

Stage 3 Timetable:

Term 3 Week 7

Please tick the box when each task is completed.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Morning session Optional extra: Prodigy https://www.prodigygame.com/	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day <input type="checkbox"/> Data: 2 way tables	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day <input type="checkbox"/> Data: 2 way tables	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day <input type="checkbox"/> Data: 2 way tables	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day <input type="checkbox"/> Data: 2 way tables	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day <input type="checkbox"/> Data: 2 way tables
Middle session Optional extra or for your reading log: ReadTheory https://readtheory.org/auth/login	<input type="checkbox"/> Fitness <input type="checkbox"/> Spelling + Rule + Activities <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Writing daily task <input type="checkbox"/> ReadTheory https://readtheory.org/auth/login <input type="checkbox"/> Complete daily Home Reading log	<input type="checkbox"/> Fitness <input type="checkbox"/> Spelling + Activities <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Writing daily task <input type="checkbox"/> ReadTheory https://readtheory.org/auth/login <input type="checkbox"/> Complete daily Home Reading log	<input type="checkbox"/> Fitness <input type="checkbox"/> Spelling + Activities <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Writing daily task <input type="checkbox"/> ReadTheory https://readtheory.org/auth/login <input type="checkbox"/> Complete daily Home Reading log	<input type="checkbox"/> Fitness <input type="checkbox"/> Spelling + Activities <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Writing daily task <input type="checkbox"/> ReadTheory https://readtheory.org/auth/login <input type="checkbox"/> Complete daily Home Reading log	<input type="checkbox"/> Fitness <input type="checkbox"/> Spelling + Activities <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> BTN <input type="checkbox"/> ReadTheory https://readtheory.org/auth/login <input type="checkbox"/> Complete daily Home Reading log
Afternoon session	<input type="checkbox"/> Science	<input type="checkbox"/> Book Study - Read your book and complete activities each week under Book Study	<input type="checkbox"/> Geography	<input type="checkbox"/> Book Study - Read your book and complete activities each week under Book Study DUE TODAY - WK6/7 TURN IN task	<input type="checkbox"/> Catchup Opportunity to complete all unfinished for the week <input type="checkbox"/> Turn in Timetable

Fitness Ideas

It's important you take a break for at least 15 minutes away from the computer screen, get up and get some fresh air.

Here are some ideas:

- Handball
 - Kick a ball
 - Play tip
 - Ride your bike (helmet on)
 - Walk the Dog
 - Go to the Park
 - Walk around the block
 - Skipping rope / Hula Hoop
 - Make an obstacle course
-
- Complete the activities for each letter of your name or a friend's name.



A jump up & down 10 times

N pick up a ball without using your hands

B spin around in a circle 5 times

O walk backwards 50 steps and skip back

C hop on one foot 5 times

P walk sideways 20 steps and hop back

D run to the nearest door and run back

Q crawl like a crab for a count of 10

E walk like a bear for a count of 5

R walk like a bear for a count of 5

F do 3 cartwheels

S bend down and touch your toes 20 times

G do 10 jumping jacks

T pretend to pedal a bike with your hands for a count of 17

H hop like a frog 8 times

U roll a ball using only your head

I balance on your left foot for a count of 10

V flap your arms like a bird 25 times

J balance on your right foot for a count of 10

W pretend to ride a horse for a count of 15

K march like a toy soldier for a count of 12

X try and touch the clouds for a count of 15

L pretend to jump rope for a count of 20

Y walk on your knees for a count of 10

M do 3 somersaults

Z do 10 push-ups

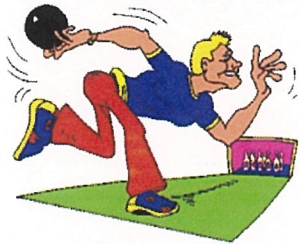
Look at the word, Cover it, Write it and Check it!

Words	Monday	Tuesday	Wednesday	Thursday
<i>pedal</i>				
<i>peddler</i>				
<i>pedestal</i>				
<i>pedigree</i>				
<i>pedicure</i>				
<i>Adelaide</i>				
<i>Mazda</i>				
<i>Qantas</i>				
<i>English</i>				
<i>Lion's Park</i>				
<i>donor</i>				
<i>editor</i>				
<i>publish</i>				
<i>scissors</i>				
<i>patients</i>				
<i>thorough</i>				
<i>donation</i>				
<i>continent</i>				
<i>necessity</i>				
<i>endeavour</i>				
<i>facilities</i>				
<i>terminus</i>				
<i>adrenaline</i>				
<i>catechize</i>				
<i>augment</i>				

<i>invigorating</i>				
<i>enchanted</i>				
<i>insanity</i>				
<i>willful</i>				
<i>redemption</i>				

SPELLING RULE TWENTY SEVEN

CAPITAL letters are used to spell the names of proper nouns, including people and places



Lloyd is an accomplished bowler in Moura.

adelaide	→	<u>A</u> delaide	qantas	→	<u>Q</u> antas
luke	→	<u>L</u> uke	mazda	→	<u>M</u> azda
lion's park	→	<u>L</u> ion's <u>P</u> ark	english	→	<u>E</u> nglish

Try these ...

biloea	→	_____	jessica	→	_____
christmas	→	_____	july	→	_____
rover	→	_____	australia	→	_____

TYPE OUT THE SPELLING RULE

DICTIONARY MEANINGS FOR

patients

thorough

donation

continent

necessity

endeavour

USE THE BELOW WORDS IN YOUR OWN SENTENCE

patients

thorough

donation

continent

necessity

endeavour

Informative Writing Task – How Does the Respiratory System Work?

Explanation texts describe how and why something works, or how and why an event occurs.

You are going to write an explanation text called How Does the Respiratory System Work?

