

Stage 3 Timetable:

Term 3 Week 8

**Please tick the box when each task is completed.**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning session</b> <b>Optional extra:</b> <b>Prodigy</b> <a href="https://www.prodigygame.com/">https://www.prodigygame.com/</a>	<input type="checkbox"/> <b>10:00AM ST3 ZOOM ASSEMBLY</b> <input type="checkbox"/> 3 X ReadTheory <a href="https://readtheory.org/au/th/login">https://readtheory.org/au/th/login</a>	<input type="checkbox"/> 3 X ReadTheory <a href="https://readtheory.org/au/th/login">https://readtheory.org/au/th/login</a>	<input type="checkbox"/> 3 X ReadTheory <a href="https://readtheory.org/au/th/login">https://readtheory.org/au/th/login</a>	<input type="checkbox"/> 3 X ReadTheory <a href="https://readtheory.org/au/th/login">https://readtheory.org/au/th/login</a>	<input type="checkbox"/> 3 X ReadTheory <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a>
	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day <input type="checkbox"/> AREA: Square and Rectangles	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day <input type="checkbox"/> AREA: Square and Rectangles	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day <input type="checkbox"/> AREA: Triangles	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day <input type="checkbox"/> AREA: Triangles	<input type="checkbox"/> Numeracy Ninja <input type="checkbox"/> Number of the Day <input type="checkbox"/> AREA: GAME
<b>Middle session</b>	<input type="checkbox"/> Free 20min Fitness your choice <input type="checkbox"/> Spelling + Rule + Activities <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Writing daily task	<input type="checkbox"/> Free 20min Fitness your choice <input type="checkbox"/> Spelling + Activities <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Writing daily task	<input type="checkbox"/> Free 20min Fitness your choice <input type="checkbox"/> Spelling + Activities <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Writing daily task	<input type="checkbox"/> Free 20min Fitness your choice <input type="checkbox"/> Spelling + Activities <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> Writing daily task <b>- TURN IN TASK</b>	<input type="checkbox"/> Free 20min Fitness your choice <input type="checkbox"/> Spelling + Activities <b>- TURN IN TASK</b> <input type="checkbox"/> Reading Task Card <input type="checkbox"/> Sentence A Day <input type="checkbox"/> BTN
<b>Afternoon session</b>	<input type="checkbox"/> Science	<input type="checkbox"/> Book Study - Read your book and complete activities each week under <b>Book Study</b>	<input type="checkbox"/> Geography	<input type="checkbox"/> Book Study - Read your book and complete activities each week under <b>Book Study</b> <b>DUE WEEK 9</b>	<input type="checkbox"/> Catchup Opportunity to complete all unfinished for the week <input type="checkbox"/> Turn in Timetable



## Copy of Monday Number of the Day

Questions

Responses

Total points: 10

# Monday Number of the Day - 309

Form description

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1. Add 1



Short answer text

2. Subtract 9 \*

Short answer text

3. Double it \*

Short answer text

Halve it \*

Short answer text

5. Round to the nearest 10 \*



Round to nearest 100 \*

Short answer text

7. Write in words \*

Short answer text

8. Odd or even \*

☐ Odd

☐ Even

9. List the factors \*

Short answer text

10. Find one-hundredth (1/100) \*

Short answer text



# International Space Station



## 1. Read the following information:

- The International Space Station is the most expensive single object ever built by the human race to date.
- It orbits the earth every 90 minutes, amazingly that is 16 times daily.
- It travels at a whopping speed of 5 miles per second. It is made up of hundreds of major and minor components.
- Currently it is the third brightest object in the night sky after the Moon and Venus.
- A total of 16 countries were involved in the construction of ISS which are Norway, Spain, Sweden, the USA, Germany, Italy, the Netherlands, Brazil, Denmark, Japan, Belgium, Canada, Switzerland, Russia, France and the United Kingdom.

### Quick Facts: –

- The ISS flies at an average altitude of 248 miles – 399 km
- It was taken into space piece by piece and then built in orbit.
- The systems on the International Space Station are being controlled by 52 different computers.
- There are two bathrooms, a gymnasium, a 360° view bay window in the space station.
- Approximately seven tons of food supplies are required to support a crew of three people for 6 months.
- The solar array wingspan is 240 feet which is longer than that of a Boeing 777 200/300 model.
- The electrical systems on the ISS include 8 miles of wire.
- Astronauts on the space station do not sit down for a meal. They just stabilize themselves and float.
- The internal pressurized volume of the ISS is 32,333 cubic feet.
- It has more liveable space than a six bedroom apartment.
- Oxygen comes into the space station through a process called electrolysis.



**2. Choose one of the following:**

- ★ Summarise the facts about the Space Station
- ★ Build a model of the Space Station using "junk" from home eg foil, paper rolls, cardboard
- ★ Build a model of the Space Station using Lego/construction and take a photo of it. Upload and send to me or print out.

**3. Have a look at the NASA Kids Club website**

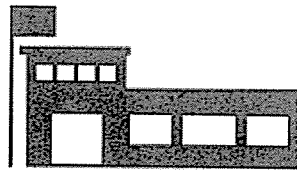
<https://www.nasa.gov/kidsclub/index.html>

**LITERARY TEXT: TONE**

51

## Not-So-Blue Monday

*Brrrring!* goes my lousy alarm clock. Time to get up. Did I mention that I **detest** Mondays? First, I get dressed. Man, these clothes are uncomfortable. Next, Mom tells me to brush my teeth. How can a toothbrush be so bristly? Then I eat breakfast. *Yuck!* These cornflakes are soggy. Now, I'm on the bus. The view out the window is always the same: boring! Now, I'm walking into my school. Why are other kids so noisy? Now, I'm sitting down at my desk. This chair is too low. Here comes my teacher handing back papers. *Hmmmm*, I got an A. Okay, that is . . . totally spectacular! I guess Mondays can be pretty awesome after all.



## KEY QUESTIONS

**1. TONE:** What is the main tone of this story?

☐ happy ☐ scary ☐ cranky

**2. TONE:** Does the tone of the story change at the end? Why?

**3. INFERENCE:** Why do you think the author chose the title *Not-So-Blue Monday*?

**4. CONTEXT CLUES:** What do you think *detest* means?

☐ hate ☐ love ☐ forget

**5. S-T-R-E-T-C-H:** What's something that could change your mood from bad to good? Tell about it.

Answer the questions here

Question 1. \_\_\_\_\_

\_\_\_\_\_

Question 2. \_\_\_\_\_

\_\_\_\_\_

Question 3. \_\_\_\_\_

\_\_\_\_\_

Question 4. \_\_\_\_\_

\_\_\_\_\_

Question 5. \_\_\_\_\_

\_\_\_\_\_



## Copy of Ninjas Monday

Questions

Responses

Total points: 30

# Ninjas Monday

Form description

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Name



Short answer text

$3 + \square = 5$  \*

Short answer text

$? + 32 = 100$  \*

Short answer text

What is half of 3? \*

Short answer text

$23 - 10 = \square$  \*



---

$139 + \square = 140$  \*

Short answer text

---

$52 = 42 + \square$  \*

Short answer text

---

$438 - 432 = \square$  \*

Short answer text

---

$4 \times 7 = 28$ , so  $28 \div 7 = \square$  \*

Short answer text

---

What is 13:57 in 12 hour clock format? \*

Short answer text

---

What time will it be 51 minutes after 7:13 pm \*

Short answer text

---

$6 \times 4 = \square$  \*

---





18 ÷ 9 = □ \*

Short answer text

□ × 3 = 15 \*

Short answer text

36 ÷ 6 = □ \*

Short answer text

4 × □ = 24 \*

Short answer text

8 × □ = 48 \*

Short answer text

8 × 3 = □ \*

Short answer text

24 ÷ □ = 6 \*

Short answer text



---

$$5 \times \square = 25 *$$

Short answer text

---

$$15 \div 5 = \square *$$

Short answer text

---

$$45 \times 70 = \square *$$

Short answer text

---

$$1012 - 791 = *$$

Short answer text

---

$$6.3 \times 4.57 = *$$

Short answer text

---

$$5/5 = \square \% *$$

Short answer text

---

$$(-2) \times 4 = *$$

Short answer text

---



Round 8.1434 to 2 decimal places \*

Short answer text

$8 + (-9) = *$

Short answer text

Round 19.15 to 1 decimal place \*

Short answer text

What is  $\frac{5}{6}$  of 42? \*

Short answer text

What is the letter at 0, -2 ?

