

*Week 6 Home Learning Package*



Dear students and families,

Welcome to week 6!! You are all doing so well!

Thank you parents and students for all that you do,  
it really is appreciated.

Should you have any questions please feel free to  
contact me.

Take care,

Emily Hurst

## Favorite classroom songs

Here is a list and links to our some of our daily songs and learning activities, feel free to try these at home.

### **Good morning songs-**

[Have a Good Morning, Have a Good Day | Morning Song for Kids | Jack Hartmann - Bing video](#)

[Good Morning Song for Kids \(with lyrics\) | The Singing Walrus - Bing video](#)

[Hello Song for Kids | Greeting Song for Kids | The Singing Walrus - Bing video](#)

[Good Morning Song for Kids - Bing video](#)

### **Days of the week -**

[Days of the Week Song | The Singing Walrus - Bing video](#)

[Days Of The Week Addams Family \(Parody\) | Fun songs for Big Kids, Preschoolers and Toddlers - Bing video](#)

[Days of the Week Syllables Song | Jack Hartmann | Syllable Song - Bing video](#)

### **Months of the year -**

[Months of the Year Song | Song for Kids | The Singing Walrus - Bing video](#)

[12 Months of the Year | Exercise Song for Kids | Learn the Months | Jack Hartmann - Bing video](#)

[Months of the Year Syllable Song Phonological Awareness Jack Hartmann - Bing video](#)

### **Weather songs**

[How's the Weather Song - Bing video](#)

[SEASONS SONG for kids | Pancake Manor - Bing video](#)

[Seasons Song for Kids \(Autumn Version\) | Pancake Manor - Bing video](#)

### **Phonics song-**

[Ants In The Apple - Bing video](#)

### **Our favourite dances-**

[\(4\) Jump! Children's song by Patty Shukla \(DVD version\) - YouTube](#)

[Penguin Dance | Brain Breaks | Jack Hartmann - Bing video](#)

### **Favourite songs**

Old MacDonald Had a Farm | Flickbox Nursery Rhymes | Children Songs with Lyrics - Bing video

Old MacDonald Had A Farm (2018) | More Kids Songs | Super Simple Songs - Bing video  
Wheels on the Bus | CoComelon Nursery Rhymes & Kids Songs - Bing video

Twinkle Twinkle Little Star - Bing video

Do You Like Broccoli Ice Cream? | Super Simple Songs - Bing video

The Ants Go Marching | Kids Songs | Super Simple Songs - Bing video

BINGO | Super Simple Songs - Bing video

One Potato, Two Potatoes | Super Simple Songs - Bing video

### **Movement songs**

Brain Breaks - Action Songs for Children - Move and Freeze - Kids Songs by The Learning Station - Bing video

Shake Your Sillies Out 🎵 Brain Breaks Songs for Kids 🎵 Kids Action Songs by The Learning Station - Bing video

Penguin Dance | Brain Breaks | Jack Hartmann - Bing video

Freeze Dance | Freeze Song | Freeze Dance for Kids | Music for Kids | The Kiboomers - Bing video

### **Math songs**

The Big Numbers Song - Bing video

Shapes song for kids | The Singing Walrus - Bing video

What's Your Favorite Color? | Kids Songs | Super Simple Songs - Bing video

Five Little Ducks | Kids Songs | Super Simple Songs - Bing video

Humpty Dumpty - 3D Animation English Nursery Rhyme songs For Children with Lyrics - Bing video

Hickory Dickory Dock | Super Simple Songs - Bing video

One Little Finger | featuring Noodle & Pals | Super Simple Songs - Bing video

Miss Loaney has made a list of all our favourite dances and songs that K2H have enjoyed this year so you can enjoy them at home.

Songs:

Heads shoulders knees and toes <https://www.youtube.com/watch?v=RuqvGiZiOqg>

Ants Go Marching

<https://www.youtube.com/watch?v=Pjw2A3QU8Qg>

Five Little Ducks

<https://www.youtube.com/watch?v=pZw9veQ76fo>

Ten in the Bed

[https://www.youtube.com/watch?v=TdDypyS\\_5zE](https://www.youtube.com/watch?v=TdDypyS_5zE)

Freeze song

<https://www.youtube.com/watch?v=2UcZWXvgMZE>

Old Macdonald had a farm

[https://www.youtube.com/watch?v=\\_6HzoUcx3eo](https://www.youtube.com/watch?v=_6HzoUcx3eo)

Hickory Dickory Dock

<https://www.youtube.com/watch?v=HGsklW-mtg>

Just Dance:

I like to Move It

<https://www.youtube.com/watch?v=ziLHZeKbMUo>

I am a Gummy Bear

<https://www.youtube.com/watch?v=mYLhX6aJ32o>

Five Little Monkeys

<https://www.youtube.com/watch?v=lxFOiayJR-s>

# AUGUST 2021

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

*Each day, mark the day off by crossing the number off on the chart. Any special occasions you can add to your calendar*



**burning**

**hot**

**hot**

**warm**

**cool**

**cold**

**freezing**

**cold**



sunny



cloudy



partially cloudy

The **WEATHER** today



snowy



stormy



rainy



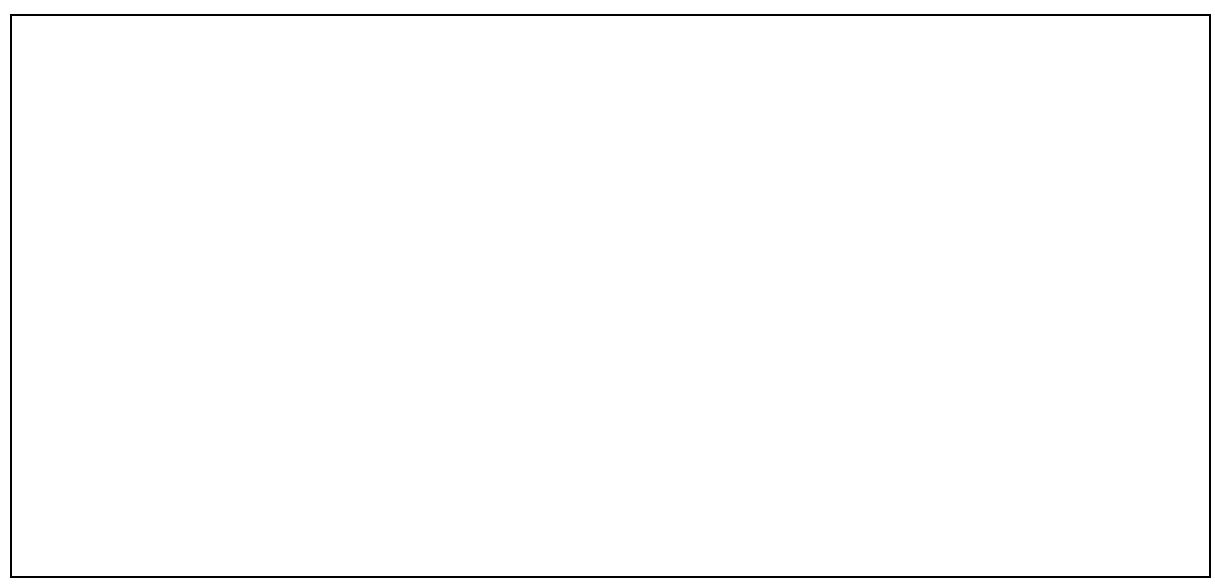
windy

What is the weather like today?

