

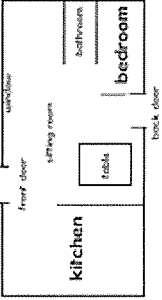
Year 1 – Week 8 - Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Zoom Meeting- 1L-11.00am, 1R- 11.15am Hope to see you there!	Zoom Meeting- 1L-11.00am, 1R- 11.15am Hope to see you there!	Zoom Meeting- 1L-11.00am, 1R- 11.15am Hope to see you there!	Zoom Meeting- 1L-11.00am, 1R- 11.15am Hope to see you there!	What can you do to make someone in your family smile?
	Mathematics Continue to practice counting by 2's, 5's and 10's during the week. If you have a device you can look up skip counting songs to sing along with. Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook write 3 more things you	Mathematics Practice skip counting by 2's, 5's and 10's. Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook write 3 more things you know about the number and how it can be represented (eg. tally marks, place value stacks, number line,	Mathematics Practice skip counting by 2's, 5's and 10's. Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook write 3 more things you know about the number and how it can be represented (eg. tally marks, place value stacks, number line,	Mathematics Practice skip counting by 2's, 5's and 10's. Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook write at least 3 more things you know about the number and how it can be represented (eg. tally marks, place value stacks, number line, expanded	

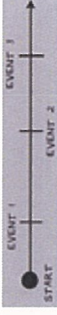
	know about the number and how it can be represented (eg. tally marks, place value stacks, number line, expanded form, 10 more, 10 less, partition, where would you see it in real life etc). Cut up the 'Number, Word, Dot, Tally, Twenty Frame' cards and arrange them in order from one to twenty using each different representation. Go through each card, carefully looking at the number. Talk to an adult about how you know how many there are without counting. Practice saying the cards without having to count them. Time how fast you can get through them.	expanded form, 10 more, 10 less, partition, where would you see it in real life etc). Go through your 'Number, Word, Dot, Tally, Twenty Frame' cards with an adult. Mix them up and play a game of Snap. How many cards did you match up? What are Teen numbers? How do we know? Pick a teen number and in your workbook, write down how you know it is a teen number. You can write it in words, digits and represent it using all any other way to help with your explanation. Watch the short clip on YouTube to see if your explanation matches.	expanded form, 10 more, 10 less, partition, where would you see it in real life etc). Go through your 'Number, Word, Dot, Tally, Twenty Frame' cards with an adult. Mix them up and play a game of Memory. To play Memory, lay the cards face down and take turns turning over two cards. If they match you keep them and have another turn. How many cards did you match up? What happens when you add 10 to a 1-digit number? That's right, it becomes a teen number because it has 1 ten and some ones.	expanded form, 10 more, 10 less, partition, where would you see it in real life etc). Go through your 'Number, Word, Dot, Tally, Twenty Frame' cards with an adult. Mix them up and play a game of Go Fish. 3D (three-dimensional) objects are solid shapes that have three dimensions including length, depth and width. These are shapes that occupy space. Look at the '3D Objects Around You' poster. Play a game of I-spy with an adult looking around for different 3D objects. To begin, one person sees (or spies) a 3D object, such as a	form, 10 more, 10 less, partition, where would you see it in real life etc). Go through each 'Number, Word, Dot, Tally, Twenty Frame' card, carefully looking at the number. Talk to an adult about how you know how many there are without counting. Practice saying the cards without having to count them. Time how fast you can get through them correctly and write it down in your workbook. Compare it to your time on Monday to see if today's time was faster? KEEP THESE CARDS SAFE to use again. Next play a game of 'Guess What I'm Thinking' with 3D objects. You (the thinker) start the game by saying, 'I'm thinking of a
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	them correctly and write it down in your workbook. KEEP THESE CARDS SAFE to use during the week. <i>Optional extra activity:</i> 'Maths Mentals' <u>Optional online activities</u> www.studyladder.com.au	https://www.youtube.com/watch?v=uedvwH6Ay18 <i>Optional extra activity:</i> 'Maths Mentals' <u>Optional online activities</u> www.studyladder.com.au	Complete the 'Place Value Matching' worksheet/s. Challenge: What happens to a 2-digit number when you add 10? Write down some examples and your findings in your workbook. <i>Optional extra activity:</i> 'Monster Colour by Number' <u>Optional online activities</u> www.studyladder.com.au	cylinder, cube, cone, prism or sphere, and keeps it a secret. The object must be something that you and the adult can see. You can play this in your house, in the backyard or out on a walk. Complete 'Objects in my Street' worksheet. <i>Optional extra activity:</i> '3D Shapes, I spy and Count to 20' <u>Optional online activities</u> www.studyladder.com.au	3D object that has 2 flat faces and 1 curved surface'. The adult must then guess what 3D object you are thinking of. Use the '3D Objects Around You' poster to help you. Using toothpicks and blue tac, objects around the home or a '3D Object Net' make a 3D object. Draw the 3D object in your workbook and label some features such as how many curved surfaces, corners etc. <i>Optional extra activity:</i> '3D Shape Colouring' <u>Optional online activities</u> www.studyladder.com.au	English Spelling
	English Spelling	English Spelling	English Spelling	English Spelling	English Spelling	English Spelling

