Stage 3 Timetable:

Term 3 Week 9

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning session Optional extra: Prodigy https://www.prodigygame.com/	☐ 10:00AM ST3 ZOOM ASSEMBLY ☐ 3 x ReadTheory https://readtheory.org/auth/login ☐ Numeracy Ninja ☐ Number of the Day ☐ LENGTH	☐ 3 x ReadTheory https://readtheory.org/auth/login ☐ Numeracy Ninja ☐ Number of the Day ☐ LENGTH	☐ 3 x ReadTheory https://readtheory.org/auth/login ☐ Numeracy Ninja ☐ Number of the Day ☐ LENGTH	☐ 3 x ReadTheory https://readtheory.org/auth/login ☐ Numeracy Ninja ☐ Number of the Day ☐ LENGTH	☐ 3 x ReadTheory https://readtheory.org/auth/login ☐ Numeracy Ninja ☐ Number of the Day ☐ LENGTH: GAME
Middle session Optional extra or for your reading log: ReadTheory https://readtheory.org/auth/login	☐ Free 20min Fitness your choice ☐ Spelling + Rule + Activities ☐ Reading Task Card ☐ Sentence A Day ☐ Writing daily task	☐ Free 20min Fitness your choice ☐ Spelling + Activities ☐ Reading Task Card ☐ Sentence A Day ☐ Writing daily task	☐ Free 20min Fitness your choice ☐ Spelling + Activities ☐ Reading Task Card ☐ Sentence A Day ☐ Writing daily task	☐ Free 20min Fitness your choice ☐ Spelling + Activities ☐ Reading Task Card ☐ Sentence A Day ☐ Writing daily task - TURN IN TASK	☐ Free 20min Fitness your choice ☐ Spelling + Activities - TURN IN TASK ☐ Reading Task Card ☐ Sentence A Day ☐ BTN
Afternoon session	☐ Science	☐ Book Study - Read your book and complete activities each week under *Book Study*	☐ Geography	☐ Book Study - Read your book and complete activities each week under *Book Study* DUE TODAY - WK8/9 TURN IN task	☐ Catchup Opportunity to complete all unfinished for the week ☐ Turn in Timetable

Questions   Responses

Total points: 30

Ninjas Monday

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

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Name *

Short answer text

$10 = \square + 1$ *

Short answer text

What is double 8? *

Short answer text

What is half of 51? *

Short answer text

$15 + 80 = \square$ *

133 – 60 = ☐ *

Short answer text

12 + ☐ = 20 *

Short answer text

68 + 70 = ☐ *

Short answer text

51 + 18 = 51 +9 + ☐ *

Short answer text

1 + 871 = ☐ *

Short answer text

86 + 85 = 80 +80 + ☐ *

Short answer text

21 ÷ ☐ = 7 *

□ × 10 = 100 *

Short answer text

□ ÷ 10 = 3 *

Short answer text

49 ÷ □ = 7 *

Short answer text

8 × 8 = □ *

Short answer text

□ ÷ 6 = 4 *

Short answer text

45 ÷ □ = 5 *

Short answer text

6 × 6 = □ *

Short answer text

□ × 6 = 54 *

Short answer text

90 ÷ 10 = □ *

Short answer text

612 ÷ 9 = □ *

Short answer text

10 ÷ 2 + 4 = *

Short answer text

40.32 ÷ 0.5 = *

Short answer text

0.13 × 10 = *

Short answer text

(−100) ÷ (−10) *

Short answer text

If a = 5 b = 9 and c = 3,what is the value of 2a + b/c ? *

Short answer text

5 – (–10) = *

Short answer text

What is the highest common factor of 27 and 19? *

Short answer text

What is the value of (–12) squared? *

Short answer text

What is 110% of $120? *

Short answer text

Monday Number of the Day – 1009

Form description

This form is automatically collecting emails for NSW Dept of Education users.   Change settings

1. Add 1   *

Short answer text

2. Subtract 9 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *

Round to nearest 100 *

Short answer text

7. Write in words *

Short answer text

8. Odd or even *

◯ Odd

◯ Even

9. List the factors *

Short answer text

10. Find one-hundredth (1/100) *

Short answer text

⊕   ⇥   T⊤   🖼   ▶   ≡

Reading Task Card - **Sequence of Events.**
Read the task card and answer the questions below.

INFO TEXT: SEQUENCE OF EVENTS

Making Bread

Making a loaf of bread is easier than you might think. All you need is flour, water, yeast, and a pinch of sugar. The first step is to dissolve the yeast in water with a little sugar. The yeast needs the sugar to help make the dough rise. Next, you add flour and stir to make a dough. Then you put the dough on a floured surface and **knead** it with your hands for several minutes until it's no longer sticky. After that, the dough has to rest for about an hour. During that time, the dough rises and expands. Lastly, you put the bread in a pan and pop it in the oven to bake. *Mmmmm!*