What is the letter at  
(0,-2)?

A	B	C	D	E
F	G	H	I	J
K	L	M	N	P
Q	R	S	T	U
V	W	X	Y	Z

What is the letter at 0, -2? \*

Short answer text









Copy of W8 MON AREA

Questions

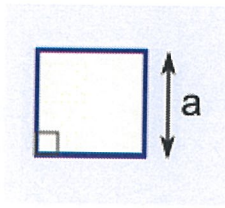
Responses

Total points: 0

# AREA OF SQUARES AND RECTANGLES

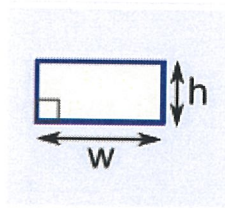
Form description

AREA of a Square formula



Square  
 $\text{Area} = a^2$   
 $a$  = length of side

AREA of a Rectangle formula

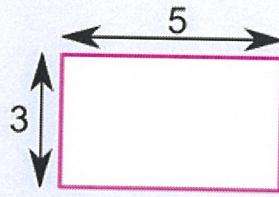


Rectangle  
 $\text{Area} = w \times h$   
 $w$  = width  
 $h$  = height

Example of how to find the area



Example: What is the area of this rectangle?



The formula is:

$$\text{Area} = w \times h$$

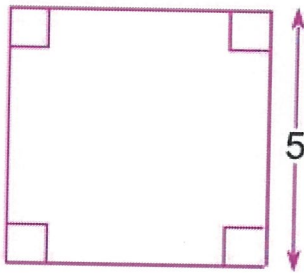
w = width

h = height

We know  $w = 5$  and  $h = 3$ , so:

$$\text{Area} = 5 \times 3 = \mathbf{15}$$

1. What is the area of the square



☐ 12.2

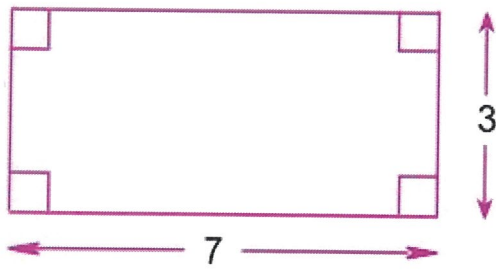
☐ 20

☐ 25

☐ 52

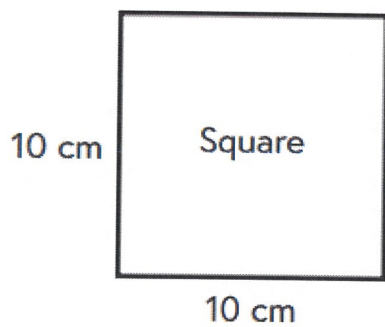
2. What is the area of the rectangle





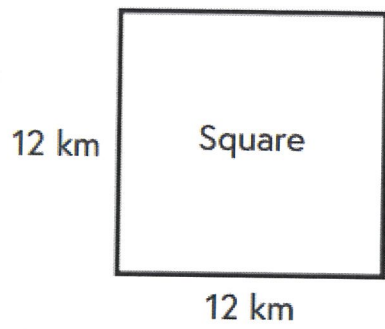
- ☐ 10.5
- ☐ 14
- ☐ 20
- ☐ 21

3. What is the area of the square



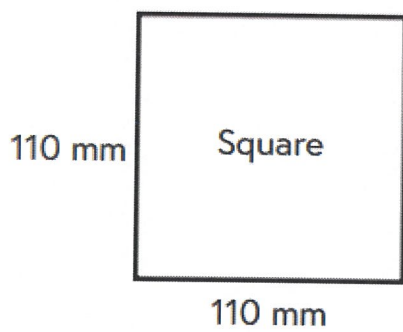
- ☐ 40cm<sup>2</sup>
- ☐ 100cm<sup>2</sup>
- ☐ 10cm<sup>2</sup>
- ☐ 20cm<sup>2</sup>





- ☐ 144cm<sup>2</sup>
- ☐ 48km<sup>2</sup>
- ☐ 144km<sup>2</sup>
- ☐ 24km

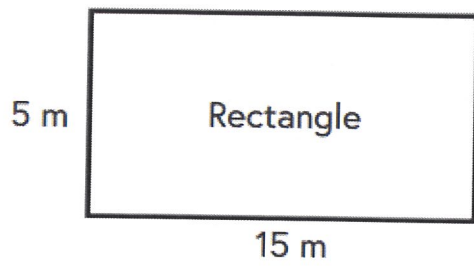
5. What is the area of the square



- ☐ 220mm<sup>2</sup>
- ☐ 12 100km<sup>2</sup>
- ☐ 12 100mm<sup>2</sup>
- ☐ 440mm<sup>2</sup>

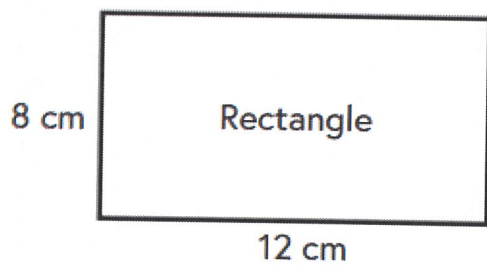






- ☐ 75m<sup>2</sup>
- ☐ 40m<sup>2</sup>
- ☐ 75mm<sup>2</sup>
- ☐ 20m<sup>2</sup>

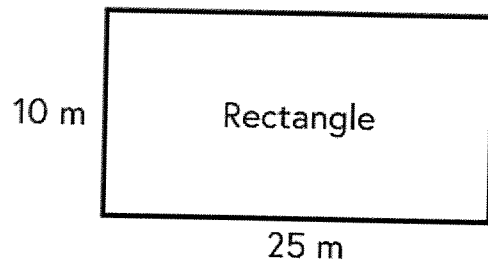
7. What is the area of the rectangle



- ☐ 96mm<sup>2</sup>
- ☐ 20cm<sup>2</sup>
- ☐ 40cm<sup>2</sup>
- ☐ 96cm

8. What is the area of the rectangle





- ☐ 70m<sup>2</sup>
- ☐ 35m<sup>2</sup>
- ☐ 250cm<sup>2</sup>
- ☐ 250m<sup>2</sup>



## Finish the adverbial clause.

An **adverbial phrase or clause** contributes additional information to the main clause. Think about How, How often, When, Where and Why?

Example to help with the below task

Adverbial clause: With a smiling face,..... (adverbial clause tells us how)

Main clause: he accepted the award.

Main clause Verb: accepted

Complete sentence: With a smiling face, he accepted the award.

**Week 8**

**I am a sentence builder!**

*I can write a main clause that contains a verb and make sense on its own.*

Write a sentence using the adverbial clause below. Remember the **main clause** you write must contain a verb.

Adverbial phrases can be used to include more information in a sentence and to make it more interesting.

Did you remember your capital letter, full stop, verb and one or more adjectives in your sentence?

Monday	Wherever there is music....
Tuesday	Before I go to bed.....
Wednesday	...down the road.
Thursday	When you get home...
Friday	After the game has finished,.....

**Finish the below section (look at the example above the picture to help) - Mondays Sentence**

Adverbial clause: Where there is music.....

