

Stage 3 Timetable:

Term 3 Week 6

Please tick the box when each task is completed.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning session Optional extra: Prodigy https://www.prodigygame.com/	☐ Numeracy Ninja ☐ Number of the Day ☐ Multiplication: Fractions and Decimals	☐ Numeracy Ninja ☐ Number of the Day ☐ Multiplication: Fractions and Decimals	☐ Numeracy Ninja ☐ Number of the Day ☐ Multiplication: Fractions and Decimals	☐ Numeracy Ninja ☐ Number of the Day ☐ Multiplication: Fractions and Decimals	☐ Numeracy Ninja ☐ Number of the Day ☐ Multiplication: Fractions and Decimals GAME
Middle session Optional extra or for your reading log: ReadTheory https://readtheory.org/auth/login	☐ Fitness ☐ Spelling + Rule + Activities ☐ Reading Task Card ☐ Sentence A Day ☐ Writing daily task ☐ ReadTheory https://readtheory.org/auth/login	☐ Fitness ☐ Spelling + Activities ☐ Reading Task Card ☐ Sentence A Day ☐ Writing daily task ☐ ReadTheory https://readtheory.org/auth/login	☐ Fitness ☐ Spelling + Activities ☐ Reading Task Card ☐ Sentence A Day ☐ Writing daily task ☐ ReadTheory https://readtheory.org/auth/login	☐ Fitness ☐ Spelling + Activities ☐ Reading Task Card ☐ Sentence A Day ☐ Writing daily task -TURN IN TASK	☐ Fitness ☐ Spelling + Activities -TURN IN TASK ☐ Reading Task Card ☐ Sentence A Day ☐ BTN ☐ ReadTheory https://readtheory.org/auth/login
	☐ Complete daily Home Reading log	☐ Complete daily Home Reading log	☐ Complete daily Home Reading log	☐ Complete daily Home Reading log	☐ Complete daily Home Reading log
Afternoon session	☐ Science	☐ Book Study - Read your book and complete activities each week under Book Study	☐ Geography	☐ Book Study - Read your book and complete activities each week under Book Study	☐ Catchup Opportunity to complete all unfinished for the week ☐ Turn in Timetable



Copy of Ninjas Monday

Questions Responses

Total points: 30

Ninjas Monday

Form description

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Name

$8 + \square = 10$ *

Short answer text

Double 4 *

Short answer text

Halve 8 *

Short answer text

What is half of 36? *





$$16 \div \square = 8 *$$

Short answer text

$$54 + 14 = 50 + 10 + \square *$$

Short answer text

$$3 + 699 = \square *$$

Short answer text

$$81 + 16 = 81 + 9 + \square *$$

Short answer text

$$33 + 31 = \square *$$

Short answer text

$$69 + 50 = \square *$$

Short answer text

$$31 + 10 = \square *$$



Short answer text

$$2 \times \square = 20 *$$

Short answer text

$$50 \div 5 = \square *$$

Short answer text

$$5 \times 3 = \square *$$

Short answer text

$$\square \div 9 = 6 *$$

Short answer text

$$4 \times \square = 16 *$$

Short answer text

$$\square \times 4 = 36 *$$

Short answer text

$$20 \div \square = 4 *$$





Short answer text

$$28 - 6.92 = *$$

Short answer text

$$100 \times 1.48 = *$$

Short answer text

$$0.88 \div 0.1 = *$$

Short answer text

$$2 \div 1 - 1 = *$$

Short answer text

$$156 \div 4 = \square *$$

Short answer text

$$\square \times 2 = 4 *$$

Short answer text

$$9 \times \square = 18 *$$



If $a = 5$, $b = 3$ and $c = 2$, what is the value of $2abc - c^2$? *

Short answer text

$$5 - (-3) = *$$

Short answer text

List all the factors of 38 ? *

Short answer text

What is the value of 8 squared? *

Short answer text

What is 125% of \$10? *

Short answer text



Copy of Monday Number of the Day

Questions Responses

Total points: 9

Monday Number of the Day - 167

Form description

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1. Add 40 *

Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *





Short answer text

10. Find one-tenth ($1/10$) *

Short answer text

9. List the factors *

☐ even

☐ odd

8. Odd or even *

Short answer text

7. Multiply it by 3 *

Short answer text

Round to nearest 100 *



MULTIPLYING DECIMALS

Form description

How to Multiply Decimals. Just follow these steps: Multiply normally, ignoring the decimal points. Then put the decimal point in the answer - it will have as many decimal places as the two original numbers combined.