You will need to:

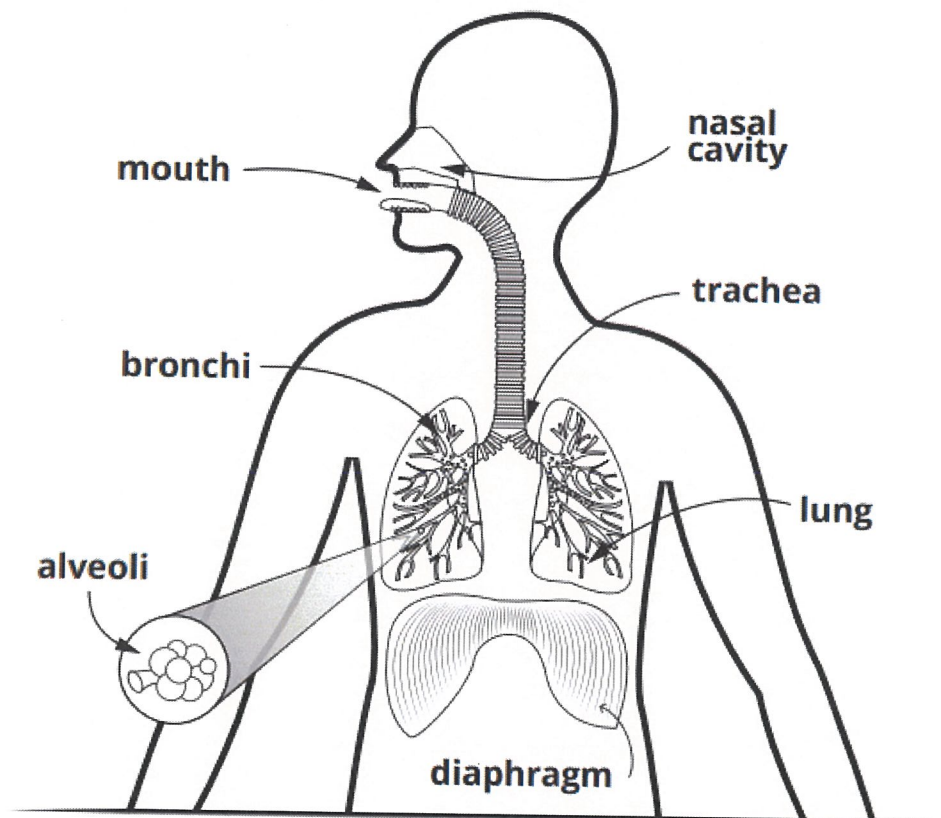
Plan a draft to begin by

- **researching this topic**

- **recording dot-point notes**

- **writing your text in complete sentences.**

This diagram is a visual representation of respiration. It has been included to help you understand the process and to stimulate some initial ideas for your writing.



Before writing your explanation text, you will need to research **How Does the Respiratory System Work?**

Start your writing in the 3 sections below. This is research information NOT MADE UP.

1 paragraph equals approximately 6 sentences

Title: How Does the Respiratory System Work?

Introduction (1 paragraph 6 sentences- Provide a detailed overview of **How Does the Respiratory System Works**)

Description (2 paragraphs 12 sentences- Provide a series of paragraphs that explain the 'how' and the 'why' the Respiratory System Works)

Conclusion (1 paragraph 6 sentences- Provide a detailed conclude finishing the informative writing)

When you have completed the Intro, Description and Conclusion (Each section must have 6 or more sentences, then you are to turn-in your document. Due on Thursday



Copy of Monday Number of the Day

Questions

Responses

Total points: 10

Monday Number of the Day - 236

Form description

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1. Add 30



Short answer text

2. Subtract 30 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *



Round to nearest 100 *

Short answer text

7. Multiply by 3 *

Short answer text

8. Odd or even *

☐ Odd

☐ Even

9. List the factors *

Short answer text

10. Find one-tenth (1/10) *

Short answer text





Copy of Ninjas Monday

Questions

Responses

Total points: 19

Ninjas Monday

Form description

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Name



Short answer text

20 = ? + 10 *

Short answer text

Double 50 *

Short answer text

What is half of 95? *

Short answer text

132 + 10 = *



$$76 - 10 = *$$

Short answer text

$$75 - 20 = *$$

Short answer text

$$5 = 3 + ? *$$

Short answer text

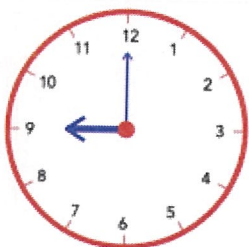
$$42 - 8 = 42 - 2 - ? *$$

Short answer text

$$? \times 9 = 9 + 9 + 9 + 9 *$$

Short answer text

What time is shown on the clock?



What time is shown on the clock? *

Short answer text

$906 + 9228 = *$

Short answer text

$(84 - 3) \div 9 = *$

Short answer text

Write 24802938 in words *

Short answer text

$0.1 \div 100 = *$

Short answer text

Simplify $\frac{8}{10}$ *

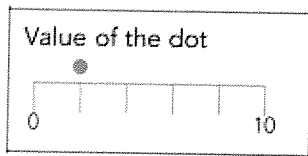
Short answer text

Difference between -3 and -2 *

Short answer text



What is the value of the dot?



What is the value of the dot? *

Short answer text

What is the lowest common multiple of 7 and 8? *

Short answer text

What is the value of 4^3 ? *

Short answer text

$10/3 = ? /6$ *

Short answer text





Copy of W7 MON TABLES

Questions Responses

Total points: 0

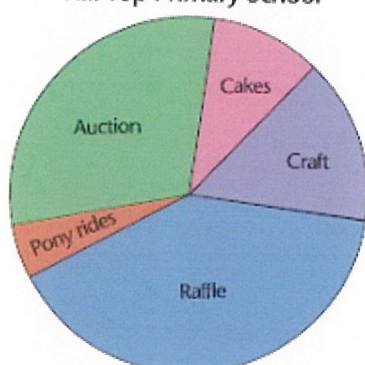
TABLES AND GRAPHS

Form description

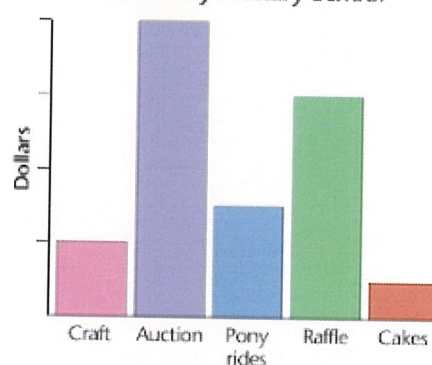
The below questions relate to the picture shown here.

Three primary schools each raised the same amount of money at their fetes.