	Select 5 words from your writing last week that you could not spell. Select 5 words from your PM reader/book that you cannot spell. If you have been using PM eCollection click on the icon that looks like a clipboard and you will find a list called <i>My Words</i>. This is a list of words that you have had needed help with when reading. Select your spelling words from this list. These 10 words are your spelling list for this week. Write these 10 words into your workbook. Do you know what they mean? Ask an adult to explain any words you aren't sure about.	Complete one task from the 'Spelling Activities' grid. <u>Writing</u> COMPOSE: Use your plan from yesterday to write the introductory paragraph using information from 'Interesting Facts'. After that, write your next paragraph under the heading 'Appearance'. Use complete sentences (remember, a good paragraph is 3-4 sentences) and ensure it makes sense and has correct punctuation. <u>Worksheet</u> Complete the worksheet 'Comical Chronicle: Adverbs'. Remember, an adverb adds more detail to a verb and usually ends in -ly (eg. sweetly, sadly). <u>Reading</u> Choose a fictional book (PM eCollection or a book) to read aloud with	Complete one task from the 'Spelling Activities' grid. <u>Writing</u> COMPOSE: Use your plan from Monday to write the next paragraph under the heading 'Habitat' and then 'Diet'. Use complete sentences (remember, a good paragraph is 3-4 sentences) and ensure it makes sense and has correct punctuation. <u>Worksheet</u> Complete the worksheet 'Parts of Speech Wordsearch'. Remember, a noun is a person place or thing, a verb is a doing word and an adjective is a describing word.	Complete one task from the 'Spelling Activities' grid. <u>Writing</u> COMPOSE: Use 'Interesting Facts' from your plan to write the final paragraph. This is your conclusion, where you summarise your writing. Use complete sentences (remember, a good paragraph is 3-4 sentences) and ensure it makes sense and has correct punctuation. REVISE AND EDIT: Once you have completed your writing, you can revise and edit it. Reread your work carefully. If you have a green pencil (or a lead pencil) revise your work	Have an adult test you on your spelling words. How many did you get right? <u>Writing</u> PUBLISH: On a new page in your workbook publish your informative text. Write neatly and ensure you use correct punctuation. Draw a picture of your animal and label it. <u>Worksheet</u> Complete the worksheet 'Comical Chronicle: Adverbs'. Remember, an adverb adds more detail to a verb and usually ends in -ly (eg. sweetly, sadly). <u>Reading</u> Choose a fictional book (PM eCollection or a book) to read aloud with
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	<u>Writing</u> PLAN: This week you are going to produce an informative text about an animal of your choice! Perhaps you already know a lot about an animal, such as a dog, a cat or even a dinosaur. You could also do your own research. Sort your information under the heading in the plan provided. • Appearance- What does it look like? • Habitat- where does it live? • Diet- what does it eat? • Interesting facts- do you know anything	Adjectives'. An adjective is a describing word (eg. big, red, fluffy). <u>Reading</u> Choose a fictional book (PM eCollection or a book) to read aloud with an adult. Before reading, what do you already know about the topic? Read the book aloud together. In your workbook, answer this question: • What are three facts you have learnt from reading it? <i>Adults In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</i> 	<u>Reading</u> Choose a non-fictional book (PM eCollection or a book) to read aloud with an adult. Before reading, what do you already know about the topic? Read the book aloud together. In your workbook, answer this question: • What are three facts you have learnt from reading it? <i>Adults In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</i>	and see if you can make it better by adding more detail. If you have an orange pencil (or a lead pencil) edit your work by fixing any spelling mistakes and ensuring you have included all punctuation. <u>Worksheet</u> Complete the worksheet 'Adjectives and Adverbs'. Remember, an adjective is a describing word. An adverb adds more detail to a verb and usually ends in -ly (eg. quickly, slowly). <u>Reading</u> Choose a non-fictional book (PM eCollection or a book) to read aloud with an adult.	an adult. Read it aloud together. • Discuss who your favourite character was in the story. • Write three questions you would ask your favourite character. Make sure they are open-ended questions and begin with who, what, when, where, how or why. <i>Adults In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</i> <u>Handwriting</u>
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	else about the animal? <u>Worksheet</u> Complete the worksheet 'Colour by Parts of Speech'. Remember a noun is the name of a person, place or thing, a verb is a doing word and an adjective is a describing word. <u>Reading</u> Choose a fictional book to read from PM eCollection (or a book from home). Click on the <i>Read</i> icon. Now click on the <i>hamburger</i> icon (3 horizontal lines). Click on the <i>Record</i> icon. Click on the <i>microphone</i> icon. Record yourself reading your book. Play	page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource! <u>Handwriting</u> Complete 'j' handwriting page. <u>Optional online activities</u> Go to www.studyladder.com.au and click on 'My Individual Program'	<u>Handwriting</u> Complete 't' handwriting page. <u>Optional online activities</u> Go to www.studyladder.com.au and click on 'My Individual Program'	In your workbook, design a new front cover for your book. Be sure to include a picture of the topic, the title and the author and/or illustrators names. <i>Adults In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</i> <u>Handwriting</u> Complete 'xX' handwriting page. <u>Optional online activities</u>	Complete 'yY' handwriting page. <u>Optional online activities</u> Go to www.studyladder.com.au and click on 'My Individual Program'
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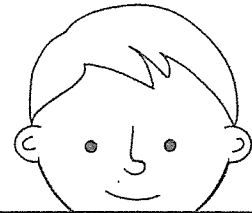
	the recording back to yourself. How do you sound? What could you do to improve next time? If you are unable to access PM eCollection online, ask an adult to record you reading on their phone. • Retell an interesting part of the text in your own words • Construct a timeline relating to events in the text. What happened first in your story? Next? After that?  <i>Adults: In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you</i>				Go to www.studyadder.com.au and click on 'My Individual Program'.	
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	<i>could discuss with your child about their book after reading. It's a great resource!</i> <u>Handwriting</u> Complete 'i' handwriting page. <u>Optional online activities</u> Go to www.studyladder.com.au and click on 'My Individual Program'.				
Other Learning Areas This week you can work on your Amazing Animals Assignment. Remember to just do a little bit at a time as you have two weeks to work on your assignment. You don't have to work on it every day! 					

Name: _____

Date: _____

Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

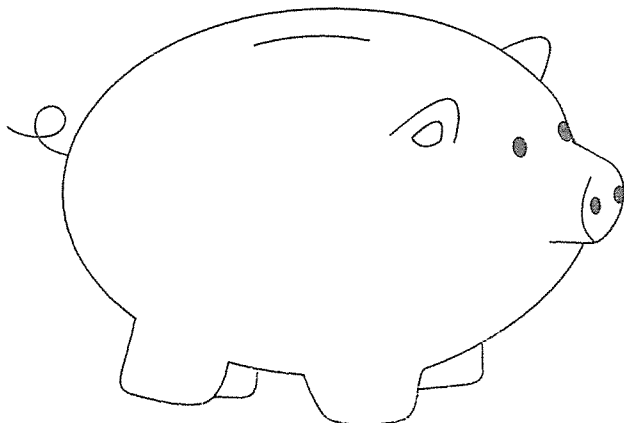
Hundreds

Tens

Ones

Number Sentence:

Show with money:



Greater than:



Less than:



Mentals 1

1. $4 + 9 =$ _____

2. $5 - 2 =$ _____

3. $9 + 4 =$ _____

4. Write these numbers in order from largest to smallest: 6, 32, 53, 44. _____

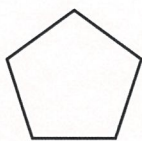
5. Complete this counting pattern:

8, 10, 12, 14, _____, _____, _____

6. If 14 trucks are parked, 6 are red and the rest are silver, how many are silver? _____

7. Subtract 3 from 7: _____

8. Draw a line to split this shape in half.



9. At 10 o'clock, the hour hand points to _____.

10. Circle the corners on this shape.



Mentals 2

1. $1 + 8 =$ _____

2. $7 + 5 =$ _____

3. $3 - 3 =$ _____

4. $647 =$ _____ hundreds, _____ tens, _____ ones.

5. Complete this counting pattern:

9, 11, 13, 15, _____, _____, _____

6. I bought 7 marbles and was given 4 more marbles. How many marbles do I now have? _____

7. If 17 cars are parked, 9 are red and the rest are yellow, how many are yellow? _____

8. Colour in half of these stars.



9. At 2 o'clock, the hour hand points to _____.

10. What is the name of this shape?





ANIMAL FACT FILE

Animal Name:

Appearance:

Habitat:

Diet:

Interesting Facts:

Colour by Parts of Speech

Use the key below to help you colour the picture.