Main clause:

Verb:

Complete sentence:

*Look at the word, Cover it, Write it and Check it!*

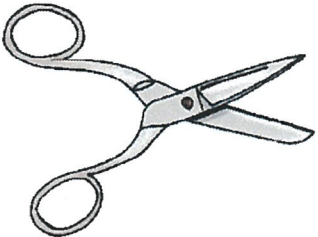
Words	Monday	Tuesday	Wednesday	Thursday
<i>salary</i>				
<i>aviary</i>				
<i>secretary</i>				
<i>dictionary</i>				
<i>imaginary</i>				
<i>route</i>				
<i>male</i>				
<i>principal</i>				
<i>days</i>				
<i>maid</i>				
<i>loyalty</i>				
<i>civilian</i>				
<i>disaster</i>				
<i>aviation</i>				
<i>shoulder</i>				
<i>veranda</i>				
<i>suspicion</i>				
<i>expensive</i>				
<i>apparently</i>				
<i>suspicious</i>				
<i>effectual</i>				
<i>stomach</i>				
<i>overwhelm</i>				
<i>reminiscent</i>				
<i>irresponsible</i>				



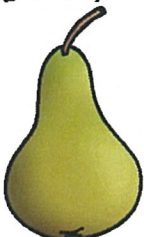
<i>physically</i>				
<i>concealment</i>				
<i>brilliance</i>				
<i>nonchalant</i>				
<i>mesmerised</i>				

**SPELLING RULE TWENTY EIGHT**

**Homophones** are words that have the same sound but a different meaning and spelling.



A pair of scissors.



The pear is a sweet fruit.

route	→	root	→	principal	→	principle
allowed	→	aloud	→	maid	→	made
pause	→	paws	→	days	→	daze

**Write another word that sounds the same as ...**

practise	→		→	main	→	
male	→		→	threw	→	
four	→		→	not	→	

TYPE OUT THE SPELLING RULE

DICTIONARY MEANINGS FOR

<i>loyalty</i>
<i>civilian</i>
<i>disaster</i>
<i>aviation</i>

*shoulder*

*veranda*

USE THE BELOW WORDS IN YOUR OWN SENTENCE

*loyalty*

*civilian*

*disaster*

*aviation*

*shoulder*

*veranda*

# Informative Writing Task – How Does the Water Cycle Work?

Explanation texts describe how and why something works, or how and why an event occurs.

You are going to write an explanation text called How Does the Water Cycle Work?

**You will need to:**

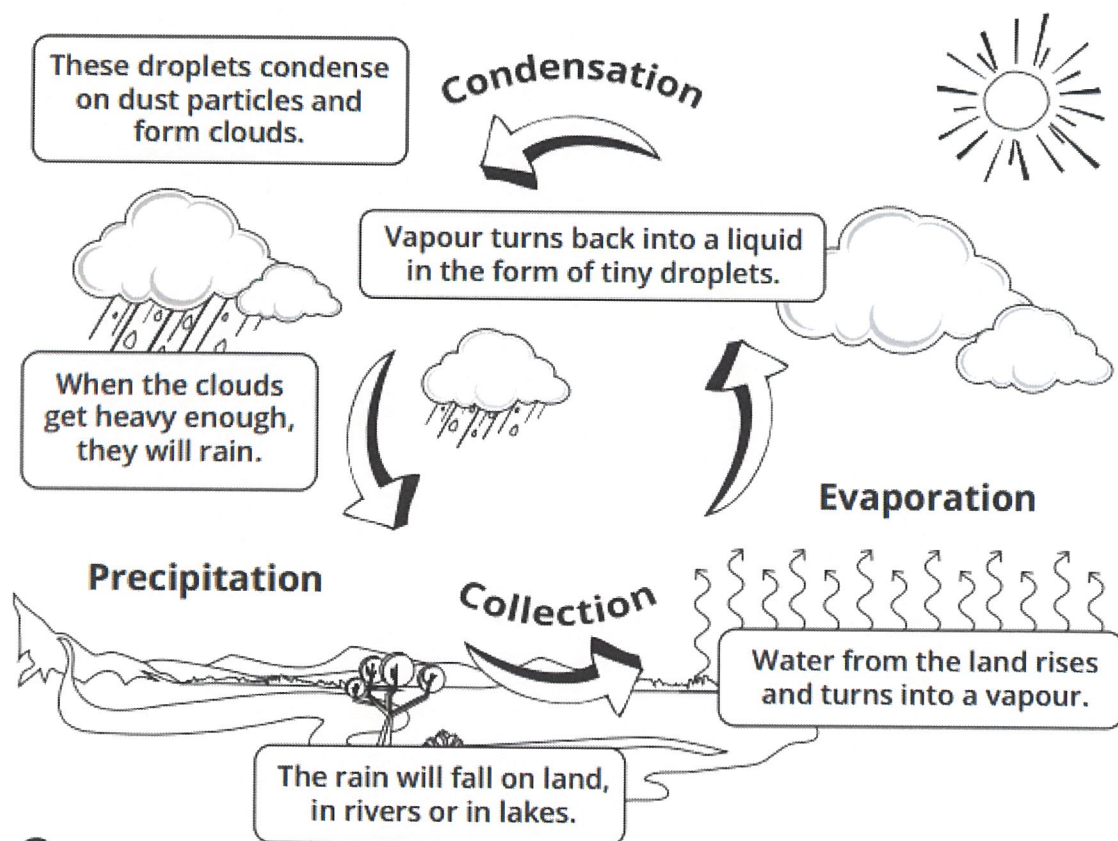
**Plan a draft to begin by**

- **researching this topic**

- **recording dot-point notes**

- **writing your text in complete sentences.**

This diagram is a visual representation of the water cycle. It has been included to help you understand the process and to stimulate some initial ideas for your writing.



Before writing your explanation text, you will need to research **How Does the Water Cycle Work?**

Start your writing in the 3 sections below. This is research information NOT MADE UP.

**1 paragraph equals approximately 6 sentences**

**Title: How Does the Water Cycle Work?**

**Introduction** (1 paragraph 6 sentences- Provide a detailed overview of **How Does the Water Cycle Work?**)

**Description** (2 paragraphs 12 sentences- Provide a series of paragraphs that explain the 'how' and the 'why' the Respiratory System Works)

**Conclusion (1 paragraph 6 sentences-** Provide a detailed conclude finishing the informative writing)

When you have completed the Intro, Description and Conclusion (Each section must have 6 or more sentences, then you are to turn-in your document. Due on Thursday





## Copy of Ninjas Tuesday

Questions

Responses

Total points: 30

# Ninjas Tuesday

Form description

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Name



Short answer text

5 = 2 +  \*

Short answer text

100 =  + 7 \*

Short answer text

What is half of 2? \*

Short answer text

143 - 10 =  \*



---

$$11 + \square = 20 *$$

Short answer text

---

$$52 = 12 + \square *$$

Short answer text

---

$$8931 - 8924 = \square *$$

Short answer text

---

$$1 \times 4 = 4, \text{ so } 4 \div 4 = \square *$$

Short answer text

---

What is 1:13pm in 24 hour clock format? \*

Short answer text

---

12:10 am is how many minutes after 11:45 pm? \*

Short answer text

---

$$6 \times \square = 30 *$$



---

$$\square \times 10 = 90 *$$

Short answer text

---

$$5 \times 5 = \square *$$

Short answer text

---

$$6 \times 5 = \square *$$

Short answer text

---

$$\square \div 4 = 6 *$$

Short answer text

---

$$\square \times 3 = 24 *$$

Short answer text

---

$$8 \times \square = 80 *$$

Short answer text

---

$$\square \times 6 = 24 *$$

Short answer text

---



---

$$5 \times \square = 30 \text{ }^*$$

Short answer text

$$\square \div 5 = 10 \text{ }^*$$

Short answer text

$$966 \times 15 = \square \text{ }^*$$

Short answer text

$$1202 - 684 = \text{ }^*$$

Short answer text

$$4.7 \times 1.5 = \text{ }^*$$

Short answer text

$$1.42 = \square\% \text{ }^*$$

Short answer text

$$(-6) \times 6 = \text{ }^*$$

Short answer text





Round 3.8213 to 1 decimal place \*

Short answer text

$9 + (-2) = *$

Short answer text

Round 0.006133 to 3 decimal places. \*

Short answer text

What is  $\frac{3}{8}$  of 80? \*

Short answer text

What is the letter at -2, -2 ?