Example: Multiply 0.03 by 1.1

start with:

$$0.03 \times 1.1$$

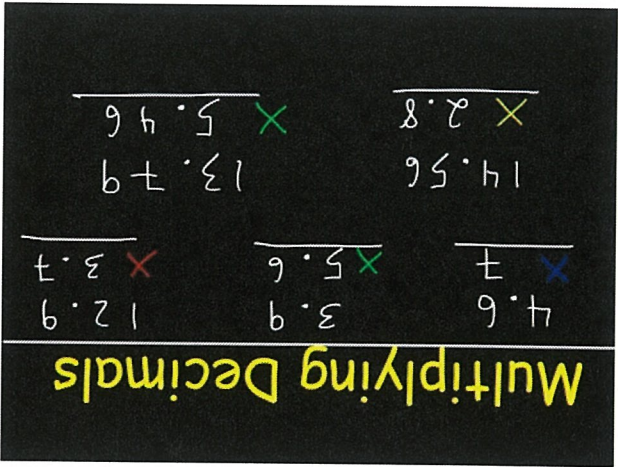
multiply without decimal points:

$$3 \times 11 = 33$$

0.03 has 2 decimal places,
and 1.1 has 1 decimal place,
so the answer has 3 decimal places:

$$0.033$$

Watch this clip - IT WILL HELP





182

182

144.2

4. Multiply 7×2.6 *

3.60

3.6

36

360

3. Multiply 5×7.2 *

0.224

2.24

22.4

224

2. Multiply 8×2.8 *

0.135

1.35

13.5

135



5. Multiply 3×8.9 *

☐ 267

☐ 2670

☐ 2.67

☐ 26.7

6. Multiply 1.5×7.9 *

☐ 1.185

☐ 1185

☐ 118.5

☐ 11.85

7. Multiply 0.9×3.21 *

☐ 2889

☐ 288.9

☐ 28.89

☐ 2.889

8. Multiply 0.03×12.9 *





387 ○

38.7 ○

3.87 ○

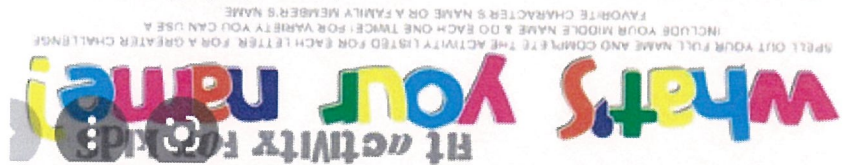
Fitness Ideas

It's important you take a break for at least 15 minutes away from the computer screen, get up and get some fresh air.

Here are some ideas:

- Handball
- Kick a ball
- Play tip
- Ride your bike (helmet on)
- Walk the Dog
- Go to the Park
- Walk around the block
- Skipping rope / Hula Hoop
- Make an obstacle course

- Complete the activities for each letter of your name or a friend's name.



A	jump up & down 10 times	N	pick up a ball without using your hands
B	spin around in a circle 5 times	O	walk backwards 50 steps and skip back
C	hop on one foot 5 times	P	walk sideways 20 steps and hop back
D	run to the nearest door and run back	Q	crawl like a crab for a count of 10
E	walk like a bear for a count of 5	R	walk like a bear for a count of 5
F	do 3 cartwheels	S	bend down and touch your toes 20 times
G	do 10 jumping jacks	T	pretend to pedal a bike with your hands for a count of 17
H	hop like a frog 8 times	U	roll a ball using only your head
I	balance on your left foot for a count of 10	V	flap your arms like a bird 25 times
J	balance on your right foot for a count of 10	W	pretend to ride a horse for a count of 15
K	march like a toy soldier for a count of 12	X	try and touch the clouds for a count of 15
L	pretend to jump rope for a count of 20	Y	walk on your knees for a count of 10
M	do 3 somersaults	Z	do 10 push-ups

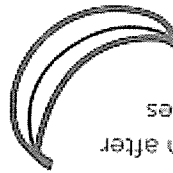
Look at the word, Cover it, Write it and Check it!

Words	Monday	Tuesday	Wednesday	Thursday
science				
patience				
audience				
obedience				
impatience				
candle				
cave				
circus				
curly				
cuddle				
interesting				
invalid				
admission				
removal				
travels				
exporter				
irregular				
intention				
treatment				
celebration				
frenzied				
unfolding				
asymmetrical				
modily				
acquaintance				

INFO TEXT: FACT AND OPINION

Top Banana

Bananas are the very best fruit. First of all, they are sweet and **delectable**. They also have lots of potassium, which means they're good for you. They even come in their very own wrapper! Some people prefer bananas when the skins are turning brown, but they actually taste best when the skin is still bright yellow. Americans began eating bananas in the 1870s, and since then they've grown in popularity. Most of the bananas we eat are grown on farms in Central America. They're picked when they're green, and they ripen after they're shipped. Apples and oranges are pretty boring in comparison. There's really nothing like a good banana!



KEY QUESTIONS

1. **FACT:** What is a fact that appears in this passage?
2. **OPINION:** What is an opinion that appears in this passage?
3. **TEXT EVIDENCE:** When do bananas ripen? Cite the text.
4. **CONTEXT CLUES:** What do you think *delectable* means?
 - ☐ delicious
 - ☐ terrible
 - ☐ weird
5. **S-T-R-E-T-C-H:** In your opinion, are bananas the best fruit? Why or why not?

- Answer the questions here
- Question 1.
- Question 2.
- Question 3.
- Question 4.
- Question 5.

Making Interesting Sentences

Example of what you need to do below

Sentence: The wind howled.

1. Add and adjective: The **fierce** wind howled.

2. Add an adverb: The fierce wind howled **continuously**.

3. Add an adjectival phrase: **The fierce wind from the south** howled continuously.

4. Add an adverbial phrase: The fierce wind from the south howled **continuously during the night**.

Week 6

I can complete a sentence by using a selected subject. I can make it interesting by adding other strategies that I know.

I am a sentence builder!

Write the simple sentence and enrich it using the four steps.

4 Ways to enrich a Sentence:

1. Add an adjective
2. Add an adverb
3. Add an adjectival phrase
4. Add an adverbial phrase



The giraffe looked.

Authors can make simple sentences more interesting by adding adjectives to describe nouns, adverbs to add meaning to verbs, adjectival phrases and adverbial phrases.

Did you remember your capital letter, adjectives and full stop in your sentence?









MON-

1. Add and adjective:

2. Add an adverb:

3. Add an adjectival phrase:

4. Add an adverbial phrase:

Use the sentence above the picture and build on it by adding an adjective, an adverb, an adjectival phrase, and an adverbial phrase. **Examples are at the top of the page.**

Watch this clip first <https://www.youtube.com/watch?v=3Jxeh-yAXek>

You can also do your own research and find clips to help with the task below

Informative Writing Task – Why Do Volcanoes Erupt?

Explanation texts describe how and why something works, or how and why an event occurs.

You are going to write an explanation text called *Why Do Volcanoes Erupt?*

You will need to:

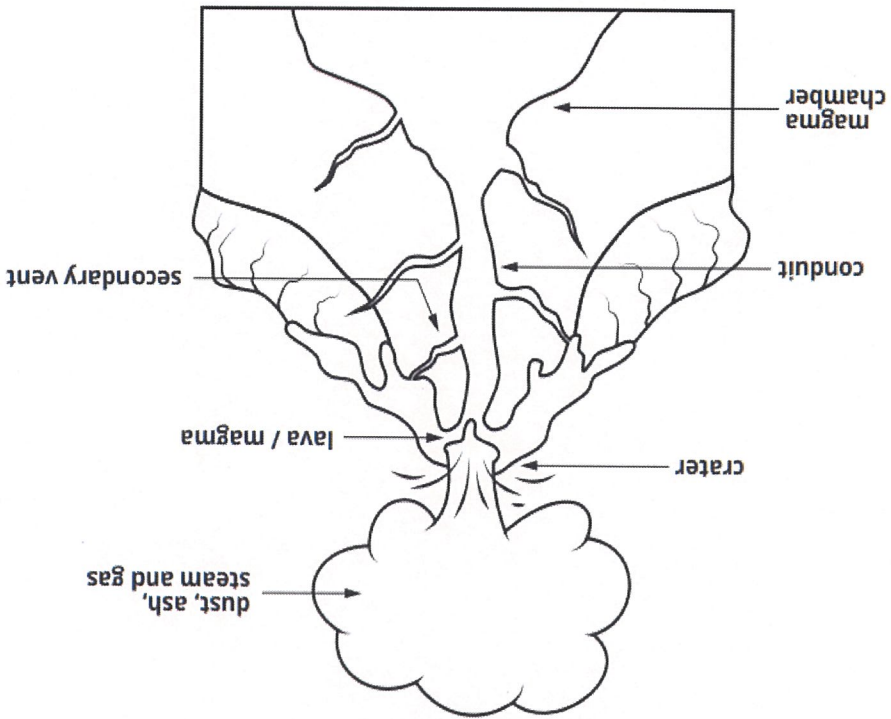
Plan a draft to begin by

• researching this topic

• recording dot-point notes

• writing your text in complete sentences.

This diagram is a visual representation of a volcanic eruption. It has been included to help you understand the process and to stimulate some initial ideas for your writing.



Before writing your explanation text, you will need to research *Why Do Volcanoes Erupt?*

Start your writing in the 3 sections below. This is research information NOT MADE UP.

1 paragraph equals approximately 6 sentences

Title: Why Do Volcanoes Erupt?

Introduction (1 paragraph 6 sentences- Provide a detailed overview of *Why Volcanoes Erupt?*)

Description (2 paragraphs 12 sentences- Provide a series of paragraphs that explain the 'how' and the 'why' Volcanoes Erupt)

Conclusion (1 paragraph 6 sentences- Provide a detailed conclude finishing the informative writing)

When you have completed the Intro, Description and Conclusion (Each section must have 6 or more sentences, then you are to turn-in your document. Due on Thursday

Space Junk



1. Click on the link below or Google Space Junk. Watch the video or find out what space junk is.

<https://australiascience.tv/space-junk-how-it-got-there-and-what-were-going-to-do-with-it/>

2. What is space junk? (Answer in proper sentences)

3. Why is space junk a growing problem? (Answer in proper sentences)

4. Design a new piece of technology that could assist in reducing space junk. Draw, label and provide an explanation of how your idea may work. Your design will be displayed when we return to school, so impress me!



Copy of Ninjas Tuesday

Questions Responses

Total points: 29

Ninjas Tuesday

Form description

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Name *

Short answer text

10 = 2 + *

Short answer text

10 = 2 + *

Short answer text

What is half of 6? *

Short answer text

What is half of 54? *





Short answer text

$$8 + 706 = \square *$$

Short answer text

$$69 + 5 = 69 + 1 + \square *$$

Short answer text

$$34 + 37 = \square *$$

☐ Option 1

Question

☐ Option 1

Question

Short answer text

$$132 + 70 = \square *$$

Short answer text

$$103 + 10 = \square *$$



Short answer text

$$? \div 5 = 2 *$$

Short answer text

$$\square \times 3 = 27 *$$

Short answer text

$$36 \div 4 = \square *$$

Short answer text

$$9 \times \square = 18 *$$

Short answer text

$$\square \times 5 = 25 *$$

Short answer text

$$\square \div 2 = 8 *$$

Short answer text

$$63 + 16 = 63 + 10 + \square *$$



Short answer text

$$17 \div 5 = *$$

Short answer text

$$9 + 5 \times 2 = *$$

Short answer text

$$114 \div 3 = \square *$$

Short answer text

$$20 \div 2 = \square *$$

Short answer text

$$\square \div 9 = 7 *$$

Short answer text

$$? \times 2 = 4 *$$

Short answer text

$$5 \times 7 = \square *$$



Short answer text

What is 130% of \$380? *

Short answer text

What is the square root of 100? *

Short answer text

Is 2 a factor of 17? *

Short answer text

$(-4) - (-2) = *$

Short answer text

If $a = 4$, $b = 6$ and $c = 8$, what is the value of bc / a ? *

Short answer text

$54 - 4.11 = *$

Short answer text

$49.172 \times 10 = *$



Tuesday Number of the Day - 176

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 40 *

Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *



Round to nearest 100 *

Short answer text

7. Multiply it by 3 *

Short answer text

8. Odd or even *

☐ Odd

☐ Even

9. List the factors *

Short answer text

10. Find one-tenth (1/10) *

Short answer text



MULTIPLYING DECIMALS

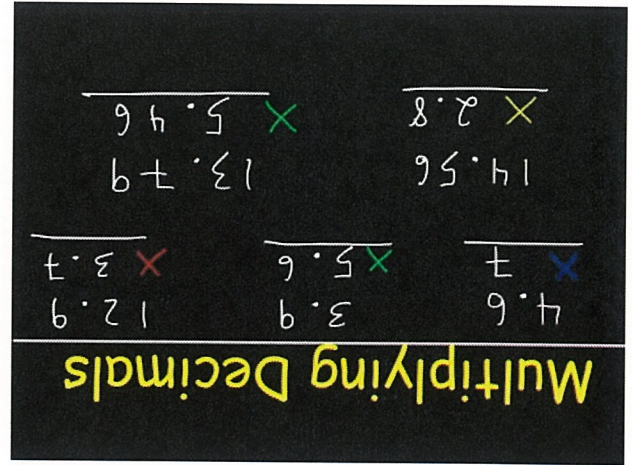
Form description

How to Multiply Decimals. Just follow these steps: Multiply normally, ignoring the decimal points. Then put the decimal point in the answer - it will have as many decimal places as the two original numbers combined.