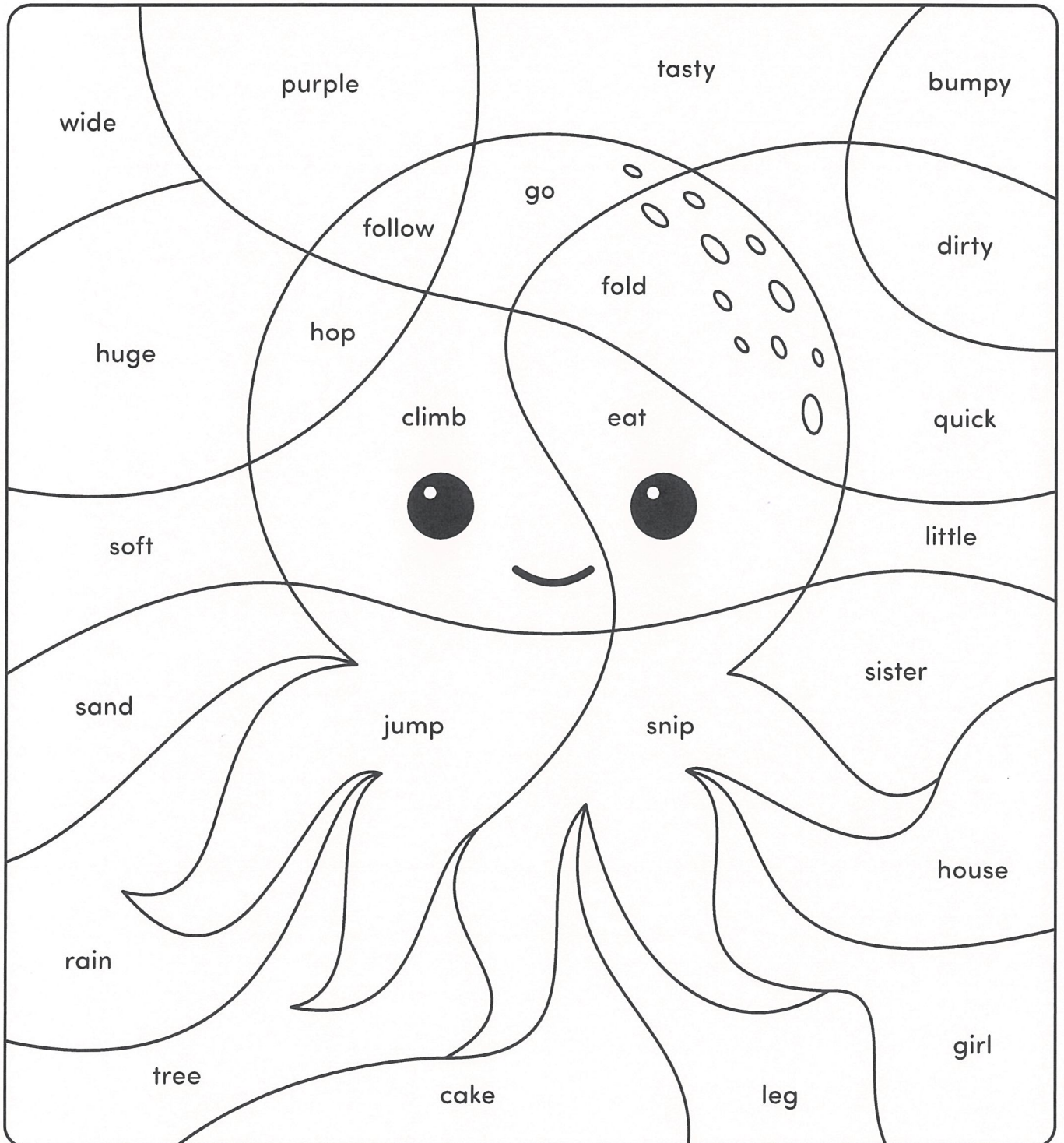
noun



verb



adjective



l l l l l l l l l l l l l l l l

.
l l l l l l l l l l l l l l l l

Ice and idea start with an l.

Ice idea Ice idea Ice idea

Ice starts with an

Monday - Week 8





AMAZING ANIMAL ASSIGNMENT!

What is your favourite animal? Is it a cat, dog or a bird?
Maybe, a sloth? Possibly a dinosaur? Perhaps a snake or giraffe!

Over the next 2 weeks (Weeks 8 and 9) we ask that you complete a project on your favourite animal. Each afternoon has been set aside for you to work on your chosen assignment. This project is NOT designed for you to complete in one afternoon. We ask that you work on it a little bit each day and take your time to do your best work.

In writing over the last few weeks, you have been working hard on writing information reports. You might like to use one of these animals for your project or choose your favourite animal. The choice is yours!

After you have chosen your favourite animal, look at the grid attached and choose an assignment that interests you the most. Please complete at least one activity from the grid. If you finish your assignment early you are welcome to do another project from the grid!

If you are looking for some more information on your favourite animal these websites may be useful. They have lots of information about all different types of animals. Use these to research and gather information about your animal.

<https://www.sciencea-z.com/main/UnitResource/unit/2/life-science/grades-k-2/animals>

<https://kids.nationalgeographic.com/animals>

We look forward to seeing what you create!

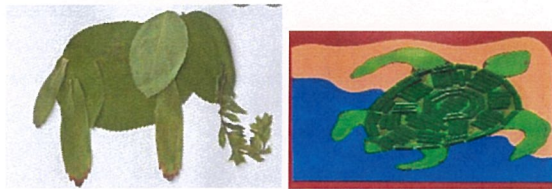
Stage 1 Teachers



AMAZING ANIMAL ASSIGNMENT IDEAS GRID!

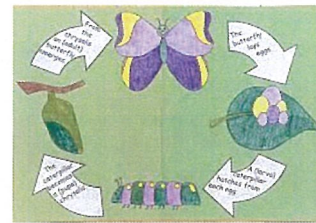
Artwork

Create an artwork featuring your favourite animal. You could even write a little story or description of your animal to go with it.



Life Cycle Poster

Create a poster using pictures and words explaining the life cycle of your animal.



Model

Using recyclable materials such as a shoe boxes, tissues boxes, paper, sticky tape, empty bottles to make a model of your favorite animal. You could even build it out of Lego or use playdoh if you wish! You could even write a little story or description of your animal to go with it. Ask an adult to help you take a photo and send it to your teacher.



Video

Create a video presentation about your favourite animal. You might like to film a news story about your animal or a documentary. Don't forget to include the following information:

- Name your favourite animal
- Classification/Description (what it looks like)
- Habitat (where it lives)
- Diet (what it eats)
- Any interesting facts

Have an adult to film you and send it in to your teacher.

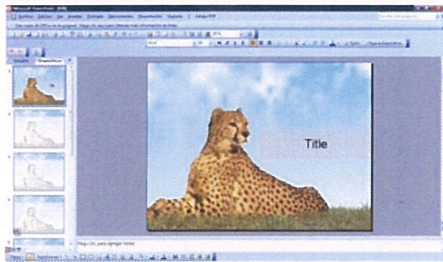


PowerPoint

Create a PowerPoint presentation about your favorite animal. Remember to include information such as:

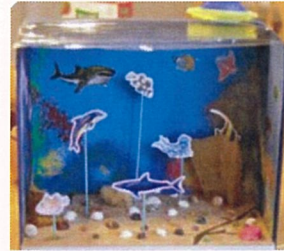
- Naming your favourite animal
- Classification/Description (what it looks like)
- Habitat (where it lives)
- Diet (what it eats)
- Life span
- Any interesting facts

Ask an adult to help you email this to your teacher.



Diorama

Using an old cardboard box or shoe box create a diorama of your animals habitat (where it lives). You could paint the background, find and cut out pictures of your animal to include and use sand, rocks or other natural materials to create your diorama.



Informative Poster

Create an information poster about your animal.

Remember to include information such as:

- Naming your favourite animal
- Classification/Description (what it looks like)
- Habitat (where it lives)
- Diet (what it eats)
- Life span
- Any interesting facts

You could even include a picture of your animal and label its features.



Speech

Write a speech about your favourite animal. Don't forget to include the following information:

- Name your favourite animal
- Classification/Description (what it looks like)
- Habitat (where it lives)
- Diet (what it eats)
- Life span
- Any interesting facts

Ask an adult to film you and email it to your teacher.



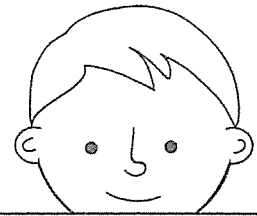
Free Choice

You can present what you know about your favourite animal any way you like! You might like to use an app on your ipad like book creator or puppet pals to show what you have learnt. Maybe you'd like to make a big collage of pictures of your animal with interesting facts added. Perhaps you'd like to make a book about it?