What is the letter at  
(-2, -2)?

		y		
A	B	C	D	E
F	G	H	I	J
K	L	M	N	P • x
Q	R	S	T	U
V	W	X	Y	Z

What is the letter at -2, -2 ? \*

Short answer text







## Copy of Tuesday Number of the Day

Questions

Responses

Total points: 10

# Tuesday Number of the Day - 409

Form description

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1. Add 100

\*

Short answer text

2. Subtract 100 \*

Short answer text

3. Double it \*

Short answer text

Halve it \*

Short answer text

5. Round to the nearest 10 \*



---

Round to nearest 100 \*

Short answer text

---

7. Multiply it by 3 \*

Short answer text

---

8. Odd or even \*

☐ Odd

☐ Even

9. List the factors \*

Short answer text

---

10. Find one-tenth (1/10) \*

Short answer text

---

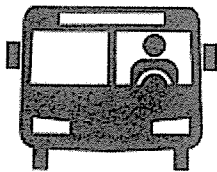


**LITERARY TEXT: CHARACTER**

26

## Waiting for the Bus

Olivia waited, shivering, at the bus stop. It had just started to snow, and she'd forgotten her coat. She couldn't wait to get inside the nice, warm bus. She looked up the street every minute or two, and felt relieved when she finally saw the bus. Just then an old woman approached. The woman was bent over and **frail**, and she leaned on a walker. Olivia thought how hard it must be for the woman to get around, especially in cold weather. When



the bus doors opened, Olivia moved aside and let the old woman get on first. Then she helped the woman find a seat.

## KEY QUESTIONS

- 1. CHARACTER:** Can you describe Olivia in a sentence or two?
- 2. CHARACTER:** How does Olivia feel about the old woman?
- 3. INFERENCE:** What season is it in the story? How do you know?
- 4. CONTEXT CLUES:** What do you think *frail* means?  
☐ cold  
☐ weak  
☐ uncomfortable
- 5. S-T-R-E-T-C-H:** Do you think Olivia is someone you'd like to be friends with? Why?

Answer the questions here

Question 1. \_\_\_\_\_

Question 2. \_\_\_\_\_

Question 3. \_\_\_\_\_

Question 4. \_\_\_\_\_

Question 5. \_\_\_\_\_



Copy of W8 TUES AREA

Questions

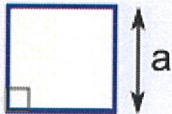
Responses

Total points: 0

# AREA OF SQUARES AND RECTANGLES

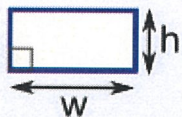
Form description

AREA of a Square formula



Square  
 $\text{Area} = a^2$   
 $a$  = length of side

AREA of a Rectangle formula



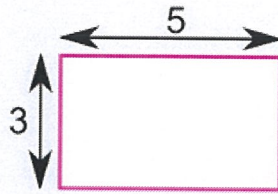
Rectangle  
 $\text{Area} = w \times h$   
 $w$  = width  
 $h$  = height

Example of how to find the area

Area



Example: What is the area of this rectangle?



The formula is:

$$\text{Area} = w \times h$$

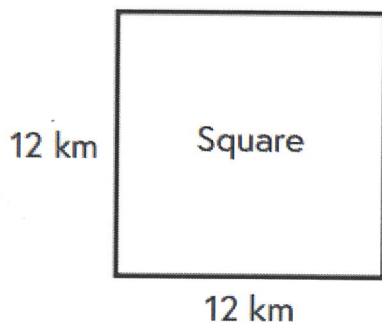
w = width

h = height

We know  $w = 5$  and  $h = 3$ , so:

$$\text{Area} = 5 \times 3 = \mathbf{15}$$

1. What is the area of the square

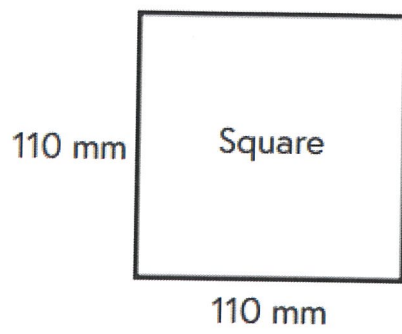


- ☐ 24km<sup>2</sup>
- ☐ 48km<sup>2</sup>
- ☐ 144cm<sup>2</sup>
- ☐ 144km<sup>2</sup>

2. What is the area of the square

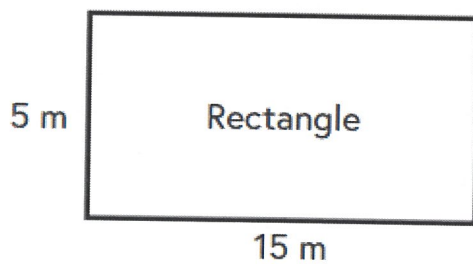






- ☐ 220mm<sup>2</sup>
- ☐ 12 100km<sup>2</sup>
- ☐ 12 100mm<sup>2</sup>
- ☐ 440mm<sup>2</sup>

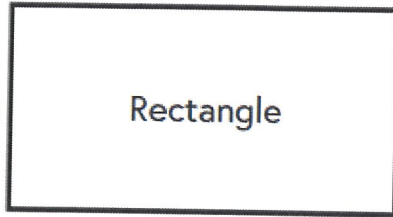
3. What is the area of the rectangle



- ☐ 75mm<sup>2</sup>
- ☐ 75m<sup>2</sup>
- ☐ 40m<sup>2</sup>
- ☐ 20m<sup>2</sup>



14 mm



30 mm

- ☐ 420cm<sup>2</sup>
- ☐ 420mm<sup>2</sup>
- ☐ 44mm<sup>2</sup>
- ☐ 88mm<sup>2</sup>

5. What is the area of the rectangle

75 mm

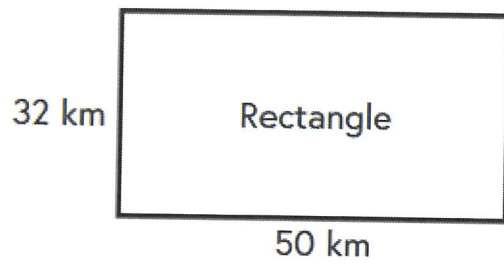


110 mm

- ☐ 8250cm<sup>2</sup>
- ☐ 185mm<sup>2</sup>
- ☐ 360mm<sup>2</sup>
- ☐ 8250mm<sup>2</sup>

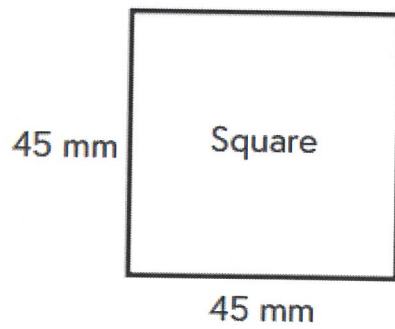
6. What is the area of the rectangle





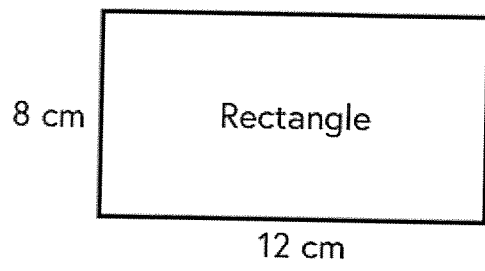
- ☐ 82km<sup>2</sup>
- ☐ 1600cm<sup>2</sup>
- ☐ 1600km<sup>2</sup>
- ☐ 164km<sup>2</sup>

7. What is the area of the square



- ☐ 2025mm<sup>2</sup>
- ☐ 90mm<sup>2</sup>
- ☐ 180mm<sup>2</sup>
- ☐ 2025cm<sup>2</sup>





☐ 20cm<sup>2</sup>

☐ 96cm<sup>2</sup>

☐ 40cm<sup>2</sup>

☐ 40mm<sup>2</sup>



## ***Two Week Book Study Week 8 and 9***

***Please begin your next book study.  
Choose a book you will enjoy reading.***



*Title:*

*Author:*

*Illustrator:*

*Characters:*

*Setting (where is the book mainly set):*

*Favourite Character and why?:*

*Favourite part of the story and why?:*

Summarise each chapter of your imaginative text.