Example: Multiply 0.03 by 1.1

start with:
 0.03×1.1
multiply without decimal points:
 $3 \times 11 = 33$
0.03 has 2 decimal places,
and 1.1 has 1 decimal place,
so the answer has 3 decimal places:
0.033

Watch this clip - IT WILL HELP





☐ 0.015

☐ 0.0946

☐ 0.00946



4. Multiply 0.215×4.4 *

☐ 0.7

☐ 0.07

☐ 0.007

☐ 0.0007

3. Multiply 0.035×0.2 *

☐ 6.5

☐ 0.65

☐ 0.065

☐ 0.0065

2. Multiply 0.05×1.3 *

☐ 0.48

☐ 0.048

☐ 0.0048

☐ 0.00048

*



5. Multiply 26×0.007 *

☐ 182

☐ 18.2

☐ 1.82

☐ 0.182

6. Multiply 240×0.075 *

☐ 0.018

☐ 0.18

☐ 1.8

☐ 18

7. Multiply 421×0.014 *

☐ 5.894

☐ 58.94

☐ 589.4

☐ 5894

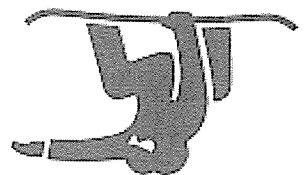
8. Multiply 1.15×0.97 *



INFO TEXT: FACT AND OPINION

Let's Go Snurfing!

Snow skis have been around for thousands of years. The snowboard has only existed since 1965. It was invented by an American man from Michigan named Sherman Poppen. He **dubbed** his first snowboard the Snurfer. That's a cross between the words *snow* and *surfer*. I think snowboarding is way more fun than skiing. You can do better tricks on a snowboard. Plus, I think people look cooler going down a hill on a snowboard than on skis. I can't wait for winter. I'm going to grab my snowboard and do some snurfing!



KEY QUESTIONS

1. **FACT:** What is a fact that appears in this passage?
2. **OPINION:** What is an opinion that appears in this passage?
3. **TEXT EVIDENCE:** Have snow skis existed for a long time? Cite the text.
4. **CONTEXT CLUES:** What do you think *dubbed* means?
- ☐ named
☐ doubled
☐ yelled
5. **S-T-R-E-T-C-H:** What is your favorite winter sport? Why?

Answer the questions here

Question 1.

Question 2.

Question 3.

Question 4.

Question 5.

Making Interesting Sentences

Example of what you need to do below

Sentence: The wind howled.

1. Add and adjective: The **fierce** wind howled.

2. Add an adverb: The fierce wind howled **continuously**.

3. Add an adjectival phrase: **The fierce wind from the south** howled continuously.

4. Add an adverbial phrase: The fierce wind from the south howled **continuously during the night**.

Week 6

I am a sentence builder!

I can complete a sentence by using a selected subject. I can make it interesting by adding other strategies that I know.

Write the simple sentence and enrich it using the four steps.

4 Ways to enrich a Sentence:

1. Add an adjective
2. Add an adverb
3. Add an adjectival phrase
4. Add an adverbial phrase



The lion roared.

Authors can make simple sentences **more interesting** by adding adjectives to describe nouns, adverbs to add meaning to verbs, adjectival phrases and adverbial phrases.

Did you remember your capital letter, adjectives and full stop in your sentence?





TUESDAY -

1. Add and adjective:

2. Add an adverb:

3. Add an adjectival phrase:

4. Add an adverbial phrase:

Use the sentence above the picture and build on it by adding an adjective, an adverb, an adjectival phrase, and an adverbial phrase. **Examples are at the top of the page.**

There are some unique and interesting jobs in Asia. Research each one and write a tweet (140 characters maximum) explaining what they do.

Do your best work. Think about how you are setting it out. What can you add to impress your teacher?



Grasshopper salesman :



Swiftlet birds nest collector



Pearl diver

Two Week Book Study Week 6 and 7

Begin your next book study.



Title:
Author:
Illustrator:
Characters:
Setting (where is the book mainly set):

Favourite Character and why?:
Favourite part of the story and why?:

Summarise each chapter of your imaginative text.

How many stars?

I'd give this book





Copy of Ninjas Wednesday

Questions Responses

Total points: 30

Ninjas Wednesday

Form description

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Name

Short answer text

10 = 5 + *

Short answer text

Double 4 *

Short answer text

What is half of 8? *

Short answer text

Halve 34 *





$$\square \times 9 = 18 *$$

Short answer text

$$37 + 44 = 30 + 40 + \square *$$

Short answer text

$$2 + 786 = \square *$$

Short answer text

$$6 + 13 = 6 + 4 + \square *$$

Short answer text

$$48 + 46 = \square *$$

Short answer text

$$98 + 50 = \square *$$

Short answer text

$$64 + 10 = \square *$$



Short answer text

$$\square \times 7 = 14 *$$



Short answer text

$$5 \times \square = 45 *$$



Short answer text

$$? \times 7 = 35 *$$



Short answer text

$$\square \times 6 = 54 *$$



Short answer text

$$40 \div 4 = \square *$$



Short answer text

$$\square \times 2 = 18 *$$

Short answer text

$$5 \times \square = 35 *$$



Short answer text

$$34 - 1.07 = *$$

Short answer text

$$100 \times 85.923 = *$$

Short answer text

$$17.48 \div 4 = *$$

Short answer text

$$4 \div 2 + 5 = *$$

Short answer text

$$640 \div 8 = \square *$$

Short answer text

$$2 \times \square = 10 *$$

Short answer text

$$72 \div \square = 8 *$$



If $a = 7$, $b = 5$ and $c = 3$, what is the value of $3b^2$? *

Short answer text

$(-7) - (-7) = *$

Short answer text

List all the factors of 40 ? *

Short answer text

What is the value of 9^2 ? *

Short answer text

What is 95% of \$60 ? *

Short answer text



Copy of Wednesday Number of the Day

Questions Responses

Total points: 10

Wednesday Number of the Day - 186

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 40

Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *





Round to nearest 100 *

Short answer text

7. Multiply it by 3 *

Short answer text

8. Odd or even *

☐ Even

☐ Odd

9. List the factors *

Short answer text

10. Find one-tenth (1/10) *

Short answer text



MULTIPLYING FRACTIONS

Form description

There are 3 simple steps to multiply fractions - 1. Multiply the top numbers (the numerators). 2. Multiply the bottom numbers (the denominators). 3. Simplify the fraction if needed.

Example:

$$\frac{1}{2} \times \frac{5}{2}$$

Step 1. Multiply the top numbers:

$$\frac{1}{2} \times \frac{5}{2} = \frac{1 \times 5}{2 \times 2} = \frac{5}{4}$$

Step 2. Multiply the bottom numbers:

$$\frac{1}{2} \times \frac{5}{2} = \frac{1 \times 5}{2 \times 2} = \frac{5}{4}$$

Step 3. Simplify the fraction :

$$\frac{5}{4} = \frac{5}{4}$$

What is $\frac{5}{2} \times \frac{4}{2}$?

1. *



4. *

What is $\frac{5}{9} \times \frac{4}{12}$?

☐ 5/18

☐ 5/9

☐ 5/27

☐ 5/16

5. *

What is $\frac{3}{5} \times \frac{7}{6}$?

☐ 15/49

☐ 25/42

☐ 5/14

☐ 18/35

6. *

$$\frac{5}{3} \times \frac{12}{10} =$$

☐ 3/24



INFO TEXT: FACT AND OPINION

Harriet Tubman on the 20

The \$20 bill is getting a makeover. Since 1928, the face of Andrew Jackson has been featured on the bill. But in April of 2016, the secretary of the treasury announced that Harriet Tubman's picture would soon replace Jackson's. This is such a good decision. Harriet Tubman played an important role in the Underground Railroad before slavery was **abolished**. She regularly put herself in danger to help runaway slaves trying to reach safety and freedom. It's high time heroes like Tubman received this kind of recognition.



KEY QUESTIONS

1. **FACT:** What is a fact that appears in this passage?
2. **OPINION:** What is an opinion that appears in this passage?
3. **DETAILS:** What year did Andrew Jackson first appear on the \$20 bill?
4. **CONTEXT CLUES:** What do you think *abolished* means?
 - ☐ strengthened
 - ☐ changed
 - ☐ ended
5. **S-T-R-E-T-C-H:** Imagine there was a \$15 bill. In your opinion, whose face should be on it? Why?

Answer the questions here

Question 1.

Question 2.

Question 3.

Question 4.

Question 5.

Making Interesting Sentences

Example of what you need to do below

1. Add and adjective: The **fierce** wind howled.
2. Add an adverb: The fierce wind howled **continuously**.
3. Add an adjectival phrase: **The fierce wind from the south** howled continuously.
4. Add an adverbial phrase: The fierce wind from the south howled **continuously during the night**.

Week 6

★

Authors can make simple sentences more interesting by adding adjectives to describe nouns, adverbs to add meaning to verbs, adjectival phrases and adverbial phrases.

I am a sentence builder!

I can complete a sentence by using a selected subject. I can make it interesting by adding other strategies that I know...

Boys played.

4 Ways to enrich a Sentence:

1. Add an adjective
2. Add an adverb
3. Add an adjectival phrase
4. Add an adverbial phrase

Write the simple sentence and enrich it using the four steps.

