

# Year 1 – Week 9 - Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Zoom Meeting- 1L-11.00am, 1R- 11.15am Hope to see you there!	Zoom Meeting- 1L-11.00am, 1R- 11.15am Hope to see you there!	Zoom Meeting- 1L-11.00am, 1R- 11.15am Hope to see you there!	Zoom Meeting- 1L-11.00am, 1R- 11.15am Hope to see you there!	What can you do to make someone in your family smile?
Mathematics					
	Play a game of Memory with the 'Number, Word, Dot, Tally, Twenty Frame' cards from last week and revise the numbers. You may like to focus on one set of cards to master first. Discuss how you recognise the number dots and if you can see any patterns or clues, with an adult.	Play a game of Snap with the 'Number, Word, Dot, Tally, Twenty Frame' cards.	Play a game of Snap with the 'Number, Word, Dot, Tally, Twenty Frame' cards.	Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook, write 3 more things you know about the number and how it can be represented (e.g. tally	<p><b>Mathematics</b></p> <p>Play a game of Go Fish with the 'Number, Word, Dot, Tally, Twenty Frame' cards.</p> <p>Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. On a new page in your workbook, write 3 more things you know about the number and how it can be represented (e.g. tally</p> <p><b>English</b></p> <p><u>Writing</u></p> <p>PUBLISH:</p> <p>On a new page in your workbook, publish your writing neatly. Draw a picture of your animal and label it.</p> <p><u>Reading</u></p> <p>Choose a <b>fictional</b> book (PM eCollection or a</p>

	<p>Choose any 2- or 3-digit number and complete the 'Number of the Day' worksheet. Write 3 more things you know about the number and how it can be represented (e.g. tally marks, place value stacks, number line, expanded form, 10 more, 10 less, partition, where you would see it in real life etc.).</p> <p>Hide an item or 'treasure' somewhere then give an adult clear directions to find it. Use words such as above, below, forwards, backwards, beside, between, left, right, inside, outside and you may even say how many steps to take. Do this again but this time get the adult to close their eyes as they listen to your directions.</p> <p>When giving or following directions and describing positions of objects, we use terms such as left, right, turn, forwards, backwards, above, below, on top, in front, beside, behind, inside, outside, between etc. Go through the 'Position' word mat. Find a toy or object and use position words to describe where</p>	<p>marks, place value stacks, number line, expanded form, 10 more, 10 less, partition, where you would see it in real life etc.).</p> <p>Choose two objects from around the house. Which one do you think is heavier? Discuss with an adult how you can compare the masses by holding each object in opposite hands and feeling for the greater mass. This is called <b>hefting</b>.</p> <p>Look at your favourite object in the list and identify an object that is lighter. If it is the lightest in the list, can you think of something else that would be lighter than your favourite object?</p> <p><b>Optional extra activity:</b> Optional extra activity:</p>	<p>marks, place value stacks, number line, expanded form, 10 more, 10 less, partition, where you would see it in real life etc.).</p> <p>Collect five different objects from around the house. Pick one object as your favourite. Compare the masses of the objects using hefting, then arrange them in order from the lightest to the heaviest. Write/draw the list in your workbook.</p> <p>Find some more objects around the home and complete the 'Hefting at Home' worksheet.</p> <p><b>Optional extra activity:</b> Optional extra activity:</p>	<p>book) to read aloud with an adult. Read it aloud together, then complete a task from the 'Reading Activity Grid' in your workbook.</p> <p><i>Adults In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</i></p> <p><b>Optional online activities</b></p> <p>Go to <a href="http://www.studyadder.com.au">www.studyadder.com.au</a> and click on 'My Individual Program'.</p> <p><b>For the remainder of the term, Fridays will consist of reading and a writing task only.</b></p>
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	<p>it is e.g. The ball is beside my bed.</p> <p>Complete the 'Matching Prepositions' worksheet.</p> <p><b>Optional extra activity:</b></p> <p>'Year 1 Term 3 Australian Maths Activity Mat 1' worksheet.</p> <p><b>Optional online activities</b></p> <p><a href="http://www.studyadder.com.au">www.studyadder.com.au</a></p>	<p>'Year 1 Term 3 Australian Maths Activity Mat 2' worksheet.</p> <p><b>Optional online activities</b></p> <p><a href="http://www.studyadder.com.au">www.studyadder.com.au</a></p>	<p>'Year 1 Term 3 Australian Maths Activity Mat 3' worksheet.</p> <p><b>Optional extra activity:</b></p> <p>'Year 1 Term 3 Australian Maths Activity Mat 4' worksheet.</p> <p><b>Optional online activities</b></p> <p><a href="http://www.studyadder.com.au">www.studyadder.com.au</a></p>	<p>the masses of the objects.</p> <p>You may like to complete some unfinished work?</p> <p>Maybe you'd like to repeat some of your favourite activities?</p> <p>Perhaps you can spend the rest of the day playing your favourite games or spending some time outside?</p>	<p>The rest of the day can be used as you like!</p>
	<p><b>English</b></p> <p><b>Spelling</b></p> <p>Select 5 words from your writing last week that you could not spell.</p> <p>Select 5 words from your PM reader/book that you</p>	<p><b>English</b></p> <p><b>Spelling</b></p> <p>Use your words to complete one task from the 'Spelling Activity Grid' in your workbook.</p> <p><b>Writing</b></p>	<p><b>English</b></p> <p><b>Spelling</b></p> <p>Use your words to complete one task from the 'Spelling Activity Grid' in your workbook.</p> <p><b>Writing</b></p>	<p><b>English</b></p> <p><b>Spelling</b></p> <p>Have an adult test you on your spelling words. How many did you get right? Can you now learn the ones you didn't know?</p>	

	<p>cannot spell. If you have been using PM eCollection click on the icon that looks like a clip board and you will find a list called <i>My Words</i>. This is a list of words that you have needed help with when reading. Select your spelling words from this list.</p> <p>These 10 words are your spelling list for this week. Write these 10 words into your workbook. Do you know what they mean? Ask an adult to explain any words you aren't sure about.</p>	<p><b>COMPOSE:</b></p> <p>Use your plan from yesterday to write the introductory paragraph using information from 'Interesting Facts'.</p> <p>After that, write your next paragraph under the heading '<b>Appearance</b>'. Use complete sentences (remember, a good paragraph is 3-4 sentences) and ensure it makes sense.</p> <p>These 10 words are your spelling list for this week. Write these 10 words into your workbook. Do you know what they mean? Ask an adult to explain any words you aren't sure about.</p>	<p><b>COMPOSE:</b></p> <p>Use your plan from Monday to write the next paragraph under the heading '<b>Habitat</b>' and then '<b>Diet</b>'. Use complete sentences (remember, a good paragraph is 3-4 sentences) and ensure it makes sense.</p> <p><b>Worksheet</b></p>	<p><b>Writing</b></p> <p><b>COMPOSE:</b></p> <p>Use 'Interesting Facts' from your plan to write the final paragraph. This is your <b>conclusion</b> where you summarise your writing. Use complete sentences (remember, a good paragraph is 3-4 sentences) and ensure it makes sense.</p> <p><b>REVISE AND EDIT:</b></p> <p>Once you have completed your writing, you can revise and edit it. Reread your work carefully. If you have a green pencil (or a lead pencil) revise your work and see if you can make it better by adding more detail.</p>
	<p><b>PLAN:</b></p> <p>This week you are going to produce an informative text about a</p>	<p><b>Writing</b></p> <p><b>Reading</b></p> <p>Choose a <b>non-fictional</b> book (PM eCollection or a book) to read aloud with an adult. Before reading, what do you already know about the topic?</p> <p><b>Reading</b></p> <p>Choose a <b>fictional</b> book (PM eCollection or a book) to read aloud with</p>	<p><b>Reading</b></p> <p>Choose a <b>non-fictional</b> book (PM eCollection or a book) to read aloud with an adult. Before reading, what do you already know about the topic?</p>	