Name: _____

Date: _____

Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

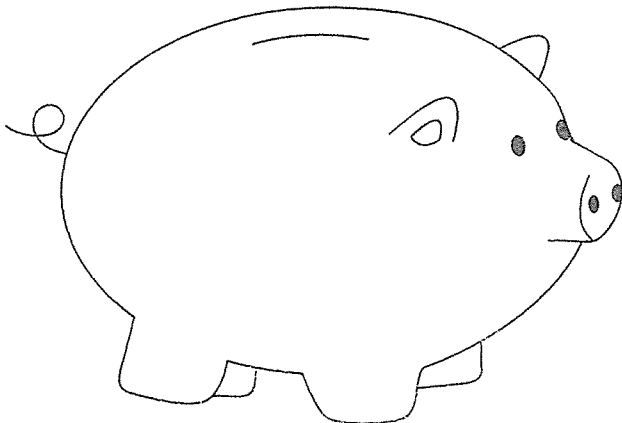
Hundreds

Tens

Ones

Number Sentence:

Show with money:



Greater than:



Less than:



Mentals 1

1. $0 + 9 =$ _____

2. $2 + 7 =$ _____

3. $6 - 1 =$ _____

4. Write the number showing 9 tens and 1 ones.

5. Complete this counting pattern:

5, 7, 9, 11, _____, _____, _____

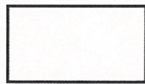
6. What is the sum of 7 and 5? _____

7. What does 2 plus 9 equal? _____

8. 10 cents + 20 cents = _____

9. At 3 o'clock, the hour hand points to _____.

10. How many corners does this shape have?



Mentals 2

1. $7 + 2 =$ _____

2. $3 + 8 =$ _____

3. $9 - 1 =$ _____

4. Write the numeral for fifty-four: _____

5. Complete this counting pattern:

2, 12, 22, 32, _____, _____, _____

6. Subtract 1 from 3: _____

7. What does 5 plus 7 equal? _____

8. What is the value of this coin?



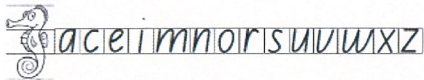
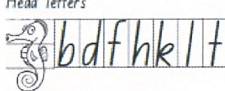
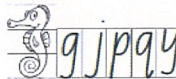
9. What digital time does the clock show? _____



10. How many sides does a square have?



SPELLING ACTIVITIES

Write your spelling list in alphabetical order A-Z	Select 5 words and draw a picture for each one	Write your spelling words in order from least letters to most letters.	Clap out and write the number of syllables in each of your spelling words.
Ask 5 questions using 5 of your spelling words. Don't forget to use a question mark?	Rainbow words – use different colours to write each letter in your word	Create a word search or crossword with your spelling list	Using a dictionary, write the meaning of 5 words from your spelling list
Write your spelling list using 2 different colours to show the vowels and consonants. vowels = a e i o u	Write your spelling words in a word pyramid s sp spe spel spell	Across and Down – write your words across and down, sharing the first letter eg. when h e n	Words Within Words – Make a list of as many smaller words you can find in the words on your spelling list eg. watch = cat. hat
Write each of your spelling words into word boxes. Remember your body, head and tail letters.	Write your spelling list in reverse alphabetical order (backwards) Z – A Write your words from easiest to hardest to spell. Why did you order them that way?		
Body letters  Head letters  Tail letters  Example 	Spell your words out loud. When you say each letter, do a star jump, hop on one foot or bounce/catch a ball. Spelling shapes – Write your spelling words inside different 2D shapes. 	Fancy Letters – write each of your words in fancy writing. Your letters could be curly or dotty. Air Writing – write each of your words in the air with your finger.	

Scrabble Challenge Use scrabble tiles to work out the sum of your words

Extension:

A ₁	B ₃	C ₃	D ₂		
E ₁	F ₄	G ₂	H ₄	I ₁	J ₈
K ₅	L ₁	M ₃	N ₁	O ₁	P ₃
Q ₁₀	R ₁	S ₁	T ₁	U ₁	V ₄
W ₄	X ₈	Y ₄	Z ₁₀		

A ₂₀	B ₅₀	C ₅	D ₃		
E ₂₅	F ₁₅	G ₇₀	H ₁₀₀	I ₁₀	J ₁₂
K ₁₅	L ₁₀₀	M ₆₅	N ₁₇	O ₄₅	P ₁₅
Q ₁₁	R ₁₂₅	S ₁₇	T ₅₀	U ₈	V ₇₅
W ₁₅	X ₅	Y ₉₅	Z ₃		

Name: _____ Date: _____

Adjectives

With a partner, think of a word for each of the categories listed below, and write them in the spaces. Next, place these words in the numbered spaces in the story, making sure the numbers match. Now it's time to read your comical chronicle!

1. Animal _____
2. Adjective _____
3. Colour _____
4. Adjective _____
5. Adjective _____
6. Adjective _____

Max the _____¹ is
very _____². He is big
and has _____³ fur that
is _____⁴. He has long and
_____⁵ legs. His bark is very
_____⁶.

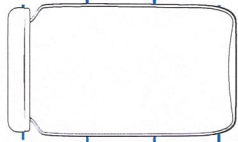
A vertical sheet of lined paper with a dashed midline and purple brackets on the left side. The paper has a light blue background with horizontal blue lines. A dashed blue line runs vertically down the center. On the left side, there are eight purple brackets, each spanning from the top blue line to the dashed midline. The brackets are arranged in a vertical column, with each bracket centered horizontally. The top bracket is at the top of the page, and the bottom bracket is at the bottom. The brackets are all identical in size and shape, and they are all oriented the same way, with the opening facing right. The brackets are positioned such that they are evenly spaced along the vertical axis. The top bracket is at the top of the page, and the bottom bracket is at the bottom. The brackets are all identical in size and shape, and they are all oriented the same way, with the opening facing right. The brackets are positioned such that they are evenly spaced along the vertical axis. The top bracket is at the top of the page, and the bottom bracket is at the bottom. The brackets are all identical in size and shape, and they are all oriented the same way, with the opening facing right. The brackets are positioned such that they are evenly spaced along the vertical axis.

Jar and jump start with a j.

jar jump jar jump jar jump

Jar starts with a

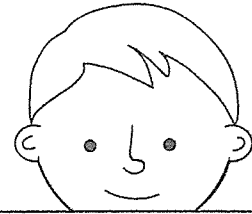
Tuesday - Week 8



Name: _____

Date: _____

Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

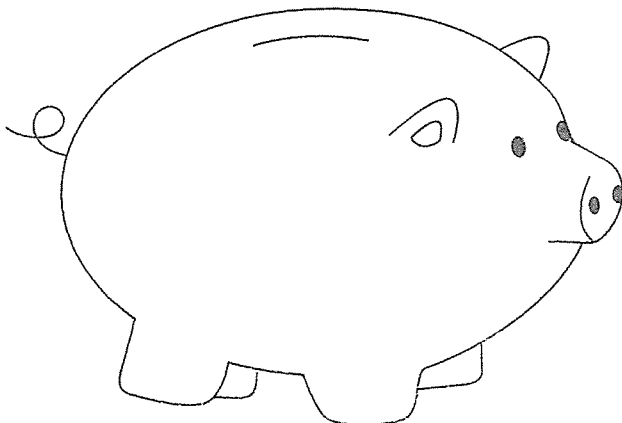
Hundreds

Tens

Ones

Number Sentence:

Show with money:



Greater than:

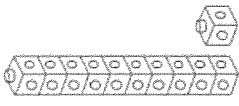
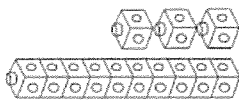


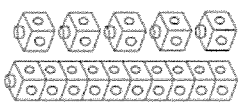
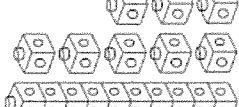
Less than:

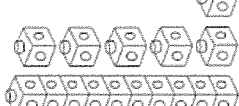
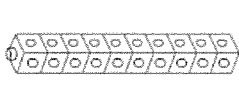


Wednesday - Week 8

Place value matching - Cut out the numbers and glue them in the correct boxes.

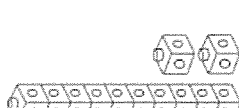
	=	
	=	

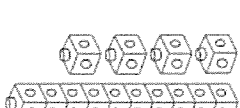
	=	
	=	

	=	
	=	

- | | | | | | |
|----|----|----|----|----|----|
| 11 | 10 | 16 | 13 | 18 | 15 |
|----|----|----|----|----|----|

Place value matching - Cut out the numbers and glue them in the correct boxes.

