

# Year 1 – Week 6 - Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Task</b>	Can you help hang out the washing? Zoom Meeting- 1L- 11.00am 1R- 11.15am Looking forward to seeing you!	Are your books and toys tidy? Zoom Meeting- 1L- 11.00am 1R- 11.15am Looking forward to seeing you!	Can you help take out the rubbish? Or recycling? Zoom Meeting- 1L- 11.00am 1R- 11.15am Looking forward to seeing you!	Can you help with lunch or dinner? Zoom Meeting- 1L- 11.00am 1R- 11.15am Looking forward to seeing you!	What can you do to make someone in your family smile? Zoom Meeting- 1L- 11.00am 1R- 11.15am Looking forward to seeing you!
	<b>English</b> <u>Spelling</u> Select 5 words from your writing last week that you could not spell. Select 5 words from your PM reader/book that you cannot spell. If you have been using PM eCollection click on the icon that looks like a clip board and you will	<b>English</b> <u>Spelling</u> Write your words in reverse alphabetical order- starting from 'z' through to 'a'.  zoo yes white pretty best	<b>English</b> <u>Spelling</u> Draw letter boxes for each of your spelling words. Box the shape of short, tall and tail letters and then write the words in your boxes.  <b>elephant</b>	<b>English</b> <u>Spelling</u> Use the code below to represent each of your spelling words as numbers. (a =1, b=2, c=3, d=4 etc)  See next page for code.	<b>English</b> <u>Spelling</u> Have an adult test you on your spelling words. How many did you get right? <u>Writing</u> <b>REVISE AND EDIT:</b> Reread your work carefully. If you have a green pencil (or a lead



<p>-live for 20-30 years</p> <p>-stream-lined body</p> <p>-gills for breathing</p> <p>-five types of fins</p> <p>-found worldwide</p> <p>-ocean dwellers</p> <p>-live in large groups</p> <p>-carnivores</p> <p>-eat fish and small invertebrates</p> <p>-prey on the weakest animals</p> <p>Use the scaffold 'Fact File -Animals'</p> <p>Worksheet provided to plan your writing. Add more of your own facts.</p> <p>You could watch this video for more information- Cool Facts About Sharks- Nat Geo Kids-</p> <p><a href="https://www.youtube.co">https://www.youtube.co</a></p>	<p>Puddles/Slimy Frogs'.</p> <p><u>Reading</u></p> <p>Choose a <b>fictional</b> book (PM eCollection or a book) to read aloud with an adult. After reading the book, ask:</p> <ul style="list-style-type: none"> <li>• Why do you think the author wrote this book?</li> <li>• Would you have ended the book differently? Did it end the way you thought it would?</li> </ul> <p><u>Adults</u> In each book on PM eCollection the first page is titled 'Teachers Notes.' This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</p> <p><u>Handwriting</u></p> <p>Complete 'mM'</p> <p>handwriting page.</p> <p><b><u>Optional online activities</u></b></p> <p>Go to <a href="http://www.studyladder.com">www.studyladder.com</a> and click on 'My Individual Program.'</p>	<p>questions.</p> <ul style="list-style-type: none"> <li>• Why did you select this book?</li> <li>• Does this book remind you of anything else you've already read or seen?</li> </ul> <p><u>Adults</u> In each book on PM eCollection the first page is titled 'Teachers Notes.' This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</p> <p><u>Handwriting</u></p> <p>Complete 'nN'</p> <p>handwriting page.</p> <p><b><u>Optional online activities</u></b></p> <p>Go to <a href="http://www.studyladder.com">www.studyladder.com</a> and click on 'My Individual Program.'</p>	<p>sharks can live for another 300 million years.</p> <p><u>Worksheet</u></p> <p>Complete the editing worksheet 'What's Hiding/What Am I?.'</p> <p><u>Reading</u></p> <p>Choose a <b>non-fictional</b> book (PM eCollection or a book) to read aloud with an adult. Before you read the book, ask:</p> <ul style="list-style-type: none"> <li>• Would you read more books on this topic? Why?</li> <li>• How could you learn more about this topic?</li> </ul> <p><u>Adults</u> In each book on PM eCollection the first page is titled 'Teachers Notes.' This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</p>	<p>story which could not happen in real-life?</p> <ul style="list-style-type: none"> <li>• If you could change one thing in the book, what would it be?</li> <li>• Write a sentence about the one thing you would change.</li> </ul> <p><u>Adults</u> In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</p> <p><u>Handwriting</u></p> <p>Complete 'rR'</p> <p>handwriting page.</p> <p><b><u>Optional online activities</u></b></p> <p>Go to <a href="http://www.studyladder.com">www.studyladder.com</a> and click on 'My Individual Program'</p>
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	<p><a href="https://www.youtube.com/watch?v=WzKs948SEZ8">m/watch?v=WzKs948SEZ8</a></p> <p>Sort your information under the following headings</p> <ul style="list-style-type: none"> <li>• <b>Appearance-</b> What does it look like?</li> <li>• <b>Habitat-</b> where does it live?</li> <li>• <b>Diet-</b> what does it eat?</li> <li>• <b>Other facts-</b> any other interesting facts?</li> </ul> <p><u>Worksheet</u></p> <p>Complete the editing worksheet 'Rob the Robot/Map of the World'.</p> <p><u>Reading</u></p> <p>Choose a <b>fictional</b> book to read from PM eCollection (or a book from home).</p>	<p><u>activities</u></p> <p>Go to <a href="http://www.studyladder.com">www.studyladder.com</a> and click on 'My Individual Program'.</p>		<p><u>Handwriting</u></p> <p>Complete 'oO' handwriting page.</p> <p><u>Optional online activities</u></p> <p>Go to <a href="http://www.studyladder.com">www.studyladder.com</a> and click on 'My Individual Program'</p>	
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Click on the *Read* icon.  
Now click on the *hamburger* icon (3 horizontal lines). Click on the *Record* icon.  
Click on the *microphone* icon. Record yourself reading your book. Play the recording back to yourself. How do you sound? What could you do to improve next time?

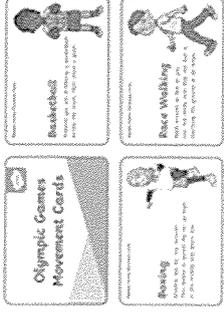
If you are unable to access PM eCollection online, ask an adult to record you reading on their phone.

After reading:

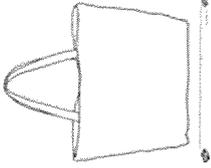
- Design a new front cover for your book. Don't forget to include the title, main characters and the author and illustrator's names.

	<p><u>Adults:</u> In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</p> <p><u>Handwriting</u></p> <p>Complete 'hH' handwriting page.</p> <p><u>Optional online activities</u></p> <p>Go to <a href="http://www.studyladder.com">www.studyladder.com</a> and click on 'My Individual Program'.</p>				
<p><b>Mathematics</b></p> <p>Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook write 3 more things you know about the number</p>	<p><b>Mathematics</b></p> <p>Choose a number from 0 to 100 (you could use 0 to 20 or 0 to 50 if you would prefer). Cut up the cards from the 'Number Card Challenge' sheet and</p>	<p><b>Mathematics</b></p> <p>Choose a number from 0 to 100 (you could use 0 to 20 or 0 to 50 if you would prefer). Use the cards from the 'Number Card Challenge' sheet and</p>	<p><b>Mathematics</b></p> <p>Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook write 3 more things you know about the number</p>	<p><b>Mathematics</b></p> <p>Choose a number from 0 to 100 (you could use 0 to 20 or 0 to 50 if you would prefer). Use the cards from the 'Number Card Challenge' sheet that were cut up on</p>	<p><b>Mathematics</b></p> <p>Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook write 3 more things you know about the number</p>

