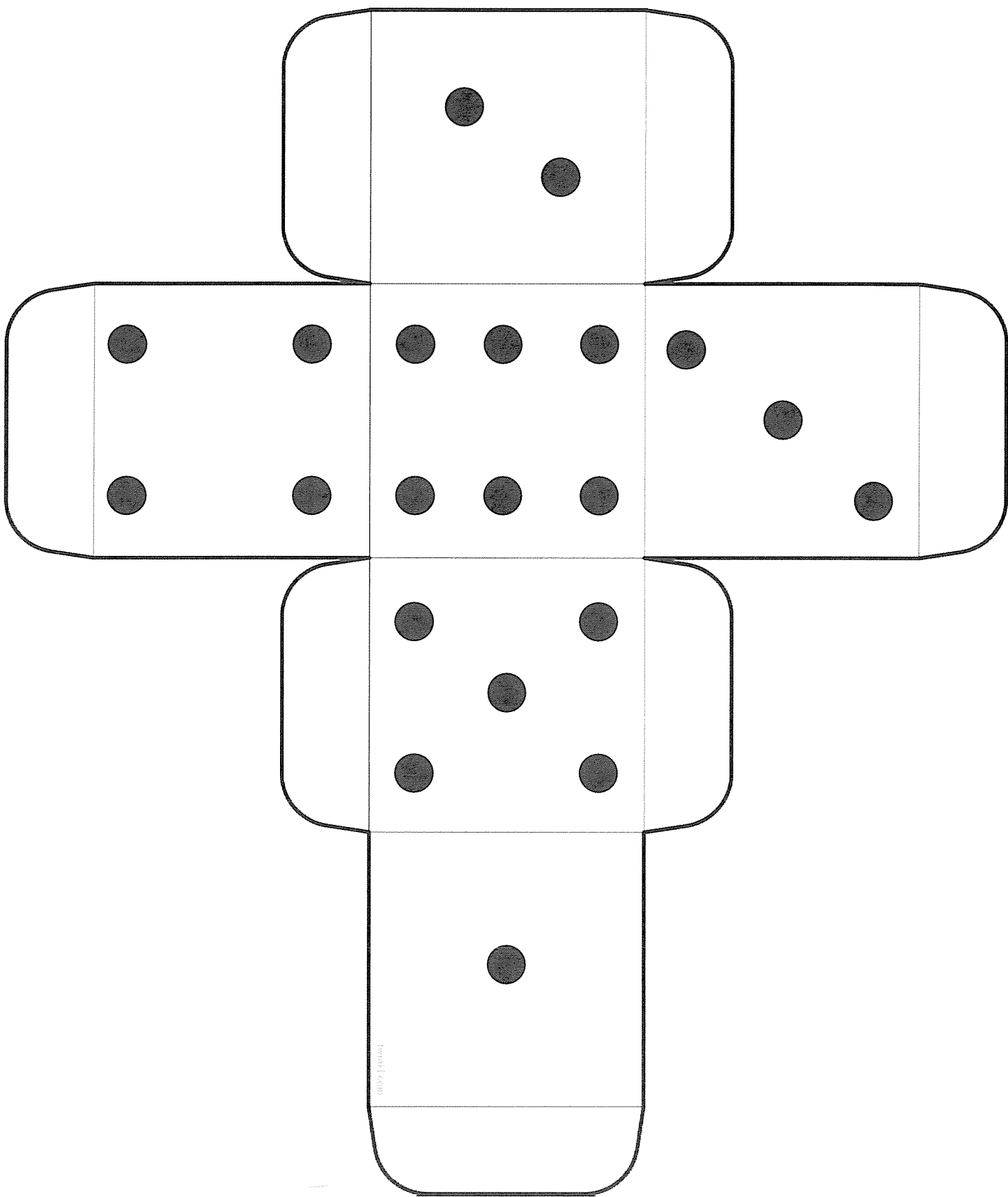
Word Form:

## Number of the Day

Name: \_\_\_\_\_

Week 5

Friday



Friday - Week 5

# Friday – Week 5

PDHPE

## What's your name?

### Fit activity for kids

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME

**A** jump up & down 10 times

**B** spin around in a circle 5 times

**C** hop on one foot 5 times

**D** run to the nearest door and run back

**E** walk like a bear for a count of 5

**F** do 3 cartwheels

**G** do 10 jumping jacks

**H** hop like a frog 8 times

**I** balance on your left foot for a count of 10

**J** balance on your right foot for a count of 10

**K** march like a toy soldier for a count of 12

**L** pretend to jump rope for a count of 20

**M** do 3 somersaults

**N** pick up a ball without using your hands

**O** walk backwards 50 steps and skip back

**P** walk sideways 20 steps and hop back

**Q** crawl like a crab for a count of 10

**R** walk like a bear for a count of 5

**S** bend down and touch your toes 20 times

**T** pretend to pedal a bike with your hands for a count of 17

**U** roll a ball using only your head

**V** flap your arms like a bird 25 times

**W** pretend to ride a horse for a count of 15

**X** try and touch the clouds for a count of 15

**Y** walk on your knees for a count of 10

**Z** do 10 push-ups