

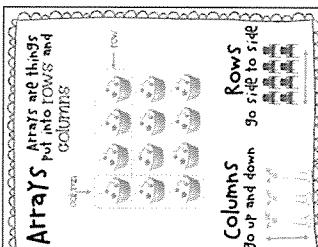
Year 2 – Week 6 Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Zoom Meeting 2A- 11:30am 2S- 11:45am Hope to see you there!	Zoom Meeting 2A- 11:30am 2S- 11:45am Hope to see you there!	Zoom Meeting 2A- 11:30am 2S- 11:45am Hope to see you there!	Zoom Meeting 2A- 11:30am 2S- 11:45am Hope to see you there!	No Zoom Meeting today.
English Spelling	<p>Select 5 words from your writing last week that you could not spell.</p> <p>Select 5 words from your PM reader/book that you cannot spell. If you have been using PM eCollection click on the icon that looks like a clipboard and you will find a list called <i>My Words</i>. This is a list of words that you have had needed help with when reading. Select your spelling words from this</p>	<p>English Spelling</p> <p>In your own words, explain what each of your spelling words mean. Use sentences. Draw a picture to illustrate their meaning. If there are any words you do not know then look them up in a dictionary.</p>	<p>English Spelling</p> <p>Alliteration is when several words in a sentence start with the same sound.</p> <p>Make an alliterative phrase for each of your words. eg.- seven sticky stamps.</p> <p>(Don't forget- you did an alliteration activity last week!)</p>	<p>English Spelling</p> <p>Find as many smaller words in your spelling words as you can. Make a list.</p> <p>Choose 5 of your spelling words and write them in a sentence.</p> <p>Underline the spelling word in the sentence.</p>	<p>English Spelling</p> <p>Write your words out from easiest to hardest. Choose 5 of your spelling words and write in a sentence. Underline the word in the sentence.</p> <p>Test your words with an adult.</p> <p>Handwriting</p> <p>'Dogs' worksheet: Trace over the dotted letters and then re-write them on the lines below.</p> <p>Handwriting</p> <p>'Birthdays' worksheet: Trace over the dotted letters and then re-write them on the lines below.</p> <p>Handwriting</p> <p>'Cats' Worksheet: Trace over the dotted letters and then re-write them on the lines below.</p>

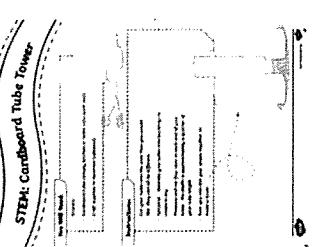
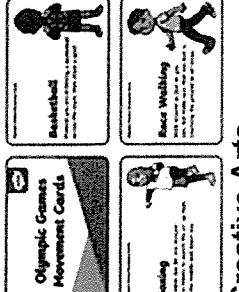
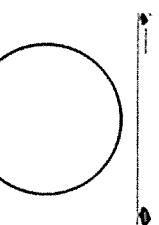
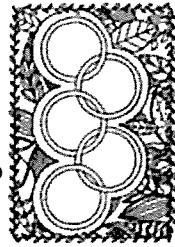
	<p>list. These 10 words are your spelling list for this week. Write your spelling list into your workbook. Circle and colour the ‘tricky’ part. Write your spelling words 3 times each.</p> <p>Handwriting ‘The Beach’ worksheet: Trace over the dotted letters and then re-write them on the lines below.</p> <p>Vocabulary Many words are overused in writing. Some of these include <i>happy, big, went, great, like</i>.</p>	<p>A noun is a ‘naming’ word. A verb is a ‘doing’ word. Sort out this list of words into nouns and verbs: <i>skip, car, bus, jump, plane, walk, hop, boat.</i></p> <p>Write 3 sentences that include at least one noun and one verb. Highlight the noun and verb in each of your sentences.</p> <p>Writing COMPOSE: Here is the introductory paragraph for your informative text about sharks. Copy this paragraph into your workbook.</p> <p>List at least 5 more interesting synonyms (words that have a similar meaning) for each of these words.</p> <p>Writing PLAN: This week you are going to produce an informative piece of writing about sharks.</p>	<p>below correctly in your workbook.</p> <p>Find 3 spelling mistakes. Add 3 capital letters and 3 full stops. Underline the 2 contractions and add the apostrophes. (Don’t forget- you did a contraction activity last week!)</p> <p>Writing REVISE AND EDIT: Reread your work carefully. If you have a green pencil (or a lead pencil) revise your work and see if you can make it more interesting.</p> <p>Writing COMPOSE: Use your plan from Monday to write the next paragraph under the heading ‘Other Facts.’ Use complete sentences and re-read your writing to ensure it makes sense.</p> <p>Writing COMPOSE: Use your plan from Monday to write the next paragraph under the heading ‘Habitat’ and then ‘Diet.’ Use complete sentences and re-read your writing to ensure it makes sense.</p> <p>Reading Choose a book to read from PM eCollection (or a book from home).</p>	<p>a mind map of all the adjectives (describing words) that could be used to describe the noun. eg. The noun is <u>chair</u>. Adjectives to describe the chair could be - brown, leather, comfortable. Illustrate your mind map.</p> <p>Writing REVISE AND EDIT: Reread your work carefully. If you have a green pencil (or a lead pencil) revise your work and see if you can make it more interesting.</p> <p>Writing COMPOSE: Use your plan from Monday to write the next paragraph under the heading ‘Other Facts.’ Use complete sentences and re-read your writing to ensure it makes sense.</p> <p>Writing COMPOSE: Use your plan from Monday to write the next paragraph under the heading ‘Habitat’ and then ‘Diet.’ Use complete sentences and re-read your writing to ensure it makes sense.</p> <p>Reading Choose a book to read from PM eCollection (or a book from home).</p>	<p>a mind map of all the adjectives (describing words) that could be used to describe the noun. eg. The noun is <u>chair</u>. Adjectives to describe the chair could be - brown, leather, comfortable. Illustrate your mind map.</p> <p>Writing REVISE AND EDIT: Reread your work carefully. If you have a green pencil (or a lead pencil) revise your work and see if you can make it more interesting.</p> <p>Writing COMPOSE: Use your plan from Monday to write the next paragraph under the heading ‘Other Facts.’ Use complete sentences and re-read your writing to ensure it makes sense.</p> <p>Writing COMPOSE: Use your plan from Monday to write the next paragraph under the heading ‘Habitat’ and then ‘Diet.’ Use complete sentences and re-read your writing to ensure it makes sense.</p> <p>Reading Choose a book to read from PM eCollection (or a book from home).</p>
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<ul style="list-style-type: none"> -a type of fish -over 450 species -live for 20-30 years -stream-lined body -gills for breathing -five types of fins -found worldwide -ocean dwellers -live in large groups -carnivores -eat fish and small invertebrates -prey on the weakest animals 	<p><u>Reading</u></p> <p>Choose a book to read from PM eCollection (or a book from home). Before you read your book ask an adult to have a discussion with you. Look at the front cover of the book and flick through it. Talk about what you think the book will be about. Why do you think that?</p> <p>Discuss how you think the book will end.</p> <p><u>Parents-</u> In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of specific questions about the book your child has just read. It's a great resource!</p>	<p><u>Reading</u></p> <p>Ask an adult to dictate a paragraph from your book for you to write. Compare your writing to the paragraph in the book. Edit any mistakes in orange pencil.</p> <p><u>Parents-</u> In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of specific questions about the book your child has just read. It's a great resource!</p>	<p><u>for looking after the environment so that sharks can live for another 300 million years.</u></p> <p><u>Reading</u></p> <p>Choose a book to read from PM eCollection (or a book from home).</p> <p>A summary is when you write in your own words the main points of what the book is about. It is short.</p> <p>Retell the story you just read in 20 words or less.</p> <p>Write in your workbook and illustrate.</p>	<p><u>for looking after the environment so that sharks can live for another 300 million years.</u></p> <p><u>Reading</u></p> <p>Choose a book to read from PM eCollection (or a book from home).</p> <p>A summary is when you write in your own words the main points of what the book is about. It is short.</p> <p>Retell the story you just read in 20 words or less.</p> <p>Write in your workbook and illustrate.</p> <p><u>Parents-</u> In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of specific questions about the book your child has just read. It's a great resource!</p>	
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	<ul style="list-style-type: none"> • Other facts- any other interesting facts? <p><u>Reading</u></p> <p>Choose a book to read from PM eCollection (or a book from home).</p> <p>Click on the <i>Read</i> icon.</p> <p>Now click on the <i>hamburger</i> icon (3 horizontal lines). Click on the <i>Record</i> icon.</p> <p>Click on the <i>microphone</i> icon. Record yourself reading your book. Play the recording back to yourself. How do you sound? What could you do to improve next time?</p> <p>If you are unable to access PM eCollection online, then ask an adult to record your reading on their phone.</p> <p><u>Parents-</u> In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of specific questions about the book your child has just read. It's a great resource!</p>
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	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Complete the 'Non-Standard Partitioning' worksheet. On the worksheet, the first one has been completed for you. When you complete the 'Non-Standard' box, you must show it in four different ways instead of two. Remember to partition using standard place value means to break it up into hundreds, tens and ones, eg. the number 55, I would partition it into 5 tens and 5 ones. Non-standard place value can be 4 tens and 15 ones. Complete the 'Partitioning Numbers to 1000 (B)' worksheet.	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. An array is a set that shows equal groups in rows and columns. 	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Grab a set of 20 items. You're going to share these items equally with you and 1 adult. How many do you have in each group? Now you're going to share these items equally with you and 3 other adults. How many do you have in each group? Lastly, you are going to share these items equally with you and 4 other adults. How many do you have in each group? Draw a picture of what you have done in your workbook and explain how many you have in each group.	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Complete the 'Feeding the Owlets Sharing Sheet' worksheet. Once you have completed this sheet, you then need to write the division number sentences for each owl in your workbook. For example, the first one is $8 \div 2 = 4$. Complete the 'Division by Sharing' worksheet. Roll a dice three times to make a 3-digit number. Write the number in your book. Do this two more times, so you will have three 3-digit numbers. Now write these numbers in your book from smallest to largest. Can you rearrange them from largest to smallest?	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Look at a grocery magazine from the mail or online. Find an item you would like that is \$10 or less. Draw the item in your workbook and label it with the price. Then show 5 different ways to use coins to make this amount. Complete this activity two more times. Complete the 'How Else Can I Make?' worksheets.
	 Optional online activities www.studyadder.com	 Optional online activities www.studyadder.com	 Challenge: Complete the same activity with 4-digit numbers. Optional online	 Challenge: Complete the same activity with 4-digit numbers. Optional online	