	<p>and how it can be represented (e.g. tally marks, place value stacks, number line, expanded form, 10 more, 10 less, partition, where would you see it in real life etc).</p> <p>Skip count by 2's, 5's and 10's to 100.</p> <p>Challenge yourself by starting at different numbers, counting backwards and going past 100. You can write the numbers in your workbook or say them to an adult.</p> <p>Patterns are found all around us. Go on a pattern hunt around your house. Write a list or draw pictures of all the patterns you can see.</p> <p>Remember patterns are repeating numbers, objects or pictures. Can you explain why the things you found have patterns? What is repeating?</p>	<p>place them face down. Pick a card to answer. See how many you can get correct. Keep the cards for Thursday.</p> <p>Skip count by 2's, 5's and 10's to 100.</p> <p>Challenge yourself by starting at different numbers, counting backwards and going past 100. You can write the numbers in your workbook or say them to an adult.</p> <p>Use a collection of small objects (pasta, sticks, pebbles, paperclips, Lego, blocks, leaves, toy cars etc.) to make a pattern. It could be using different shapes, colours or numbers of objects.</p> <p>Draw or describe your pattern in your workbook.</p> <p>Complete 'Repeating Patterns' worksheet.</p> <p><b><u>Optional online activities</u></b></p>	<p>and how it can be represented (e.g. tally marks, place value stacks, number line, expanded form, 10 more, 10 less, partition, where would you see it in real life etc).</p> <p>Skip count by 2's, 5's and 10's to 100.</p> <p>Challenge yourself by starting at different numbers, counting backwards and going past 100.</p> <p>Use objects to make groups of 2's. For example, 2 cars, 2 cars, 2 cars, 2 cars.</p> <p>  Chose a different object and do the same with 5's and 10's. Can you count them by skip counting?</p> <p>Complete 'Skip counting Robots -by 2's, 5's 10's' and 'Skip Counting Robot -by 2's'</p>	<p>Tuesday and place them face down. Pick a card to answer. See how many you can get correct.</p> <p>Skip count by 2's, 5's and 10's to 100.</p> <p>Challenge yourself by starting at different numbers, counting backwards and going past 100.</p> <p>Patterns can be found in numbers too. They repeat a sequence and have a common relationship.</p> <p>Complete 'Skip Counting Robots -by 5's' and 'Skip Counting Robots -by 10s'.</p> <p><b><u>Optional online activities</u></b>  <a href="http://www.studyladder.com">www.studyladder.com</a></p>	<p>and how it can be represented (e.g. tally marks, place value stacks, number line, expanded form, 10 more, 10 less, partition, where would you see it in real life etc).</p> <p>Skip count by 2's, 5's and 10's to 100.</p> <p>Challenge yourself by starting at different numbers, counting backwards and going past 100.</p> <p>Reflect on what you have learnt this week.</p> <p>Write 1-2 sentences about what a pattern can be. How do you think patterns help us with counting?</p> <p>Complete 'Number Jigsaw' worksheet.</p> <p>Complete any unfinished work from the week and remember to</p>
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	<p>Complete the 'Perfect Patterns' worksheet.</p> <p><b><u>Optional extra activity for throughout the week:</u></b></p> <p><i>Make your own Maths board game to play with your family and friends. It could have maths challenge cards and hidden bonuses. Be creative and have fun!</i></p> <p><b><u>Optional online activities</u></b></p> <p><a href="http://www.studyladder.com">www.studyladder.com</a></p>	<p><a href="http://www.studyladder.com">www.studyladder.com</a></p>	<p>worksheet.</p> <p><b><u>Optional online activities</u></b></p> <p><a href="http://www.studyladder.com">www.studyladder.com</a></p>		<p>practise writing your numbers using the correct formation.</p> <p><b><u>Optional online activities</u></b></p> <p><a href="http://www.studyladder.com">www.studyladder.com</a></p>
	<p><b><u>PDHPE/HEALTH</u></b></p> <p>Last week you found items in your home that help keep you safe in the sun and designed your own hat.</p> <p>This week pretend you are going to the beach. Using the worksheet attached, cut and glue the items into your bag that will keep you 'sun safe' at the beach.</p>	<p><b><u>HSIE (Olympics)</u></b></p> <p>Have you been watching the Olympics?</p> <p>Which sports do you enjoy watching?</p> <p>Do you like ball-based sports like soccer or basketball? Did you enjoy the water-based sports like swimming, surfing or rowing? Or are track sports like running your favourite?</p> <p>Write about the sport that you have enjoyed the most on the</p>	<p><b><u>Science</u></b></p> <p>STEM activity.</p> <p>Build your own cardboard tube tower using only toilet paper rolls or paper towel rolls and scissors.</p> <p>How tall can you make your tower before it falls over or you run out of rolls?</p> <p>Use the attached worksheet to help you.</p>	<p><b><u>Creative Arts (Olympics)</u></b></p> <p>If you were an Olympian, which sport would you be competing in?</p> <p>Imagine you came first in your event.</p> <p>Using the 'My Olympic Medal Design' worksheet design the medal you would like to receive if you came first!</p>	<p><b><u>PDHPE (Olympics)</u></b></p> <p>Go outside and get some fresh air.</p> <p>Look at the 'Olympic Games Movement Cards' attached.</p> <p>Choose 4 of your favourite cards to do or have a go at doing them all!</p> 

Print for Sun Safety



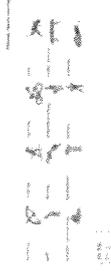
worksheet attached.



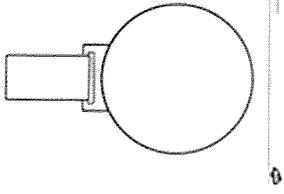
My favorite Olympic Sport is \_\_\_\_\_ because \_\_\_\_\_

The Olympics have many different sports that athletes can compete in. Complete the 'Olympic Sports Sorting' worksheet by cutting and gluing the pictures into the correct column.

Olympic Sports Sorting

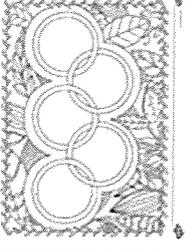


My Olympic Medal Design



### Creative Arts

#### Mindfulness Colouring



Monday- Week 6

# Fact File - Animals

Appearance

Topic

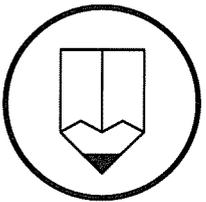
Habitat

Diet

Other facts

**5 Rob the Robot**

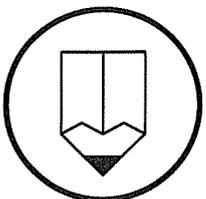
rob the robot lieks the  
colour green. He has long  
slinky blu arms. he has a  
red button on his head



Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.

**6 Map of the World**

jane was looking at a map  
of teh world. she culd see  
all the water and land



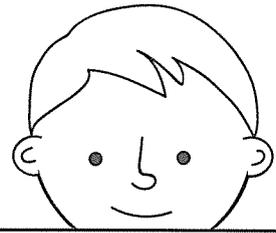
Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Number of the Day



Word Form:

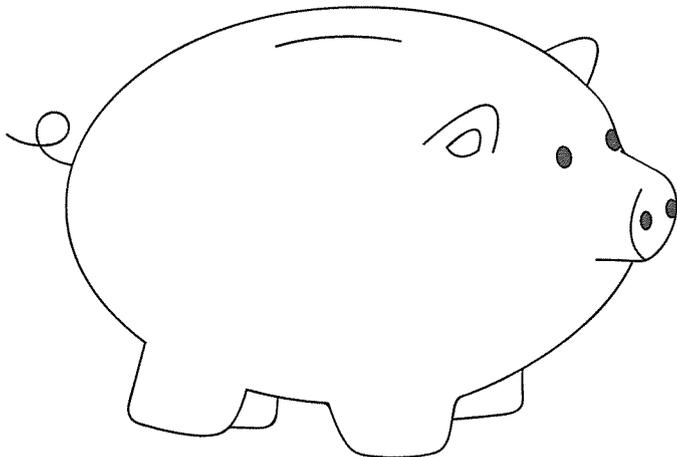
Numeral Form:

ODD  
OR  
EVEN

Hundreds	Tens	Ones

Number Sentence:

Show with money:



Greater than:  
>

Less than:  
<



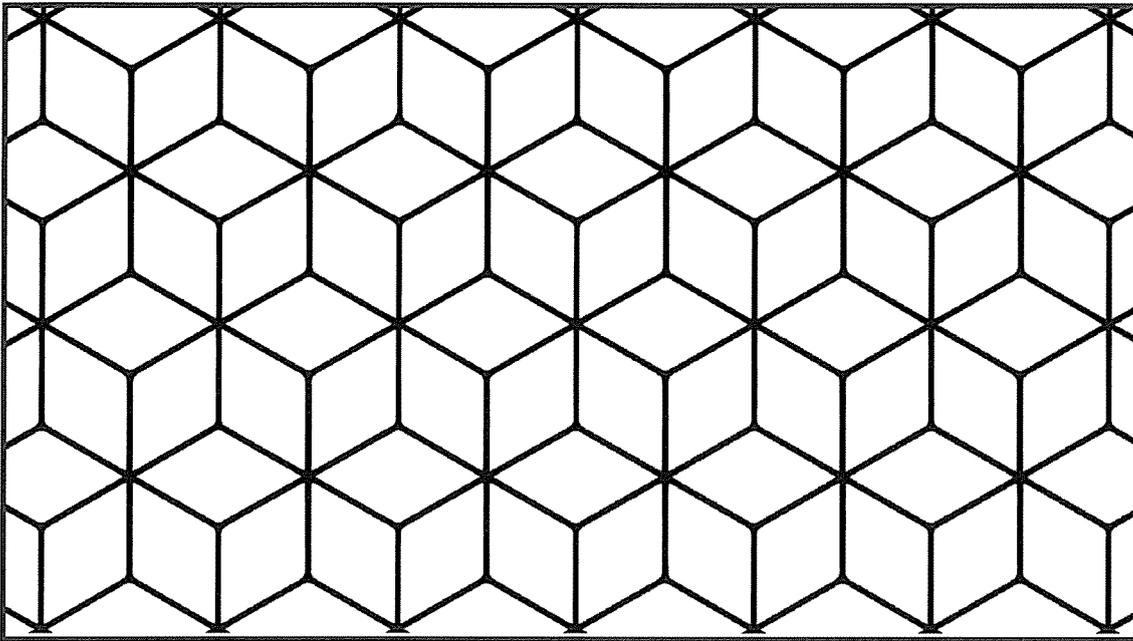
# Perfect Patterns

I can make and describe patterns and sequences by colouring.