	<p>different animal of your choice! Perhaps you already know a lot about an animal, such as a dog, a cat or even a dinosaur. You could also do your own research. Sort your information under the heading in the plan provided.</p> <ul style="list-style-type: none"> <li>• <b>Appearance-</b> What does it look like?</li> <li>• <b>Habitat-</b> Where does it live?</li> <li>• <b>Diet-</b> What does it eat?</li> </ul> <p><b>Interesting facts-</b> Do you know anything else about the animal?</p>	<p>an adult. After reading the book, complete a task from the 'Reading Activity Grid' in your workbook.</p> <p><u><a href="#">Adults In each book on PM eCollection the first page is titled 'Teachers Notes'</a></u>. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</p>	<p>Read the book aloud together. In your workbook complete a task from the 'Reading Activity Grid'.</p> <p><u><a href="#">Adults In each book on PM eCollection the first page is titled 'Teachers Notes'</a></u></p> <p>This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</p>	<p>If you have an orange pencil (or a lead pencil) edit your work by fixing any spelling mistakes and ensuring you have included all punctuation.</p> <p><u><a href="#">Worksheet</a></u></p>	<p>If you have an orange pencil (or a lead pencil) edit your work by fixing any spelling mistakes and ensuring you have included all punctuation.</p> <p><u><a href="#">Worksheet</a></u></p>
	<p>Complete the decodable text worksheet 'My Red Fish'.</p>	<p>Go to <a href="http://www.studyadder.com">www.studyadder.com</a> and click on 'My Individual Program'.</p>	<p>Handwriting</p> <p>Complete the 'Number 12' handwriting page.</p> <p><u><a href="#">Optional online activities</a></u></p>	<p>Handwriting</p> <p>Complete the 'Number 13' handwriting page.</p> <p><u><a href="#">Optional online activities</a></u></p>	<p>Choose a <b>non-fictional</b> book (PM eCollection or a book) to read aloud with an adult. In your workbook complete a task from the 'Reading Activity Grid'. <u><a href="#">Adults In each book on PM eCollection the first page is titled 'Teachers Notes'</a></u>. This page has a variety of questions you could discuss with your</p>

	<p><b>Reading</b></p> <p>Choose a <b>fictional</b> book to read from PM eCollection (or a book from home).</p> <p>Click on the <i>Read</i> icon. Now click on the <i>hamburger</i> icon (3 horizontal lines). Click on the <i>Record</i> icon. Click on the <i>microphone</i> icon. Record yourself reading your book. Play the recording back to yourself. How do you sound? What could you do to improve next time?</p> <p>If you are unable to access PM eCollection online, ask an adult to record you reading on their phone. After reading, complete a task from the 'Reading</p>	<p><i>child about their book after reading. It's a great resource!</i></p> <p><b>Handwriting</b></p> <p>Complete the 'Number 14' handwriting page.</p> <p><b><u>Optional online activities</u></b></p> <p>Go to <a href="http://www.studyadder.com.au">www.studyadder.com.au</a> and click on 'My Individual Program'.</p>
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	<p>'Activity Grid' in your workbook.</p> <p><u>Adults:</u> In each book on PM eCollection the first page is titled 'Teachers Notes'. This page has a variety of questions you could discuss with your child about their book after reading. It's a great resource!</p> <p><u>Handwriting</u></p> <p>Complete the 'Number 11' handwriting page.</p> <p><u><b>Optional online activities</b></u></p> <p>Go to <a href="http://www.studyladder.com.au">www.studyladder.com.au</a> and click on 'My Individual Program'.</p>

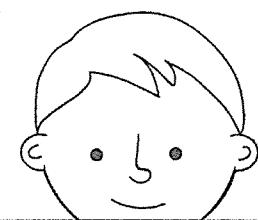
<p><b>Other Learning Areas</b></p> <p>This week you can continue to work on your Amazing Animals Assignment. You don't have to work on it every day!</p> 			

Monday - Week 9

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

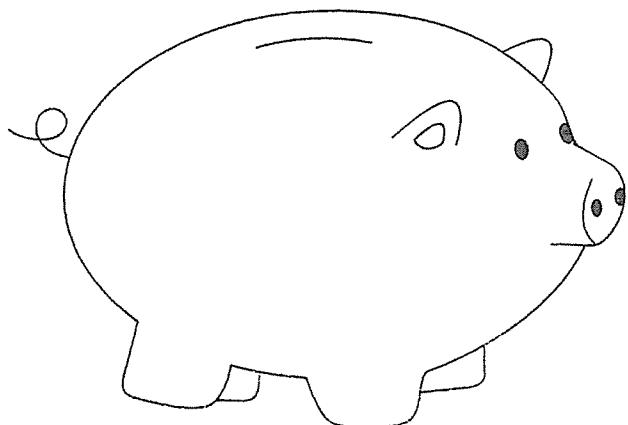
Hundreds

Tens

Ones

Number Sentence:

Show with money:



Greater than:

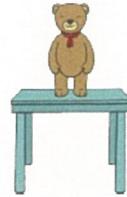


Less than:



## Monday Week 9

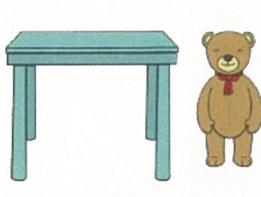
### Position



above



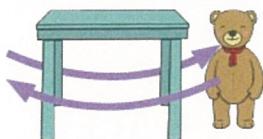
below



beside



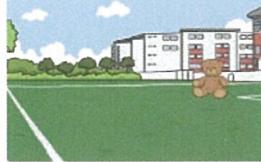
between



around



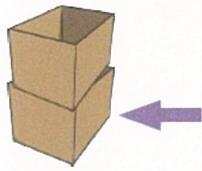
close



far

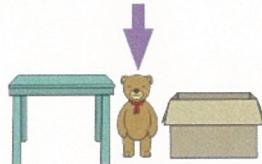


near

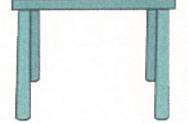


bottom

twinkl visit [twinkl.com.au](https://www.twinkl.com.au)