Using pictures or words, can you record the weather for each day this week?

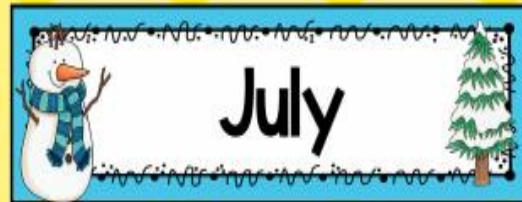
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Draw a picture of something you did outside this week.































Sing along to the months of the year. Try to point at each month as you go.



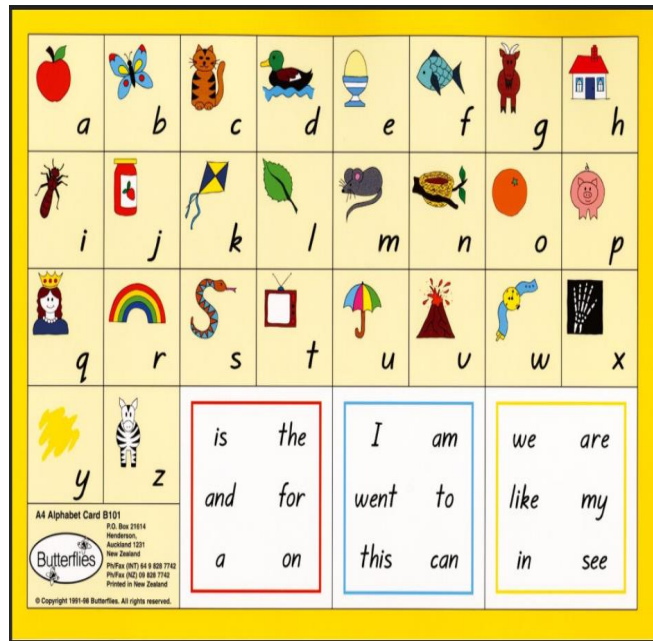
*Sing along to the days of the week, try to point to each day as you go*

	Sunday
	Monday 
	Tuesday
	Wednesday 
	Thursday
	Friday 
	Saturday



 a	 b	 c	 d	 e	 f	 g	 h
 i	 j	 k	 l	 m	 n	 o	 p
 q	 r	 s	 t	 u	 v	 w	 x
 y	 z	<div style="border: 2px solid red; padding: 5px; text-align: center;"> <p>is the and for a on</p> </div>		<div style="border: 2px solid blue; padding: 5px; text-align: center;"> <p>I am went to this can</p> </div>		<div style="border: 2px solid yellow; padding: 5px; text-align: center;"> <p>we are like my in see</p> </div>	
<p>A4 Alphabet Card B101 P.O. Box 21814 Henderson, Auckland 1331 New Zealand Ph/Fax (NZ) 09 828 7742 Printed in New Zealand</p>							
<p>© Copyright 1991-98 Butterflies. All rights reserved.</p>							

Using the yellow butterfly card listen to the ants in the apple song and point to the sounds as you go



Ants In The Apple - Bing video

## Extension

Using the blends card can you say the blend i.e. bl as in blue, br as in bread sp as in spider tr as in tree








  
 All Your Favourite Reproduction Quality Stationery  
 2014-2015  
 Reproduction Quality  
 Stationery and  
 Printing  
 100% Recycled Paper  
 100% Recycled Ink  
 100% Recycled  
 Paper and  
 Printing  
 100% Recycled  
 Paper and  
 Printing

# Alphabet Adventures

Complete the maze by following the pictures that begin with the 'i' sound.



<b>START</b> 				
				<b>FINISH</b> 

# Alphabet Adventures

Complete the maze by following the pictures that begin with the 'p' sound.



<b>START</b> 				
				
				
				
				
				
				<b>FINISH</b> 



Using our revision letters from  
the last few weeks lets see  
what words we can make

s a t n i p

sat pat nap tap at  
in pin tin

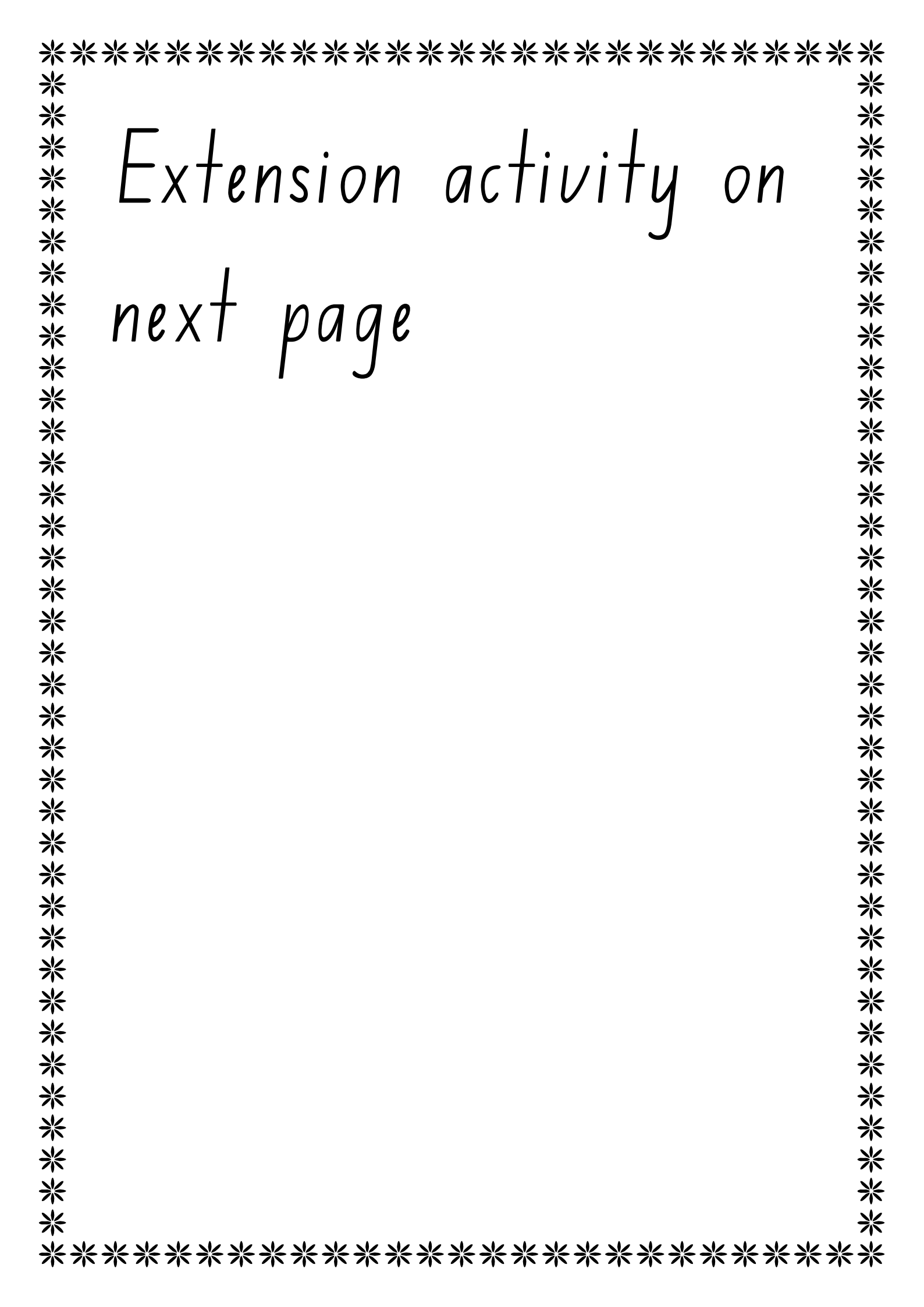
Can you practice writing out  
or tracing these words on the  
next page