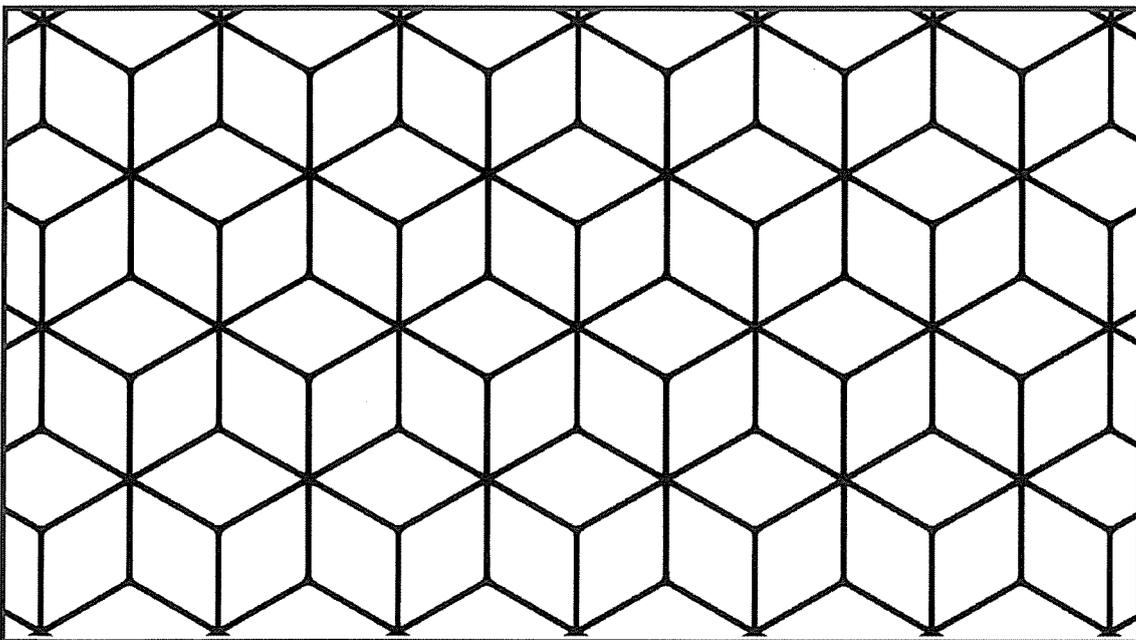


Complete the pattern by colouring in different ways.

Use 3 colours to show cubes.



Use one colour to show stars.



Monday – Week 6

PHDPE

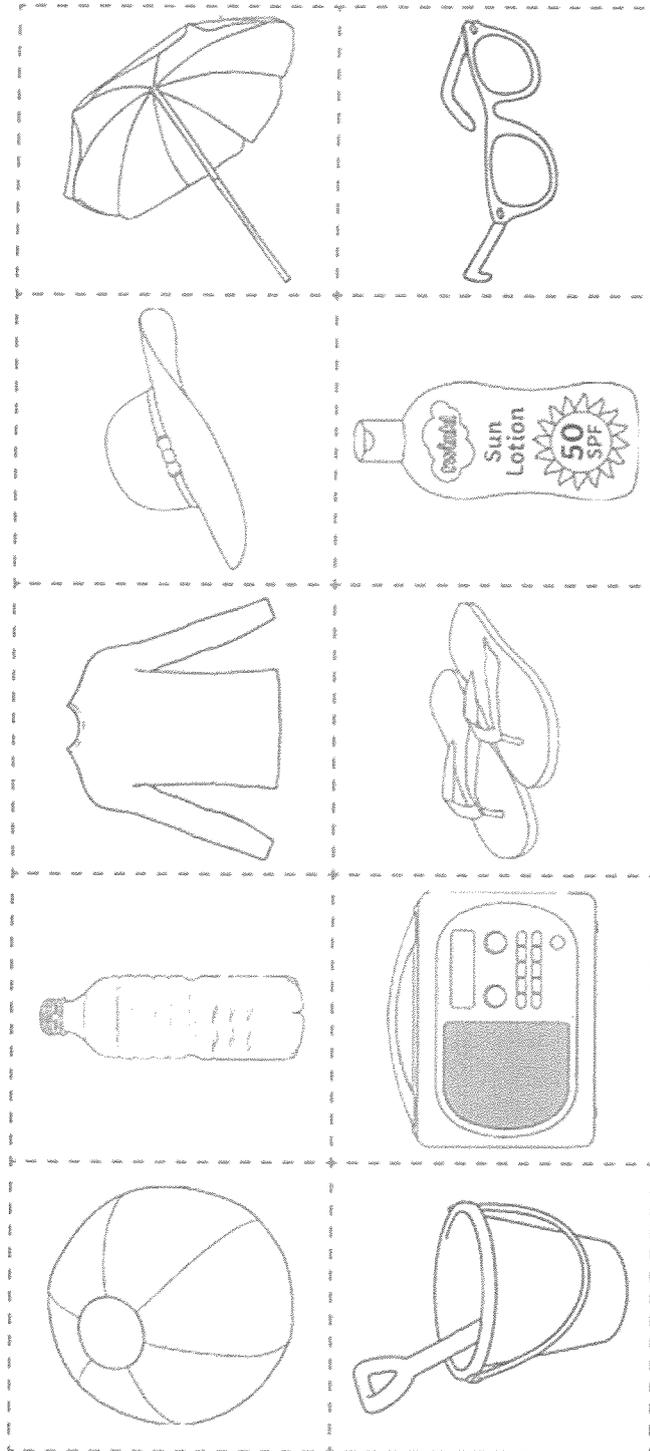
## Pack for Sun Safety

Directions: Colour and cut out the pictures that help you stay safe in the sun and glue them to your beach bag.



# Monday – Week 6

## PHDPE

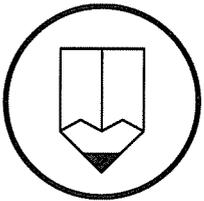


7

## Jumping in Puddles

Tuesday - Week 6

jill wore her raine boots  
today. there wer lots of  
muddy puddles to jump  
in



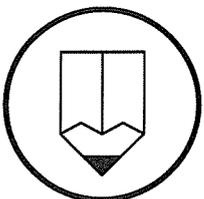
Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.

teachstarter

8

## Slimy Frogs

frogs do not drink water  
like we do. They get watar  
through their skin. this is  
whyy frog skin feels slimy



Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.

teachstarter

M M M M M M M

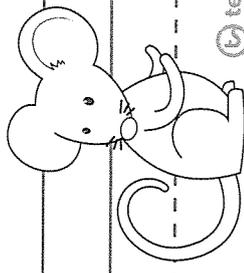
m m m m m m m

Mouse and milk start with an m.

Mouse milk Mouse milk Mouse

Mum starts with an

Tuesday = Week 6



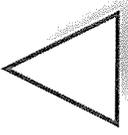
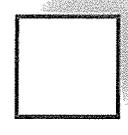
# Number Card Challenge

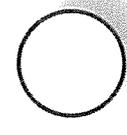
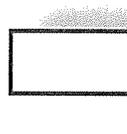
Cut out these cards and shuffle them up. Place them face down. Take it in turns to choose a number from 0 to 100 (you could use 0 to 20 or 0 to 50 if you prefer). Take it in turns to pick a card from the pile and answer the question on the card about your number. If you get it right, you keep the question card. If you get it wrong, put the card at the bottom of the pile.

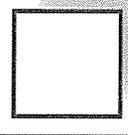
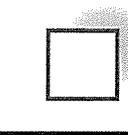
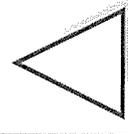
What is 3 more than your number?	Count on 10 from your number.	Which number comes after your number?
Count back 10 from your number.	Which number comes before your number?	Count on in 2s from your number.
Count from your number up to 100 (or 20 or 50).	Count back from your number to zero.	Is your number even or odd?

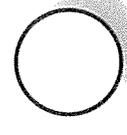
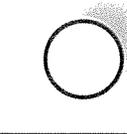
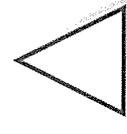
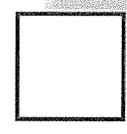
# Repeating Patterns

Can you continue the patterns below?