How many stars?

I'd give this book 

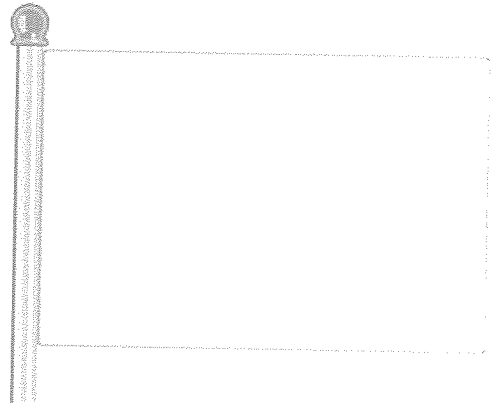
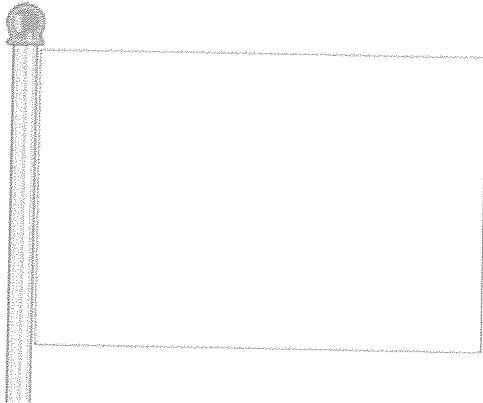
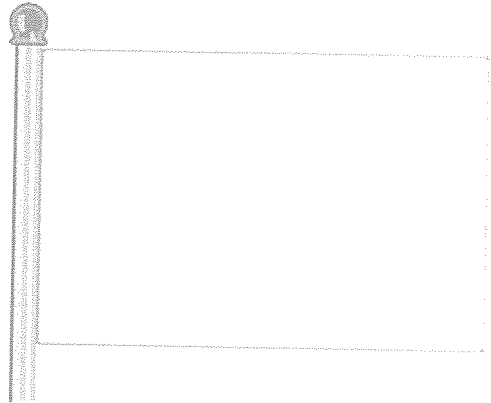
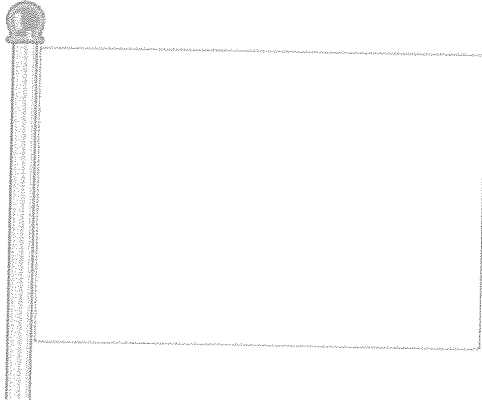
Vexillology is the study of flags. Each country in the world has its own unique flag. The colours and symbols on the flags are symbolic and have been selected to represent the people and the place. Flags can include symbols that represent geography, history, religion, science, human spirit, war, peace, bloodshed or culture. Some colours represent different things on different flags.

1. Choose four flags of Asian countries. Draw them below

## ALL FLAGS OF ASIA







2. What are some of the colours you have used?

3. What do you think these colours represent?



## Copy of Ninjas Wednesday

Questions

Responses

Total points: 30

# Ninjas Wednesday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name



Short answer text

$\square + 1 = 5$  \*

Short answer text

$100 = 3 + \square$  \*

Short answer text

Halve 7 \*

Short answer text

$140 - 10 = \square$  \*



---

$$117 + \square = 120 *$$

Short answer text

---

$$170 = 80 + \square *$$

Short answer text

---

$$6075 - 6067 = \square *$$

Short answer text

---

$$8 \times 6 = 48, \text{ so } 48 \div 6 = \square *$$

Short answer text

---

What is 4:44 pm in 24 hour clock format \*

Short answer text

---

6:59 am is how many minutes after 6:48 am? \*

Short answer text

---

$$18 \div 6 = \square *$$



---

$$54 \div \square = 6 *$$

Short answer text

---

$$5 \times 7 = \square *$$

Short answer text

---

$$48 \div \square = 8 *$$

Short answer text

---

$$4 \times 6 = \square *$$

Short answer text

---

$$\square \times 4 = 32 *$$

Short answer text

---

$$8 \times 10 = \square *$$

Short answer text

---

$$4 \times 9 = \square *$$

Short answer text

---



---

$$? \div 5 = 7 *$$

Short answer text

---

$$\square \div 5 = 9 *$$

Short answer text

---

$$546 \times 12 = \square *$$

Short answer text

---

$$1912 - 998 = *$$

Short answer text

---

$$4 \times 3.4 = *$$

Short answer text

---

$$0.966 = \square \% *$$

Short answer text

---

$$(-3) \times 10 = *$$

Short answer text

---



Round 0.7092 to 1 decimal place \*

Short answer text

$$(-2) + (-8) = *$$

Short answer text

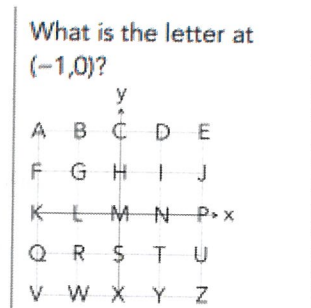
Round 30.833 to 2 decimal places \*

Short answer text

What is  $\frac{2}{6}$  of 30? \*

Short answer text

What is the letter at  $(-1, 0)$ ?



What is the letter at  $(-1, 0)$ ? \*

Short answer text









Copy of W8 WED AREA

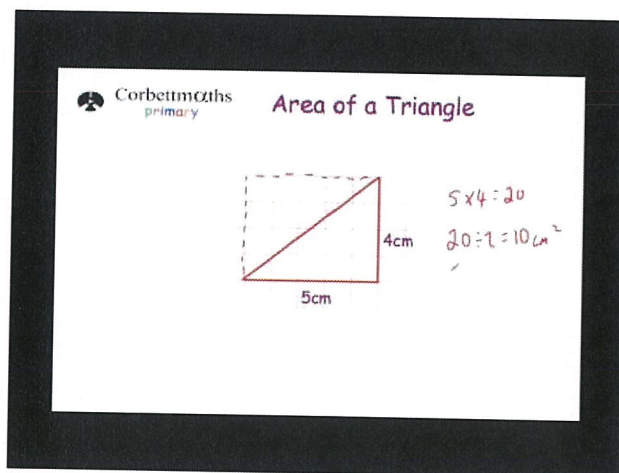
Questions Responses

Total points: 0

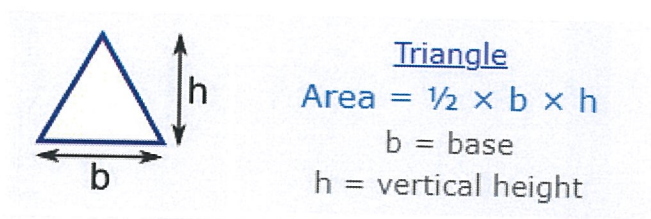
# AREA OF TRIANGLES

Form description

Clip of finding area of triangles



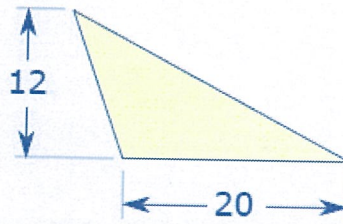
AREA of a Triangle formula



Example of how to find the area



Example: What is the area of this triangle?