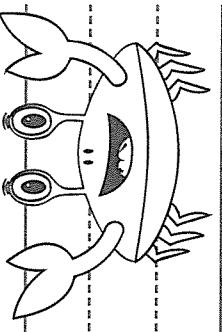
	<p>workbook. Practise reading that number. Can you practise counting forwards and backwards from that number?</p> <p>Challenge: roll a dice four times to make a 4-digit number. Write the number in your workbook. Practise reading that number.</p>	<p>Go on a scavenger hunt to find different items that are grouped in arrays, eg. egg carton or ice cube tray, etc. Complete the 'We Are Going on an Array Hunt' worksheet. Can you find anymore items arranged in arrays? If you can, draw the item in your workbook and write the number sentences to go with it.</p> <p>Optional activities <i>Optional extra activities for throughout the week: Maths Mental</i></p>	<p>division symbol ÷ and then the number of how many people you shared your 20 items with, which is 2. The answer is how many you have in each group. $20 \div 2 = 10$.</p> <p>Can you think of one more way you can share your 20 items?</p> <p>Complete the 'Serve it Up!' worksheets.</p> <p>Roll a dice three times to make a 3-digit number. Write the number in your workbook. Practise reading that number.</p> <p>Can you practise counting forwards and backwards from that number?</p> <p>Challenge: roll a dice four times to make a 4-digit number. Write the number in your workbook. Practise reading that number.</p> <p>Optional online activities www.studyadder.com</p>	<p>activities www.studyadder.com</p>
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	<p>PDHPE/Health</p> <p>Last week you found items in your home that help keep you safe in the sun and designed your own hat.</p> <p>This week pretend you are going to the beach. Using the worksheet attached, cut and glue the items into your bag that will keep you 'sun safe' at the beach.</p> <p><i>Print for Sun Safety</i></p> 	<p>HSIE (Olympics)</p> <p>Have you been watching the Olympics? Which sports do you enjoy watching? Do you like ball-based sports like soccer or basketball? Did you enjoy the water-based sports like swimming, surfing or rowing? Or are track sports like running your favourite?</p> <p>Write about the sport that you have enjoyed the most on the worksheet attached.</p>	<p>Science</p> <p>STEM activity. Build your own cardboard tube tower using only toilet paper rolls or paper towel rolls and scissors.</p> <p>How tall can you make your tower before it falls over or you run out of rolls?</p> <p>Use the attached worksheet to help you.</p> <p><i>STEM Cardboard Tube Tower</i></p> 
		<p>PDHPE (Olympics)</p> <p>Go outside and get some fresh air. Look at the 'Olympic Games Movement Cards' attached.</p> <p>Choose 4 of your favourite cards to do or have a go at doing them all!</p> <p><i>Olympic Games Movement Cards</i></p> 	<p>Creative Arts</p> <p>If you were an Olympian, which sport would you be competing in?</p> <p>Imagine you came first in your event. Using the 'My Olympic Medal Design' worksheet design the medal you would like to receive if you came first!</p> <p><i>My Olympic Medal Design</i></p> 
			<p>Creative Arts</p> <p>Do some mindfulness colouring.</p> 

and gluing the pictures
into the correct column.



Monday - Week 6



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W

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Monday - Week 6

Fact File - Animals

Topic

Appearance

Habitat

Diet

Other facts

Monday - Week 6

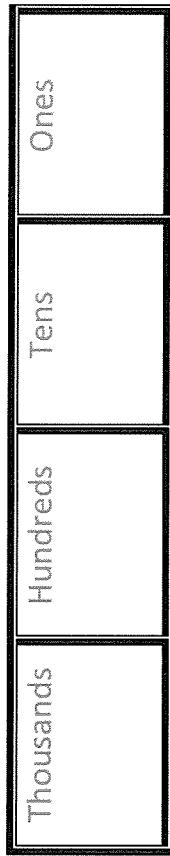
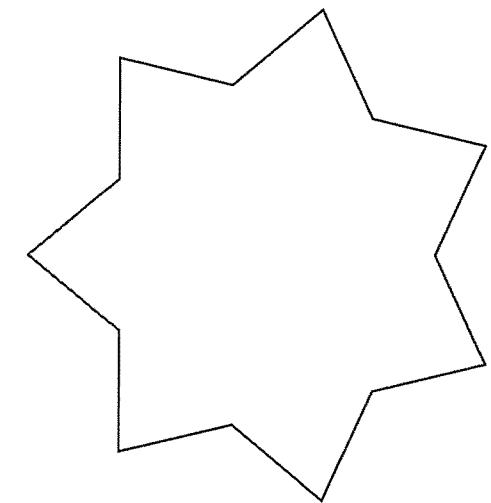
Number of the Day

10 more

100 more

1,000 more

10,000 more



Write me a number story using today's number

10 less

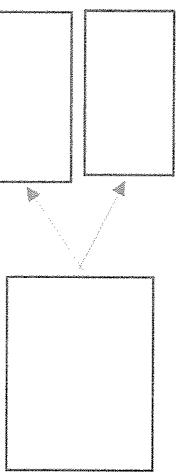
Use today's number to write
an addition number sentence

$$\boxed{} + \boxed{} = \boxed{}$$

Use today's number to write
a subtraction number sentence

$$\boxed{} - \boxed{} = \boxed{}$$

Partition



Name: _____

Monday - Week 6

Non-Standard Partitioning

When we partition numbers, we separate them into hundreds, tens and ones. Using the numbers below, partition them in a standard and a non-standard form. The first one has been done for you.

100 + 20 + 7	90 + 37	120 + 7
Standard	Non-Standard	

127	291	
Standard	Non-Standard	

562	462	
Standard	Non-Standard	

711	923	
Standard	Non-Standard	



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Monday - Week 6

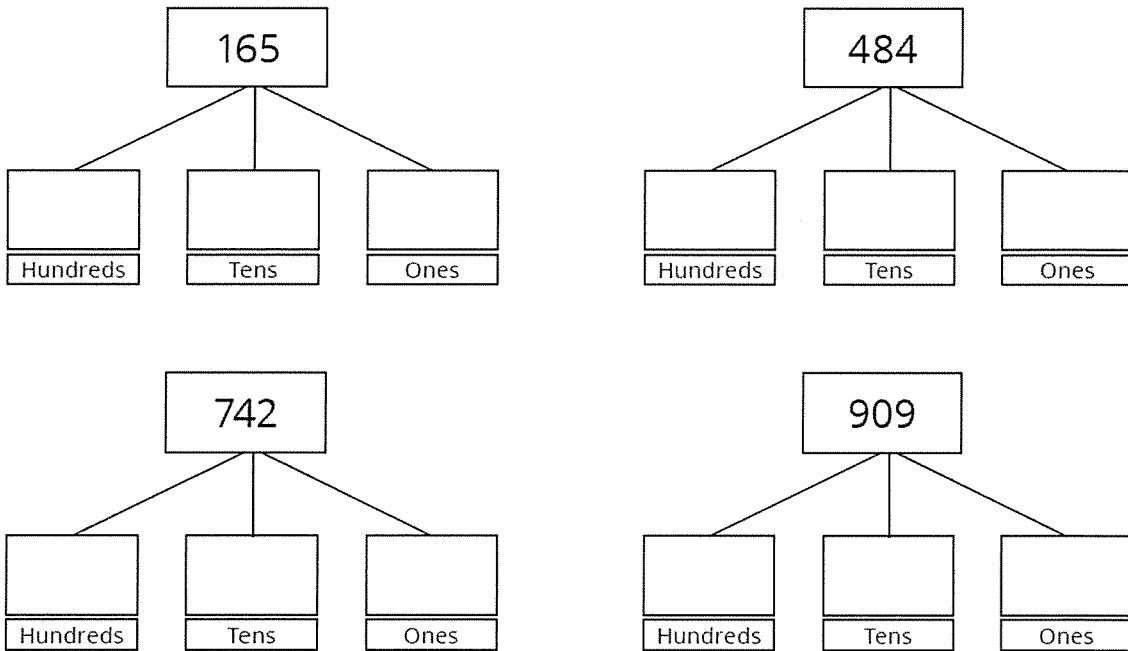
Year 2 – Number and Place Value – Questions

