

Year 2 – Week 7 Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Zoom Meeting 2A- 11:30am, 2S- 11:45am Hope to see you there!	Zoom Meeting 2A- 11:30am, 2S- 11:45am Hope to see you there!	No Zoom Meeting today.	Zoom Meeting - Book Week! Wear your mask you made on Wednesday or dress up as your favourite character! 2A- 11:30am, 2S- 11:45am	No Zoom Meeting today.
	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet Complete the 'Repeated Addition Roll and Record Activity' worksheet. The first one has been completed for you.	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Complete the 'Maths Mentals' worksheets. Maths mental or mental maths is a group of skills that allow you to complete the math in	'Wellbeing Wednesday' <i>Today is about taking care of yourself and of the people around you.</i> Your teachers think you have been working hard and	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Complete the 'Year 2 Daily Maths Problems' worksheets. Create your own word problem for an adult to	Mathematics Choose any 2- or 3-digit number. Complete the 'Number of the Day' worksheet. Pick a number from 0-1000 and have an adult guess the number by asking <u>yes/no</u> questions like - Is it more than 100? Is it an odd

	Remember, repeated addition helps us learn about multiplication, eg. $4+4+4=12$, is the same as $3 \times 4=12$. You can put the matching multiplication number sentence next to your repeated addition number sentence on your worksheet. Complete the 'Multiplication as Repeated Addition' worksheet. Some of the boxes have been filled out for you. Please make sure you write both the repeated addition number sentence and the multiplication number sentence in the blank boxes along with the answer.	your head. So, have a go at completing these without using a pencil or paper to work out the answers. Roll a dice three times to make a 3-digit number. Write the number in your book. Do this two more times, so you will have three, 3-digit numbers. Now write these numbers in your book from smallest to largest. Can you also rearrange them from largest to smallest? Challenge: Complete the same activity with 4-digit numbers. <u>Optional online activities</u>	deserve a day to relax and enjoy some fun activities. Choose some activities from the 'Wellbeing Wednesday' activity grid. You can complete as many or as few as you like! Here are some other activities you can access online. Yoga We're Going on a Bear Hunt A Cosmic Kids Yoga Adventure! - YouTube 5 Mindfulness Activities for Kids	complete. Think about what equation you want them to solve, eg. addition, subtraction, multiplication or division. Write the word problem in your workbook and ask an adult to solve it. Roll a dice three times to make a 3-digit number. Write the number in your book. Do this two more times, so you will have three, 3-digit numbers. Now write these numbers in your work book from smallest to largest. Can you also rearrange them from largest to smallest? Challenge: Complete the same activity with 4-digit numbers. <u>Optional online activities</u>	number? Is it 5 more than? Is it 5 less than? How many digits? Is the number between...? Is there a _ in the tens place? Complete the 'Guess My Number Puzzle' and 'Clues' worksheets. Roll a dice three times to make a 3-digit number. Write the number in your work book. Practise reading that number. Can you practise counting forwards and backwards from that number? Challenge: roll a dice four times to make a 4-digit number. Write the number in your workbook. Practise reading that number.
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	Complete the 'Colour by Number- Repeated Addition' worksheet. Roll a dice three times to make a 3-digit number. Write the number in your workbook. Practise reading that number. Can you practise counting forwards and backwards from that number? Challenge: roll a dice four times to make a 4-digit number. Write the number in your workbook. Practise reading that number. <u>Optional online activities</u> www.studyladder.com.au	www.studyladder.com.au <u>Watch:</u> https://view.abc.net.au/ideo/ZW1974A078S00 Click on the video called 'Lair of Shares'	https://youtu.be/WsY2L9VVX90 Have a great day and have some fun!	www.studyladder.com.au <u>Watch:</u> https://view.abc.net.au/ideo/ZW1974A064S00 Click on the video called 'Balancing Bridge'	<u>Optional online activities</u> www.studyladder.com.au <u>Watch:</u> https://view.abc.net.au/ideo/ZW1974A053S00 Click on the video called 'The Way of the Rectangle'
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	<u>Watch:</u> https://view.abc.net.au/video/ZW1974A076S00 Click on the video called 'Sign of the Times'			
English <u>Spelling</u> Select 5 words from your writing last week that you could not spell. Select 5 words from your PM reader/book that you cannot spell. If you have been using PM eCollection click on the icon that looks like a clipboard and you will find a list called <i>My Words</i>. This is a list of words that you have had	English <u>Spelling</u> Choose an activity to complete from you 'Spelling Activity Grid' worksheet. <u>Handwriting</u> 'Hats' worksheet: Trace over the dotted letters and then re-write them on the lines below.		English <u>Spelling</u> Choose an activity to complete from you 'Spelling Activity Grid' worksheet. <u>Handwriting</u> 'Octopus' worksheet: Trace over the dotted letters and then re-write them on the lines below.	English <u>Spelling</u> Choose an activity to complete from you 'Spelling Activity Grid' worksheet. Test your words with an adult. <u>Handwriting</u> 'Zebra' worksheet: Trace over the dotted letters and then re-write them on the lines below.

	needed help with when reading. Select your spelling words from this list. These 10 words are your spelling list for this week. Write your spelling list into your workbook. Choose an activity to complete from your 'Spelling Activity Grid' worksheet. <u>Handwriting</u> 'Fruit' worksheet: Trace over the dotted letters and then re-write them on the lines below. <u>Vocabulary</u> Antonyms are words that have opposite meanings.	<u>Punctuation</u> A question is a sentence that asks something. They end with a question mark. eg.- 'Can I please have a cupcake'? Write 4 questions where the answer is 'grandparents'. <u>Writing</u> COMPOSE: Re-read your 2 paragraphs from yesterday. Write the next paragraph about the habitat and lifestyle of the elephant. Use your plan.		<u>Writing Tools</u> Hyperbole is the use of exaggeration to make something better or worse than it really is eg.- 'I am so hungry I could eat a horse.' Rewrite these sentences below in your workbook. Fill in the blank spaces with a hyperbole. <i>I just ran...</i> <i>The car goes faster than...</i> <i>These shoes are...</i> Think of some more examples of hyperboles and write them in your workbook.	<u>Grammar</u> Choose a verb (doing word). Create a mind map of all the adverbs (a word that tells us more about the verb) showing all the ways your verb can be done. eg. The verb is <u>walk</u>. Adverbs to describe how you can walk could be – <u>slowly, carefully, quietly</u>. Illustrate your mind map. <u>Writing</u> PUBLISH: On a new page in your workbook publish your writing neatly. Draw a
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	Rewrite each group of words in your work book and circle the words that are antonyms. 1. <i>slow blue furry fast</i> 2. <i>shiny best worst purple</i> 3. <i>smooth clever always never</i> 4. <i>before green window after</i> List 4 more antonyms and illustrate. <u>Writing</u> PLAN: This week you are going to produce an informative piece of writing about elephants.		Write another paragraph about the diet of the elephant. Use your plan. Use simple and compound sentences in your paragraphs. Reread your paragraphs. Check that they make sense, have full stops and capital letters. <u>Reading</u> Choose a book to read from PM eCollection (or a book from home). <u>Sequence</u> is the order of events in a story. Here are some examples of words that help to show the order of events in your story: • next		<u>Writing</u> COMPOSE: The last paragraph is the conclusion. It includes a summary statement about the elephant. You could look at your plan and choose a fact from the 'other facts' box to include in your conclusion or come up with something on your own to finish your writing. REVISE AND EDIT: Reread your work carefully. Use a green pencil to revise your work and see if you can make it more interesting.	picture of an elephant and label it. <u>Reading</u> Choose a book to read from PM eCollection (or a book from home). A <u>prediction</u> is a guess you make as you are reading, based on the pictures, words and your own personal experiences. When you make a prediction, you think ahead. Write a prediction of what you think your book is about today. After making your prediction read the story and revise your predictions. Where you right? Why, why not?
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	Use 'Fact File- Elephants' worksheet as your plan. Check out- Elephants 101- Nat Geo Wild https://www.youtube.com/watch?v=Aw6GkiCvcWs Add more facts to your plan. COMPOSE: The first paragraph is the introduction. An introduction tells the reader what you are writing about and includes a general statement about the elephant. Look at your plan and choose a fact from the 'other facts' box to include in your introduction.	• then • firstly • after • last • later • eventually • suddenly • in the end • in the meantime. In your own words, write what happened in your story (in order). Use some of the words above. <u>Parents-</u> In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of		Use an orange pencil to edit your work. Fix any spelling mistakes and ensure you have included all punctuation. <u>Reading</u> Choose a book to read from PM eCollection (or a book from home). The <u>purpose</u> of a text is the reason why it was written. An author may write a text to persuade, to inform, to entertain, to explain something or to describe something. Think about the book you have just read. Write why you think the author wrote it.	<u>Parents-</u> In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of specific questions about the book your child has just read. It's a great resource!
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	Write another paragraph about the appearance of the elephant. Use your plan. Use simple and compound sentences in your paragraphs. Reread your paragraphs. Check that they make sense, have full stops and capital letters. <u>Reading</u> Choose a book to read from PM eCollection (or a book from home). The main idea of a text is the most important point that the author is making about the topic.	specific questions about the book your child has just read. It's a great resource!		<u>Parents-</u> In each book on PM eCollection the first page is titled Teachers Notes. This page has a variety of specific questions about the book your child has just read. It's a great resource!	
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	To find the main idea when you are reading, you can: • read the title and look at the cover for clues • ask yourself, 'What is the text mostly about'? Think about the book you have just read. Write in your workbook what you think the main idea is.				
	PDHPE Find the 'Spell Your Name Activity for Kids' worksheet attached to this pack.	Science STEM activity. Follow the instructions on the 'Tin Foil Boat STEM' worksheet.		Creative Arts Directed Drawing Minion. Click on the link below and follow the steps to draw your very own minion.	Science/PDHPE Go into your backyard or go for a walk in your neighbourhood with an adult. See if you can find every item on the

A	Answer the question	M	Match the words
B	Read the text and answer the questions	N	Read the text and answer the questions
C	Read the text and answer the questions	O	Read the text and answer the questions
D	Read the text and answer the questions	P	Read the text and answer the questions
E	Read the text and answer the questions	Q	Read the text and answer the questions
F	Read the text and answer the questions	R	Read the text and answer the questions
G	Read the text and answer the questions	S	Read the text and answer the questions
H	Read the text and answer the questions	T	Read the text and answer the questions
I	Read the text and answer the questions	U	Read the text and answer the questions
J	Read the text and answer the questions	V	Read the text and answer the questions
K	Read the text and answer the questions	W	Read the text and answer the questions
L	Read the text and answer the questions	X	Read the text and answer the questions
M	Read the text and answer the questions	Y	Read the text and answer the questions
N	Read the text and answer the questions	Z	Read the text and answer the questions

Using your spelling words from this morning, spell each word using the different actions on the worksheet or spell out the name of everyone that lives in your house.



Record your predictions and findings on the 'Foil Boat Design STEM Analysis' worksheet and glue it into your workbook when you have completed it.

Follet Case 2: Title Analysis	
Group 1	
Publication date Author Date of first publication Date of last publication Number of editions Number of volumes	
English title - one Any other titles in other languages Series - name Volume - number All part considered as one?	Group 2

Art for Kids Hub:

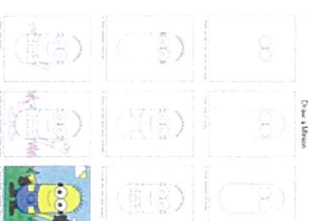
<https://www.youtube.co>

[m/watch?v=Td_BpE4DD](#)

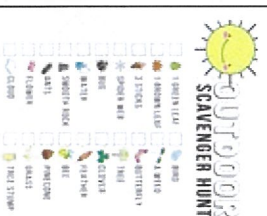
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If you can't watch the video, follow the step-by-step instructions on the 'Draw a Minion' worksheet.



'Outdoor Scavenger Hunt' worksheet



Monday - Week 7

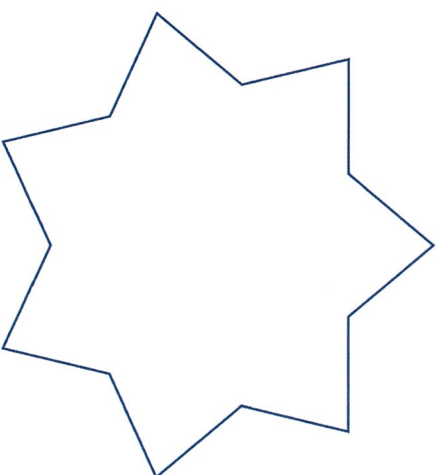
Number of the Day

10 more

100 more

1,000 more

10,000 more



Thousands

Hundreds

Tens

Ones

10 less

Use today's number to write
an addition number sentence

+

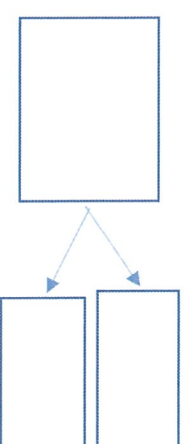
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Use today's number to write
a subtraction number sentence

-

=

Partition

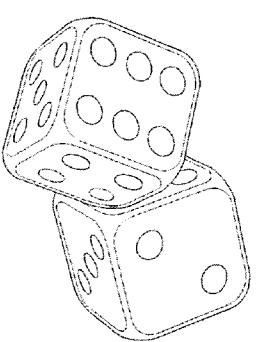


Write me a number story using today's number

Monday - Week 7

Repeated Addition Roll and Record Activity

Roll 2 dice and record the numbers you rolled. Use the numbers to write your repeated addition number sentence and then find the answer!



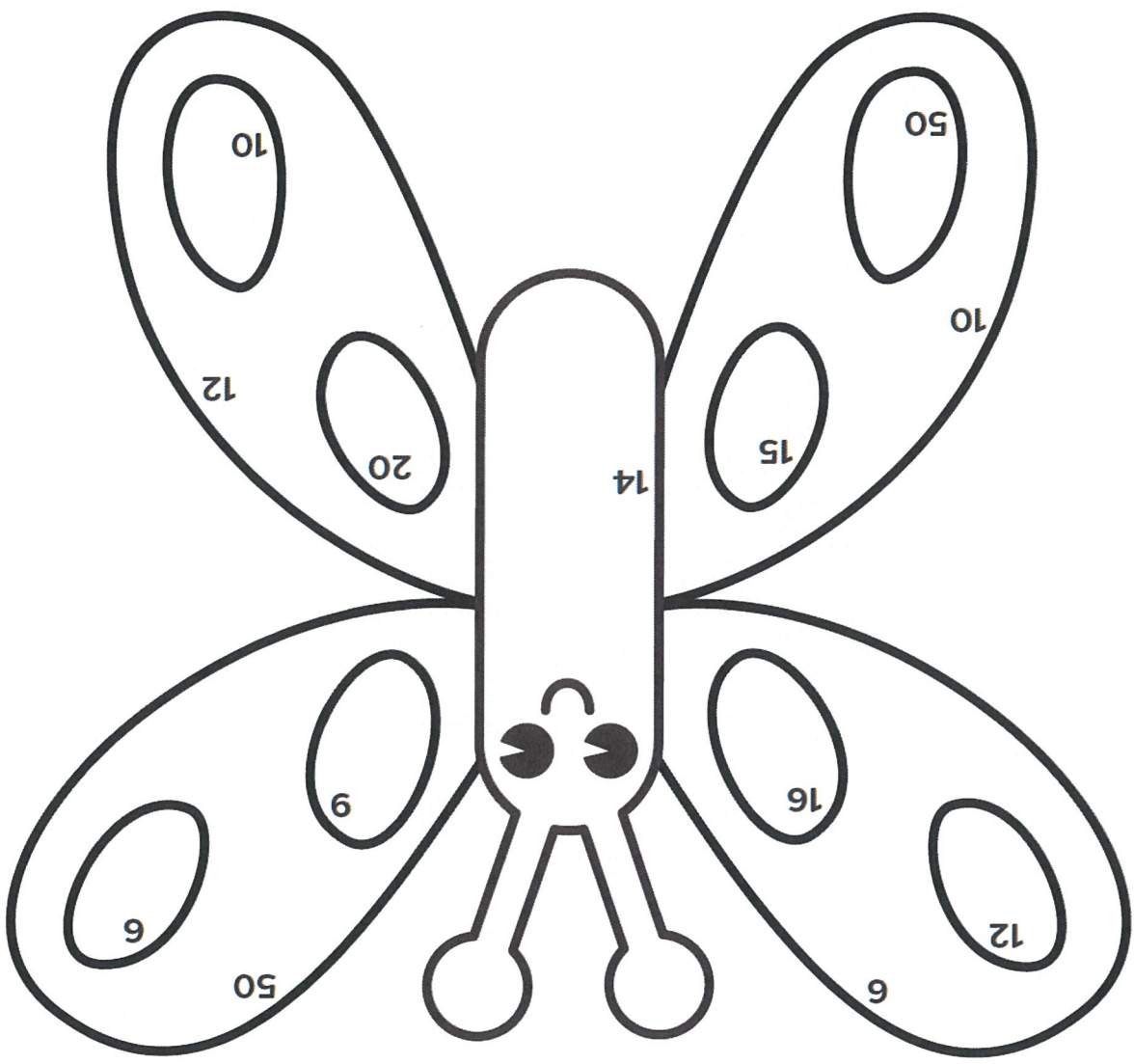
Roll 1	Roll 2	Repeated Addition Number Sentence	Answer
3	4	$4 + 4 + 4$	12

Multiplication as Repeated Addition

1 ladybird has 2 spots.		2	$1 \times 2 = 2$
How many spots do 2 ladybirds have?		$2 + 2 =$	$2 \times 2 =$
How many spots do 3 ladybirds have?		$2 + 2 + 2 =$	
How many spots do 4 ladybirds have?		$___ + ___ + ___ + ___ =$	$4 \times 2 =$
How many spots do 5 ladybirds have?			$5 \times 2 =$
1 flower has 5 petals.		5	
How many petals do 2 flowers have?		$5 + 5 =$	$2 \times 5 =$
How many petals do 3 flowers have?		$___ + ___ + ___ =$	$3 \times 5 =$
How many petals do 4 flowers have?			$4 \times 5 =$
How many petals do 5 flowers have?			

Colour by Number - Repeated Addition

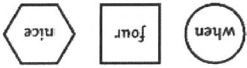
Find the answer to the repeated addition number sentence and then colour that section the corresponding colour.



- red $2 + 2 + 2$
- light green $3 + 3 + 3 + 3$
- orange $5 + 5 + 5 + 5$
- purple $5 + 5$
- pink $3 + 3 + 3$

- yellow $10 + 10 + 10 + 10 + 10$
- blue $2 + 2 + 2 + 2 + 2 + 2 + 2$
- dark green $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2$
- dark blue $3 + 3 + 3 + 3 + 3$

SPELLING ACTIVITIES

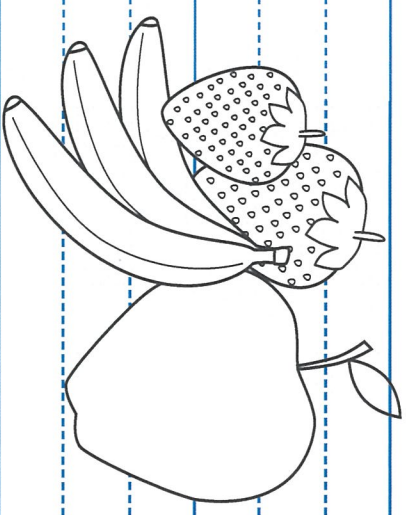
Write your spelling list in alphabetical order A-Z	Ask 5 questions using 5 of your spelling words. Don't forget to use a question mark	Write your spelling list using 2 different colours to show the vowels and consonants. vowels = a e i o u	Write your spelling words in a word pyramid s sp spe spel spell	Write your spelling list in reverse alphabetical order (backwards) Z - A	Spell your words out loud. When you say each letter, do a star jump, hop on one foot or bounce/catch a ball.	Spelling shapes - Write your spelling words inside different 2D shapes. 	Write your words from easiest to hardest to spell. Why did you order them that way?	Spelling shapes - Write your spelling words inside different 2D shapes.	Fancy Letters - write each of your words in fancy writing. Your letters could be curly or dotty.	Scrabble Challenge Use scrabble tiles to work out the sum of your words	Extension:
Select 5 words and draw a picture for each one	Rainbow words - use different colours to write each letter in your word	Create a word search or crossword with your spelling list	Write your spelling words in order from least letters to most letters.	Write your spelling words in order from least letters to most letters.	Using a dictionary, write the meaning of 5 words from your spelling list	Clap out and write the number of syllables in each of your spelling words.	Write your spelling words from easiest to hardest to spell. Why did you order them that way?	Spelling shapes - Write your spelling words inside different 2D shapes.	Fancy Letters - write each of your words in fancy writing. Your letters could be curly or dotty.	Scrabble Challenge Use scrabble tiles to work out the sum of your words	Extension:



Monday - Week 7

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Monday - Week 7

Monday - Week 7

Fact File - Elephants

Writing - Week 7

Other facts

- mammals
- two species – African and Asian
- lifespan of 50-70 years

Appearance

- large, bulky bodies covered in thick, grey skin
- large ears which help regulate temperature
- long trunks, used for lifting objects



Habitat and Lifestyle

- found in Africa and Asia
- live in grasslands, rainforests and deserts.
- stay in groups called herds, led by the oldest female

Diet

- herbivores – eat leaves, twigs, bamboo and roots
- forage for around 16 hours a day
- can eat 150 kg (300 lb) of food per day

SPELL YOUR NAME Activity for KIDS

A Chomp your arms 10 TIMES like an ALLIGATOR

B Bounce up and down 15 times

C CLAP your hands above your head 10 times

D DANCE around like a Monkey for 2 minutes

E Pretend you are an ELEPHANT for 20 seconds

F FLAP your arms like a bird 20 times

G GALLOP like a horse for a minute

H HOP like a bunny 20 times

I 10 Jumping Jacks and high as possible

J JUMP on one foot for the count of 10 then switch feet and jump 10 more times

K 10 side KICKS on each leg

L Squat down and JUMP up high 10 times

M Shake your HIPS side to side for the count of 15

N 10 TOE touches

O Pretend you are an OCTOPUS and swing your arms around for 5 seconds

P 15 AIR Punches

Q Stretch up high to the sky and then touch the floor 10 times

R Jump Like a FROG 10 times

S Skip for 20 seconds

T Go up on your tip toes and back down 10 times

U 20 Elbow to your knee touches

V Put your hands on your hips and twist left to right 10 times

W WIGGLE all over for 10 seconds

X MARCH like a soldier for 30 Seconds

Y Kick back like a DONKEY 10 times on each leg

Z Jump with your feet together 10 jumps forward

Tuesday - Week 7

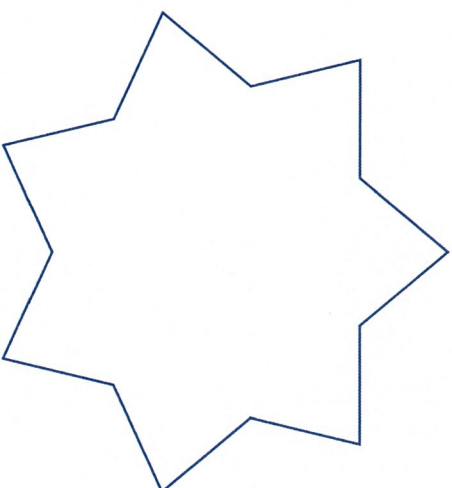
Number of the Day

10 more

100 more

1,000 more

10,000 more



Thousands

Hundreds

Tens

Ones

10 less

Use today's number to write
an addition number sentence

+

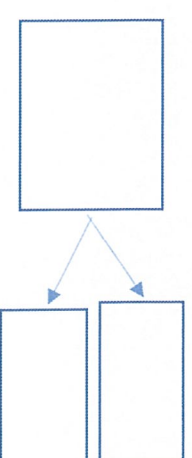
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Use today's number to write
a subtraction number sentence

-

=

Partition



Write me a number story using today's number

Maths Mentals

1. $3 - 2 =$ _____

2. $17 + 4 =$ _____

3. $7 + 7 =$ _____

4. What is the value of the number in the ones place

in 474?

5. Complete this counting pattern:

17, 19, 21, 23, _____, _____, _____

6. What is the sum of 7 and 11? _____

7. If there were 18 fans at a cricket game, 2 were wearing gold and the rest were wearing red, how many were wearing red? _____

8. What is the value of this coin?



9. What digital time does the clock

show? _____



10. How many sides does a pentagon have?

1. $2 - 1 =$ _____

2. $4 + 19 =$ _____

3. $10 + 9 =$ _____

4. Write the numeral for six hundred and ninety-six: _____

5. Complete this counting pattern:

13, 15, 17, 19, _____, _____, _____

6. Subtract 9 from 11: _____

7. Daniel has 12 balls. Scott has 22 balls. How many more balls does Scott have? _____

8. $10 \text{ cents} + 50 \text{ cents} =$ _____

9. What digital time does the clock

show? _____



10. How many corners does a rectangle have?

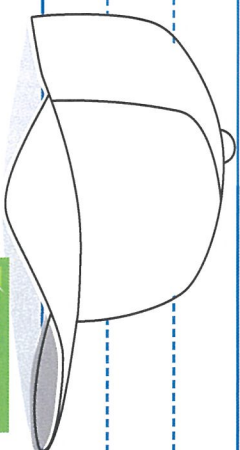
Wash your face.

Wash your face.

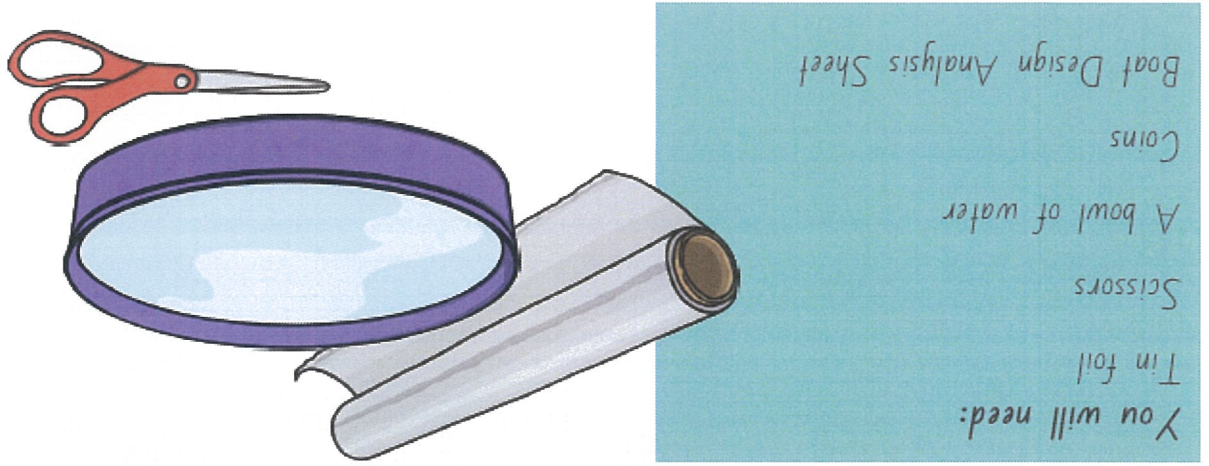
Wash your face.

Wash.

Tuesday- Week 7



Tin Foil Boat STEM



Instructions

1. Use scissors to carefully cut the tin foil into 2 rectangle shapes.
2. With the first piece of foil, form a boat that can hold the coins but not sink.
3. Predict how many coins your boat will hold.
4. Place the foil boat in the bowl of water.
5. Place one coin at a time in the boat. Keep adding coins until the boat sinks. Make sure you count them as you go.
6. Use the second piece of foil to make a new boat, based on what you observed from your previous design.
7. Estimate how many coins the new design will hold.
8. Place the new boat in the water and carefully place one coin at a time in the boat until it sinks.
9. Complete the Boat Design Analysis Sheet.

Tin Foil Boat STEM

Science Behind the Experiment

There are two forces acting on the boat design:

1. Gravity - Gravity is pulling the tin foil and coins downward.

2. Buoyancy - Buoyancy is pushing the boat toward the surface.

As long as the force of buoyancy is greater than the force of gravity, the boat will continue to float. The force of buoyancy will be greater than the force of gravity when the weight of the foil and coins is spread across more surface area of the water, creating more buoyancy, or force, pushing upward.

Foil Boat Design STEM Analysis

Design 1	
Prediction – How many coins do you think your boat will hold before it sinks?	Actual number of coins

Design 2	
Prediction – How many coins do you think your boat will hold before it sinks?	Actual number of coins

Which boat held the most coins? _____

Why do you think this boat was able to hold more? _____

Wellbeing Wednesday Activity Grid

Head outside and gather items to make a face of nature. Head back inside. Glue your items onto a piece of paper to create a face. Hang up your artwork for your entire family to see.

Spend some time doing some mindful colouring or work on your mask for Book Week.

Dance! Put on your favourite song and dance along.

Write a letter to a friend from school. Tell them what you've been up to. What questions do you have for them?

Do some yoga! Try and do some of the yoga poses in the Wellbeing Wednesday pages.

Make a pinwheel (pattern in following pages) and practise taking big belly breaths to spin it.

Play a board game or a game of cards with someone in your family.