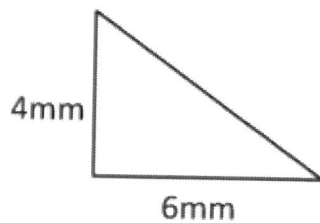


Height =  $h = 12$

Base =  $b = 20$

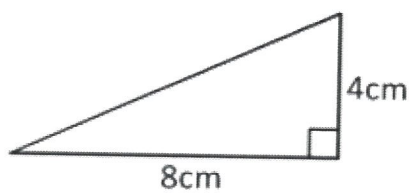
$$\text{Area} = \frac{1}{2} \times b \times h = \frac{1}{2} \times 20 \times 12 = \mathbf{120}$$

1. What is the area of the triangle



- ☐ 12mm<sup>2</sup>
- ☐ 10mm<sup>2</sup>
- ☐ 20mm<sup>2</sup>

2. What is the area of the triangle

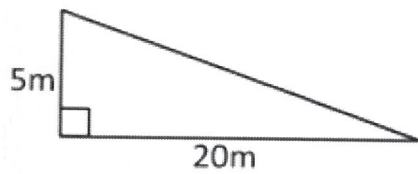


16cm<sup>2</sup>

☐ 12cm<sup>2</sup>

☐ 32cm<sup>2</sup>

3. What is the area of the triangle

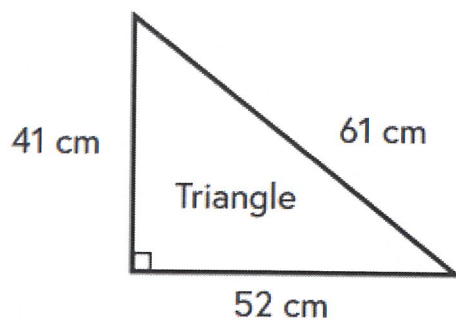


☐ 25m<sup>2</sup>

☐ 100m<sup>2</sup>

☐ 50m<sup>2</sup>

4. What is the area of the triangle



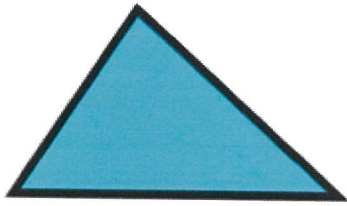
☐ 154cm<sup>2</sup>

☐ 1066cm<sup>2</sup>

☐ 1066 cm<sup>2</sup>

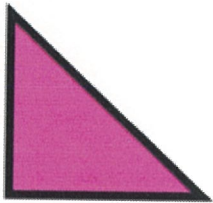


5. What is the area of the triangle? Height 16cm and vertical height 9cm



- ☐ 24cm<sup>2</sup>
- ☐ 144cm<sup>2</sup>
- ☐ 72cm<sup>2</sup>

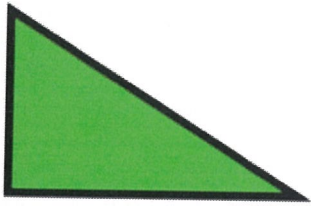
6. What is the area of the triangle? Height 10m and vertical height 8m



- ☐ 40m
- ☐ 18m<sup>2</sup>
- ☐ 80m<sup>2</sup>
- ☐ 40m<sup>2</sup>

7. What is the area of the triangle? Height 17m and vertical height 10m





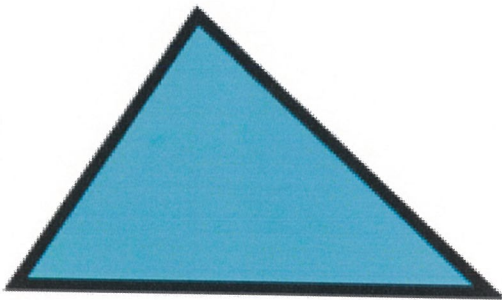
☐ 170m<sup>2</sup>

☐ 85m

☐ 27m<sup>2</sup>

☐ 85m<sup>2</sup>

8. What is the area of the triangle? Height 9cm and vertical height 106cm



☐ 477cm<sup>2</sup>

☐ 954cm

☐ 954cm<sup>2</sup>



---



## Finish the adverbial clause.

An **adverbial phrase or clause** contributes additional information to the main clause. Think about How, How often, When, Where and Why?

Example to help with the below task

Adverbial clause: For eight years (tell us how long)

Main clause: Sarah waited for the rescue ship.

Main verb: waited

Complete sentence: For eight years, Sarah waited for the rescue ship.

**Week 8**

**I am a sentence builder!**

*I can write a main clause that contains a verb and make sense on its own.*

★ Write a sentence using the adverbial clause below. Remember the **main clause** you write must contain a verb.

Adverbial phrases can be used to include more information in a sentence and to make it more interesting.

Did you remember your capital letter, full stop, verb and one or more adjectives in your sentence?

Monday	Wherever there is music....
Tuesday	Before I go to bed.....
Wednesday	...down the road.
Thursday	When you get home...
Friday	After the game has finished,.....

Finish the below section (look at the example above the picture to help)  
**Today's Sentence**

Adverbial clause:

Main clause:

Main Verb:

Complete sentence:



## Copy of Wednesday Number of the Day

Questions

Responses

Total points: 10

# Wednesday Number of the Day - 509

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 100



Short answer text

2. Subtract 100 \*

Short answer text

3. Double it \*

Short answer text

Halve it \*

Short answer text

5. Round to the nearest 10 \*





---

Round to nearest 100 \*

Short answer text

---

7. Write in expanded form. eg. 245 is  $200 + 40 + 5$  \*

Short answer text

---

8. Odd or even \*

☐ Odd

☐ Even

9. prime or composite \*

Short answer text

---

10. Find one-tenth ( $1/10$ ) \*

Short answer text

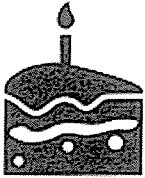
---



**LITERARY TEXT: CHARACTER**

23

## To Go or Not to Go?



When Max's mom told him that he was invited to Jackson's birthday party, he sighed. *Oh, no*, he thought. *A party*. Jackson was a new friend, and it was nice of him

to invite Max. But none of Max's other friends would be there. The party would be filled with kids Max didn't know at all! The idea of a bunch of strangers made him nervous.

"You always have fun at parties," his mom reminded him. "It just takes you a little while to **warm up**."

Max thought about this and realized something: She was right!

## KEY QUESTIONS

**1. CHARACTER:** Can you describe Max in a sentence or two?

**2. CHARACTER:** How does Max feel about meeting new people?

**3. INFERENCE:** Why is the title *To Go or Not to Go*?

**4. CONTEXT CLUES:** What do you think the saying *warm up* means?

- ☐ get hot
- ☐ get comfortable
- ☐ get hungry

**5. S-T-R-E-T-C-H:** Do you think Max goes to the party? Tell why you think so.

Answer the questions here

Question 1. \_\_\_\_\_

\_\_\_\_\_

Question 2. \_\_\_\_\_

\_\_\_\_\_

Question 3. \_\_\_\_\_

\_\_\_\_\_

Question 4. \_\_\_\_\_

\_\_\_\_\_

Question 5. \_\_\_\_\_

\_\_\_\_\_



## Copy of Ninjas Thursday

Questions

Responses

Total points: 30

# Ninjas Thursday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name



Short answer text

$5 = \square + 4$  \*

Short answer text

$\square + 81 = 100$  \*

Short answer text

What is half of 3? \*

Short answer text

$28 - 10 = \square$  \*



---

$$93 + \square = 100 *$$

Short answer text

---

$$175 = 105 + \square *$$

Short answer text

---

$$2219 - 2212 = \square *$$

Short answer text

---

$$6 \times 7 = 42, \text{ so } 42 \div 7 = \square *$$

Short answer text

---

What is 2:28am in 24 hour clock format?