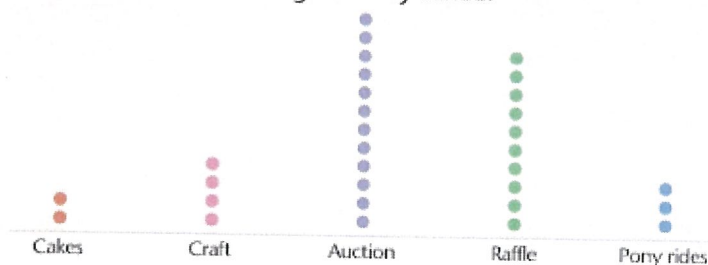
Hill Top Primary School



Greenway Primary School



Binga Primary School



1. Which activity raised the most money at Hill Top

☐ Cakes

☐ Craft

☐ Auction



Raffles

☐ Pony Rides

2. Which activity raised the most money at Greenway

☐ Cakes

☐ Craft

☐ Auction

☐ Raffles

☐ Pony Rides

3. Which activity raised the most money at Binga School?

☐ Cakes

☐ Craft

☐ Auction

☐ Raffles

☐ Pony Rides

4. Which activity raised the least amount of money at Binga School?

☐ Cakes

☐ Craft

☐ Auction



5. Which activity raised the least amount of money at Greenway School?

- ☐ Cakes
- ☐ Craft
- ☐ Auction
- ☐ Raffles
- ☐ Pony Rides

6. Which activity raised the least amount of money at Hill Top School?


- ☐ Cakes
- ☐ Craft
- ☐ Auction
- ☐ Raffles
- ☐ Pony Rides

7. Were pony rides the least successful at school?

- ☐ yes
- ☐ no

8. Which was more successful at Greenway, craft or pony rides?



 pony rides

9. Which was more successful at Binga, craft or pony rides?

☐ craft

☐ pony rides

10. Which was the least successful at Hill Top, craft or cakes?

☐ craft

☐ cakes



Highlight the adverbial phrase and find the verb.

An **adverbial phrase or clause** contributes additional information to the main clause. Think about How, How often, When, Where and Why?

Example to help with the below task

Sentence: The carpenter hit the nail with a hammer.

Verb: hit

Adverbial phrase: with the hammer (how)

Highlighted: The carpenter hit the nail **with a hammer**.

Week 7

I am a sentence builder!

I can find the adverbial phrase in a sentence by asking when, where or how.

Write the sentences below and **highlight** the **adverbial phrases**.
First find the verbs so you can ask **when, where or how** about the verb

An **adverbial clause** is a complete message or thought, containing a verb or a verb group, which provides information which describes the person or thing named.

Did you remember your capital letter, full stop, verb and one or more adjectives in your sentence?

Monday	My friend, when she is angry, will turn red in the face.
Tuesday	Elephants, although they are large, are not predators.
Wednesday	Unless you run fast, you will miss the bus.
Thursday	Now that everyone has left the party, we need to start cleaning.
Friday	The fireworks show will start after the sun goes down.

Adverbial phrases (clauses) can be used to include more information in a sentence and to make it more interesting.

Today's sentence can be found in the above picture. **FIND**

MONDAY

Sentence:

Verb:

Adverbial phrase:

Highlighted:

Reading Task Cards - Debate

Reading Task Card - Debate

Read the task card and answer the questions below.

INFO TEXT: DEBATE

The School Schedule

Most kids follow a traditional school year, which includes a long summer break. But some kids go to school year-round, with several shorter breaks throughout the year. Some people think year-round schooling works much better. They say that a long summer break **undermines** learning because kids forget what they learned the year before. They also say that kids can get bored over the summer with too much free time. Those against year-round schooling argue that the schedule is bad for families, who look forward to shared summer vacations. They also say it's hard for kids to be stuck inside when the weather is warm and the sun is shining.



KEY QUESTIONS

1. **PRO:** What is an argument in favor of year-round schooling?
2. **CON:** What is an argument against it?
3. **OPINION:** What is your opinion?
4. **CONTEXT CLUES:** What do you think *undermines* means?
 - ☐ prepares
 - ☐ helps
 - ☐ weakens
5. **S-T-R-E-T-C-H:** Can you think of another pro or con argument for this topic? Share it.

Answer the questions here

Question 1.

Question 2.

Question 3.

Question 4.

Question 5.



Space Data

1. Watch the link on Mount Stromlo and answer the questions in full sentences.

<https://www.inquisitive.com/video/1102-space-data>

a) What is Mount Stromlo and why is it there?

b) What is space data and why do we collect it?

c) What do we do with space data?

d) Can we help collect data?