KEY QUESTIONS

1. SEQUENCE: What is the first step to making bread?

2. SEQUENCE: What is the last step in making bread?

3. TEXT EVIDENCE: What happens while the dough is resting? Cite the text.

4. CONTEXT CLUES: What do you think *knead* means?

☐ bake
☐ cool
☐ pound

5. S-T-R-E-T-C-H: Have you ever baked something? Tell about it.

Answer the questions here
Question 1. _____

_____

Question 2. _____

_____

Question 3. _____

_____

Question 4. _____

_____

Question 5. _____

_____

Questions   Responses

Total points: 8

MEASURING LENGTH

Form description

We can measure how long things are, or how tall, or how far apart they are. Those are are all examples of length measurements. Millimeters (mm) Centimeters (cm) Meters (m) Kilometers
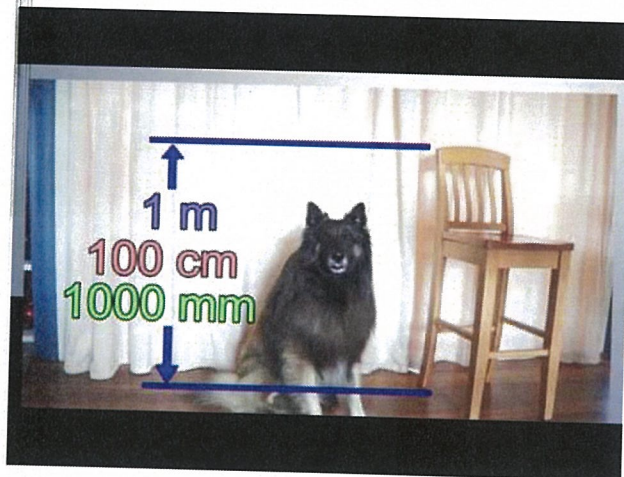
1. Choose the appropriate unit to measure the length of a sultana packet

○ mm

○ cm

○ m

○ km

○ mm

○ cm

○ m

○ km

3. Choose the appropriate unit to measure the thickness of a mouse pad

○ mm

○ cm

○ m

○ km

4. Choose the appropriate unit to measure the length of a grasshopper

○ mm

○ cm

○ m

○ km

5. Choose the appropriate unit to measure the length of a pool

○ mm

○ cm

○ m

6. Choose the appropriate unit to measure the width of a home

○ mm

○ cm

○ m

○ km

7. Choose the appropriate unit to measure the length of a fingernail

○ mm

○ cm

○ m

○ km

8. Choose the appropriate unit to measure the length of Central Coast Highway

○ mm

○ cm

○ m

○ km

Image for inspiration

Week 9
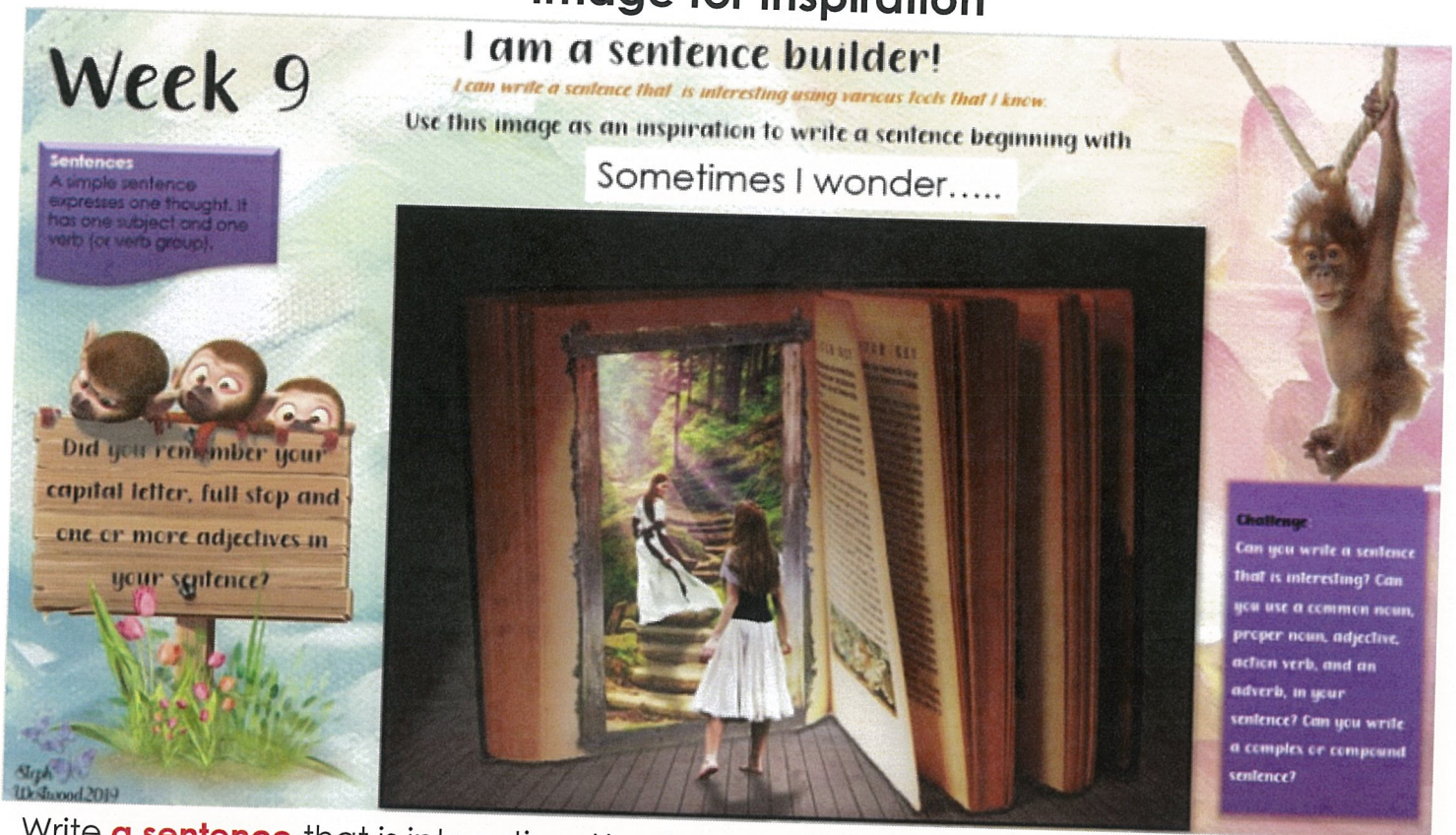
I am a sentence builder!
I can write a sentence that is interesting using various tools that I know.