Short answer text

---

From 8:29 pm, how many minutes until 9:24 pm? \*

Short answer text

---

$$30 \div \square = 5 *$$



---

$$9 \times \square = 72 *$$

Short answer text

$$5 \times \square = 25 *$$

Short answer text

$$60 \div 6 = \square *$$

Short answer text

$$16 \div \square = 4 *$$

Short answer text

$$24 \div \square = 3 *$$

Short answer text

$$16 \div \square = 2 *$$

Short answer text

$$20 \div 4 = \square *$$

Short answer text



---

$$40 \div \square = 8 *$$

Short answer text

---

$$40 \div 5 = \square *$$

Short answer text

---

$$40 \times 47 = \square *$$

Short answer text

---

$$13043 - 7312 = *$$

Short answer text

---

$$9 \times 3.47 = *$$

Short answer text

---

$$2/4 = \square \% *$$

Short answer text

---

$$(-7) \times 3 *$$

Short answer text

---



Round 22.3996 to 3 decimal places \*

Short answer text

$(-2) + (-1)$  \*

Short answer text

Round 6.3674 to 3 decimal places \*

Short answer text

What is  $\frac{8}{10}$  of 80? \*

Short answer text

What is the letter at (1, 0) ?

What is the letter at  
(1,0)?

		y		
A	B	C	D	E
F	G	H	I	J
K	L	M	N	P
Q	R	S	T	U
V	W	X	Y	Z
		x		

What is the letter at (1, 0) ? \*

Short answer text









## Copy of Thursday Number of the Day

Questions

Responses

Total points: 10

# Thursday Number of the Day - 609

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 100



Short answer text

2. Subtract 100 \*

Short answer text

3. Double it \*

Short answer text

Halve it \*

Short answer text

5. Round to the nearest 10 \*



---

Round to nearest 100 \*

Short answer text

---

7. Write in expanded form. eg. 245 is  $200 + 40 + 5$  \*

Short answer text

---

8. Odd or even \*

☐ Odd

☐ Even

9. prime or composite \*

Short answer text

---

10. Find one-tenth ( $1/10$ ) \*

Short answer text

---



LITERARY TEXT: TONE

53

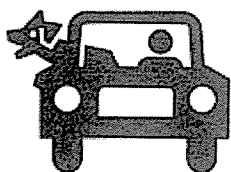
## Missing Scooter

I remember the day I saw the sign in front of Scooter's house across the street: *For Sale*.

"Is it true?" I asked him in worried barks.

Scooter was a mutt just like me, and my best friend. We played together in the park every day, splashing in puddles and fetching balls.

He nodded **mournfully**. Yes, it was true. His humans were moving. A few weeks later, I sat on my front porch and watched Scooter's family pack up the car. He waved his furry



paw and hopped into the backseat. After that, the car drove away. Good-bye forever, best buddy!

## KEY QUESTIONS

**1. TONE:** What is the tone of this story?

☐ whimsical ☐ sad ☐ hopeful

**2. TONE:** How does the narrator feel about Scooter moving away?

**3. INFERENCE:** Who is the narrator of this story?

**4. CONTEXT CLUES:** What do you think *mournfully* means?

☐ sadly ☐ joyfully ☐ quickly

**5. S-T-R-E-T-C-H:** What happens next in the story? Share it.

Answer the questions here

Question 1. \_\_\_\_\_

Question 2. \_\_\_\_\_

Question 3. \_\_\_\_\_

Question 4. \_\_\_\_\_

Question 5. \_\_\_\_\_



## Copy of W8 THURS AREA

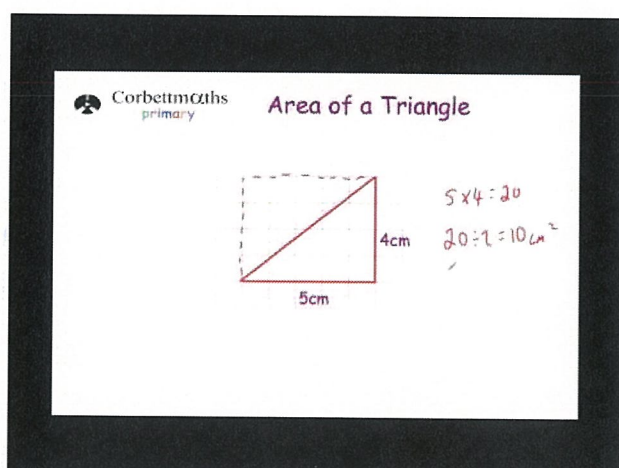
Questions Responses

Total points: 0

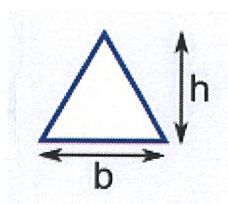
# AREA OF TRIANGLES

Form description

Clip of finding area of triangles



AREA of a Triangle formula

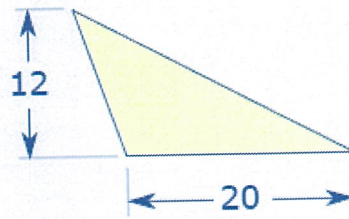


Triangle  
 $\text{Area} = \frac{1}{2} \times b \times h$   
 $b = \text{base}$   
 $h = \text{vertical height}$

Example of how to find the area



Example: What is the area of this triangle?

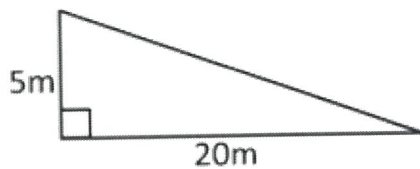


Height =  $h = 12$

Base =  $b = 20$

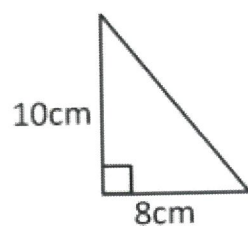
$$\text{Area} = \frac{1}{2} \times b \times h = \frac{1}{2} \times 20 \times 12 = \mathbf{120}$$

1. What is the area of the triangle



- ☐ 25m<sup>2</sup>
- ☐ 100m<sup>2</sup>
- ☐ 50m<sup>2</sup>

2. What is the area of the triangle

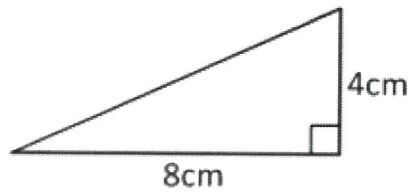


☐ 40cm<sup>2</sup>

☐ 18cm<sup>2</sup>

☐ 80cm<sup>2</sup>

3. What is the area of the triangle

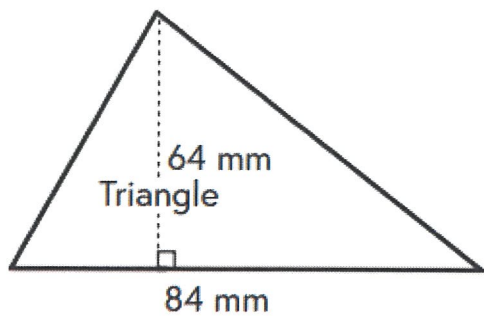


☐ 16cm<sup>2</sup>

☐ 12cm<sup>2</sup>

☐ 32cm<sup>2</sup>

4. What is the area of the triangle

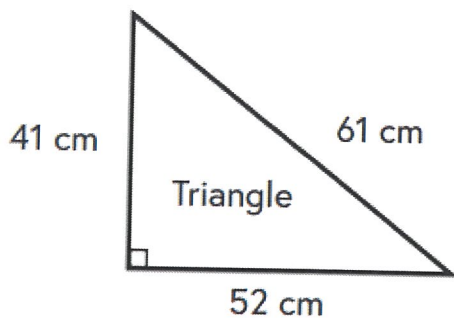


☐ 2688cm<sup>2</sup>

☐ 148mm<sup>2</sup>

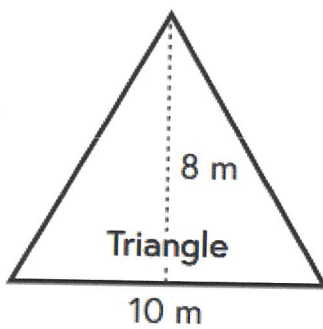


5. What is the area of the triangle



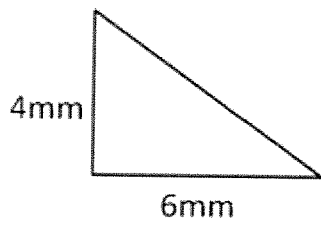
- ☐ 154cm<sup>2</sup>
- ☐ 1066cm<sup>2</sup>
- ☐ 6344cm<sup>2</sup>

6. What is the area of the triangle



- ☐ 80m<sup>2</sup>
- ☐ 40cm<sup>2</sup>
- ☐ 8cm<sup>2</sup>
- ☐ 40m<sup>2</sup>





☐ 12mm<sup>2</sup>

☐ 10mm<sup>2</sup>

☐ 20mm<sup>2</sup>





## Finish the adverbial clause.

An **adverbial phrase or clause** contributes additional information to the main clause. Think about How, How often, When, Where and Why?