sat pat

nap tap

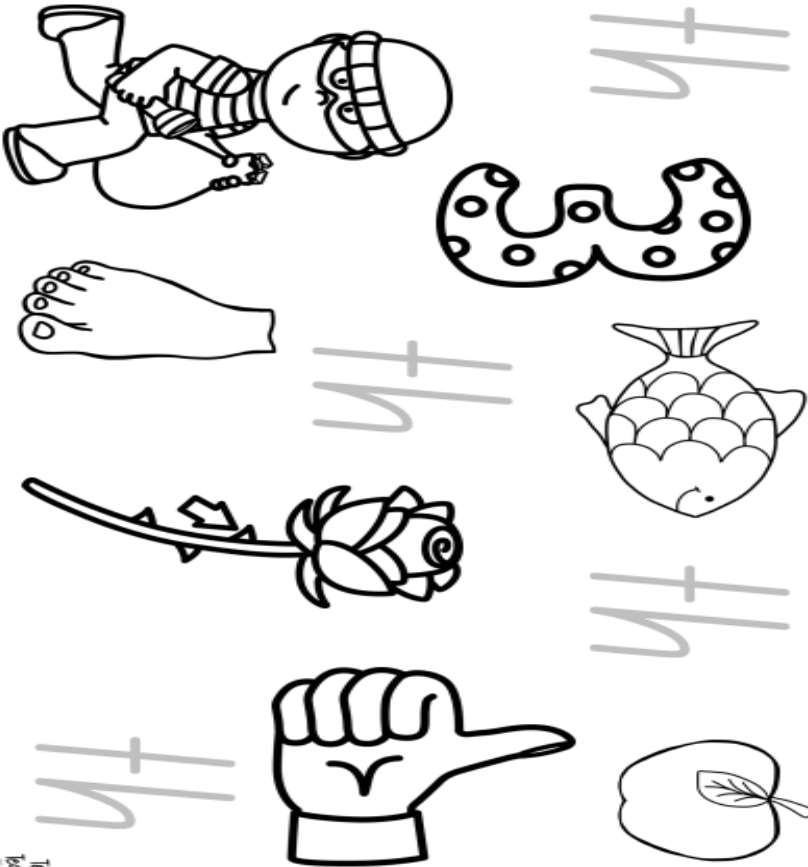
at in

pin tin



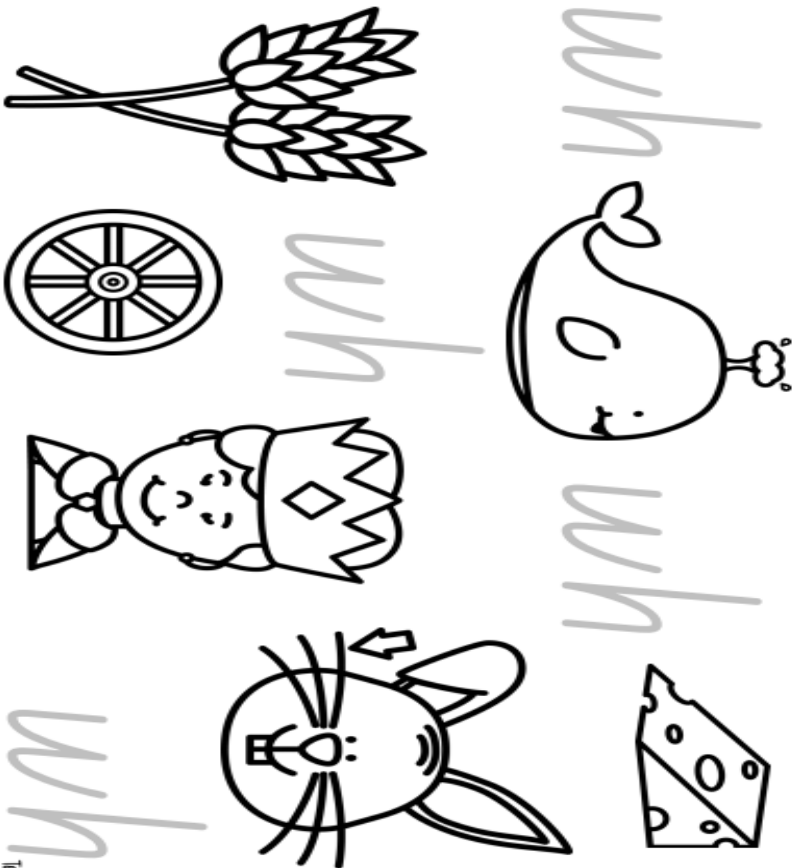
*Extension activity on  
next page*

Trace the digraph 'th' and circle the pictures that start with 'th'.



The  
Teacher  
Resource

Trace the digraph 'wh' and circle the pictures that start with 'wh'.

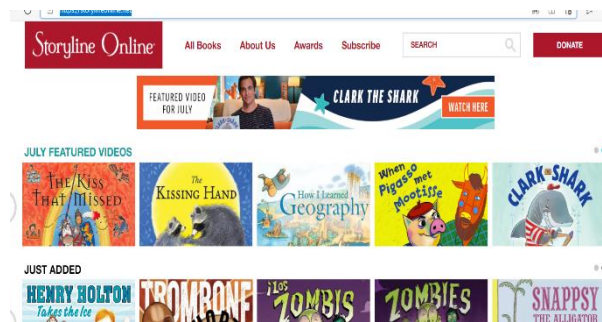


The  
Teacher  
Resource

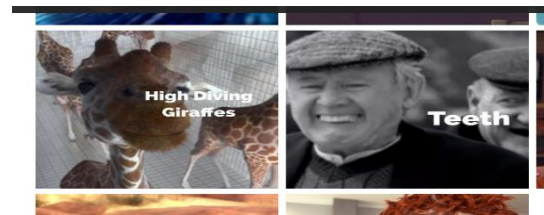
# Interactive stories

The following websites have stories to listen to and activities to try

[Storyline Online - Home](#)



[THE LITERACY SHED - Home](#)



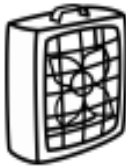
# Rhyme time



## MATCHING RHYMES

tapteacher®

Colour in rhyming pairs with the same coloured pencil.



# Sight word practice

Read the words below, have a try at pointing to them as you read.

Try to either trace the words or write them on your own.