Name _____

Date _____

Partitioning Numbers to 1000 (B)

- ① Partition each number into hundreds, tens and ones.



- ② Partition each number, showing place value.

- $46 = \underline{\hspace{1cm}}$ tens and $\underline{\hspace{1cm}}$ ones
- $278 = \underline{\hspace{1cm}}$ hundreds, $\underline{\hspace{1cm}}$ tens and $\underline{\hspace{1cm}}$ ones
- $660 = \underline{\hspace{1cm}}$ hundreds, $\underline{\hspace{1cm}}$ tens and $\underline{\hspace{1cm}}$ ones
- $807 = \underline{\hspace{1cm}}$ hundreds, $\underline{\hspace{1cm}}$ tens and $\underline{\hspace{1cm}}$ ones
- $553 = \underline{\hspace{1cm}}$ hundreds, $\underline{\hspace{1cm}}$ tens and $\underline{\hspace{1cm}}$ ones
- $978 = \underline{\hspace{1cm}}$ hundreds, $\underline{\hspace{1cm}}$ tens and $\underline{\hspace{1cm}}$ ones



Optional Activities

Monday- Week 6

1. $12 + 1 =$ _____

2. $6 - 2 =$ _____

3. $18 + 9 =$ _____

4. Write the number showing 9 hundreds, 5 tens and 1 ones. _____

5. Complete this counting pattern:

17, 19, 21, 23, _____, _____, _____

6. Take 7 away from 9: _____

7. 20 minus 15 equals: _____

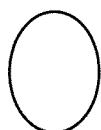
8. What is the value of this coin?



9. What digital time does the clock show? _____



10. What is the name of this shape?



Tuesday- Week 6

1. $17 + 3 =$ _____

2. $8 - 7 =$ _____

3. $16 + 8 =$ _____

4. What is the value of the number in the hundreds place in 977? _____

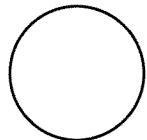
5. Complete this counting pattern:

16, 21, 26, 31, _____, _____, _____

6. Add 4 and 5 together: _____

7. I bought 19 buttons and was given 7 more buttons. How many buttons do I now have? _____

8. Colour in a quarter of this shape:



9. How many minutes in an hour? _____

10. How many corners does a square have?



Optional Activities

Wednesday— Week 6

1. $5 - 1 =$ _____

2. $7 + 8 =$ _____

3. $5 + 3 =$ _____

4. Write the number showing 2 tens and 8 ones.

5. Complete this counting pattern:

15, 17, 19, 21, _____, _____, _____

6. Arianna has 11 teddy bears. Lincoln has 21 teddy bears. How many more teddy bears does Lincoln have? _____

7. Jonathan has 5 pieces of watermelon. Emma has 11 peaches. Isaiah has 2 oranges. How many pieces of fruit do they have altogether? _____

8. What is the value of this coin?



9. How many minutes in an hour? _____

10. How many corners does a pentagon have?

Thursday— Week 6

1. $2 + 3 =$ _____

2. $3 - 1 =$ _____

3. $9 - 8 =$ _____

4. What is the number in the hundreds place in 308? _____

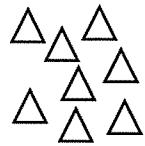
5. Complete this counting pattern:

0, 5, 10, 15, _____, _____, _____

6. If there were 27 fans at a American football game, 14 were wearing orange and the rest were wearing green, how many were wearing green? _____

7. What is the sum of 2 and 19? _____

8. Colour in a quarter of these triangles.



9. 1 hour = _____ minutes

10. Draw this shape: rectangle



Optional Activities

Friday—Week 6

1. $4 - 3 =$ _____

2. $6 + 20 =$ _____

3. $9 - 6 =$ _____

4. Write 305 in words:

5. Complete this counting pattern:

20, 22, 24, 26, _____, _____, _____

6. What is the sum of 20 and 14? _____

7. Add 6 and 12 together: _____

8. What is the value of this coin?



9. What digital time does the clock show? _____



10. Draw this shape: square



Monday – Week 6

PHDPE

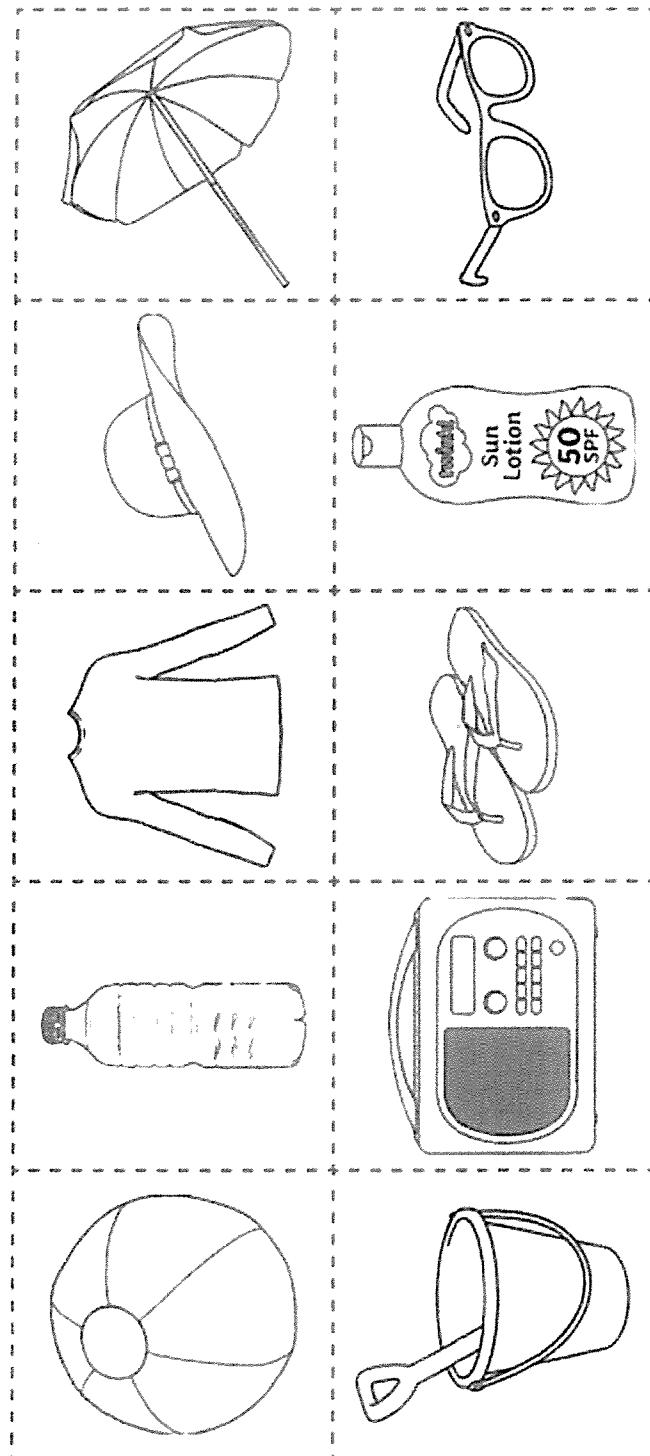
Pack for Sun Safety

Directions: Colour and cut out the pictures that help you stay safe in the sun and glue them to your beach bag.



Monday – Week 6

PHDPE



Tuesday - Week 6

Tuesday - Week 6

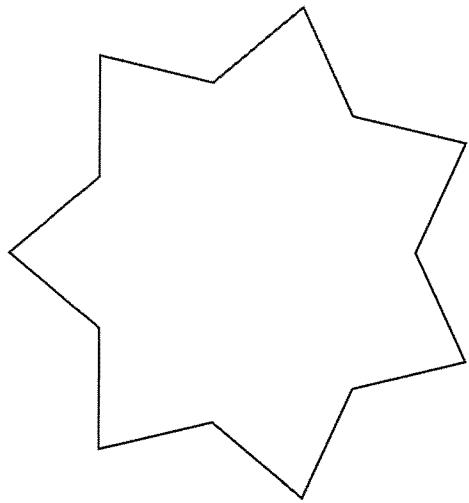
Number of the Day

10 more

100 more

1,000 more

10,000 more



Thousands	Hundreds	Tens	Ones
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Write me a number story using today's number

10 less

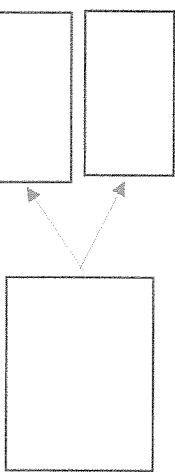
Use today's number to write
an addition number sentence

$$\boxed{} + \boxed{} = \boxed{}$$

Use today's number to write
a subtraction number sentence

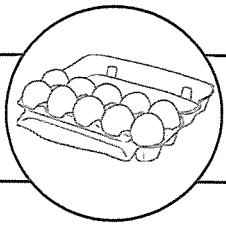
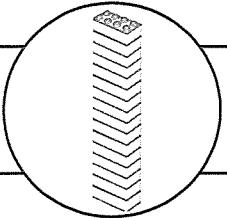
$$\boxed{} - \boxed{} = \boxed{}$$

Partition



Tuesday - Week 6

We Are Going on an Array Hunt!

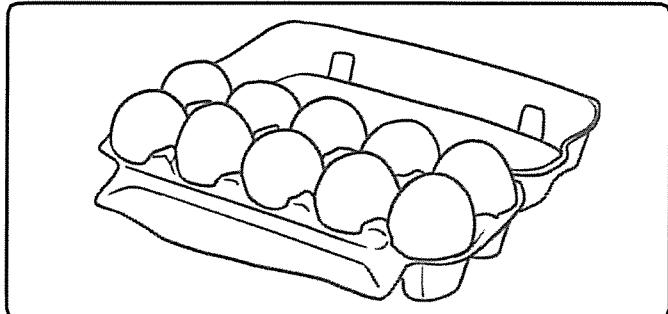


An array is when a picture or an object is put into a column or row. It can help us count and group more efficiently.

Go on a hunt in the space around you to find different sorts of arrays. How many can you spot in real life?

Draw the arrays below and write calculations to go with them.

Example:



$$2 \times 5 = 10$$

$$5 \times 2 = 10$$

$$5 + 5 = 10$$

$$2 + 2 + 2 + 2 + 2 = 10$$

An empty rectangular box for drawing an array.An empty rectangular box for drawing an array.

Tuesday – Week 6

HSIE (Olympics)

Name: _____

Date: _____



My favorite Olympic Sport
is _____ because

Olympic Sports Sorting

Cut, sort and glue the sports into the correct column.

Ball Sports	Water Sports	Other

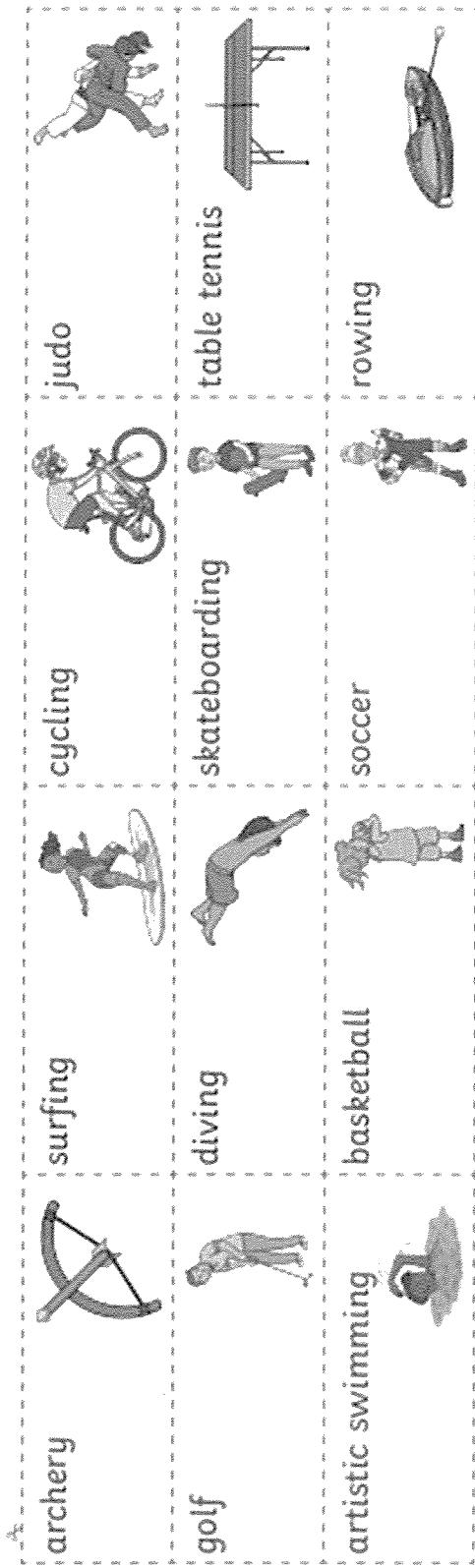
Which of these sports would you most like to participate in and why?



Olympic Sports Sorting

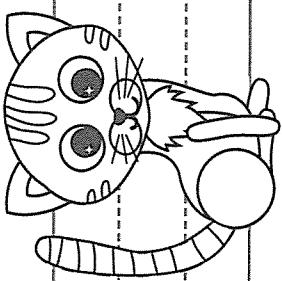
Tuesday – Week 6

HSIE (Olympics)



Line Key	
Cut	

Wednesday - Week 6



Wednesday - Week 6

Number of the Day

100 more

1,000 more

10,000 more

10 more

Use today's number to write
an addition number sentence

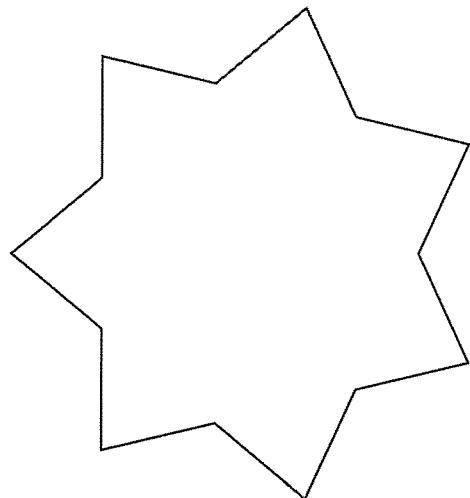
$$\boxed{} + \boxed{} = \boxed{}$$

Use today's number to write
a subtraction number sentence

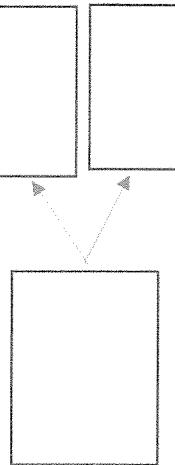
$$\boxed{} - \boxed{} = \boxed{}$$

Thousands	Hundreds	Tens	Ones
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Write me a number story using today's number



Partition

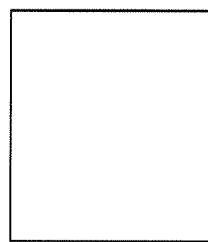
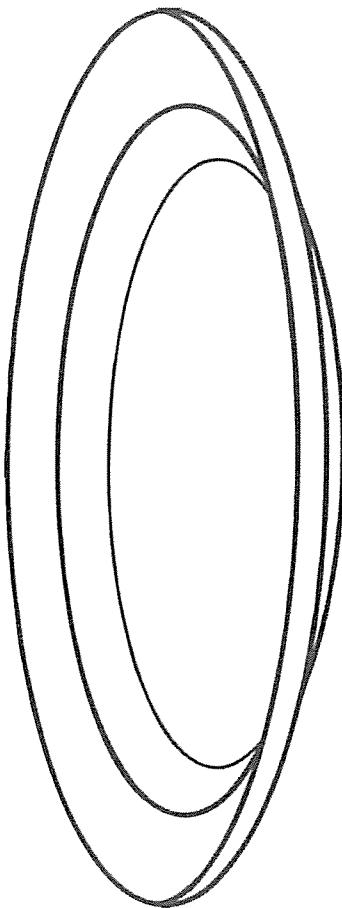
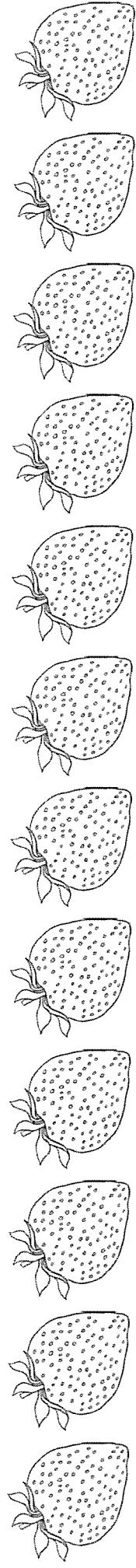
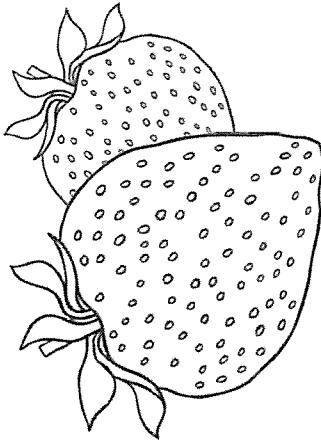


Serve it Up!

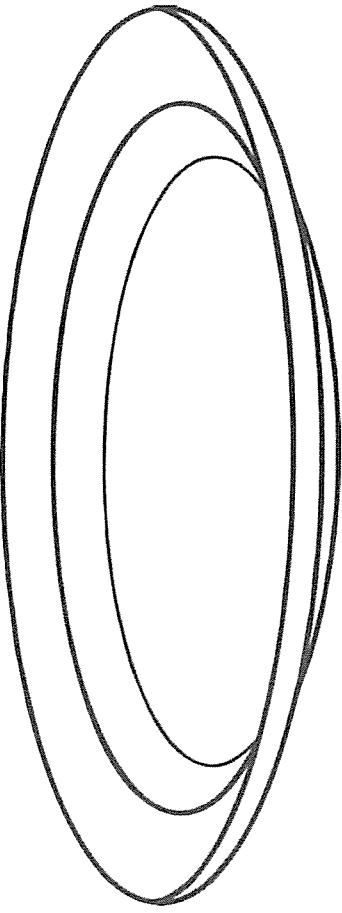
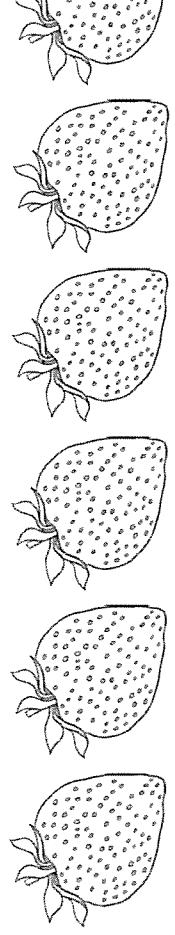
Wednesday - Week 6

Can you share the strawberries equally between the two plates?

Cut the strawberries out and stick them on the plates.



$$12 \div 2 =$$

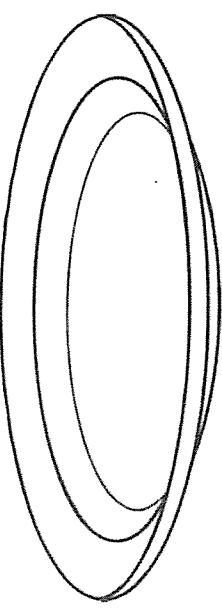
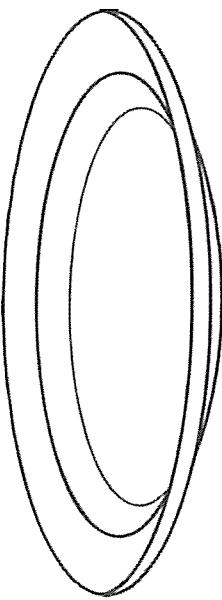
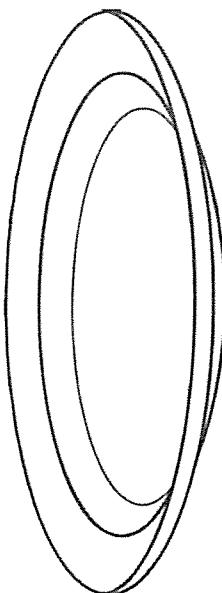
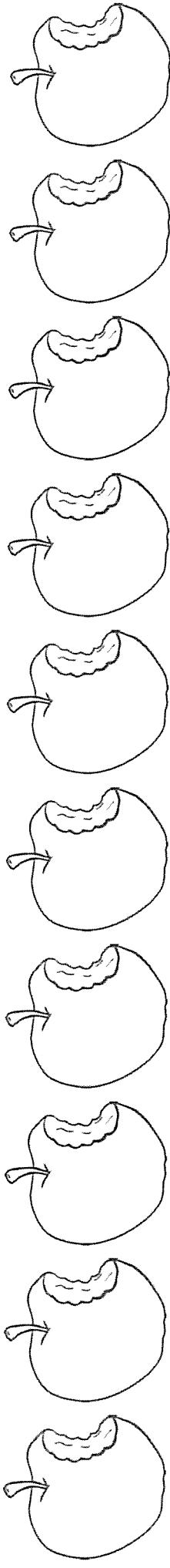
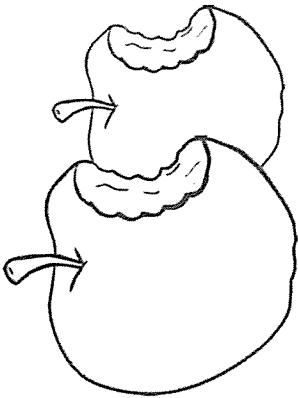


Wednesday - Week 6

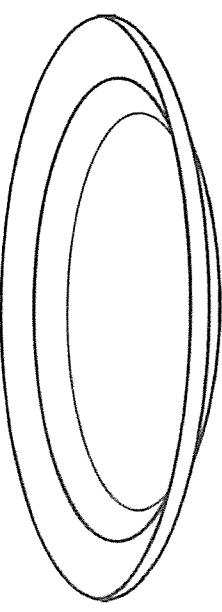
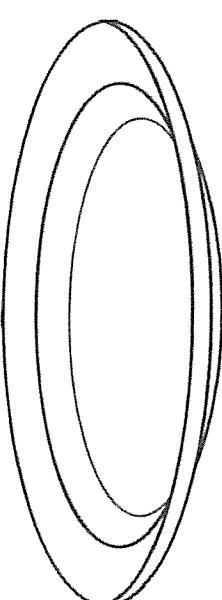
Serve it Up!

Can you share the apples equally between the five plates?

Cut the apples out and stick them on the plates.



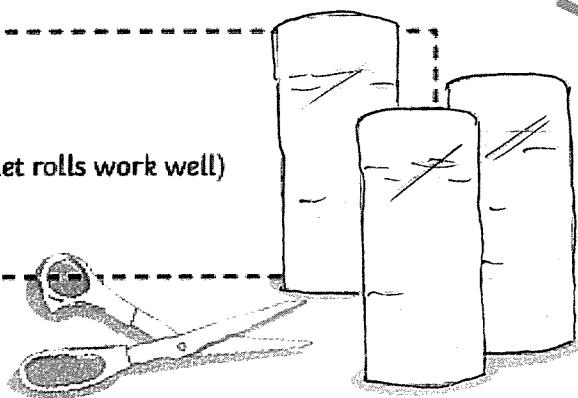
$$10 \div 5 =$$

A large, empty rectangular box for writing the answer to the division equation.

STEM: Cardboard Tube Tower

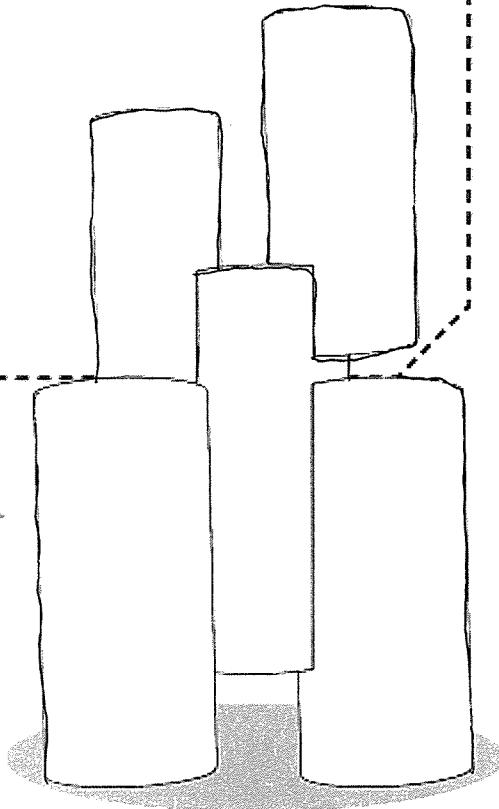
You Will Need:

- Scissors
- Cardboard tubes (empty kitchen or toilet rolls work well)
- Craft supplies to decorate (optional)

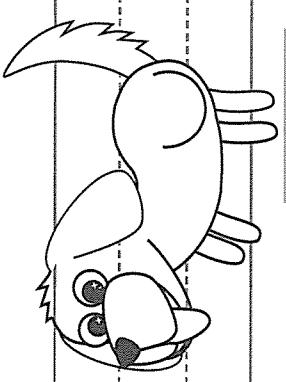


Instructions:

- Cut your tubes into the sizes that you would like, they can all be different.
- Optional – decorate your tubes into buildings to create a city.
- Measure and cut four slots in each end of your tubes - the depth is approximately a quarter of your tube length.
- Now you can slot your pieces together to make a tower.