Example to help with the below task

Adverbial clause: because of the danger. (tell us why)

Main clause: He would not bungee jump

Main verb: bungee jump

Complete sentence: He would not bungee jump because of the danger.

**Week 8**

**I am a sentence builder!**

*I can write a main clause that contains a verb and make sense on its own.*

Write a sentence using the adverbial clause below. Remember the **main clause** you write must contain a verb.

Adverbial phrases can be used to include more information in a sentence and to make it more interesting.

Did you remember your capital letter, full stop, verb and one or more adjectives in your sentence?

Monday	Wherever there is music....
Tuesday	Before I go to bed.....
Wednesday	...down the road.
Thursday	When you get home...
Friday	After the game has finished,.....

Finish the below section (look at the example above the picture to help)  
Today's Sentence

Adverbial clause:

Main clause:

Main Verb:

Complete sentence:



## Copy of Friday Number of the Day

Questions Responses

Total points: 10

# Friday Number of the Day - 7709

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

1. Add 100



Short answer text

2. Subtract 100 \*

Short answer text

3. Double it \*

Short answer text

Halve it \*

Short answer text

5. Round to the nearest 10 \*



Round to nearest 100 \*

Short answer text

7. Write in expanded form. eg. 245 is  $200 + 40 + 5$  \*

Short answer text

8. Odd or even \*

☐ Odd

☐ Even

9. prime or composite \*

Short answer text

10. Find one-tenth ( $1/10$ ) \*

Short answer text



**LITERARY TEXT: TONE**

## I'm the Best!

Some people in my class think math is hard. I guess not everyone can be as smart as I am, but I don't see what they find so difficult. Math is a snap! And when some people complain about all the homework our teacher gives us, I just roll my eyes. Maybe if they were as smart as I am, it wouldn't take them so long to finish! Luckily, I'm so brilliant that I can finish my homework really fast. That leaves me plenty of time to hang out with friends. I don't really have any friends, though. I think I must **intimidate** people!



## KEY QUESTIONS

**1. TONE:** What is the tone of this story?

☐ sad ☐ boastful ☐ playful

**2. TONE:** Do you think this tone makes the narrator seem likable? Tell why.

**3. INFERENCE:** Why do you think the narrator doesn't have any friends?

**4. CONTEXT CLUES:** What do you think *intimidate* means?

☐ make angry ☐ make nervous  
☐ make sleepy

**5. S-T-R-E-T-C-H:** What advice would you give this narrator to make more friends?

Answer the questions here

Question 1. \_\_\_\_\_

Question 2. \_\_\_\_\_

Question 3. \_\_\_\_\_

Question 4. \_\_\_\_\_

Question 5. \_\_\_\_\_



## Copy of Ninjas Friday

Questions Responses

Total points: 30

# Ninjas Friday

Form description

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Name



Short answer text

$$5 = \square + 2 *$$

Short answer text

$$100 = 19 + \square *$$

Short answer text

$$\text{Halve } 8 *$$

Short answer text

$$16 - 10 = \square *$$



$12 + \square = 20$  \*

Short answer text

$158 = 120 + \square$  \*

Short answer text

$292 - 285 = \square$  \*

Short answer text

$1 \times 8 = 8$ , so  $8 \div 1 = \square$  \*

Short answer text

What is 22:40 in 12 hour clock format? \*

Short answer text

What time was it 59 minutes before 8:00am \*

Short answer text

$6 \times 2 = \square$  \*



---

$$9 \times \square = 90 *$$

Short answer text

---

$$\square \times 9 = 45 *$$

Short answer text

---

$$6 \times \square = 60 *$$

Short answer text

---

$$20 \div 4 = \square *$$

Short answer text

---

$$\square \times 4 = 32 *$$

Short answer text

---

$$8 \times 8 = \square *$$

Short answer text

---

$$\square \times 7 = 28 *$$

Short answer text



---

$$5 \times \square = 10 *$$

Short answer text

---

$$\square \times 4 = 20 *$$

Short answer text

---

$$605 \times 70 = \square *$$

Short answer text

---

$$9648 - 4846 *$$

Short answer text

---

$$6.6 \times 2.25 = *$$

Short answer text

---

$$0.4 \text{ as a fraction} *$$

Short answer text

---

$$8 \times (-10) *$$

Short answer text

---





Round 0.3823 to 2 decimal places \*

Short answer text

$(-10) + (-10)$  \*

Short answer text

Round 2.683 to 2 decimal places \*

Short answer text

What is  $\frac{3}{9}$  of 45? \*

Short answer text

What is the letter at  $(-2, -2)$ ?

			Y		
A	B	C	D	E	
F	G	H	I	J	
K	L	M	N	P	X
Q	R	S	T	U	
V	W	X	Y	Z	

What is the letter at  $(-2, -2)$ ? \*

Short answer text







Copy of W8 FRI AREA

Questions

Responses

Total points: 0

# AREA OF TRIANGLES

make sure you have complete MON -THURS work before the games

You can choose a level from easy to harder. You can also perimeter verses area to challenge

<https://www.funbrain.com/games/shape-surveyor>

Simple area climber game

<https://toytheater.com/area-climber/>



WEEK 8

**BTN EPISODE 25** <https://www.abc.net.au/btn/classroom/>

Click on the link above and complete the table below in each section about this episode's BTN.

You may use dot points or paragraphing. In the 'My Opinion' section, challenge yourself. Think Stage 3 quality responses and DO NOT write 'I think'. We know it is what you think because you are writing it!

<b>MAIN POINTS/SUMMARY OF THE 5 TOPICS</b>	<b>MY OPINION</b>
TOPIC 1	TOPIC 1
TOPIC 2	TOPIC 2
TOPIC 3	TOPIC 3
TOPIC 4	TOPIC 4
TOPIC 5	TOPIC 5

## Finish the adverbial clause.

An **adverbial phrase or clause** contributes additional information to the main clause. Think about How, How often, When, Where and Why?

Example to help with the below task

Adverbial clause: Wherever there is music..

Main clause: Sarah danced with enthusiasm.

Main verb: danced

Complete sentence: **Wherever there is music** Sarah **danced** with enthusiasm.

**Week 8**

**I am a sentence builder!**

*I can write a main clause that contains a verb and make sense on its own.*

Write a sentence using the adverbial clause below. Remember the **main clause** you write must contain a verb.

Adverbial phrases can be used to include more information in a sentence and to make it more interesting.

Did you remember your capital letter, full stop, verb and one or more adjectives in your sentence?

Monday	Wherever there is music....
Tuesday	Before I go to bed.....
Wednesday	...down the road.
Thursday	When you get home...
Friday	After the game has finished,.....

Finish the below section (look at the example above the picture to help)  
**Today's Sentence**

Adverbial clause:

Main clause:

Main Verb:

Complete sentence: