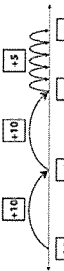
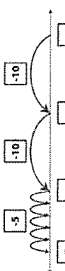
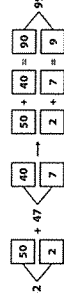
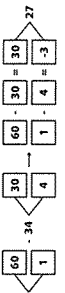


Year 2 – Week 5 Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	English Spelling Select 5 words from your writing last week that you could not spell. Select another 5 words from your PM reader/book that you cannot spell. If you have been using PM eCollection click on the icon that looks like a clipboard and you will find a list called <i>My Words</i>. This is a list of words that you have had needed help with when reading. Select your spelling words from this list. These 10 words are your spelling list for this week. Write your spelling list	English Spelling In your own words, write sentences to explain what you think your spelling words mean. Now use a dictionary or google the meaning of each of your words. Where you right? Close? Handwriting Hh Worksheet Line 1 and 2- Trace. Line 3 and 4- Circle the letters that are formed correctly. Line 5 and 6- Use the dots to write h and H correctly. Line 7 and 8- Write h and H by yourself. Practice Hh in your workbook.	English Spelling Create a number code for the alphabet. eg. a=1 b=2 c=3 etc. Write out your spelling list in your number code - eg. cab=3, 1, 2. Choose 3 of your spelling words and write in a sentence. Underline the word in the sentence. Handwriting Nn Worksheet Line 1 and 2- Trace. Line 3 and 4- Circle the letters that are formed correctly. Line 5 and 6- Use the dots to write n and N correctly. Line 7 and 8- Write n and N by yourself.	English Spelling Write your words out in steps. Eg. g-gr-grea-great. Choose 3 of your spelling words and write them in a sentence. Underline the word in the sentence. Handwriting Pp Worksheet Line 1 and 2- Trace. Line 3 and 4- Circle the letters that are formed correctly. Line 5 and 6- Use the dots to write p and P correctly. Line 7 and 8- Write p and P by yourself. Practice Pp in your workbook.	English Spelling Draw a picture and hide your spelling words in it. Choose 4 of your spelling words and write in a sentence. Underline the word in the sentence. Test spelling your words with a grown up. Handwriting Qq Worksheet Line 1 and 2- Trace. Line 3 and 4- Circle the letters that are formed correctly. Line 5 and 6- Use the dots to write q and Q correctly. Line 7 and 8- Write q and Q by yourself. Practice Qq in your workbook.