Copy of Tuesday Number of the Day

Questions

Responses

Total points: 10

Tuesday Number of the Day - 246

Form description

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1. Add 20



Short answer text

10/10

2. Subtract 20 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

10/10

5. Round to the nearest 10 *



Round to nearest 100 *

Short answer text

7. Multiply it by 3 *

Short answer text

8. Odd or even *

☐ Odd

☐ Even

9. List the factors *

Short answer text

10. Find one-tenth (1/10) *

Short answer text





Copy of Ninjas Tuesday

Questions Responses

Total points: 30

Ninjas Tuesday

Form description

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Name



Short answer text

20 = 3 + ? *

Short answer text

Double 77 *

Short answer text

What is half of 15? *

Short answer text

20 + 10 = ? *



$$156 - 10 = ? *$$

Short answer text

$$63 - 60 = ? *$$

Short answer text

$$8 = 7 + ? *$$

Short answer text

$$27 - 15 = 27 - 7 - ? *$$

Short answer text

$$9 + 9 + 9 + 9 = ? \times 9 *$$

Short answer text

$$\text{Find } \frac{1}{10} \text{ of } 71 *$$

Short answer text

$$36 \div ? = 4 *$$



$$3 \times 2 = *$$

Short answer text

$$3 \times 2 = 6$$

$$? \div 8 = 8 *$$

Short answer text

$$8 \times 8 = 64$$

$$50 \div ? = 10 *$$

Short answer text

$$50 \div 5 = 10$$

$$12 \div 3 = *$$

Short answer text

$$12 \div 3 = 4$$

$$? \times 4 = 12 *$$

Short answer text

$$3 \times 4 = 12$$

$$? \times 6 = 12 *$$

Short answer text

$$2 \times 6 = 12$$

$$50 \div ? = 10 *$$

Short answer text



$80 \div ? = 8$ *

Short answer text

$70 \div 10 =$ *

Short answer text

$2314 + 1009 =$ *

Short answer text

$(1 + 10) \times 5$ *

Short answer text

Write 12477649 in words. *

Short answer text

$422.7 \div 10 =$ *

Short answer text

Simplify 10/16 *

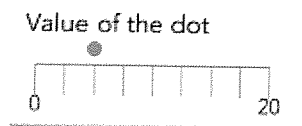
Short answer text



Which is the highest number, -5 or -4 ? *

Short answer text

What is the value of the dot



Question *

Short answer text

Is 34 a multiple of 8? *

Short answer text

What is the cube root of 125? *

Short answer text

$6/9 = 30/?$ *

Short answer text





Copy of W7 TUES TABLES

Questions

Responses

Total points: 0

TABLES AND GRAPHS

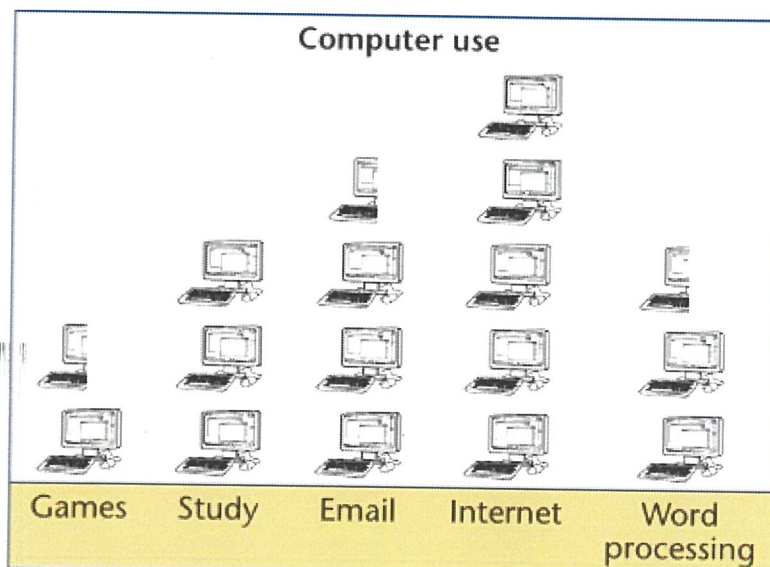
Form description

The below questions relate to the pictures shown here.

Mr Cook did a survey to find out how children most commonly use the computer, then recorded the data in the form of a picture graph.



Use the Key above to answer the questions



1. How many children answered 'Study'?

Short answer text

2. How many children answered 'Internet'?

Short answer text

3. How many children answered 'Email'?

Short answer text

4. How many more answered Internet than Study?

Short answer text

5. Which was the least common answer?

Short answer text

Next 3 questions relate to the below tally

Colour	Tally
Blue	
Green	
Brown	
Hazel	



6. Which eye colour was the most common?

- ☐ blue
- ☐ green
- ☐ brown
- ☐ hazel

7. Which eye colour was the least common?

- ☐ blue
- ☐ green
- ☐ brown
- ☐ hazel

8. How many more children have blue than brown eyes?

Short answer text



Highlight the adverbial phrase and find the verb.

An **adverbial phrase or clause** contributes additional information to the main clause. Think about How, How often, When, Where and Why?

Example to help with the below task

Sentence: The woman who lives next door is a doctor.

Verb: lives

Adverbial phrase: next door (where)

Highlighted: The woman who lives **next door** is a doctor.

Week 7

I am a sentence builder!

I can find the adverbial phrase in a sentence by asking when, where or how.

Write the sentences below and **highlight** the **adverbial phrases**.

First find the verbs so you can ask **when, where or how** about the verb

An **adverbial clause** is a complete message or thought, containing a verb or a verb group, which provides information which describes the person or thing named..

Did you remember your capital letter, full stop, verb and one or more adjectives in your sentence?

Monday	My friend, when she is angry, will turn red in the face.
Tuesday	Elephants, although they are large, are not predators.
Wednesday	Unless you run fast, you will miss the bus.
Thursday	Now that everyone has left the party, we need to start cleaning.
Friday	The fireworks show will start after the sun goes down.

Adverbial phrases (clauses) can be used to include more information in a sentence and to make it more interesting.

Today's sentence can be found in the above picture. **FIND**

TUESDAY

Sentence:

Verb:

Adverbial phrase:

Highlighted:

Read the task card and answer the questions below.

INFO TEXT: DEBATE

Perfect Pets?

Sugar gliders are becoming popular, but such **exotic** pets aren't for everyone. These tiny, big-eyed mammals are native to Australia. People find them adorable, plus they're friendly. Sugar gliders are so small they can be carried around in a shirt pocket. Although they can't actually fly, they can leap from a high spot and glide around your home. But they can be hard to take care of. Sugar gliders need a special diet that includes fresh fruit and live insects. Otherwise they can become sick. Also, sugar



gliders are active at night and make a barking sound. If a sugar glider is feeling restless, it might keep its owner awake.

KEY QUESTIONS

1. **PRO:** What is an argument in favor of keeping sugar gliders as pets?
2. **CON:** What is an argument against it?
3. **OPINION:** What is your opinion?
4. **CONTEXT CLUES:** What do you think *exotic* means?
 - ☐ big-eyed
 - ☐ very small
 - ☐ not ordinary
5. **S-T-R-E-T-C-H:** Can you think of another pro or con argument for this topic? Share it.

Answer the questions here

Question 1.

Question 2.

Question 3.

Question 4.

Question 5.

Two Week Book Study Week 6 and 7

If you finished a book in week 6, please begin your next book study.



Title:

Author:

Illustrator:

Characters:

Setting (where is the book mainly set):

Favourite Character and why?:

Favourite part of the story and why?:

Summarise each chapter of your imaginative text.

How many stars?

I'd give this book





Copy of Wednesday Number of the Day

Questions

Responses

Total points: 10

Wednesday Number of the Day - 256

Form description

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1. Add 50



Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *



Round to nearest 100 *

Short answer text

7. Multiply it by 3 *

Short answer text

8. Odd or even *

☐ Odd

☐ Even

9. List the factors *

Short answer text

10. Find one-tenth ($\frac{1}{10}$) *

Short answer text





Copy of Ninjas Wednesday

Questions

Responses

Total points: 30

Numeracy Ninjas Wednesday Week 11

Form description

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$3 + ? = 5$



Short answer text

$16 + 84 = ?$ *

Short answer text

Halve 7 *

Short answer text

$160 - 10 = ?$ *

Short answer text

$194 + ? = 270$ *



$58 = 18 + ? *$

Short answer text

$976 - 973 = ? *$

Short answer text

$8 \times 5 = 40$ so $5 \times 8 = ? *$

Short answer text

Write 10:05 in 12 hour clock format? *

Short answer text

From 22:19, how many minutes until 22:30? *

Short answer text

$2 \times 5 = ? *$

Short answer text

$9 \times 9 = ? *$



$$1 \times ? = 4 *$$

Short answer text

$$10 = ? \times 5 *$$

Short answer text

$$5 \times 8 = ? *$$

Short answer text

$$35 = 5 \times ? *$$

Short answer text

$$? \times 8 = 32 *$$

Short answer text

$$? \times 9 = 54 *$$

Short answer text

$$3 \times 3 = ? *$$

Short answer text



$8 = ? \times 4 *$

Short answer text

$4 - (-5) *$

Short answer text

$1 - 0 = ? *$

Short answer text

$\frac{3}{9} \text{ of } 27 *$

Short answer text

$5 \times 323 = ? *$

Short answer text

$999 - 937 = ? *$

Short answer text

$9.8 \times 74.61 = ? *$

Short answer text



$7/10 = ? \% *$

Short answer text

$7.87 + 21.69 = *$

Short answer text

$10 - (-5) *$

Short answer text

If $a = 6$ $b = 8$ $c = 8$ what is the value of $c/(b-a)$? *

Short answer text





Copy of W7 WED TABLES

Questions Responses

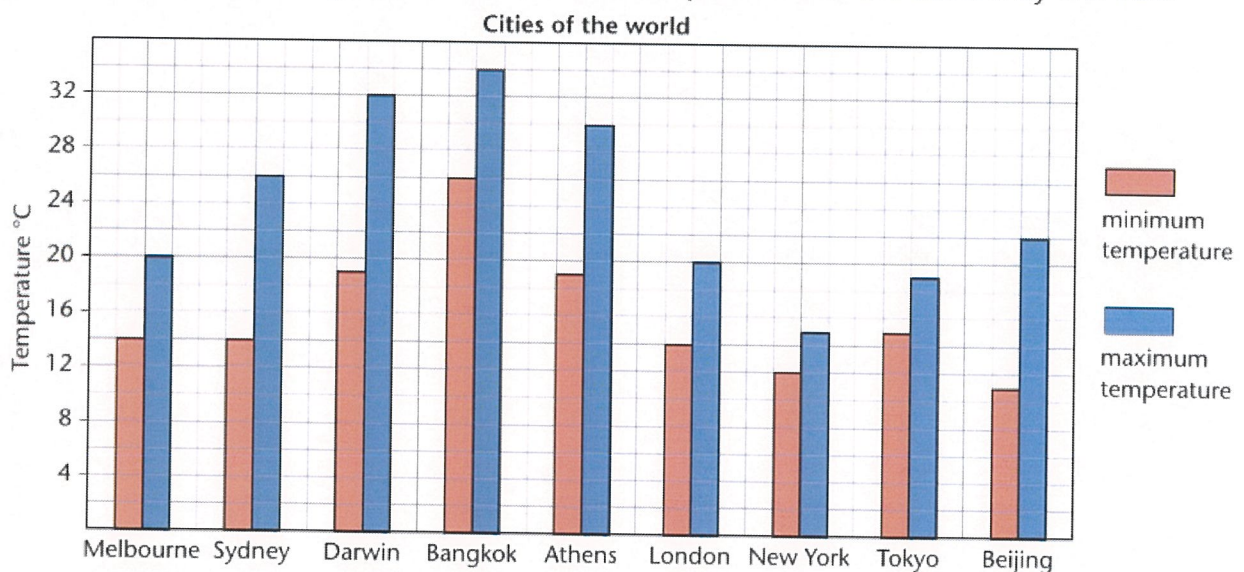
Total points: 0

TABLES AND GRAPHS

Form description

The below questions relate to the pictures shown here.

The Walters family are leaving soon on a world trip. They need to know what clothes to take, so they are looking very carefully at the temperatures of the cities they will visit.



1. Which city has the highest maximum temperature?

Short answer text

2. Which city has the lowest maximum temperature?

Short answer text



3. Which city has the highest minimum temperature?

Short answer text

4. Which city has the lowest minimum temperature?

Short answer text

5. How many degrees hotter is Bangkok than Athens?

Short answer text

6. How many degrees hotter is Athens than New York?

Short answer text

7. Which city has the greatest difference in minimum and maximum temperatures?

Short answer text

8. Which city has the smallest difference in minimum and maximum temperatures?

Short answer text



Highlight the adverbial phrase and find the verb.

An **adverbial phrase or clause** contributes additional information to the main clause. Think about How, How often, When, Where and Why?

Example to help with the below task

Sentence: We must finish our project before the holidays.

Verb: finish

Adverbial phrase: before the holidays (when)

Highlighted: We must finish our project **before the holidays**.

Week 7

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Adverbial phrases (clauses) can be used to include more information in a sentence and to make it more interesting.

Today's sentence can be found in the above picture. **FIND**

WEDNESDAY

Sentence:

Verb:

Adverbial phrase:

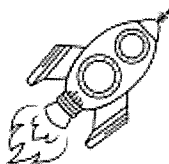
Highlighted:

Read the task card and answer the questions below.

INFO TEXT: DEBATE

Would You Like to Take a Space Flight?

Only a few years in the future, you may be able to travel into space. Many rocket companies are working to build space crafts for the **public**. These vehicles would allow regular people, not just astronauts, to experience the dream of space travel. Travelers would get a great view of Earth from outer space. They would also get to float around inside the spaceship and eat space food. Of course, there are serious concerns about public space travel. For one thing, flying in a rocket could be dangerous. It will also be super-expensive, as much as a million dollars for one trip.



KEY QUESTIONS

1. **PRO:** What is an argument in favor of space travel for regular people?
2. **CON:** What is an argument against it?
3. **OPINION:** What is your opinion?
4. **CONTEXT CLUES:** What do you think *public* means?
 - ☐ kings and queens
 - ☐ ordinary people
 - ☐ market
5. **S-T-R-E-T-C-H:** Can you think of another pro or con argument for this topic? Share it.

73

Answer the questions here

Question 1.

Question 2.

Question 3.

Question 4.

Question 5.



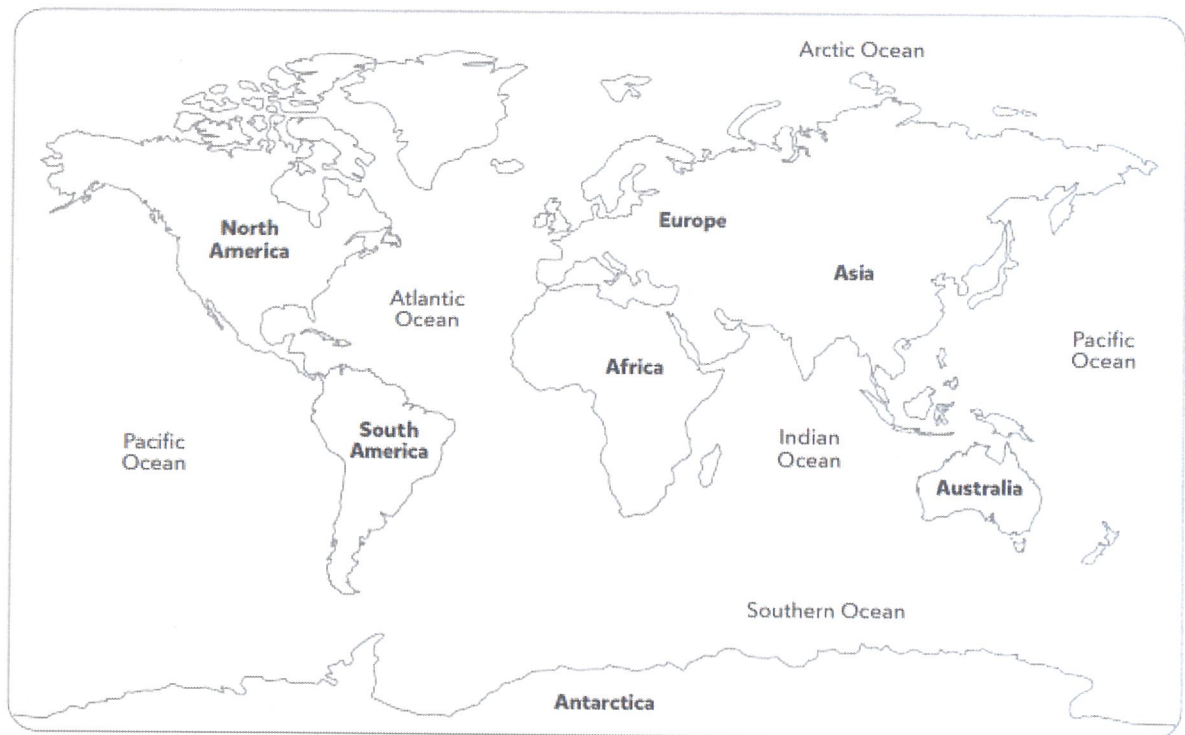
1. Look at the words and phrases above. What do you think Indigenous means? **(Write your answer in a proper sentence)**

2.

Match the indigenous peoples groups with a country or area they originate from.

Maori	The USA
Inuit	Malaysia
Aboriginal and Torres Strait Islander peoples	Japan
The Sami people	Canada
Orang Asli	Northern Europe
Ainu	Australia
American Indian	New Zealand
Moken	Thailand

3. Choose 1 Indigenous group from the map below. List at least 5 facts about them. (List is one thing under another. You can use dot points)





Copy of Thursday Number of the Day

Questions

Responses

Total points: 10

Thursday Number of the Day - 2000

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 40



Short answer text

2. Subtract 40 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Is 2 a factor *



Multiply by 100 *

Short answer text

7. Multiply it by 3 *

Short answer text

8. Odd or even *

☐ Odd

☐ Even

9. Add 1 *

Short answer text

10. Find one-hundredth (1/100) *

Short answer text





Copy of Ninjas Thursday

Questions

Responses

Total points: 30

Ninjas Thursday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name



Short answer text

? + 10 = 20 *

Short answer text

Double 31 *

Short answer text

What is half of 21? *

Short answer text

166 + 10 = *



$$114 - 10 = *$$

Short answer text

$$169 - 90 = *$$

Short answer text

$$3 = 1 + ? *$$

Short answer text

$$24 - 9 = 24 - 4 - ? *$$

Short answer text

$$? \times 3 = 3 + 3 + 3 + 3 + 3 *$$

Short answer text

What is 5:15pm in 24 hour time? *

Short answer text

$$? \div 9 = 10 *$$



$$3 \times 10 = ? *$$

Short answer text

$$? \div 8 = 5 *$$

Short answer text

$$5 \times 8 = ? *$$

Short answer text

$$? \div 3 = 3 *$$

Short answer text

$$3 \times 7 = ? *$$

Short answer text

$$? \times 6 = 12 *$$

Short answer text

$$5 \times ? = 25 *$$

Short answer text



 $10 \times 5 = *$

Short answer text

$? \times 9 = 90 *$

Short answer text

$546 + 4446 = *$

Short answer text

$1^2 + 1 \times 4 = *$

Short answer text

Write Six Hundred and Ten Thousand, Eight Hundred and Thirty in *

Short answer text

$9251 \div 10 = *$

Short answer text

Write $\frac{6}{24}$ in its simplest form *

Short answer text



Difference between -7 and 7 *

Short answer text

What is the value of the dot?

Value of the dot



Question *

Short answer text

List the first 4 multiples of 12 *

Short answer text

What is the value of (-10) cubed? *

Short answer text

$\frac{3}{2} = ? / 4$ *

Short answer text





Copy of W7 THURS TABLES

Questions Responses

Total points: 0

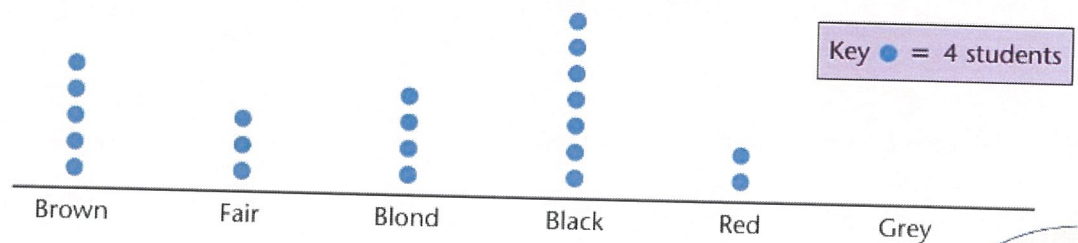
TABLES AND GRAPHS

Form description

The below questions relate to the picture shown here.

Dot plots can show many-to-one correspondence. For example ● = 10 students

Hair colours of Year 6 students



1. How many student have brown hair?

Short answer text

2. How many student have fair hair?

Short answer text

3. How many student have blond hair?



Short answer text

4. How many student have black hair?

Short answer text

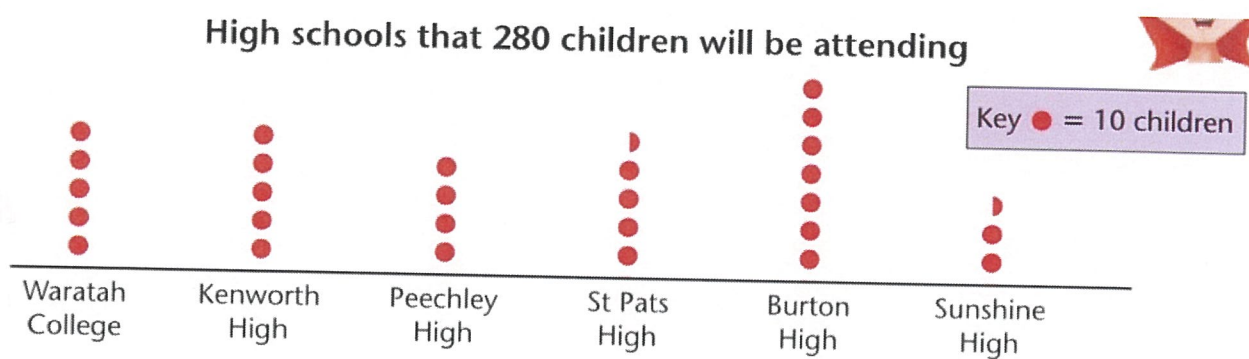
5. How many student have red hair?

Short answer text

6. How many student have grey hair?

Short answer text

The below questions relate to the picture shown here.



7. Which school will have the most children attending?

Short answer text



Short answer text

9. How many children will be attending St Pats High?

Short answer text

9. How many children will be attending Waratah College?

Short answer text



Highlight the adverbial phrase and find the verb.

An **adverbial phrase or clause** contributes additional information to the main clause. Think about How, How often, When, Where and Why?

Example to help with the below task

Sentence: Jodie buys two CDs every month.

Verb: buys

Adverbial phrase: every month (how often)

Highlighted: Jodie buys two CDs **every month.**

Week 7

I am a sentence builder!

I can find the adverbial phrase in a sentence by asking when, where or how.

Write the sentences below and **highlight** the **adverbial phrases**.

First find the verbs so you can ask **when, where or how** about the verb

An **adverbial clause** is a complete message or thought, containing a verb or a verb group, which provides information which describes the person or thing named...

Did you remember your capital letter, full stop, verb and one or more adjectives in your sentence?

Monday	My friend, when she is angry, will turn red in the face.
Tuesday	Elephants, although they are large, are not predators.
Wednesday	Unless you run fast, you will miss the bus.
Thursday	Now that everyone has left the party, we need to start cleaning.
Friday	The fireworks show will start after the sun goes down.

Adverbial phrases (clauses) can be used to include more information in a sentence and to make it more interesting.

Today's sentence can be found in the above picture. **FIND**

THURSDAY

Sentence:

Verb:

Adverbial phrase:

Highlighted:

Read the task card and answer the questions below.

INFO TEXT: DEBATE

A Penny for Your Thoughts?

In 2013, Canada officially did away with the penny. Some people think the United States should do the same thing. Those in favor of getting rid of the penny think that pennies are useless, since nothing costs a penny anymore. They also say that pennies are bad for the environment. Pennies are made **primarily** of zinc, and mining zinc causes pollution. Those against getting rid of pennies, however, say pennies do have uses. For one thing, they help charities. People donate unwanted pennies to charities, helping raise lots of money for good causes. And many people think pennies have value because they honor Abraham Lincoln.



KEY QUESTIONS

1. **PRO:** What is an argument in favor of getting rid of pennies?
2. **CON:** What is an argument against it?
3. **OPINION:** What is your opinion?
4. **CONTEXT CLUES:** What do you think *primarily* means?
☐ increasingly
☐ only
☐ mostly
5. **S-T-R-E-T-C-H:** Can you think of another pro or con argument for this topic? Share it.

Answer the questions here

Question 1.

Question 2.

Question 3.

Question 4.

Question 5.



Copy of Friday Number of the Day

Questions

Responses

Total points: 10

Friday Number of the Day - 278

Form description

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1. Add 60

*

Short answer text

2. Subtract 60 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *



Round to nearest 100 *

Short answer text

7. Multiply it by 5 *

Short answer text

8. Odd or even *

☐ Odd

☐ Even

9. List the factors *

Short answer text

10. Find one-hundredth (1/100) *

Short answer text





Copy of Ninjas Friday

Questions

Responses

Total points: 30

Ninjas Friday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name

*

Short answer text

20 = ? + 10 *

Short answer text

Double 50 *

Short answer text

What is half of 99? *

Short answer text

170 + 10 = *



 $15 - 10 = *$

Short answer text

$128 - 80 = *$

Short answer text

$7 = 4 + ? *$

Short answer text

$11 - 6 = 11 - 1 - ? *$

Short answer text

$? \times 9 = 9 + 9 *$

Short answer text

$9 \times ? = 45 *$

Short answer text

$? \times 7 = 21 *$



$$10 \div ? = 2 *$$

Short answer text

$$? \div 3 = 5 *$$

Short answer text

$$? \times 9 = 27 *$$

Short answer text

$$2 \times ? = 14 *$$

Short answer text

$$15 \div 5 = ? *$$

Short answer text

$$10 \times ? = 40 *$$

Short answer text

$$? \times 6 = 60 *$$

Short answer text



$$879 + 6515 = *$$

Short answer text

$$(8 + 3) \times 4 *$$

Short answer text

Write Forty Four Million, Twenty Eight Thousand, Three Hundred and Seventy Eight in

*

Short answer text

$$489.347 \div 1000 = *$$

Short answer text

Write 8/16 in its simplest form *

Short answer text

$$(-8) - 8 *$$

Short answer text

List the first 4 multiples of 11 *

Short answer text



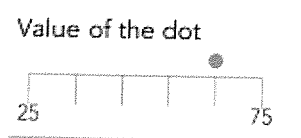
What is 2:22pm in 24 hour time *

Short answer text

What is the cube root of 27? *

Short answer text

What is the value of the dot?



What is the value of the dot? *

Short answer text

$8/10 = 64/?$ *

Short answer text

Round 2.348 to 1 decimal place *

Short answer text



Copy of W7 FRI TABLES

Questions

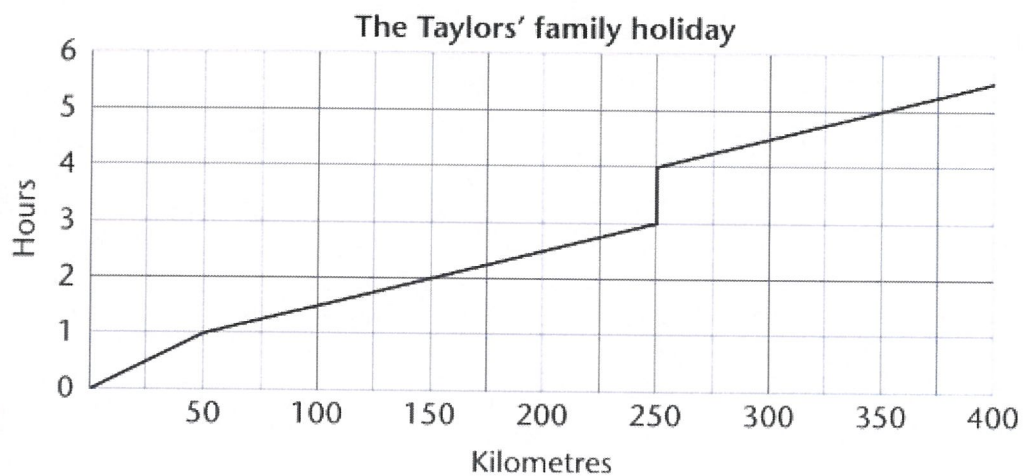
Responses

Total points: 0

TABLES AND GRAPHS

Form description

The below questions relate to the picture shown here.



Mr and Mrs Taylor and their children travel 400km every year for their annual holiday.

Description (optional)

1. How long does the trip take them?

- ☒ 5 hours
- ☐ 5 1/2 hours
- ☐ 6 hours



2. How far do they travel after 1 hour?

- ☐ 25km
- ☐ 1km
- ☐ 50km
- ☐ 250km

3. For how long do they stop on their way?

- ☐ 1 day
- ☐ 3 hours
- ☐ 1 hours
- ☐ 4 hours

4. How far do they travel after 2hrs?

- ☐ 150km
- ☐ 100km
- ☐ 2 1/2
- ☐ 250km

5. If they leave at 5am, what time would they arrive at their destination?

- ☐ 11am



☒ 11pm

☐ 11:30am

6. How far do they travel after 4 1/2hrs?

☐ 200km

☐ 300km

☐ 250km

☐ 275km

7. If they leave at 5am, what would be the time after they have travelled 200km?

☐ 7:30pm

☐ 8:00am

☐ 7:30am

☐ 8:00pm



Highlight the adverbial phrase and find the verb.

An **adverbial phrase or clause** contributes additional information to the main clause. Think about How, How often, When, Where and Why?

Example to help with the below task

Sentence: I write computer programs for fun.

Verb: write

Adverbial phrase: for fun (why)

Highlighted: I write computer programs **for fun**.

Week 7

I am a sentence builder!

I can find the adverbial phrase in a sentence by asking when, where or how.

Write the sentences below and **highlight** the **adverbial phrases**.

First find the verbs so you can ask **when, where or how** about the verb

An **adverbial clause** is a complete message or thought, containing a verb or a verb group, which provides information which describes the person or thing named.

Did you remember your capital letter, full stop, verb and one or more adjectives in your sentence?

Monday	My friend, when she is angry, will turn red in the face.
Tuesday	Elephants, although they are large, are not predators.
Wednesday	Unless you run fast, you will miss the bus.
Thursday	Now that everyone has left the party, we need to start cleaning.
Friday	The fireworks show will start after the sun goes down.

Adverbial phrases (clauses) can be used to include more information in a sentence and to make it more interesting.

Today's sentence can be found in the above picture. **FIND**

FRIDAY

Sentence:

Verb:

Adverbial phrase:

Highlighted:

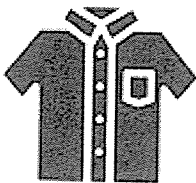
Read the task card and answer the questions below.

INFO TEXT: DEBATE

75

School Uniforms, Yes or No?

More schools are requiring their students to wear uniforms. There are some clear advantages. Having a uniform can increase school pride and spirit. It can decrease pressure to wear stylish clothes to try to fit in socially. Best of all, a school uniform saves kids the time and trouble of having to choose what to wear each day. But there are downsides. School uniforms can be more expensive than regular clothes. Also, school uniforms can create too much **conformity**. When everyone looks exactly the same, there's less chance for personal style and creativity. What do you think?



KEY QUESTIONS

1. **PRO:** What is an argument in favor of school uniforms?
2. **CON:** What is an argument against school uniforms?
3. **OPINION:** What is your opinion?
4. **CONTEXT CLUES:** What do you think *conformity* means?
 - ☐ sticking to rules
 - ☐ being relaxed
 - ☐ light brown
5. **S-T-R-E-T-C-H:** What is your favorite outfit to wear to school? Describe it.

Answer the questions here

Question 1.

Question 2.

Question 3.

Question 4.

Question 5.