Go for a walk with a family member. Walk a different way or go somewhere you haven't been before.

Watch a new movie / your favourite movie with someone from your family.

Read your favourite book or a PM online story outside, under a tree, under the bed, or choose another new place to read.

Bat a balloon in the air with your right hand. Count the number of hits before it touches the ground. Switch hands and do it with your left hand.

Try your hand at the ancient Japanese art of paper folding, or origami. Choose one of the animals to make (sheets attached). Follow the steps and see how yours turns out. Ask a family member if you need help.

In your journal, draw a picture of something you are grateful for today. It can be a person, an object, or even an experience.

Have a game of backyard bingo with someone from your family (sheet provided)

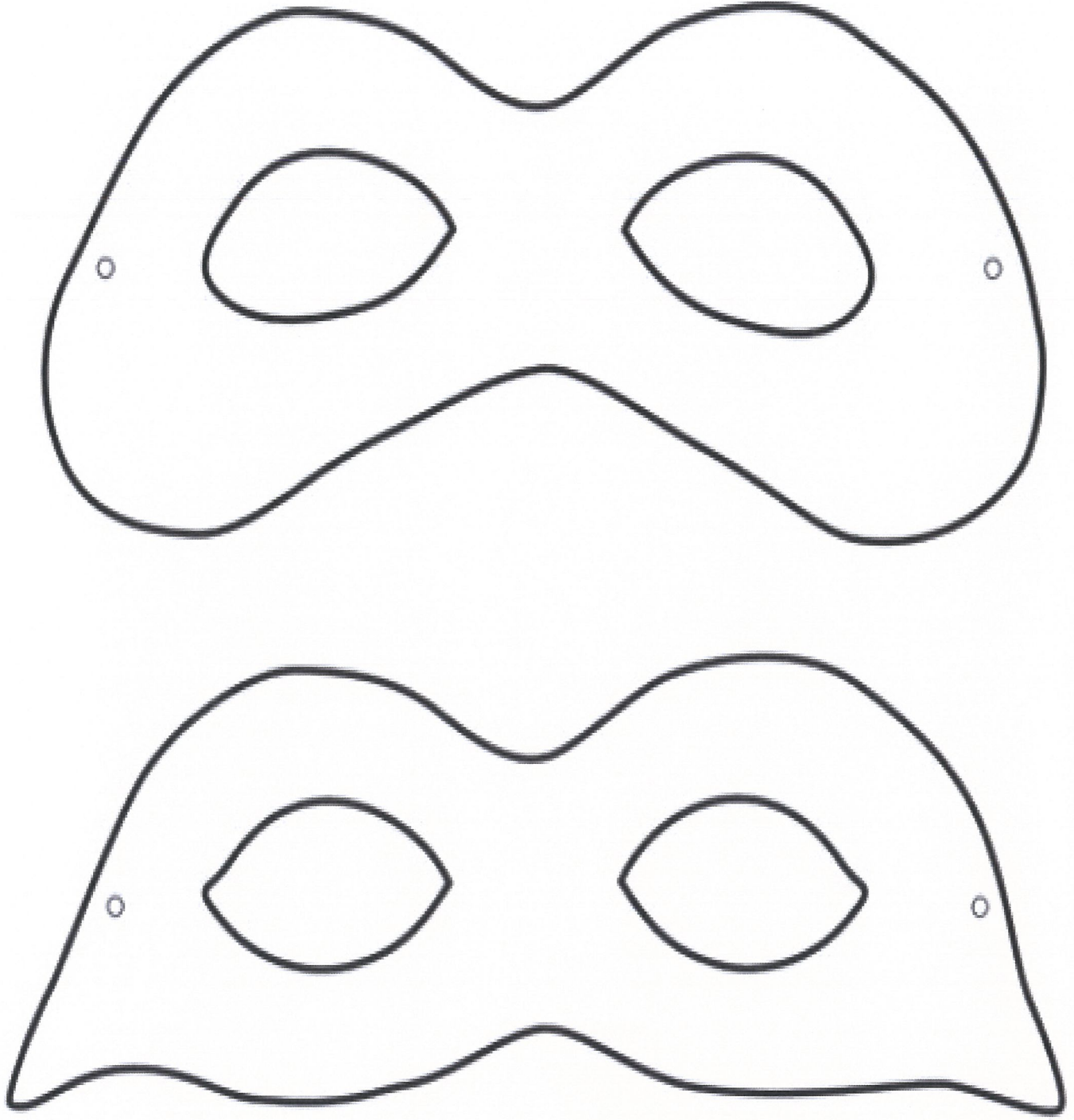
Go on an alphabet scavenger hunt. Can you find an object that starts with every letter of the alphabet?

Do some cloud-spotting! Write about or draw the different shapes you can see.

OLD WORLDS, NEW WORLDS, OTHER WORLDS

Create a mask to wear on Thursday's zoom meeting for Book Week. Your mask could be the cover of your favourite book, your favourite character or something from an old world, new world or other world!

Wednesday Week 7



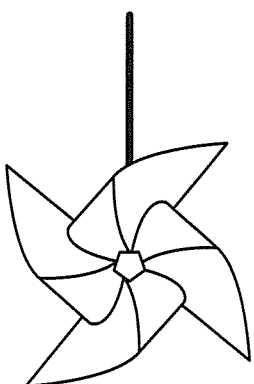
MAKE A PAPER PINWHEEL

YOU WILL NEED:

- Scissors
- Glue stick
- Eraser
- Paper straw
- Map pin or thumbtack
- Stopper (a rubber earring back, a seed bead or a Styrofoam ball)

INSTRUCTIONS

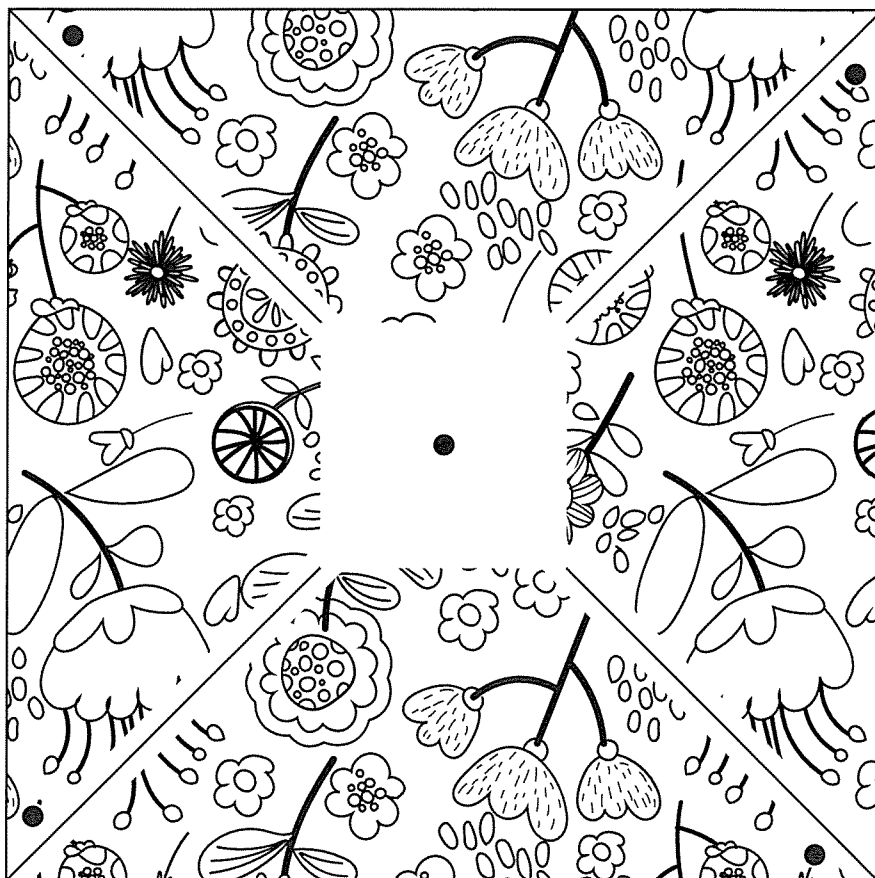
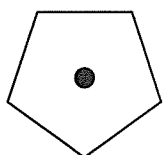
1. Colour in the front of your pinwheel and the small pentagon.
2. Cut along the black lines.
3. Glue each of the black dots into the centre, one on top of another.
4. Glue the pentagon on top, in the centre of the pinwheel.
5. Pinch one end of the paper straw to make it flat.
6. Lay the flat end of the straw on the eraser, and place the centre of the pinwheel on top of it.
7. Very carefully push your pin through all the layers of your pinwheel and the straw.
8. Pull the eraser off and put a stopper on the point of the pin.

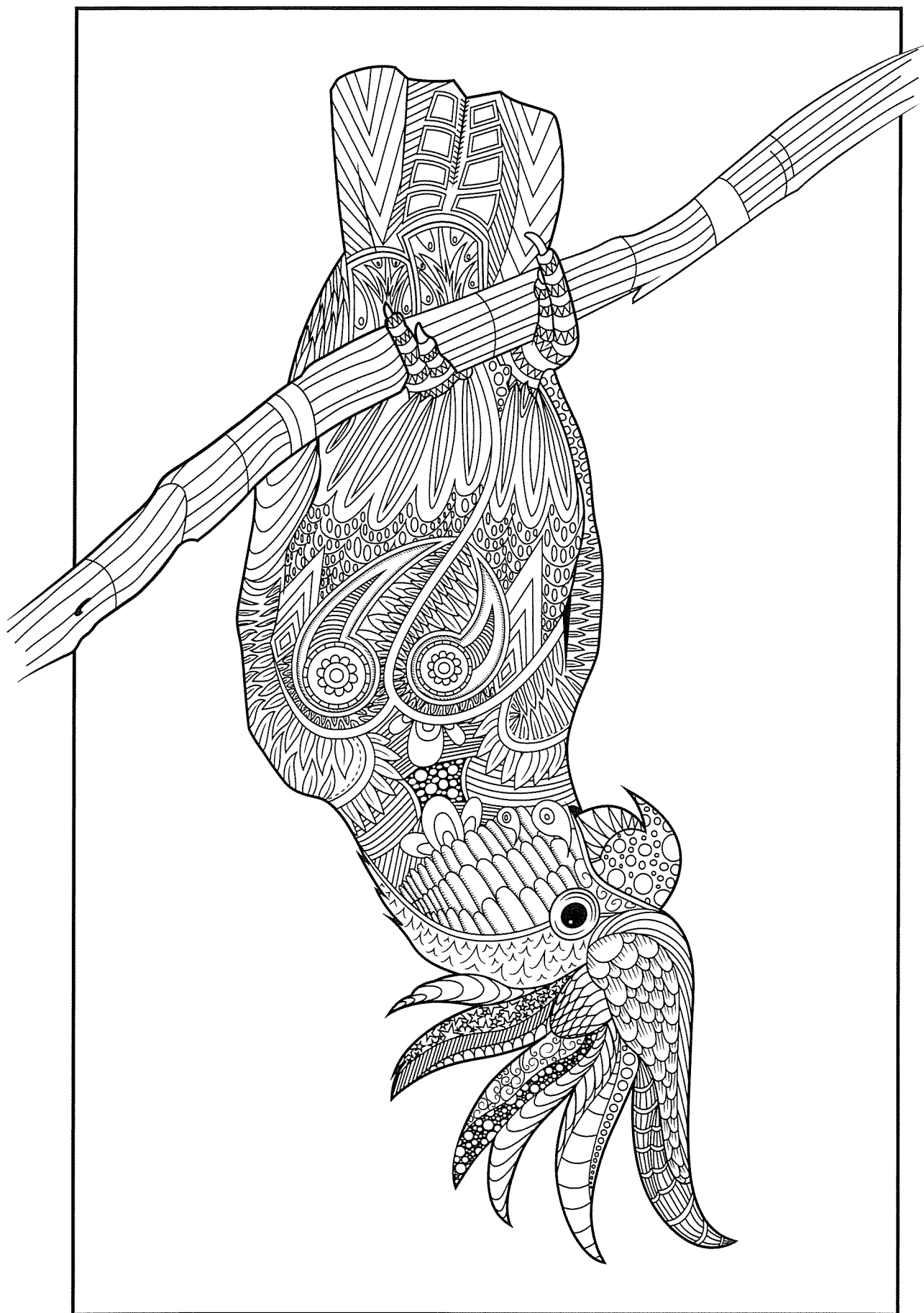


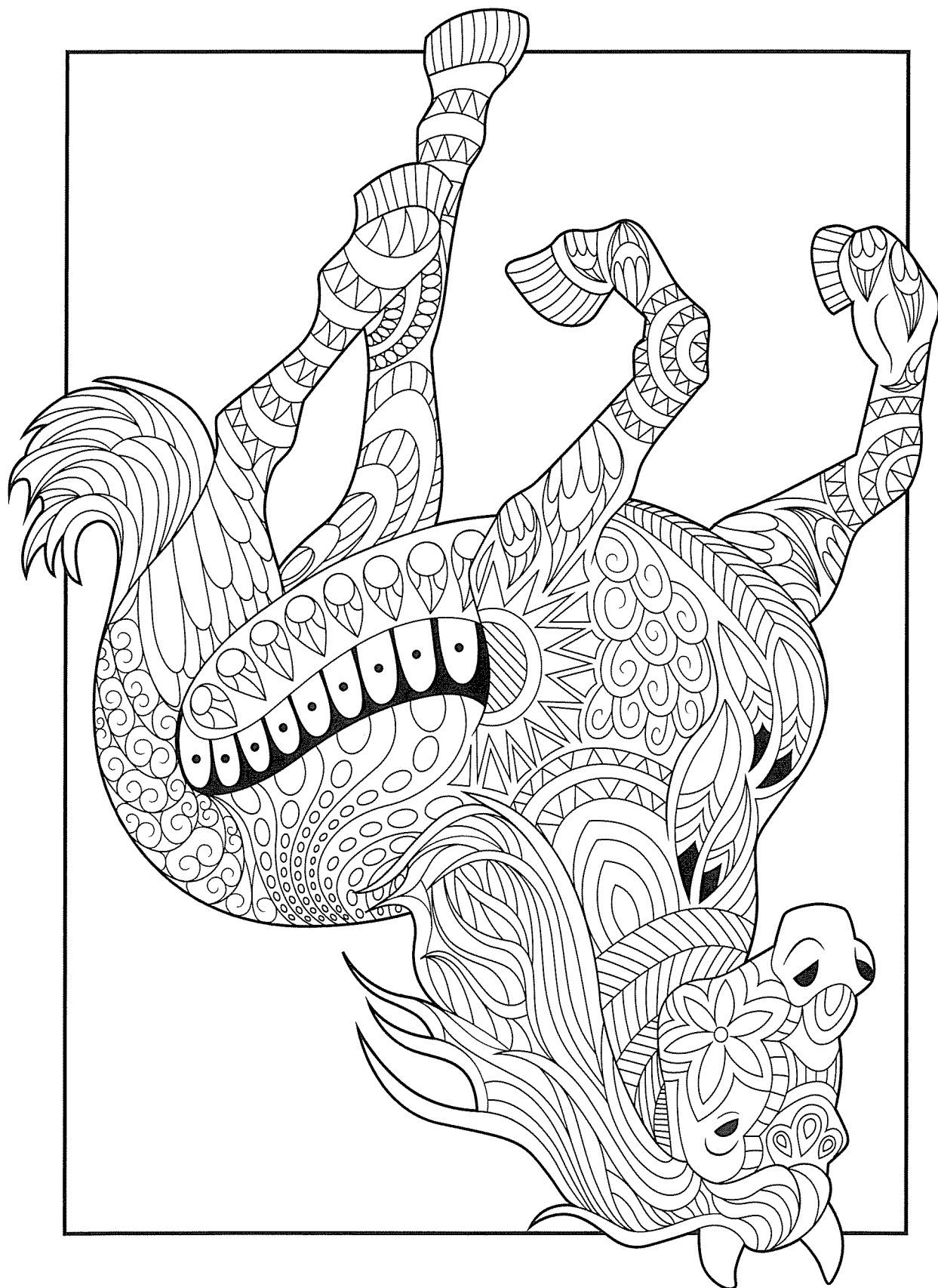
A Pin Free Alternative

Use a medium paper fastener (split pin) instead.

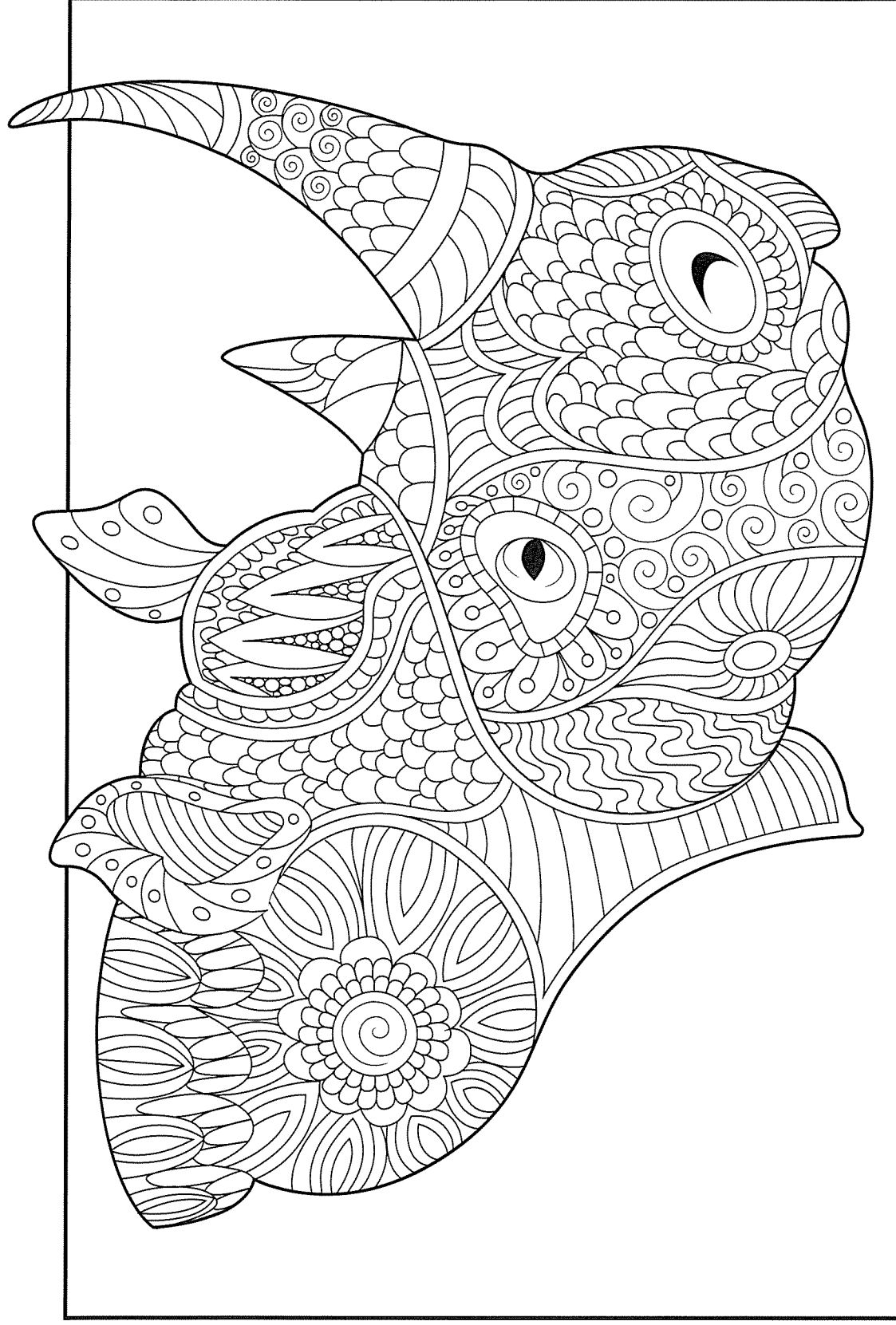
Use a hole punch to form large holes on each dot. Fasten and open the split pin. Pinch the top of the paper straw together and cut a 1 cm slit down the centre. Slide the split pin into the slit in the paper straw.







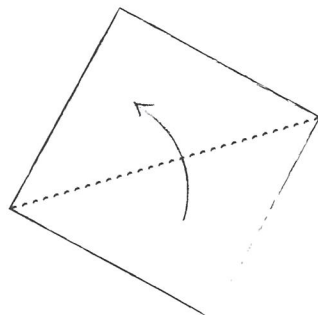
Wednesday Week 7



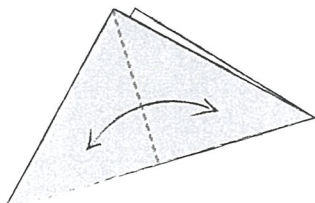
ORIGAMI

Animal Faces

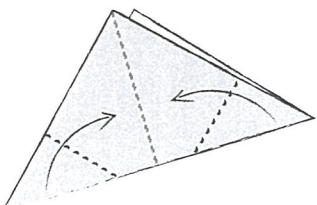
Dog



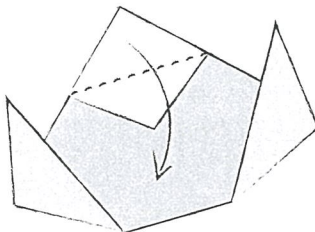
Step 1



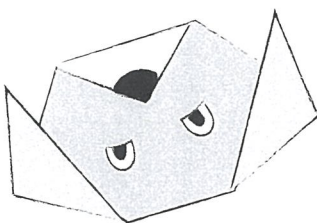
Step 2 – Fold to make a crease and fold back.



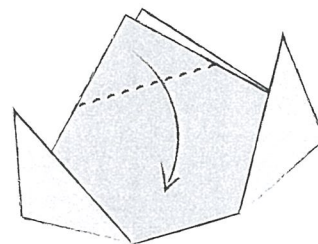
Step 3



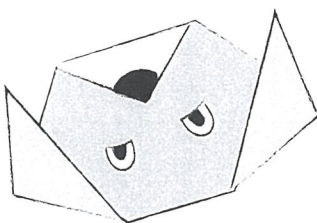
Step 4



Step 5



Step 6



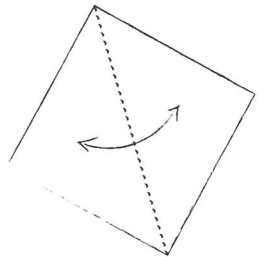
Step 7 – Add some eyes and a nose.

ORIGAMI

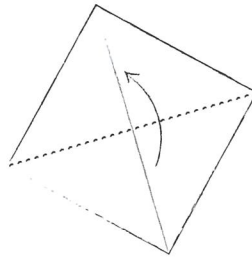
Animal Faces

Koala

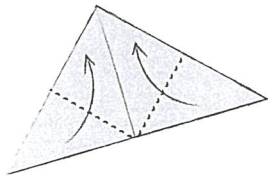
Step 1 – Fold to make a crease only.



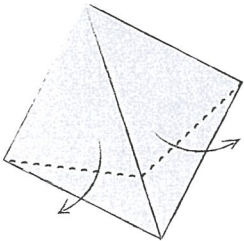
Step 2



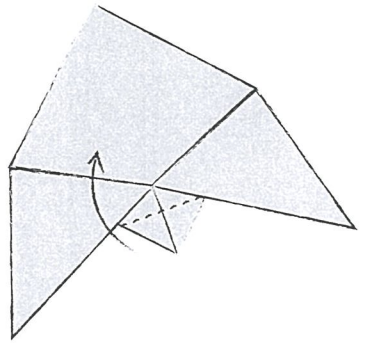
Step 3



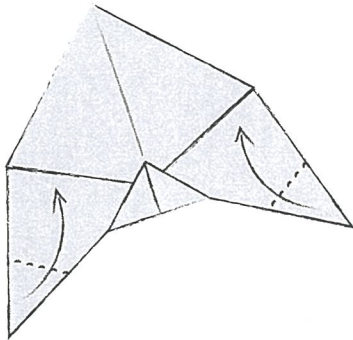
Step 4



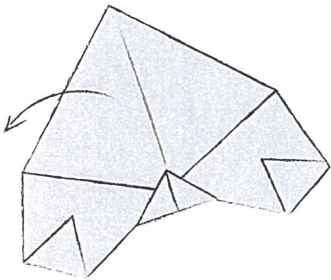
Step 5



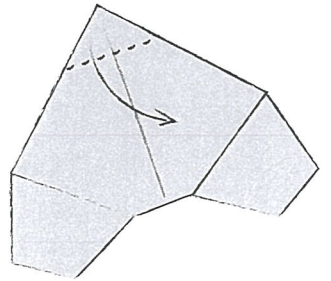
Step 6



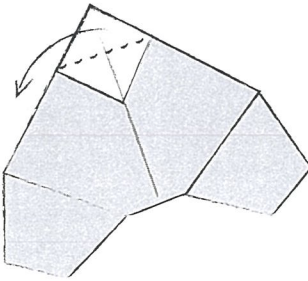
Step 7 – Turn the koala's face over.



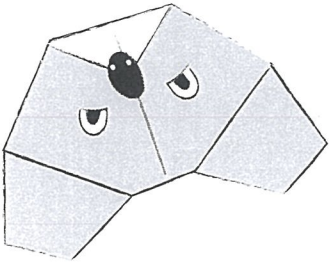
Step 8

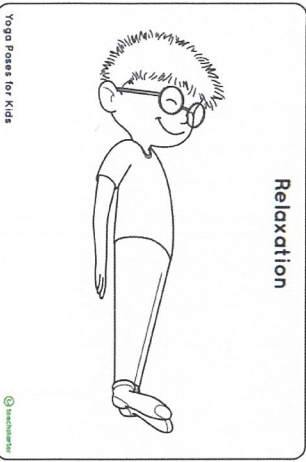
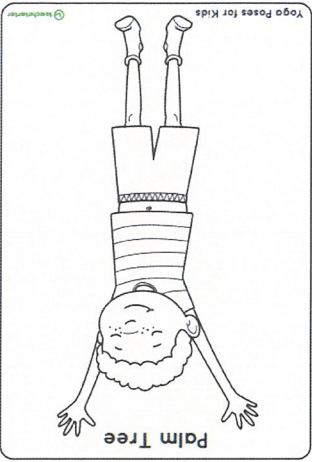
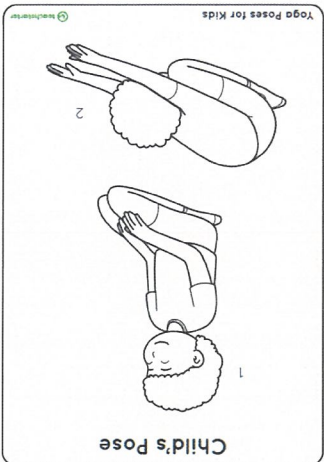
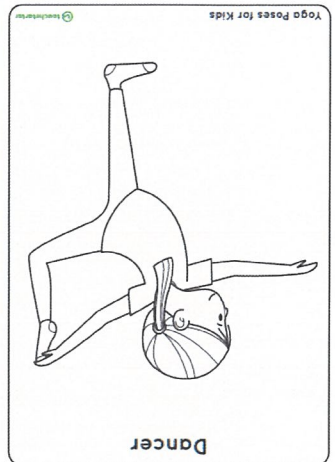
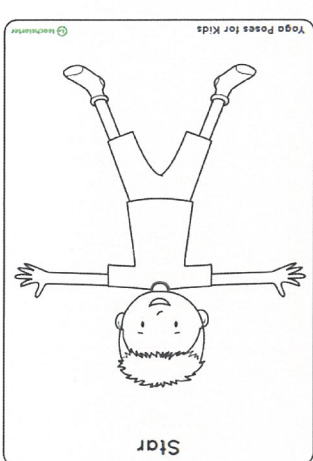
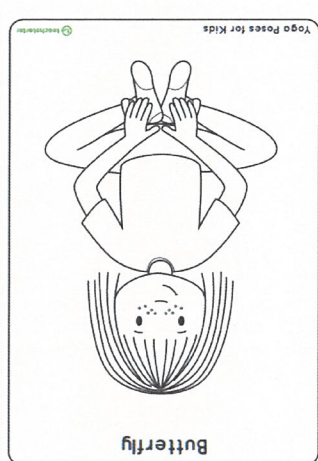
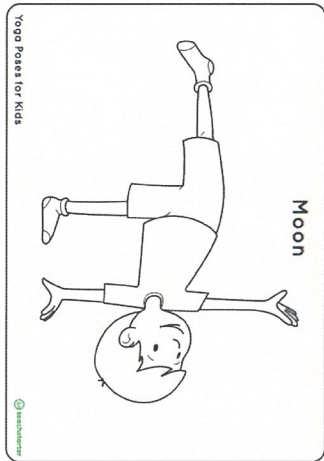
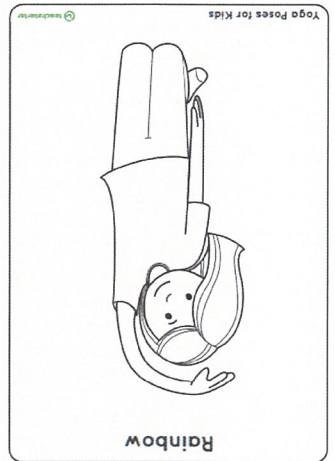
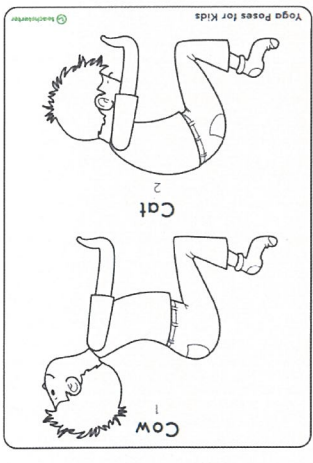
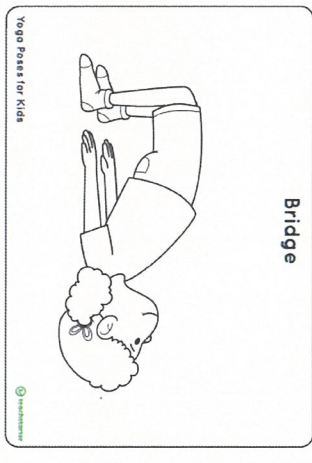
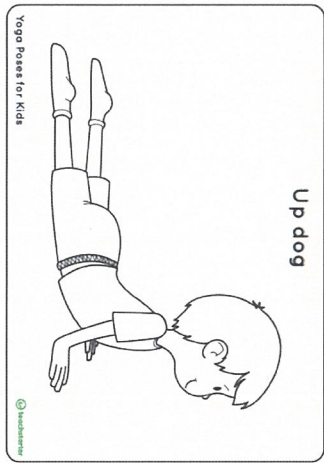
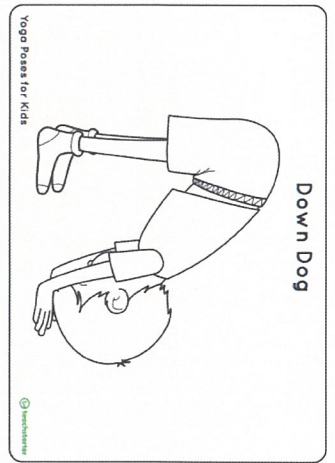
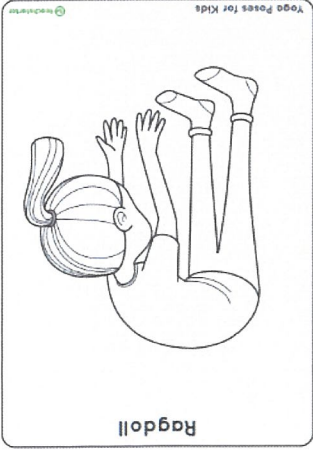
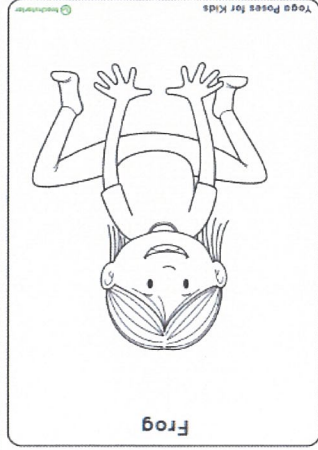
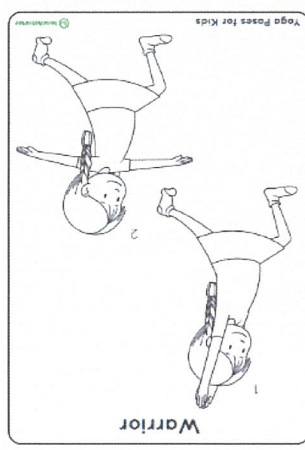
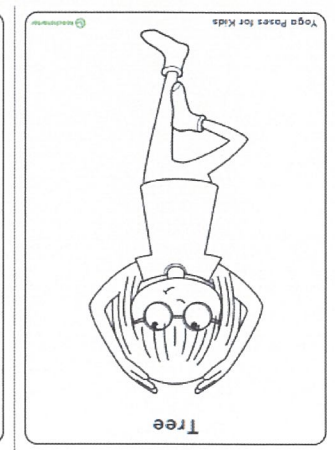


Step 9

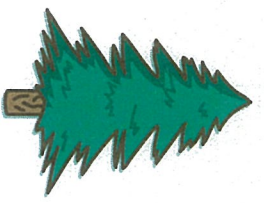


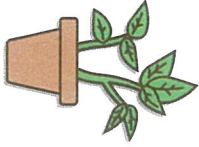
Step 10 – Add some eyes and a nose.



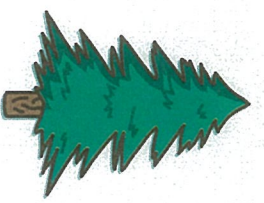


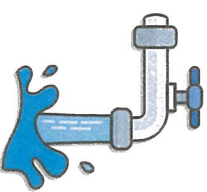
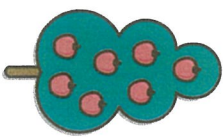
BACKYARD BINGO



	rope
	butterfly
	bicycle
	pot plant
	shiny rock
	brown leaf
	spiderweb
	hammer
	ant

BACKYARD BINGO



	hammer
	pink flower
	wheelbarrow
	bug
	tap
	bird
	tree with fruit
	bicycle
	fern

Thursday - Week 7

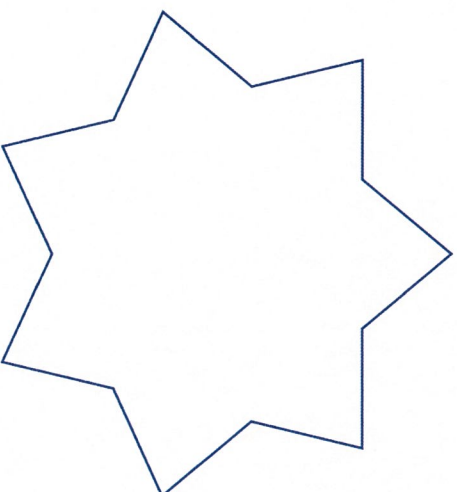
Number of the Day

10 more

100 more

1,000 more

10,000 more



Thousands

Hundreds

Tens

Ones

Write me a number story using today's number

10 less

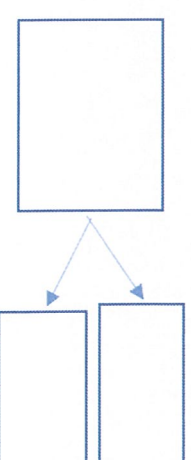
Use today's number to write
an addition number sentence

$$\boxed{} + \boxed{} = \boxed{}$$

Use today's number to write
a subtraction number sentence

$$\boxed{} - \boxed{} = \boxed{}$$

Partition



Name: _____

Date: _____

Year 2 Daily Maths Problems

1. Annie counted 15 birds on her walk in the park. Her brother Tim counted 21 birds. How many more birds did Tim count than Annie?

2. 25 children had to be organised into 5 equal groups. How many children must be placed into each group?

3. Leo collected 20 football cards. Millie collected half the amount Leo did. How many did Millie collect?

4. Mia's dancing class begins at 3:30 pm. If her class runs for half an hour, what time does Mia finish dancing?



Name: _____

Date: _____

Year 2 Daily Maths Problems

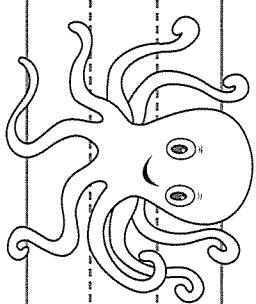
5. Chen took a handful of counters and arranged them in 4 rows of 3. How many counters did Chen have in total?

6. 16 cupcakes need to be placed equally in 2 boxes. How many cupcakes will be placed in each box?

7. The bus makes 3 stops on the way to town. At the first stop, 2 people get on the bus. At the second stop, 5 people get on the bus. At the final stop, 4 people get on the bus. The bus then drives to town. How many people are on the bus when it arrives in town?

8. Archie had pizza for lunch, but only ate half. Draw a picture of what Archie's pizza would look like after he finished lunch.





Thursday - Week 7

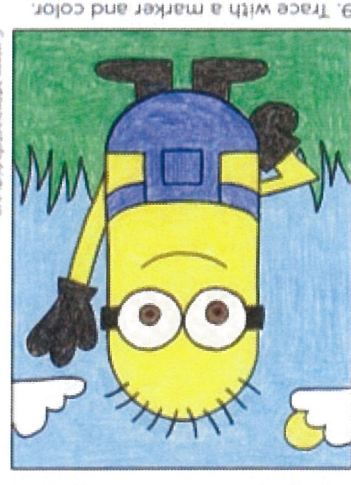
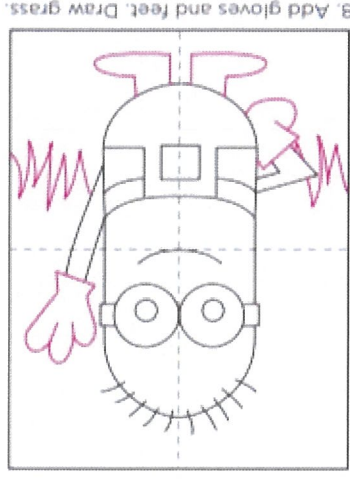
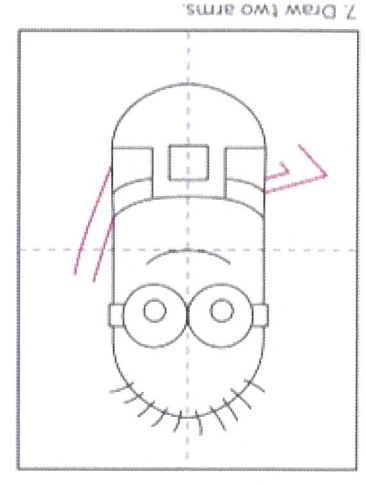
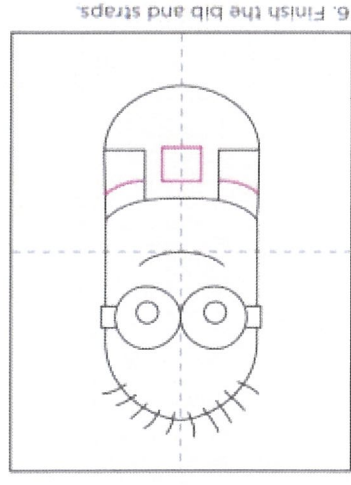
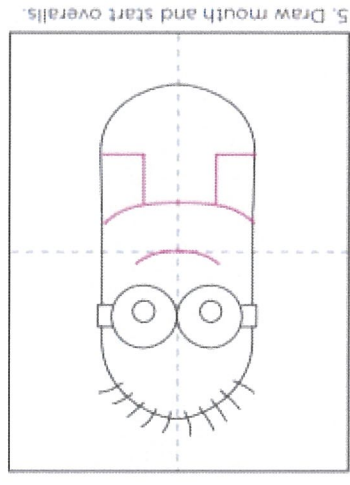
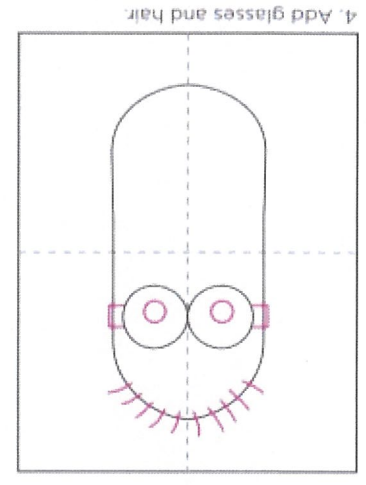
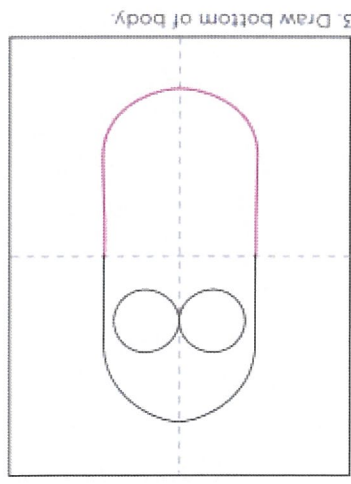
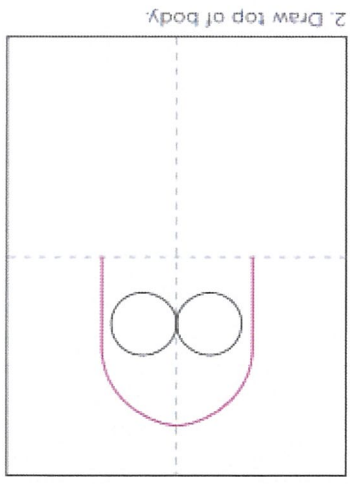
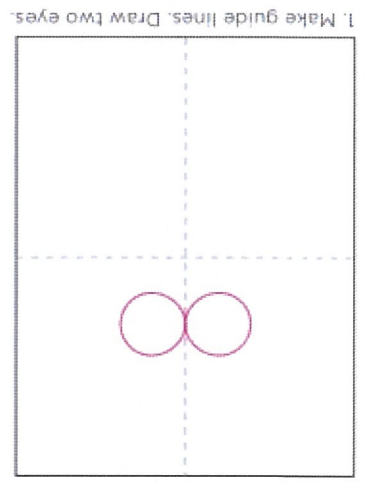
Thursday - Week 7

Thursday - Week 7

Thursday - Week 7

Thursday - Week 7

Draw a Minion



Friday - Week 7

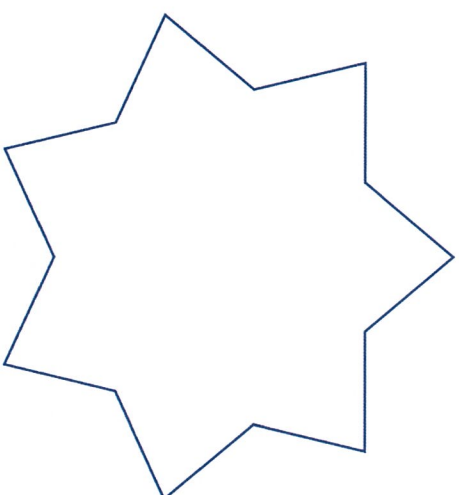
Number of the Day

10 more

100 more

1,000 more

10,000 more



Thousands

Hundreds

Tens

Ones

10 less

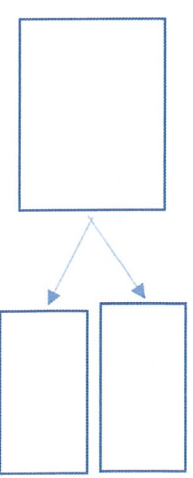
Use today's number to write
an addition number sentence

+ =

Use today's number to write
a subtraction number sentence

- =

Partition



Write me a number story using today's number

141	142	143	144	145	146	147	148	149	150
131	132	133	134	135	136	137	138	139	140
121	122	123	124	125	126	127	128	129	130
111	112	113	114	115	116	117	118	119	120
101	102	103	104	105	106	107	108	109	110
91	92	93	94	95	96	97	98	99	100
81	82	83	84	85	86	87	88	89	90
71	72	73	74	75	76	77	78	79	80
61	62	63	64	65	66	67	68	69	70
51	52	53	54	55	56	57	58	59	60

Can you follow the clues and discover the secret numbers on the hundreds chart?



Guess My Number Puzzle 2 and 3-digit Numbers

Friday - Week 7

Clues

- The secret number is
1. I am less than 130 and more than 75.
 2. If you skip count by 10s from 82 you will say me.
 3. I am an even number.
 4. I am a two-digit number.
 5. I have a 9 in the tens column.

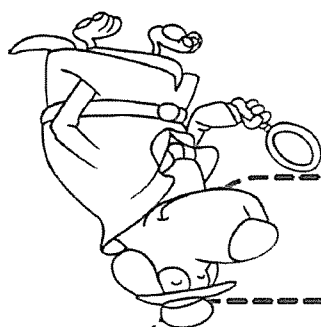
- The secret number is
1. I am an odd number.
 2. I do not have a 3 or a 5 in the ones column.
 3. I have a 1 in the hundreds column.
 4. I am more than 133 and less than 140.
 5. If you add 2 to 137 you will find me.

- The secret number is
1. I am an even number.
 2. If you skip count by 3s starting at 50 and stopping at 80 you will say me.
 3. If you skip count backwards by 2 starting at 94 you will say me.
 4. I have a 7 in the tens column.
 5. I am 5 less than 79.

- The secret number is
1. I am a 3-digit number.
 2. If you skip count by 5s backwards from 150 you will say me.
 3. If you added two to my number I would have a 7 in the one's column.
 4. I am more than 120 and less than 130.

950	949	948	947	946	945	944	943	942	941
940	939	938	937	936	935	934	933	932	931
930	929	928	927	926	925	924	923	922	921
920	919	918	917	916	915	914	913	912	911
910	909	908	907	906	905	904	903	902	901
900	899	898	897	896	895	894	893	892	891
890	889	888	887	886	885	884	883	882	881
880	879	878	877	876	875	874	873	872	871
870	869	868	867	866	865	864	863	862	861
860	859	858	857	856	855	854	853	852	851

Can you follow the clues and discover the secret numbers on the hundreds chart?



Guess My Number Puzzle 3-digit Numbers

Friday - Week 7

Clues

1. I have an 8 in the hundreds column.
2. If you skip count by 3s from 862 you will say me.
3. The numbers in the hundreds and tens columns are the same.
4. I am an odd number between 880 and 890.
5. I have a 3 in the ones column.

The secret number is

1. I am an even number.
2. I am more than 900 and less than 940.
3. If you skip count backwards by 5 from 940 you will say me.
4. I have a 0 in my number somewhere.
5. If you subtract 5 from 910 you will find me.

The secret number is

1. I am a number with a 0 in the ones column.
2. I am more than 880 and less than 940.
3. If you added three to my number I would have a 3 in the ones column.
4. I have an 8 in the hundreds column and a 9 in the tens column.

The secret number is

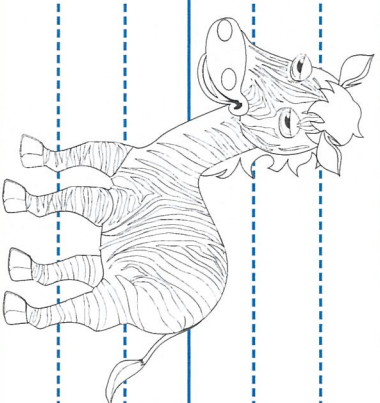
1. I am an odd number between 900 and 950.
2. If you skip count by 5s from 900 you will say me.
3. The difference between my ones and tens columns is 2.
4. I am more than 930 and less than 940.

The secret number is

My cat likes to play.

My cat likes to play.

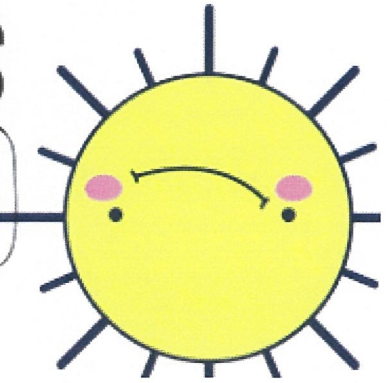
My cat likes to play.



My cat likes to play.

Friday - Week 7

OUTDOOR SCAVENGER HUNT



1 GREEN LEAF		☐	BIRD		☐
1 BROWN LEAF		☐	A WEED		☐
3 STICKS		☐	BUTTERFLY		☐
SPIDER WEB		☐	TREE		☐
BUG		☐	CLOVER		☐
WATER		☐	FEATHER		☐
SMOOTH ROCK		☐	BEE		☐
ANTS		☐	PINECONE		☐
FLOWER		☐	GRASS		☐
CLOUD		☐	TREE STUMP		☐