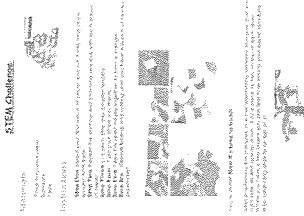
	into your workbook. Highlight the 'tricky' part. Write your list out in fancy writing. Use different coloured pens, pencils or textas. <u>Handwriting</u> Ee Worksheet Line 1 and 2- Trace. Line 3 and 4- Circle the letters that are formed correctly. Line 5 and 6- Use the dots to write e and E correctly. Line 7 and 8- Write e and E by yourself. Practice Ee in your workbook. <u>Vocabulary</u> <u>Envious</u>: wishing you had what someone else has. Write the word three times. Use it in a sentence, eg. Max was envious of his friend's new bike. How many syllables? How many vowels and consonants? <u>Writing</u> Write a letter to your grown-ups to convince them to swap bedrooms with you. Don't forget to plan, compose, revise and edit your writing like	<u>Punctuation</u> Write in your workbook what you think an exclamation mark is used for. Rewrite the paragraph below correctly in your workbook. Put capital letters, comma and full stops where they belong. <i>my brother tom broke his leg playing soccer he screamed because it hurt so much we had to take him to the hospital now he has crutches</i> <u>Writing</u> Write an imaginative story about a teacher who can see through walls. Include an orientation, a complication (problem) and a resolution (fix the problem). Don't forget to plan, compose, revise and edit your writing like we do at school. Publish your work in your workbook. <u>Reading</u> Choose a book to read from PM eCollection (or a book from home). Retell the story in your own words. Write what happened at the	Practice Nn in your workbook. <u>Writing Tools</u> Alliteration is when several words in a sentence start with the same sound eg. <i>Danny the duck draws dancing dinosaurs.</i> Create 4 more sentences using alliteration. Draw a picture for each sentence. <u>Writing</u> Make up a new animal that is a combination of two animals. Draw a picture of it and name the animal. Describe it. What can it do? What does it eat and where does it live? <u>Reading</u> Choose a book to read from PM eCollection (or a book from home). Ask your grown up to dictate a paragraph from your book for you to write. Compare your writing to the paragraph in the book. Edit any mistakes in orange pencil.	<u>Edit</u> Rewrite the paragraph below correctly in your workbook. There are 2 spelling mistakes. Add all the capital letters and full stops needed. <i>my family mooved house last week we now live at number 6 north street mum and dad painted our new door red and put a pot plant at our front stepps</i> <u>Writing</u> Write a letter to yourself. Put this letter in an envelope and keep it somewhere safe. Open the letter again when you are in Year 3! Tell yourself all the things you like and like do now. Who are your friends, teachers and coaches? What is your favourite TV show or book? It's all about YOU! You will love to look at this later when you are in Year 3. I wonder if you will still like the same things. <u>Reading</u> Choose a book to read from PM eCollection (or a book from home). Write a letter to your	<u>Grammar</u> Contract means to get smaller or shorter. So, when we are using a contraction, we are making the words shorter. A contraction is a shorter way to say two words. An apostrophe fills the space of those missing letters. eg. Can not= can't I will = I'll Make a list of all the contractions you can think of. <u>Writing</u> List 10 things you would NOT expect to receive as a birthday gift. For each reason tell me why. <u>Reading</u> Choose a book to read from PM eCollection (or a book from home). Choose 1 character from your book. Draw them in the middle of the page. Write words and sentences around your picture to describe the character. Use words that are interesting - eg. don't just say 'good' try 'amazing', 'spectacular'.
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	we do at school. Publish your work in your workbook. <u>Reading</u> Choose a book to read from PM eCollection (or a book from home). Click on the <i>Read</i> icon. Now click on the <i>hamburger</i> icon (3 horizontal lines). Click on the <i>Record</i> icon. Click on the <i>microphone</i> icon. Record yourself reading your book. Play the recording back to yourself. How do you sound? What could you do to improve next time? If you are unable to access PM eCollection online, then ask a grown up to record your reading on their phone. <u>Parents-</u> In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!	beginning, middle and end of the story in your workbook. <u>Parents-</u> In each book on PM eCollection, the first page is titled Teachers Notes. This page has a variety of questions that you could ask your child about their book after it's read. It's a great resource!	<u>Parents-</u> In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of questions you could ask your child about their book after it's read. It's a great resource!	teacher to tell her if you liked or disliked the book. You must have at least 3 reasons why. Be persuasive! <u>Parents-</u> In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of questions you could ask your child about their book after it's read. It's a great resource!	<u>Parents-</u> In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of questions you could ask your child about their book after it's read. It's a great resource!
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Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Find a calendar or search this link on the internet to help you with this activity: https://www.timeanddate.com/calendar/ In your workbook, draw your own calendar for this month. Answer these questions in your workbook. What month are we in? What date is it today? Colour the date on your calendar. How many days until the end of the month? What season are we in? What month is it next? How many months until the end of the year? Complete the 'Using a Calendar' worksheet. Practise counting forwards and backwards by 100's to 1000. Can you go higher than 1000?	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Draw 3 analogue clocks in your workbook. On your first clock, record the time you had recess. On the second clock, record the time you had lunch. On the third clock, record the time you finished all your work. Complete the 'Analogue Time to the Half Hour' worksheet. Complete the 'Analogue Time to the Quarter hour' worksheet. Roll a dice three times to make a 3-digit number. Practise counting forwards and backwards from that 3-digit number. Challenge: roll a dice four times to make a 4-digit number. Can you practise counting forwards and backwards from that number?	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. JUMP STRATEGY The jump strategy is when you use a number line to jump in tens and ones to arrive at the answer. $34 + 25 = 59$  Complete the 'Jump Strategy' addition worksheet JUMP STRATEGY The jump strategy is when you use a number line to jump in tens and ones to arrive at the answer. $32 - 25 = 7$  Complete the 'Jump Strategy: Subtraction' worksheet. Roll a dice three times to make a 3-digit number. practise saying the number before that number and the number after. Challenge: roll a dice four times to make a 4-digit number. Can you practise counting forwards and backwards from that number?	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. SPLIT STRATEGY The split strategy is when you split a number into parts and add each part separately. This is useful for huge numbers. $52 + 47 = 99$  Complete the 'Split Strategy Addition' worksheet. SPLIT STRATEGY The split strategy is when you split a number into parts and subtract each part separately. This is useful for large numbers. $61 - 34 = 27$  In your workbook, use the split strategy to work out these number sentences: $78 - 30 =$ _____ $95 - 44 =$ _____ $158 - 42 =$ _____ Practise counting forwards and backwards by 100's to 1000. Can you go higher than 1000?	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Choose 5 containers of different shapes and sizes. Grab a cup. Choose one of your containers and draw a picture of it in your book. Estimate (guess) how many cups of water will fit into the container. Write your estimation in your book. Measure the container's capacity by counting how many cups of water are needed to fill the container. Write the number in your book. Was your estimation close? Repeat these steps for all the containers to be measured. Complete the 'Capacity' worksheet.
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	Optional online activities www.studyadder.com.au Optional activities Write the number 165 in your workbook. Partition it using standard place value. Remember to partition using standard place value means to break it up into hundreds, tens and ones, eg. the number 55, I would partition it into 5 tens and 5 ones. Non-standard place value can be 4 tens and 15 ones. Partition 165 using non-standard place value. Challenge: Partition 165 using non-standard partitioning in 4 more ways.	Optional online activities www.studyadder.com.au Optional activities Write the number 300 in your workbook. Partition it, using standard place value. Partition 300 using non-standard place value. Challenge: Partition 300 using non-standard partitioning in 4 more ways.	Optional online activities www.studyadder.com.au Optional activities Write the number 299 in your workbook. Partition it, using standard place value. Partition 299 using non-standard place value. Challenge: Partition 299 using non-standard partitioning in 4 more ways.	Optional online activities www.studyadder.com.au Optional activities Write the number 523 in your workbook. Partition it, using standard place value. Partition 523 using non-standard place value. Challenge: Partition 523 using non-standard partitioning in 4 more ways.	Optional online activities www.studyadder.com.au Optional activities Write the number 808 in your workbook. Partition it, using standard place value. Partition 808 using non-standard place value. Challenge: Partition 808 using non-standard partitioning in 4 more ways.	Science STEM Challenge: using only paper/cardboard and sticky tape, make these building blocks and complete the building. See attached page for details. Alternative: make the tallest tower you can using Lego, blocks or recyclable materials you Creative Arts/Health Think about what items you need to keep yourself safe in the sun. Look around your house and see if you can find sun safe objects such as a hat, sunscreen, an umbrella, shirt or rash shirt and sunglasses. Tell your parent/carer why we need these to Science <i>Why are objects made from different materials?</i> Before something is made, the designers think carefully about how it will be used. Designers then choose materials that will suit the purpose. Write in your workbook about how the designers got it wrong when Creative Arts Follow the steps in the video below, or the instructions attached, to create your own origami puppy! https://www.youtube.com/watch?v=kqCZvT-gfp4 Can you design a background for your PDHPE Challenge someone in your family to complete the fitness name task with you.
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have at home (eg. cereal boxes, milk bottles, etc).



be protected from the sun and how they protect you.

Teach yourself the 'Slip, Slop, Slap, Seek, Slide' song by watching this video

<https://www.youtube.com/watch?v=FzA47J7QsV/k>

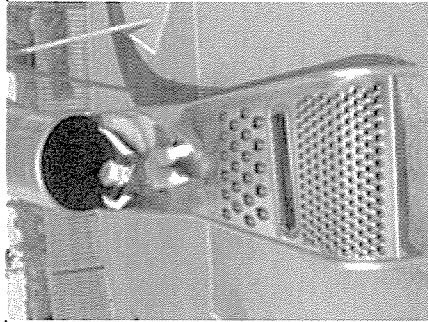
Or see the song lyrics on the attached sheet.

Sun safety hat design.
Using the blank picture of the hat, draw/colour your own design for a hat you would like to wear.

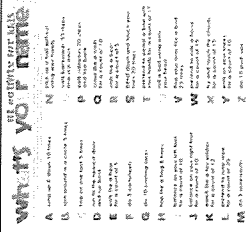
designing the slippery slide below (picture also attached).

Start the sentence in your workbook like this and finish the sentence: 'This is a terrible design for a slippery slide because'

Can you write more than one sentence?

