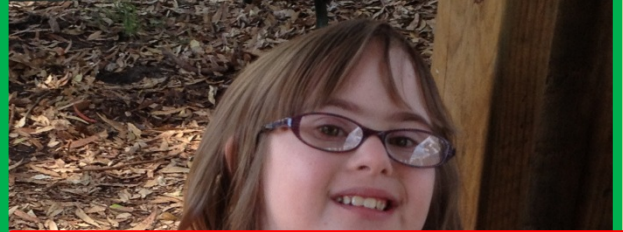


Wyoming Public School

Opportunity, Achievement, Community

School Information Booklet



Principal's Welcome

We welcome you and your family to Wyoming Public School. We trust that your time with us will be rewarding both educationally and socially, and are pleased that you have chosen to join our school community.

We aim to develop motivated, independent and self-disciplined individuals in a secure and positive environment. We believe that the support, contribution and participation of our parents are essential to the education of our students. I encourage you to become actively involved in all parts of your child's education through participating in our home reading program, attending assemblies or being part of our P&C.

We are fortunate to have an experienced and dedicated teaching and support staff. They are committed to providing the best possible academic education for students whilst ensuring that social, cultural and sporting endeavours are well catered for through our many varied programs.

You and your child are now valued members of our school community. We look forward to working in partnership with you in the education of your child.

Rebecca Wild
PRINCIPAL



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About Our School

Wyoming Public School was established on its present site in 1969, the year astronauts first landed on the moon. Our House names for sport - Aldrin, Collins, Armstrong and Glenn - were chosen to commemorate this exciting event.

The school's location provides park-like grounds with flat playing fields adjoining our own rainforest. Nestled in our rainforest is Wingello Cottage, our Schools as Community Centre.

Our school is a member of the Valley Schools Learning Community and we work closely with these schools to ensure enhanced educational opportunities for all students.

We have approximately 340 students enrolled in our mainstream and special education classes.

Principal:	Mrs Rebecca Wild	
Assistant Principals:	Mrs Michelle Francis	Support Classes
	Ms Jacqueline Nagle	Early Stage 1 (Kinder)
	Mr Matthew Walter	Stage 2 (Years 3 & 4)
	Mrs Sharon Shearman	Stages 3 (Years 5 & 6)
Administrative Manager:	Mrs Tracy Hooper	
School Counsellor:	Ms Julie Simington	

Parent Groups: Parent & Citizens Association

School Address:	Maidens Brush Road Wyoming NSW 2250
School Phone:	(02) 4325 2181
School Fax:	(02) 4323 6932
School website:	www.wyoming-p.schools.nsw.edu.au
School email:	wyoming-p.school@det.nsw.edu.au

Morning Supervision:	8.25am - 8.55am
Morning Assembly:	8.55am
Recess:	10.55am - 11.15am
Lunch:	12.45pm - 1.30pm (Eating Time 12.45pm - 1.00pm)
End of Day:	2.45pm

Please note that no supervision is provided outside of these hours other than for students who commute home

Opportunity, Achievement, Community



Wyoming Public School Vision

A dynamic learning environment where staff and parents help students

- ✓ *feel happy and secure*
- ✓ *enjoy learning*
- ✓ *strive to achieve their potential*
- ✓ *experience success*
- ✓ *care for themselves, others and the environment*



Quality teaching emphasises the need for children to become independent, life-long learners in order for them to cope with the rapid changes taking place in society.

*Such teaching methods include the development of
**Thinking Skills, Co-operation, Personal Responsibility
and Information Technology Skills.***

Wyoming Public School incorporates the development of these very important skills into daily programs.

What Will My Child Study At Wyoming Public School?

Teachers at Wyoming Public School follow syllabus documents as set by the New South Wales Board of Studies.

These documents have been created with teachers and key education stakeholders to develop syllabuses that include the Australian curriculum content and further detail that clarifies learning. As a result of this work, greater consistency is now found between NSW schools.

The syllabuses identify essential knowledge, understanding, skills, values and attitudes that students are expected to develop in each learning area. They are designed to provide flexibility for teachers to develop their teaching and learning programs to meet the needs of their students.

English

- Students develop their language skills through activities involving speaking and listening, reading and writing, and viewing and representing.
- They learn about language and literature through working with a wide range of print, spoken, visual, media, multimedia and digital texts.
- They interpret and express their views on what they hear, see and read.
- They create written and digital texts, and deliver formal and informal presentations.
- All students will experience a range of texts, including Australian works, multiculturalism, Aboriginality and Australian identity, and Asian perspectives.
- There is an increased emphasis on grammar and the teaching of quality literature.

Mathematics

- Students develop their mathematical knowledge, skills and understanding through a range of learning experiences across:
 - Number and Algebra, eg whole numbers and fractions and decimals
 - Measurement and Geometry, eg length, area and time
 - Statistics and Probability, eg data and chance.

They develop their problem-solving skills and mathematical reasoning and communication.

Students in Stage 3 develop a deeper understanding of Statistics and Probability.



Science and Technology

- Students develop their skills in using processes of Working Scientifically and Working Technologically to answer interesting questions and develop creative solutions to important 21st century problems.
- They develop their curiosity and understanding about the Natural Environment and the Made Environment through learning about the Physical World, Earth and Space, the Living World, the Material World, Built Environments, Information and Products.
- Students learn about the influence and relevance of science and technology in their lives now and in the future.

History

- Students investigate their personal, family and community history.
- They develop understanding of Australia's Indigenous and colonial history and how Australia became a nation.
- Students learn about historical concepts, such as viewing an historical event from a different point of view, and historical skills, such as using historical sources for an investigation.

Creative Arts














- Students develop skills and understanding in the areas of Music, Visual Arts and Drama.

Personal Development, Health and Physical Education

- Students study the subject areas of: Growth and Development, Games and Sport, Gymnastics, Dance, Active Lifestyle, Personal Health Choices, Safe Living and Interpersonal Relationships.



In addition to subject-based content, all syllabuses address important contemporary themes and general capabilities as students prepare to live and work successfully in the 21st century. These include Australian cross-curriculum priorities and general capabilities, and other learning across the curriculum areas identified by the Board of Studies.

Cross-curriculum priorities	
	Aboriginal and Torres Strait Islander histories and cultures
	Asia and Australia's engagement with Asia
	Sustainability
General capabilities	
	Critical and creative thinking
	Ethical understanding
	Information and communication technology capability
	Intercultural understanding
	Literacy*
	Numeracy**
	Personal and social capability
Other learning across the curriculum areas	
	Civics and citizenship
	Difference and diversity
	Work and enterprise

What Extra Curricula Activities will be available for my child at Wyoming Public School?

There are many extra curricula activities available at Wyoming Public School. These include:

- Homework Centre
- Choir
- Dance Group
- Debating
- Public Speaking
- Sporting teams

School Local Area

Most students attend their local government primary or high school, but parents may seek to send their child to another school. Each school must give priority to local students within the zoned area (as per table below).

Parents seeking to enrol their child in a school outside their local area are required to complete a non-local enrolment application form for the school they wish their child to attend.

Please note that you will be requested to provide proof of your address on enrolment. This may include a copy of electricity/gas/water account, telephone bill, lease documents etc.

Adam Street	Eureka Way	Manns Road
Adnamira Close	Eve Street	Maliwa Road
Akora Road	Fern Close	Merida Close
Aminya Road	Ferntree Street	Moxham Street
Apple Tree Crescent	Fuchsia Street	North Crescent
Banyan Close	Glennie Street	Opala Ave
Barwon Road (Part of)	Greenview Road	Orange Parade (Part of)
Baxter Pde	Hakea Close	Pacific Highway (Part of)
Beaumont Ave	Halcyon Street	Paperbark Close
Bellbowrie Ave	Heather Crescent	Parkhill Road
Benham Ave	Henry Parry Drive (Part of)	Pecan Close
Birch Road	Hickey Way	Pemell Street
Birru Road	Holcombe Ave	Pemworth Close
Blackbutt Street	Isis Street	Perina Road
Blueberry Street	Japonica Drive	Rain Forest Road
Bottlebrush Close	Jarrett Street	Rhonda Street
Boeve Drive	Jerribin Street	Ronald Ave
Brush Box Crescent	Jirrang Road	Roselands Ave
Camphor Close	Kalawarra Road	Rowena Road
Carlson Ave	Kalori Ave	Seville Way
Cary Street	Karri Close	Shona Close
Chestnut Street	Keith Street	Showground Road
Citrus Close	Kimberly Ave	Tatura Ave
Cooinda Crescent	Kinarra Ave	The Ridge
Cordelia Street	Kirrawee Road	Tingira Crescent
Correa Street	Laycock Street	Turpentine Street
Craigend Street	Leech Ave	Veronica Close
Dalton Street	Lemon Tree Street	Wananda Road
Daphne Close	Liana Close	Warrawilla Road
Day Street (part of)	Limetta Way	Wisteria Street
Diosma Street	Lisbon Way	Wingello Crescent
Dogwood Close	Lynch Road	Worrell Circuit
Donald Ave	Lynhales Ave	Wollong Street
Elkhorn Close	Maidens Brush Road	

Enrolling your Child in Kindergarten

Parents are required to ensure that their children are enrolled at school between the ages of six to seventeen years.

To be eligible for Kindergarten enrolment your child must have turned 5 before 31 July in the enrolment year.

All perspective Kindergarten students are invited to our Headstart transition program, to familiarise themselves and their parents with the school. This makes Day 1 of Kindergarten less overwhelming for everyone.



Please note that parents of Kindergarten students must provide the school with documentation that confirms

- **your child's date of birth - this may include a copy of their birth certificate, passport or hospital birth card**
- **your child's immunisation status**
- **your residential address**

Medication Policy

Where it is required for your child to be administered medication at school please refer to the *Policy for the Administration of Medication to Students*. Copies are available from the school office. Parents are then required to complete a *Permission to Medicate* form.

Parents requesting school staff to administer medication will need to help the school develop a Health Care Plan. This gives clear instructions on procedures to be followed for ongoing medication, and in emergency situations.

Asthma

If your child suffers from asthma, please ensure you notify our school office of any treatment and provide us with a current Asthma Plan. Suitable medical aids can be left permanently in the office. Please remember to update these regularly.

Allergies

If your child is allergic to any food, animal or substance, please contact our school immediately.

This is particularly imperative if your child is anaphylactic.



Immunisation



Students who have not been fully immunised against infectious diseases like measles and mumps may be excluded from school each time an outbreak of the disease occurs. Parents will be notified of outbreaks via written and verbal correspondence.

Common School Infections

During your child's life at school, it is possible that they will contract some common diseases. To stop the disease spreading throughout the school, there may be a period of exclusion as per the table below. For further details the school office or NSW Department of Health should be contacted <http://www.health.nsw.gov.au>

DISEASE	EXCLUSIONS FROM SCHOOL
Chicken Pox	Not prior to 5 days after rash initially appears and all blisters have dried and scabbed
Measles	Students diagnosed with measles are not to return to school until medical certificate of recovery is produced
Mumps	Students diagnosed with mumps should stay away from others for nine days after the onset of swelling. A medical certificate of recovery is required
Rubella	Until fully recovered. A medical certificate of recovery is required.
Impetigo (School Sores)	After treatment has started. Sores must be completely covered with a watertight dressing until fully healed
Ringworm	Until appropriate treatment has commenced. Sores must be completely covered with a watertight dressing until fully healed
Scarlet Fever	Until the antibiotic treatment is received and taken for at least 24 hours, and feels well
Trachoma (Conjunctivitis)	Until discharge from eyes has ceased
Whooping Cough	Until treatment has commenced and a medical certificate of recovery is produced



When Must I Keep My Child at Home?

The school's sickbay is for emergency or short-term use only. If children become sick at school their parents will be telephoned and asked to collect them.

Parents are required to provide the school with the name and phone number of an emergency contact for occasions when parents cannot be reached. It is important that information about emergency contacts is kept up-to-date.

Children should be kept at home if:

- they need to be excluded from school in accordance with Department of Health regulations or
- they are suffering any of the illnesses or complaints listed below:

Influenza	Severe asthma
Temperature	Vomiting
Diarrhoea	Severe skin rash or infection
Discharge from the eyes or ears	

If a serious accident occurs at school, parents or emergency contacts will be telephoned as soon as possible. An ambulance will be called and the child admitted to casualty at the Principal's discretion if parents or contacts cannot be reached.

It is essential that parents notify the school whenever contact details change.



Attendance Requirements

All children aged between six and seventeen years of age must be enrolled in school. The students are required by law to attend school on each day that instruction is provided. All schools are required to keep official records of daily attendance.

It is the parent/caregiver's duty to ensure regular and punctual school attendance. A late arrival is recorded as a *Partial Absence* and like all other absences must be explained in writing or by contacting the office either in person or by telephone.

Sick children should not be sent to school. Parents should send a note or phone the school explaining any absence and attach a doctor's certificate (if received). When a child is absent for three or more days, the parent should contact the school on the third day of the absence. These procedures are essential for children's safety and educational welfare.

Absences for reasons other than illness e.g. family holidays, involve specific approval procedures. Please contact the Principal for details.

Home School Liaison Officers are specially trained teachers who work with school staff, families and students to improve student attendance at school.

Student Welfare

You are asked to support teachers in the supervision and care of students by:

- ensuring that students who are late for school go to the office for a late note
- filling in a request form at the office if you wish to take your child out of class early
- providing the school with documentary evidence of child custody orders issued by the courts
- ensuring you contact the school should anyone other than those stated on the enrolment form are to collect your child from school



The care and safety of students is our highest priority and these procedures help prevent unauthorised persons removing children from school. Please let the Principal know about any concerns you have in this matter.

Expectations of Students

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Students are expected to be active participants in their education. Good attendance and appropriate behaviour, consideration for the rights and feelings of others, and a realisation that each individual has to take responsibility for his or her own actions are keys to success.

The *School's Student Welfare, Good Discipline and Effective Learning statement* is designed to develop and reward appropriate behaviour and discourage inappropriate behaviour.

Wyoming Public School's *Student Welfare, Good Discipline and Effective Learning Statement* has four main parts. They are;

- school rules and discipline code
- strategies to promote good discipline and effective learning within the school
- practices designed to recognise and reinforce student achievement
- strategies for dealing with unacceptable behaviour

Collectively these strategies promote a safe, caring and productive learning environment for everyone. Actions which are inconsiderate, dangerous or inappropriate have no place in our school.

Our school promotes well-mannered, hardworking and caring students through 'class awards'. There are a variety of ways to achieve these awards including achievement in work, participation in programs and citizenship.

The achievement of ten class awards results in the student attaining a 'Principal's Award'. At the end of each term any student who has achieved a 'Principal's Award' is invited to a recognition of achievement afternoon, where students are given an extra-curricular reward.

Copies of the school's *Student Welfare, Good Discipline and Effective Learning* policy can be obtained on request or by the school website.

Our School Counsellor, an education psychologist, is available two days a week to help with serious problems relating to your child's education. If you wish to speak to the School Counsellor please leave a message with the staff at the office.

