

# Year 1 – Week 7 - Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Zoom Meeting- 1L-11.00am, 1R- 11.15am Hope to see you there!	Zoom Meeting- 1L-11.00am, 1R- 11.15am Hope to see you there!	No Zoom Meeting today.	Zoom Meeting- Book Week. Wear your mask from Wednesday or dress up! 1L-11.00am, 1R- 11.15am	What can you do to make someone in your family smile?
	<b>Mathematics</b>  Skip count by 2's, 5's and 10's. Get active by doing an action as you count eg. star jumps, hopping, stomping. Dance along if you have access to a device:  <a href="#">Count by 2   Dancing 2's</a> <a href="#">  Skip Counting by 2  </a> <a href="#">Count to 100  </a> <a href="#">Educational Songs  </a> <a href="#">Jack Hartmann -</a> <a href="#">YouTube</a>	<b>Mathematics</b>  Skip count by 2's, 5's and 10's. Get active by doing an action as you count eg. star jumps, hopping, stomping. Dance along if you have access to a device:  <a href="#">Count by 2   Dancing 2's</a> <a href="#">  Skip Counting by 2  </a> <a href="#">Count to 100  </a> <a href="#">Educational Songs  </a> <a href="#">Jack Hartmann -</a> <a href="#">YouTube</a>  <a href="#">Count by 5's   Exercise</a> <a href="#">and Count By 5   Count</a>	<b>'Wellbeing Wednesday'</b>  <b>Today is about taking care of yourself and of the people around you.</b>  Your teachers think you have been working hard and deserve a day to relax and enjoy some fun activities.	<b>Mathematics</b>  Skip count by 2's, 5's and 10's. Get active by doing an action as you count eg. star jumps, hopping, stomping. Dance along if you have access to a device:  <a href="#">Count by 2   Dancing 2's</a> <a href="#">  Skip Counting by 2  </a> <a href="#">Count to 100  </a> <a href="#">Educational Songs  </a> <a href="#">Jack Hartmann -</a> <a href="#">YouTube</a>  <a href="#">Count by 5's   Exercise</a> <a href="#">and Count By 5   Count</a>	<b>Mathematics</b>  Skip count by 2's, 5's and 10's. Get active by doing an action as you count eg. star jumps, hopping, stomping. Dance along if you have access to a device:  <a href="#">Count by 2   Dancing 2's</a> <a href="#">  Skip Counting by 2  </a> <a href="#">Count to 100  </a> <a href="#">Educational Songs  </a> <a href="#">Jack Hartmann -</a> <a href="#">YouTube</a>  <a href="#">Count by 5's   Exercise</a>

	<p><a href="#">Count by 5's   Exercise and Count By 5   Count to 100   Counting Songs   Jack Hartmann - YouTube</a></p> <p><a href="#">Skip Count Forward and Back by 10's   Jack Hartmann - YouTube</a></p> <p>Complete 'Skip Counting' by 2's and 5's worksheet.</p> <p>Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook write 3 more things you know about the number and how it can be represented (eg. tally marks, place value stacks, number line, expanded form, 10 more, 10 less, partition,</p>	<p><a href="#">to 100   Counting Songs   Jack Hartmann - YouTube</a></p> <p><a href="#">Skip Count Forward and Back by 10's   Jack Hartmann - YouTube</a></p> <p>Complete 'Skip Counting' by 10's and 2's, 5's, 10's worksheet.</p> <p>Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook write 3 more things you know about the number and how it can be represented (eg. tally marks, place value stacks, number line, expanded form, 10 more, 10 less, partition, where would you see it in real life etc).</p> <p>Revise the 'Rainbow to</p>	<p>Choose some activities from the 'Wellbeing Wednesday' activity grid. You can complete as many or as few as you like!</p> <p>Here are some other activities you can access online.</p> <p>Yoga</p> <p><a href="#">We're Going on a Bear Hunt   A Cosmic Kids Yoga Adventure! - YouTube</a></p> <p>5 Mindfulness Activities for Kids</p>	<p><a href="#">to 100   Counting Songs   Jack Hartmann - YouTube</a></p> <p><a href="#">Skip Count Forward and Back by 10's   Jack Hartmann - YouTube</a></p> <p>Complete 'Skip Counting Maze' by 2's, and 5's worksheet.</p> <p>Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook write 3 more things you know about the number and how it can be represented (eg. tally marks, place value stacks, number line, expanded form, 10 more, 10 less, partition, where would you see it in real life etc).</p>	<p><a href="#">and Count By 5   Count to 100   Counting Songs   Jack Hartmann - YouTube</a></p> <p><a href="#">Skip Count Forward and Back by 10's   Jack Hartmann - YouTube</a></p> <p>Complete 'Skip Counting Maze' by 10's worksheet/s.</p> <p>Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook write at least 3 more things you know about the number and how it can be represented (eg. tally marks, place value stacks, number line, expanded form, 10 more, 10 less, partition, where would you see it</p>
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<p>where would you see it in real life etc).</p> <p>Find 20 small objects (pasta, pebbles, paperclips, Lego, blocks, buttons, counters etc.) and use them to show simple addition number sentences.</p> <p>20+0=20</p> <p>19+1=20</p> <p>18+2=20</p> <p>How many can you make? Use the ladybug 'Can You Find Different Ways to Make 20' worksheet to record your answers.</p> <p>Challenge: make simple subtraction number sentences using the 20</p>	<p>20' worksheet. Get an adult to test you on some combinations.</p> <p>Complete 'Number Bonds Sticks' worksheet/s.</p> <p><i>Optional extra activity</i> 'Addition and Subtraction to 20 Colour by Number' worksheet.</p> <p><b><u>Optional online activities</u></b></p> <p><a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p>	<p><a href="https://youtu.be/Wsy2L9VvX90">https://youtu.be/Wsy2L9VvX90</a></p> <p><i>Have a great day and have some fun!</i></p>	<p>Find a collection of 12 objects. Divide them into 2 equal groups. How many in each group? Can you divide them into another equal group? How many groups are there? How many in each group?</p> <p>Draw a picture in your workbook to show your objects divided into equal groups.</p> <p>Complete 'Sharing at Teddy Bears Picnic' Worksheet.</p> <p>Challenge: Write the number sentence to match each picnic.</p> <p><b><u>Optional online activities</u></b></p> <p><a href="http://www.studyladder.com.au">www.studyladder.com.a u</a></p>	<p>in real life etc).</p> <p>Copy the sentence into your workbook and complete it 'I think division is.....'</p> <p>Complete 'Making Equal Groups' worksheet/s.</p> <p>Complete any unfinished work from the week and remember to practise writing your numbers using the correct formation.</p> <p><b><u>Optional online activities</u></b></p> <p><a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p>
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	<p>objects by taking some away.</p> <p><math>20-1=19</math></p> <p><math>20-2=18</math></p> <p>See if you can find a connection to the addition sums and discuss with an adult.</p> <p><i>Optional extra activity for throughout the week:</i></p> <p><i>Did you make your own Maths board game to play with your family and friends last week?</i></p> <p><i>Continue making challenges and practise playing.</i></p> <p><b><u>Optional online activities</u></b></p> <p><a href="http://www.studyladder.com.au">www.studyladder.com.au</a></p>				
	<b>English</b> <u>Spelling</u>	<b>English</b> <u>Spelling</u>		<b>English</b> <u>Spelling</u>	<b>English</b> <u>Spelling</u>







<p>Select 5 words from your writing last week that you could not spell. Select 5 words from your PM reader/book that you cannot spell. If you have been using PM eCollection click on the icon that looks like a clip board and you will find a list called <i>My Words</i>. This is a list of words that you have had needed help with when reading. Select your spelling words from this list.</p> <p>These 10 words are your spelling list for this week.</p> <p>Write these 10 words into your workbook. Do you know what they mean? Ask an adult to explain any words you aren't sure about.</p> <p><u>Writing</u> PLAN:</p>	<p>Complete one task from the 'Spelling Activities' grid.</p> <p><u>Writing</u> COMPOSE: Refer to your plan from Monday. Using the information in the box 'Habitat,' write a paragraph about where elephants live.</p> <p>Next, write a paragraph about what elephants eat using the information in the box 'Diet'.</p> <p>Remember, a good paragraph is 3-4 sentences. Use a heading for each paragraph, write complete sentences and ensure your work makes sense.</p> <p><u>Worksheet</u> Complete the worksheet 'Simple Sentences'.</p> <p><u>Reading</u> Choose a <b>fictional</b> book</p>		<p>Complete one task from the 'Spelling Activities' grid.</p> <p><u>Writing</u> COMPOSE: Refer to your plan from Monday to write the final paragraph under the heading 'Conclusion'.</p> <p>Use information from the box 'Other facts'. Make sure your writing uses complete sentences.</p> <p>Remember, a good paragraph is 3-4 sentences long. Ensure your work makes sense.</p> <p>REVISE AND EDIT: Reread your work carefully. If you have a green pencil (or a lead pencil) revise your work and see if you can make it more interesting by adding more detail.</p> <p>If you have an orange pencil (or a lead pencil) edit your work by fixing</p>	<p>Have an adult test you on your spelling words. How many did you get right? Write out the ones you didn't get right and try again to learn them.</p> <p><u>Writing</u> PUBLISH: On a new page in your workbook publish your writing neatly. Draw a picture of an elephant and label it.</p> <p><u>Worksheet</u> Complete the worksheet 'Compound Sentences'. Remember, a conjunction is a word used to join two sentences together to make one compound sentence.</p> <p><u>Reading</u> Choose a <b>fictional</b> book (PM eCollection or a book) to read aloud with an adult.</p> <ul style="list-style-type: none"> <li>• What was the</li> </ul>
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	<p>This week you are going to produce an informative text about elephants.</p> <p>Use the plan 'Fact File - Elephants' Worksheet provided. Do you know anything else about elephants? Add more of your own facts. You could watch this video for more information- Elephants 101- Nat Geo Wild  <a href="https://www.youtube.com/watch?v=Aw6GkiCvcWs">https://www.youtube.com/watch?v=Aw6GkiCvcWs</a></p> <p>COMPOSE:</p> <p>Write the first paragraph for your informative text using the information in the box labelled 'Other Facts'. Your paragraph should be titled 'Introduction' This is where you will introduce the elephant to your reader.</p>	<p>(PM eCollection or a book) to read aloud with an adult. After reading the book, ask:</p> <ul style="list-style-type: none"> <li>• Did this book remind you of any other book you've read or heard before?</li> <li>• Can you think of another title for this book?</li> </ul> <p><i>Adults In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</i></p> <p><u>Handwriting</u></p> <p>Complete 'zz' handwriting page.</p> <p><b><u>Optional online activities</u></b></p> <p>Go to <a href="http://www.studyladder.com.au">www.studyladder.com.au</a> and click on 'My Individual Program'.</p>		<p>any spelling mistakes and ensuring you have included all punctuation.</p> <p><u>Worksheet</u></p> <p>Complete the worksheet 'Parts of Speech Wordsearch'.</p> <p>Remember, a noun is a person place or thing. A verb is a doing word.</p> <p><u>Reading</u></p> <p>Choose a <b>non-fictional</b> book (PM eCollection or a book) to read aloud with an adult. Before you read the book, ask:</p> <ul style="list-style-type: none"> <li>• What is a question you would ask the author?</li> <li>• What was the most important part of the book?</li> </ul> <p><i>Adults In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your</i></p>	<p>complication (problem) in the story, and how was it solved?</p> <ul style="list-style-type: none"> <li>• Would you have solved it in the same way?</li> </ul> <p><i>Adults In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</i></p> <p><u>Handwriting</u></p> <p>Complete 'vV' handwriting page.</p> <p><b><u>Optional online activities</u></b></p> <p>Go to <a href="http://www.studyladder.com.au">www.studyladder.com.au</a> and click on 'My Individual Program'.</p>
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	<p>Use the information in the box 'Appearance' to write your next paragraph. Don't forget to include a heading for your paragraph. Remember, a good paragraph is 3-4 sentences long!</p> <p><u>Worksheet</u></p> <p>Complete the worksheet 'Comical Chronicle: My Cat'. Remember a noun is the name of a person, place or thing. A verb is a doing word.</p> <p><u>Reading</u></p> <p>Choose a <b>fictional</b> book to read from PM eCollection (or a book from home). Click on the <i>Read</i> icon. Now click on the <i>hamburger</i> icon (3 horizontal lines). Click on the <i>Record</i> icon. Click on the <i>microphone</i> icon. Record yourself</p>			<p><i>child about their book after reading. It's a great resource!</i></p> <p><u>Handwriting</u></p> <p>Complete 'uU' handwriting page.</p> <p><b><u>Optional online activities</u></b></p> <p>Go to <a href="http://www.studyladder.com.au">www.studyladder.com.au</a> and click on 'My Individual Program'.</p>	
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	<p>reading your book. Play the recording back to yourself. How do you sound? What could you do to improve next time? If you are unable to access PM eCollection online, ask an adult to record you reading on their phone.</p> <p>After reading:</p> <ul style="list-style-type: none"> <li>• Is the author trying to persuade, inform or entertain the audience?</li> <li>• What did you do when you came across a word you were unsure about?</li> </ul> <p><i>Adults: In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book</i></p>				
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	<p><i>after reading. It's a great resource!</i></p> <p><b>Handwriting</b> Complete 'sS' handwriting page.</p> <p><b><u>Optional online activities</u></b> Go to <a href="http://www.studyadder.com.au">www.studyadder.com.au</a> and click on 'My Individual Program'.</p>				
	<p><b>PDHPE</b> Find the 'Spell Your Name Activity for Kids' worksheet attached to this pack.</p>  <p>Using your spelling words from this morning, spell each word using the different actions on the worksheet or spell</p>	<p><b>Science</b> STEM activity. Follow the instructions on the 'Tin Foil Boat STEM' worksheet.</p>  <p>Record your predictions and findings on the 'Foil Boat Design STEM Analysis' worksheet and glue it into your</p>		<p><b>Creative Arts</b> Directed Drawing 'Minion'. Click on the link below and follow the steps to draw your very own minion.</p> <p>Art for Kids Hub: <a href="https://www.youtube.com/watch?v=Td_BpE4DDXA">https://www.youtube.com/watch?v=Td_BpE4DDXA</a></p>  <p>If you can't watch the</p>	<p><b>Science/PDHPE</b> Go outside into your backyard or go for a walk in your neighbourhood with an adult See if you can find every item on the 'Outdoor Scavenger Hunt' worksheet</p> 