Use this image as an inspiration to write a sentence beginning with

Sometimes I wonder.....

Sentences
A simple sentence expresses one thought. It has one subject and one verb (or verb group).

Did you remember your capital letter, full stop and one or more adjectives in your sentence?

Challenge:
Can you write a sentence that is interesting? Can you use a common noun, proper noun, adjective, action verb, and an adverb, in your sentence? Can you write a complex or compound sentence?

Write **a sentence** that is interesting. Use the image for inspiration.
We are looking for adjectives, adverbs, compound or complex sentences.

Finish todays sentence

Sometimes I wonder

Look at the word, Cover it, Write it and Check it!

Words	Monday	Tuesday	Wednesday	Thursday
disease				
dislodge				
distribute				
dishonest				
disapprove				
bow				
desert				
close				
excuse				
wind				
guilty				
truly				
ascend				
fugitive				
descend				
indicate				
difference				
confusion				
inquisitive				
conference				
helium				
psychiatrist				
magnificent				
observation				
industrialised				

tournament			
resourceful			
desperation			
subsequently			
irrelevant			

SPELLING RULE TWENTY NINE

A <u>homograph</u> is a word that may have more than one meaning or pronunciation.

A calculator is a useful <u>object</u>.   The Lawyer said, "I <u>object</u> !"

Other examples …

bow   ➔ The front of a ship; to bend or a knot
wind   ➔ A breeze or to turn around
desert ➔ To leave people or a dry, arid place

Can you identify the different meanings ?
close   ➔ _____
excuse ➔ _____
wound   ➔ _____

TYPE OUT THE SPELLING RULE

DICTIONARY MEANINGS FOR

guilty	
truly	
ascend	
fugitive	

descend	
indicate	

USE THE BELOW WORDS IN YOUR OWN SENTENCE

guilty	
truly	
ascend	
fugitive	
descend	
indicate	

Informative Writing Task – What Causes the Seasons?

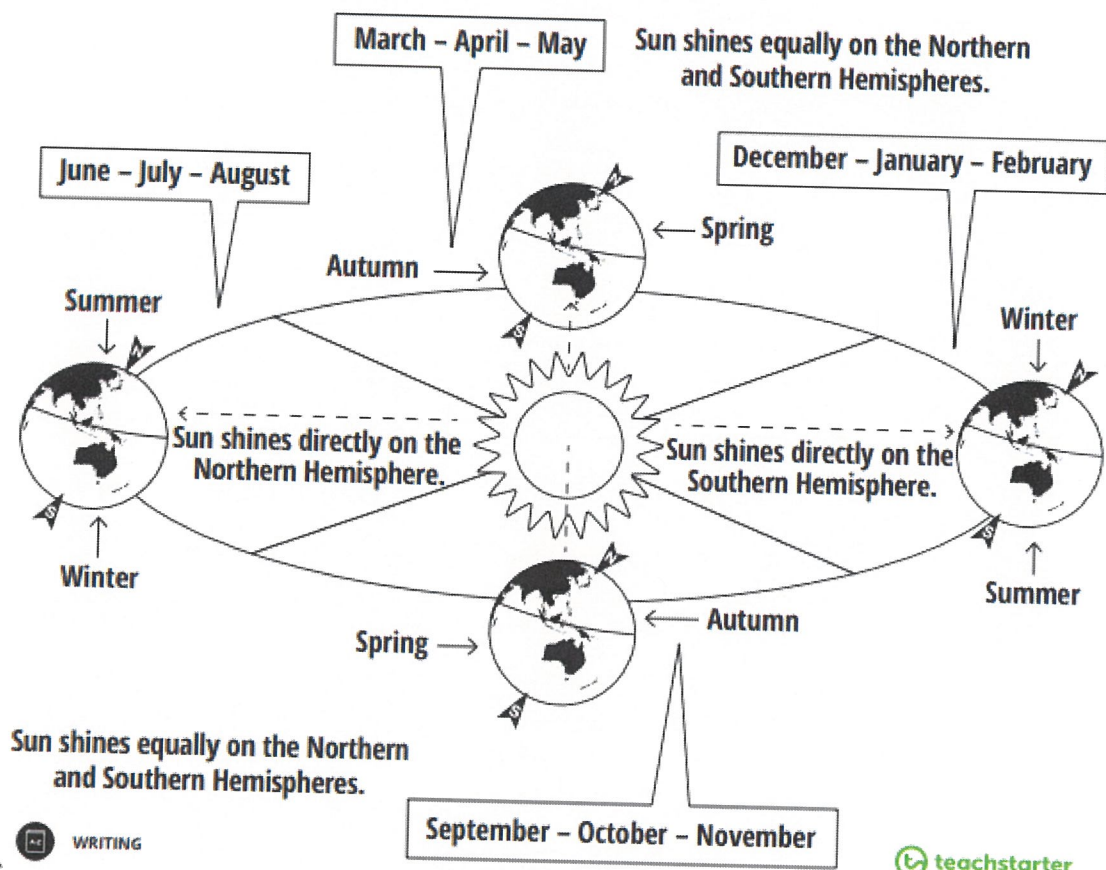Explanation texts describe how and why something works, or how and why an event occurs.

You are going to write an explanation text called What Causes the Seasons?

You will need to:

Plan a draft to begin by

• researching this topic

• recording dot-point notes

• writing your text in complete sentences.

This diagram is a visual representation of the seasons. It has been included to help you understand the process and to stimulate some initial ideas for your writing.

March – April – May | Sun shines equally on the Northern and Southern Hemispheres.

June – July – August

December – January – February

Spring

Autumn →

Summer

Winter

Sun shines directly on the Northern Hemisphere.

Sun shines directly on the Southern Hemisphere.

Winter

Summer

Spring →

← Autumn

Sun shines equally on the Northern and Southern Hemispheres.

WRITING

September – October – November

teachstarter

Before writing your explanation text, you will need to research **What Causes the Seasons?**

Start your writing in the 3 sections below. This is research information NOT MADE UP.

1 paragraph equals approximately 6 sentences

Title: What Causes the Seasons?

Introduction (**1 paragraph** 6 sentences- Provide a detailed overview of **What Causes the Seasons**)

Description (**2 paragraphs** 12 sentences- Provide a series of paragraphs that explain the 'how' and the 'why' the Respiratory System Works)

Conclusion (**1 paragraph** 6 sentences- Provide a detailed conclude finishing the informative writing)

When you have completed the Intro, Description and Conclusion (Each section must have 6 or more sentences, then you are to turn-in your document. Due on Thursday

Solar System
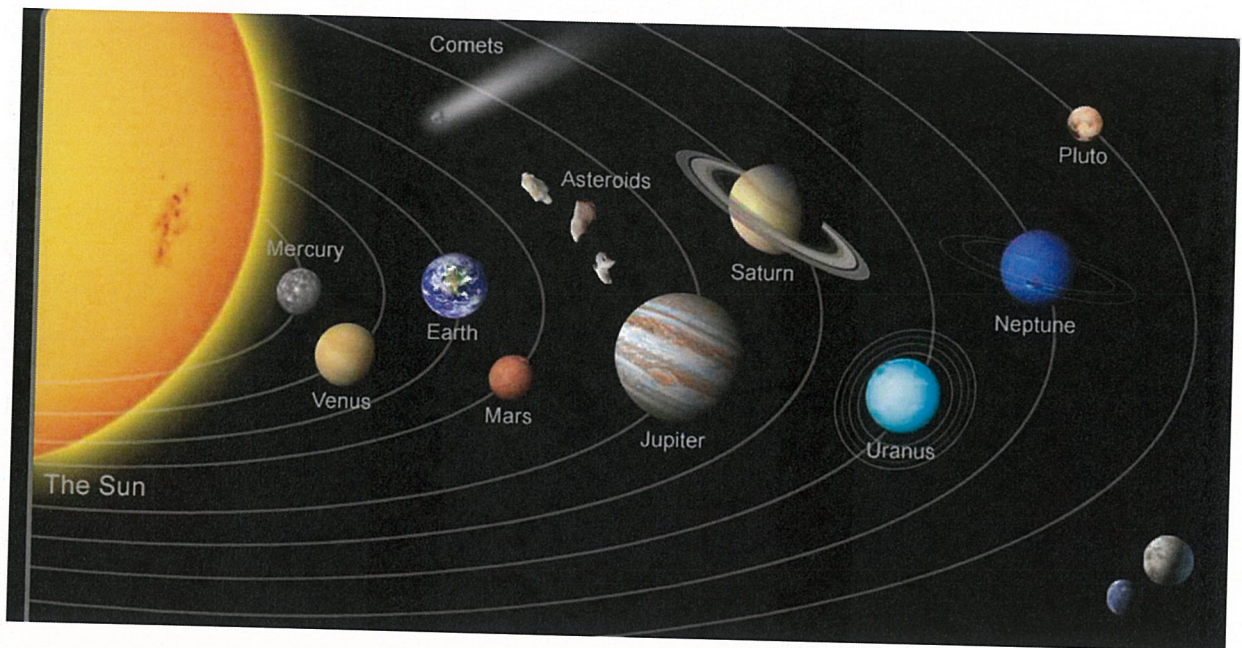
1. 'The Jetsons' was a cartoon that was made before Neil Armstrong landed on the moon. Mrs Head loved watching it growing up! Watch the clip below.

https://www.youtube.com/watch?v=cnWDXA4MQHE

Imagine moving to another planet in the solar system.

2. Name your planet and describe its location and main features.

Solar System

3. Imagine what you would need to survive on this planet. Brainstorm a list of items and equipment you would need to take from Earth to live on this planet. Think about why you would need this item. Remember, the sky's the limit!

Item	Reason

Ninjas Tuesday

Form description

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Name *

Short answer text

☐ + 6 = 10 *

Short answer text

Double 2 *

Short answer text

Halve 52 *

Short answer text

188 + 30 = ☐ *

115 − 70 = □ *

Short answer text

186 + □ = 190 *

Short answer text

68 + 70 = □ *

Short answer text

41 + 14 = 41 +9 + □ *

Short answer text

9 + 529 = □ *

Short answer text

48 + 77 = 40 +70 + □ *

Short answer text

3 × □ = 6 *

$10 \times 5 = \square$ *

Short answer text

$10 \times 3 = \square$ *

Short answer text

$7 \times \square = 14$ *

Short answer text

$40 \div \square = 5$ *

Short answer text

$\square \div 6 = 8$ *

Short answer text

$18 \div \square = 2$ *

Short answer text

$\square \times 7 = 42$ *

Short answer text

9 × 10 = ☐ *

Short answer text

40 ÷ ☐ = 4 *

Short answer text

657 ÷ 9 = ☐ *

Short answer text

15 ÷ 3 + 2 *

Short answer text

136.29 ÷ 7 = *

Short answer text

7.5 × 100 = *

Short answer text

(−18) ÷ (−6) = *

Short answer text

If a = 1 b = 2 and c = 4,what is the value of $4b^3$? *

Short answer text

(−8) − (−5) *

Short answer text

List all the factors of 20 *

Short answer text

What is the value of(−14) squared? *

Short answer text

What is 70% of $330? *

Short answer text

Tuesday Number of the Day – 8009

Form description

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1. Add 100 *

Short answer text

2. Subtract 100 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Round to the nearest 10 *

Round to nearest 100 *

Short answer text

7. Write in expanded form *

Short answer text

8. Odd or even *

◯ Odd

◯ Even

9. Prime or composite *
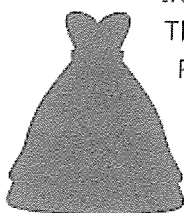
Short answer text

10. Find one-tenth (1/10) *

Short answer text

Reading Task Card - **Sequence of Events.**
Read the task card and answer the questions below.

INFO TEXT: SEQUENCE OF EVENTS

Rihanna's Dress

The singer Rihanna once wore a dress that took two years to make! It was created by Guo Pei, one of the most famous designers in China. To get started, Pei took Rihanna's measurements. Next, Pei picked out a fabric for the dress. Then, she spent two whole years **meticulously** sewing it by hand. Rihanna's dress was gold-colored with fur and a long train that dragged across the floor. The dress weighed 55 pounds! Rihanna wore it to a ball in New York City in 2015. It was a big hit for Rihanna and for Pei, too.

KEY QUESTIONS

1. SEQUENCE: What was the first step in making Rihanna's dress?

2. SEQUENCE: After taking Rihanna's measurements, what did the designer do?

3. DETAILS: What country is Guo Pei from?

4. VOCABULARY: What do you think *meticulously* means?

☐ very carefully
☐ very loudly
☐ very stylishly

5. S-T-R-E-T-C-H: What would you enjoy meticulously working on for two years? Tell about it.

Answer the questions here
Question 1. _____

_____

Question 2. _____

_____

Question 3. _____

_____

Question 4. _____

_____

Question 5. _____

_____

Two Week Book Study Week 8 and 9
Continue your book study from last week.

Title:	
Author:	
Illustrator:	
Characters:	
Setting (where is the book mainly set):	

Favourite Character and why?:

Favourite part of the story and why?:

Summarise each chapter of your imaginative text.

How many stars?

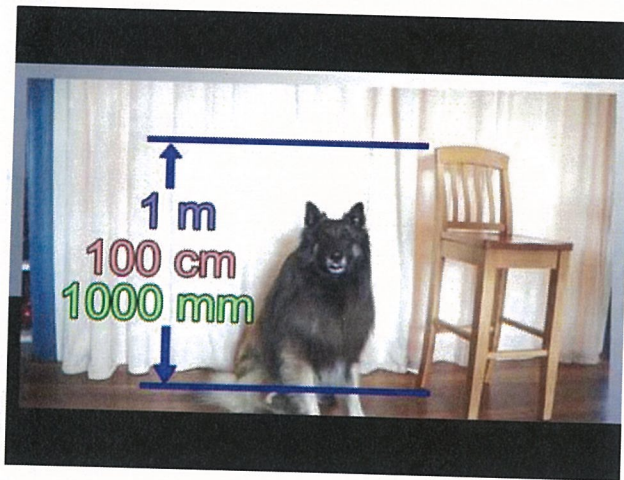I'd give this book ★★★★★

MEASURING LENGTH

Form description

We can measure how long things are, or how tall, or how far apart they are. Those are are all examples of length measurements. Millimeters (mm) Centimeters (cm) Meters (m) Kilometers

1. Choose the appropriate measuring device to measure the length of a pencil

◯ 30cm ruler

30 cm ruler

◯ 1m ruler

1 m ruler

○ tape measure

Tape measure

○ 1m trundle wheel

1 m trundle wheel

○ Odometer

Odometer

2. Choose the appropriate measuring device to measure the length of a room

○ 30cm ruler

30 cm ruler

○ 1m ruler

○ tape measure

Tape measure

○ 1m trundle wheel

1 m trundle wheel

○ Odometer

Odometer

3. Choose the appropriate measuring device to measure the circumference of a bin

○ 30cm ruler

30 cm ruler

○ 1m ruler

○ tape measure

Tape measure

○ 1m trundle wheel

1 m trundle wheel

○ Odometer

Odometer

4. Choose the appropriate measuring device to measure the length of a playground

○ 30cm ruler

30 cm ruler

○ 1m ruler

○ tape measure

Tape measure

○ 1m trundle wheel

1 m trundle wheel

○ Odometer

Odometer

5. Choose the appropriate measuring device to measure the circumference of a bottle

○ 30cm ruler

30 cm ruler

○ 1m ruler

○ tape measure

Tape measure

○ 1m trundle wheel

1 m trundle wheel

○ Odometer

Odometer

6. Choose the appropriate measuring device to measure the perimeter of a large curved

○ 30cm ruler

30 cm ruler

○ 1m ruler

○ tape measure

Tape measure

○ 1m trundle wheel

1 m trundle wheel

○ Odometer

Odometer

7. Choose the appropriate measuring device to measure the distance between 2 towns

○ 30cm ruler

30 cm ruler

○ 1m ruler

○ tape measure

Tape measure

○ 1m trundle wheel

1 m trundle wheel

○ Odometer

Odometer

8. Choose the appropriate measuring device to measure the perimeter of a book

○ 30cm ruler

30 cm ruler

○ 1m ruler

1 m ruler

○ tape measure

Tape measure

○ 1m trundle wheel

1 m trundle wheel

○ Odometer

Odometer

Image for inspiration

I am a sentence builder!

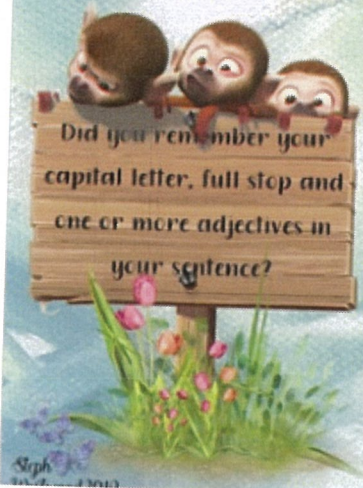I can write a sentence that is interesting using various tools that I know.

Use this image as an inspiration to write a sentence beginning with

Something I hope never happens is......because.....

Sentences
A simple sentence expresses one thought, it has one subject and one verb (or verb group).

Did you remember your capital letter, full stop and one or more adjectives in your sentence?

Challenge
Can you write a sentence that is interesting? Can you use a common noun, proper noun, adjective, action verb, and an adverb, in your sentence? Can you write a complex or compound sentence?

Write **a sentence** that is interesting. Use the image for inspiration.
We are looking for adjectives, adverbs, compound or complex sentences.

Finish todays sentence

Something I hope never happens is .... because...

Asian Food

Singapore Chilli Crab	**Malaysia** Asam Laksa	**Thailand** Fried Insects	**Hong Kong** Stinky Tofu
Korea Live Octopus	**Taiwan** Oyster Vermicelli	**China** Mala Hotpot	**Vietnam** Pho
Japan Fugu	**Brunei** Ambuyat	**Cambodia** Fish Amok	**Indonesia** Mee Bakso
Philippines Balut	**India** Chapati and Curry	**Myanmar** Laphet	**Mong** Aaru

Have you eaten Asian food before? So you have a favourite dish?

1. Choose a country from the list above and design a banquet menu for our class. (A banquet is a meal for a lot of people. Think about what we will eat and how many dishes we would need to order.

2. The link below may help you.

https://www.google.com/search?q=asian+recipes+for+kids&rlz=1C1CHBF_enAU772AU772&oq=asian+recipes+for+kids&aqs=chrome..69i57.5060j0j4&sourceid=chrome&ie=UTF-8

Asian Food

Write your menu here

Ninjas Wednesday

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

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Name *

Short answer text

---

10 = 1 + ☐ *

Short answer text

Double 6 *

Short answer text

What is half of 80? *

Short answer text

---

150 + 20 = ☐ *

78 – 50 = ☐ *

Short answer text

69 + ☐ = 70 *

Short answer text

98 + 97 = ☐ *

Short answer text

32 + 12 = 32 +8 + ☐ *

Short answer text

1 + 147 = ☐ *

Short answer text

36 + 15 = 30 +10 + ☐ *

Short answer text

27 ÷ ☐ = 9 *

10 × □ = 20 *

Short answer text

....

40 ÷ □ = 4 *

Short answer text

....

7 × □ = 42 *

Short answer text

....

□ × 9 = 72 *

Short answer text

....

□ ÷ 6 = 2 *

Short answer text

....

45 ÷ □ = 5 *

Short answer text

....

6 × □ = 48 *

Short answer text

63 ÷ 9 = ☐ *

Short answer text

100 ÷ ☐ = 10 *

Short answer text

288 ÷ 9 = ☐ *

Short answer text

100 − 20 ÷ 5 = *

Short answer text

67.32 ÷ 9 = *

Short answer text

9.28 × 10 = *

Short answer text

70 ÷ (−10)= *

Short answer text

If a = 7 b = 10 and c =9, what is the value of c / (b – a) ? *

Short answer text

(–2) – (–9)= *

Short answer text

What is the highest common factor of 21 and 28? *

Short answer text

What is the value of 8^2? *

Short answer text

What is 65% of $370? *

Short answer text

Total points: 8

MEASURING LENGTH

Form description

ANOTHER CLIP ABOUT MEASURING

*****Please only give a number not the unit of measurement for the answer**** example 6cm = __ mm. The answer you provide is 60 (number only)

Description (optional)

1. Convert these measurements to the length unit given. 5cm = __ mm

Short answer text

2. Convert these measurements to the length unit given. 26cm = __ mm

3. Convert these measurements to the length unit given. 37cm = __ mm

Short answer text

4. Convert these measurements to the length unit given. 30mm = __ cm

Short answer text

5. Convert these measurements to the length unit given. 60mm = __ cm

Short answer text

6. Convert these measurements to the length unit given. 8m = __ cm

Short answer text

7. Convert these measurements to the length unit given. 9m = __ cm

Short answer text

8. Convert these measurements to the length unit given. (five and a half) 5 1/2m = __ cm

Short answer text

Image for inspiration

I am a sentence builder!

I can write a sentence that is interesting using various tools that I know.

Use this image as an inspiration to write a sentence beginning with
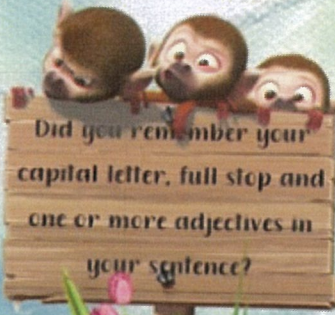
Something I would like to be better at is.....

Sentences
A simple sentence expresses one thought. It has one subject and one verb (or verb group).

Did you remember your capital letter, full stop and one or more adjectives in your sentence?

Challenge
Can you write a sentence that is interesting? Can you use a common noun, proper noun, adjective, action verb, and an adverb, in your sentence? Can you write a complex or compound sentence?

Write **a sentence** that is interesting. Use the image for inspiration.
We are looking for adjectives, adverbs, compound or complex sentences.

Finish todays sentence

Sometimes I would like to be better at is

Wednesday Number of the Day - 3108

Form description

This form is automatically collecting emails for NSW Dept of Education users.   Change settings

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1. Add 100   *

Short answer text

---

2. Subtract 100 *

Short answer text

---

3. Double it *

Short answer text

Halve it *

Short answer text

---

5. Round to the nearest 10 *

Round to nearest 100 *

Short answer text

7. Write in expanded form. eg. 245 is 200 + 40 + 5 *

Short answer text

8. Odd or even *

○ Odd

○ Even

9. prime or composite *

Short answer text

10. Find one-tenth (1/10) *

Short answer text

Reading Task Card - **Sequence of Events.**
Read the task card and answer the questions below.

INFO TEXT: SEQUENCE OF EVENTS

What a Life!

The life of a 17-year cicada is an amazing journey. When an adult female is ready, she lays hundreds of eggs in a branch of a tree. About eight weeks later, the eggs hatch. The newly hatched nymphs fall to the ground. Then they **burrow** about a foot underground. That spot is where they stay for the next 17 years, feeding on the sap of the tree's roots. When 17 years have passed, the cicadas emerge from the ground by the thousands. As they climb the very tree where they hatched 17 years earlier, they shed their outer skins. Then they're ready to begin the cycle all over again!
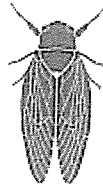
KEY QUESTIONS

1. SEQUENCE: What happens first in the 17-year cicada's life cycle?

2. SEQUENCE: What do the nymphs do after they fall to the ground?

3. INFERENCE: Why are these insects called "17-year cicadas"?

4. CONTEXT CLUES: What do you think *burrow* means?
☐ dig down
☐ loan
☐ wait

5. S-T-R-E-T-C-H: Would you like to be present when the cicadas emerge from the ground? Why or why not?

Answer the questions here
Question 1. _____

_____

Question 2. _____

_____

Question 3. _____

_____

Question 4. _____

_____

Question 5. _____

_____

Questions   Responses

Total points: 30

Ninjas Thursday

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

Name   *

Short answer text

1 + ☐ = 10 *

Short answer text

Double 2 *

Short answer text

Halve 13 *

Short answer text

31 + 30 = ☐ *

62 − 20 = ☐ *

Short answer text

85 + ☐ = 90 *

Short answer text

44 + 47 = ☐ *

Short answer text

83 + 13 = 83 +7 + ☐ *

Short answer text

7 + 977 = ☐ *

Short answer text

29 + 37 = 29 +30 + ☐ *

Short answer text

☐ ÷ 3 = 9

10 × ☐ = 30 *

Short answer text

10 × ☐ = 80 *

Short answer text

☐ ÷ 7 = 4 *

Short answer text

☐ ÷ 8 = 2 *

Short answer text

6 × 6 = ☐ *

Short answer text

9 × 7 = ☐ *

Short answer text

6 × 2 = ☐ *

Short answer text

9 × 4 = ☐ *

Short answer text

☐ × 8 = 80 *

Short answer text

720 ÷ 9 = ☐ *

Short answer text

59 − 2 ÷ 1 = *

Short answer text

131.6 ÷ 10= *

Short answer text

5.42 × 10 = *

Short answer text

(−10) ÷ (−5) *

Short answer text

If a = 5 b = 3 and c =10, what is the value of bc / a ? *

Short answer text

7 – (–8) *

Short answer text

List all the factors of 4 *

Short answer text

What is the value of 6^2? *

Short answer text

What is 115% of $160? *

Short answer text

Questions   Responses

Total points: 10

Thursday Number of the Day – 2008

Form description

This form is automatically collecting emails for NSW Dept of Education users.   Change settings

1. Add 100   *

Short answer text

2. Subtract 100 *

Short answer text

3. Multiply by 100 *

Short answer text

Multiply by 10 *

Short answer text

5. Round to the nearest 10 *

Round to nearest 100 *

Short answer text

7. Write in expanded form. eg. 245 is 200 + 40 + 5 *

Short answer text

8. Odd or even *
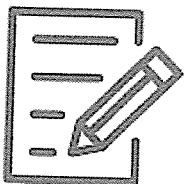
○ Odd

○ Even

9. prime or composite *

Short answer text

10. Find one-tenth (1/10) *

Short answer text

Reading Task Card - **Sequence of Events.**
Read the task card and answer the questions below.

INFO TEXT: SEQUENCE OF EVENTS

14

Write On!

Would you like to write fiction? First, brainstorm until you come up with a really great story idea. Then write a first draft. This draft might be kind of messy, but it's good to get the basic story down in writing. Next, edit your draft. The editing stage is the chance to make important changes. Maybe you want to change a character, or perhaps you've thought of a great new twist for the ending. Keep editing your piece of fiction until it's polished. Last, but not least, proofread your work to make sure the grammar and spelling are perfect. **Voila!** Now, you have a story. Don't forget to share your story with friends and classmates.

KEY QUESTIONS

1. SEQUENCE: What is the first step in writing fiction?

2. SEQUENCE: What is the last step in writing fiction?

3. MAIN IDEA: What is the main idea of this passage?

4. CONTEXT CLUES: What do you think *Voila!* means?

☐ Write on!
☐ So sorry!
☐ There it is!

5. S-T-R-E-T-C-H: What is your favorite step in the writing process? Why?

Answer the questions here
Question 1. _____

_____

Question 2. _____

_____

Question 3. _____

_____

Question 4. _____

_____

Question 5. _____

_____

MEASURING LENGTH

Form description

CLIP ABOUT MEASURING

*****Please only give a number not the unit of measurement for the answer**** example 6cm = __ mm. The answer you provide is 60 (number only)

Description (optional)

1. Convert these measurements to the length unit given. 200cm = __ m

Short answer text

2. Convert these measurements to the length unit given. 700cm = __ m

3. Convert these measurements to the length unit given. 2 000m = __ km

Short answer text

4. Convert these measurements to the length unit given. 6 000m = __ km

Short answer text

5. Convert these measurements to the length unit given. 4 000mm = __ km

Short answer text

6. Convert these measurements to the length unit given. 6km = __ m

Short answer text

7. Convert these measurements to the length unit given. 1km = __ m

Short answer text

8. Convert these measurements to the length unit given. (eight and a half) 8 1/2km = __ cm

Short answer text

Image for inspiration

I am a sentence builder!

I can write a sentence that is interesting using various tools that I know.

Use this image as an inspiration to write a sentence beginning with

My favourite possession is.....because.....

Sentences
A simple sentence expresses one thought. It has one subject and one verb (or verb group).

Did you remember your capital letter, full stop and one or more adjectives in your sentence?

Challenge:
Can you write a sentence that is interesting? Can you use a common noun, proper noun, adjective, action verb, and an adverb, in your sentence? Can you write a complex or compound sentence?

Steph Westwood 2019

Write **a sentence** that is interesting. Use the image for inspiration.
We are looking for adjectives, adverbs, compound or complex sentences.

Finish todays sentence

My favourite possession is ....because...

Friday Number of the Day – 100

Form description

This form is automatically collecting emails for NSW Dept of Education users.   Change settings

1. Add 100   *

Short answer text

2. Subtract 100 *

Short answer text

3. Double it *

Short answer text

Halve it *

Short answer text

5. Square it (multiply it by itself) *

Cube it (multiply it by itself 3 times) *

Short answer text

7. Next odd *

Short answer text

8. Odd or even *

◯ Odd

◯ Even

9. List the factors *

Short answer text

10. Find one-tenth (1/10) *

Short answer text

Reading Task Card - **Sequence of Events.**
Read the task card and answer the questions below.

INFO TEXT: SEQUENCE OF EVENTS

15

How Bees Make Honey

You probably know that bees make honey, but how exactly do they do it? It all starts with flowers. When a honeybee lands on a flower, it drinks in the flower's nectar—a sweet juice at the flower's center. The bee stores the nectar in its stomach. Then it moves on to more and more flowers. Once its stomach is completely full, it flies back to the hive. There, it **regurgitates** the nectar from its stomach. Other bees quickly flap their wings, which helps draw out excess moisture from the nectar, creating honey. Finally, the honey is put into a honeycomb made of beeswax.

KEY QUESTIONS

1. **SEQUENCE:** What's the first thing a bee does in order to make honey?

2. **SEQUENCE:** What is the final step in the honey-making process?

3. **AUTHOR'S PURPOSE:** Is the author's purpose to inform or persuade you?

4. **CONTEXT CLUES:** What do you think *regurgitates* means?
   ☐ swallows
   ☐ spits up
   ☐ flies

5. **S-T-R-E-T-C-H:** How do honeybees help people? How can they hurt people? Tell about it.

Answer the questions here

Question 1.

Question 2

Question 3.

Question 4.

Question 5.

Questions Responses

Ninjas Friday

Form description

This form is automatically collecting emails for NSW Dept of Education users. Change settings

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Name *

Short answer text

$10 = 9 + \square$ *

Short answer text

Double 5 *

Short answer text

What is half of 52? *

Short answer text

$43 + 20 = \square$ *

108 – 50 = ☐ *

Short answer text

174 + ☐ = 180 *

Short answer text

26 + 27 = ☐ *

Short answer text

23 + 9 = 23 + 7+ ☐ *

Short answer text

7 + 724 = ☐ *

Short answer text

82 + 61 = 82 +60 + ☐ *

Short answer text

12 ÷ ☐ = 4 *

☐ ÷ 10 = 6 *

Short answer text

☐ ÷ 5 = 6 *

Short answer text

☐ × 10 = 70 *

Short answer text

8 × 10 = ☐ *

Short answer text

☐ × 5 = 30 *

Short answer text

63 ÷ 9 = ☐ *

Short answer text

☐ × 10 = 60 *

Short answer text

9 × 7 = ☐ *

Short answer text

90 ÷ ☐ = 9 *

Short answer text

624 ÷ 8 = ☐ *

Short answer text

8 + 20 ÷ 5 *

Short answer text

37.66 ÷ 7 *

Short answer text

67.384 × 1000 *

Short answer text

(−16) ÷ 2 *

Short answer text

If a = 4 b = 10 and c =2, what is the value of 2abc – c² ? *

Short answer text

4 – (–8) *

Short answer text

What is the value of (–7) squared? *

Short answer text

What is 45% of $100? *

Short answer text

List all the factors of 6 *

Short answer text

BTN EPISODE 26 https://www.abc.net.au/btn/classroom/

Click on the link above and complete the table below in each section about this episode's BTN.

You may use dot points or paragraphing. In the 'My Opinion' section, challenge yourself. Think Stage 3 quality responses and DO NOT write 'I think'. We know it is what you think because you are writing it!

MAIN POINTS/SUMMARY OF THE 5 TOPICS	MY OPINION
TOPIC 1	TOPIC 1
TOPIC 2	TOPIC 2
TOPIC 3	TOPIC 3
TOPIC 4	TOPIC 4
TOPIC 5	TOPIC 5

MEASURING LENGTH -GAMES

Only complete games if all your Maths work is completed for this week

https://au.splashlearn.com/measurement-games-for-year-5

Couple of simple games to consolidate your learning

https://www.futuristicmath.com/games/5th-grade-converting-scales-from-mm-cm-ft-yd-monster-board-game.html

Some are ft foot and yd yard - which is American unit of measurement and not Australian but good game to try

Image for inspiration

I am a sentence builder!

I can write a sentence that is interesting using various tools that I know.

Use this image as an inspiration to write a sentence beginning with

I have always longed for a . . ?

Sentences
A simple sentence expresses one thought. It has one subject and one verb (or verb group).

Did you remember your capital letter, full stop and one or more adjectives in your sentence?

Challenge:
Can you write a sentence that is interesting? Can you use a common noun, proper noun, adjective, action verb, and an adverb, in your sentence? Can you write a complex or compound sentence?

Write **a sentence** that is interesting. Use the image for inspiration.
We are looking for adjectives, adverbs, compound or complex sentences.

Finish todays sentence

I have always longed for a