	=	
	=	

	=	
	=	

	=	
	=	

- | | | | | |
|----|----|----|----|----|
| 12 | 17 | 14 | 20 | 19 |
|----|----|----|----|----|

Wednesday - Week 8

Monster Colour by Number

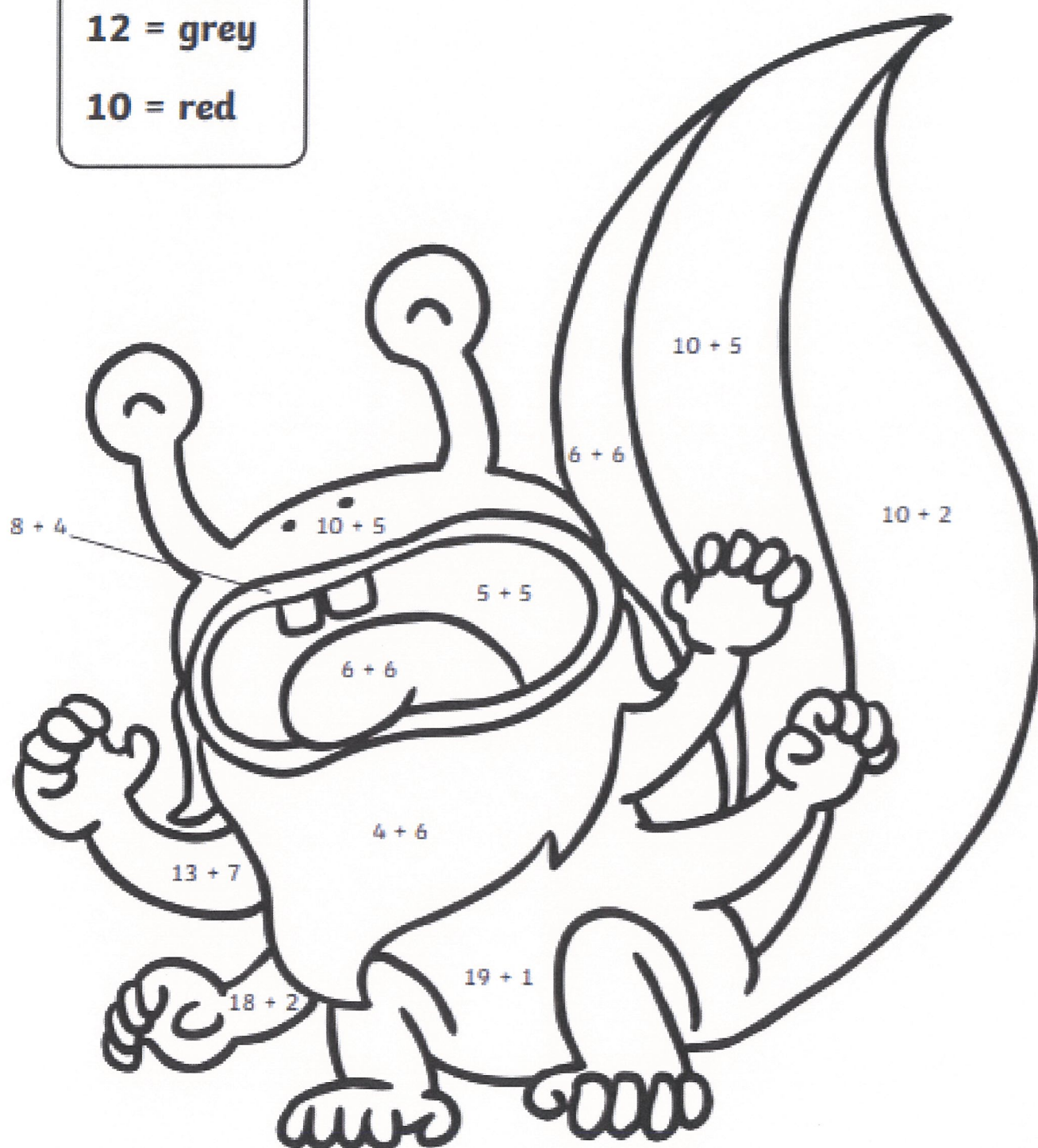
Solve the calculations in the picture to work out what colours they should be.

20 = green

15 = pink

12 = grey

10 = red



Name: _____

Date: _____

Parts of Speech Word Search

In the grid, find the words that are listed below. Colour the squares in the correct colour according to the word type.



red

nouns



blue

verbs



green

adjectives

b	r	i	g	h	t	s	i	n	g
j	n	n	c	b	u	t	r	e	e
b	h	l	h	d	u	o	p	b	x
j	l	t	a	b	d	c	w	l	h
u	t	a	i	l	o	o	k	e	y
m	i	l	r	q	l	u	g	e	j
p	n	k	t	l	m	i	n	l	t
b	y	s	e	i	b	o	n	c	q
r	a	y	w	y	m	d	c	u	e
f	b	s	y	x	s	h	i	r	t

yellow

chair

bounce

tree

sing

bright

money

tiny

jump

talk

bucket

shirt

fast

swim

big

T T T T T T T T T T

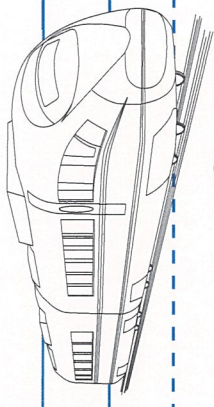
t t t t t t t t t t

Train and take start with a t.

Train take Train take Train

Train starts with a t.

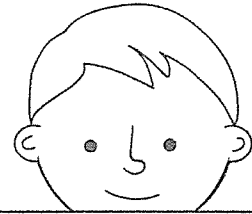
Wednesday - Week 8



Name: _____

Date: _____

Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

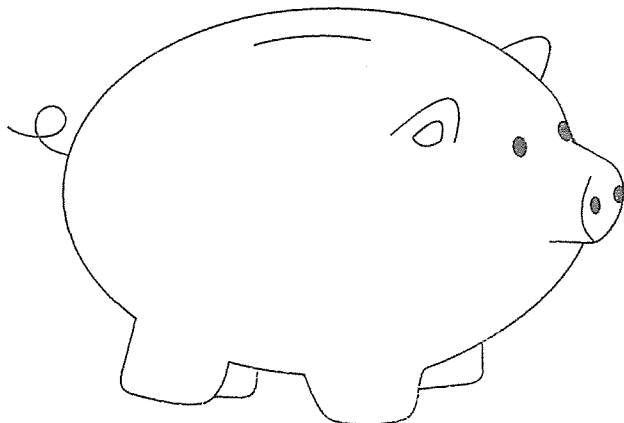
Hundreds

Tens

Ones

Number Sentence:

Show with money:



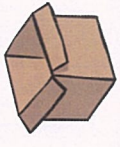
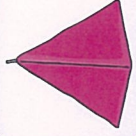
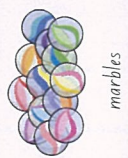
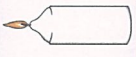
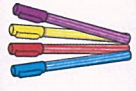
Greater than:



Less than:



3D Objects Around You

Name	We see...	What it looks like...
cube	• 6 flat surfaces • 12 edges • 8 corners • all edges are the same	 ice cubes  blocks  cardboard box
rectangular prism	• 6 flat surfaces • 12 edges • 8 corners • not all edges are the same	 suitcase  book  rubber
square-based pyramid	• 5 flat surfaces • 4 triangular faces • a sharp point • a square base	 pyramid candle  Egyptian pyramids
sphere	• perfectly round • no edges • no corners	 football  Earth  marbles
cylinder	• 2 flat surfaces • 1 curved surface • 2 curved edges	 candle  marker pen  mug
cone	• 1 flat surfaces • 1 curved surface • a point	 ice cream cone  traffic cone  party hat

Objects in My Street

To recognise 3D objects and their geometric features in real life.