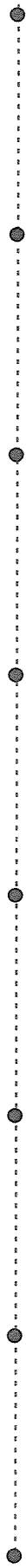
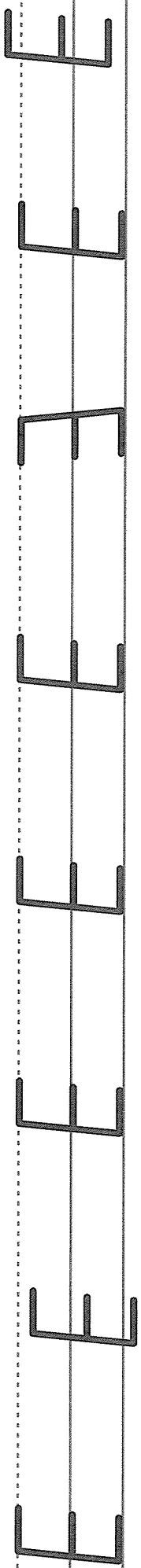
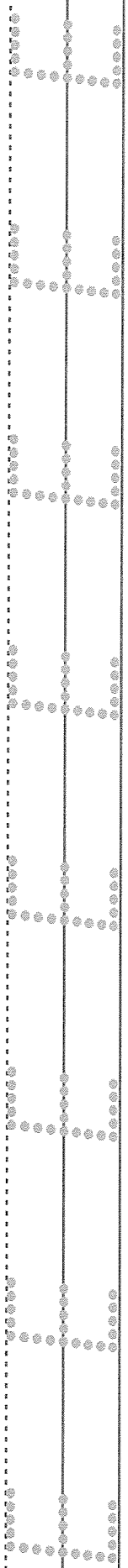


Worksheet 1: 'Matching pictures to their descriptions'. Look at the pictures and match the descriptions to the correct picture by drawing a line with a pencil. Glue into your workbook when you have finished.



puppy? Maybe he's in the backyard near a kennel, maybe he is digging holes at the beach, or is he in outer space?

Be creative. Use crayons, pencils, textas, paint or even pictures from catalogues or old magazines.



Monday - Week 5

1 more

10 more

1 less	
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10 less	
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Double it

Counting forwards and backwards

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Hundreds	Tens	Ones

Ones

[illegible]The image contains six identical, empty 10x10 grids arranged in a 2x3 grid. Each grid is composed of 10 columns and 10 rows of squares, defined by thin black lines. These grids are intended for graphing the functions described in the table.

Name: _____

Date: _____

Using a Calendar

			Wed			

Add the following information to the calendar:

- the month (September)
- the days of the week (in short form)
- the dates, starting with the 1st (which falls on a Tuesday).

Questions

1. What day does the 8th of September fall on? _____
2. How many Thursdays are there in the month of September? _____
3. What is the last weekday in September? _____
4. What is the date of the third Monday in September? _____
5. What day is 13 days after the 6th of September? _____
6. What is the date 3 days before the second Sunday in September? _____
7. On what day will the 1st of October fall? _____
8. On what day did the 31st of August fall? _____



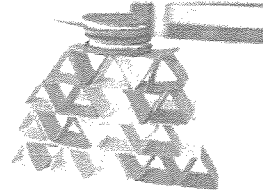
Monday – Week 5

Science

STEM Challenge:

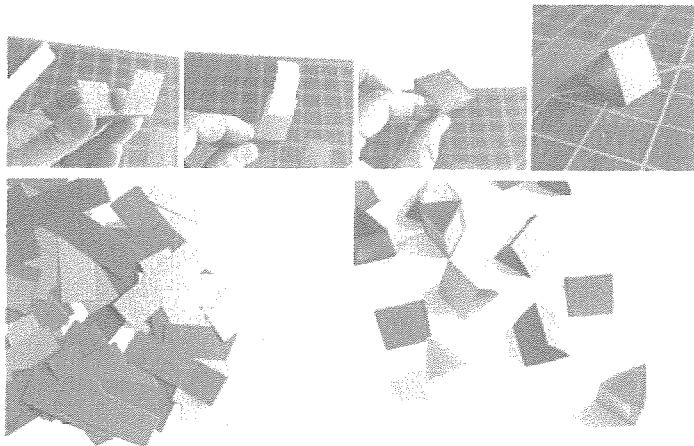
Materials

- Thick coloured paper
- Scissors
- Tape



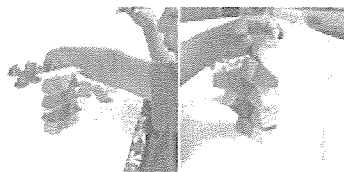
Instructions:

- **Step One** Select your first piece of paper and cut it into long strips around 4cm thick.
- **Step Two** Repeat the scoring and trimming process with each colour of paper.
- **Step Three** Cut each strip into smaller lengths.
- **Step Four** . Fold your strips into thirds.
- **Step Five** Tape the open edges together to form a triangle
- **Step Six** . Repeat folding and cutting until you have a bunch of blocks assembled



You're done! Now it's time to build!

Start positioning the triangles in a row alternating between triangles that are right side up and upside down. Add a plank or two on top of each layer. When you have a few layers you can test how strong your paper structure is by balancing objects on top of it!



h h h h h h h h h h

h h h h h h h h h h

h h h h h h h h h h

H H H H H H H H H H

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Tuesday - Week 5



1 more

10 more

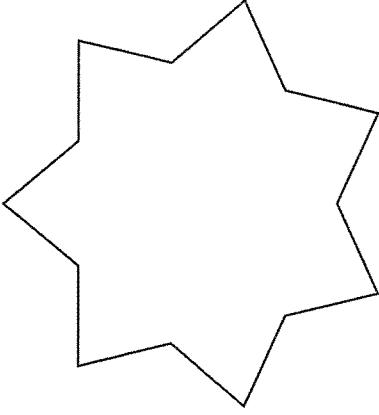
1 less

10 less

Double it

Counting forwards and backwards

Number of the Day



Colour to show the number

The image contains six identical, empty 10x10 grids arranged in a 2x3 grid. Each grid is composed of 10 columns and 10 rows of squares, with a solid black border around the entire grid. These grids are intended for graphing the functions defined in the table above.[illegible]

Hundreds	Tens	Ones

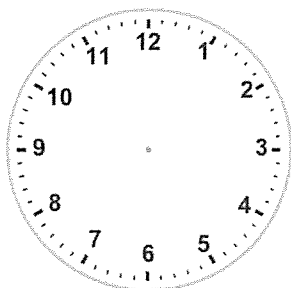
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Name: _____

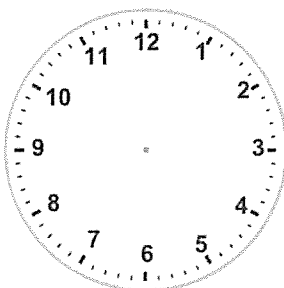
Date: _____

Analogue Time to the Quarter Hour

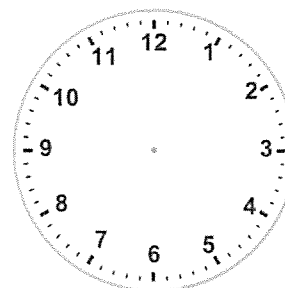
Read the times and draw the hour and minute hands on the analogue clocks.