321

Use the sentence above the picture and build on it by adding an adjective, an adverb, an adjectival phrase, and an adverbial phrase. **Examples are at the top of the page.**

1. Add and adjective:
2. Add an adverb:
3. Add an adjectival phrase:
4. Add an adverbial phrase:

WEDNESDAY-



Ninjas Thursday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name *

Short answer text

$\square + 1 = 10$ *

Short answer text

What is double 9? *

Short answer text

Halve 7 *

Short answer text

Halve 49 *





$$\square \div 2 = 7 *$$

Short answer text

$$86 + 88 = 86 + 80 + \square *$$

Short answer text

$$6 + 814 = \square *$$

Short answer text

$$69 + 2 = 69 + 1 + \square *$$

Short answer text

$$39 + 42 = \square *$$

Short answer text

$$65 + 70 = \square *$$

Short answer text

$$68 + 10 = \square *$$



Short answer text

$$8 \div 2 = \square *$$

Short answer text

$$\square \div 5 = 9 *$$

Short answer text

$$5 \times \square = 50 *$$

Short answer text

$$18 \div \square = 2 *$$

Short answer text

$$4 \times 3 = \square *$$

Short answer text

$$9 \times \square = 45 *$$

Short answer text

$$\square \times 4 = 20 *$$



Short answer text

$$91.7 - 80.92 = *$$

Short answer text

$$0.57 \times 1000 = *$$

Short answer text

$$7.84 \div 0.1 = *$$

Short answer text

$$76 - 8 \times 2 = *$$

Short answer text

$$99 \div 9 = \square *$$

Short answer text

$$12 \div \square = 6 *$$

Short answer text

$$63 \div \square = 7 *$$



If $a = 6$, $b = 10$ and $c = 1$, what is the value of $\sqrt{(a + b)}$? *

Short answer text

$$(-10) - (-1) = *$$

Short answer text

What is the highest common factor of 21 and 14? *

Short answer text

What is the value of 13^2 ? *

Short answer text

What is 10% of \$370? *

Short answer text

Thursday Number of the Day - 196

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 40

Short answer text

2. Subtract 40

Short answer text

3. Double it

Short answer text

Halve it

Short answer text

5. Round to the nearest 10



Short answer text

10. Find one-tenth (1/10) *

Short answer text

9. List the factors *

☐ Even

☐ Odd

8. Odd or even *

Short answer text

7. Multiply it by 3 *

Short answer text

Round to nearest 100 *



MULTIPLYING FRACTIONS

Form description

There are 3 simple steps to multiply fractions - 1. Multiply the top numbers (the numerators). 2. Multiply the bottom numbers (the denominators). 3. Simplify the fraction if needed.

Example:

$$\frac{1}{2} \times \frac{2}{5}$$

Step 1. Multiply the top numbers:

$$\frac{1}{2} \times \frac{2}{5} = \frac{1 \times 2}{2 \times 5} = \frac{2}{10}$$

Step 2. Multiply the bottom numbers:

$$\frac{1}{2} \times \frac{2}{5} = \frac{1 \times 2}{2 \times 5} = \frac{2}{10}$$

Step 3. Simplify the fraction :

$$\frac{2}{10} = \frac{1}{5}$$

1. *

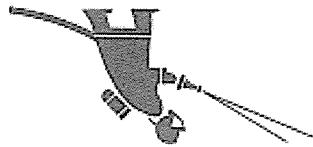
What is $\frac{5}{14} \times \frac{8}{7}$?



INFO TEXT: FACT AND OPINION

Amazing Firefighters

When there's a fire, most people get as far away as possible. But not firefighters. They are trained to run toward the blaze, so they can put it out. This is simply amazing. Firefighters are everyday heroes who deserve our undying gratitude. There are more than a million firefighters in the United States. Only about a third of them are professionals who work for their towns or cities. The majority of firefighters are volunteers, which means they don't even get paid for their efforts. These men and women **exemplify** true courage. Their bravery is so inspiring!



KEY QUESTIONS

- 1. FACT:** What is a fact that appears in this passage?
- 2. OPINION:** What is an opinion that appears in this passage?
- 3. TEXT EVIDENCE:** Are most American firefighters paid to do this work? Cite the text.
- 4. CONTEXT CLUES:** What do you think *exemplify* means?
 - ☐ create
 - ☐ show
 - ☐ contain
- 5. S-T-R-E-T-C-H:** In your opinion, what job requires the most bravery? Why?

- Answer the questions here
- Question 1.
- Question 2.
- Question 3.
- Question 4.
- Question 5.

Making Interesting Sentences

Example of what you need to do below

1. Add and adjective: The **fierce** wind howled.
2. Add an adverb: The fierce wind howled **continuously**.
3. Add an adjectival phrase: **The fierce wind from the south** howled continuously.
4. Add an adverbial phrase: The fierce wind from the south howled **continuously during the night**.

Week 6

I am a sentence builder!

I can complete a sentence by using a selected subject. I can make it interesting by adding other strategies that I know.

Write the simple sentence and enrich it using the four steps.

4 Ways to enrich a Sentence:

1. Add an adjective
2. Add an adverb
3. Add an adjectival phrase
4. Add an adverbial phrase



The chameleon sat.