																				
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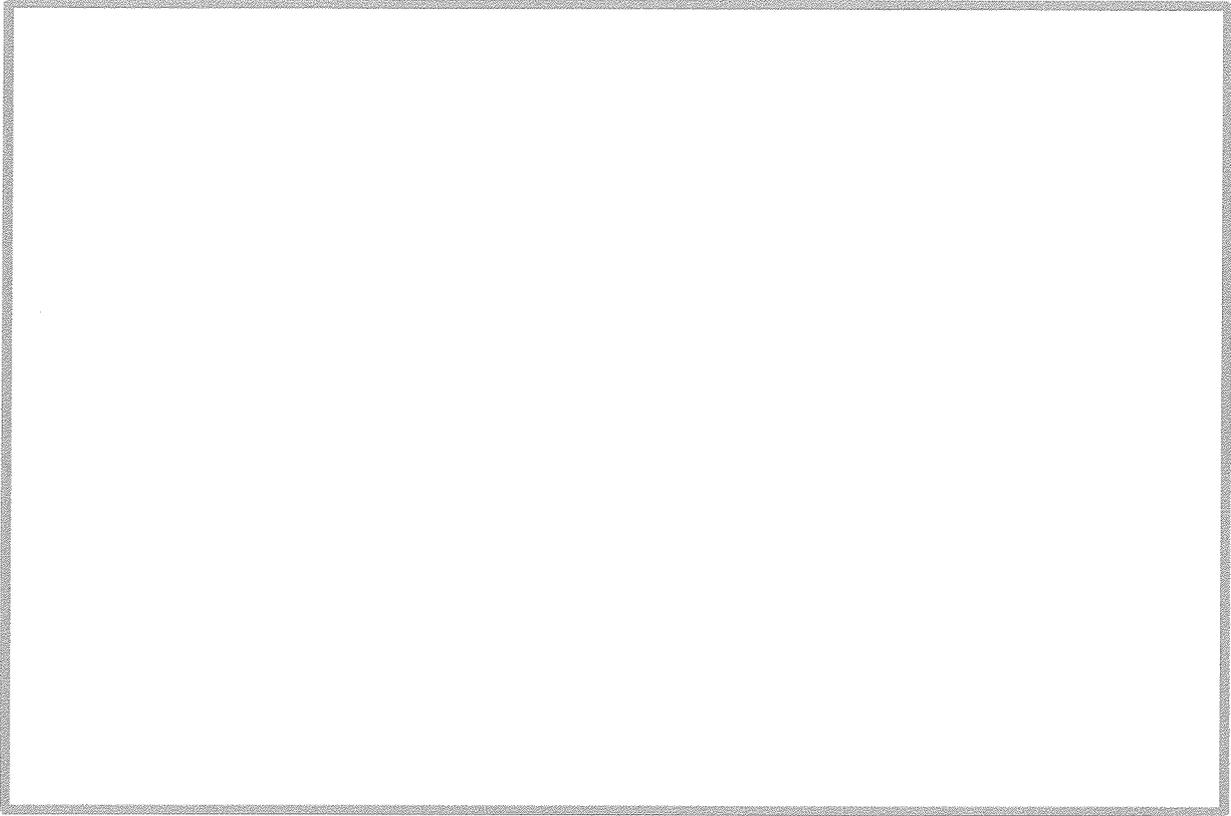
Make your own

Tuesday – Week 6

HSIE (Olympics)

Name: \_\_\_\_\_

Date: \_\_\_\_\_



My favorite Olympic Sport  
is \_\_\_\_\_ because

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Tuesday – Week 6

HSIE (Olympics)

# Olympic Sports Sorting

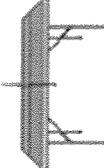
Cut, sort and glue the sports into the correct column.

Ball Sports	Water Sports	Other

Which of these sports would you most like to participate in and why?



# Olympic Sports Sorting

archery 	surfing 	cycling 	judo 
golf 	diving 	skateboarding 	table tennis 
artistic swimming 	basketball 	soccer 	rowing 

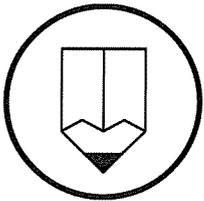
Line Key	
Cut	.....

Tuesday – Week 6  
HSIE (Olympics)

## 9 **Wags the Dog**

Wednesday- Week 6

wags the dog has run  
away. Do you know  
where wags has goen

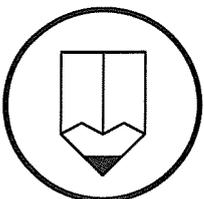


Find 2 spelling mistakes.  
Add 2 capital letters and 1 question mark.

teachstarter

## 10 **Hot, Hot, Hot!**

the sun is really hott.  
What do i need to stay  
sayfe from the sun



Find 2 spelling mistakes.  
Add 2 capital letters and 1 question mark.

teachstarter

N N N N N N N

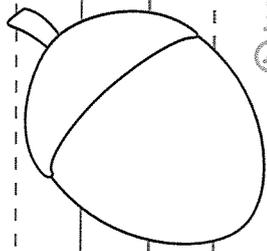
n n n n n n n

Nut and nest start with an n.

Nut nest Nut nest Nut

Nut starts with an

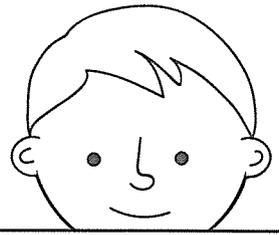
Wednesday - Week 6



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Number of the Day



Word Form:

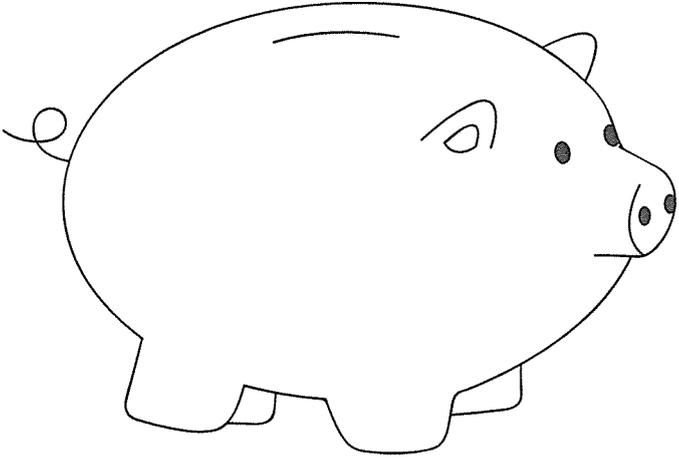
Numeral Form:

**ODD**  
OR  
**EVEN**

Hundreds	Tens	Ones

Number Sentence:

Show with money:



Greater than:  
>

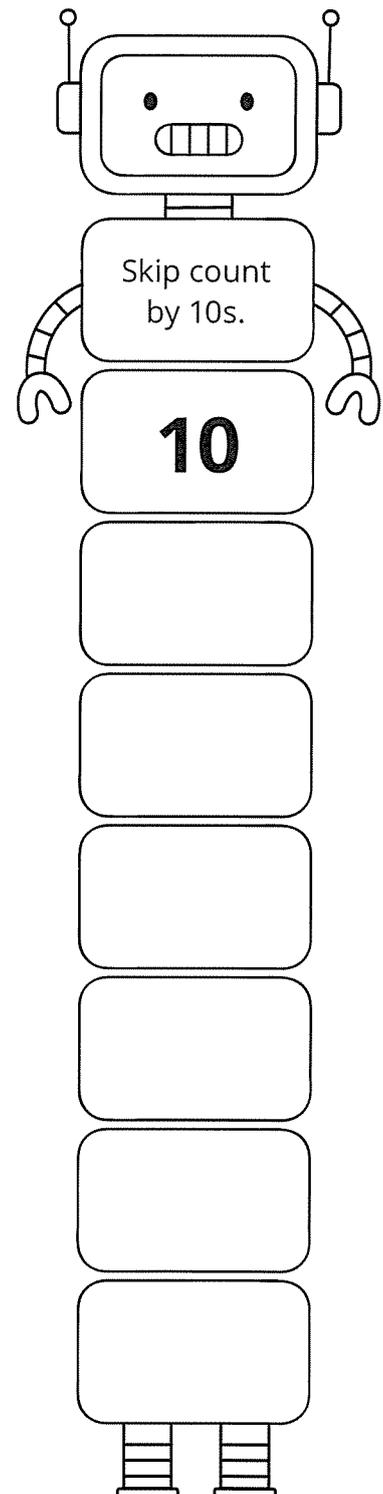
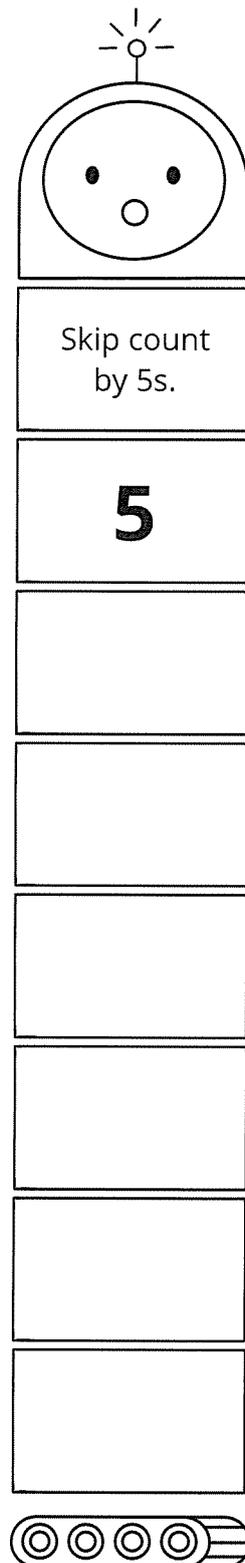
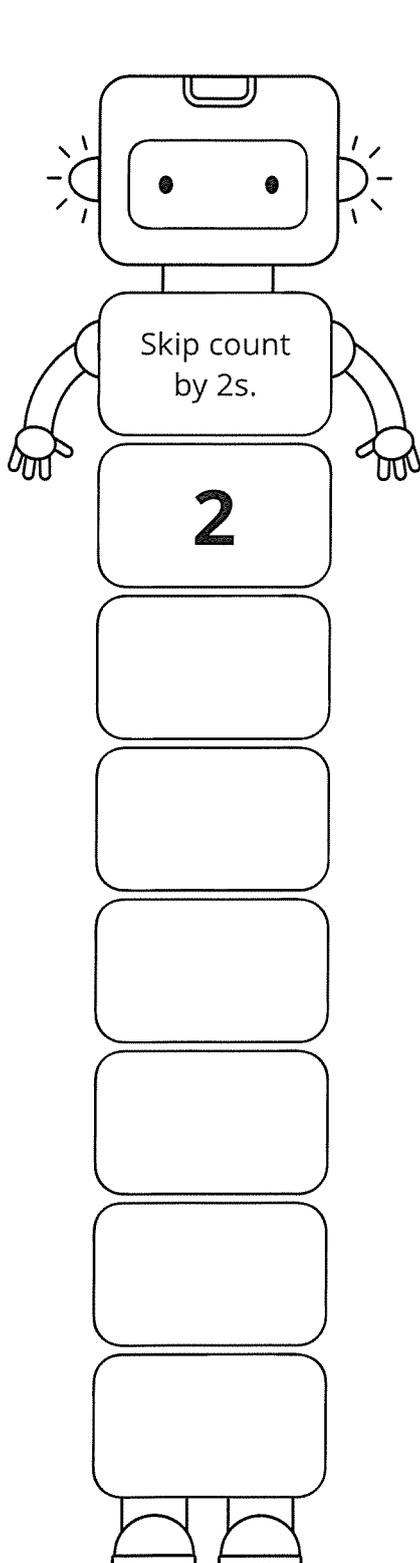
Less than:  
<