We have been naming 3D objects and identifying their features. With the help of an adult, investigate the 3D objects you find in and around your home and record your findings by drawing or writing in the table below.

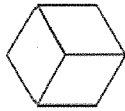
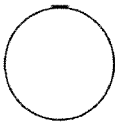
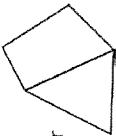
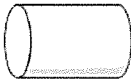
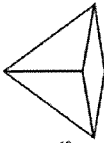
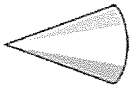
Spheres 	
Cubes 	
Rectangular Prisms 	
Cylinders 	
Cones 	
Square-Based Pyramids 	

Which objects were easy to find?

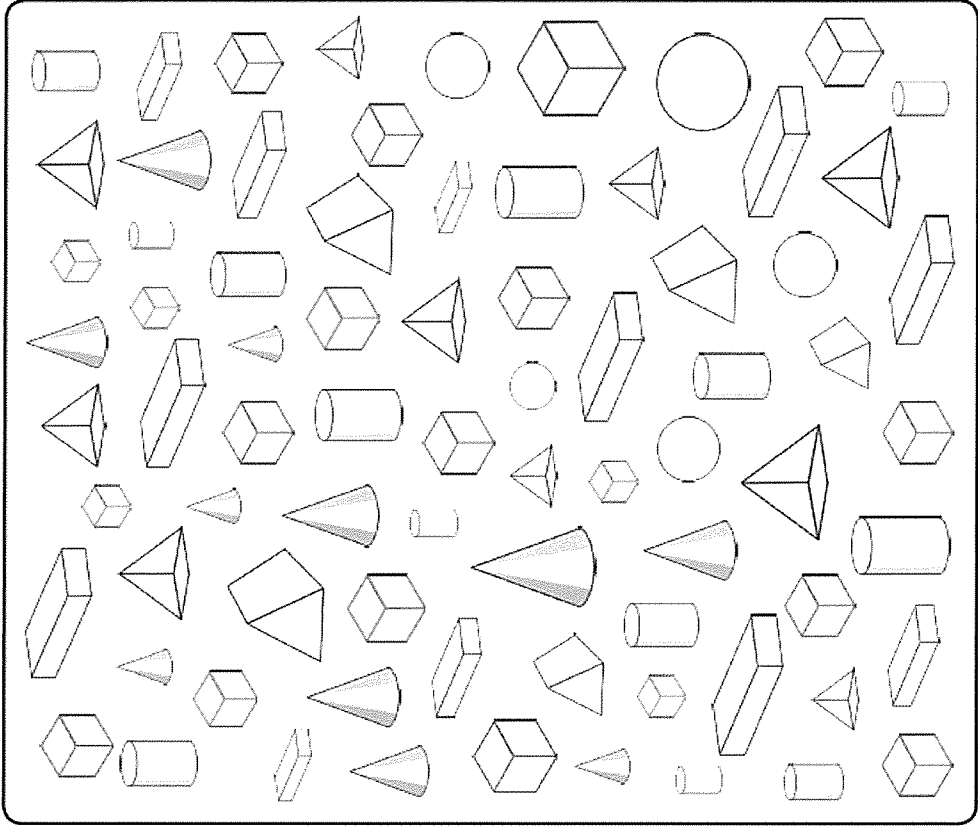
Which objects were more difficult to find?

3D Shapes
I Spy and Count to 20 Checklist

Count the number of each type of 3D shape and write the numeral in the box.

☐	cubes		☐	spheres	
☐	Rectangular Prisms		☐	triangular prisms	
☐	cylinders		☐	pyramids	
☐	cones				

3D Shapes
I Spy and Count to 20

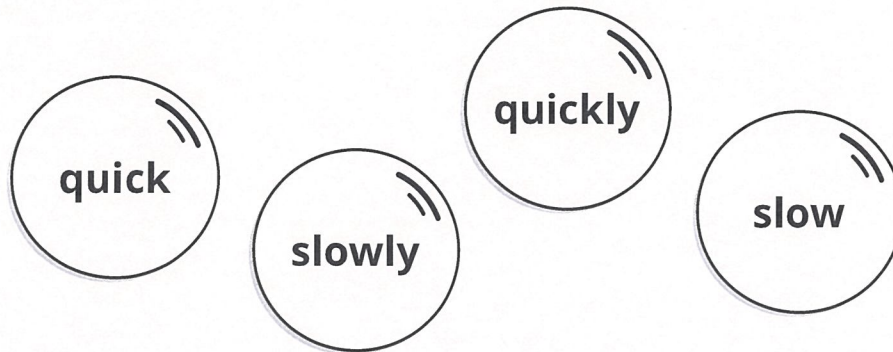


Name: _____

Date: _____

Adjectives and Adverbs

Some adjectives have an adverb that is similar. Use the words in the bubbles to finish the sentences below. Make sure to use the correct type of word.



1. We stopped for a _____ break.
2. The caterpillar _____ wriggled across the leaf.
3. The boy ran _____ through the park.
4. The train was very _____ this morning.

Create adverbs from the following adjectives by adding the suffix 'ly' to the end of each word.

Adjectives	Adverbs
quiet	
strong	
bad	
secret	
eager	

X X X X X X X X

X X X X X X X X

X-ray starts with an x.

X-ray x-ray X-ray x-ray

X-ray starts with an

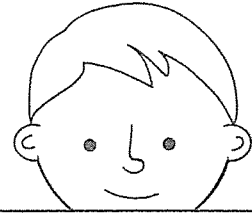
Thursday- Week 8



Name: _____

Date: _____

Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

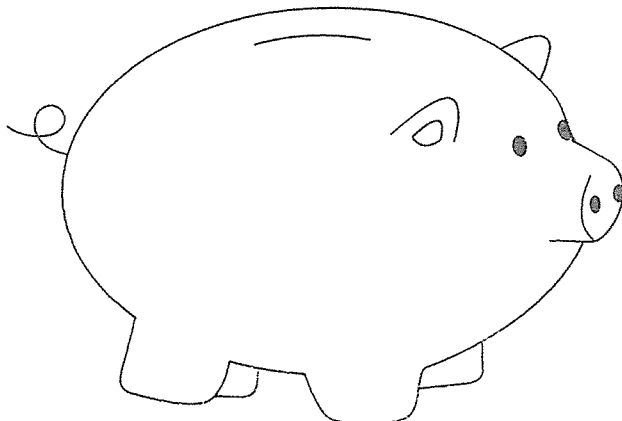
Hundreds

Tens

Ones

Number Sentence:

Show with money:



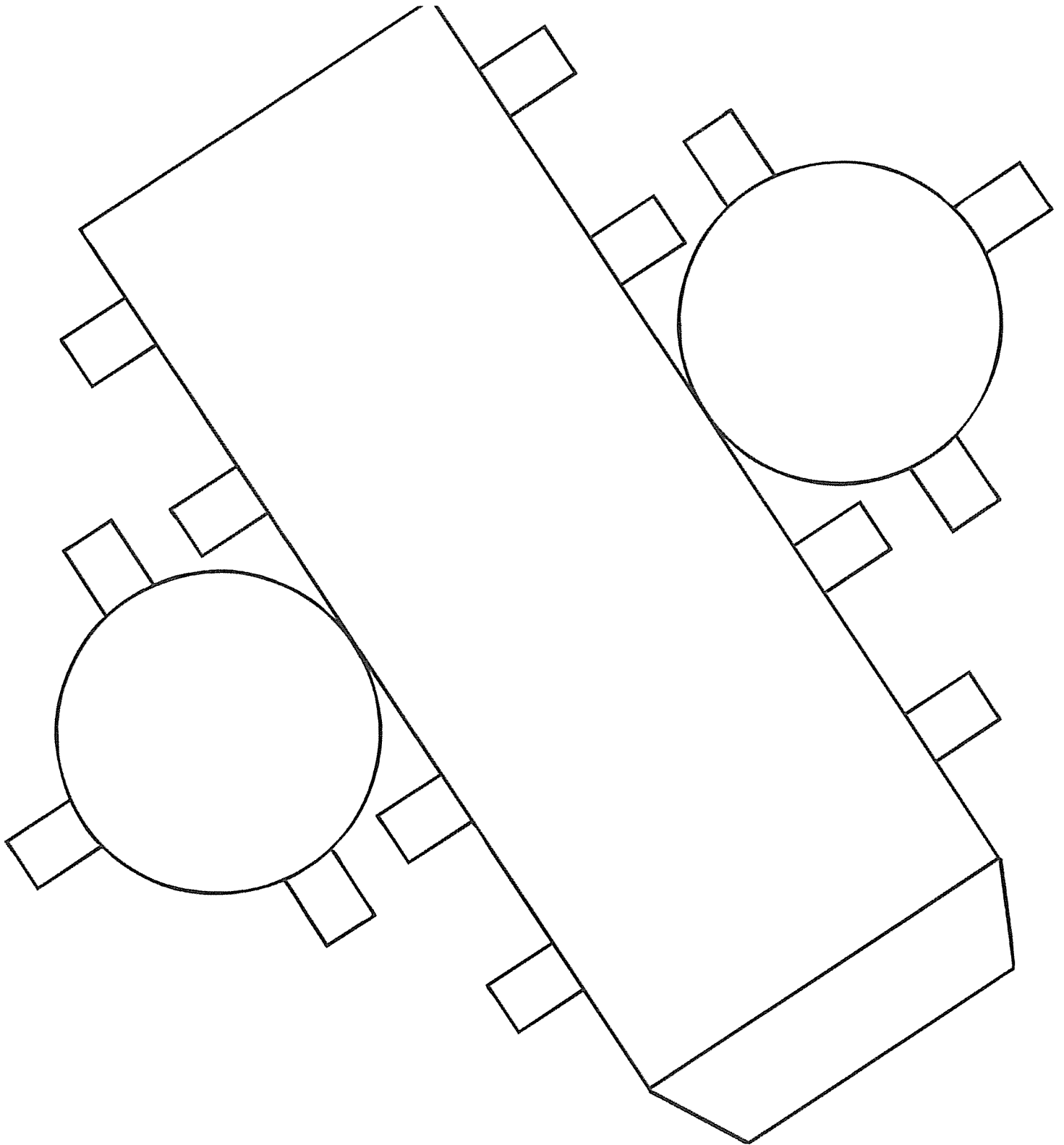
Greater than:



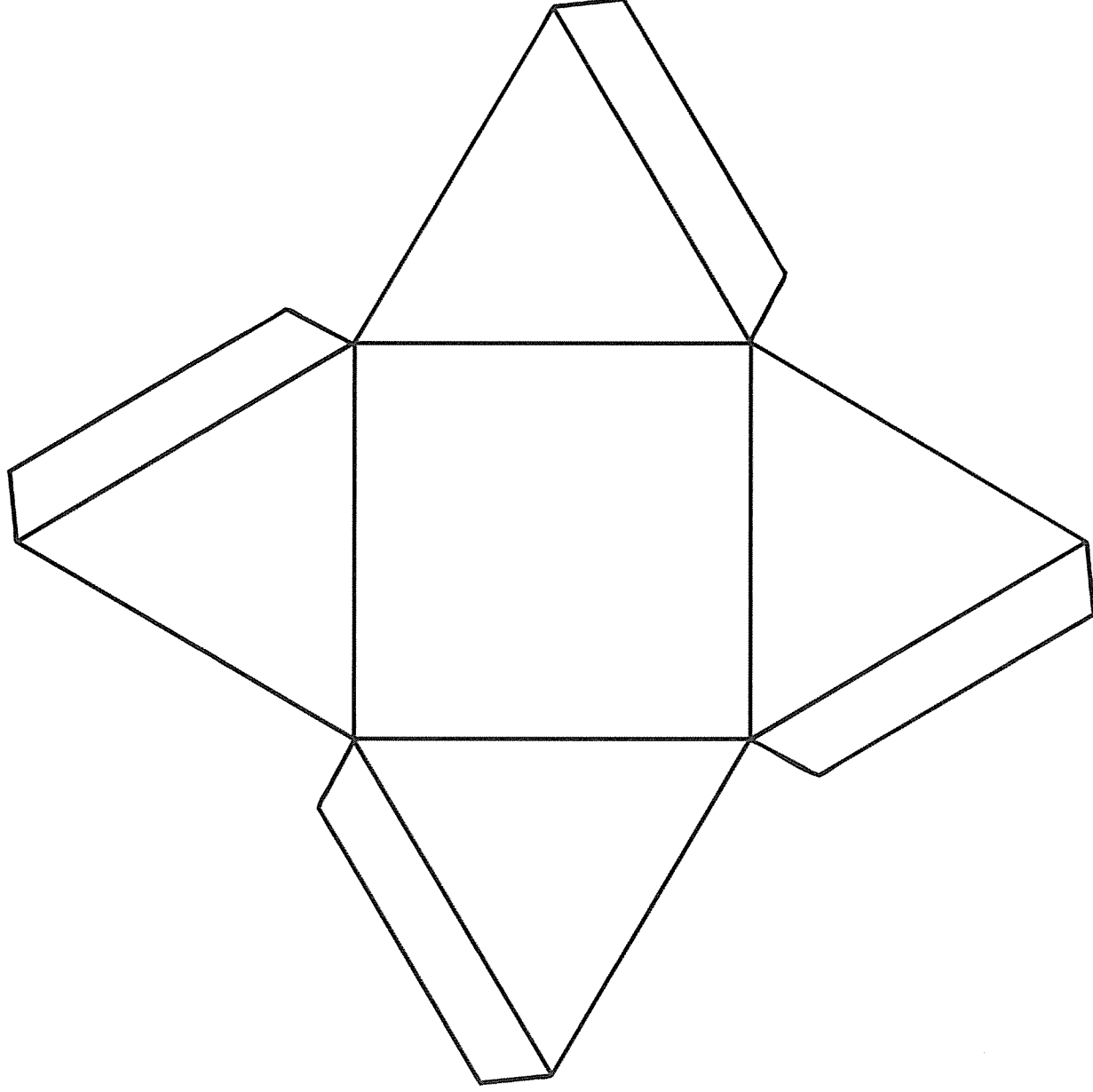
Less than:



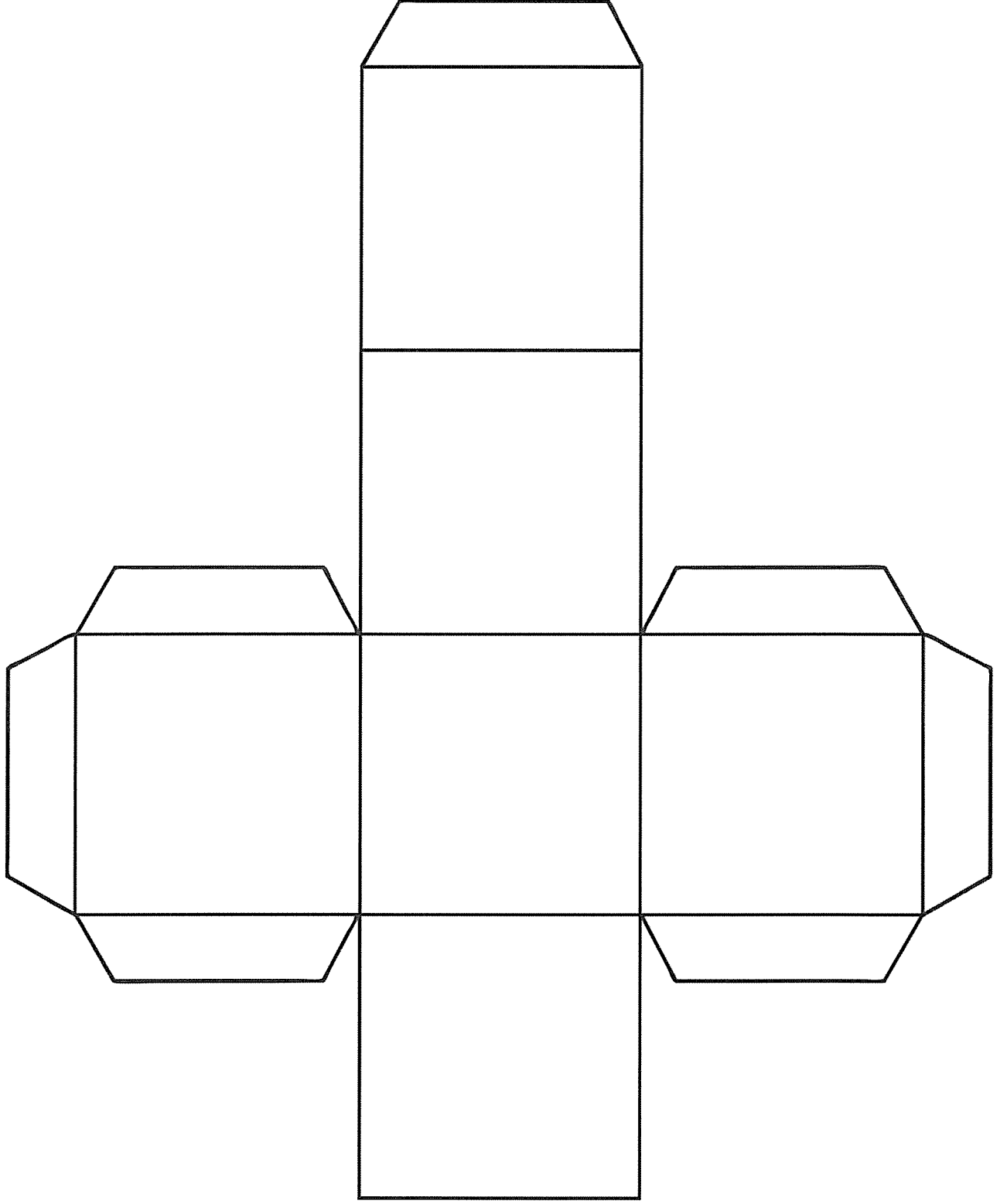
Cylinder



Square-based Pyramid



Cube

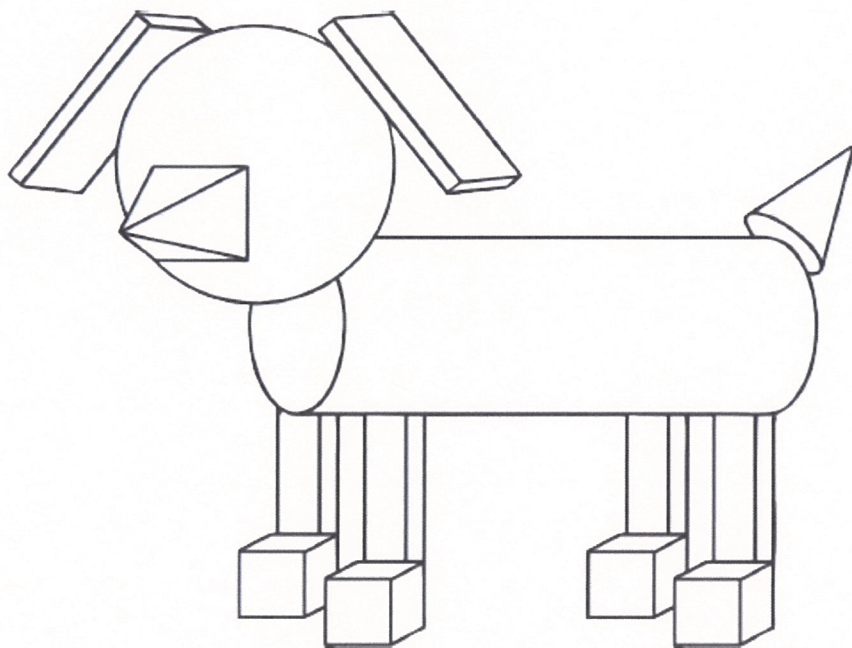


Friday -Week 8

3D Shape Colouring

Use the key to colour in the 3D shapes correctly.

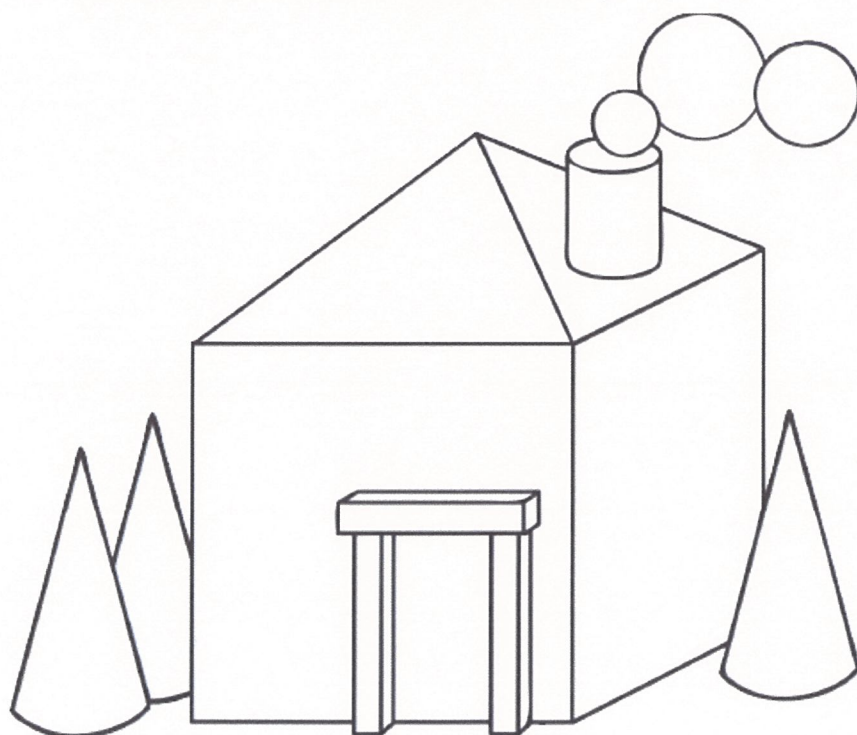
Key	
	red
	blue
	green
	purple
	orange
	yellow



3D Shape Colouring

Use the key to colour in the 3D shapes correctly.

Key	
	red
	blue
	green
	purple
	orange
	yellow



Name: _____ Date: _____

Adverbs

With a partner, think of a word for each of the categories listed below, and write them in the spaces. Next, place these words in the numbered spaces in the story, making sure the numbers match. Now it's time to read your comical chronicle!

1. Animal _____
2. Adverb _____
3. Noun _____
4. Verb _____
5. Adverb _____
6. Adverb _____

The _____¹ flies
_____² through the sky. It
lays _____³ in a nest.
It _____⁴ _____⁵ on the
ground. It lives _____⁶ in a tree.

Y Y Y Y Y Y Y

y y y y y y y

Yo-yo and yes start with a y.

Yo-yo yes /o-yo yes /o-yo yes

Yo-yo starts with a

Friday- Week 8