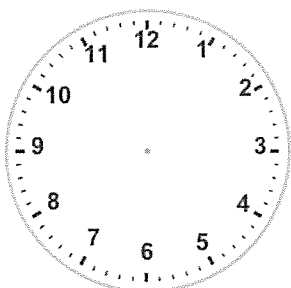
Quarter past 3



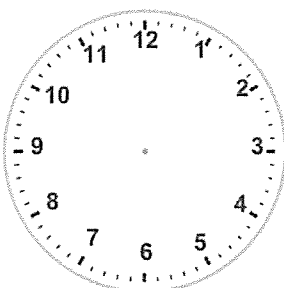
5 o'clock



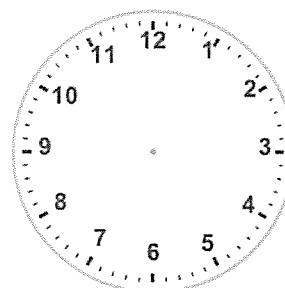
Quarter past 9



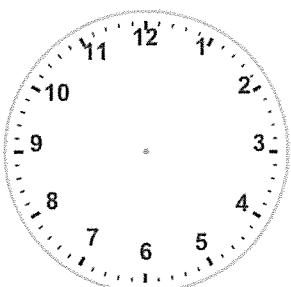
Quarter to 3



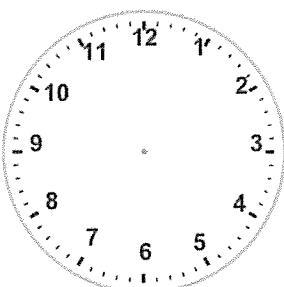
Half past 7



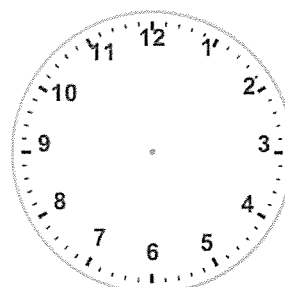
Half past 11



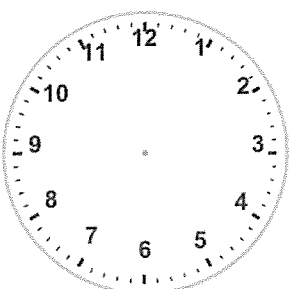
1 o'clock



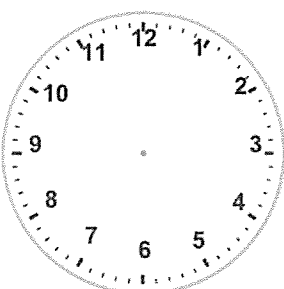
4 o'clock



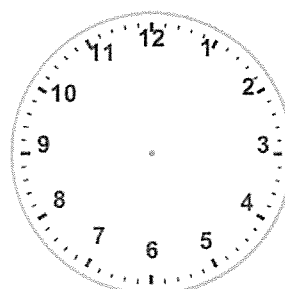
Quarter past 7



Quarter to 9



Half past 3



Half past 6

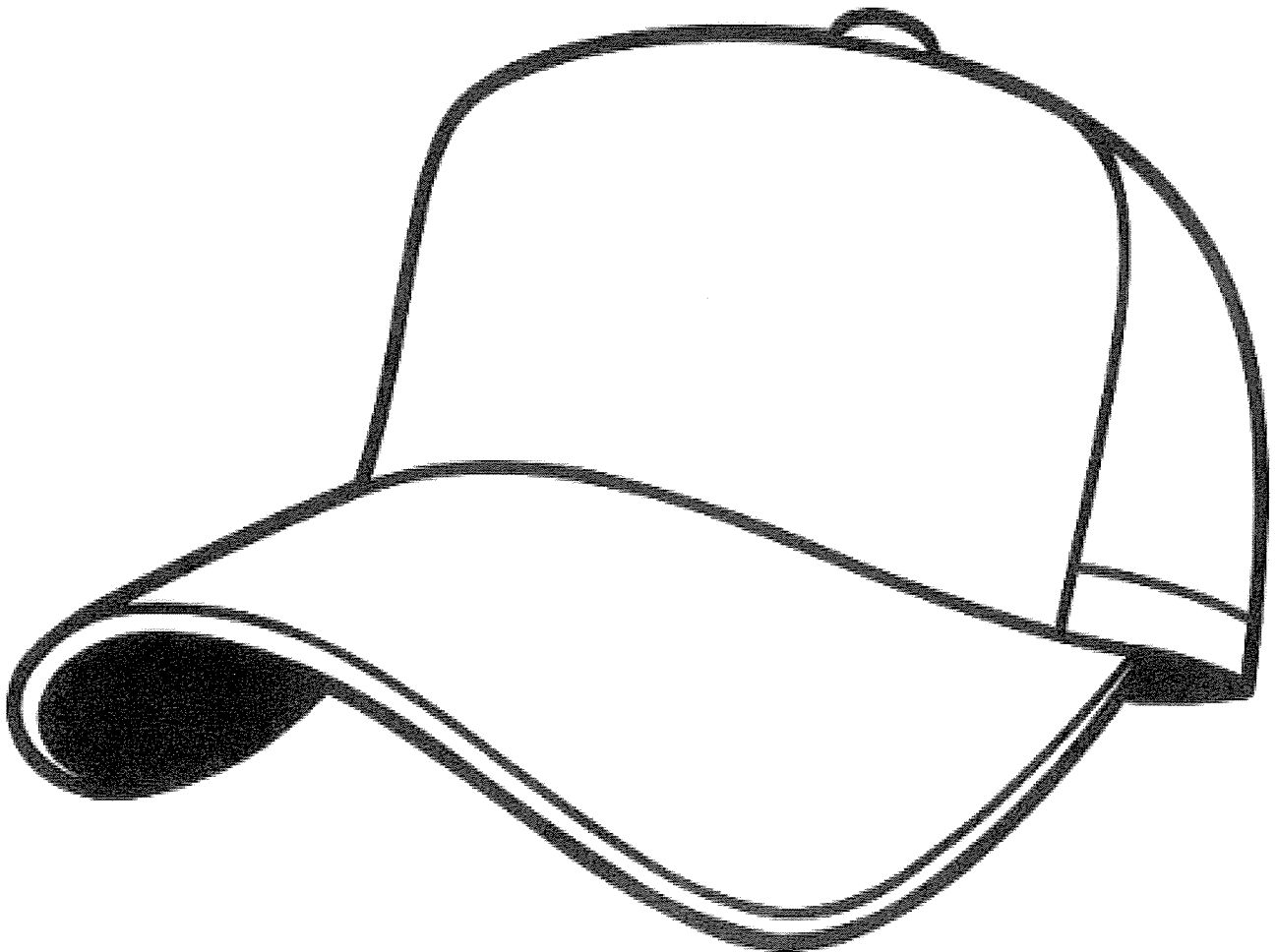


Tuesday Week 5

Creative Arts/Health

Slip, Slop, Slap, Seek, Slide

" Slip, Slop, Slap! It sounds like a breeze when you say it like that. Slip, Slop, Slap! In the sun we always say "Slip Slop Slap!" Slip, Slop, Slap! Slip on a shirt, slop on sunscreen and slap on a hat, Slip, Slop, Slap! You can stop skin cancer – say: "Slip, Slop, Slap!"



n n n n n n n n n n

n n n n n n n n n n

n n n n n n n n

N N N N N N N N

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Wednesday - Week 5

1 more

10 more	
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1 less

10 less

Double it

Counting forwards and backwards

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The image contains six identical, empty 10x10 grids arranged in two rows of three. Each grid is composed of 10 columns and 10 rows of squares, defined by thin black lines. These grids are intended for graphing the data from the bar chart.

[illegible]

Hundreds	Tens	Ones
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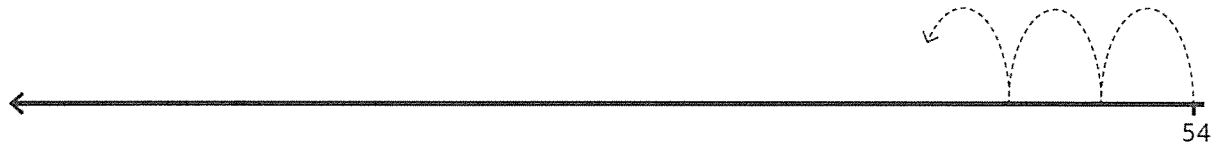
Name: _____

Date: _____

Jump Strategy: Subtraction

1. Use the *jump strategy* to solve the problems.

a) $54 - 32$



b) $76 - 54$



c) $122 - 73$



d) $97 - 56$



e) $87 - 29$



2. Create your own number lines for the following word problems.

a) Seb received \$456 for his birthday. He wanted to buy a new game console bundle that cost \$390. How much money does Seb have left?

b) Amelia has to drive a total of 250 km on her journey. She has already driven 125 km. How many km has Amelia got left to drive?



Wednesday Week 5

Science



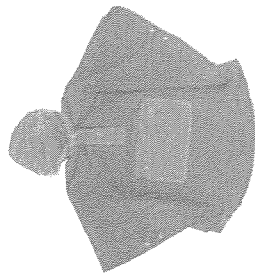
Worksheet 1: Matching pictures to their descriptions

It's a Match!

The materials for making a slippery slide need to be smooth.

Materials can also be rough, hard, soft, flexible, elastic, water resistant and absorbent (soaks up liquids). Most materials are more than one of these. A slippery slide is hard and smooth.

Look at the pictures and match the descriptions.



rain jacket



hair bands



nappy

soft and elastic

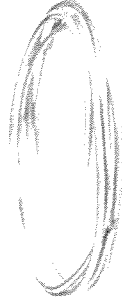
hard and flexible

absorbent and rough

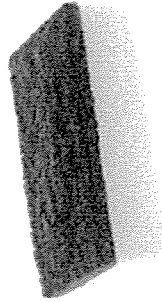
water resistant and hard

absorbent and soft

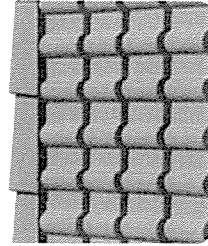
water resistant and soft



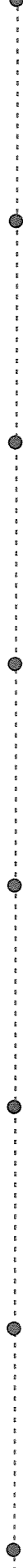
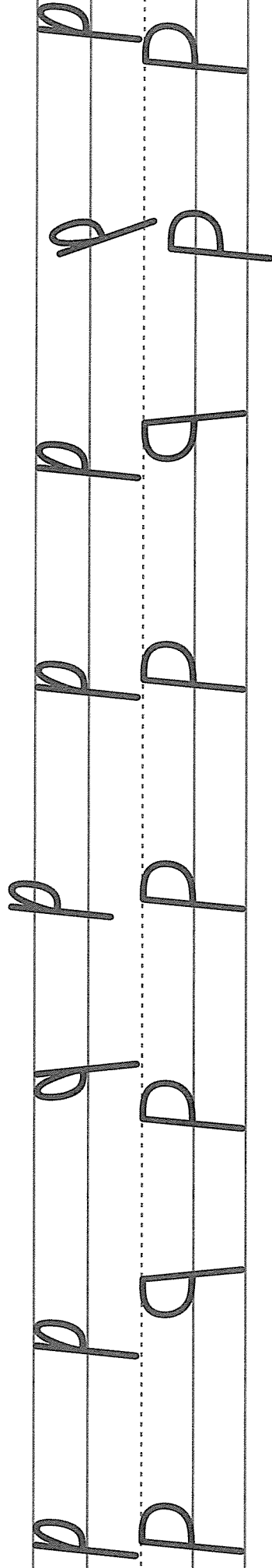
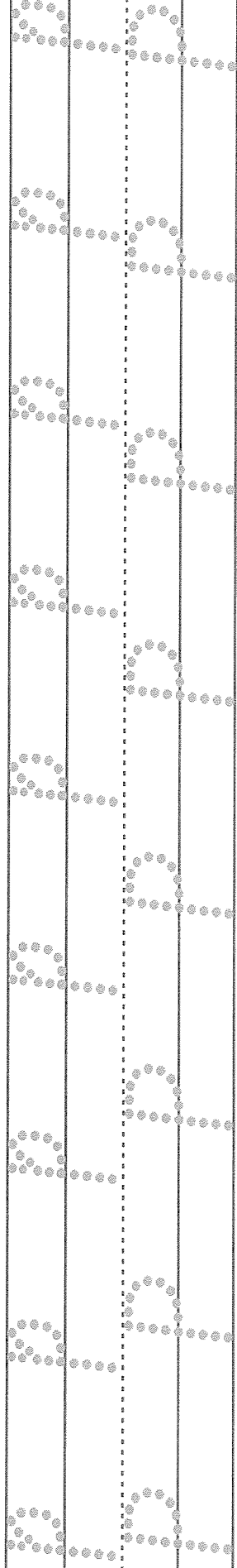
wire



scourer



roof tiles



Thursday - Week 5

10 more	
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1 less	
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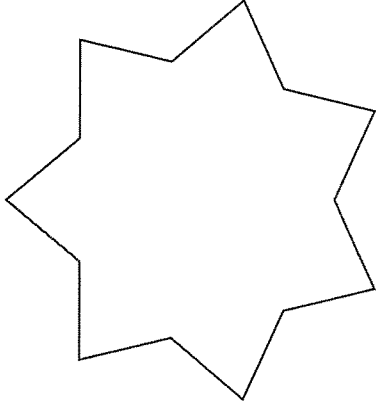
10 less

Double it

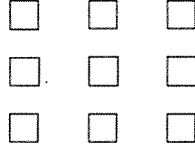
Counting forwards
and backwards

A vertical number line with 10 boxes. The 5th box from the top is shaded grey.