Name \_\_\_\_\_

Date \_\_\_\_\_

# Skip Counting Robots - by 2s, 5s and 10s

Fill in the missing numbers to complete the skip counting robots below.

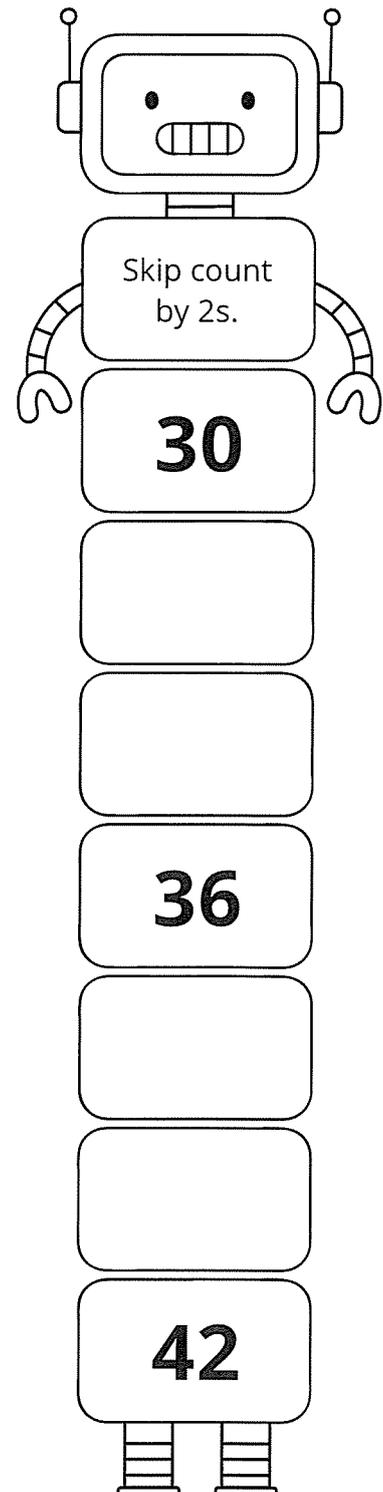
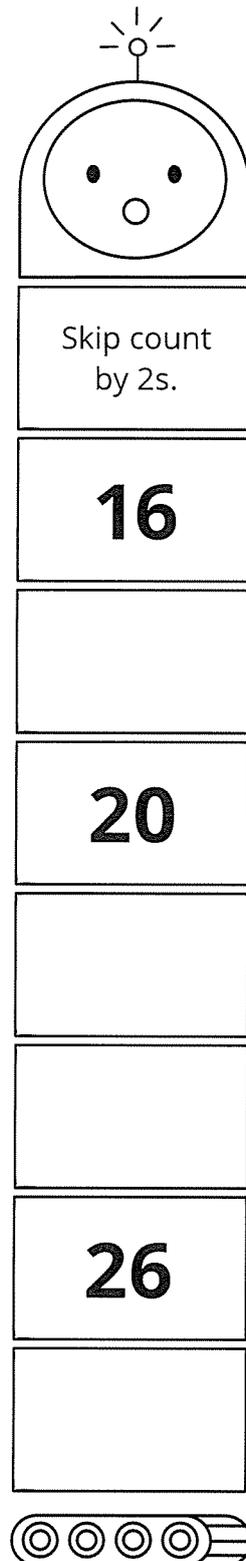
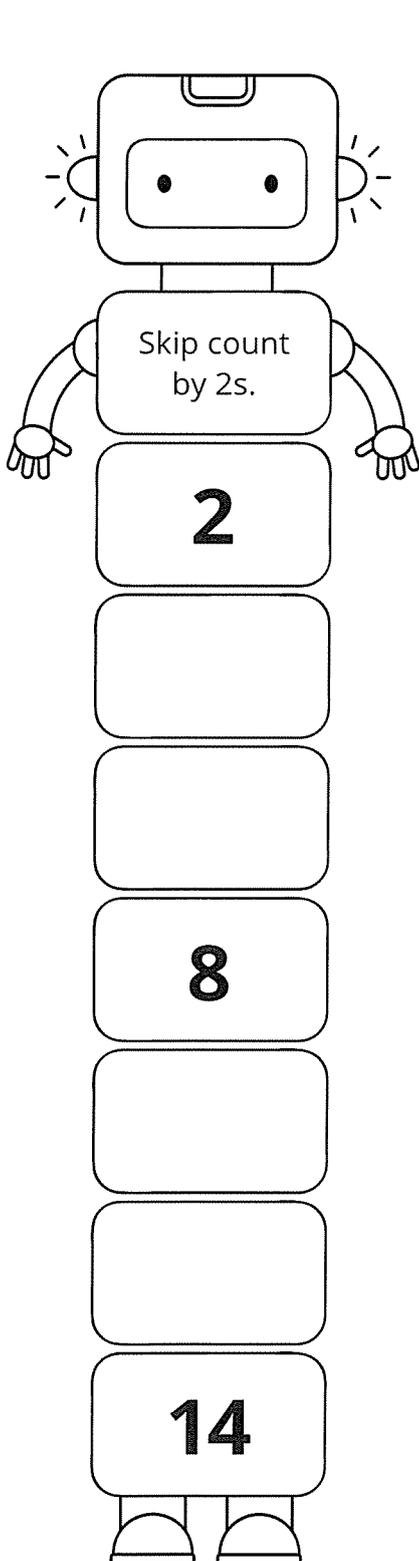


Name \_\_\_\_\_

Date \_\_\_\_\_

# Skip Counting Robots - by 2s

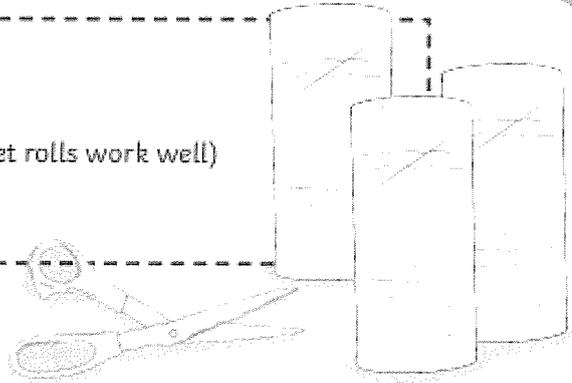
Fill in the missing numbers to complete the skip counting robots below.



# STEM: Cardboard Tube Tower

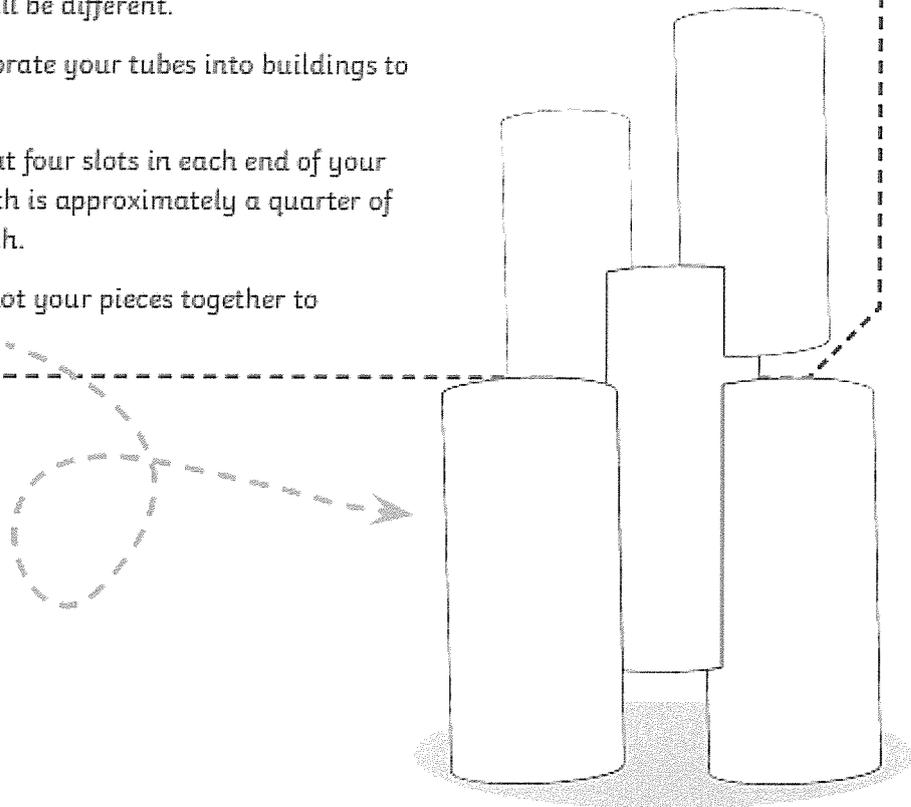
## You Will Need:

- Scissors
- Cardboard tubes (empty kitchen or toilet rolls work well)
- Craft supplies to decorate (optional)



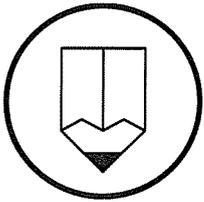
## Instructions:

- Cut your tubes into the sizes that you would like, they can all be different.
- Optional – decorate your tubes into buildings to create a city.
- Measure and cut four slots in each end of your tubes - the depth is approximately a quarter of your tube length.
- Now you can slot your pieces together to make a tower.



**11 What's Hiding?**

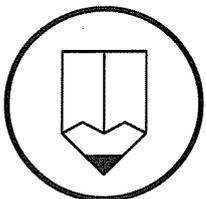
there is something hiding  
under that rock. Do you  
know wat it is



Find 2 spelling mistakes.  
Add 1 capital letter and 1 question mark.

**12 What Am I?**

i have a really loong neck  
and i like to eat leaves.  
What do you thinnk I  
might be



Find 2 spelling mistakes.  
Add 2 capital letters and 1 question mark.

O O O O O O O O

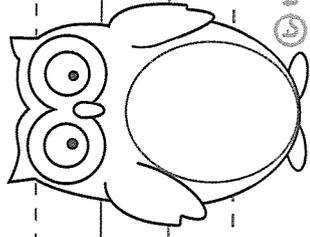
O O O O O O O O

Owl and on start with an o.

Owl on Owl on Owl on Owl

Owl starts with an

Thursday - Week 6

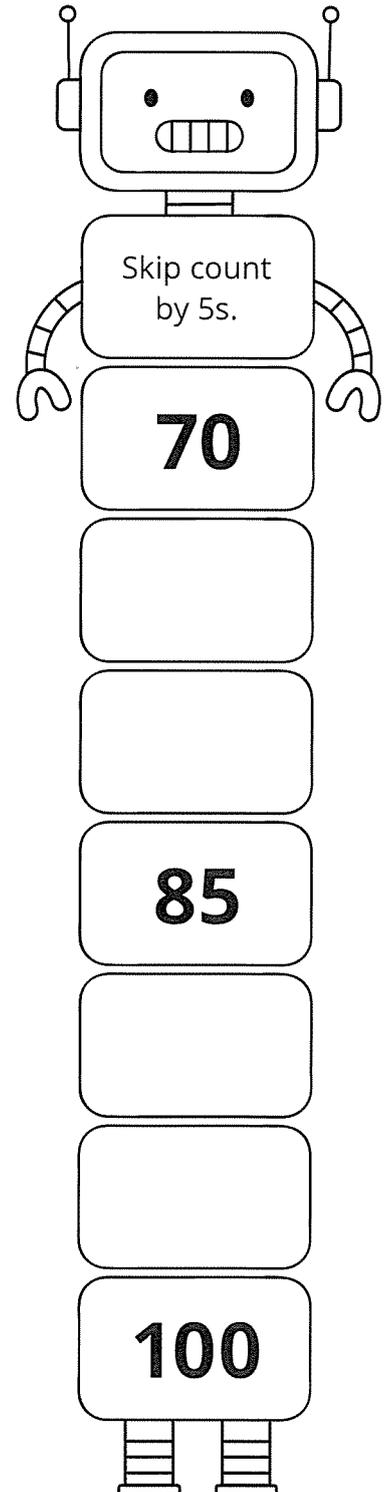
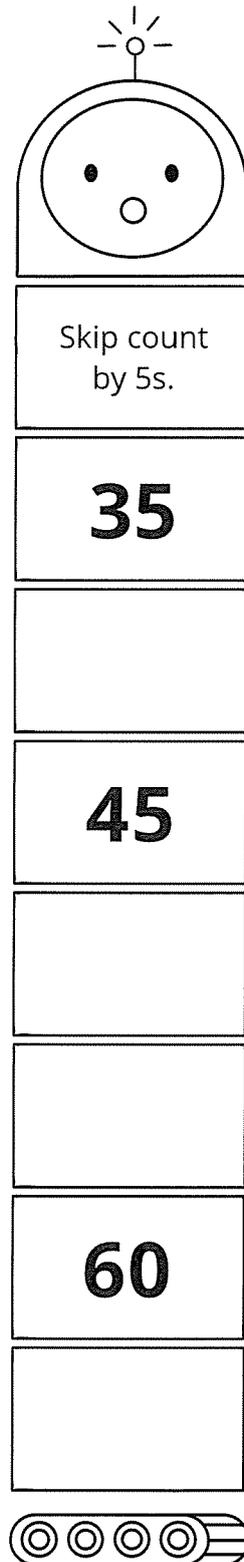
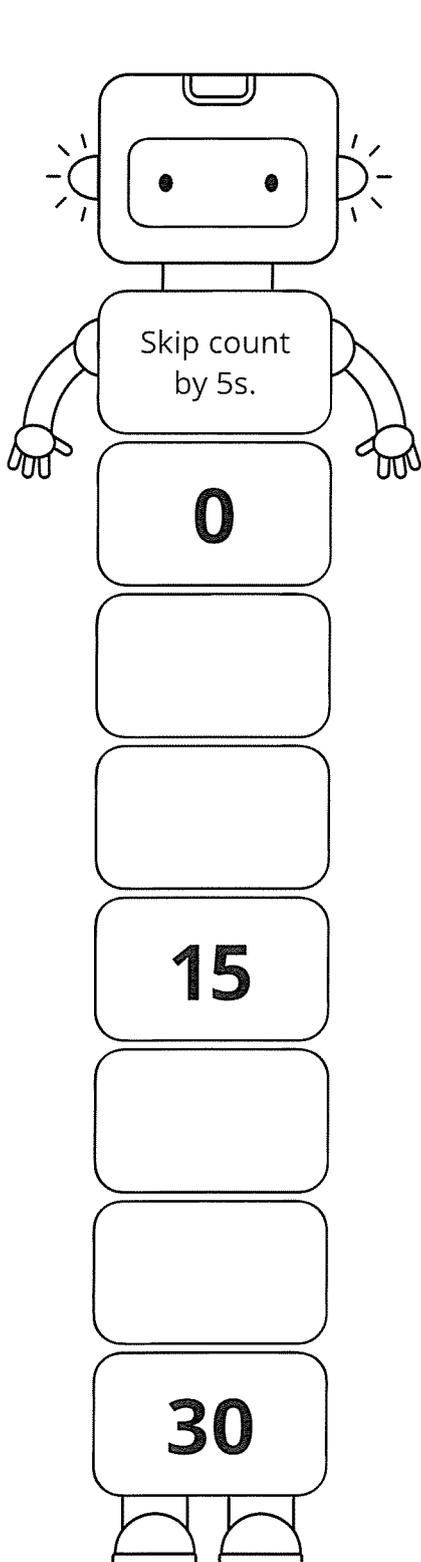


Name \_\_\_\_\_

Date \_\_\_\_\_

# Skip Counting Robots - by 5s

Fill in the missing numbers to complete the skip counting robots below.