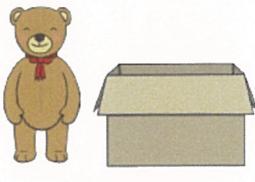
centre



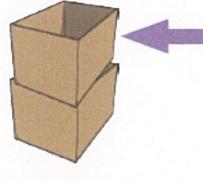
next to



on top of



outside



top



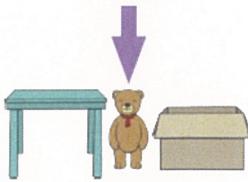
halfway



inside



in front of



middle



front

twinkl visit [twinkl.com.au](https://www.twinkl.com.au)

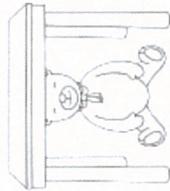


underneath

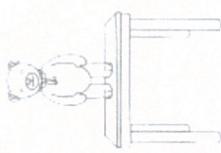
# Matching Prepositions

Look at the prepositions and the pictures and match up the correct ones.

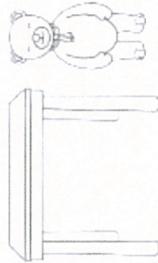
On



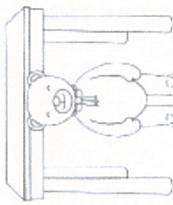
In



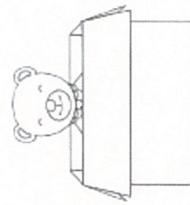
Under



Beside



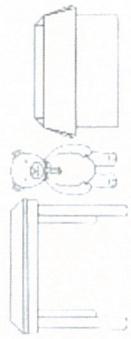
In front of



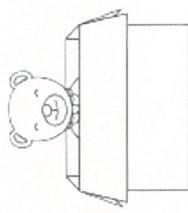
# Matching Prepositions

Look at the prepositions and the pictures and match up the correct ones.

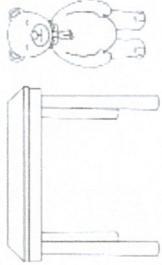
Behind



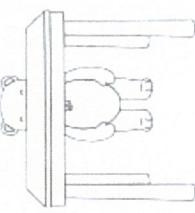
Between



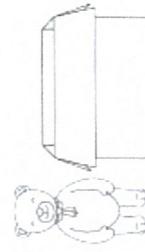
Inside



Outside



Next to



# Year 1 Term 3 Australian Maths Activity Mat

1

Monday Week 9

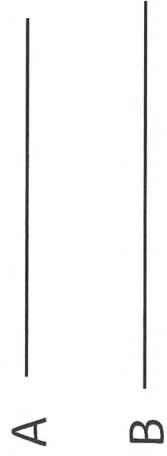
## Section 1

What's next?

10	20	30			
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## Section 4

Which line is the longest?



## Section 2

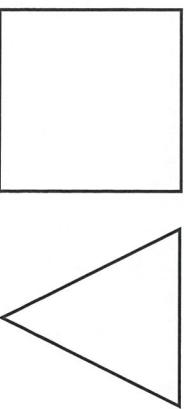
Add 1 more flower.



There would be  flowers altogether

## Section 6

Colour half of these shapes.



## Section 7

Circle the odd numbers:

- 2      8      13  
7      1      12

## Section 3

What's the missing number?

$10 - \square = 6$

## Section 8

Fill in the boxes:

$18 + \square = 20$   
 $15 + \square = 20$





# ANIMAL FACT FILE

Animal Name:

Appearance:

Habitat:

Diet:

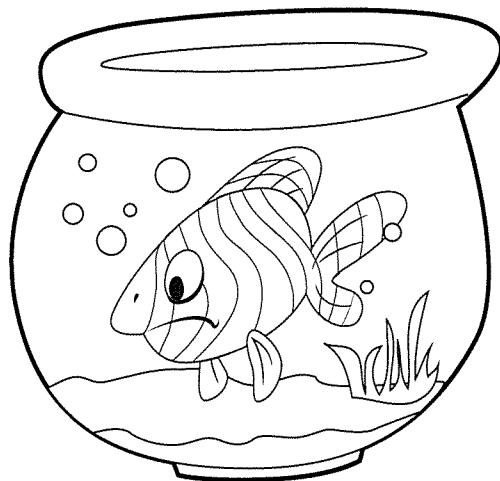
Interesting Facts:

## My Red Fish

Tricky words:

my    this    is    he    has    so

This is my fish tank. It has  
a red fish in it. My  
red fish is sick. He  
has a bad fin.  
He is so sad.



The fish is feeling:

- sad
- bad
- glad

Write a word  
that rhymes  
with fish.

Self-reflection:

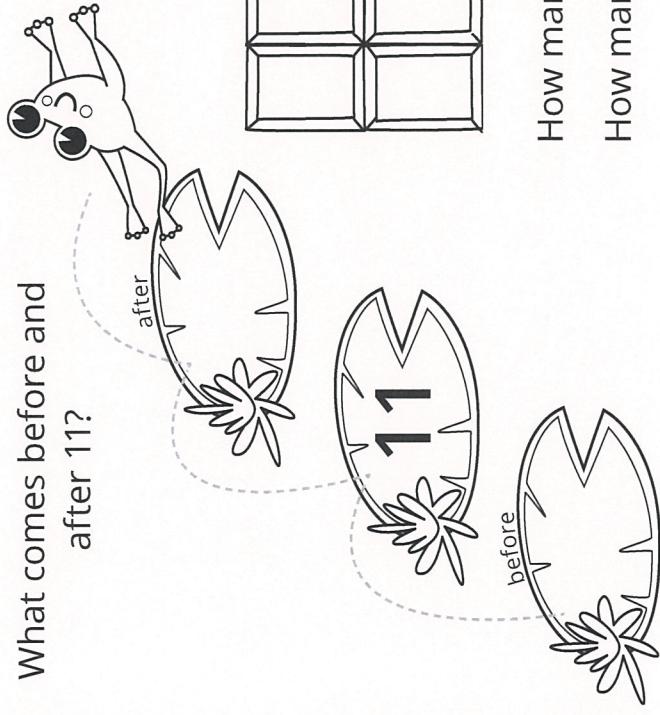


# Monday - Week 9

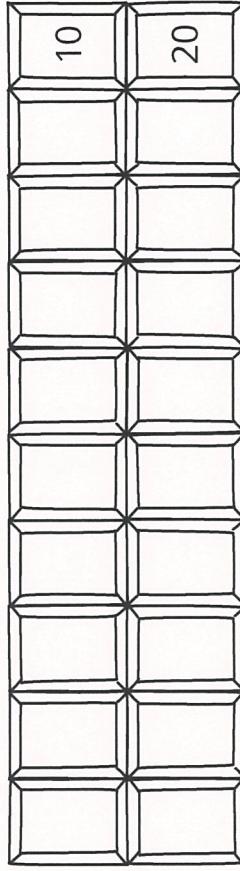
11

11

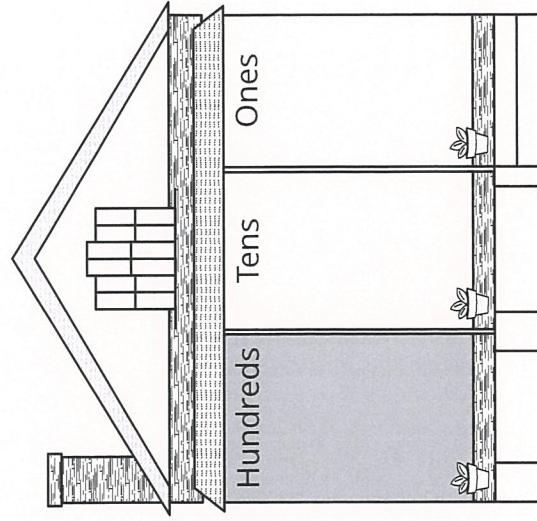
What comes before and  
after 11?



Colour in 11 pieces of this  
chocolate bar.



Write 11 in the correct  
houses.



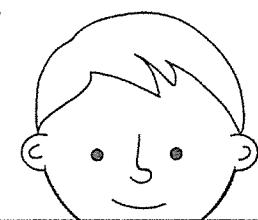
How many chocolate squares more than 10? \_\_\_\_\_  
How many chocolate squares less than 20? \_\_\_\_\_

Tuesday - Week 9

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Number of the Day



Word Form:

Numeral Form:

ODD

OR

EVEN

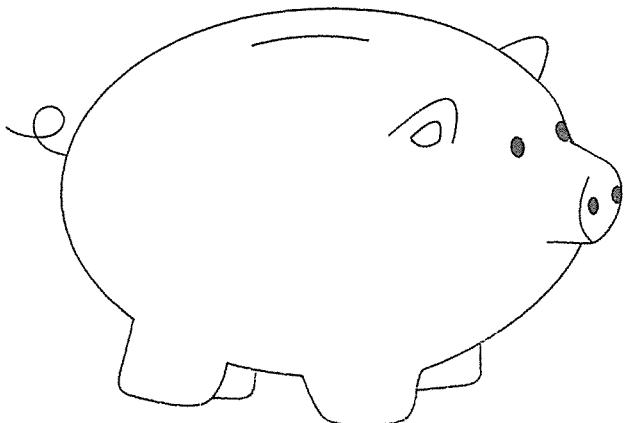
Hundreds

Tens

Ones

Number Sentence:

Show with money:



Greater than:



Less than:



# Through the Woods

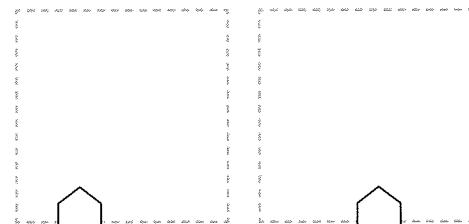
I can follow instructions for position, direction and movement.



Cut out the footprints and use them to follow the directions. Can you find where each of the characters live?

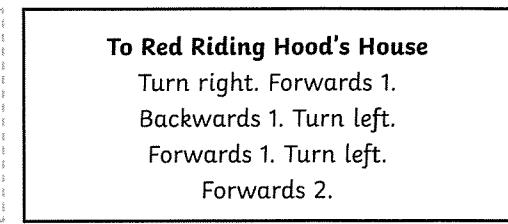
## To Goldilocks' House

Forwards 3. Turn right.  
Forwards 4. Turn right.  
Forwards 4.



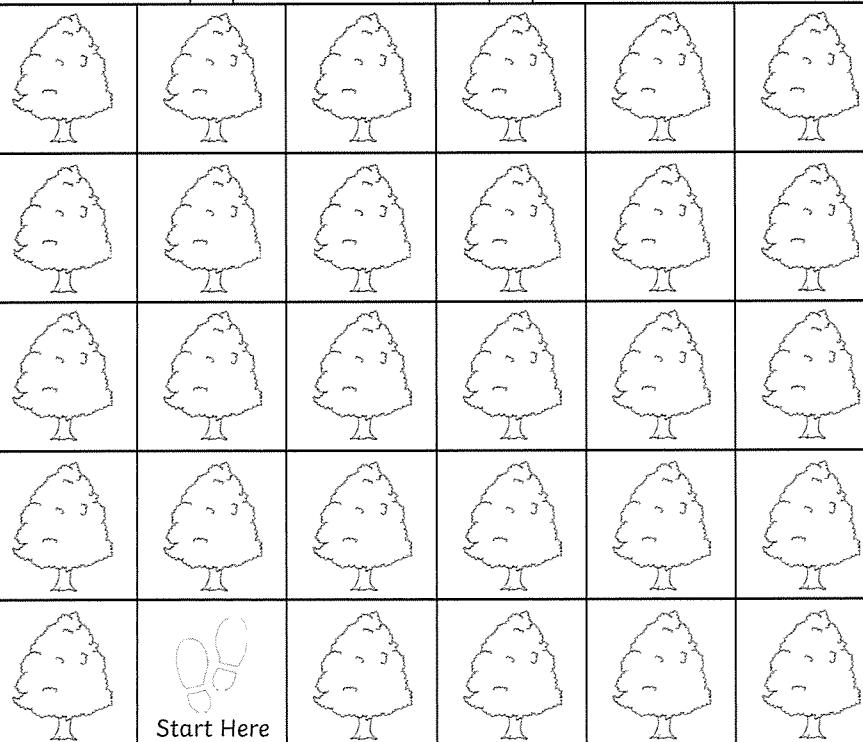
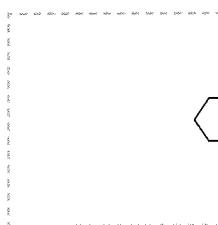
## To Red Riding Hood's House

Turn right. Forwards 1.  
Backwards 1. Turn left.  
Forwards 1. Turn left.  
Forwards 2.



## To Grandma's Cottage

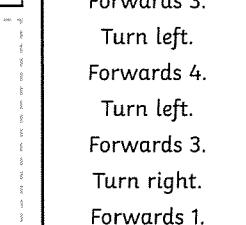
Forwards 2.  
Turn right.  
Forwards 3.  
Turn left.  
Forwards 2.  
Turn right.  
Forwards 2.



Can you direct a friend to one of the houses using a different set of instructions?

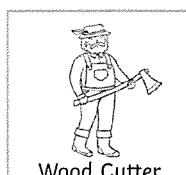
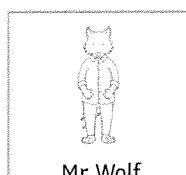
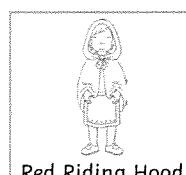
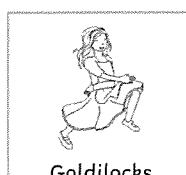
## To Mr Wolf's Den

Turn left.  
Forwards 1.  
Turn right.  
Forwards 4.  
Turn right.  
Forwards 3.  
Turn left.  
Forwards 1.



## To the Woodcutter's Lodge

Turn right.  
Forwards 3.  
Turn left.  
Forwards 4.  
Turn left.  
Forwards 3.  
Turn right.  
Forwards 1.



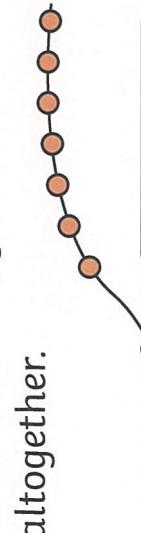
# Year 1 Term 3 Australian Maths Activity Mat

2

Tuesday Week 9

## Section 1

Write a number sentence to show how many beads are altogether.



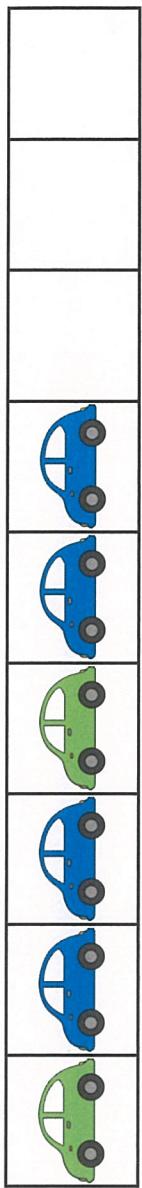
## Section 2

If today is Tuesday, what is tomorrow? Circle the correct day.

Monday   Wednesday   Thursday

## Section 4

Draw and colour the next 3 cards in the pattern.



## Section 5

Draw lines to match the name and shape.



cube



rectangular prism



triangular prism

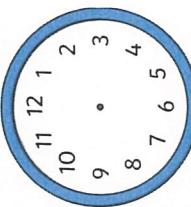
## Section 6

Which jug is empty? Tick the correct one.



## Section 7

Make the clock show half past 4.



## Section 8

How much money is there?



# Week 9- Spelling Activity Grid

Colour the box when each activity is completed.

<p><b>Spelling Mural</b> Draw a picture and hide your spelling words in it.</p>	<p><b>Word Shapes</b> Draw shape boxes for your words- tall, short, long. Then write your words in the boxes to check.</p>	<p><b>Vowels and Consonants</b> Write your words using red for vowels and blue for consonants.</p>	<p><b>Syllables</b> Write out your words and break into syllables. How many syllables in each word?</p>	<p><b>ABC Order</b> Write out your spelling words alphabetically.</p>
<p><b>Illustrations</b> Illustrate as many of your words as you can with a picture.</p>	<p><b>Synonyms</b> Find synonyms (words which mean the same thing eg. big=huge, giant) for your spelling words. Make a list in your workbook.</p>	<p><b>Dictionary Meaning</b> Look up your words in the dictionary and write their meaning.</p>	<p><b>Silly Sentences</b> How many of your spelling words you can fit into a sentence. It might sound a bit silly, but make sure it still makes sense!</p>	<p><b>All About Alliteration</b> Make an alliterative phrase for each of your words. Alliteration is where each word starts with the same sound eg. seven sticky stamps</p>
<p><b>Spelling Dollars</b> Calculate the value of your words if a=\$1, b=\$2, c=\$3 etc</p>	<p><b>Sorting Words</b> Sort words into nouns (person, place or thing), verbs (doing word) and adjectives (describing word).</p>	<p><b>Words in Words</b> Find as many smaller words in your spelling words as you can. Make a list.</p>	<p><b>Rhyming Words</b> Make a list of words that rhyme with your spelling words.</p>	<p><b>Triangle Words</b> Write your words starting with the first letter on the first line, then adding a letter each time, so each word is written like a triangle.</p>
<p><b>Sentences</b> Write each of your spelling words in a sentence. Underline the word in the sentence.</p>	<p><b>Easy to Hard</b> Write your words scaled from 0% to 100% in ease of spelling- the smaller the word, the easier it is.</p>	<p><b>Meanings</b> In your own words write sentences for your spelling words explaining what they mean.</p>	<p><b>Short to Long</b> Write each of your spelling words out in order from shortest word to longest word.</p>	<p><b>Rainbow Words</b> Write your spelling words using a different colour for each letter.</p>

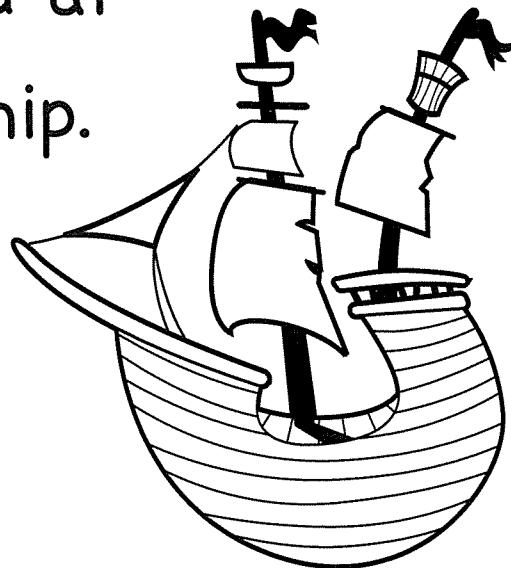
# The Ship

Tricky words:

the has to he there is

Dan has cash to spend at  
the shop. He gets a ship.

He picks the best  
ship there is! It has  
a black flag.



Dan wants a:

- ship
- chip
- sock

Draw a picture  
of a toy ship.

Self-reflection:



**LEARNING**  
- FROM -  
**• HOME •**

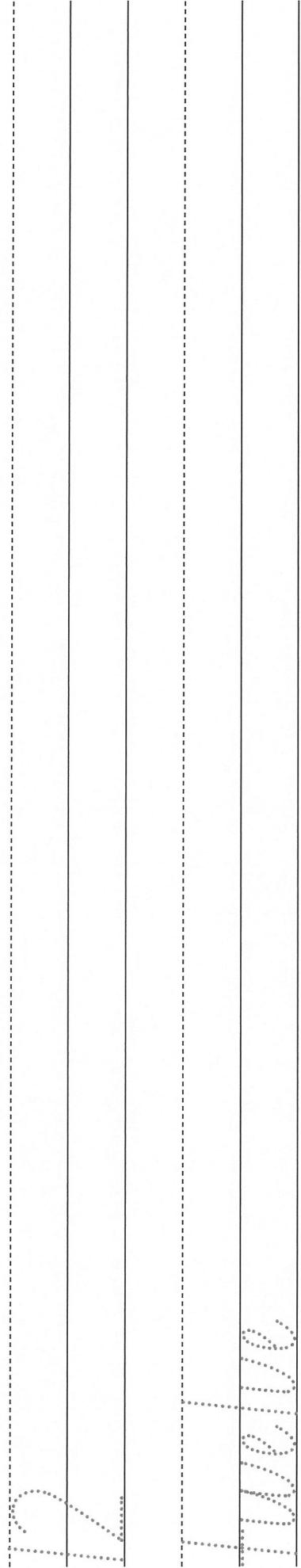
# Reading Activity Grid

## Week 9

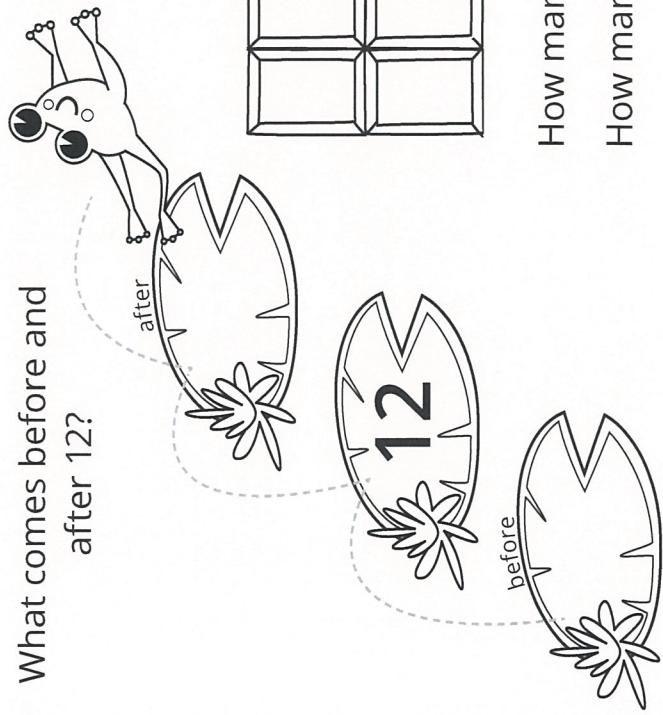


What are five key events from the text you read? Draw a picture of each event.	Create a 3D model for the setting of the text you read. Use different materials to add details and interesting textures.	Think about the main character in the text. What do you think their best friend is like? Draw and colour a picture of what you think they look like.	Which is your favourite illustration in the text? Redraw and colour the picture in your own style.
Design a bookmark for the text you read. Decorate it with pictures about the text.	Find photos from magazines of scenes that could be in the text. Write a description about how they are related.	Design a new front cover for the text. Make it visually appealing and related to the text.	Act out a section of the text for a family member. What would the character be wearing? What would they be doing?
What type of animal do you think could be found in this text? Draw and colour a picture of the animal and write words around it to describe its appearance and personality.	Use your face to create some of the emotions portrayed by characters in the text. Take pictures and label the emotions.	Design a bumper sticker to persuade more people to read the book. Make sure it is bright and colourful and can be seen from a moving car.	Cut out or draw pictures to show an important event in the text. Show it to a family member to guess the event.
Make an A-Z list using words from the text. Your list can be words or drawings.	If the text was going to be made into a movie or TV show, who should play each character? Why do you think they would be good for the part?	Turn a picture book into a four cell comic strip. This means you must sum up the story in four cells. Add speech and thought bubbles to the characters.	Think about the main character. What do you think they do on a typical day? Create a daily schedule showing what a normal day for them looks like.

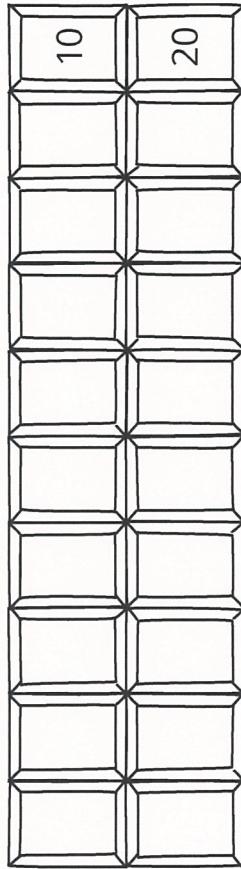
# Tuesday - Week 9



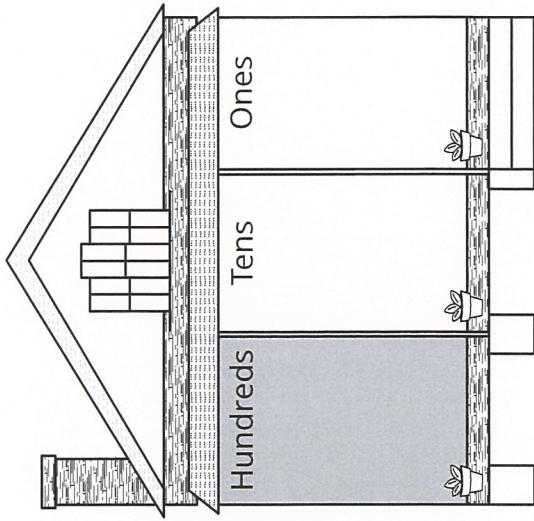
What comes before and  
after 12?



Colour in 12 pieces of this  
chocolate bar.



Write 12 in the correct  
houses.



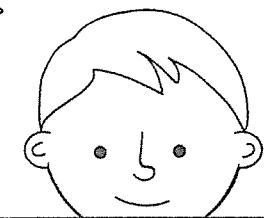
How many chocolate squares more than 10? \_\_\_\_\_  
How many chocolate squares less than 20? \_\_\_\_\_

Wednesday - Week 9

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Number of the Day



Word Form:

Numeral Form:

ODD

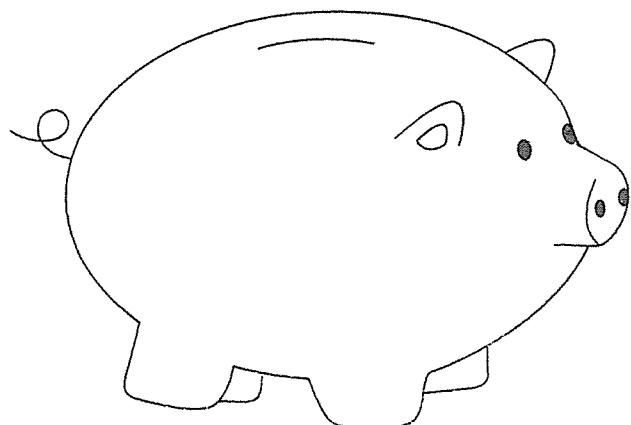
OR

EVEN

Hundreds	Tens	Ones

Number Sentence:

Show with money:



Greater than:



Less than:



# Hefting at Home

Find some items at home and hold them in your hands to compare their weight. In the table below, write a comparison sentence and draw a picture to show the weight of each of the items in your hands. An example has been done for you.

First Item	Second Item	Comparison Sentence	Drawing
plate	egg	The plate is heavier than the egg.	

# Year 1 Term 3 Australian Maths Activity Mat

3

Wednesday Week 9

## Section 1

I have 3 pairs of shoes.

How many is that altogether?



## Section 4

I lose 5c from the money pictured below. How much money have I got left?

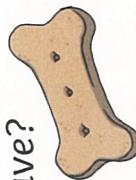


## Section 2

Shep had 3 dog biscuits.

Rover had 5.

How many more biscuits did Rover have?



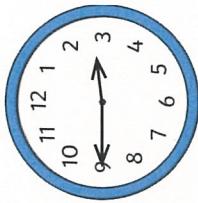
## Section 7

What time is it?

3 o'clock

quarter past 7

quarter to 3



## Section 8

Complete the number pairs.

20 +

+ 35

100

## Section 6

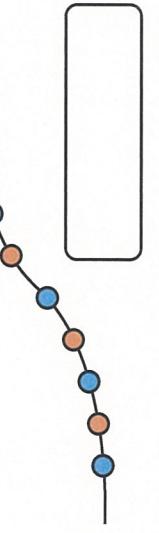
What numbers are missing?

10	8	6			0
----	---	---	--	--	---



## Section 5

Cut the pizza into quarters.



## Section 3

Count the beads and write the number.

Name: \_\_\_\_\_

Wednesday- Week 9

## The Lost Sock

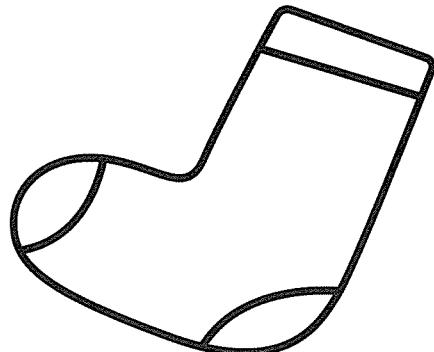
Tricky words:

the have my is where

I have lost my sock. It is thick  
and black. It is not in my bag.

It is not on my bed.

Where is my sock?



What is lost?

Draw a picture  
of a black sock.

Self-reflection:

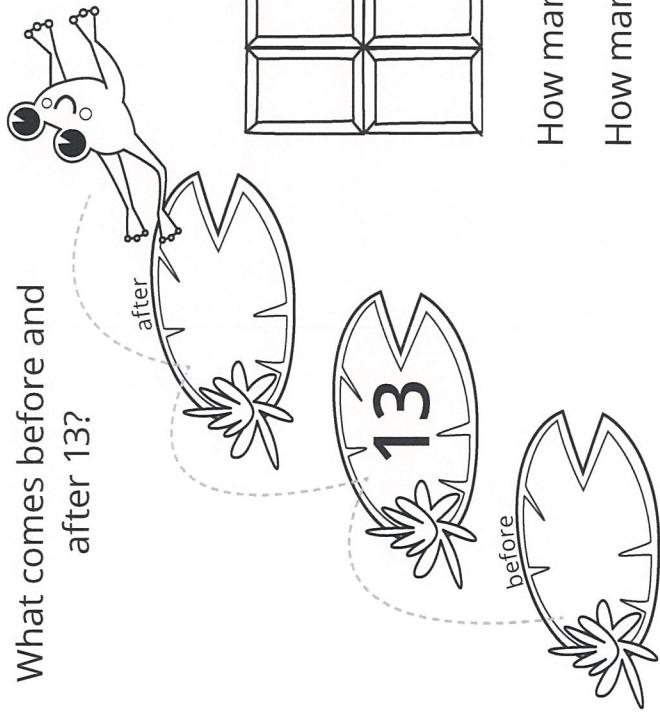


# Wednesday - Week 9

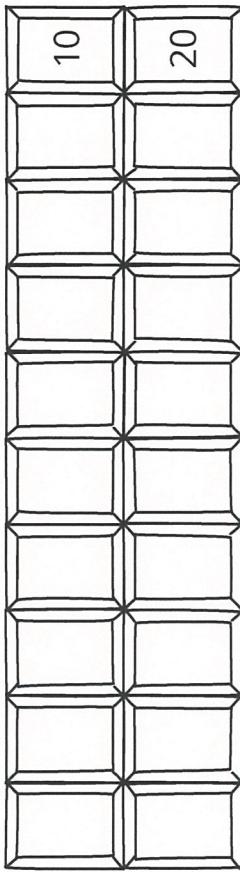
D

11 12 13 14 15 16 17 18 19 20

What comes before and  
after 13?

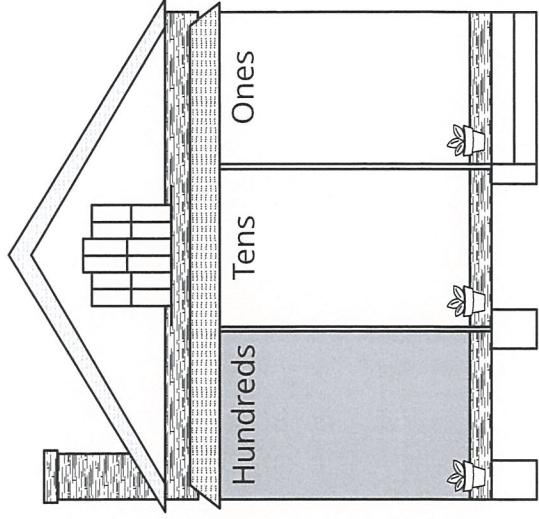


Colour in 13 pieces of this  
chocolate bar.



Colour in 13 pieces of this  
chocolate bar.

Write 13 in the correct  
houses.



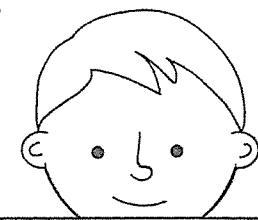
How many chocolate squares more than 10? \_\_\_\_\_  
How many chocolate squares less than 20? \_\_\_\_\_

Thursday - Week 9

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Number of the Day



Word Form:

Numeral Form:

ODD

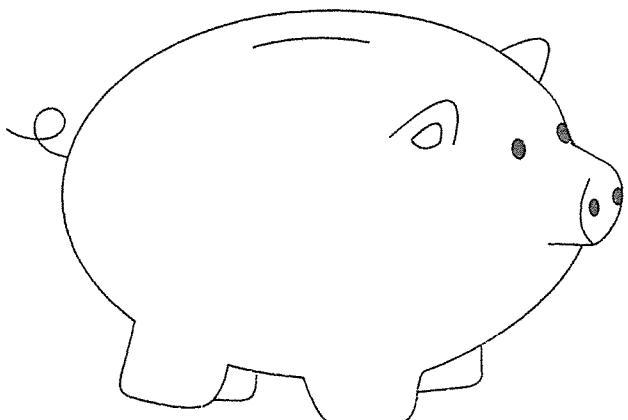
OR

EVEN

Hundreds	Tens	Ones

Number Sentence:

Show with money:



Greater than:



Less than:



# Year 1 Term 3 Australian Maths Activity Mat

4

Thursday Week 9

## Section 1

There are 24 in a packet. Grace eats 5. Sara eats 6. How many are left in the packet?

## Section 3

Match the numbers with their names.

- |    |            |
|----|------------|
| 26 | eighteen   |
| 15 | thirty-one |
| 31 | twenty-six |
| 18 | fifteen    |

## Section 5

Draw the coins you need to make \$1.25.

## Section 7

Choose the correct symbol to complete the sentence.

$$\begin{array}{r} - \quad \times \quad + \\ \boxed{12} \quad \boxed{4} \quad \boxed{2} \\ \hline 15 = 27 \end{array}$$

## Section 2

Which would weight more? Circle the heaviest.



## Section 6

Draw a picture to show this:  $10 - 7 = 3$

## Section 8

It's Mickey's birthday in 2 days' time.

Today is Saturday.

What is day Mickey's birthday?

## The Spilt Milk

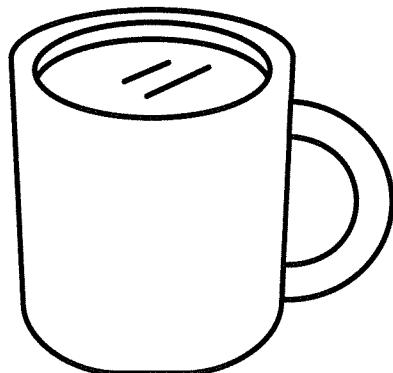
Tricky words:

the of was very she to

Pip had a cup of milk. It spilt on  
the rug! The rug was very wet.

Pip felt very sad.

She got a mop to  
fix the wet rug.



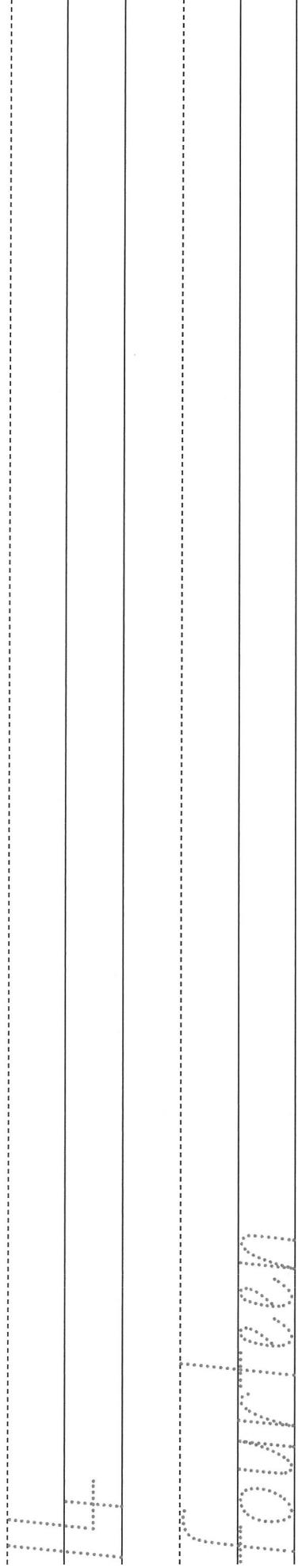
Where did the  
milk spill?

Write a word  
that rhymes  
with rug.

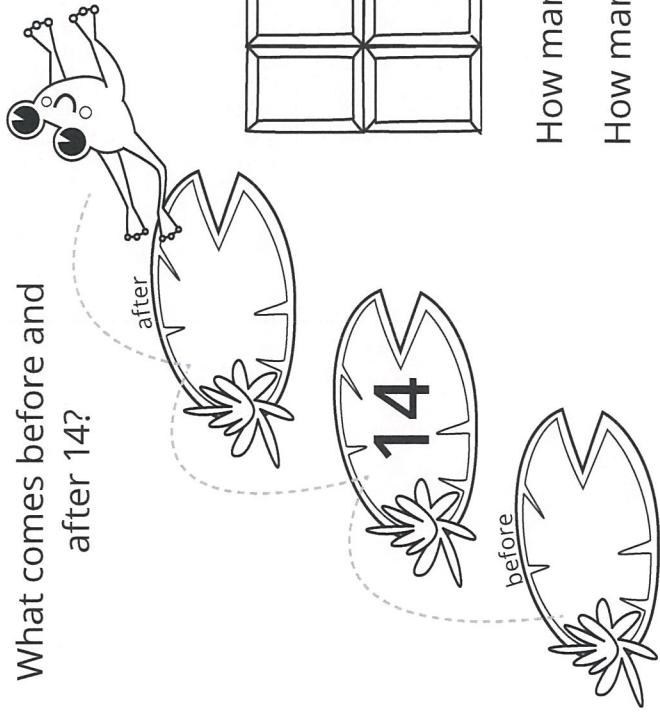
Self-reflection:



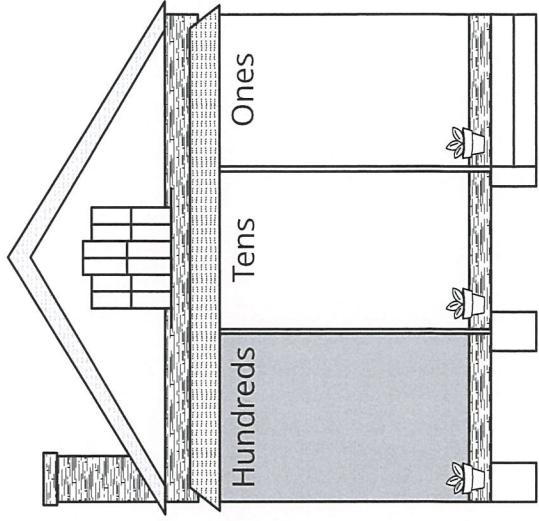
# Thursday - Week 9



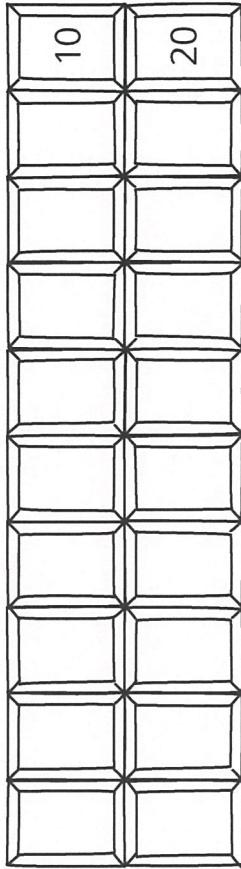
What comes before and  
after 14?



Write 14 in the correct  
houses.



Colour in 14 pieces of this  
chocolate bar.



How many chocolate squares more than 10? \_\_\_\_\_  
How many chocolate squares less than 20? \_\_\_\_\_