Number of the Day



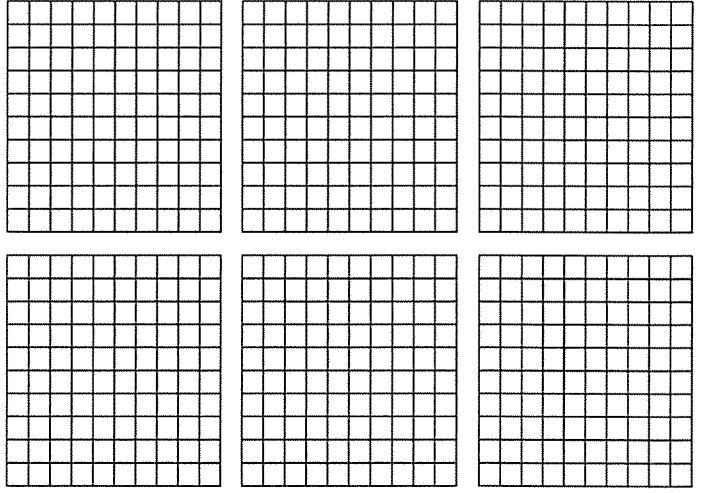
A series of ten horizontal bars, each divided into ten equal segments, for writing the numbers 1 through 10.



Hundreds

Tens

Ones



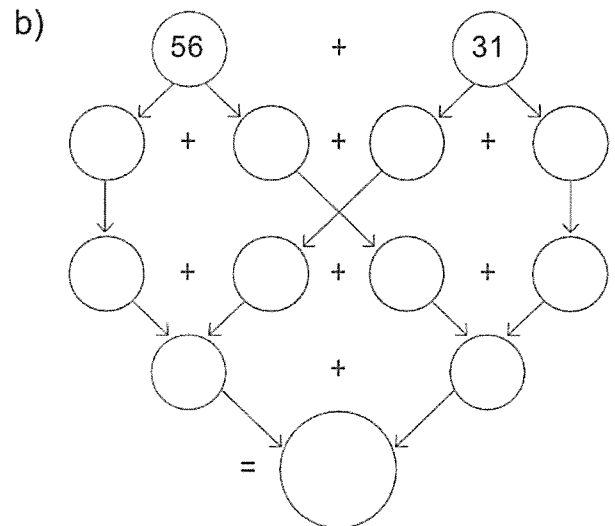
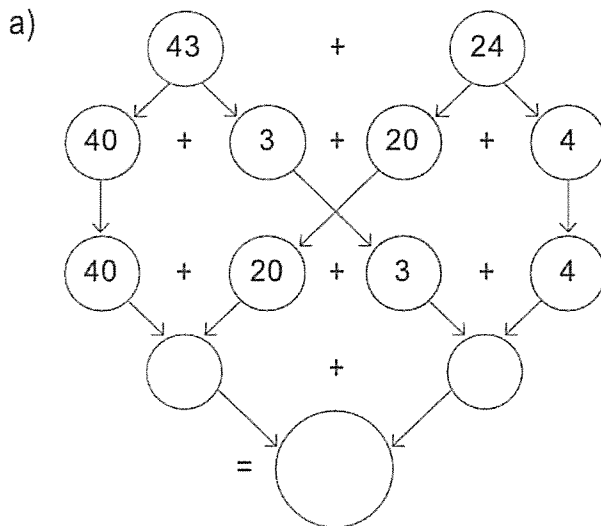
Name: _____

Date: _____

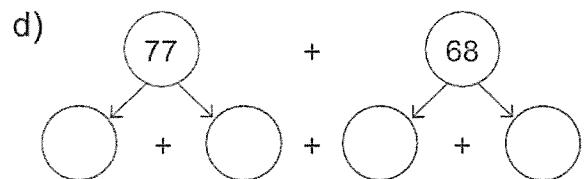
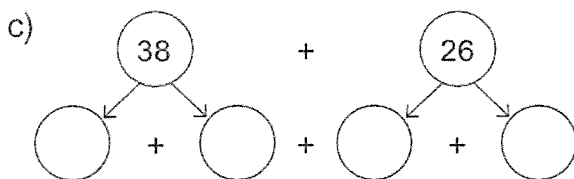
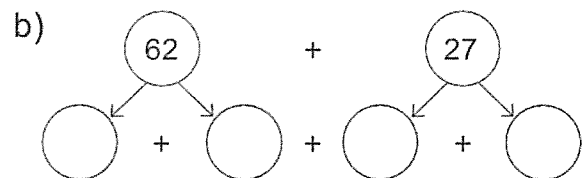
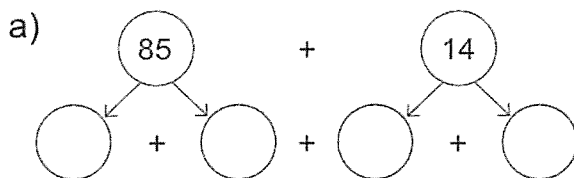
Split Strategy

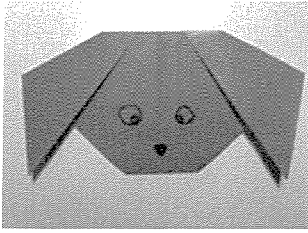
Two-Digit Numbers

1. When using the *split strategy* for two-digit numbers, we break the number apart into tens and ones. Use the circles and arrows as a guide to help split the numbers before adding.