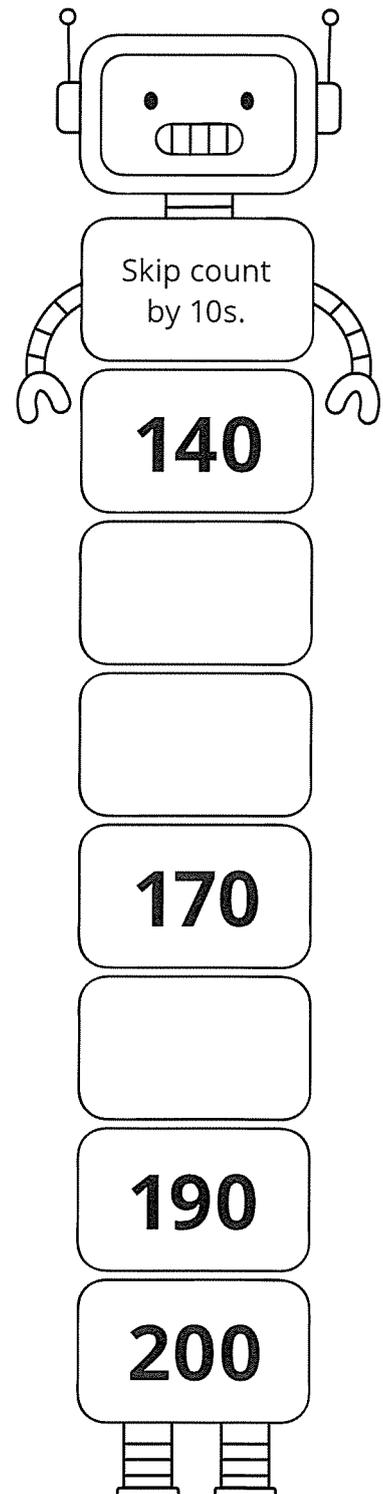
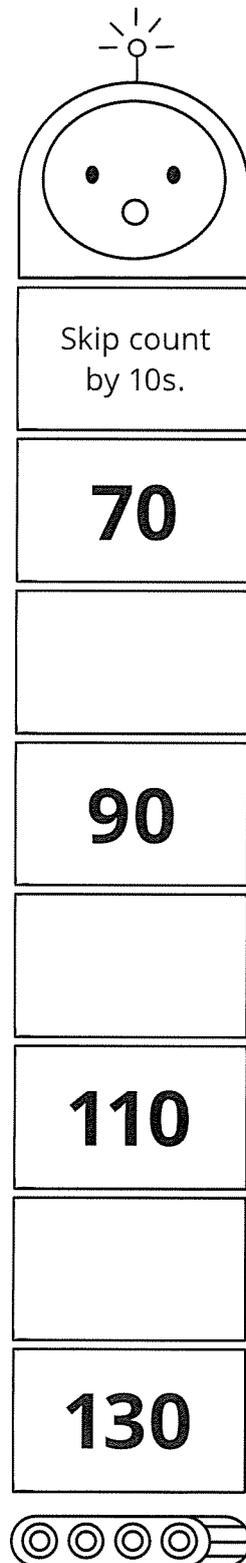
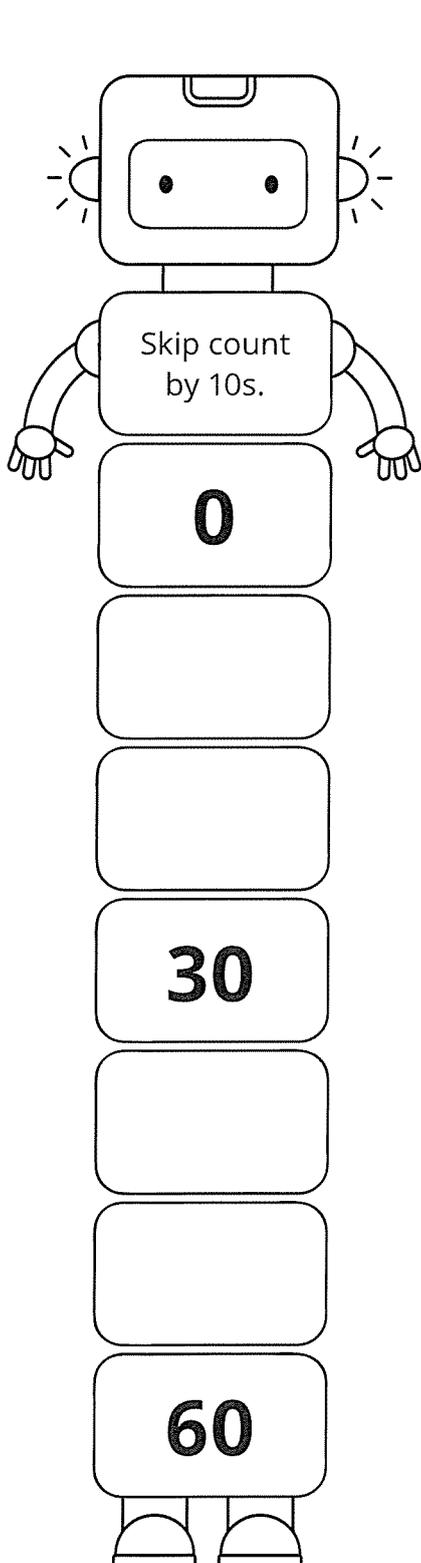


Name \_\_\_\_\_

Date \_\_\_\_\_

# Skip Counting Robots - by 10s

Fill in the missing numbers to complete the skip counting robots below.

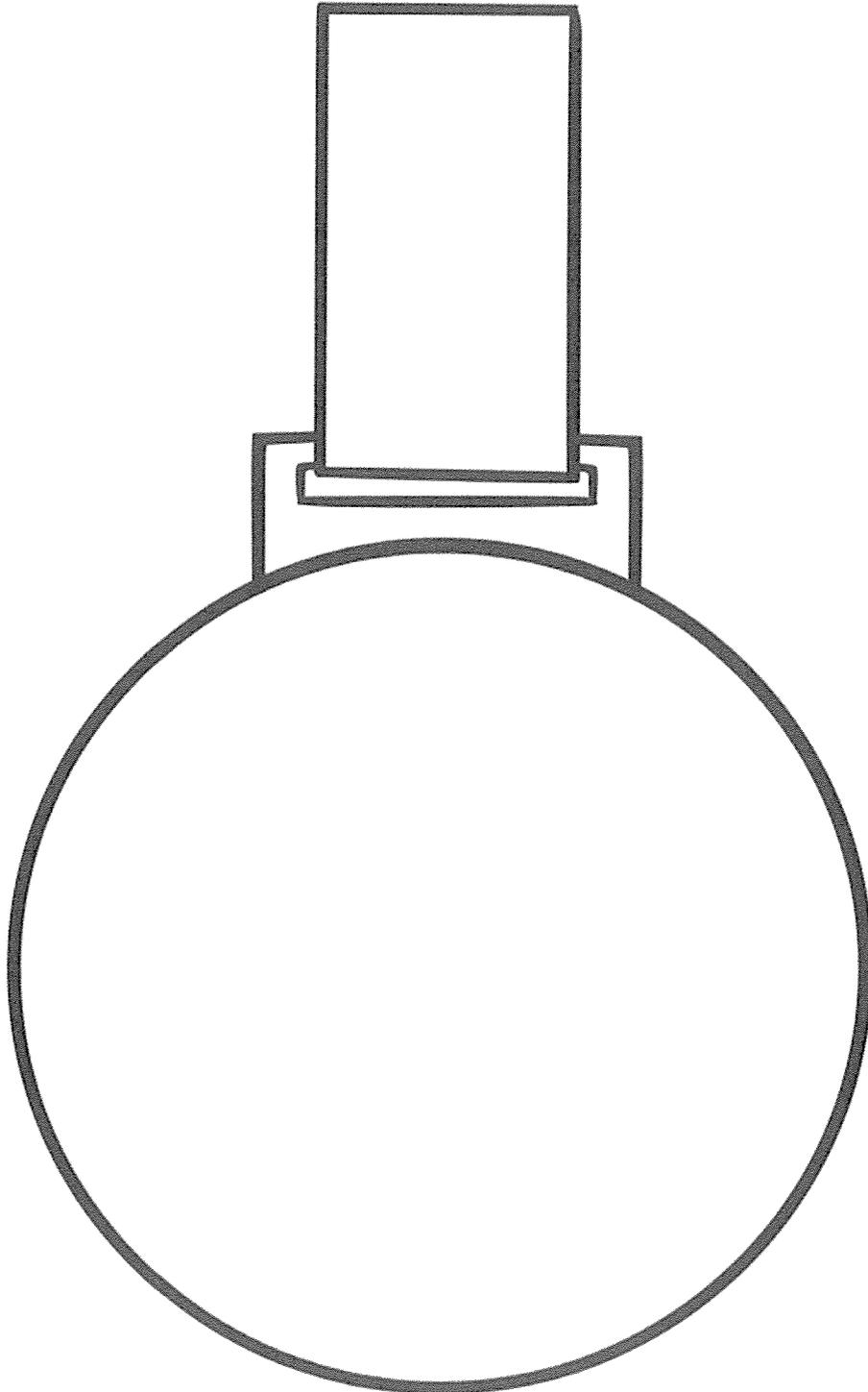


Thursday – Week 6

Creative Arts

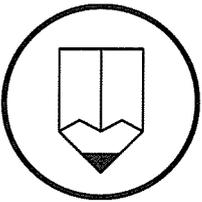
# My Olympic Medal Design

Create your Olympic medal design in the template below.



**13 Race Day**

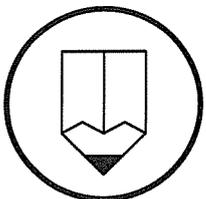
i crossd the finish line. i  
was so happi! I came first



Find 2 spelling mistakes.  
Add 2 capital letters and 1 exclamation mark.

**14 My Hairbrush**

my sister was using mi  
hairbrush. i was sow  
angry



Find 2 spelling mistakes.  
Add 2 capital letters and 1 exclamation mark.

R R R R R R R R R R

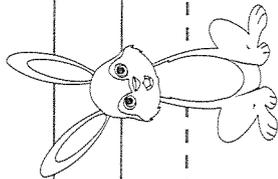
r r r r r r r r r r

Rabbit and run start with an r.