*I am*

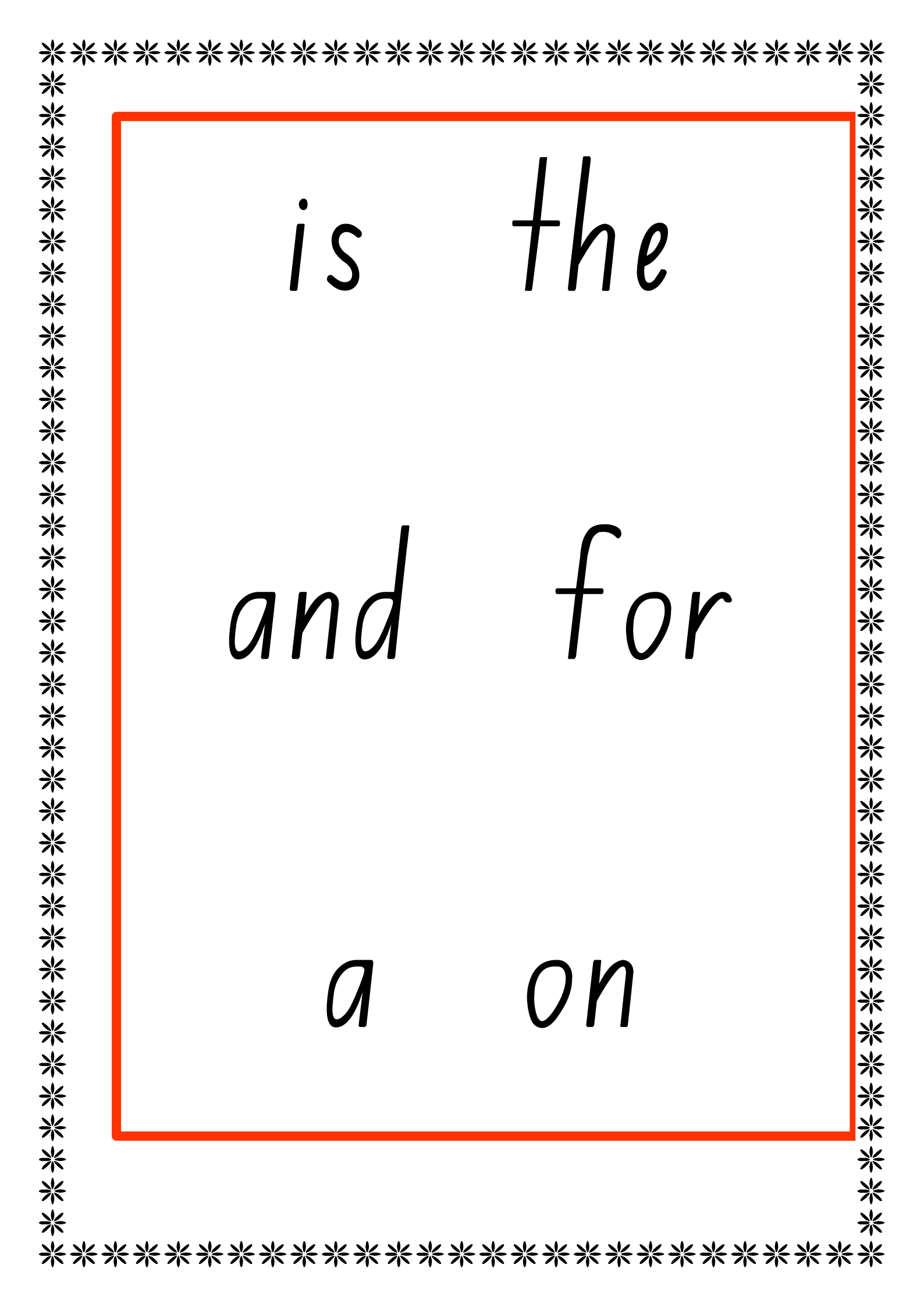
*went to*

*this can*

*we are*

*like my*

*in see*



*is the*

*and for*

*a on*

Extension: weeks 6 and 7 sight word practice

Have a go at reading some of the orange sight words.

Using your pointing finger, point to the words and have a go at saying them.

Can you copy over these words? Can you write them out?

as

his

go

she

was

they

me

be

this

like

come

up

have

baby

from

her

is

one

jump

us

mother

back

or

had

by

not

words

has

but

Writing practice

Practice writing  
your first name.

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Extension:

Can you write your  
full name or your  
phone number?

Write a sentence  
about your favourite  
colour.

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Days of the week book. Using the letters,  
unscramble the days of the week and glue  
them onto the pages.

M	a	d	n	y	o				
T	s	a	e	d	y	u			
w	e	a	d	s	n	y	d	e	
T	a	r	s	d	h	y	u		
F	d	y	a	r	i				
S	r	t	d	u	a	y	a		
S	d	a	n	y	u				

# Days

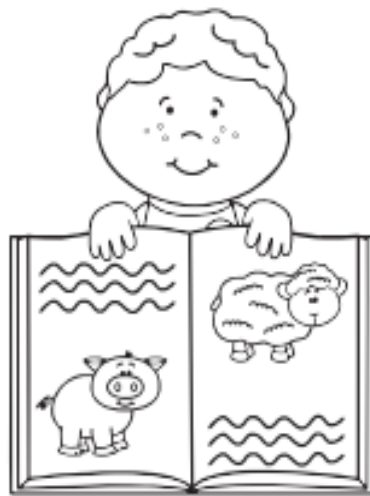
of the  
Week



Name: \_\_\_\_\_

By Lavinia Pop © 2014

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I can read a book.



We can play a game.



We can eat our lunch.



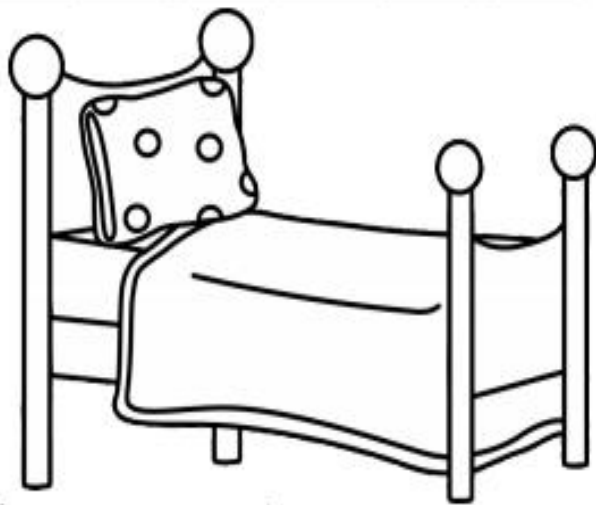
We can make crafts.



We can do math.



We can make bubbles.

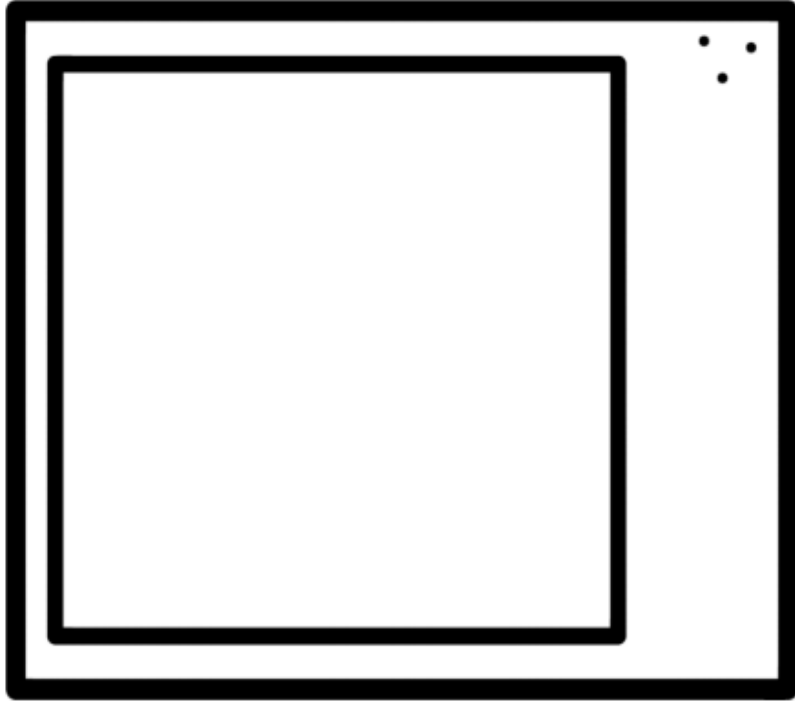


We can have a nap.

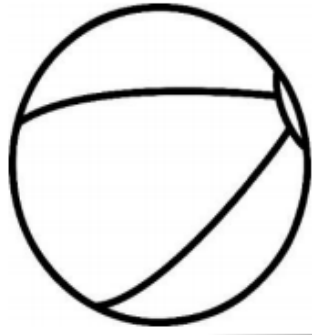


*Draw a picture*

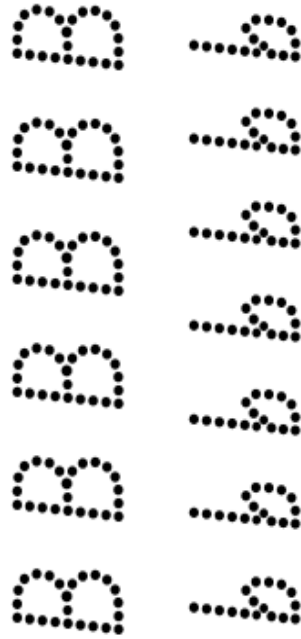
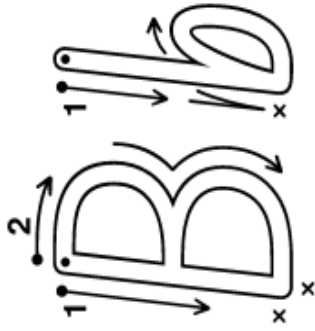
*Draw a picture of something beginning with the letter Bb.*



Name: \_\_\_\_\_



B is for  
ball



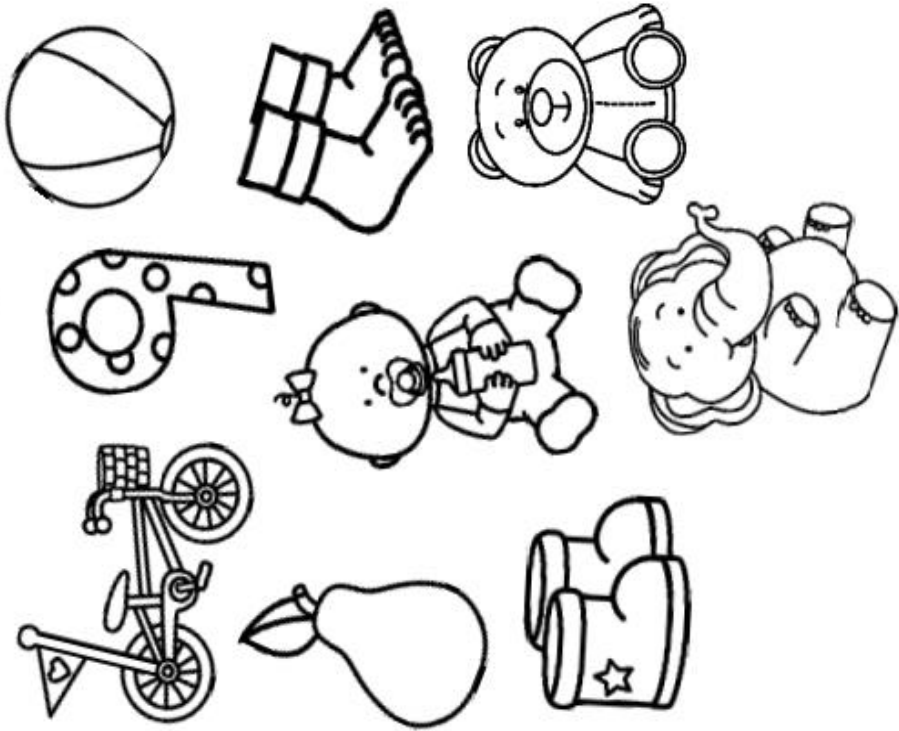
## Find the letter

Find all of the letter Bb's below and colour them in.

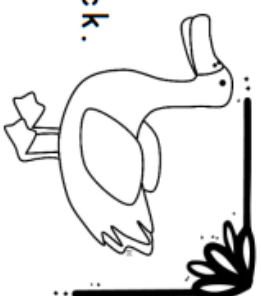
g u r k b z  
b B e n B  
a i b a d  
b c d q

## Colour the picture

Colour in all the pictures that begin with the letter Bb.

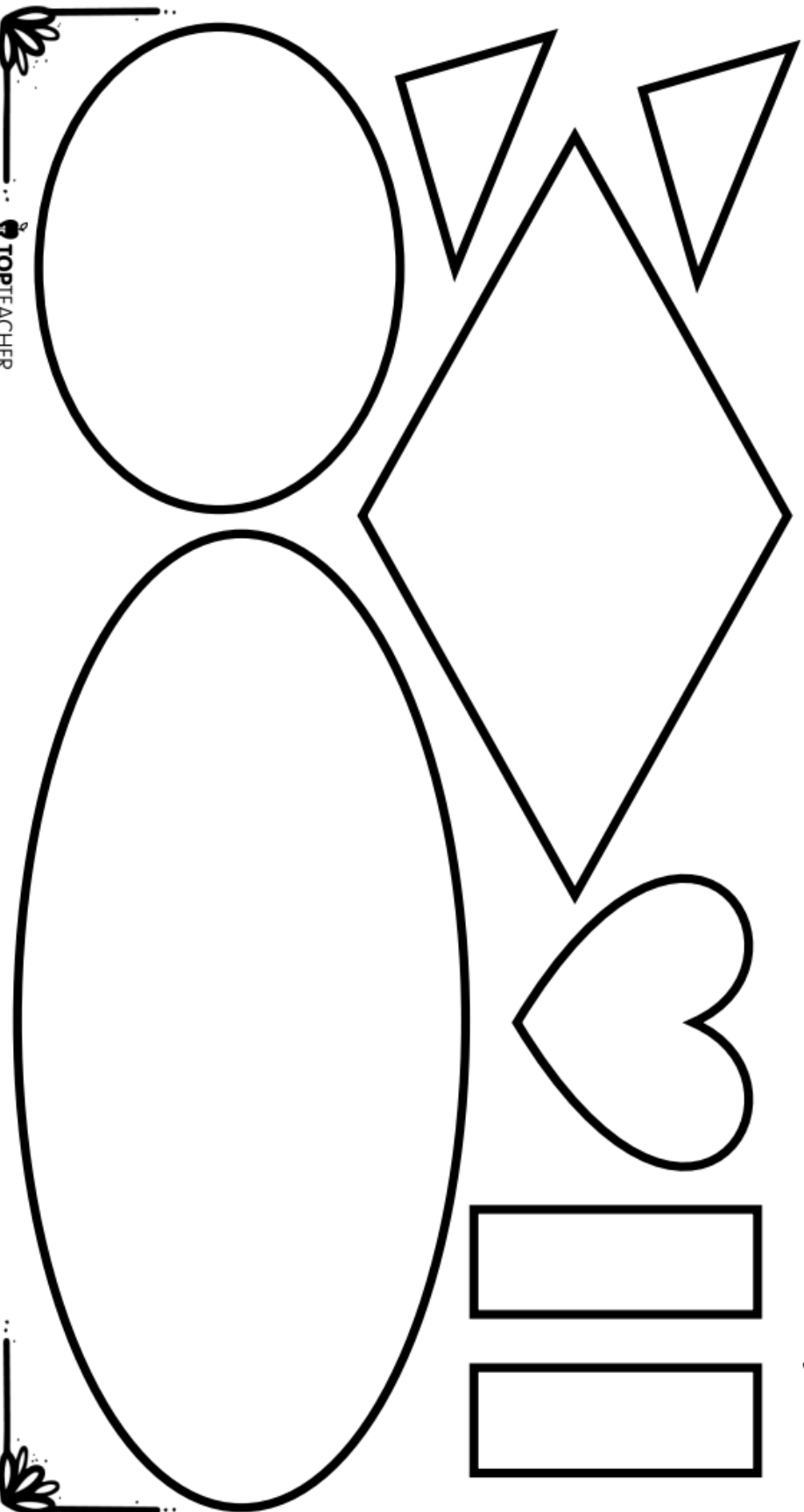


# Craft a Duck



Cut out the shapes below and use them to create a duck.

Option: Use googly eyes and feathers.



Can you write the numbers  
1-20?


Can you draw 18 snakes?

A decorative border of small asterisks surrounds the text. The border is composed of a top row, a bottom row, and two vertical columns on the left and right sides, all made of small black asterisks.

## Extension

Can you fill in the hundreds chart with the missing numbers (a complete chart is on the next page)

Hundred Chart

1		3		5	6			9	10
	12	13			16	17			
21	22		24		26			29	
		33	34				38	39	
	42	43		45		47		49	
51			54			57	58		60
		63	64	65				69	70
	72		74		76		78		
81		83		85		87		89	
91		93	94			97	98		



Use the number chart to  
practice your counting

Name \_\_\_\_\_

**COUNTING**

My Super  
Chart to 120

Use this chart to help with  
addition and subtraction

**Hundreds Chart**

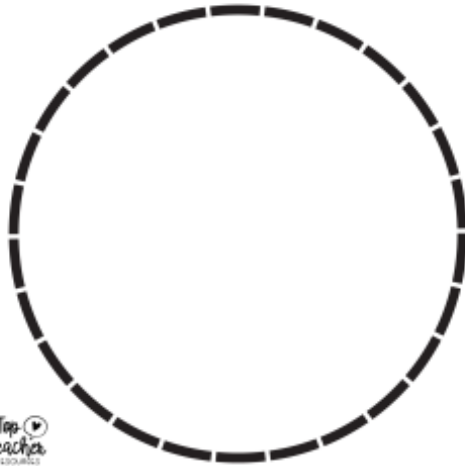
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

©Kim Shannon

Lets make a  
**Circle**



Trace the Circle



Top  
Teacher  
RESOURCES

Draw your own Circles



Lets make a  
**Rectangle**



Trace the Rectangle



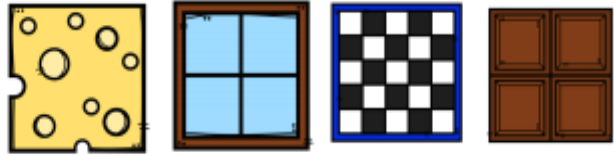
Top  
Teacher  
RESOURCES

Draw your own Rectangles



Top  
Teacher  
RESOURCES

Lets make a  
**Square**



Trace the Square



Top  
Teacher  
Resources

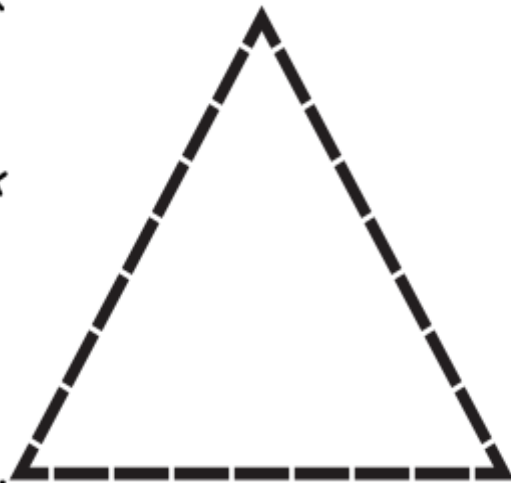
Draw your own Squares



Lets make a  
**Triangle**



Trace the Triangle



Top  
Teacher  
Resources

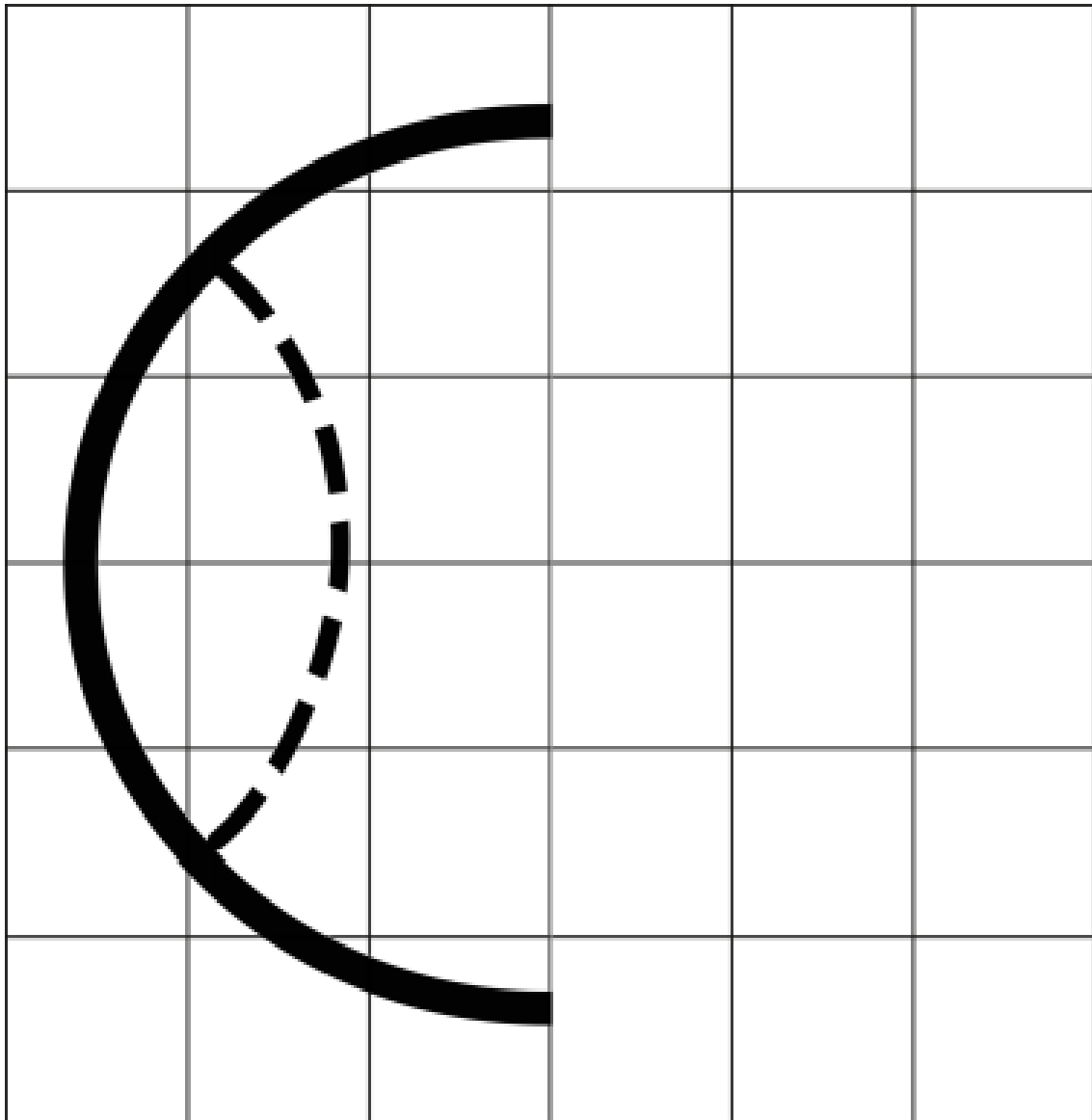
Draw your own Triangles



# Super Symmetry

Finish the picture using Symmetry.

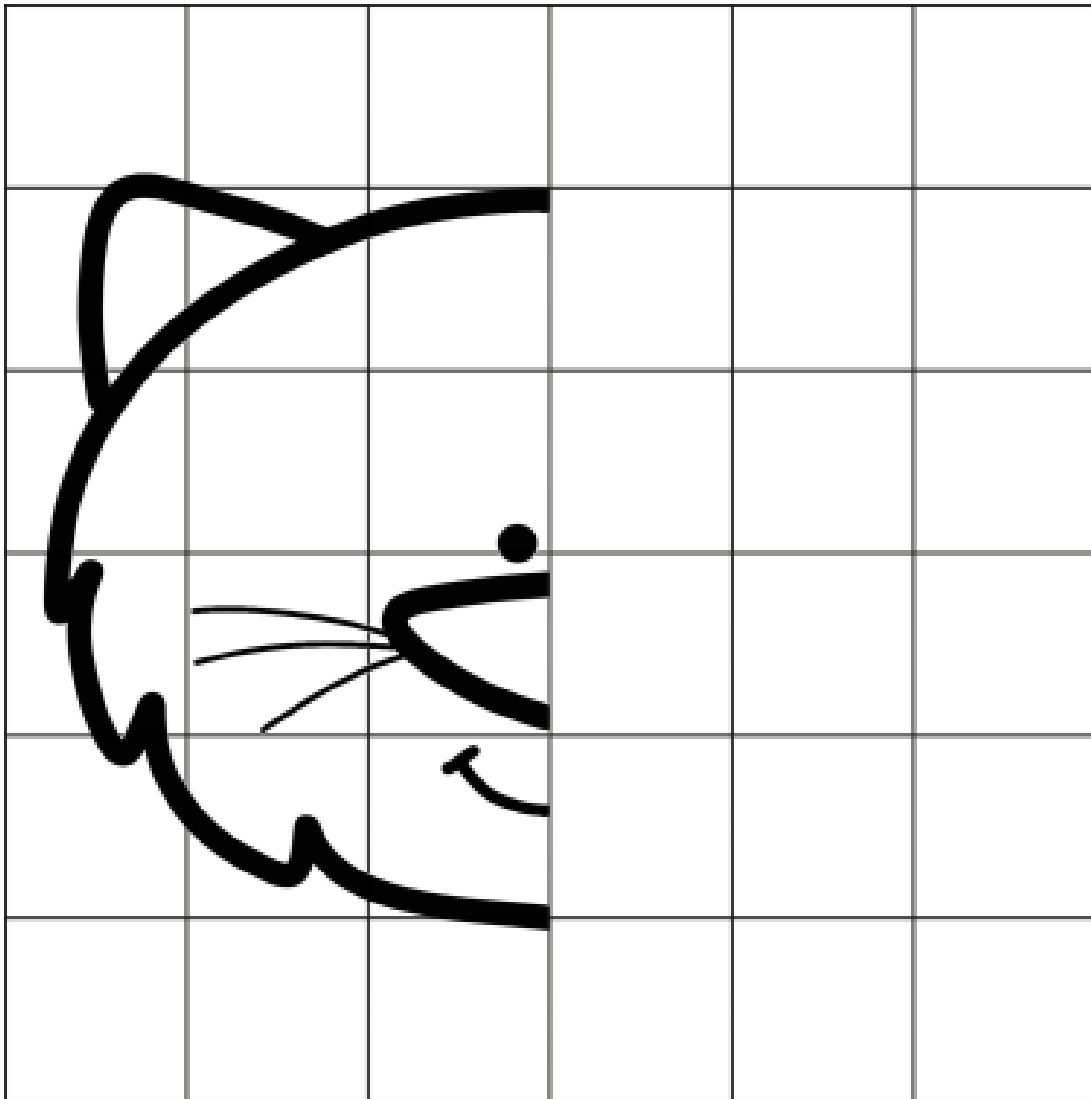
**Task:** Use symmetry to complete the other half of the picture.



# Super Symmetry

Finish the picture using Symmetry.

**Task:** Use symmetry to complete the other half of the picture.





Name \_\_\_\_\_



Cut and paste the missing number.

$$\begin{array}{|c|} \hline \text{5} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{2} \\ \hline \end{array} = \square$$

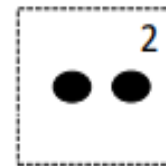
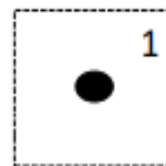
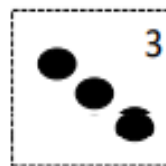
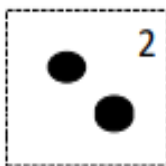
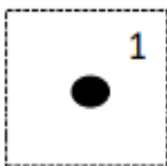
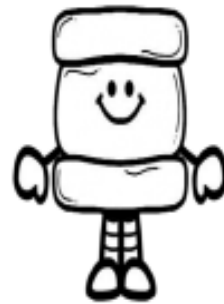
$$\begin{array}{|c|} \hline \text{4} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{2} \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \text{4} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{3} \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \text{3} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{1} \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \text{5} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{1} \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \text{3} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{2} \\ \hline \end{array} = \square$$





Name \_\_\_\_\_












# COLOR by the CODE

Color Code:

RED = 1  
BLUE = 2

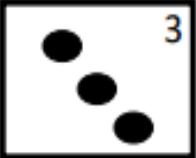
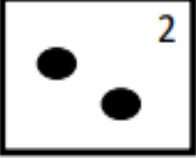
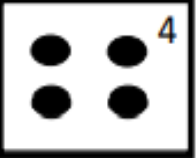
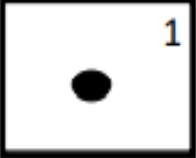
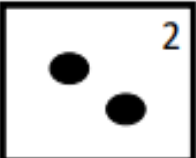
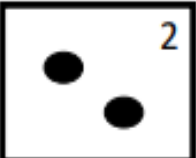
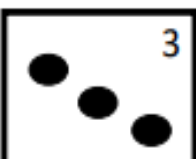
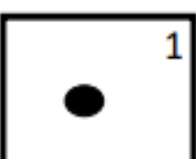
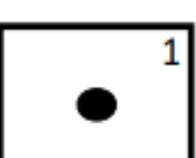
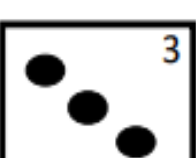


GREEN = 3  
ORANGE = 4

 <p>5 - 3</p>	 <p>4 - 1</p>	 <p>3 - 2</p>
 <p>5 - 1</p>	 <p>5 - 2</p>	 <p>4 - 2</p>
 <p>3 - 1</p>	 <p>4 - 3</p>	 <p>5 - 4</p>


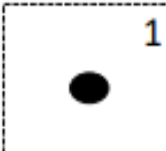


Name \_\_\_\_\_



Cut and paste the missing number.

 3	+	 2	=	<input type="text"/>
 4	-	 1	=	<input type="text"/>
 2	+	 2	=	<input type="text"/>
 3	-	 1	=	<input type="text"/>
 1	+	 3	=	<input type="text"/>
 5	-	 4	=	<input type="text"/>



 5	 1	 4	 3	 2	 4
---	---	---	---	--	---

Name \_\_\_\_\_



Cut and paste the missing number.

$$\begin{array}{|c|} \hline \text{3} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{2} \\ \hline \end{array} = \square$$

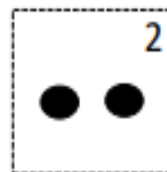
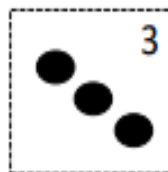
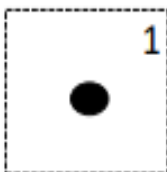
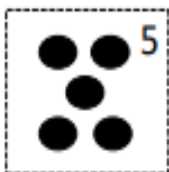
$$\begin{array}{|c|} \hline \text{4} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{1} \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \text{2} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{2} \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \text{3} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{1} \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \text{1} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{3} \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \text{5} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{4} \\ \hline \end{array} = \square$$



Name .....



Draw circles to show each number, then add.

$$3 + 4 = 7$$

--	--

$$2 + 5 = \underline{\quad}$$

--	--

$$9 + 1 = \underline{\quad}$$

--	--

$$5 + 3 = \underline{\quad}$$

--	--

$$4 + 4 = \underline{\quad}$$

--	--

$$6 + 2 = \underline{\quad}$$

--	--

Name .....



Name .....



Draw circles to show each number, then add.

$2 + 7 =$

--	--

$4 + 5 = \underline{\quad}$

--	--

$9 + 1 = \underline{\quad}$

--	--

$5 + 3 = \underline{\quad}$

--	--

$4 + 2 = \underline{\quad}$

--	--

$3 + 3 = \underline{\quad}$

--	--

Name \_\_\_\_\_

# I CAN SUBTRACT

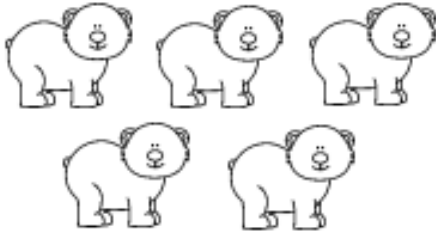
$6 - 3 = \boxed{3}$



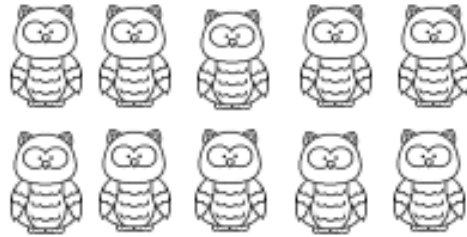
$9 - 2 = \square$



$5 - 3 = \square$



$10 - 5 = \square$



$8 - 6 = \square$



$7 - 3 = \square$



$6 - 5 = \square$



$4 - 1 = \square$

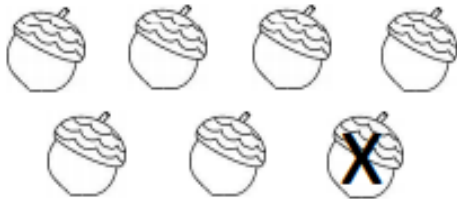




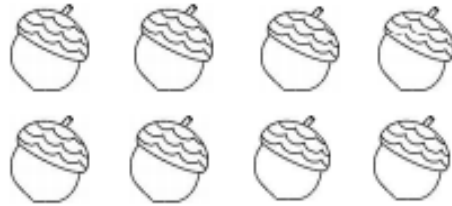
Name \_\_\_\_\_

# I CAN SUBTRACT

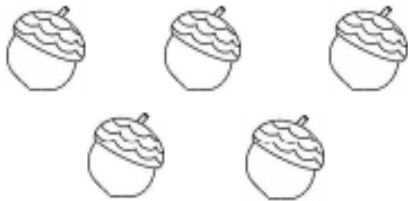
$7 - 1 = \boxed{6}$



$8 - 3 = \square$



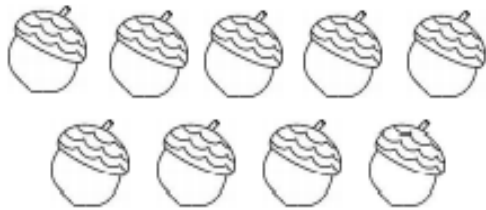
$5 - 4 = \square$



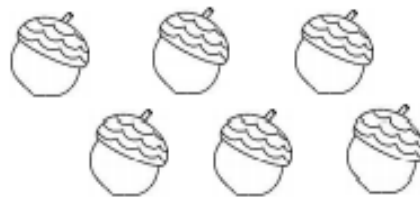
$10 - 2 = \square$



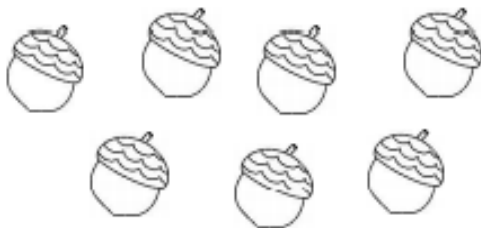
$9 - 7 = \square$



$6 - 3 = \square$



$7 - 4 = \square$



$5 - 2 = \square$