Thursday - Week 6



Thursday - Week 6

Number of the Day

10 more

100 more

1,000 more

10,000 more

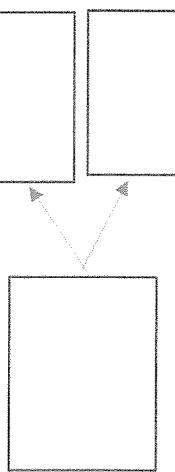
Use today's number to write
an addition number sentence

$$\boxed{} + \boxed{} = \boxed{}$$

Use today's number to write
a subtraction number sentence

$$\boxed{} - \boxed{} = \boxed{}$$

Partition



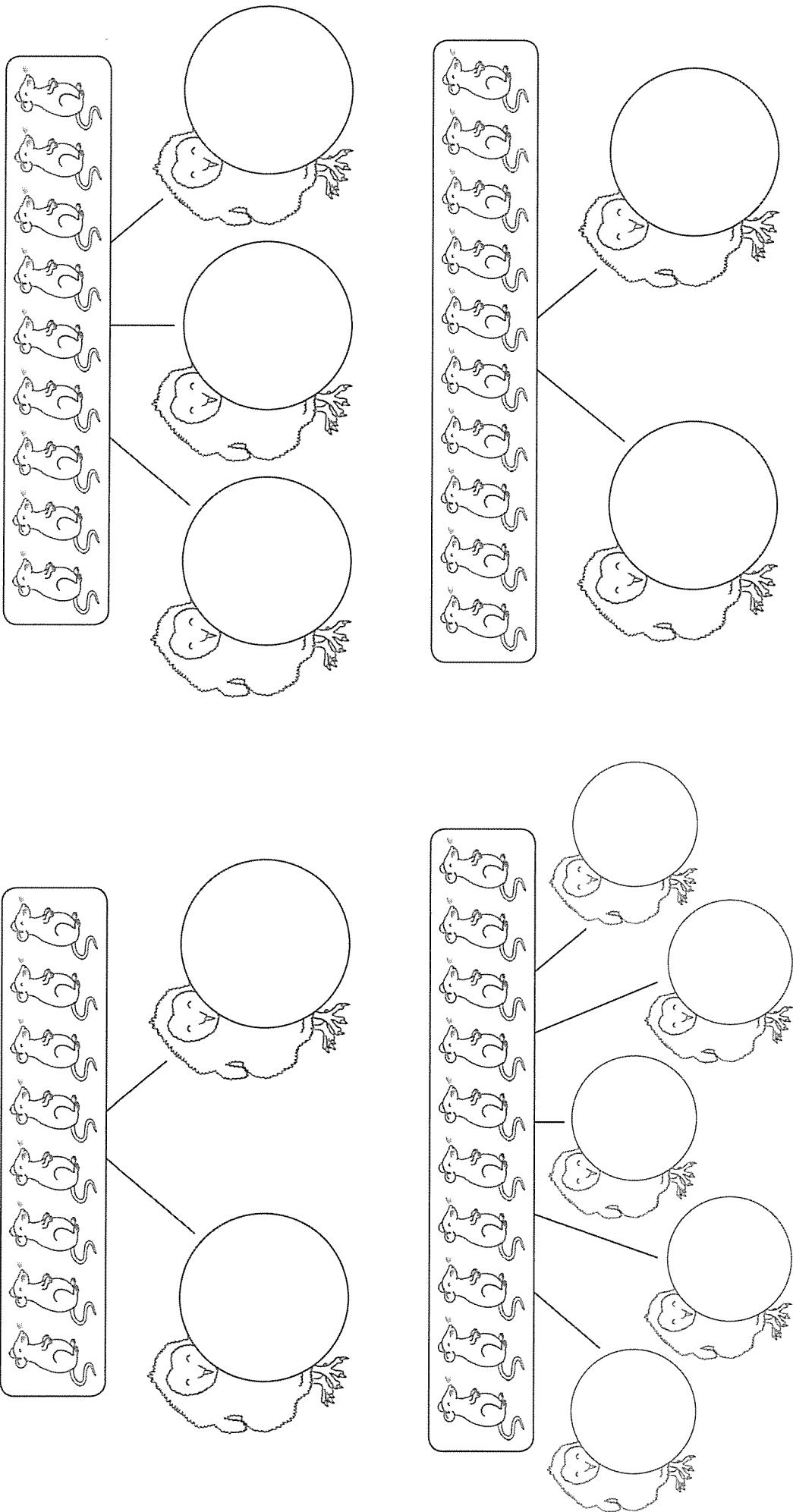
Thousands	Hundreds	Tens	Ones
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Write me a number story using today's number

Thursday - Week 6

Feeding the Owlets Sharing Sheet

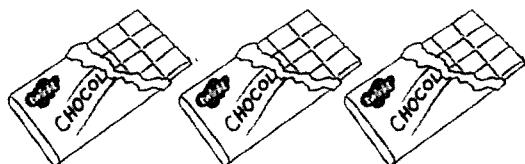
Can you share the mice equally between the owlets? Write the number of mice in each circle.



Division by Sharing

Use a pencil to share these tasty goodies equally between different numbers of people.

e.g. Share between 3



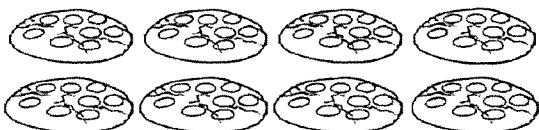
How many does each person get?

① 2 3 4

What does the calculation look like?