Authors can make simple sentences more interesting by adding adjectives to describe nouns, adverbs to add meaning to verbs, adjectival phrases and adverbial phrases.

Did you remember your capital letter, adjectives and full stop in your sentence?





Use the sentence above the picture and build on it by adding an adjective, an adverb, an adjectival phrase, and an adverbial phrase. **Examples are at the top of the page.**

THURSDAY-

1. Add and adjective:
2. Add an adverb:
3. Add an adjectival phrase:
4. Add an adverbial phrase:



Copy of Ninjas Friday

Questions Responses

Total points: 30

Ninjas Friday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name *

Short answer text

$\square + 6 = 10$ *

Short answer text

What is double 5? *

Short answer text

Halve 9 *

Short answer text

What is half of 65? *





$$2 \times \square = 14 *$$

Short answer text

$$82 + 72 = 80 + 70 + \square *$$

Short answer text

$$7 + 411 = \square *$$

Short answer text

$$61 + 13 = 61 + 9 + \square *$$

Short answer text

$$44 + 47 = \square *$$

Short answer text

$$32 + 10 = \square *$$

Short answer text

$$131 + 10 = \square *$$



Short answer text

$$2 \times \square = 20 *$$



Short answer text

$$5 \times 6 = \square *$$



Short answer text

$$\square \times 8 = 40 *$$



Short answer text

$$9 \times \square = 81 *$$



Short answer text

$$4 \times \square = 36 *$$



Short answer text

$$36 \div \square = 4 *$$

Short answer text

$$\square \div 5 = 9 *$$

36 ÷ 9 = □ *

Short answer text

2 × 5 = □ *

Short answer text

132 ÷ 2 = □ *

Short answer text

8 - 4 ÷ 2 *

Short answer text

45.64 ÷ 7 = *

Short answer text

42.573 × 1000 = *

Short answer text

75.15 - 49.99 = *

Short answer text





If $a = 8$, $b = 4$ and $c = 1$, what is the value of $3a - b^2$? *

Short answer text

$(-5) - (-1) = *$

Short answer text

List all the factors of 28 *

Short answer text

What is the value of 11 squared? *

Short answer text

What is 25% of \$170? *

Short answer text



Copy of Friday Number of the Day

Questions Responses

Total points: 10

Friday Number of the Day - 206

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 40

*

Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *



INFO TEXT: FACT AND OPINION

Scary Spiders

It's time to learn about spiders. Spiders are one of the scariest animals on Earth. They aren't insects. Insects are six-legged creatures, such as grasshoppers and ants. Spiders have eight legs, which **categorizes** them as arachnids. Other arachnid relatives of the spider include scorpions and ticks. Most spiders spin webs. Webs are terrifying because you can walk right into one, which feels really icky. Most spiders have eight eyes. Having more than two eyes is just plain weird! There are 40,000 different kinds of spiders. They live everywhere on the planet including Antarctica. *Eek!* Maybe I'll move to Mars.



KEY QUESTIONS

1. FACT: What is a fact that appears in this passage?

2. OPINION: What is an opinion that appears in this passage?

3. TEXT EVIDENCE: Do spiders live in Antarctica? Cite the text.

4. CONTEXT CLUES: What do you think *categorizes* means?

- ☐ upside down
- ☐ place in a group
- ☐ creepy

5. S-T-R-E-T-C-H: In your opinion, are spiders scary? Why or why not?

Answer the questions here

Question 1.

Question 2.

Question 3.

Question 4.

Question 5.

Making Interesting Sentences

Example of what you need to do below

Sentence: The wind howled.

1. Add and adjective: The **fierce** wind howled.

2. Add an adverb: The fierce wind howled **continuously**.

3. Add an adjectival phrase: **The fierce wind from the south** howled continuously.

4. Add an adverbial phrase: The fierce wind from the south howled **continuously during the night**.

Week 6

I can complete a sentence by using a selected subject. I can make it interesting by adding other strategies that I know.

I am a sentence builder!

Write the simple sentence and enrich it using the four steps.

4 Ways to enrich a Sentence:

1. Add an adjective
2. Add an adverb
3. Add an adjectival phrase
4. Add an adverbial phrase



The jellyfish swam.

Did you remember your capital letter, adjectives and full stop in your sentence?

Authors can make simple sentences more interesting by adding adjectives to describe nouns, adverbs to add meaning to verbs, adjectival phrases and adverbial phrases.

FRIDAY-

1. Add and adjective:

2. Add an adverb:

3. Add an adjectival phrase:

4. Add an adverbial phrase:

Use the sentence above the picture and build on it by adding an adjective, an adverb, an adjectival phrase, and an adverbial phrase. **Examples are at the top of the page.**