out the name of everyone that lives in your house.

workbook when you are done.

Foil Boot Design-STEM Analysis

Design 1	
Prediction - how many coins do you think your boot will hold before it leaks?	
Actual number of coins	

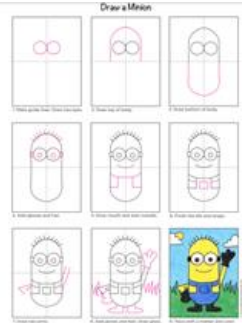
Design 2	
Prediction - how many coins do you think your boot will hold before it leaks?	
Actual number of coins	

Which boot held the most coins? \_\_\_\_\_

Why do you think this boot was able to hold more? \_\_\_\_\_

\_\_\_\_\_

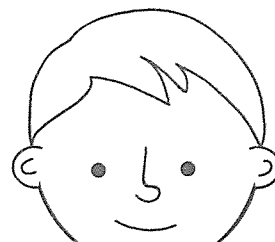
video, follow the step-by-step instructions on the ‘Draw a Minion’ worksheet.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

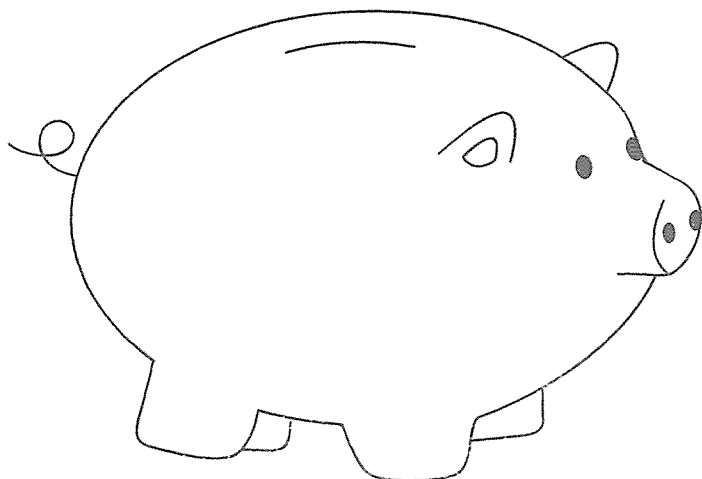
Hundreds

Tens

Ones

Number Sentence:

Show with money:



Greater than:



Less than:



Name: \_\_\_\_\_

## Skip Counting

I can skip count by 2s.

2		6		
---	--	---	--	--

8			14	
---	--	--	----	--

	16			22
--	----	--	--	----

28		32		
----	--	----	--	--

	50		54	
--	----	--	----	--



Name: \_\_\_\_\_

## Skip Counting

I can skip count by 5s.

5		15		
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20			25	
----	--	--	----	--

	45			60
--	----	--	--	----

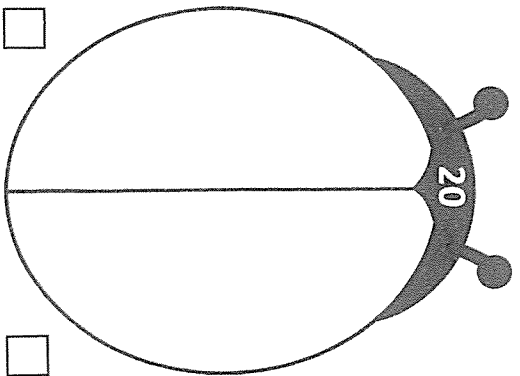
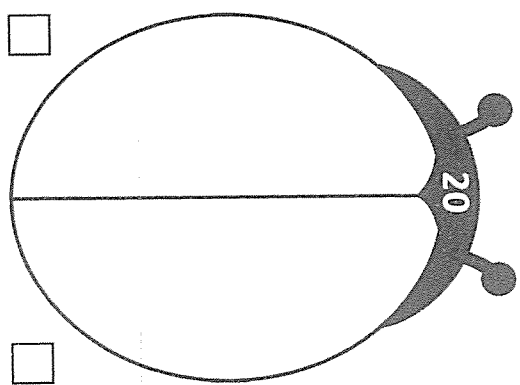
30		40		
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	85		95	
--	----	--	----	--

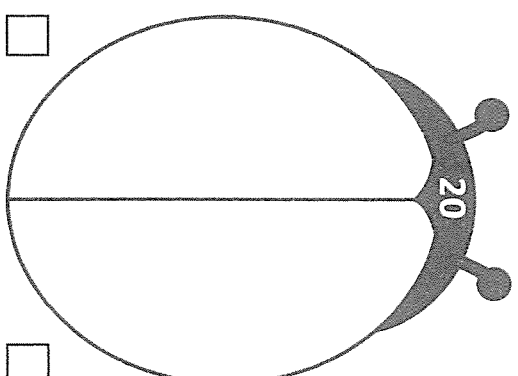
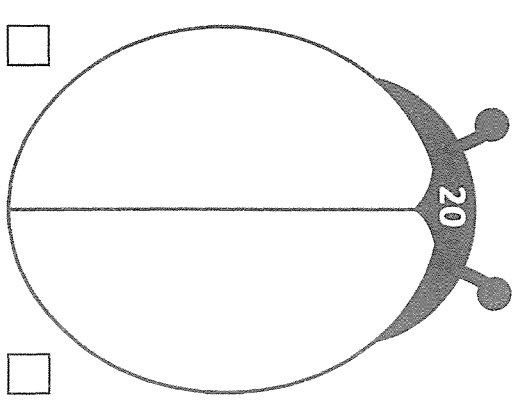




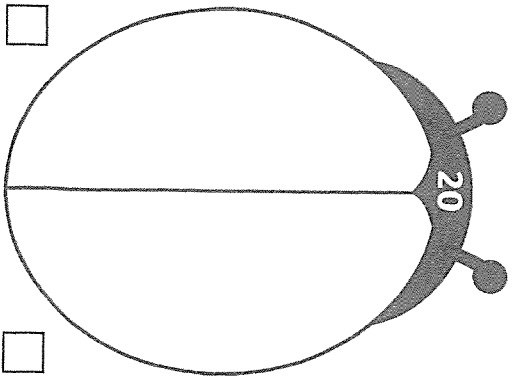
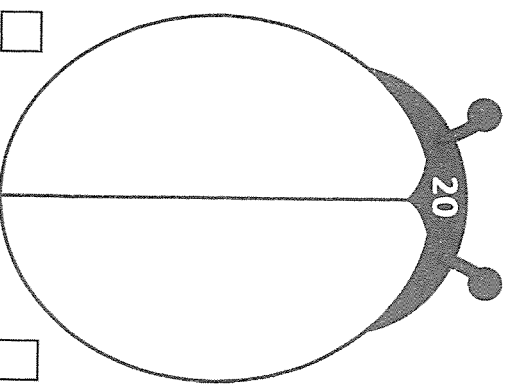
Can You Find Different Ways to Make 20?

	
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

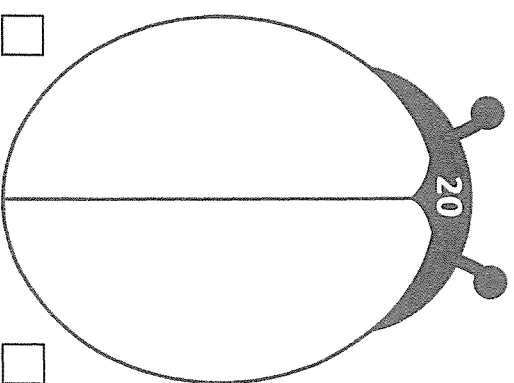
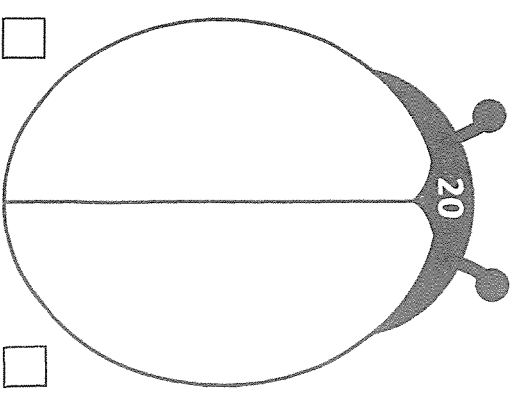
Can You Find Different Ways to Make 20?

	
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Can You Find Different Ways to Make 20?

	
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Can You Find Different Ways to Make 20?

	
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

# Fact File - Elephants

Writing- Week 7

## Other facts

- mammals
- two species –African and Asian
- lifespan of 50-70 years

## Habitat and Lifestyle

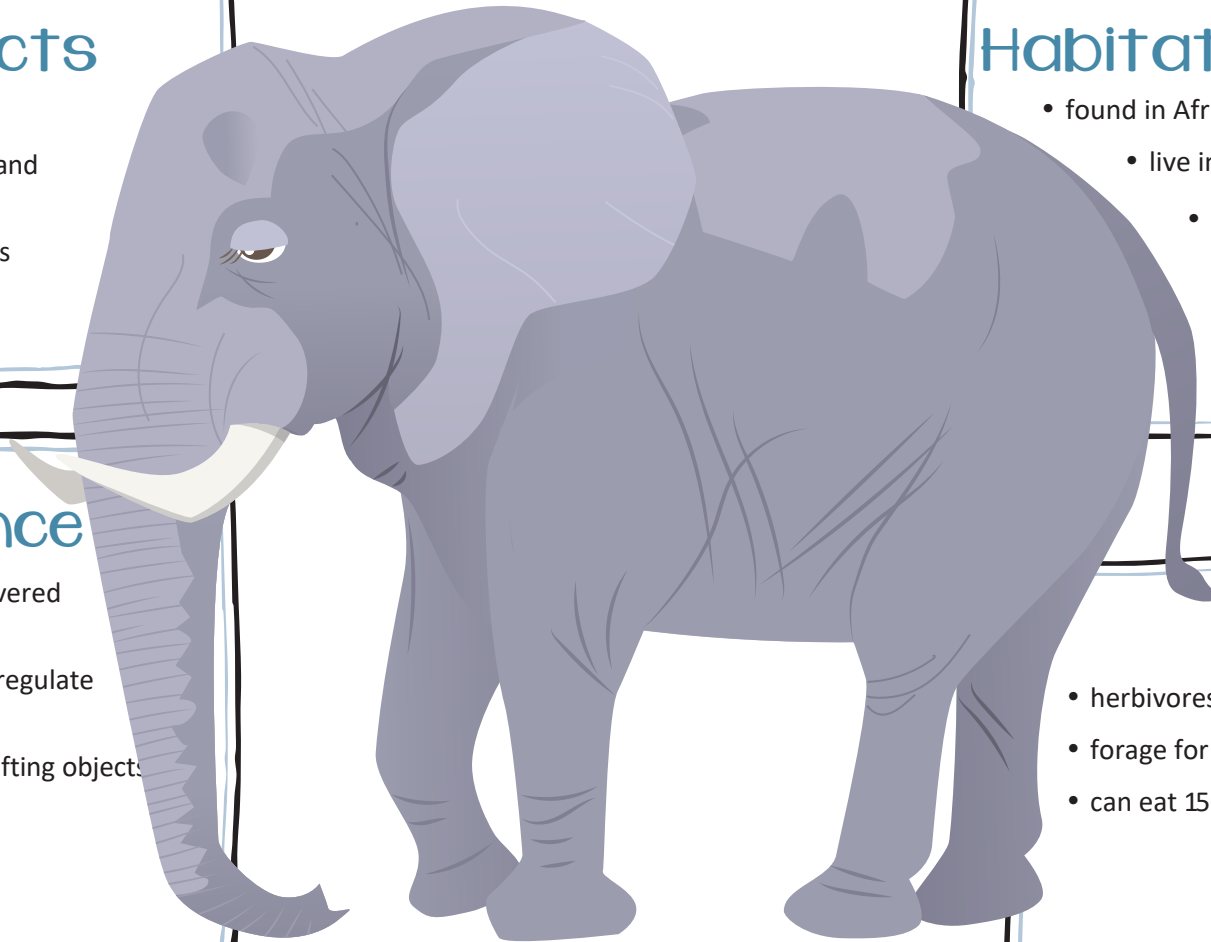
- found in Africa and Asia
- live in grasslands, rainforests and deserts.
- stay in groups called herds, led by the oldest female

## Appearance

- large, bulky bodies covered in thick, grey skin
- large ears which help regulate temperature
- long trunks, used for lifting objects

## Diet

- herbivores – eat leaves, twigs, bamboo and roots
- forage for around 16 hours a day
- can eat 150 kg (300 lb) of food per day



S S S S S S S S S S

s s s s s s s s s s

Snake and sit start with an s.

Snake sit Snake sit Snake sit

Snake starts with an

Monday- Week 7



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## My Cat

With a partner, think of a word for each of the categories listed below, and write them in the spaces. Next, place these words in the numbered spaces in the story, making sure the numbers match. Now it's time to read your comical chronicle!

1. Noun \_\_\_\_\_

2. Verb \_\_\_\_\_

3. Number \_\_\_\_\_

4. Colour \_\_\_\_\_

My cat is sleeping on the \_\_\_\_\_  
1

likes to \_\_\_\_\_  
2 with a ball. She has

\_\_\_\_\_ legs and \_\_\_\_\_ fur.  
3 4

# SPELL YOUR NAME

## Activity for KIDS

**A**

Chomp your arms 10 TIMES like an ALLIGATOR

**B**

Bounce up and down 15 times

**C**

CLAP your hands above your head 10 times

**D**

DANCE around like a Monkey for 2 minutes

**E**

Pretend you are an ELEPHANT for 20 seconds

**F**

FLAP your arms like a bird 20 times

**G**

GALLOP like a horse for a minute

**H**

HOP like a bunny 20 times

**I**

10 Jumping Jacks and high as possible

**J**

JUMP on one foot for the count of 10 then switch feet and jump 10 more times

**K**

10 Side KICKS on each leg

**L**

Squat down and JUMP up high 10 times

**M**

Shake your HIPS side to side for the count of 15

**N**

10 TOE touches

**O**

Pretend you are an OCTOPUS and swing your arms around for 5 seconds

**P**

15 AIR Punches

**Q**

Stretch up high to the sky and then touch the floor 10 times

**R**

Jump Like a FROG 10 times

**S**

Skip for 20 seconds

**T**

Go up on your tip toes and back down 10 times

**U**

20 Elbow to your Knee touches

**V**

Put your hands on your hips and twist left to right 10 times

**W**

WIGGLE all over for 10 seconds

**X**

MARCH like a soldier for 30 Seconds

**Y**

Kick back like a DONKEY 10 times on each leg

**Z**

Jump with your feet together 10 jumps forward

# Rainbow to 20



$$0 + 20 = 20$$

$$1 + 19 = 20$$

$$2 + 18 = 20$$

$$3 + 17 = 20$$

$$4 + 16 = 20$$

$$5 + 15 = 20$$

$$6 + 14 = 20$$

$$7 + 13 = 20$$

$$8 + 12 = 20$$

$$9 + 11 = 20$$

$$10 + 10 = 20$$

$$11 + 9 = 20$$

$$12 + 8 = 20$$

$$13 + 7 = 20$$

$$14 + 6 = 20$$

$$15 + 5 = 20$$

$$16 + 4 = 20$$

$$17 + 3 = 20$$

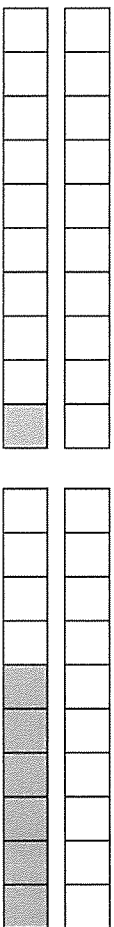
$$18 + 2 = 20$$

$$19 + 1 = 20$$



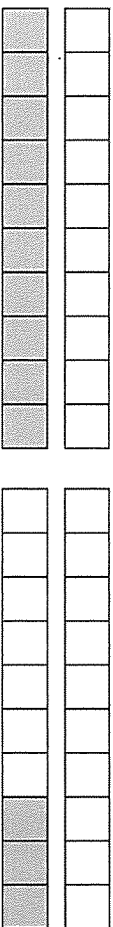
# Number Bond Sticks

Can you complete these number sentences using number bonds to 20?  
The first one has been done for you.



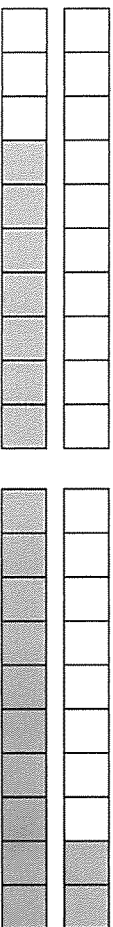
$$19 + 1 = 20$$

$$\square + \square = 20$$



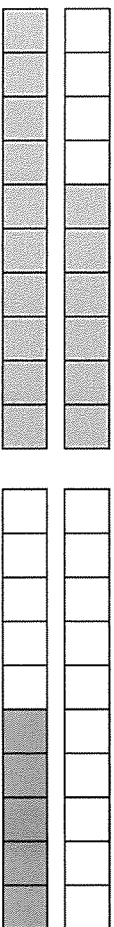
$$\square + \square = 20$$

$$\square + \square = 20$$



$$\square + \square = 20$$

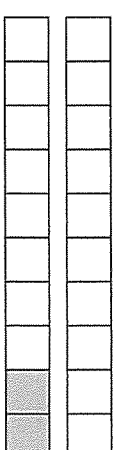
$$\square + \square = 20$$



$$\square + \square = 20$$

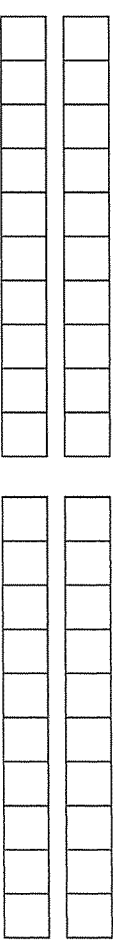
$$\square + \square = 20$$

These number bond sticks are made from 18 white cubes and 2 grey cubes.



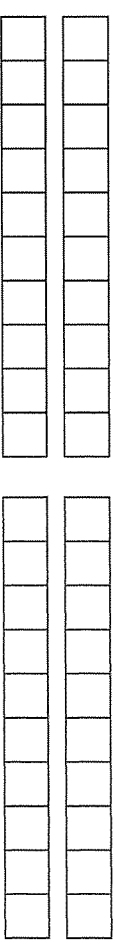
$$18 + 2 = 20$$

Can you use two colours to make your own sticks with number bonds to 20? Write the matching number sentence below each picture.



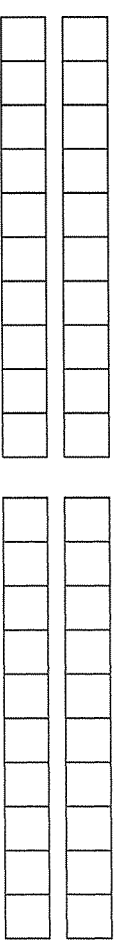
$$\square + \square = 20$$

$$\square + \square = 20$$



$$\square + \square = 20$$

$$\square + \square = 20$$



$$\square + \square = 20$$

$$\square + \square = 20$$

Name: \_\_\_\_\_

# Skip Counting

I can skip count by 10s.

10		30		
----	--	----	--	--

30		60		
----	--	----	--	--

	30			60
--	----	--	--	----

40		60		
----	--	----	--	--

	70		90	
--	----	--	----	--



Name: \_\_\_\_\_

# Skip Counting

Finish skip counting. Name the rule.

2	4			14		
---	---	--	--	----	--	--

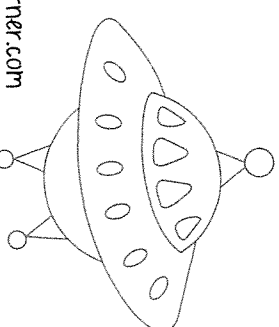
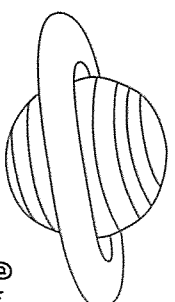
I am counting by \_\_\_\_\_ s.

5	10				40	
---	----	--	--	--	----	--

I am counting by \_\_\_\_\_ s.

10		40				90
----	--	----	--	--	--	----

I am counting by \_\_\_\_\_ s.

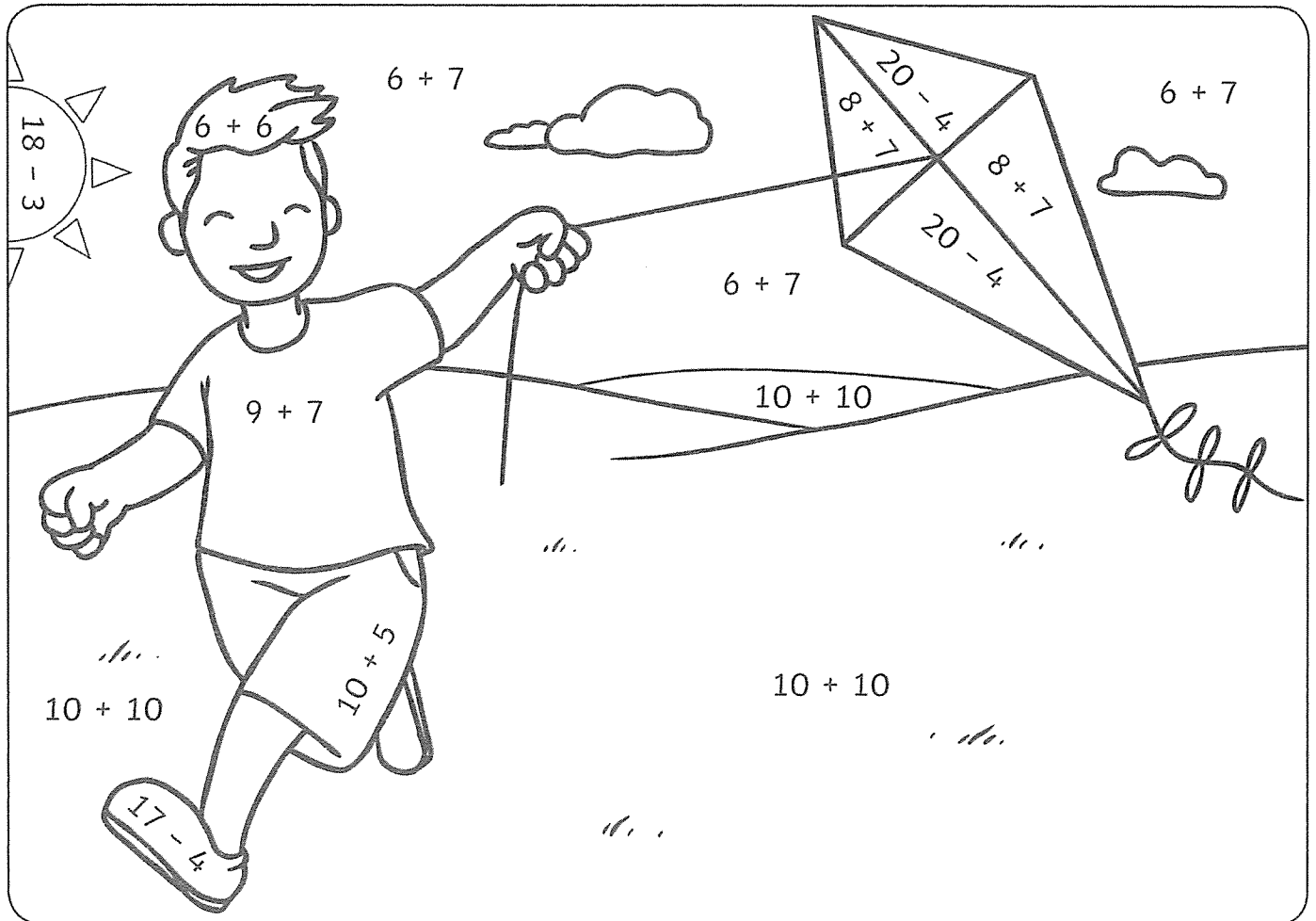




# Addition and Subtraction to 20


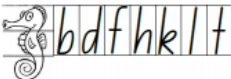
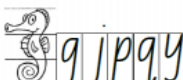


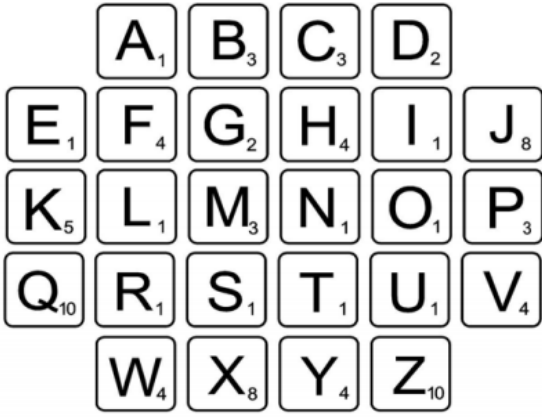
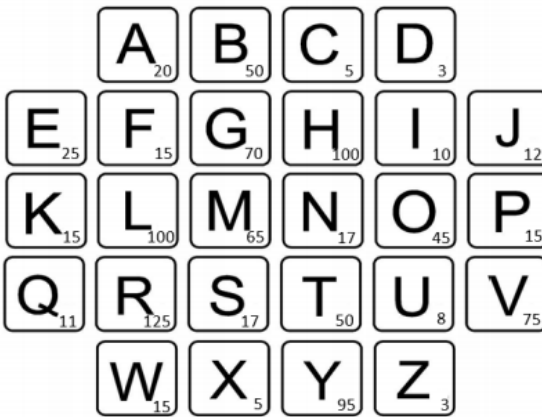
## Colour by Number

Solve the calculations to colour in this summer picture.



Answer	16	15	20	12	13
Colour	red	yellow	green	brown	blue

# SPELLING ACTIVITIES

Write your spelling list in alphabetical order A-Z	Select 5 words and draw a picture for each one	Write your spelling words in order from least letters to most letters.	Clap out and write the number of syllables in each of your spelling words.
Ask 5 questions using 5 of your spelling words. Don't forget to use a question mark?	Rainbow words – use different colours to write each letter in your word	Create a word search or crossword with your spelling list	Using a dictionary, write the meaning of 5 words from your spelling list
Write your spelling list using 2 different colours to show the vowels and consonants.  vowels = a e i o u	Write your spelling words in a word pyramid s sp spe spel spell	Across and Down – write your words across and down, sharing the first letter eg. when h e n	Words Within Words – Make a list of as many smaller words you can find in the words on your spelling list eg. watch = cat, hat
Write each of your spelling words into word boxes. Remember your body, head and tail letters.  Body letters   Head letters   Tail letters   Example: 	Write your spelling list in reverse alphabetical order (backwards) Z – A	Write your words from easiest to hardest to spell. Why did you order them that way?	Spelling shapes – Write your spelling words inside different 2D shapes. 
<p><u>Scrabble Challenge:</u> Use scrabble tiles to work out the sum of your words</p> <p>Extension:</p> <div style="display: flex; justify-content: space-around;"> <div>  </div> <div>  </div> </div>			

Z Z Z Z Z Z Z Z Z

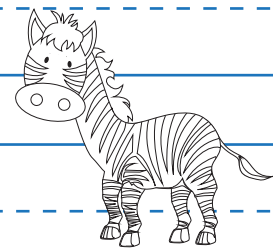
z z z z z z z z z

Zebra and zoo start with a z.

Zebra zoo Zebra zoo Zebra

Zebra starts with a

Tuesday - Week 7



## Making equal groups

4 groups of 3 makes \_\_\_\_

3 groups of 2 makes \_\_\_\_

5 groups of 1 makes \_\_\_\_

2 groups of 6 makes \_\_\_\_

2 groups of 9 makes \_\_\_\_

4 groups of 5 makes \_\_\_\_

## Tin Foil Boat STEM

*You will need:*

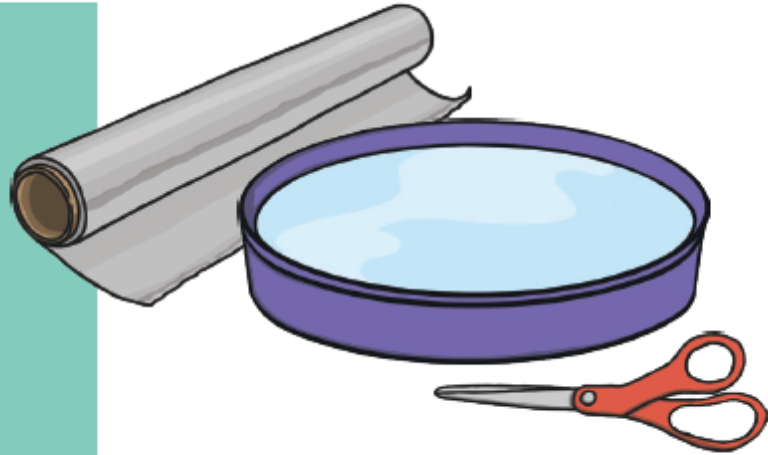
*Tin foil*

*Scissors*

*A bowl of water*

*Coins*

*Boat Design Analysis Sheet*



### Instructions

1. Use scissors to carefully cut the tin foil into 2 rectangle shapes.
2. With the first piece of foil, form a boat that can hold the coins but not sink.
3. Predict how many coins your boat will hold.
4. Place the foil boat in the bowl of water.
5. Place one coin at a time in the boat. Keep adding coins until the boat sinks. Make sure you count them as you go.
6. Use the second piece of foil to make a new boat, based on what you observed from your previous design.
7. Estimate how many coins the new design will hold.
8. Place the new boat in the water and carefully place one coin at a time in the boat until it sinks.
9. Complete the Boat Design Analysis Sheet.

## Tin Foil Boat STEM

### *Science Behind the Experiment*

*There are two forces acting on the boat design:*

- 1. Gravity - Gravity is pulling the tin foil and coins downward.*
- 2. Buoyancy - Buoyancy is pushing the boat toward the surface.*

*As long as the force of buoyancy is greater than the force of gravity, the boat will continue to float. The force of buoyancy will be greater than the force of gravity when the weight of the foil and coins is spread across more surface area of the water, creating more buoyancy, or force, pushing upward.*

Tuesday – Week 7

SCIENCE

## Foil Boat Design STEM Analysis

Design 1	
Prediction - How many coins do you think your boat will hold before it sinks?	
Actual number of coins	

Design 2	
Prediction - How many coins do you think your boat will hold before it sinks?	
Actual number of coins	

Which boat held the most coins? \_\_\_\_\_

Why do you think this boat was able to hold more? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Wellbeing Wednesday Activity Grid

Head outside and gather items to make a face of nature. Head back inside. Glue your items onto a piece of paper to create a face. Hang up your artwork for your entire family to see.

Spend some time doing some mindful colouring or work on your mask for Book Week.

Dance! Put on your favourite song and dance along.

Write a letter to a friend from school. Tell them what you've been up to. What questions do you have for them?

Do some yoga! Try and do some of the yoga poses in the Wellbeing Wednesday pages.

Make a pinwheel (pattern in following pages) and practise taking big belly breaths to spin it.

Play a board game or a game of cards with someone in your family.

Go for a walk with a family member. Walk a different way or go somewhere you haven't been before.

Watch a new movie / your favourite movie with someone from your family.

Read your favourite book or a PM online story outside, under a tree, under the bed, or choose another new place to read.

Bat a balloon in the air with your right hand. Count the number of hits before it touches the ground. Switch hands and do it with your left hand.

Try your hand at the ancient Japanese art of paper folding, or origami. Choose one of the animals to make (sheets attached). Follow the steps and see how yours turns out. Ask a family member if you need help.

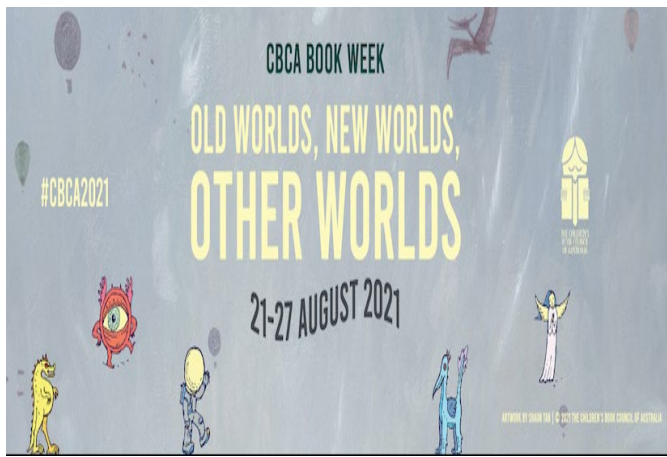
In your journal, draw a picture of something you are grateful for today. It can be a person, an object, or even an experience.

Have a game of backyard bingo with someone from your family (sheet provided)

Go on an alphabet scavenger hunt. Can you find an object that starts with every letter of the alphabet?

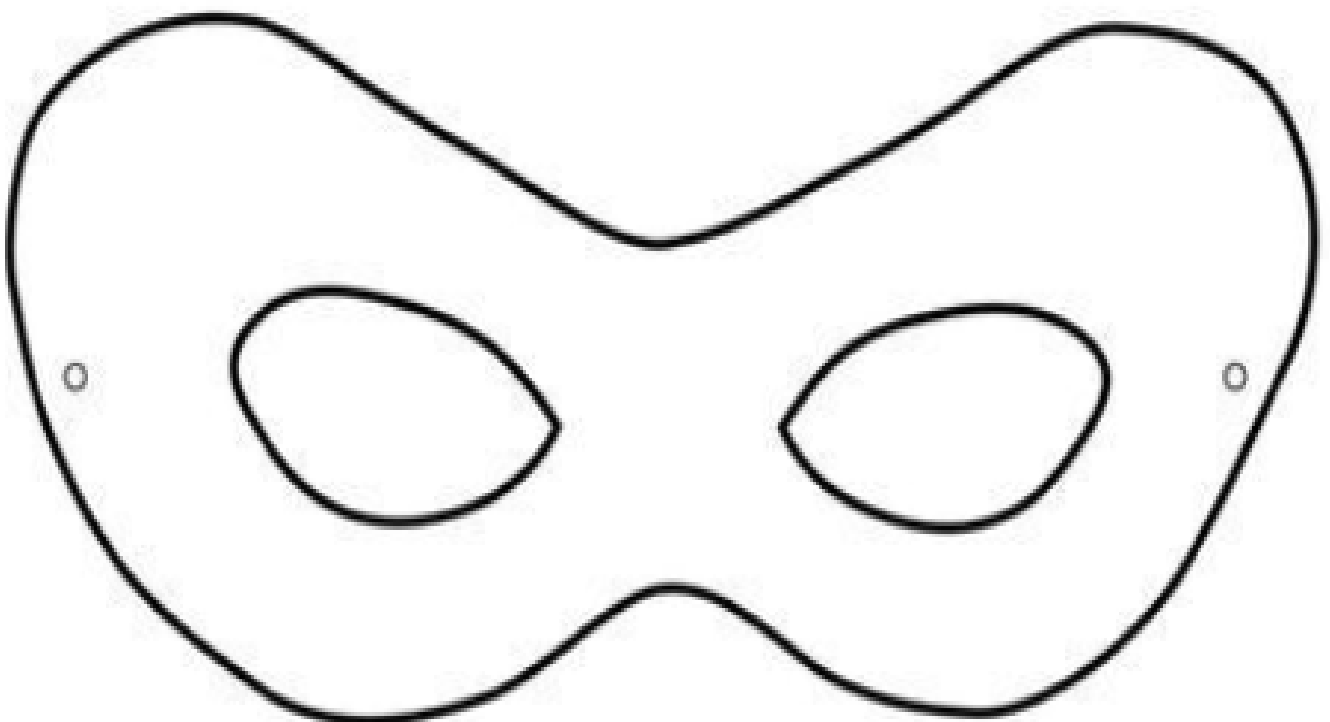
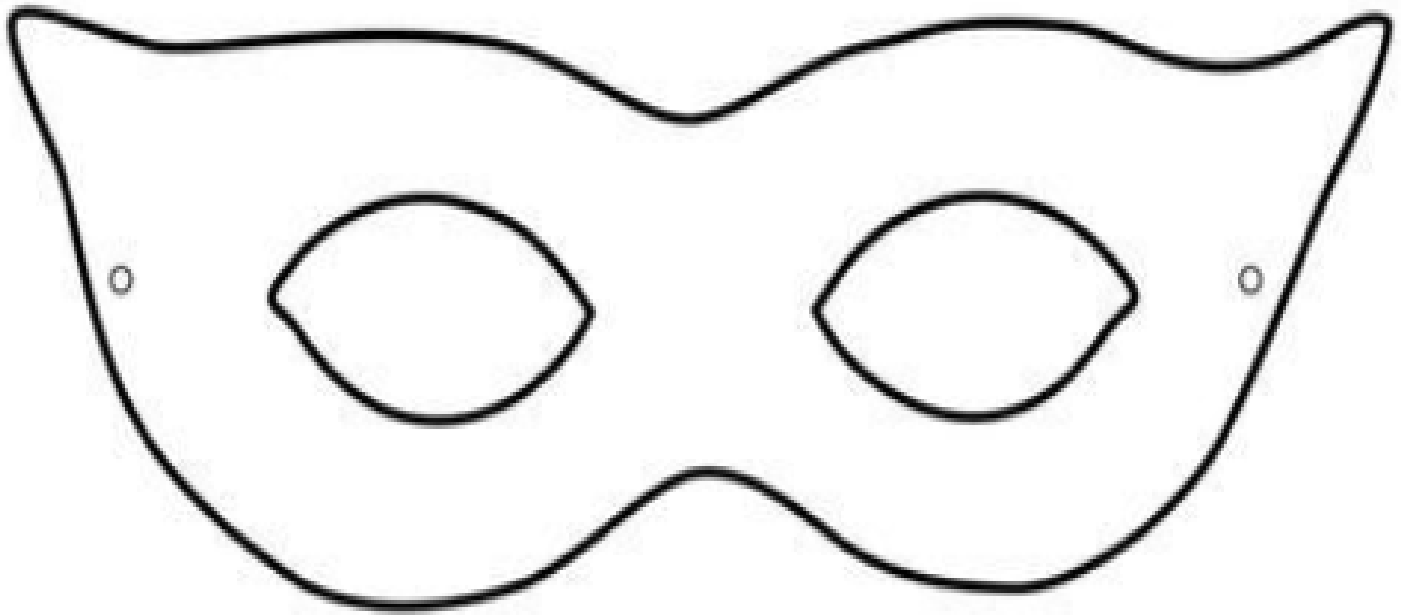
Do some cloud-spotting! Write about or draw the different shapes you can see.





## OLD WORLDS, NEW WORLDS, OTHER WORLDS

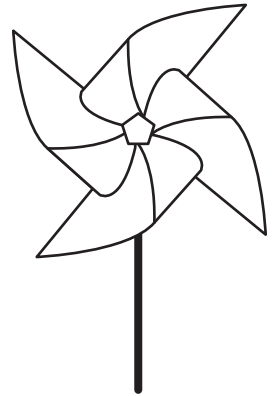
Create a mask to wear on Thursday's zoom meeting for Book Week. Your mask could be the cover of your favourite book, your favourite character or something from an old world, new world or other world!



# MAKE A PAPER PINWHEEL

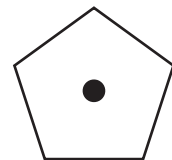
## YOU WILL NEED:

- Scissors
- Glue stick
- Eraser
- Paper straw
- Map pin or thumbtack
- Stopper (a rubber earring back, a seed bead or a Styrofoam ball)



## INSTRUCTIONS

1. Colour in the front of your pinwheel and the small pentagon.
2. Cut along the black lines.
3. Glue each of the black dots into the centre, one on top of another.
4. Glue the pentagon on top, in the centre of the pinwheel.
5. Pinch one end of the paper straw to make it flat.
6. Lay the flat end of the straw on the eraser, and place the centre of the pinwheel on top of it.
7. Very carefully push your pin through all the layers of your pinwheel and the straw.
8. Pull the eraser off and put a stopper on the point of the pin.

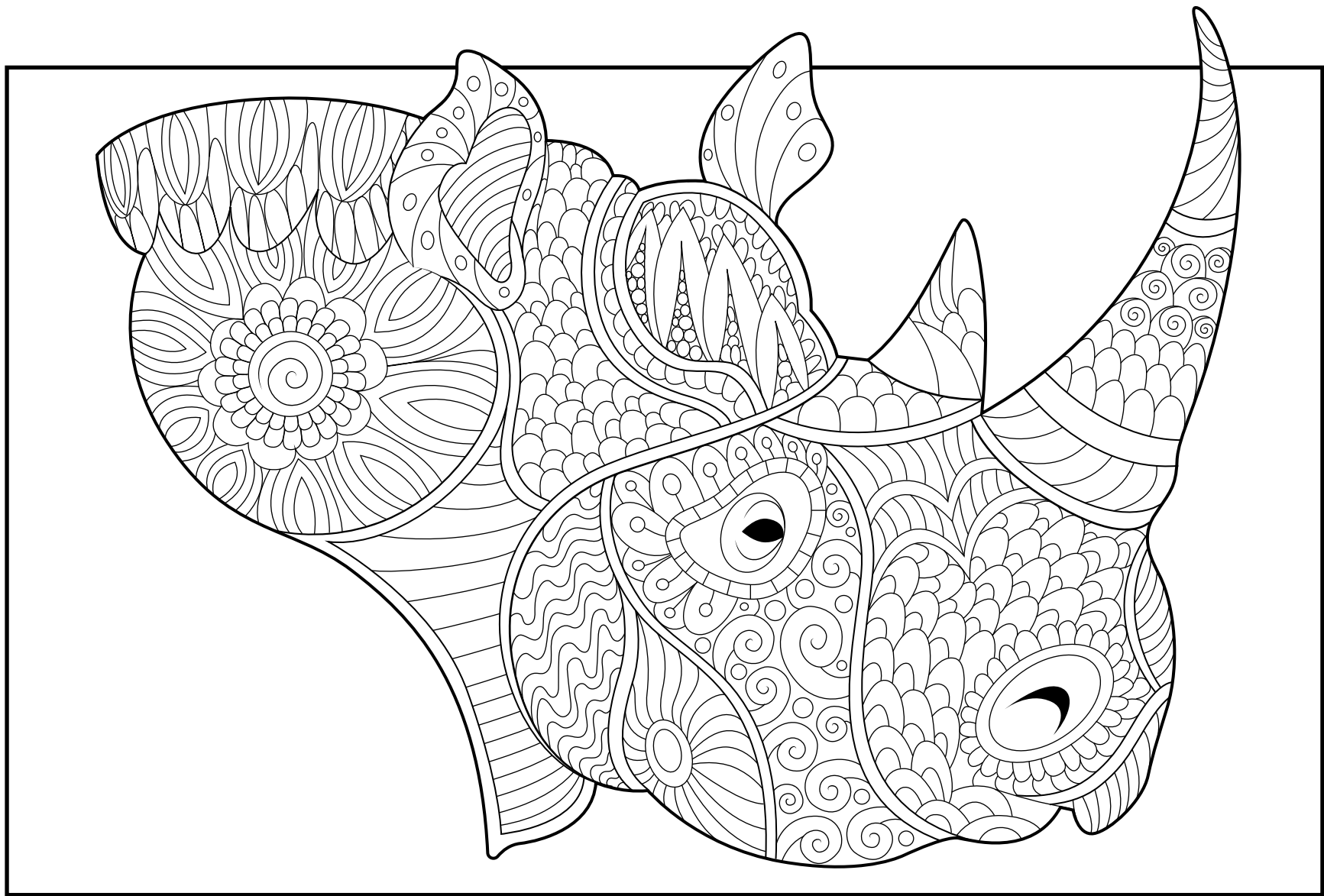


### A Pin Free Alternative

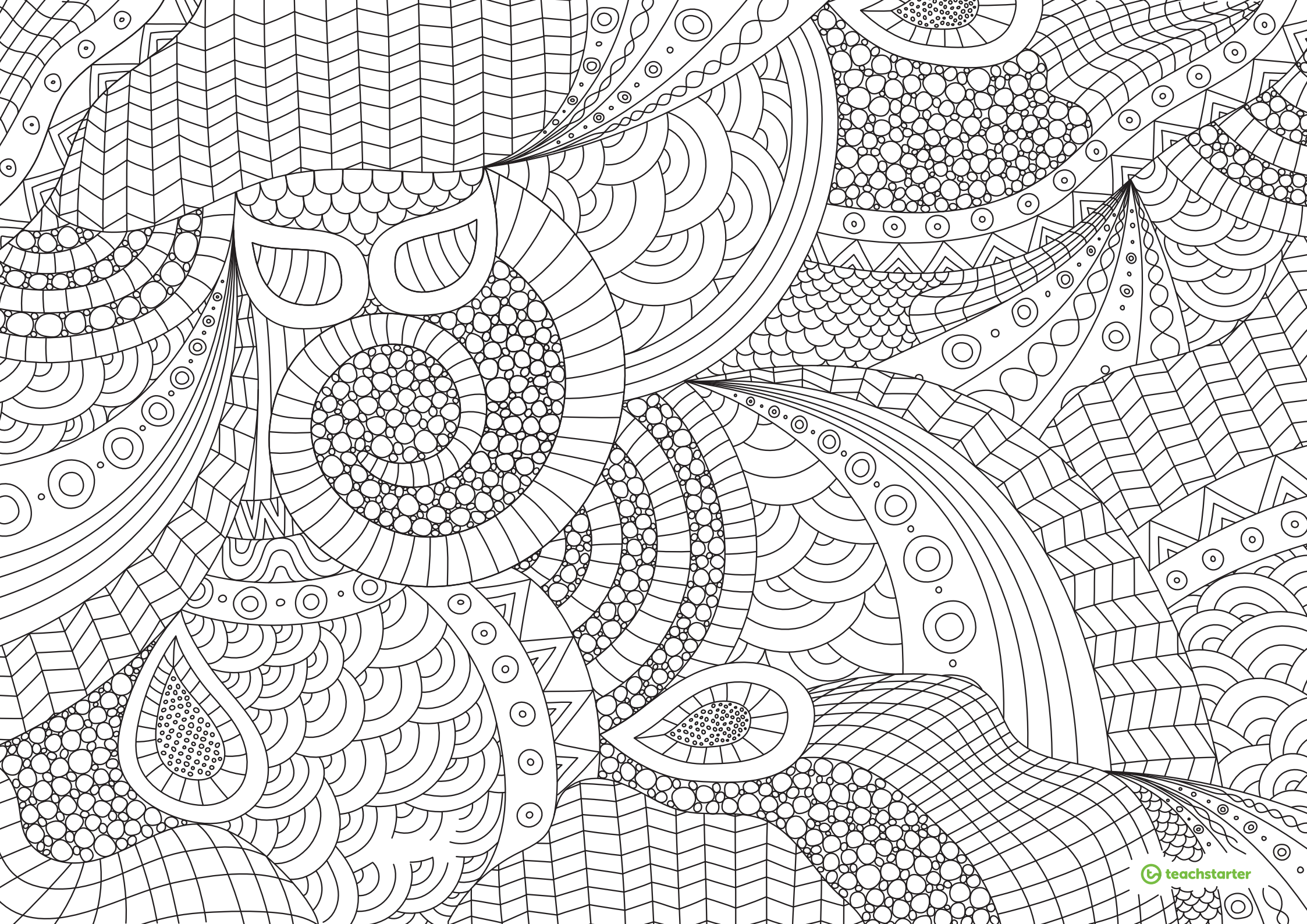
Use a medium paper fastener (split pin) instead.

Use a hole punch to form large holes on each dot. Fasten and open the split pin. Pinch the top of the paper straw together and cut a 1 cm slit down the centre. Slide the split pin into the slit in the paper straw.





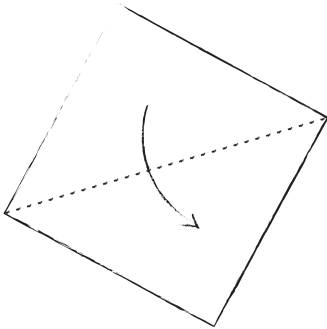




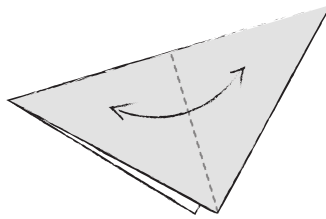
# ORIGAMI

## Animal Faces

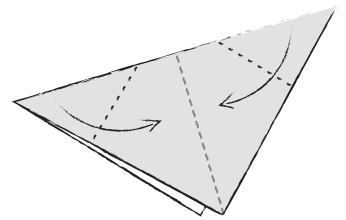
### Dog



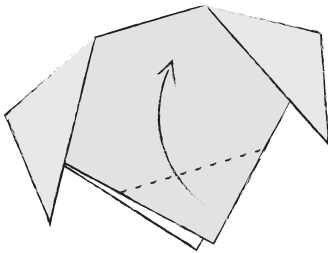
Step 1



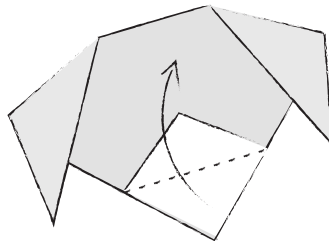
Step 2 – Fold to make a crease and fold back.



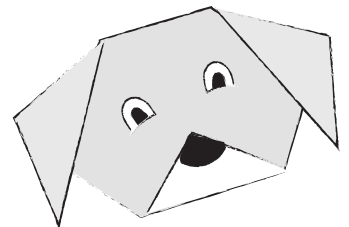
Step 3



Step 4



Step 5

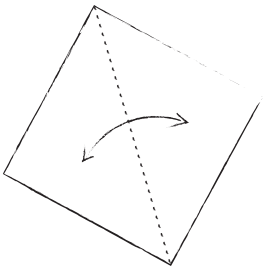


Step 6 – Add some eyes and a nose.

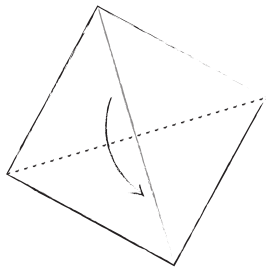
# ORIGAMI

## Animal Faces

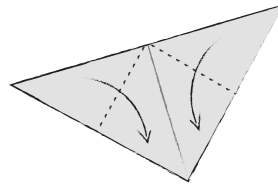
### Koala



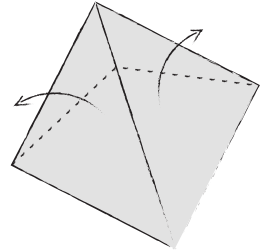
Step 1 – Fold to make a crease only.



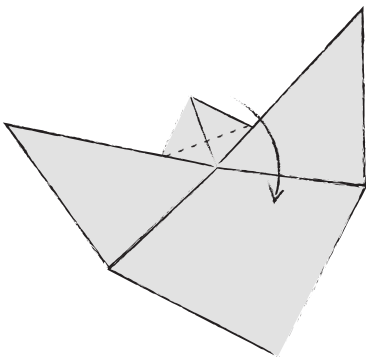
Step 2



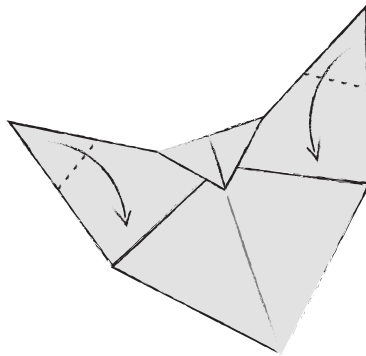
Step 3



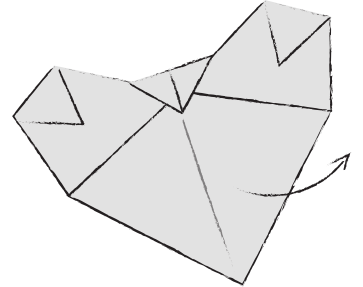
Step 4



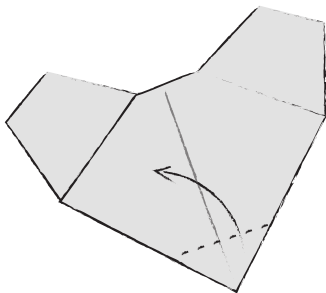
Step 5



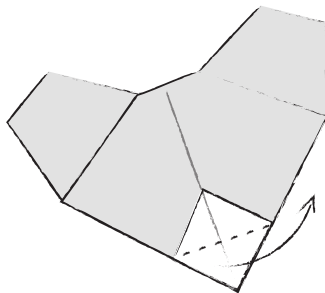
Step 6



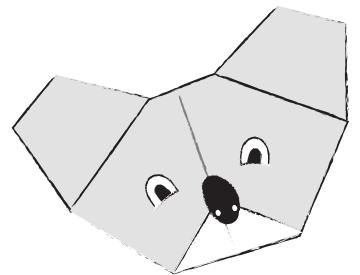
Step 7 – Turn the koala's face over.



Step 8



Step 9



Step 10 – Add some eyes and a nose.

Tree



Yoga Poses for Kids



Warrior



Yoga Poses for Kids



Frog



Yoga Poses for Kids



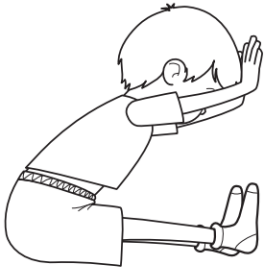
Ragdoll



Yoga Poses for Kids



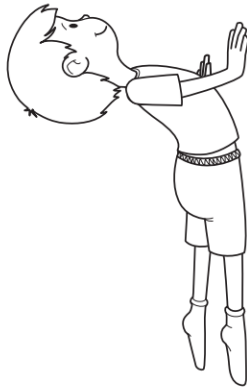
Down Dog



Yoga Poses for Kids



Up dog



Yoga Poses for Kids



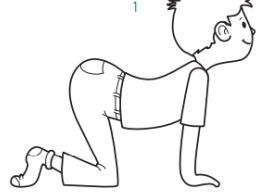
Bridge



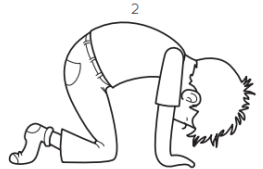
Yoga Poses for Kids



Cow



Cat



Yoga Poses for Kids



Rainbow



Yoga Poses for Kids



Moon



Yoga Poses for Kids



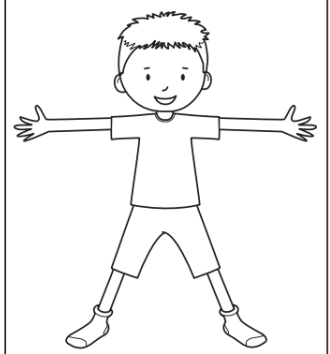
Butterfly



Yoga Poses for Kids



Star



Yoga Poses for Kids



Dancer



Yoga Poses for Kids



Child's Pose



Yoga Poses for Kids



Palm Tree



Yoga Poses for Kids



Relaxation

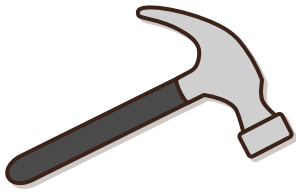


Yoga Poses for Kids





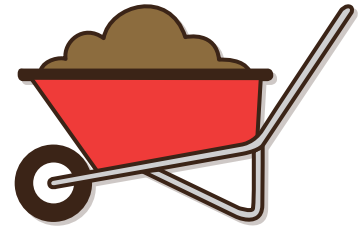
# BACKYARD BINGO



hammer



pink flower



wheelbarrow



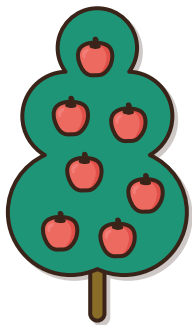
bug



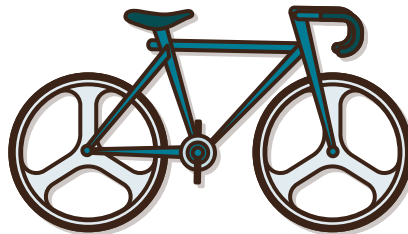
tap



bird



tree with fruit

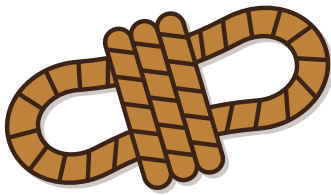


bicycle



fern

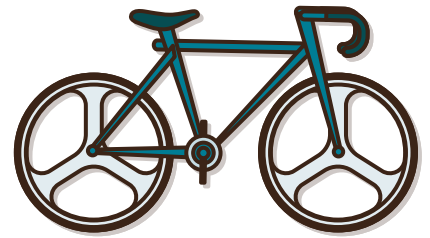
# BACKYARD BINGO



rope



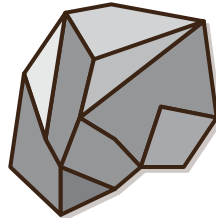
butterfly



bicycle



pot plant



shiny rock



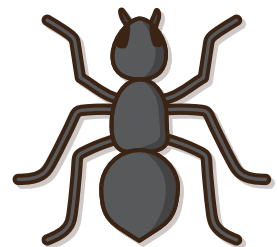
brown leaf



spiderweb



hammer



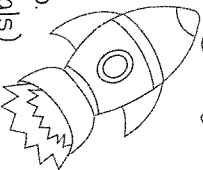
ant

Name: \_\_\_\_\_

**Start**

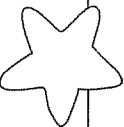
**Skip Counting Maze**

Count by 2s to 20. Color the boxes as you go.  
 ↓ You can move up, down, left or right (no diagonals).



2	4	16	18	15
8	6	10	2	9
7	8	14	16	18
3	10	12	13	20
7	11	15	8	Finish

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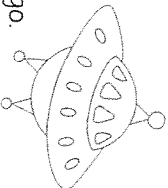


Name: \_\_\_\_\_

**Start**

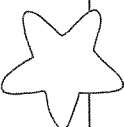
**Skip Counting Maze**

Count by 5s to 50. Color the boxes as you go.  
 ↓ You can move up, down, left or right (no diagonals).



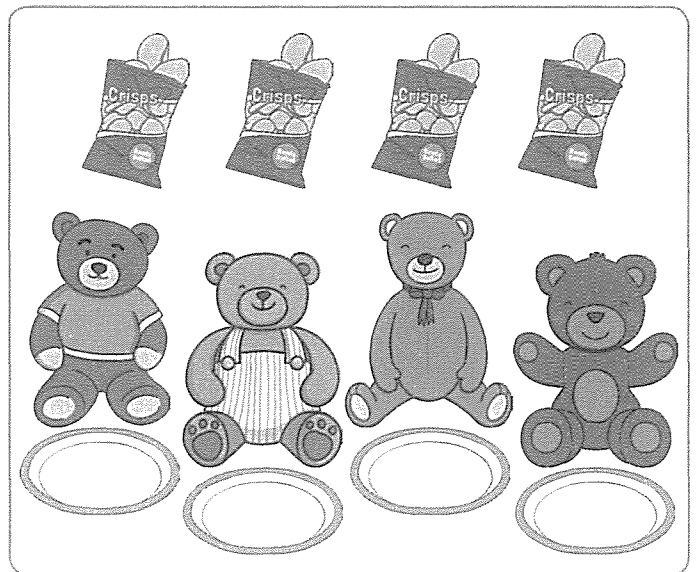
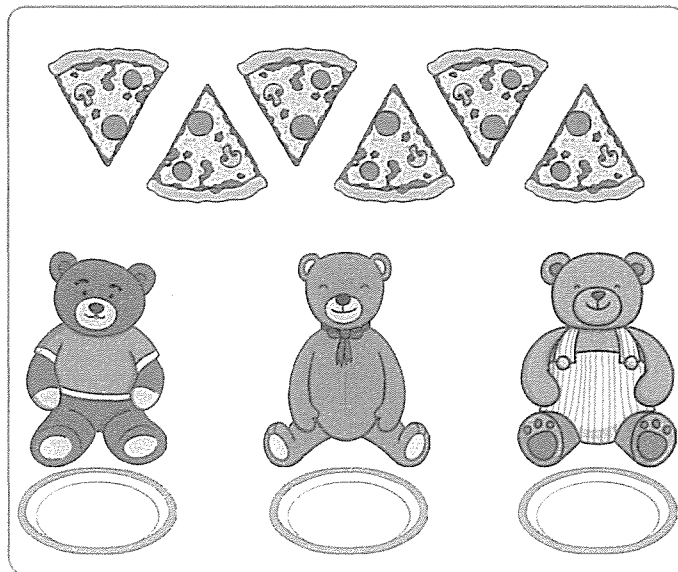
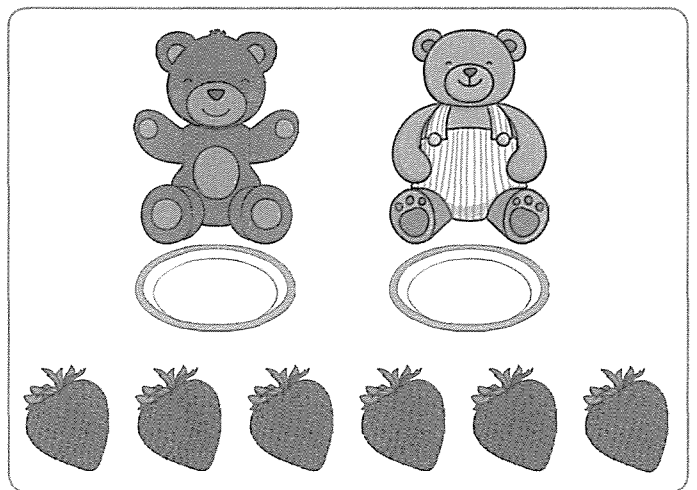
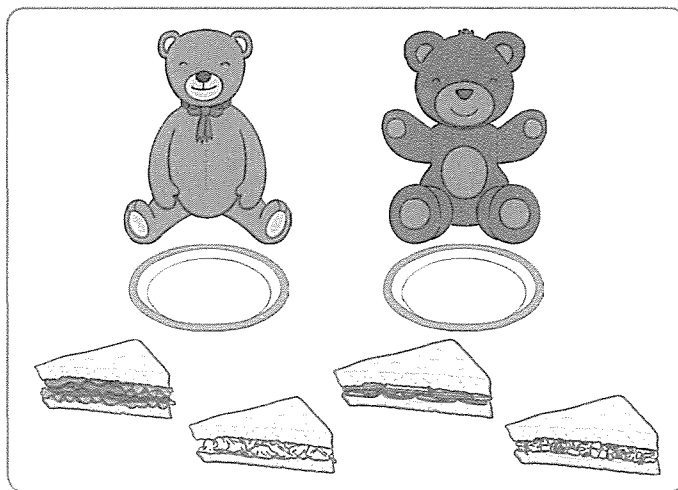
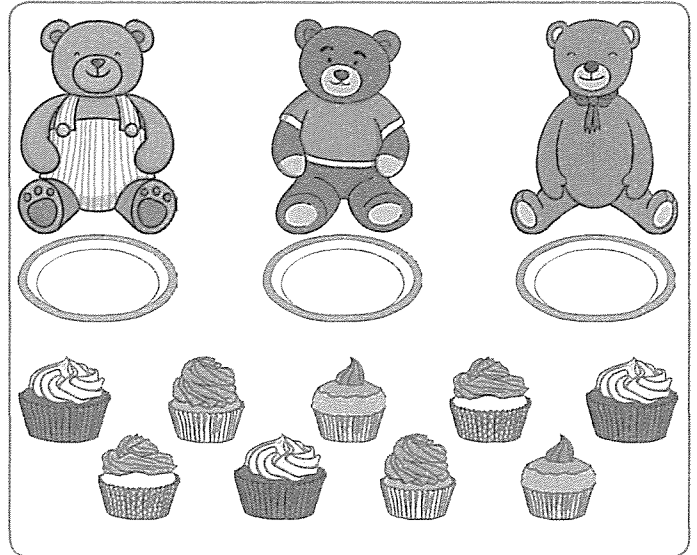
5	10	20	25	15
25	15	30	40	25
30	20	25	30	15
45	15	40	35	45
5	10	45	50	Finish

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# Sharing at the Teddy Bears' Picnic

The teddy bears are having a picnic. Can you help them share their food so they have the **same** amount each?



U U U U U U U U

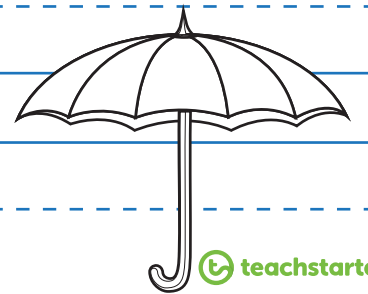
u u u u u u u u

Umbrella starts with a u.

Umbrella umbrella Umbrella

Umbrella starts with a

Thursday - Week 7



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Parts of Speech Word Search

In the grid, find the words that are listed below. Colour the squares in the correct colour according to the word type.



red

nouns



blue

verbs

q	s	k	i	p	p	i	n	g	k
b	l	e	a	p	i	n	g	p	b
s	y	f	w	b	s	l	g	z	s
l	h	u	h	t	p	n	r	m	i
p	a	o	r	o	i	x	u	j	s
q	b	o	e	k	p	f	n	e	h
k	h	e	l	s	t	p	n	p	i
s	b	a	r	a	y	b	i	o	r
e	w	p	h	j	d	b	n	n	t
r	s	o	c	k	s	l	g	g	g

walking

skipping

running

leaping

hat

shoes

shorts

socks

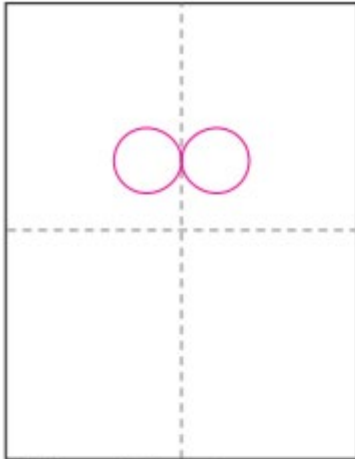
hopping

shirt

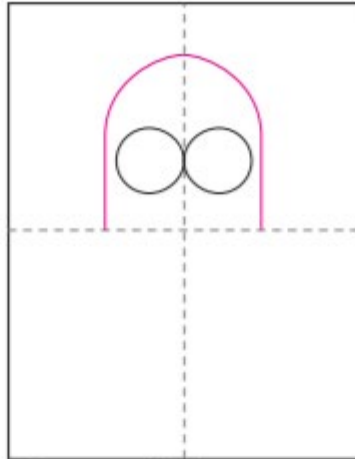
Thursday – Week 7

## Creative Arts

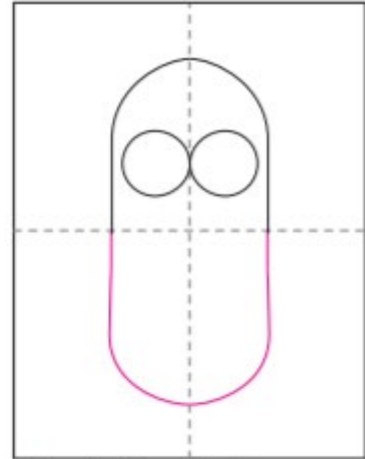
### Draw a Minion



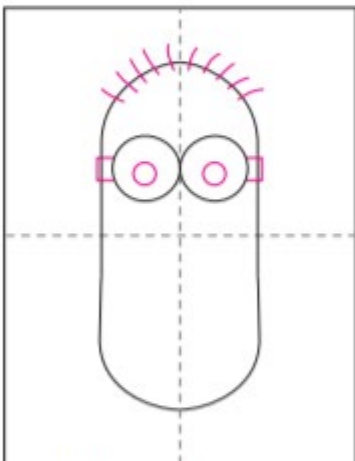
1. Make guide lines. Draw two eyes.



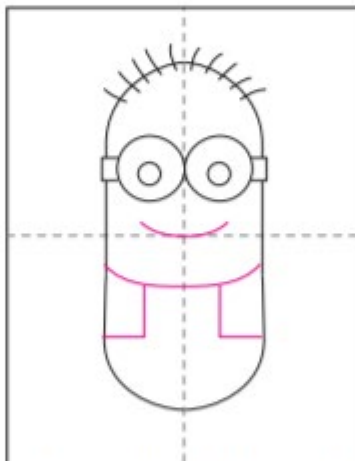
2. Draw top of body.



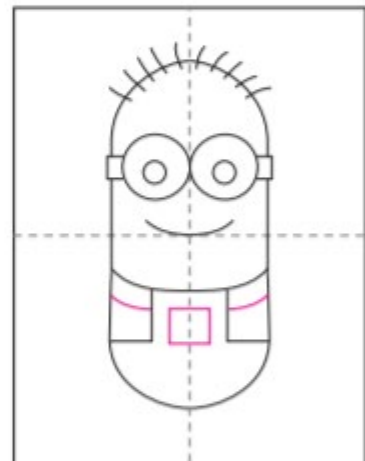
3. Draw bottom of body.



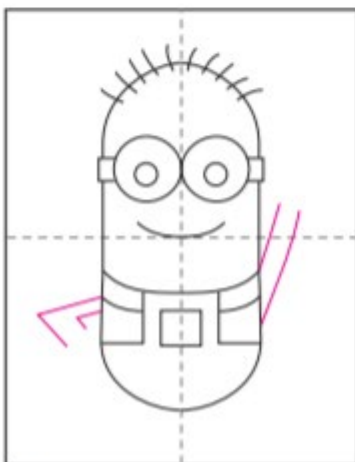
4. Add glasses and hair.



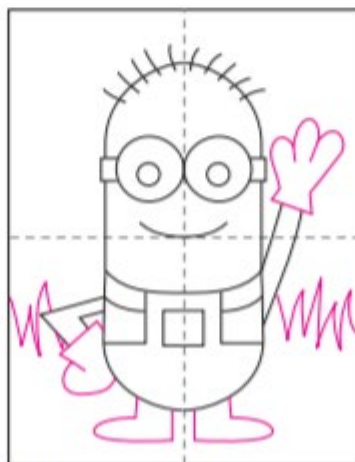
5. Draw mouth and start overalls.



6. Finish the bib and straps.



7. Draw two arms.



8. Add gloves and feet. Draw grass.



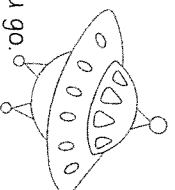
9. Trace with a marker and color.

Name: \_\_\_\_\_

**Start**

**Skip Counting Maze**

Count by 10s to 100. Color the boxes as you go.  
 You can move up, down, left or right (no diagonals).



10	40	20	70	30
20	50	60	80	40
30	40	50	90	20
80	70	60	30	20
50	80	90	100	Finish

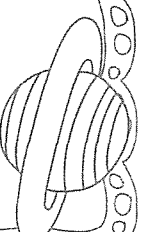
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Name: \_\_\_\_\_

**Skip Counting Maze**

Count by 2s to 100. Color the boxes as you go.  
 You can move up, down, left or right (no diagonals).

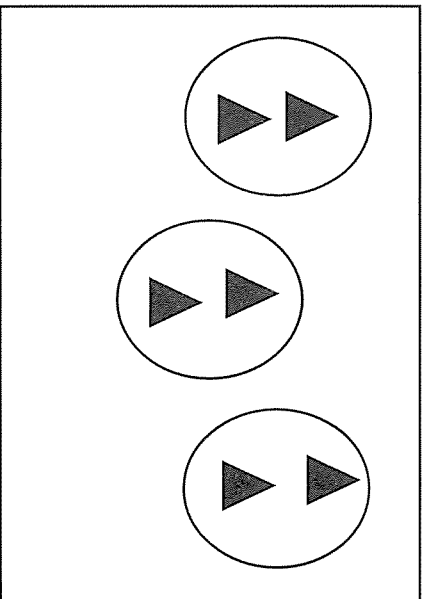


2	18	32	34	30	32	34	36	38	34
4	12	14	16	28	34	42	40	40	42
6	20	28	24	26	20	58	54	48	44
8	10	12	30	24	18	50	60	56	46
12	20	14	32	22	10	32	40	36	48
66	22	16	18	20	32	62	70	58	50
74	72	80	66	62	60	58	56	54	52
76	70	68	66	64	74	54	60	42	45
78	72	88	90	70	84	90	96	98	100
80	82	84	86	88	90	92	94	82	96

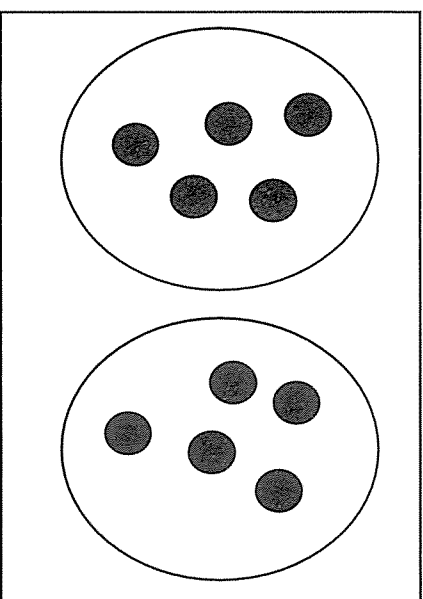
© www.thecurriculumcorner.com



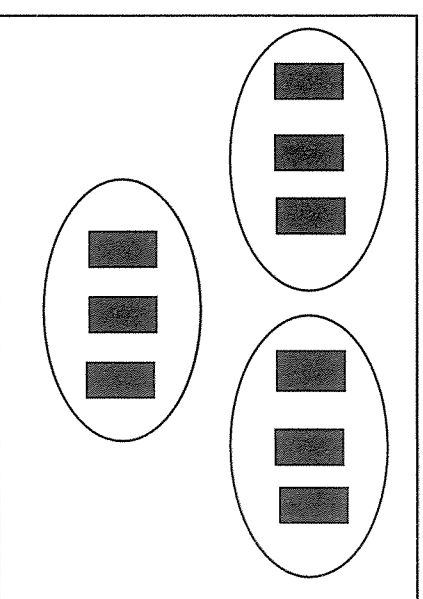
# Making equal groups



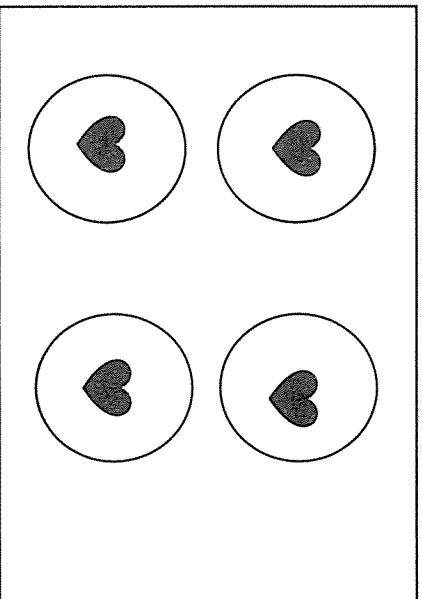
\_\_\_ groups of \_\_\_ makes \_\_\_



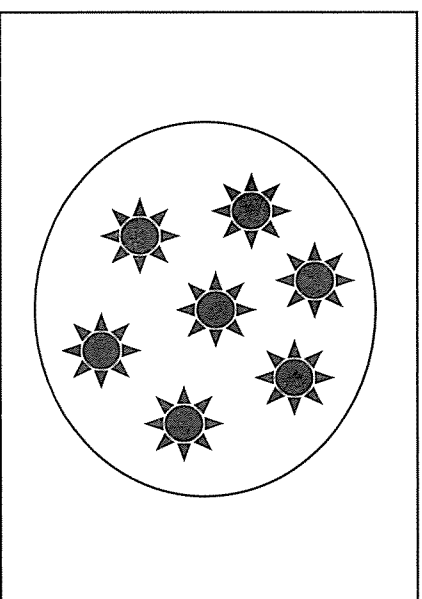
\_\_\_ groups of \_\_\_ makes \_\_\_



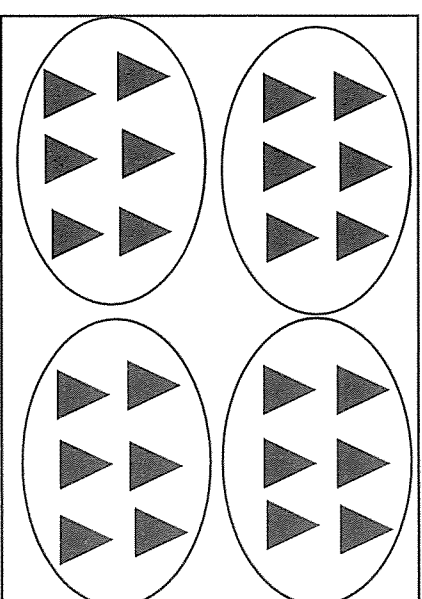
\_\_\_ groups of \_\_\_ makes \_\_\_



\_\_\_ groups of \_\_\_ makes \_\_\_



\_\_\_ groups of \_\_\_ makes \_\_\_



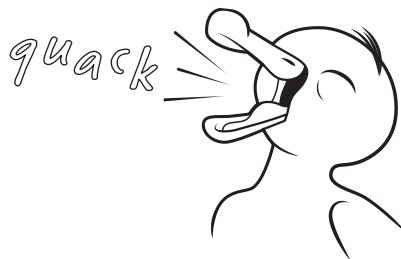
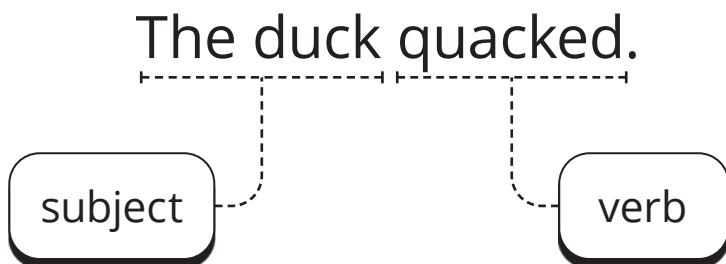
\_\_\_ groups of \_\_\_ makes \_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Simple Sentences

A simple sentence expresses a complete idea. It needs a subject and a verb. The following sentence has the subject and verb labelled.



1. Label the subject and the verb in each sentence below.

a) The plant grew.

b) We ate cake.

subject

verb

subject

verb

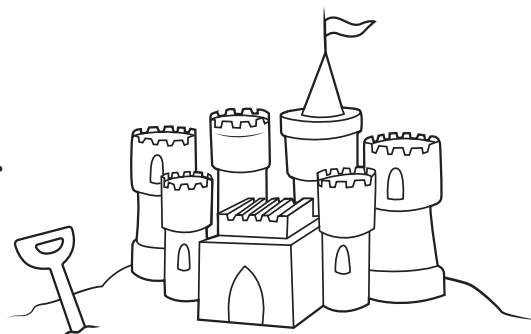
2. In the following sentences, circle the subjects and underline the verbs.

a) The door swung open.

b) The wave washed over my sandcastle.

c) An ant ran to its nest.

d) I went to the park.



3. Write your own simple sentence. Circle the subject and underline the verb.

\_\_\_\_\_

V V V V V V V V

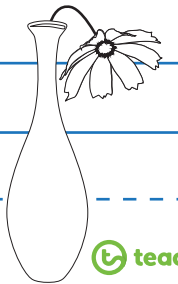
v v v v v v v v

Vase and vet start with a v.

Vase vet Vase vet Vase vet

Vase starts with a

Friday - Week 7



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Compound Sentences

Use the conjunctions in the box to fill in the blanks.

**and****so****but**

1. I like turtles, \_\_\_\_\_ I have never seen one in the wild.
2. We climbed up higher, \_\_\_\_\_ we could see the view.
3. I can do a handstand, \_\_\_\_\_ I can't do a cartwheel.
4. I enjoy going to the park, \_\_\_\_\_ my dog likes it too.

The sentences below can be combined to create compound sentences. Use a conjunction to join each pair of sentences. Remember to add a comma before each conjunction.

5. I bought snacks. I didn't eat them.

---

6. The pig rolled in the mud. The piglets did the same.

---

7. I forgot to bring my hat. I sat in the shade.

---

Write your own simple sentences and then combine them to create a compound sentence.

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Friday – Week 7

HSIE/PHDPE



# OUTDOOR SCAVENGER HUNT

- |  |   |
|--|---|
| <input type="checkbox"/>  1 GREEN LEAF  | <input type="checkbox"/>  BIRD         |
| <input type="checkbox"/>  1 BROWN LEAF | <input type="checkbox"/>  A WEED      |
| <input type="checkbox"/>  3 STICKS    | <input type="checkbox"/>  BUTTERFLY  |
| <input type="checkbox"/>  SPIDER WEB  | <input type="checkbox"/>  TREE       |
| <input type="checkbox"/>  BUG         | <input type="checkbox"/>  CLOVER     |
| <input type="checkbox"/>  WATER       | <input type="checkbox"/>  FEATHER    |
| <input type="checkbox"/>  SMOOTH ROCK | <input type="checkbox"/>  BEE        |
| <input type="checkbox"/>  ANTS        | <input type="checkbox"/>  PINECONE   |
| <input type="checkbox"/>  FLOWER      | <input type="checkbox"/>  GRASS      |
| <input type="checkbox"/>  CLOUD       | <input type="checkbox"/>  TREE STUMP |