Rabbit Rabbit run Rabbit Rabbit

Rabbit starts with an

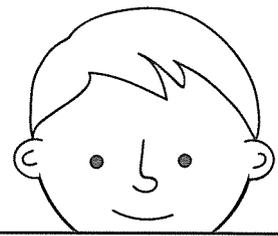
Friday - Week 6



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Number of the Day



Word Form:

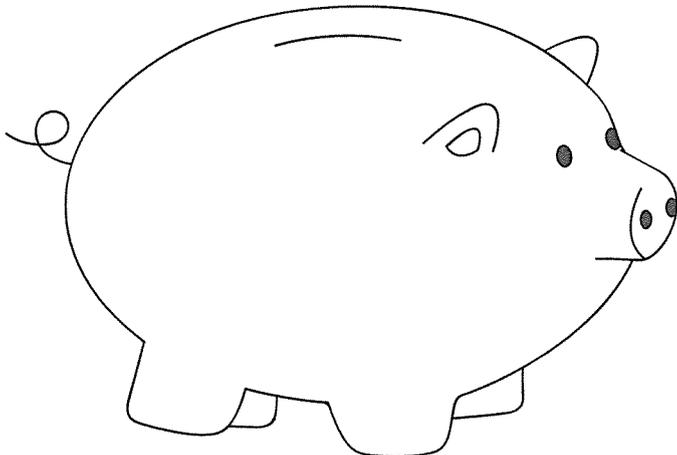
Numeral Form:

ODD  
OR  
EVEN

Hundreds	Tens	Ones

Number Sentence:

Show with money:



Greater than:  
>

Less than:  
<

# Number Square Jigsaws

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Parents: 1-100 number squares are widely used in schools as they show children some of the natural patterns in numbers and enable them to investigate how numbers relate. If a child can fill in random sections of a number square as in these activities, they are showing a good understanding of number patterns and place value. If necessary, let your child have a glimpse of the whole number square, but encourage them to try and think about how number patterns change as you go across the rows (digits go up by one) or down the columns (tens go up by one).

# Number Jigsaws

Someone has broken the number square into pieces!  
Can you fill in the missing numbers?

4	5		
		11	12
13			
		22	
	24		33
		8	
			19

3			
		15	
13			
		16	
			35
	64		
		73	
			83

16			
	27		
		38	
			48
44			
		55	
			66
		78	
			89
			100

Friday – Week 6

PHDPE

twinkl

## Olympic Games Movement Cards

Olympic Games Movement Cards

### Basketball

Pretend you are dribbling a basketball across the court, then shoot a goal!



Olympic Games Movement Cards

### Boxing

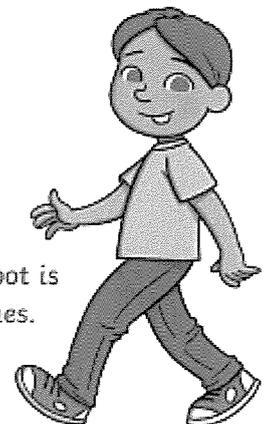
Shadow box for one minute!  
This means to punch the air up high,  
in the middle and down low.



Olympic Games Movement Cards

### Race Walking

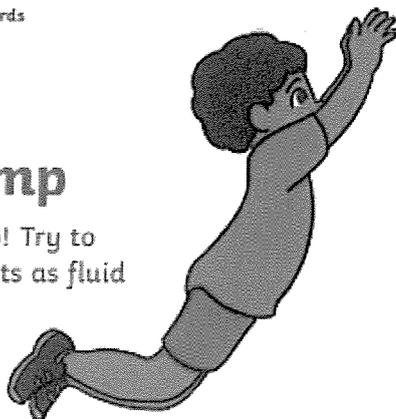
Walk around as fast as you  
can, but make sure that one foot is  
touching the ground at all times.



Olympic Games Movement Cards

### Triple Jump

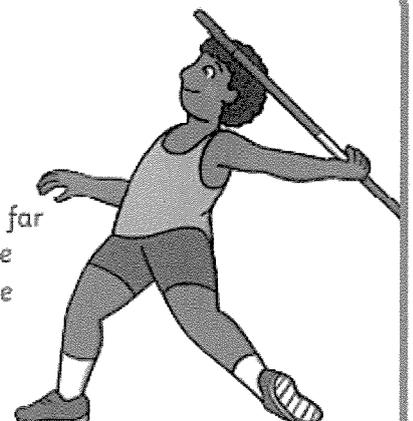
Hop, step and jump! Try to  
make the movements as fluid  
as possible.



Olympic Games Movement Cards

### Javelin

Throw your pencil as far  
as you can. Make sure  
none of your peers are  
in the way!



Olympic Games Movement Cards

## Weightlifting

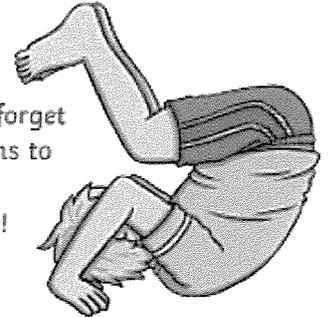
Hold a stick over your head with two hands and do as many squats as you can. Bonus points for making it look really heavy!



Olympic Games Movement Cards

## Gymnastics

Do a forward roll. Don't forget to stand up, lift your arms to the sky and wait for your applause at the end!



Olympic Games Movement Cards

## Swimming

Pretend you are in the water and do as many different swimming strokes as you can.



## Hurdles

Run along and jump imaginary hurdles as you go.



Olympic Games Movement Cards

## Artistic Swimming

Move your body in creative ways, pausing for maximum effect.



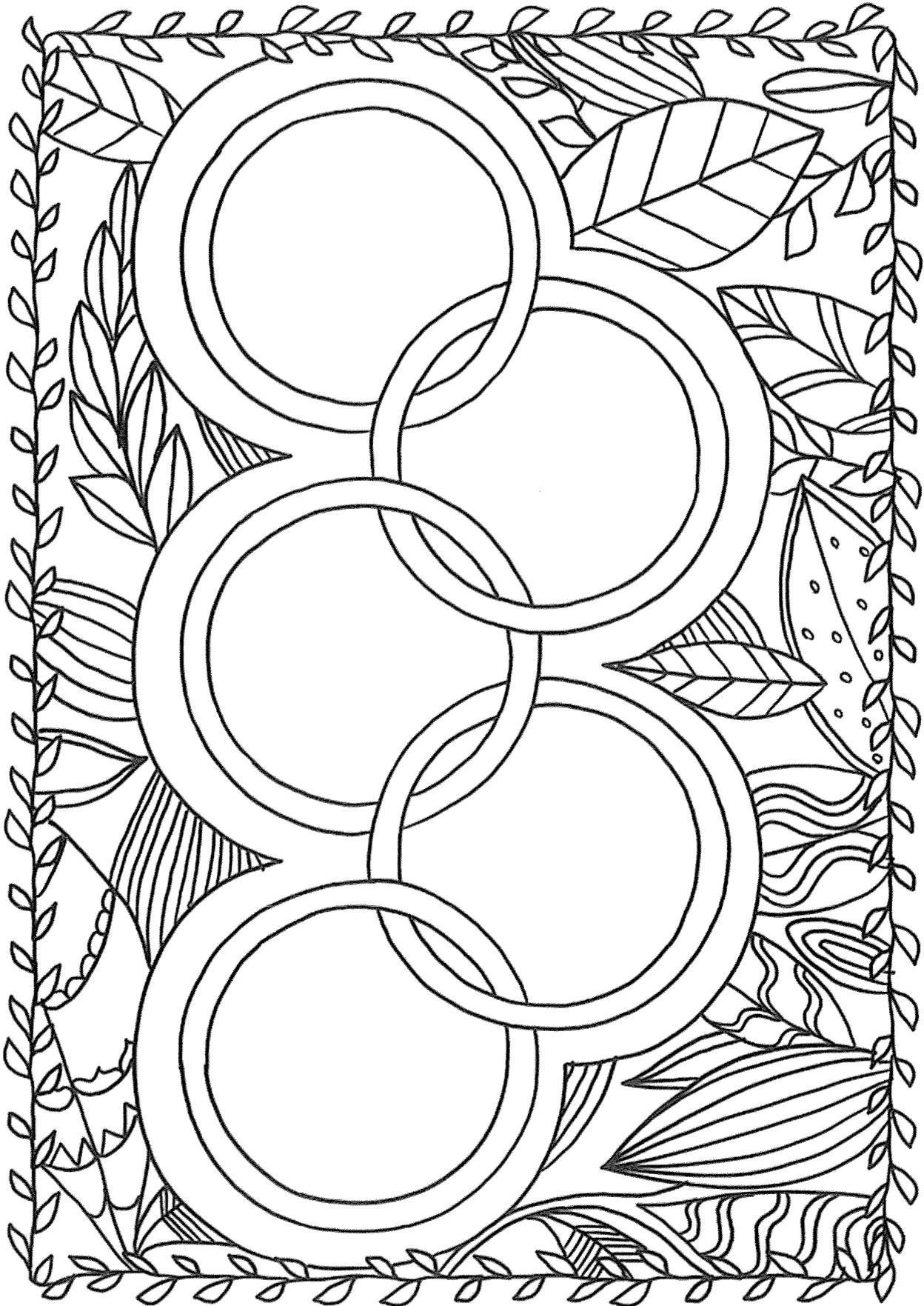
## 100 Metre Sprint

Run as fast as you can from one point to another (it doesn't have to be 100 metres).



Friday – Week 6

Creative Arts



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