

Early Stage 1 – Week 7 Term 3

Monday Tuesday Wednesday Thursday Friday					
Task	ZOOM TIMES KL - 9.15am KO - 10.35am KM - 10.50am <i>We'd love to see you!</i>	ZOOM TIMES KL - 9.15am KO - 10.35am KM - 10.50am <i>We'd love to see you!</i>	ZOOM TIMES KL - 9.15am KO - 10.35am KM - 10.50am <i>We'd love to see you!</i>	ZOOM TIMES KL - 9.15am KO - 10.35am KM - 10.50am <i>Book Week – Wear your mask from Wednesday or dress up!</i>	Do something helpful for someone in your house today.
Mathematics Complete the 'Number 11' handwriting page. Collect 10 small objects such as Lego, blocks, marbles. Using a dice, each player rolls the dice, whoever has the highest number collects 1 object. Play until all objects are captured. Whoever has the most objects wins. Complete 3 rounds of the game.	Mathematics Complete the 'Number 12' handwriting page. Play 'I'm thinking of a number' with an adult. Choose a number between 0-20. Give clues to which number it could be, for example between the numbers 10 and 20. Take turns with your adult and play 5 rounds.	'Wellbeing Wednesday' Today is about taking care of yourself and of the people around you. Your teachers think you have been working hard and deserve a day to relax and enjoy some fun	Mathematics Complete the 'Number 13' handwriting page. Patterns: Create some movement or sound patterns. For example, a movement pattern could look like 1 clap, 2 clicks and 3 stomps, 1 clap, 2 clicks and 3 stomps. 2D Shape Monsters: Imagine a 2D shape monster in your head. It	Mathematics Complete the 'Number 14' handwriting page. Collect 12 objects and complete the 'Play and Share' equal sharing worksheet. Capacity: Using paper, glue, cardboard, sticky tape construct your own 'container.' It can be as big or as small as you like. Once you have	

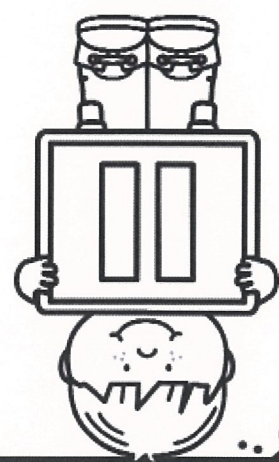
	<p>Cut out the '11-20 Number Puzzle' worksheets. Place them out on the floor, making sure to mix them all up then try to match them up again.</p> <p><u>Additional Optional Activities</u></p> <p>Log onto Study Ladder and complete some of the activities.</p> <p>Complete the 'Friends of 10 Rainbow Facts' worksheet.</p> <p>Complete the 'Delicious Donuts Ordinal Numbers' worksheet.</p>	<p>Complete the 'Roll and Solve' worksheet.</p> <p><u>Additional Optional Activities</u></p> <p>Log onto study ladder and complete some of the activities.</p> <p>Using a deck of cards, turn over two cards. Put these numbers into a number sentence. For example, if I turn over an 8 and a 4 my number sentence could be $8+4=12$ or $8-4=4$. Try and challenge yourself and add 3 card quantities together.</p> <p>Draw a hopscotch outside with chalk and practise counting up and back and counting by 2's</p>	<p>activities.</p> <p>Choose some activities from the 'Wellbeing Wednesday' activity grid. You can complete as many or as few as you like!</p> <p>Here are some other activities you can access online.</p> <p>Yoga</p> <p>We're Going on a Bear Hunt A Cosmic Kids Yoga Adventure! - YouTube</p> <p>5 Mindfulness Activities for Kids</p> <p>https://youtu.be/wsy2L9vVX90</p>	<p>could have a square for a head, triangles for ears, a circle for its body and rectangles for arms and legs. Describe what your 2D shape monster looks like to an adult, and they need to try and draw your monster by using your descriptions. Then swap, and you need to draw a picture of your adult's 2D shape monster. Record these in your workbook.</p> <p><u>Additional Optional Activities</u></p> <p>Log onto study ladder and complete some of the activities.</p> <p>Roll a dice and practice saying the number that comes before and after the number rolled.</p> <p>Complete the '0-20 Dot to Dot' worksheet.</p>	<p>finished, measure how much it can hold by filling it with dried pasta or rice. Record your findings in your workbook.</p> <p><u>Additional Optional Activities</u></p> <p>Log onto study ladder and complete some of the activities.</p> <p>Go outside and count how many different things you can see. You could count trees, birds, ants, bugs or clouds. Record these in your workbook.</p> <p>Complete the 'Roll and Order' worksheet.</p>
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			Have a great day and have some fun!		
	<p>English</p> <p><i>Select 5 sight words from the sight word sheet that your child doesn't already know, to learn this week.</i></p> <p>Read and write out your sight words in your book in bright colours.</p> <p>Read a book with an adult. You can use your PM online account or a book you have at home. What interesting words can you find in the story? Ask an adult what those words mean? Make up a sentence with some of those words.</p>	<p>English</p> <p>Read and write your sight words in your workbook.</p> <p>Read a book with an adult. You can use your PM online account or a book you have at home. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your adult about why they are used in those places.</p> <p>Practise writing a row of lowercase 'd' and a row of capital 'D' in your workbook. Form all the letters carefully.</p>		<p>English</p> <p>Read and write your sight words in your workbook.</p> <p>Read a book with an adult. You can use your PM online account or a book you have at home. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way? Draw one of the characters and write words around them to describe what they were feeling.</p>	<p>English</p> <p>Read and write your sight words in your workbook.</p> <p>Read a book with an adult. You can use your PM online account or a book you have at home. Can you find any of your sight words in the story? Write some of them in your workbook.</p> <p>Tell your adult what the story is about – who are the characters, what happens?</p> <p>Practise writing a row of lowercase 'o' and a row of capital 'O' in your</p>

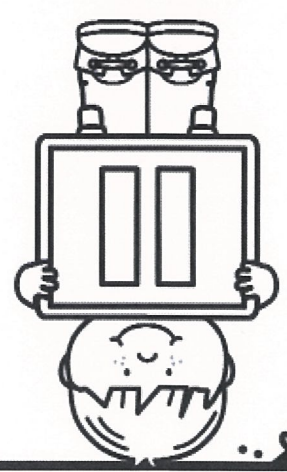
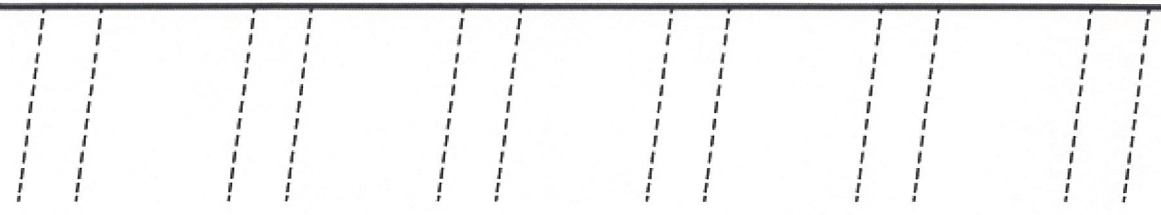
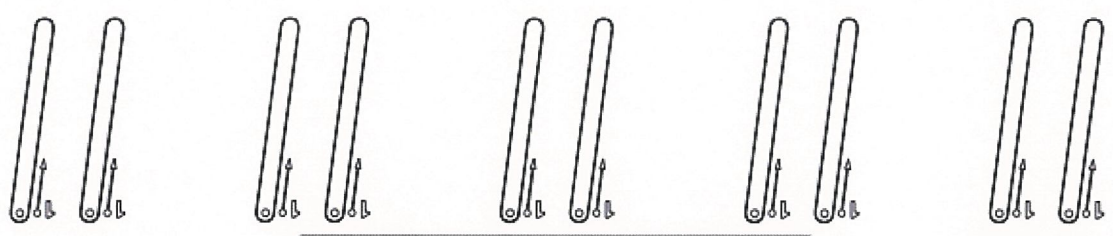
	<p>Complete the handwriting worksheet for the letter dD.</p> <p>Complete the 'sh cut and paste' worksheet, glue in your book.</p> <p>Look at the picture 'Man Cooking' and write a sentence or a short story about who is in the picture and what they're doing.</p> <p><u>Optional online activities</u></p> <p>Log onto studyladder.com and complete some of the activities.</p>	<p>In your workbook write a list of things in your home that are yellow.</p> <p>Complete the 'Read and Find 'sh' worksheet and glue into your book.</p> <p><u>Optional online activities</u></p> <p>Log onto studyladder.com and complete some of the activities.</p>		<p>Complete the handwriting worksheet for the letter oO.</p> <p>Draw a picture of a space station on another planet and label it.</p> <p>Look at the picture 'Sad Baby' and write a sentence or short story about who is in the picture and what they're doing.</p> <p><u>Optional online activities</u></p> <p>Log onto studyladder.com and complete some of the activities.</p>	<p>workbook. Form all the letters carefully, making sure they are the right height – tall or short.</p> <p>Read your writing from Monday about the man cooking. How can you make it better? Add some describing words, check you have capital letters and full stops where they should be.</p> <p>Draw some things from around your house that have the 'sh' sound in them and label them.</p> <p><u>Optional online activities</u></p> <p>Log onto studyladder.com and complete some of the activities.</p>
	<p>Science</p> <p>Watch the below video of a virtual tour of a supermarket. If you</p>	<p>Health</p> <p>Brainstorm all the personal hygiene and</p>		<p>Visual Art</p> <p>Today you can choose</p>	<p>PE</p> <p>When you catch an</p>

<p>don't have access to the internet, discuss what you see when you go to your local supermarket.</p> <p>https://www.inquisitive.com/video/1403-supermarket-tour</p> <p>Talk with an adult about what you saw. Where do you think a supermarket gets its food from?</p> <p>Most people buy their food from a supermarket, but food really comes from plants and animals. Look at the images of food on the 'Where Does It Come From' page in your resources. Circle the food that comes from plants in green and the food that comes from animals in red.</p> <p>What did you have for lunch today? Draw a picture of it in your workbook and name the parts. For example, if you had a sandwich you might write 'sandwich - ham, cheese and tomato'. Circle the parts</p>	<p>grooming activities you can think of. See if you can think of the benefits of doing these things. For example:</p> <ul style="list-style-type: none"> • Brushing and flossing your teeth = reduced fillings and healthier gums. • Washing your hands with soap = protection for yourself and others from a range of germs. <p>Draw an outline of a person in your workbook. Label it with some of the different activities you brainstormed for how to have good personal hygiene.</p> <p>Why is washing your hands so important? Tell an adult all the times we should wash our hands.</p> <p>Create a video, role play or song telling people why washing their hands is so important.</p>		<p>to make either a shape train or a shape castle. Look at some of the examples on the 'Shape Trains and Shape Castles' page of your resources.</p> <p>In your learning pack you received 5 pieces of different coloured paper. Think about what shapes you might need for your train or castle? Draw or trace these shapes onto your coloured paper and cut them out. Glue them in your workbook to create your artwork. You can use textas, crayons or pencils to add extra details.</p> <p>object it is important to keep your eyes on it and move your hands to catch it.</p> <p>Sit opposite an adult and roll the ball to each other. Make sure you keep your eyes on the ball.</p> <p>Stand still and hold a beanbag or soft ball. Keep your eyes focussed on what you are throwing. Throw it up to your eye level and then catch it. If you find this easy, try throwing it up to your eye level, clapping your hands and then catching it again.</p> <p>Throw and catch the ball with an adult. Start quite close together and take a small step back every time you both catch the ball. How far apart can you get? Make sure you are keeping your eyes focussed on the ball and</p>
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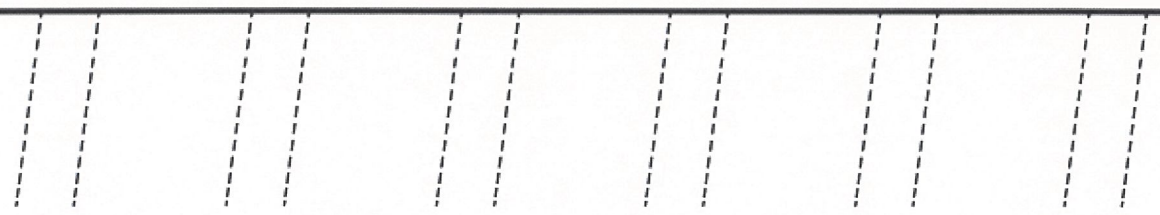
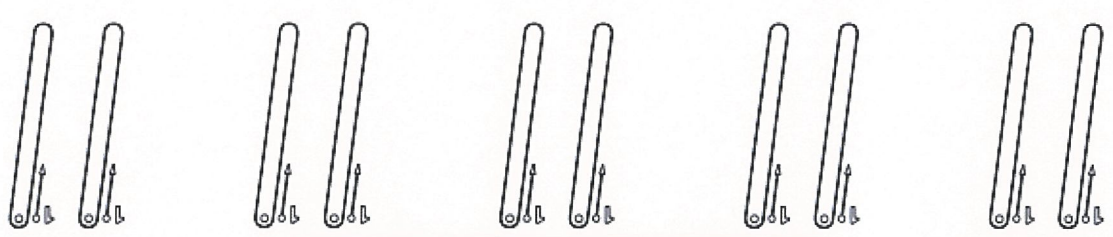
	that come from an animal in red and the parts that come from a plant in green.				moving your hands to catch it.
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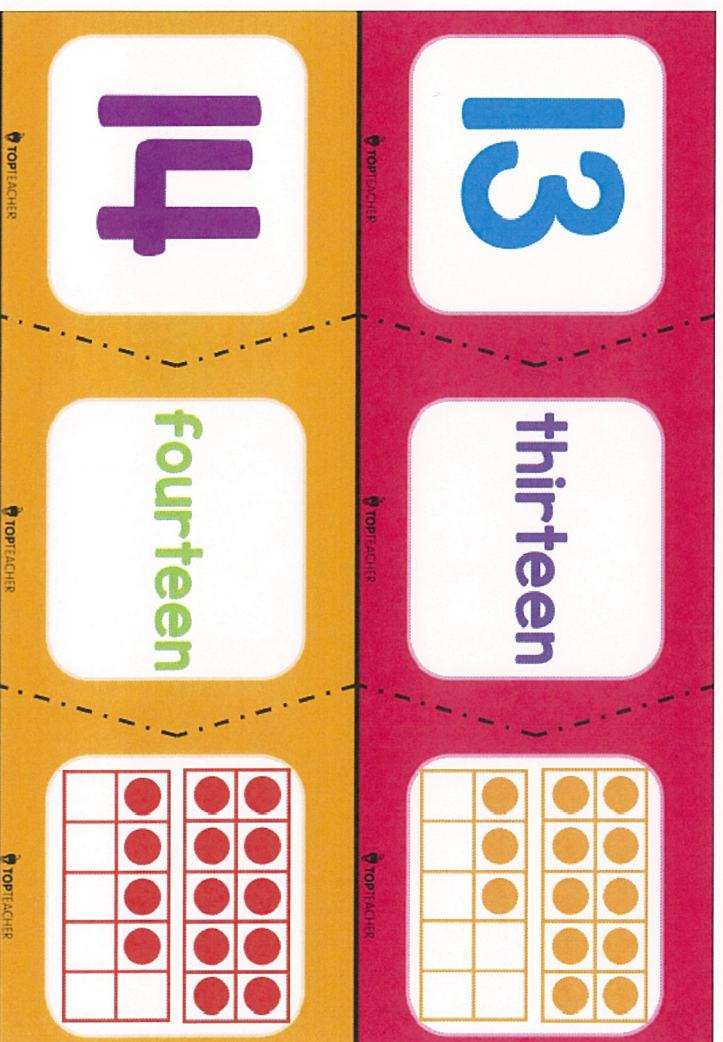
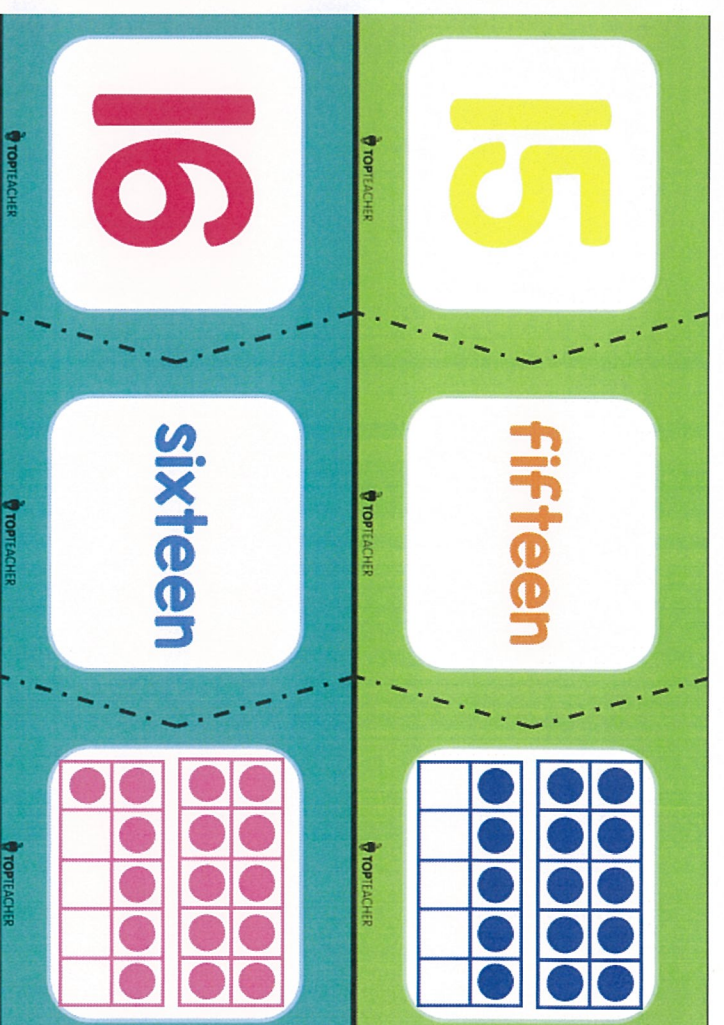
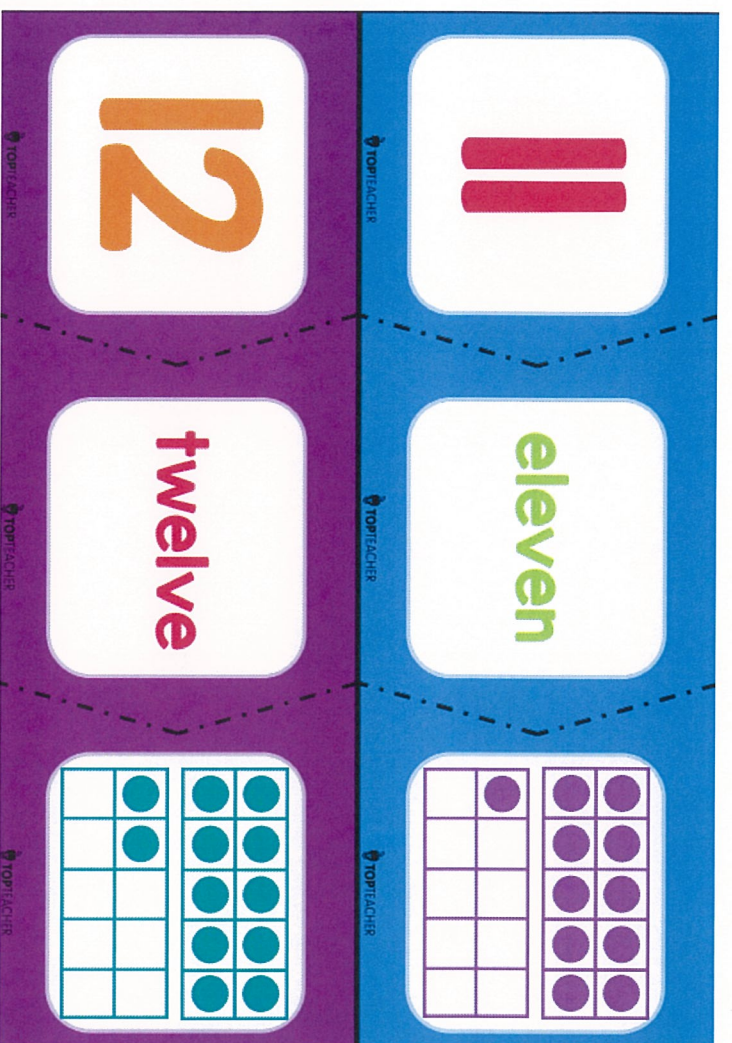


Fill in eleven dots on the ten frames.



Fill in eleven dots on the ten frames.



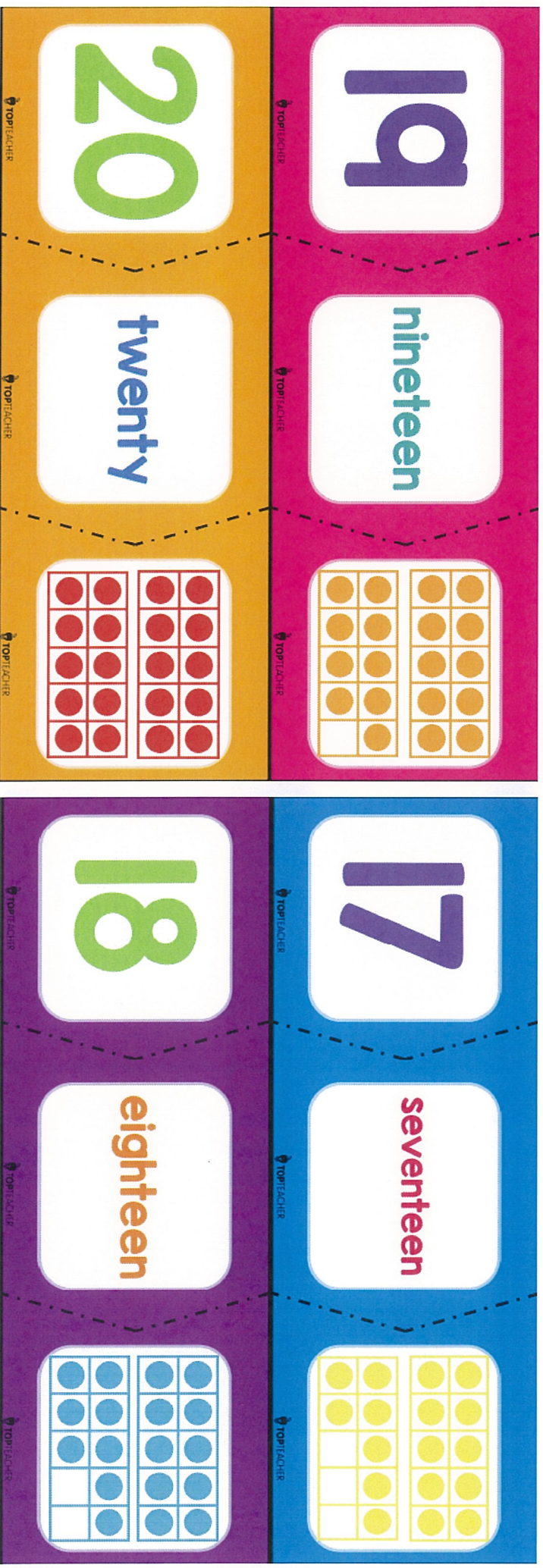


Week 7 - Monday

11-20 Number Puzzle

Instructions:

Place them out on the floor, making sure to mix them all up then try to match them up again.

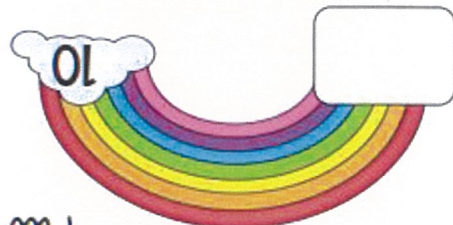
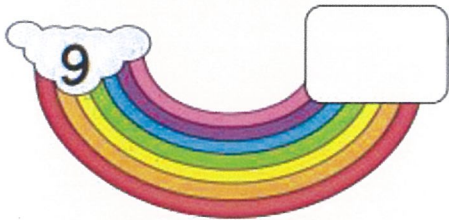
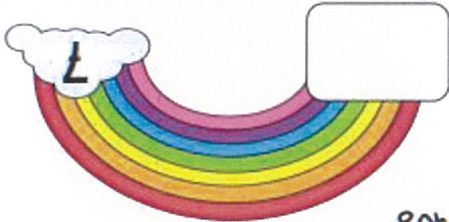


Week 7 - Monday

Instructions:
Fill in the missing blanks with the Friends of 10 facts you know.

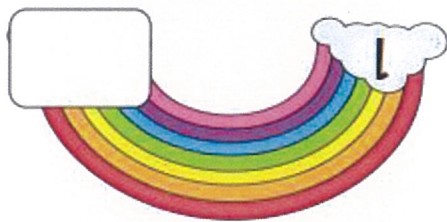
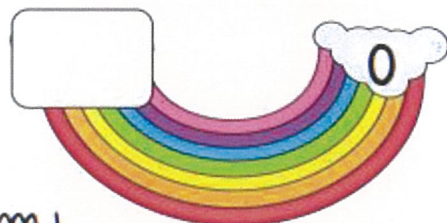
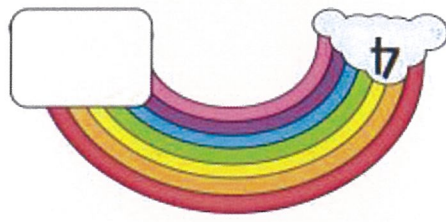
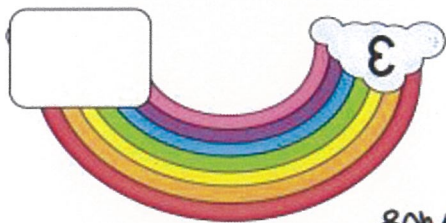
Rainbow Facts

Fill in the blanks



Rainbow Facts











Fill in the blanks



DELICIOUS DONUTS

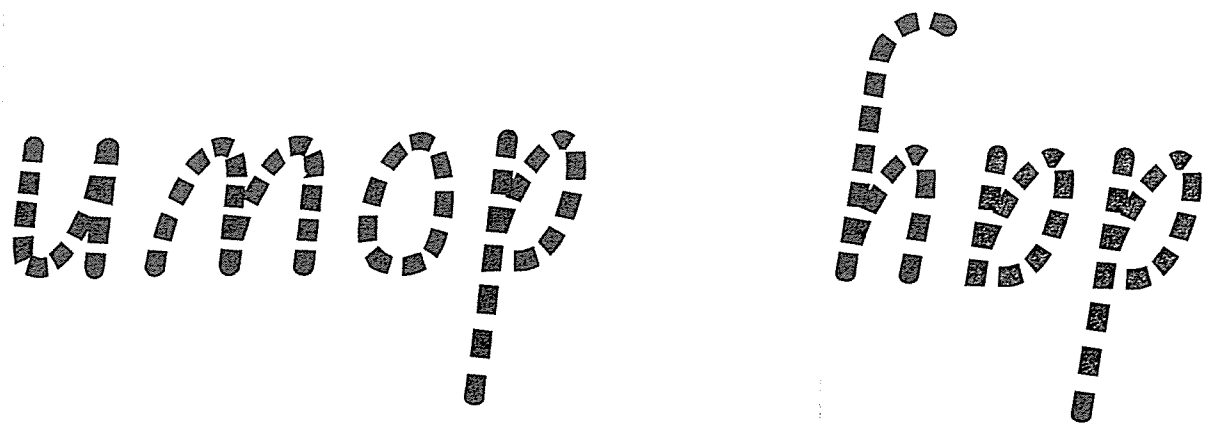
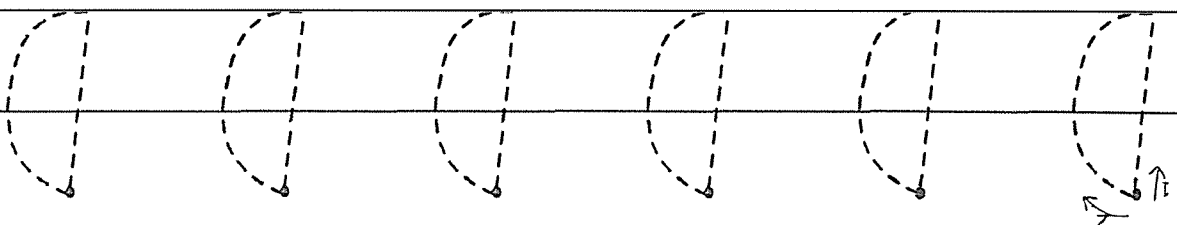
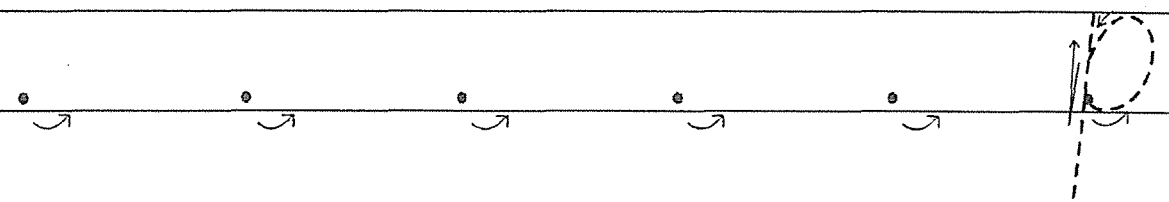
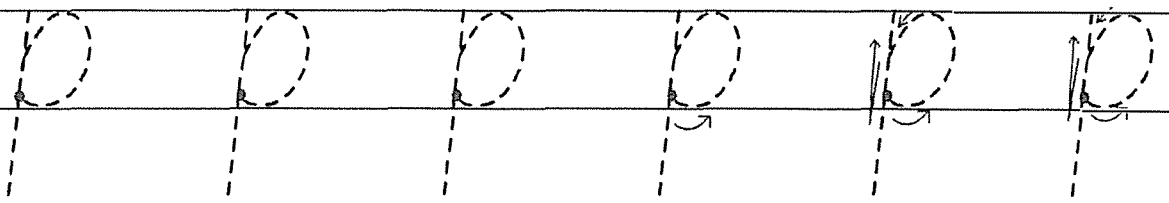
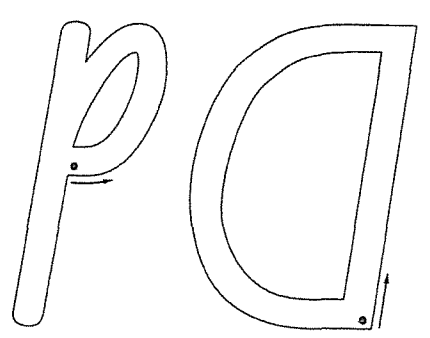
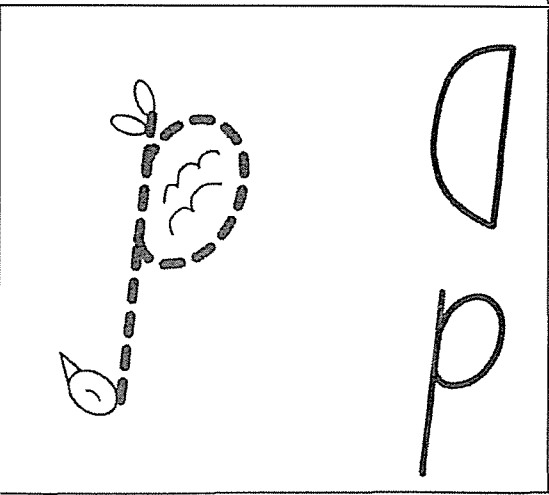
ORDINAL NUMBERS TO 10

Fill in the boxes with the correct ordinal number. Follow the instructions below.

				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2nd"/>	<input type="text"/>
				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4th"/>	<input type="text"/>

1. Colour the 4th donut red.
2. Give the 7th donut rainbow sprinkles.
3. Draw a blue square around the 5th donut.
4. Colour the 10th donut with purple stripes.
5. Give the 2nd donut pink sprinkles.
6. Colour the 9th donut green.
7. Draw an orange circle around the 8th donut.
8. Colour the 1st donut yellow.
9. Colour the 3rd donut with light blue stripes.
10. Colour the 6th donut with your favourite colour.





Week 7 - Monday 'sh' cut and paste

sh

oi

ch

sh

sh

oo

ie


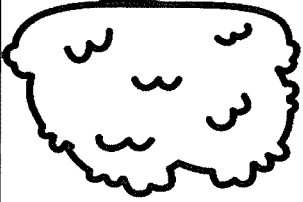
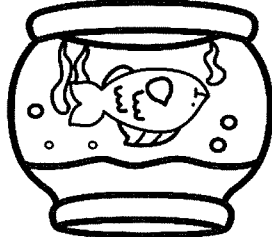
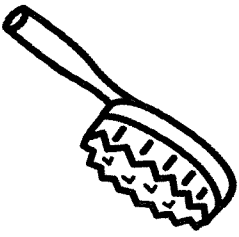
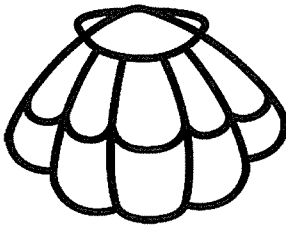
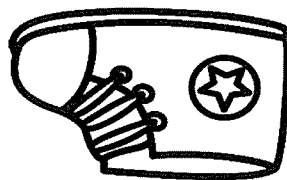
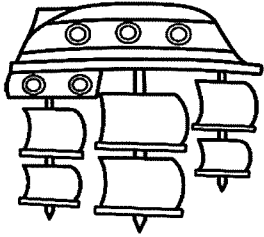
sh

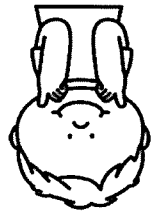
ch

I can write my name:

sh

wash	shoe	fish	brush
shark	bush	ship	




sh

ee

ss

th



Digraph Revision:
 Circle the digraph heard in these words.

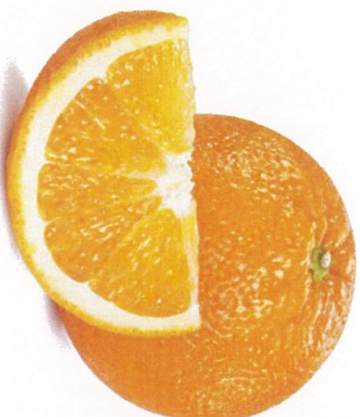
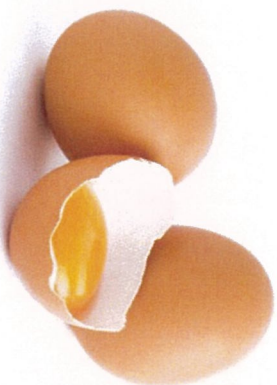
Week 7 – Monday 'Man cooking'



man pot hot food cook cooks cooking

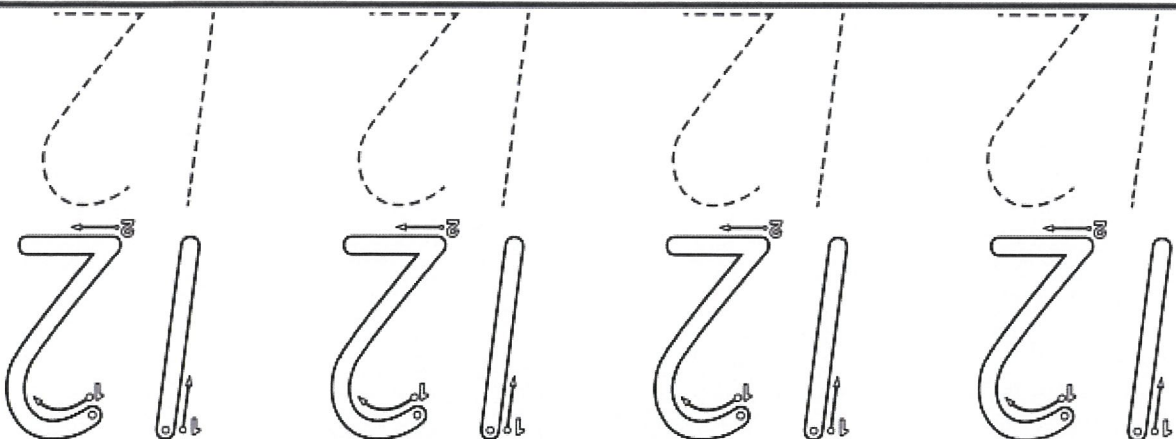
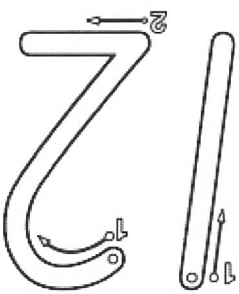
Where Does It Come From?

Monday Week 6

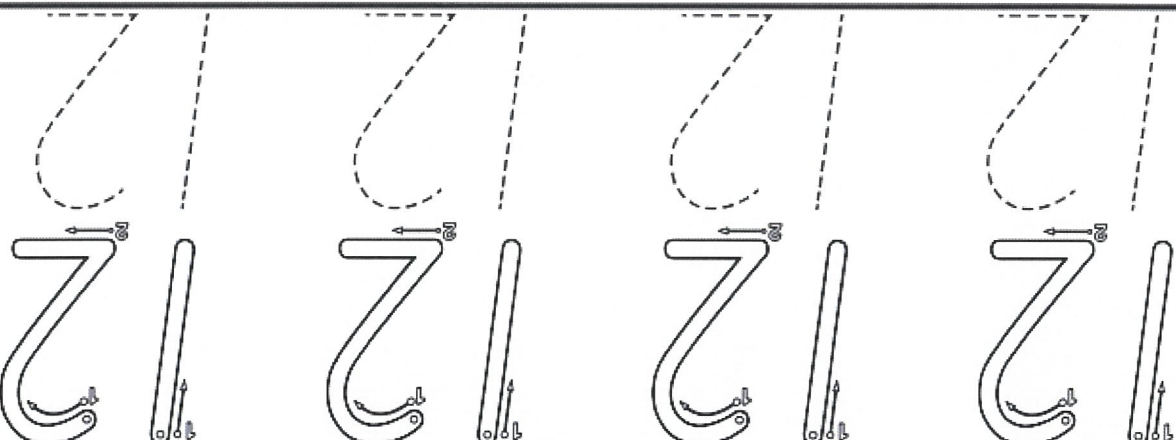
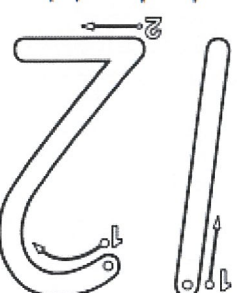




Fill in twelve dots on the ten frames.



Fill in twelve dots on the ten frames.



Roll the dice and solve a sum in that column.
Use the number line if you need help.



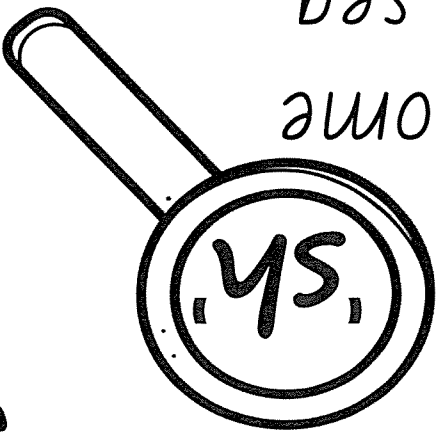
R o l l a n d S o l v e

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

$10+0=$	$4-2=$	$3+4=$	$10-6=$	$6+2=$	$7-5=$
$1+8=$	$5-4=$	$7+3=$	$9-8=$	$5+4=$	$10-3=$
$4+5=$	$10-5=$	$9+1=$	$6-4=$	$3+5=$	$5-2=$
$8+1=$	$3-1=$	$0+9=$	$3-2=$	$1+6=$	$2-1=$
$7+0=$	$6-5=$	$2+7=$	$2-2=$	$9+0=$	$8-2=$
$5+5=$	$8-4=$	$6+1=$	$7-5=$	$8+2=$	$9-6=$
$2+6=$	$1-1=$	$4+6=$	$8-3=$	$10+0=$	$4-3=$

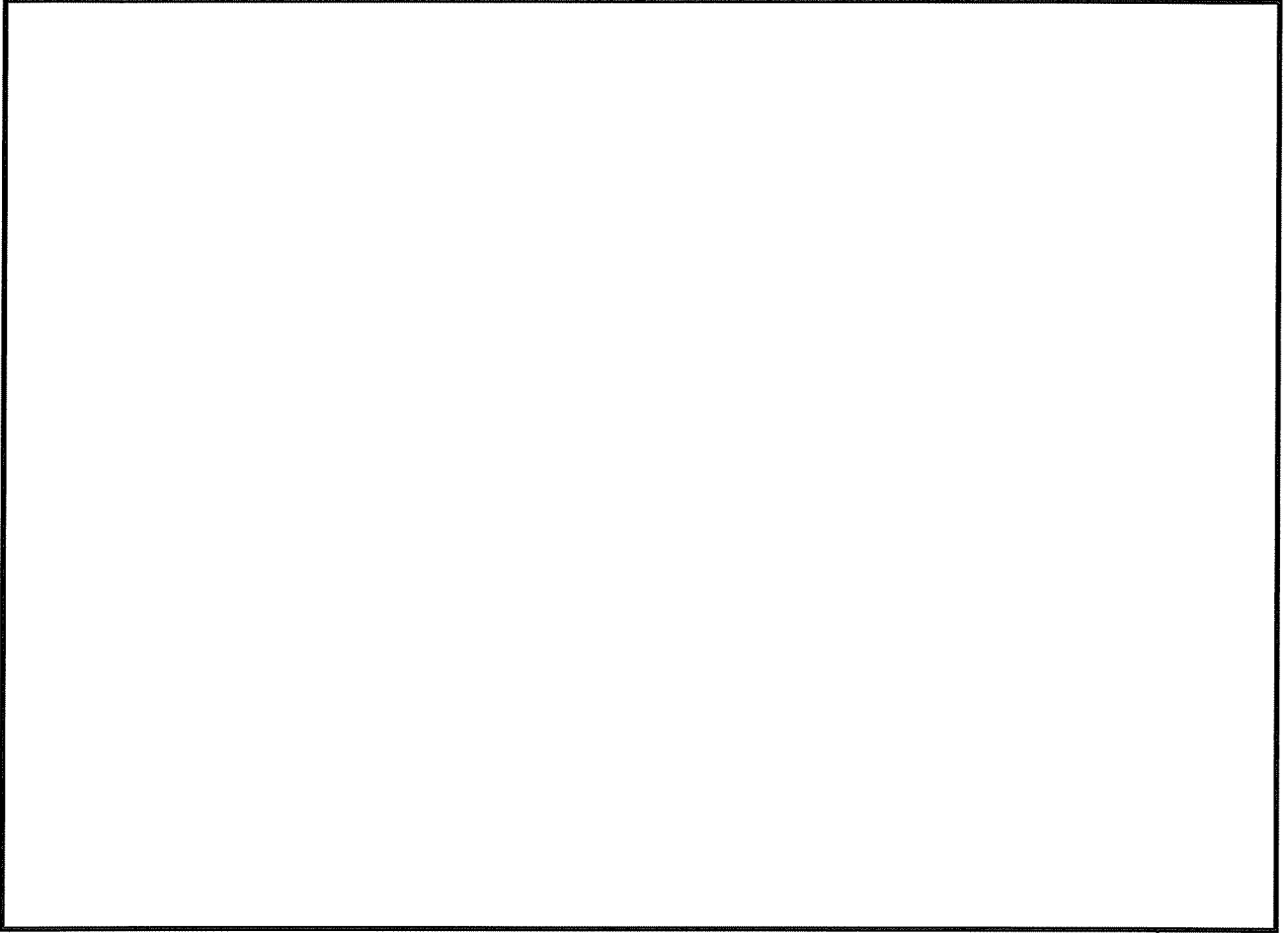
READ & FIND

Highlight the 'sh' sounds and then illustrate the story.



Sharon went to get some
shiny shells from the sea
shore. She saw a shark and a
ship.

I found _____
'sh' sounds.



Wellbeing Wednesday Activity Grid

Head outside and gather items to make a face of nature. Head back inside. Glue your items onto a piece of paper to create a face. Hang up your artwork for your entire family to see.

Spend some time doing some mindful colouring or work on your mask for Book Week.

Dance! Put on your favourite song and dance along.

Write a letter to a friend from school. Tell them what you've been up to. What questions do you have for them?

Do some yoga! Try and do some of the yoga poses in the Wellbeing Wednesday pages.

Make a pinwheel (pattern in following pages) and practise taking big belly breaths to spin it.

Play a board game or a game of cards with someone in your family.

Go for a walk with a family member. Walk a different way or go somewhere you haven't been before.

Watch a new movie / your favourite movie with someone from your family.

Read your favourite book or a PM online story outside, under a tree, under the bed, or choose another new place to read.

Bat a balloon in the air with your right hand. Count the number of hits before it touches the ground. Switch hands and do it with your left hand.

Try your hand at the ancient Japanese art of paper folding, or origami. Choose one of the animals to make (sheets attached). Follow the steps and see how yours turns out. Ask a family member if you need help.

In your journal, draw a picture of something you are grateful for today. It can be a person, an object, or even an experience.

Have a game of backyard bingo with someone from your family (sheet provided)

Go on an alphabet scavenger hunt. Can you find an object that starts with every letter of the alphabet?

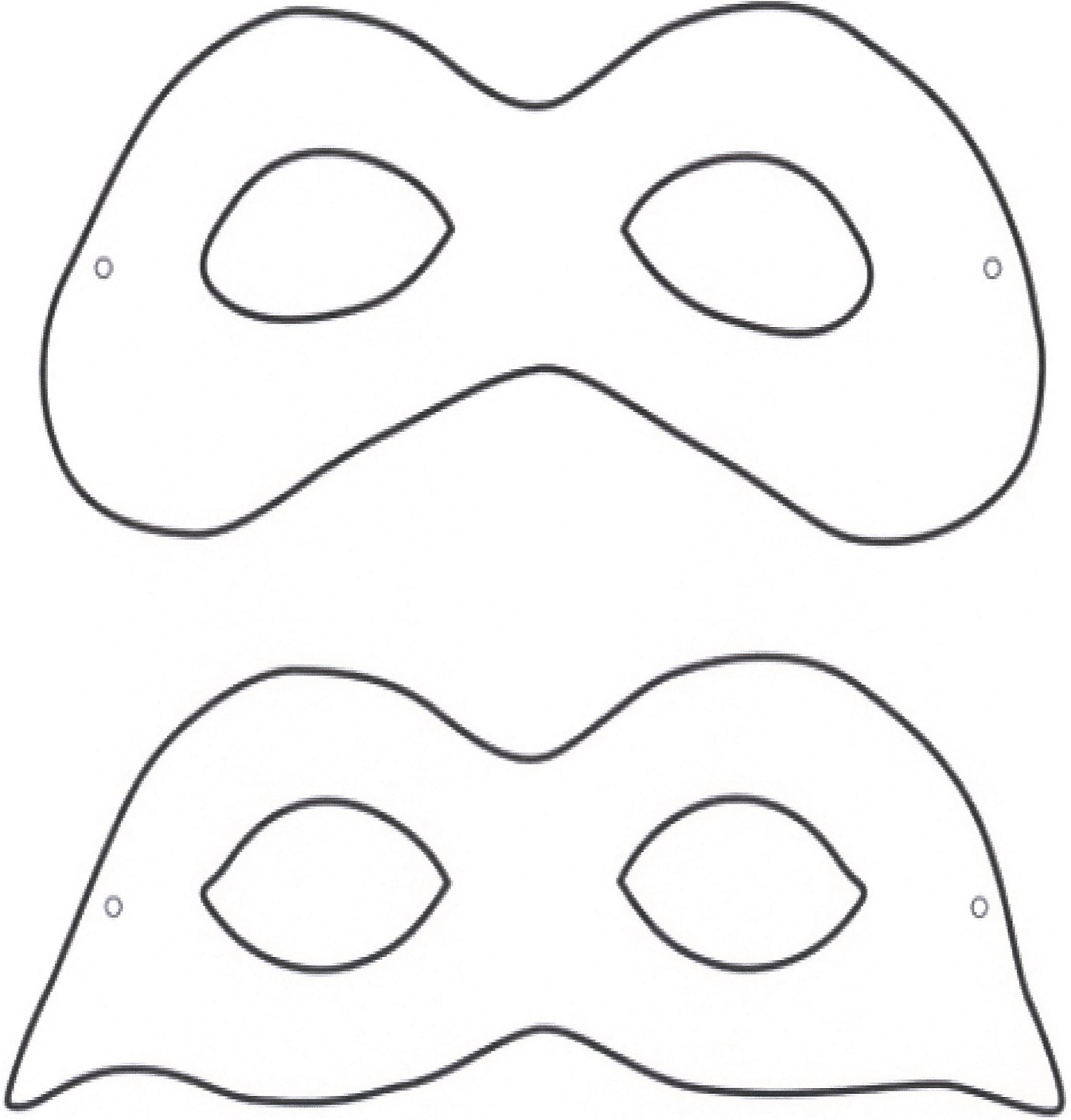
Do some cloud-spotting! Write about or draw the different shapes you can see.

OLD WORLDS, NEW WORLDS, OTHER WORLDS

Create a mask to wear on Thursday's zoom meeting for Book Week. Your mask could be the favourite character or something from an old world, new world or other world!



Wednesday Week 7



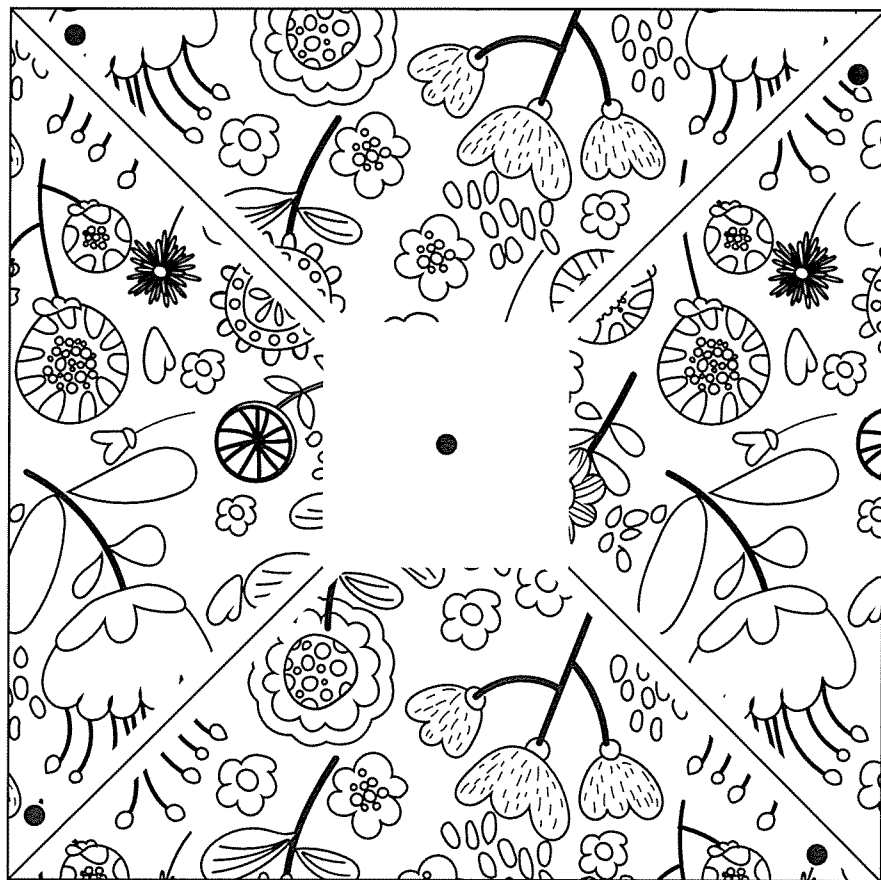
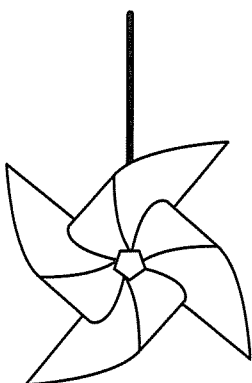
MAKE A PAPER PINWHEEL

YOU WILL NEED:

- Scissors
- Glue stick
- Eraser
- Paper straw
- Map pin or thumbtack
- Stopper (a rubber earring back, a seed bead or a Styrofoam ball)

INSTRUCTIONS

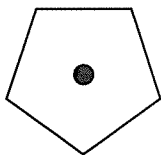
1. Colour in the front of your pinwheel and the small pentagon.
2. Cut along the black lines.
3. Glue each of the black dots into the centre, one on top of another.
4. Glue the pentagon on top, in the centre of the pinwheel.
5. Pinch one end of the paper straw to make it flat.
6. Lay the flat end of the straw on the eraser, and place the centre of the pinwheel on top of it.
7. Very carefully push your pin through all the layers of your pinwheel and the straw.
8. Pull the eraser off and put a stopper on the point of the pin.

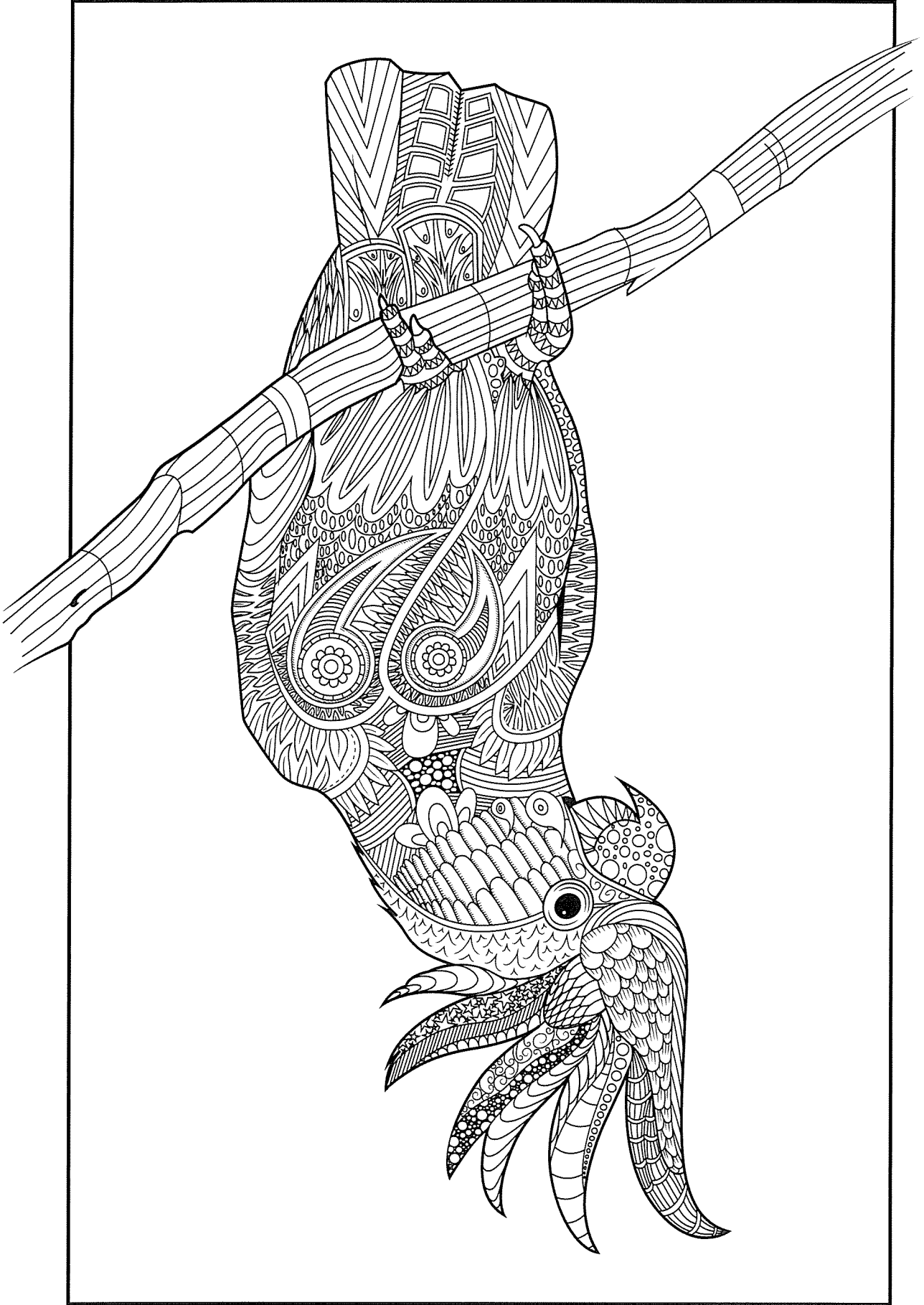


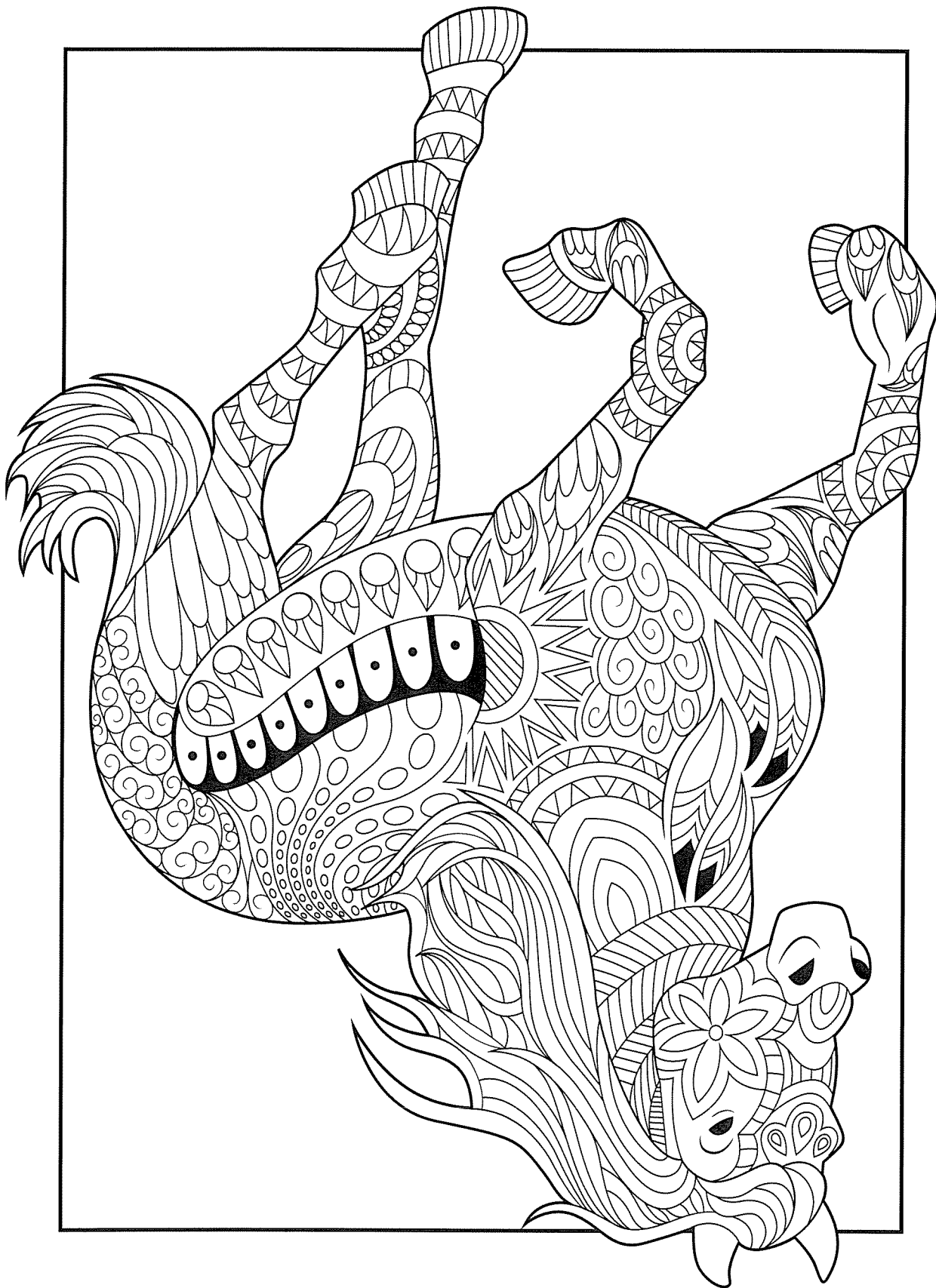
A Pin Free Alternative

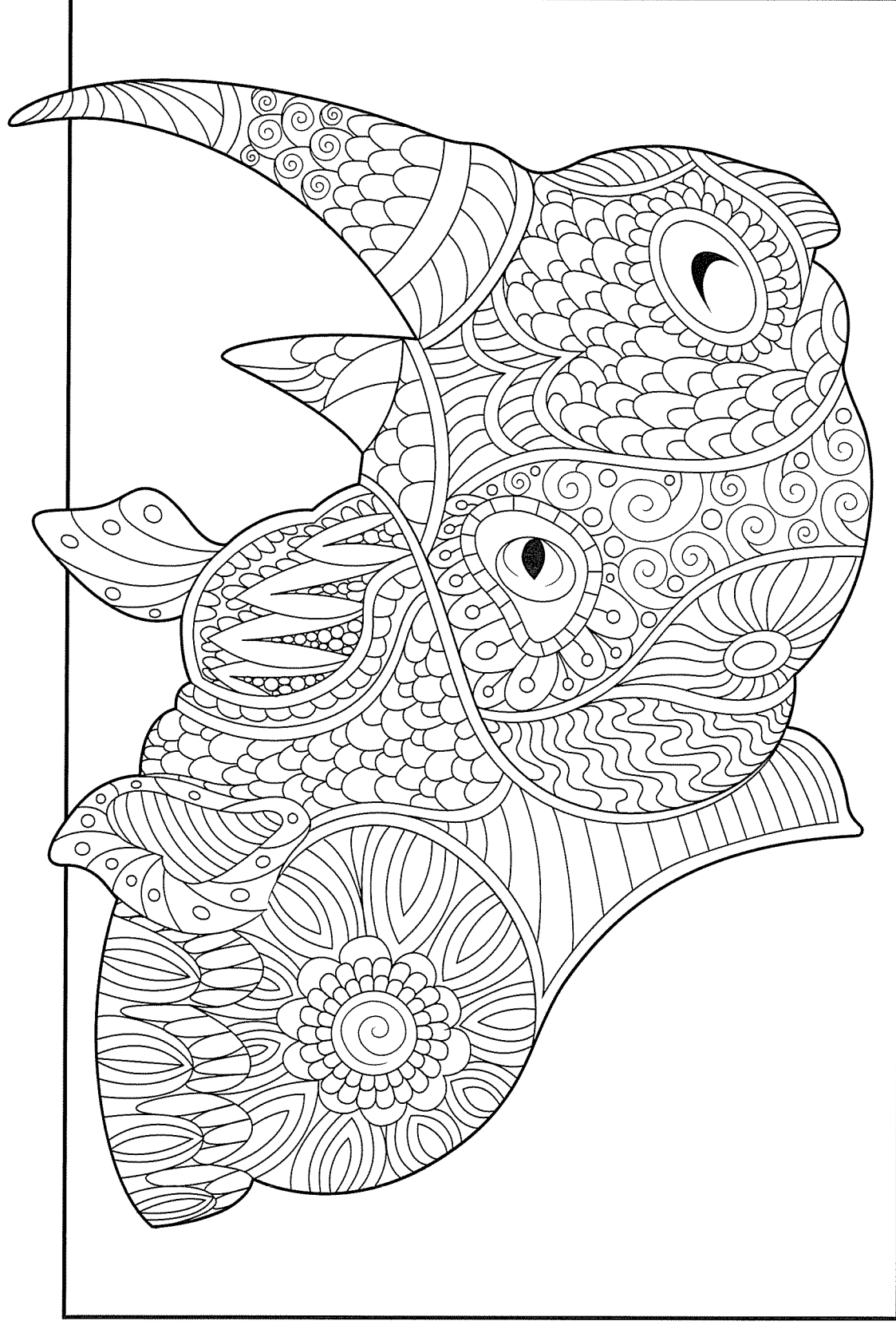
Use a medium paper fastener (split pin) instead.

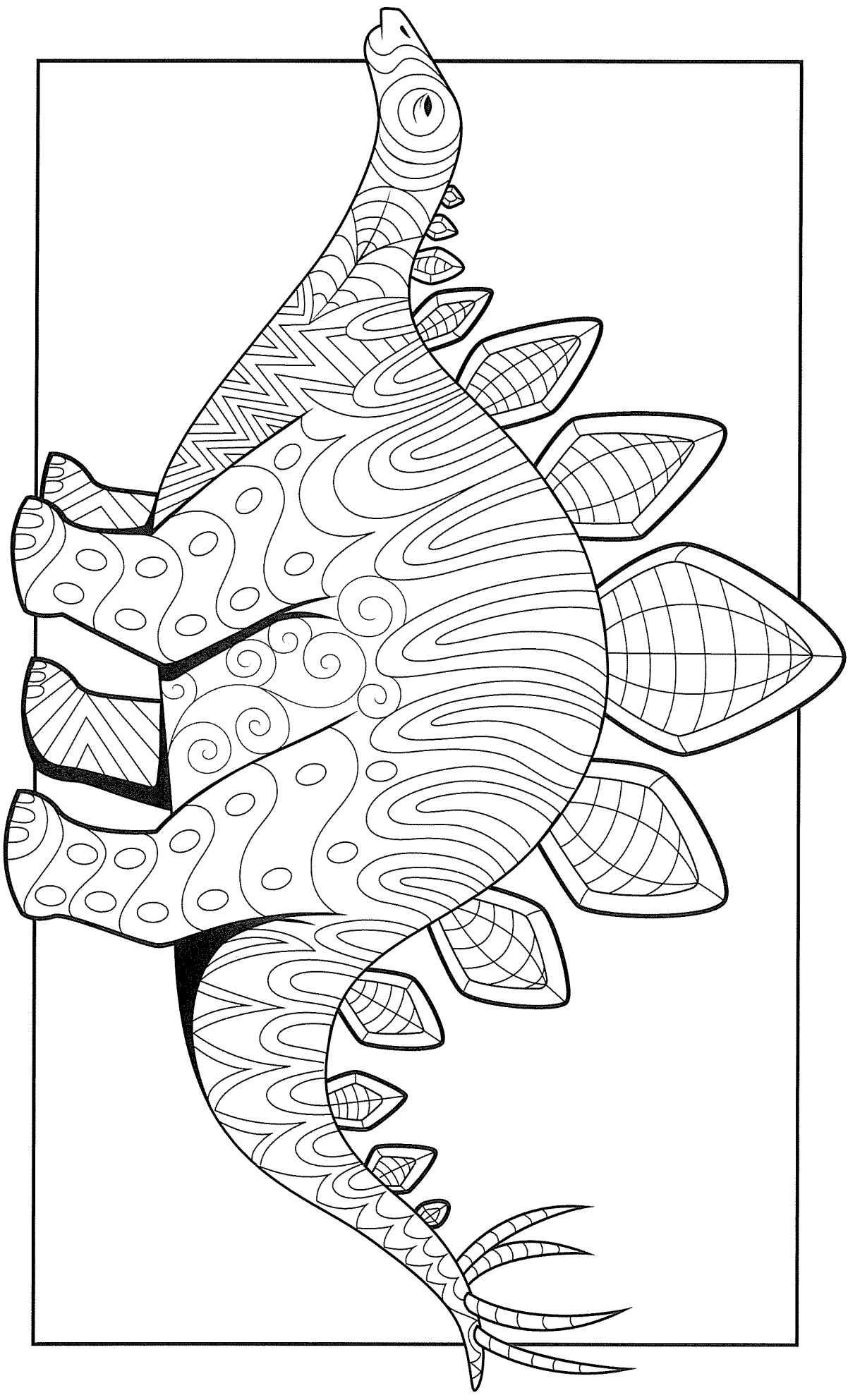
Use a hole punch to form large holes on each dot. Fasten and open the split pin. Pinch the top of the paper straw together and cut a 1 cm slit down the centre. Slide the split pin into the slit in the paper straw.









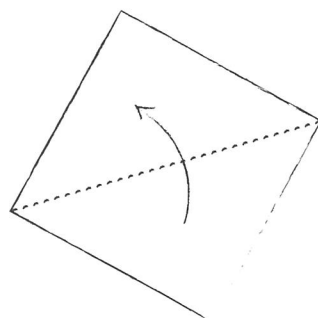


ORIGAMI

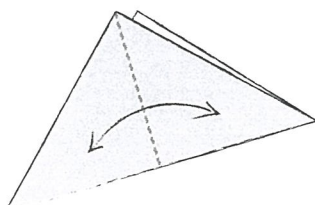
Animal Faces

Dog

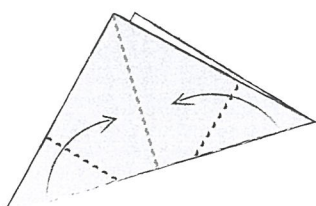
Step 1



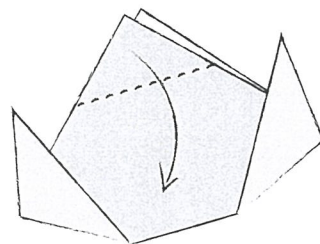
Step 2 – Fold to make a crease and fold back.



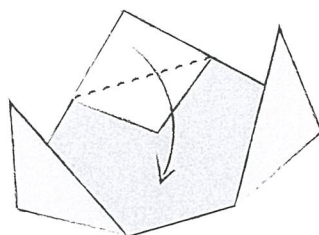
Step 3



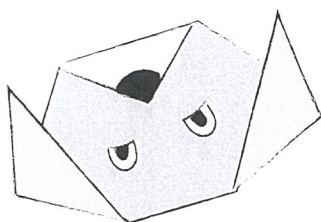
Step 4



Step 5



Step 6 – Add some eyes and a nose.

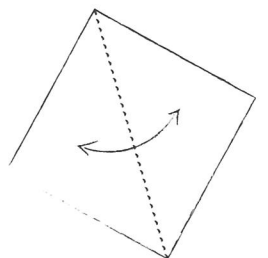


ORIGAMI

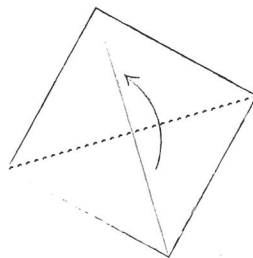
Animal Faces

Koala

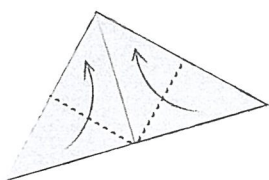
Step 1 – Fold to make a crease only.



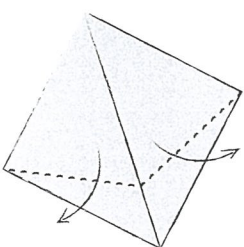
Step 2



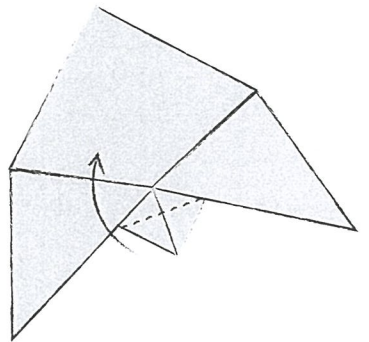
Step 3



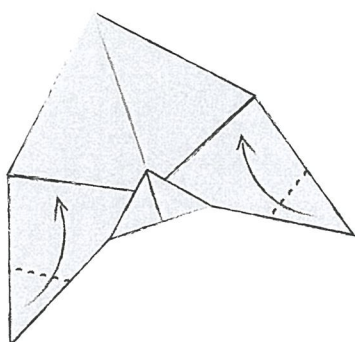
Step 4



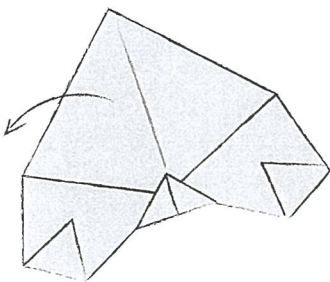
Step 5



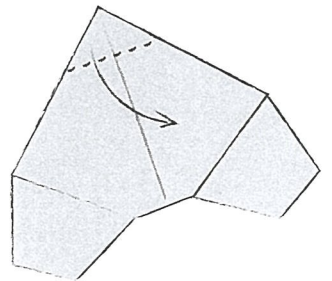
Step 6



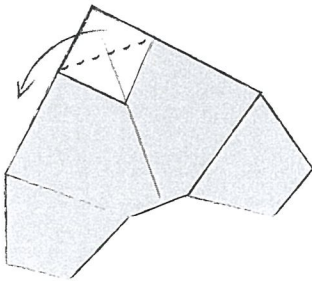
Step 7 – Turn the koala's face over.



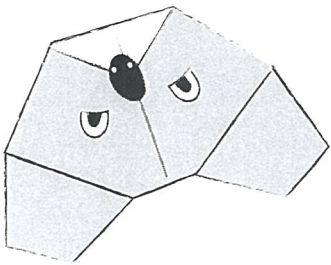
Step 8

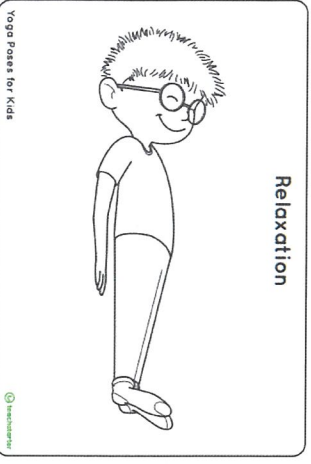
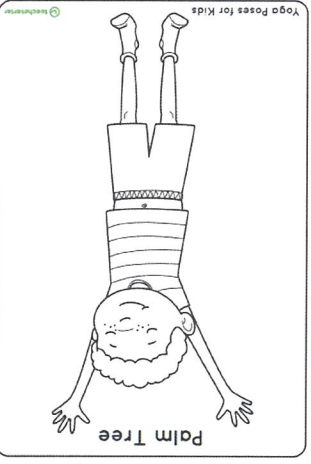
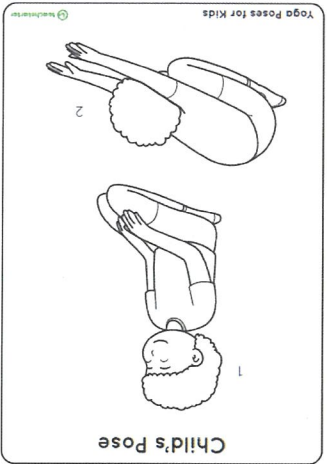
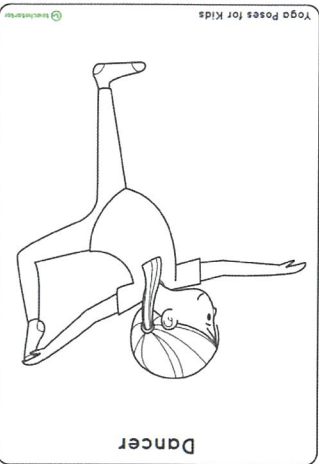
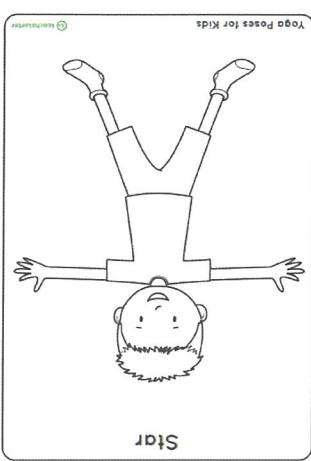
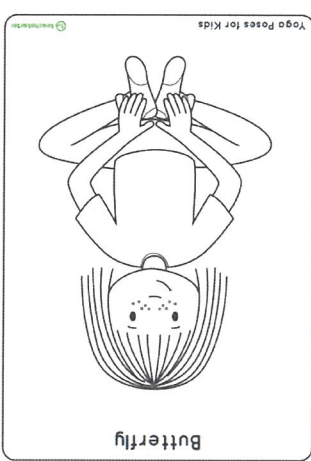
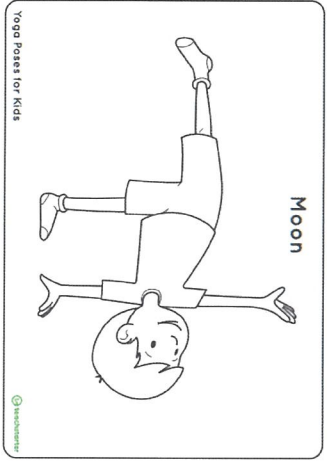
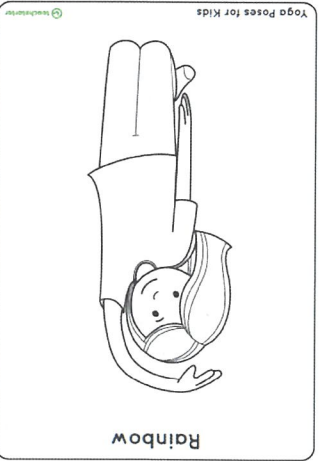
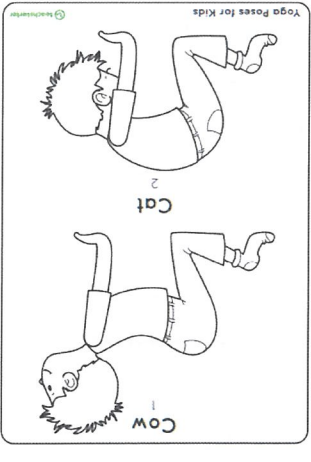
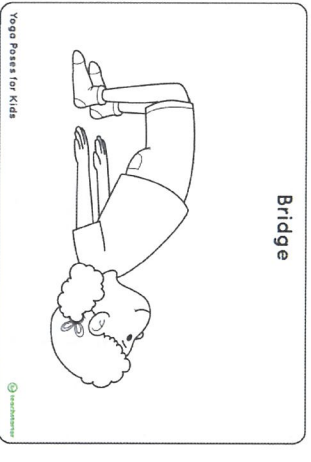
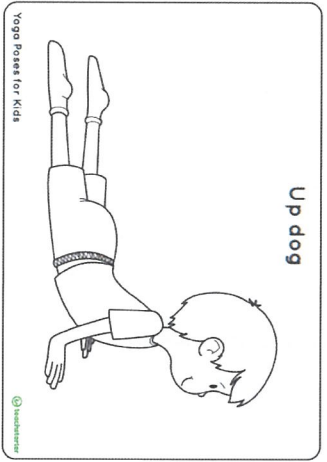
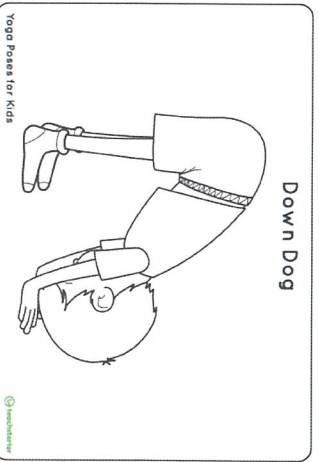
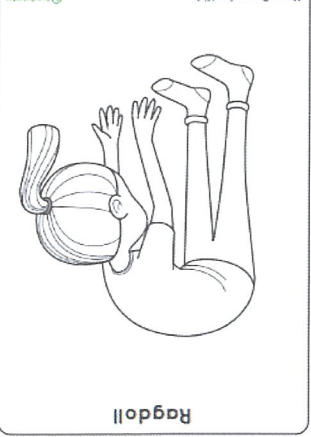
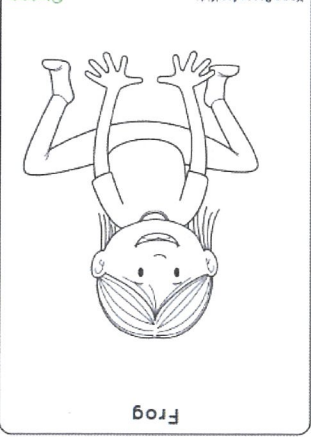
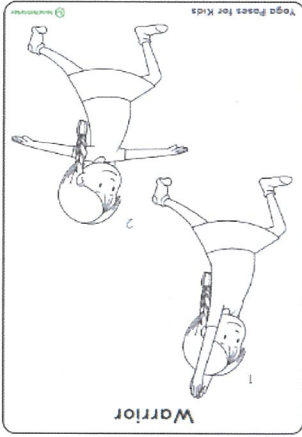
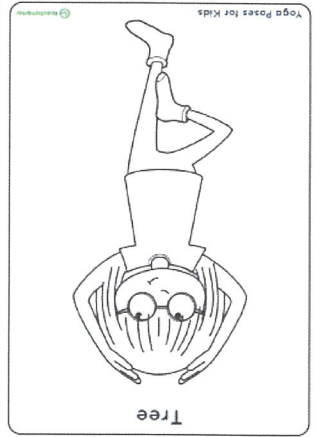


Step 9



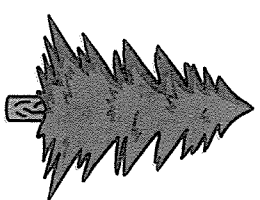
Step 10 – Add some eyes and a nose.



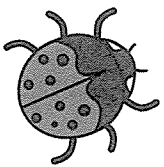


Wednesday

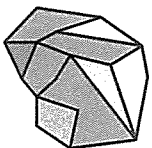
BACKYARD BINGO



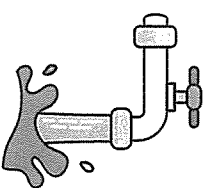
bug



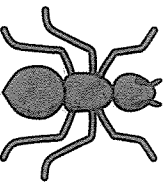
shiny rock



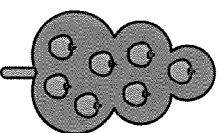
tap



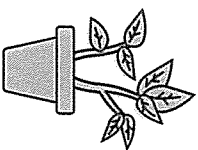
ant



tree with fruit



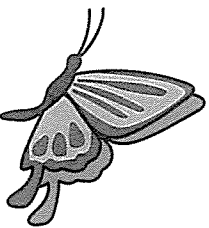
pot plant



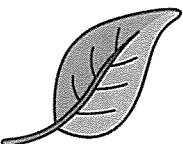
fern



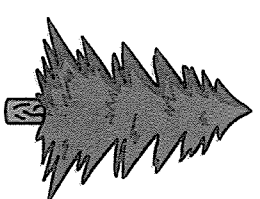
butterfly



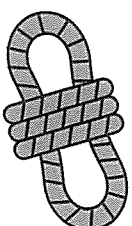
brown leaf



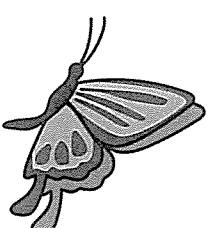
BACKYARD BINGO



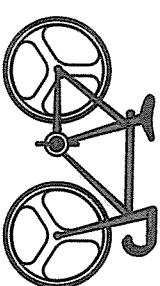
rope



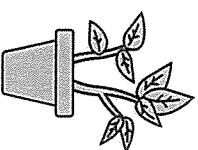
butterfly



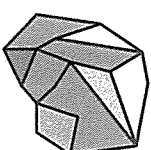
bicycle



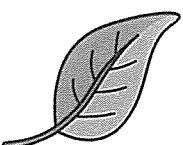
pot plant



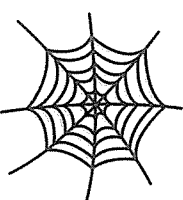
shiny rock



brown leaf



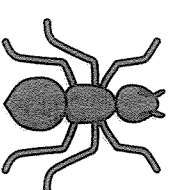
spiderweb


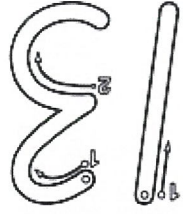
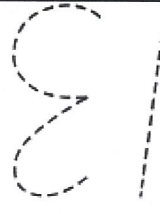




hammer

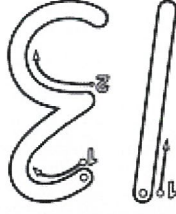



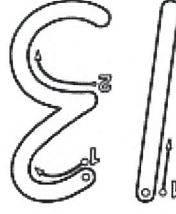
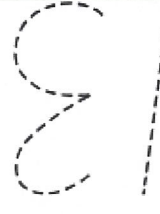
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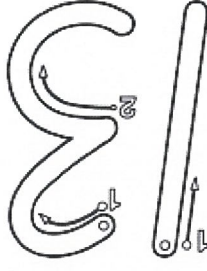





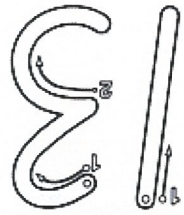









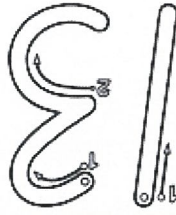

Fill in thirteen dots on the ten frames.

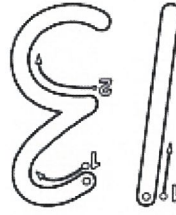



TOPTEACHER

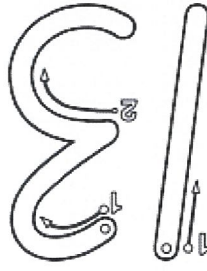




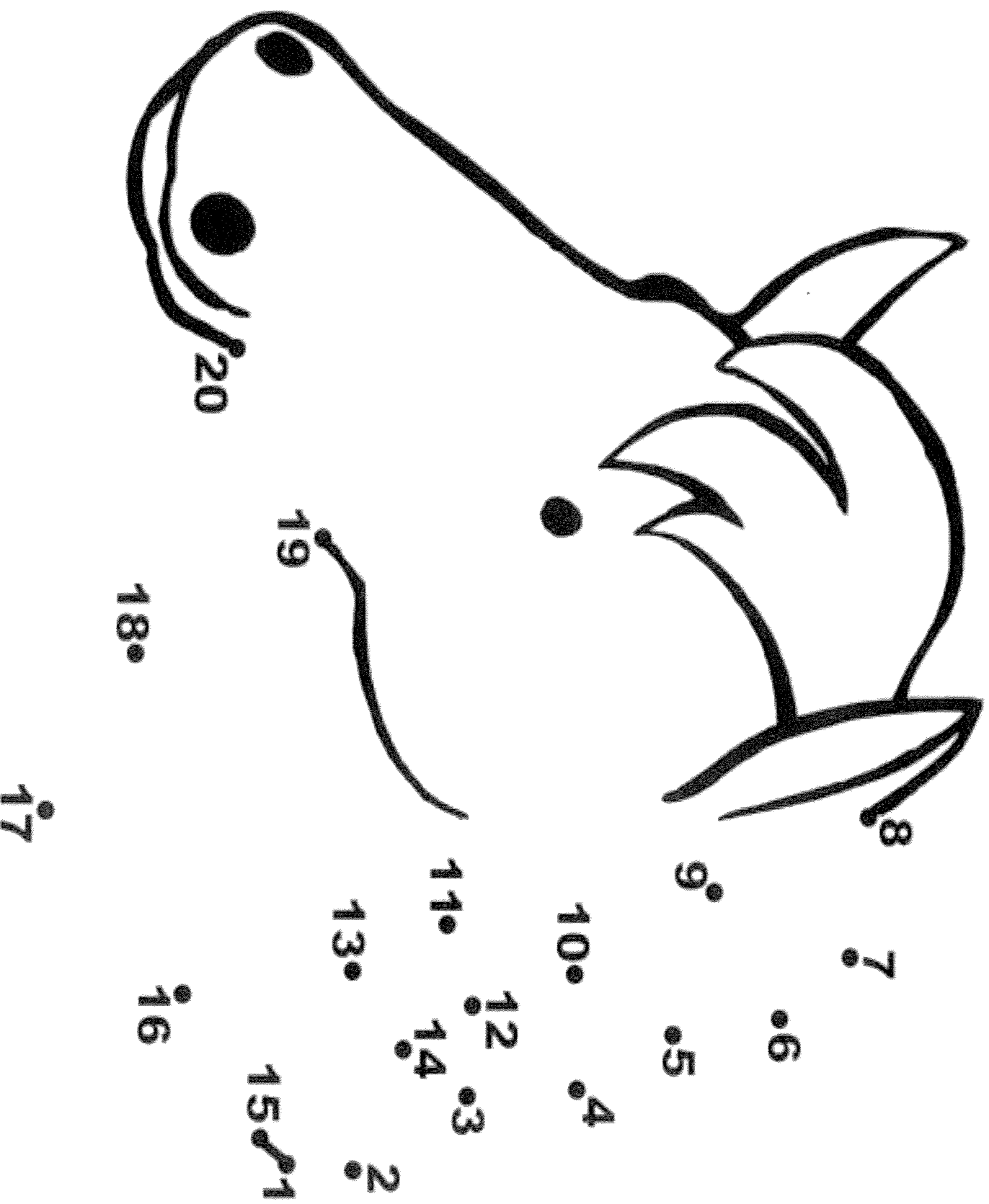



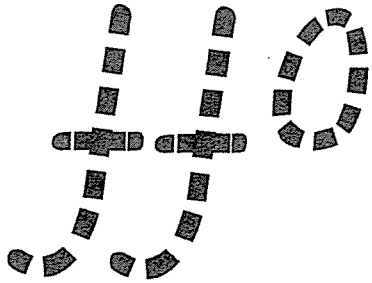
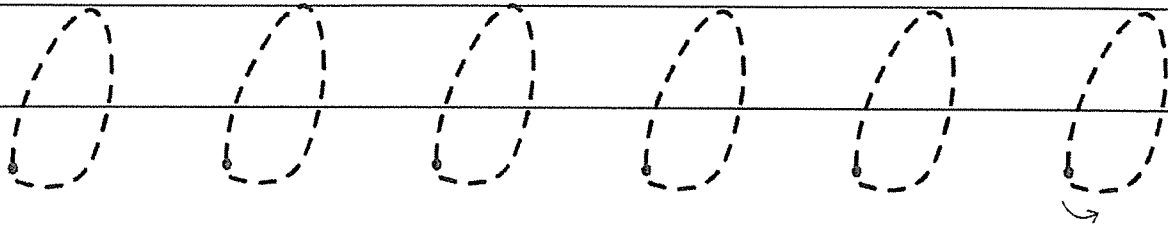
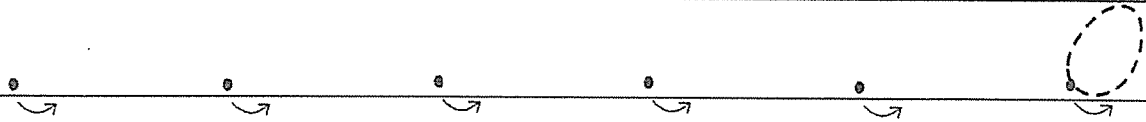
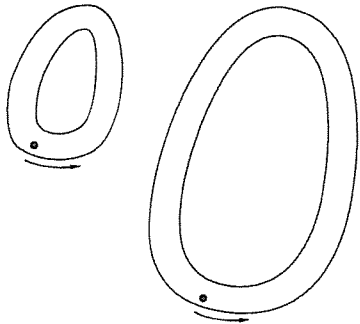
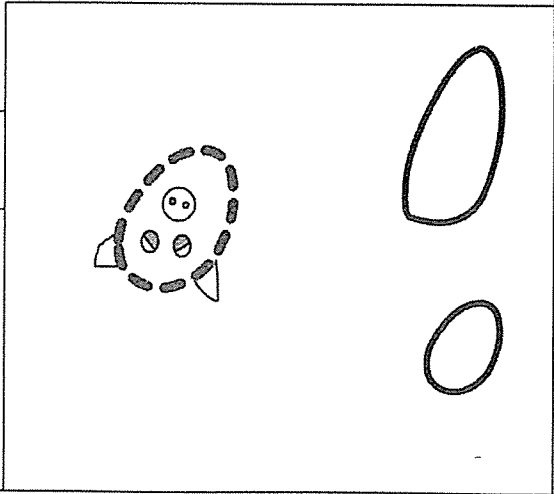
Fill in thirteen dots on the ten frames.



TOPTEACHER

Week 7 - Thursday



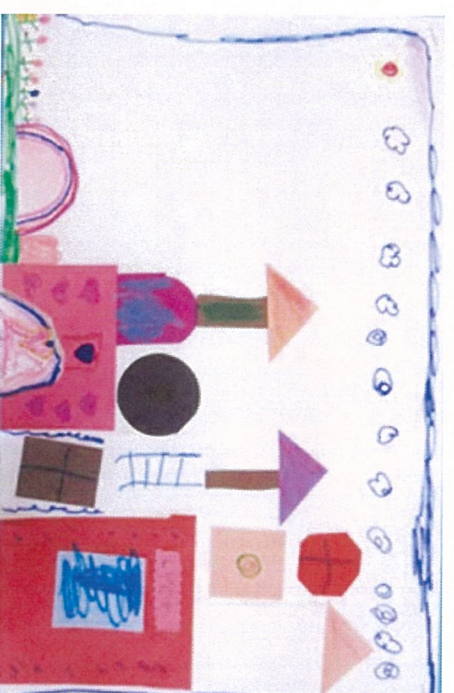
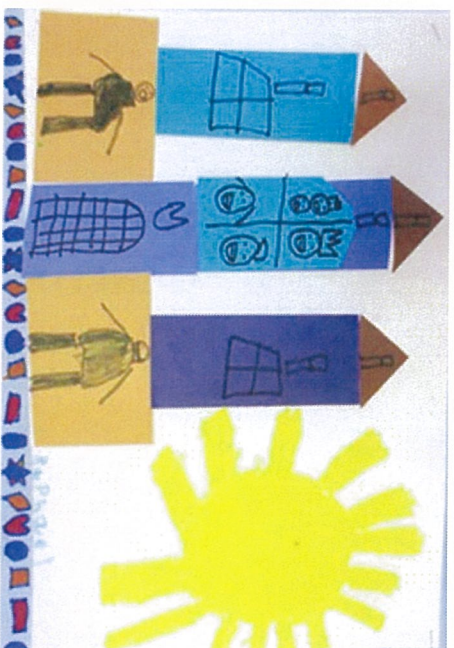
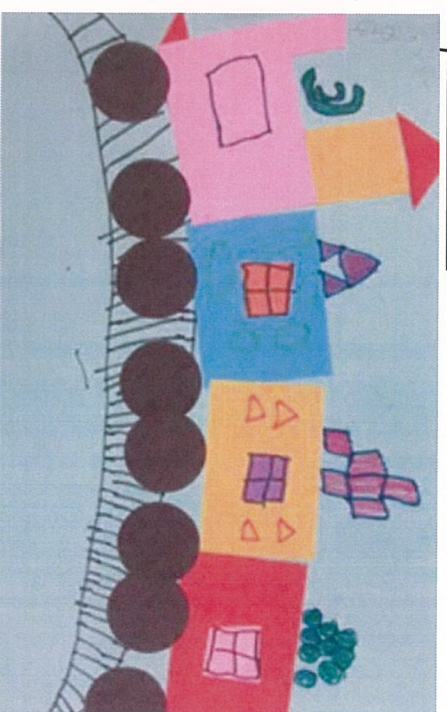
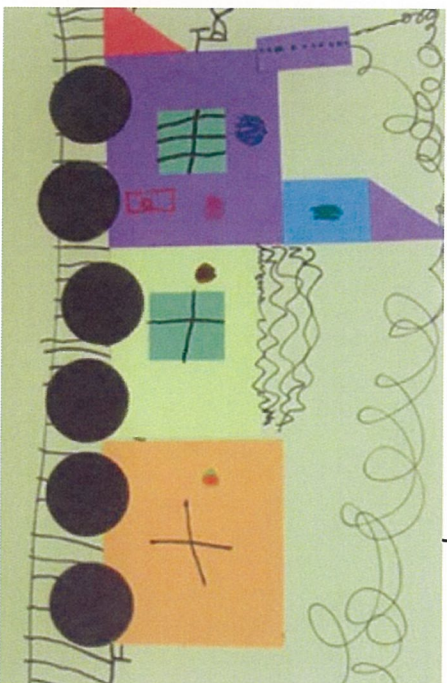


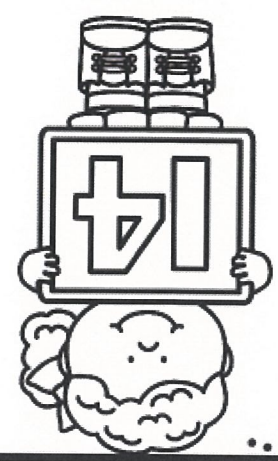


sad baby cot cry bed sleep

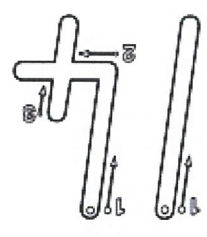
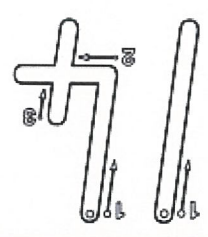
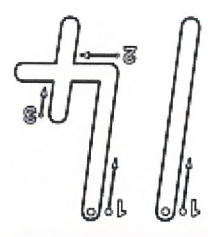
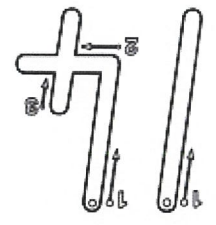
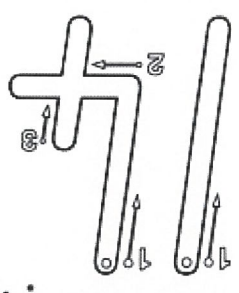
Week 7 - Thursday 'Sad baby'

Shape Trains and Shape Castles

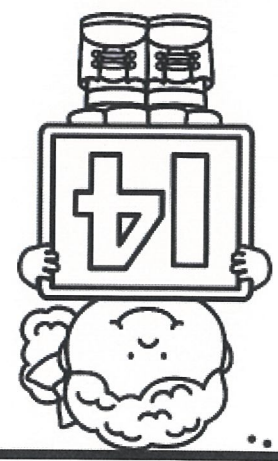




Fill in fourteen dots on the ten frames.



Fill in fourteen dots on the ten frames.



Play and Share

Recording Sheet

1. 6 between 3 is	2. 4 between 2 is	3. 12 between 4 is
4. 6 between 2 is	5. 10 between 5 is	6. 8 between 4 is
7. 12 between 2 is	8. 12 between 3 is	9. 12 between 6 is
10. 8 between 2 is	11. 9 between 3 is	12. 10 between 2 is



Roll and ORDER



Roll the dice 3 times and write the numbers into the boxes.

Then write them in order from **smallest** to **biggest** on the lines underneath.

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