$$3 \div 3 = 1$$

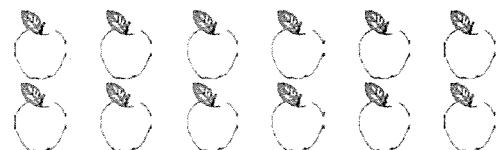
a. Share between 2



2 3 4 5

$$8 \div 2 =$$

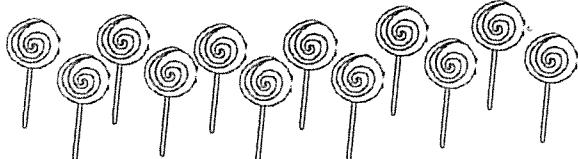
b. Share between 4



2 3 4 5

$$12 \div 4 =$$

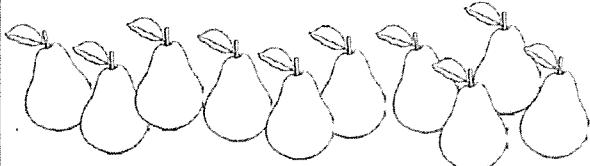
c. Share between 3



2 3 4 5

$$12 \div 3 =$$

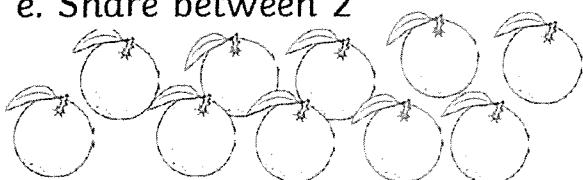
d. Share between 5



2 3 4 5

$$10 \div 5 =$$

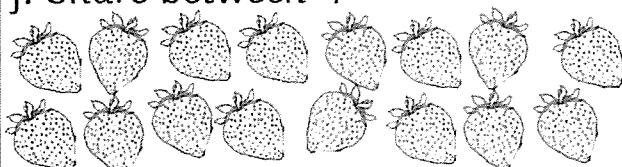
e. Share between 2



2 3 4 5

$$10 \div 2 =$$

f. Share between 4



2 3 4 5

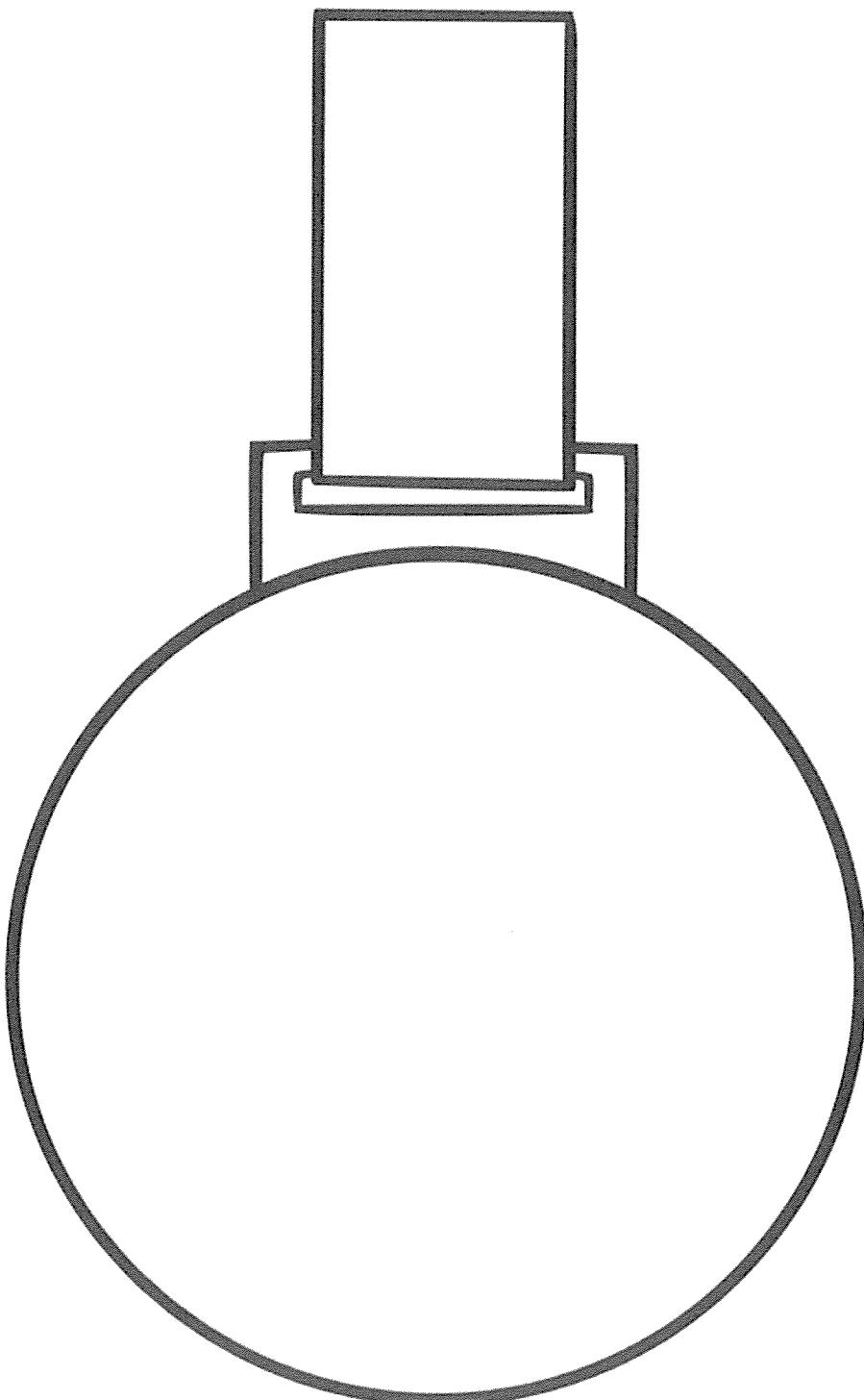
$$16 \div 4 =$$

Thursday – Week 6

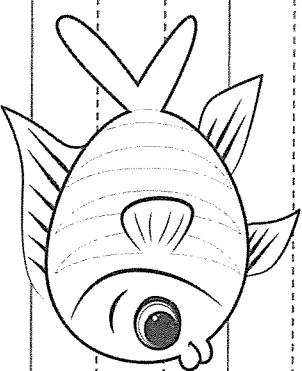
Creative Arts

My Olympic Medal Design

Create your Olympic medal design in the template below.



Friday - Week 6



W

W

W

W

Friday - Week 6

Number of the Day

10 more

100 more

1,000 more

10,000 more

Use today's number to write
an addition number sentence

$$\begin{array}{r} \boxed{} \\ + \boxed{} \\ \hline = \boxed{} \end{array}$$

Use today's number to write
a subtraction number sentence

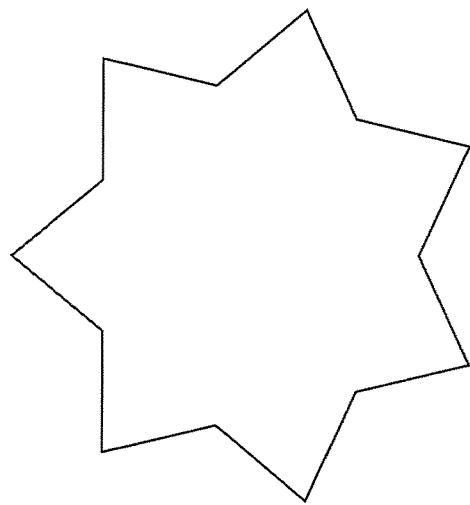
$$\begin{array}{r} \boxed{} \\ - \boxed{} \\ \hline = \boxed{} \end{array}$$

Thousands	Hundreds	Tens	Ones
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Write me a number story using today's number

10 less

Partition



Friday - Week 6

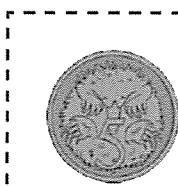
How Else Can I Make?

Make the amounts by cutting out the coins on Page 3 and sticking them next to the amounts.
See the example below.

Example: How else can I make 10c?



=



10 cent



10 cent

1. How else can I make 20c?



=

2. How else can I make 50c?



=

3. How else can I make \$1?



=

4. How else can I make \$2?



=

Friday - Week 6

How Else Can I Make?

Make the amounts by cutting out the coins on Page 3 and sticking them next to the amounts.

5. How else can I make \$5?



=

6. How else can I make \$10?



=

7. How else can I make \$20?



=

8. How else can I make \$50?



=

9. How else can I make \$100?

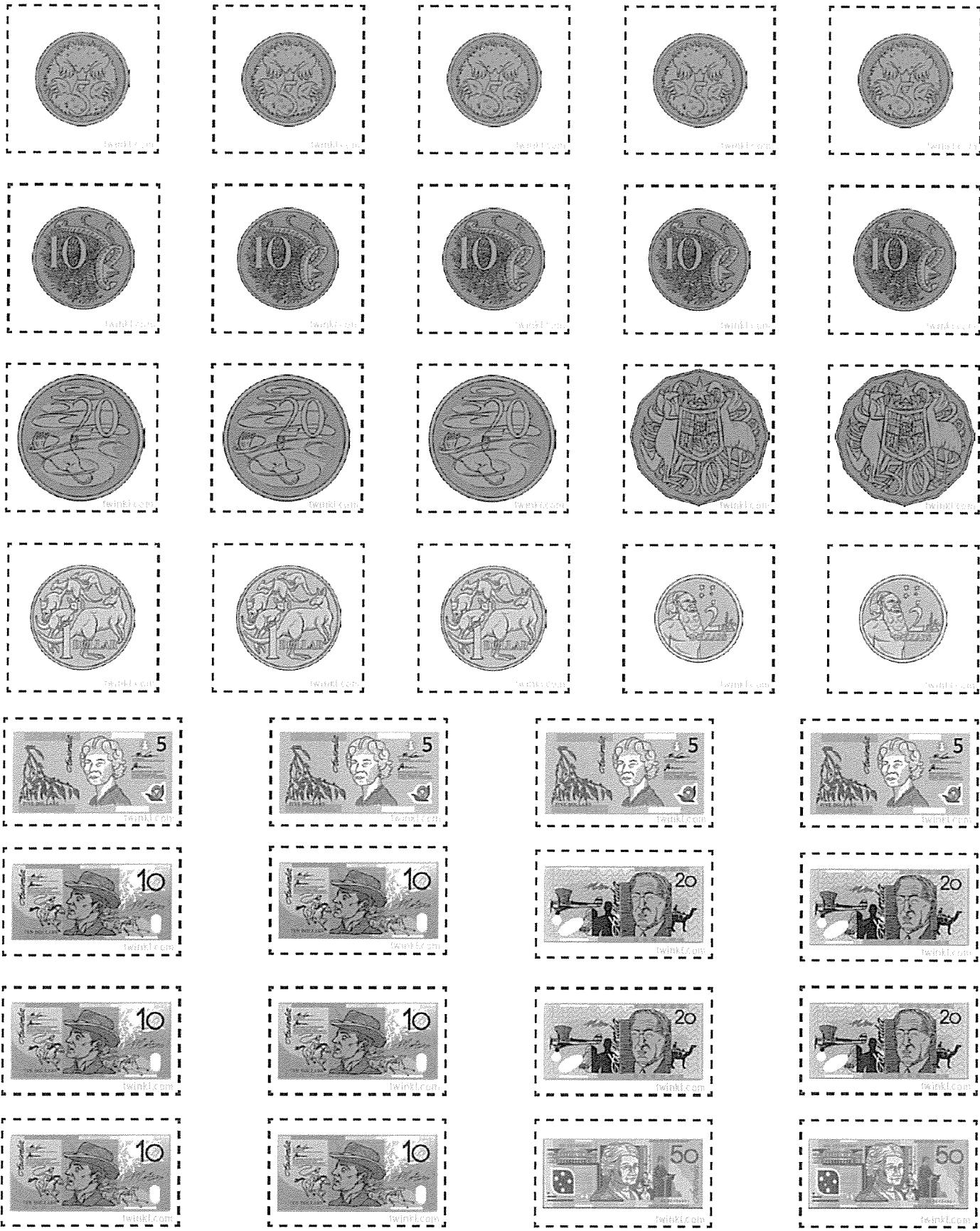


=

Friday - Week 6

How Else Can I Make?