2. Use the split strategy to solve the following problems. Space has been left to show your working out.

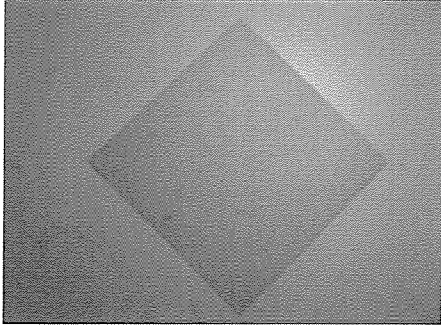




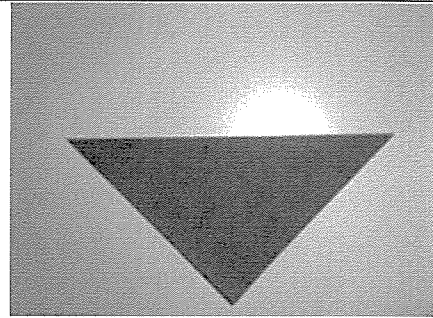
Thursday Week 5

Creative Arts

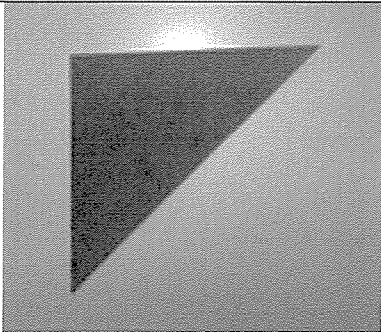
Follow the steps to make this origami dog.



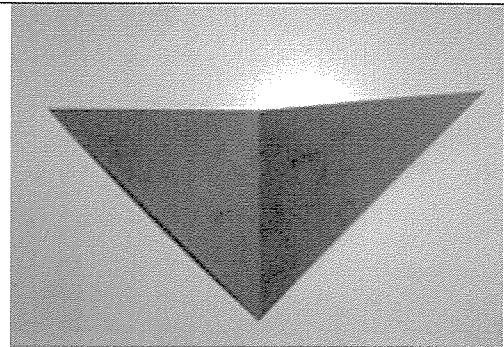
Step 1: Cut out the square on the next page.



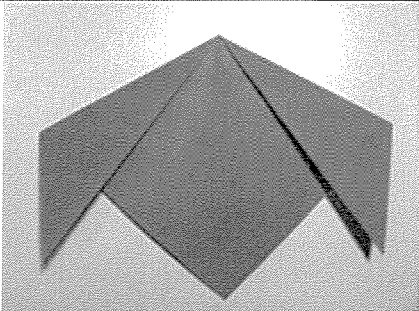
Step 2: Fold the paper in half by folding the top corner to the bottom corner.



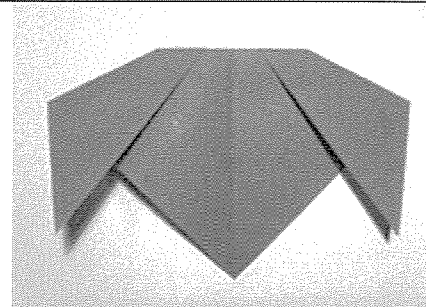
Step 3: Fold the triangle in half again by folding the left corner to the right corner.



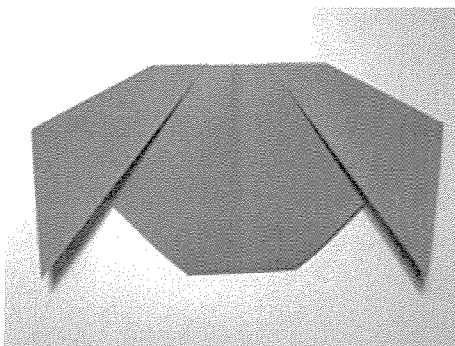
Step 4: Unfold.



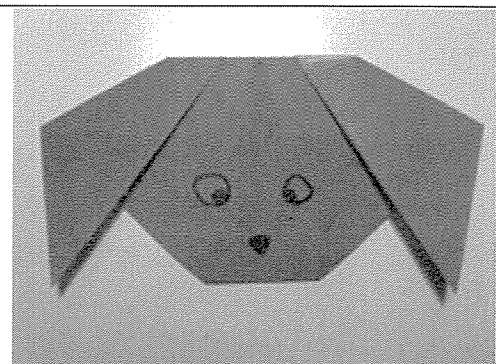
Step 5: Let's make the ears! Fold both corners of the triangle down at an angle like you see in the picture.



Step 6: The head is too pointy! Fold the top corner to the back behind the head.



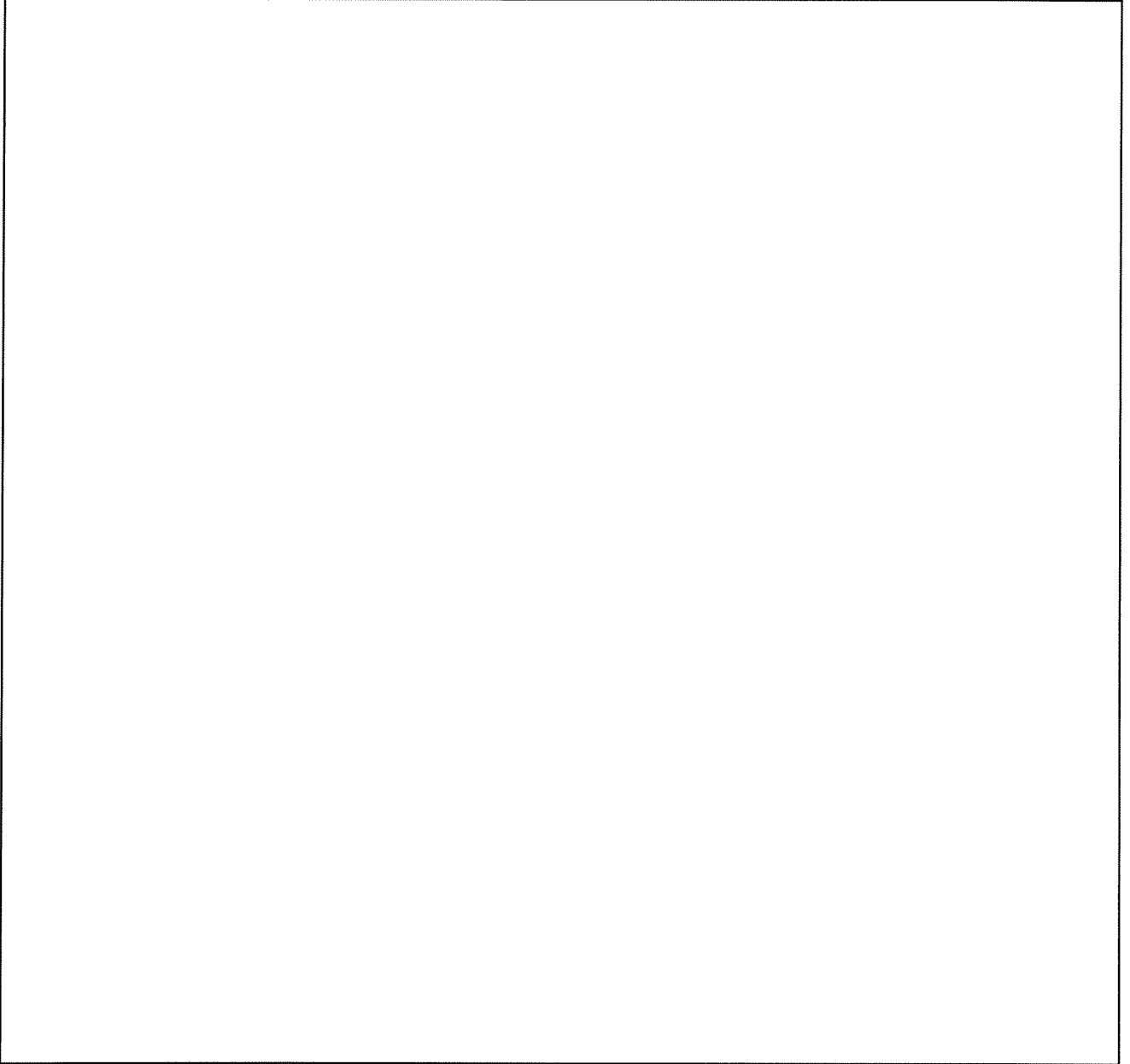
Step 7: Unless you want a pointy chin, fold the bottom corner back also.