Cut out the coins and notes below to make the amounts on Pages 1 and 2.



Friday – Week 6

PHDPE

twinkl

Olympic Games Movement Cards

Olympic Games Movement Cards

Basketball

Pretend you are dribbling a basketball across the court, then shoot a goal!



Olympic Games Movement Cards

Boxing

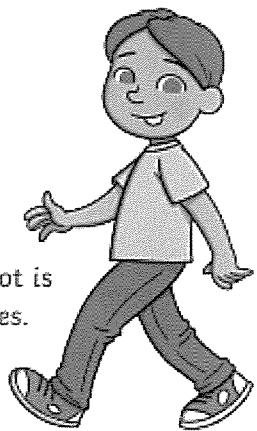
Shadow box for one minute!
This means to punch the air up high,
in the middle and down low.



Olympic Games Movement Cards

Race Walking

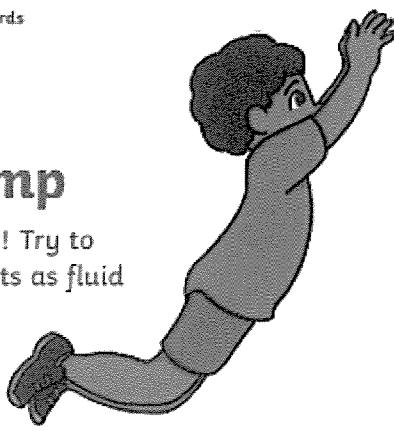
Walk around as fast as you can, but make sure that one foot is touching the ground at all times.



Olympic Games Movement Cards

Triple Jump

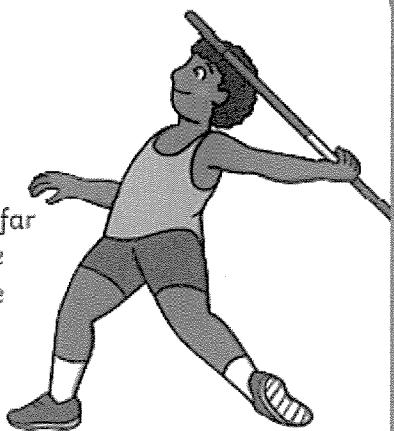
Hop, step and jump! Try to make the movements as fluid as possible.



Olympic Games Movement Cards

Javelin

Throw your pencil as far as you can. Make sure none of your peers are in the way!



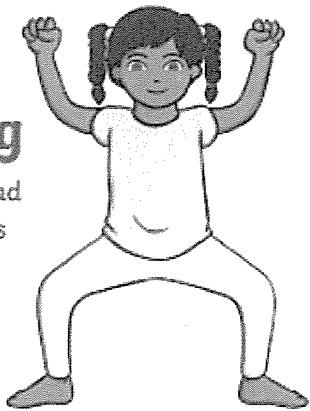
Friday – Week 6

PHDPE

Olympic Games Movement Cards

Weightlifting

Hold a stick over your head with two hands and do as many squats as you can. Bonus points for making it look really heavy!



Olympic Games Movement Cards

Gymnastics

Do a forward roll. Don't forget to stand up, lift your arms to the sky and wait for your applause at the end!



Olympic Games Movement Cards

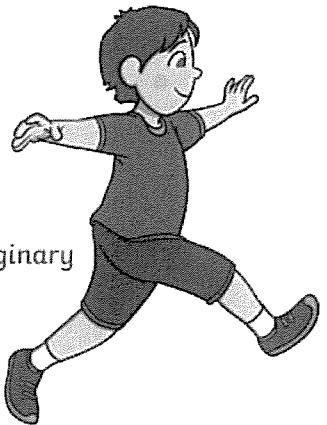
Swimming

Pretend you are in the water and do as many different swimming strokes as you can.



Hurdles

Run along and jump imaginary hurdles as you go.



Olympic Games Movement Cards

Artistic Swimming

Move your body in creative ways, pausing for maximum effect.



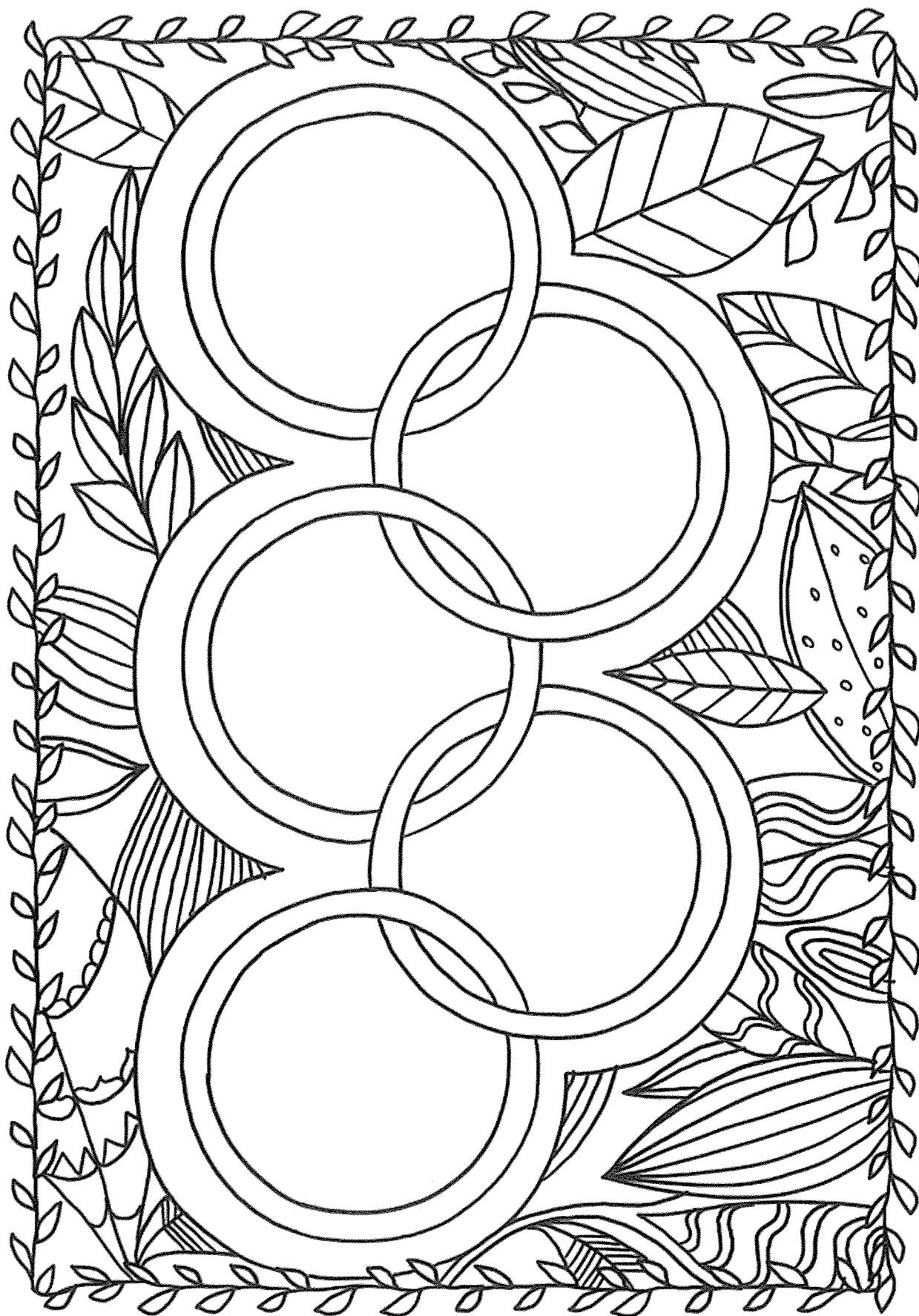
100 Metre Sprint

Run as fast as you can from one point to another (it doesn't have to be 100 metres).



Friday – Week 6

Creative Arts



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