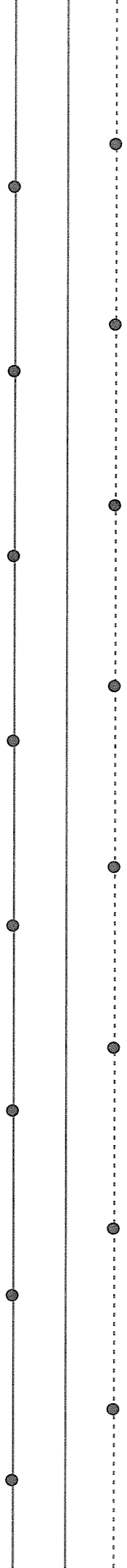
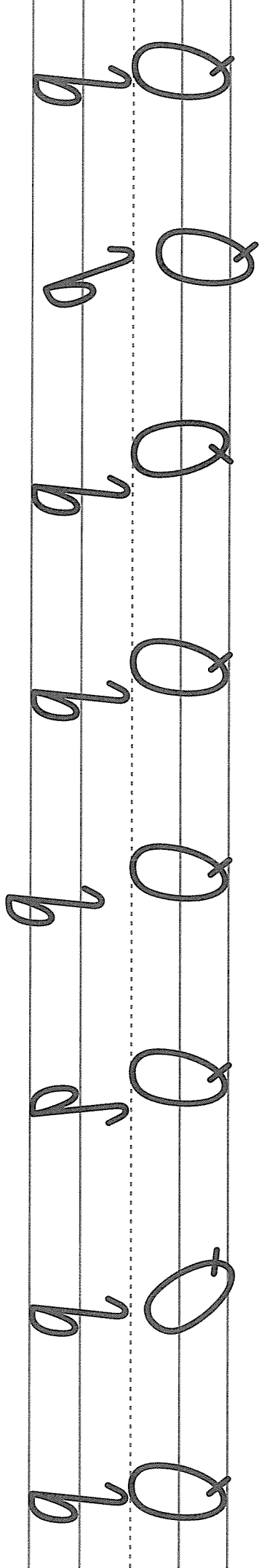
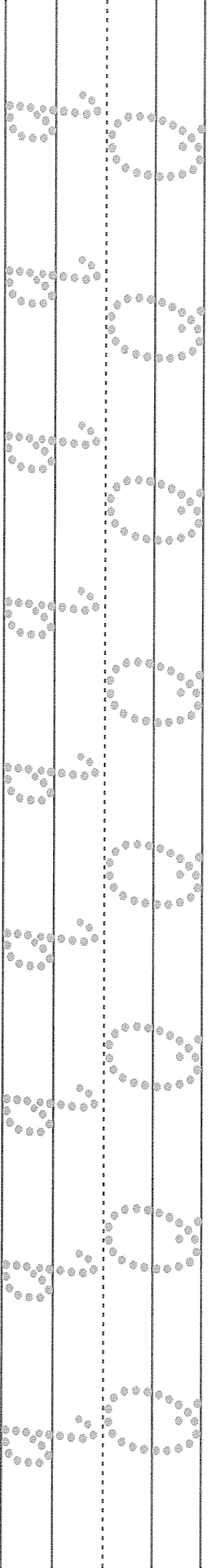


Step 8: Give your dog a face by drawing the eyes and nose!

Thursday Week 5

Cut out this square to make your origami dog.





Friday - Week 5

1 more

10 more

1 less	
--------	--

10 less	
---------	--

Double it

Counting forwards and backwards

--	--	--	--	--	--	--	--

The image contains six identical, empty 10x10 grids arranged in a 2x3 grid. Each grid is composed of 10 columns and 10 rows of squares, defined by thin black lines. These grids are intended for graphing the functions described in the table.

Hundreds	Tens	Ones

Tens

Ones

Name _____

Date _____

Capacity

Capacity is the amount a container will hold.

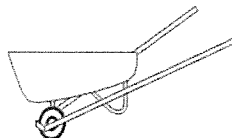
1. Circle the object below with the smallest capacity.



cup



bucket



wheelbarrow

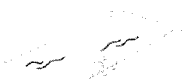


spoon



jug

2. Number the objects below in descending order. Write a 1 beside the object with the largest capacity, through to a 4 for the smallest capacity.



pool



jug

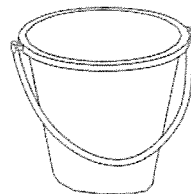


cup

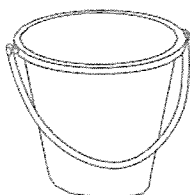


bin

3. Circle the best object to fill a jug with water. Explain why.



4. Circle the object below that would hold 0 cups of water.



Friday – Week 5

PDHPE

what's *Fit activity* for kids *your name?*

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

A jump up & down 10 times

N pick up a ball without using your hands

B spin around in a circle 5 times

O walk backwards 50 steps and skip back

C hop on one foot 5 times

P walk sideways 20 steps and hop back

D run to the nearest door and run back

Q crawl like a crab for a count of 10

E walk like a bear for a count of 5

R walk like a bear for a count of 5

F do 3 cartwheels

S bend down and touch your toes 20 times

G do 10 jumping jacks

T pretend to pedal a bike with your hands for a count of 17

H hop like a frog 8 times

U roll a ball using only your head

I balance on your left foot for a count of 10

V flap your arms like a bird 25 times

J balance on your right foot for a count of 10

W pretend to ride a horse for a count of 15

K march like a toy soldier for a count of 12

X try and touch the clouds for a count of 15

L pretend to jump rope for a count of 20

Y walk on your knees for a count of 10

M do 3 somersaults

Z do 10 push-ups