School Rules

Opportunity, Achievement, Community



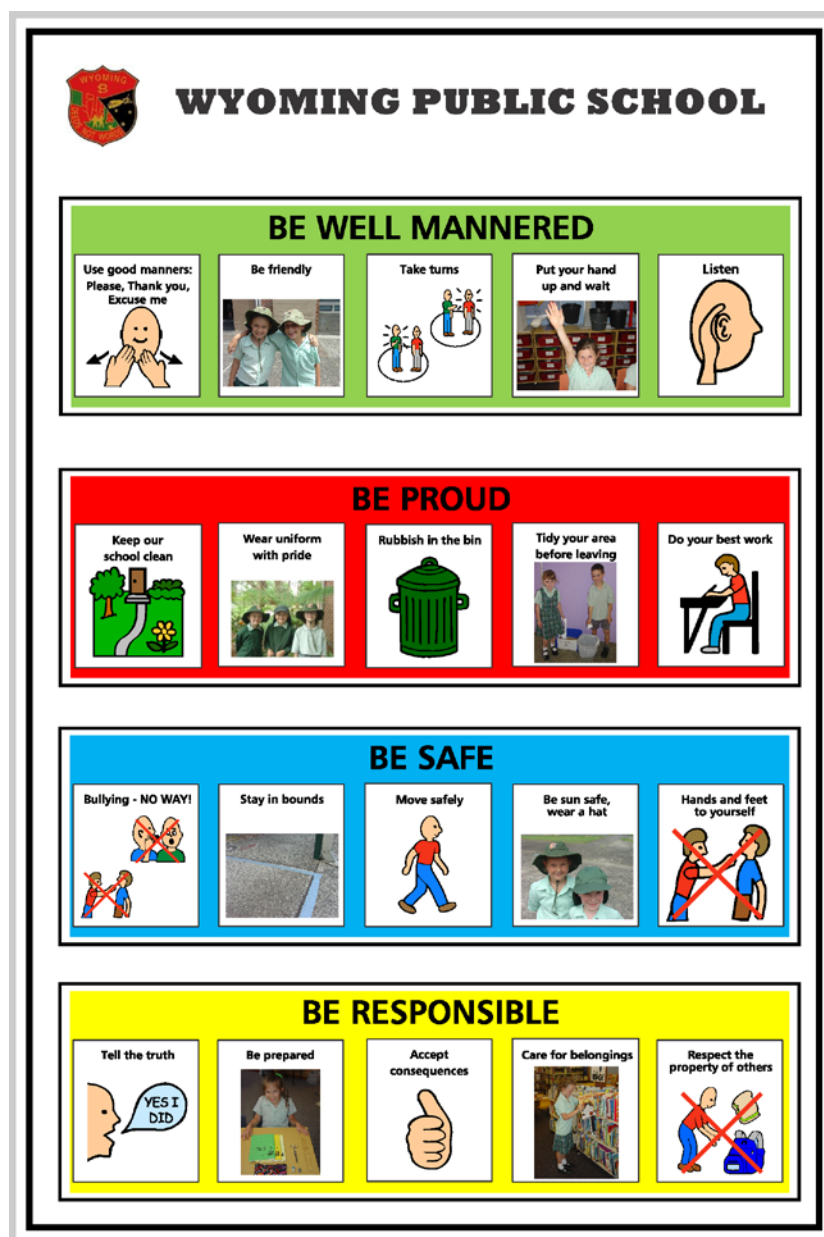
Our school rules are based on four key ideas:

Be Well Mannered – Use good manners; Please, Thank you, Excuse me, Be friendly, Take turns, Put your hand up and wait, and Listen.

Be Proud – Keep our school clean, Wear uniform with pride, Rubbish in the bin, Tidy your area before leaving, Do your best work.

Be Safe – Bullying “No Way”, Stay in bounds, Move safely, Be sun safe; wear a hat, Hands and feet to yourself.

Be Responsible - Tell the truth, Be prepared, Accept consequences, Care for belongings, Respect the property of others.



Parents and the School

Parents are always welcome in our school. We recognise and support the importance of your role in your children's education and believe that teachers and parents need to work as a team to ensure the best education for students. A strong, positive home/school partnership, based on mutual respect, provides sound support for students as they strive to realise their academic, physical, social, emotional and moral potential.

Play Group and Parent Morning Tea

We want you to feel welcome in the school and we hope you will make friends with other members of the school community. One way you may wish to do this is by joining other parents at our supported playgroup "Stay and Play."



Parent Helpers

At Wyoming Public School we encourage parents and/or Grandparents to be part of our community by becoming a parent helper.

There are many opportunities to volunteer including within the classroom, canteen, home reading or providing assistance at one of our many school carnivals.

Staff is very appreciative of the high level of parent support offered. We rely on parents to regularly assist in the classrooms and school activities and greatly appreciate their support.

Please contact your child's teacher if you can help in any way.



Parent Concerns

If you would like information about your child's progress or school work, or if you are worried about any aspect of their education, you should ask to speak to the class teacher who will be able to address your concerns. As teachers have the responsibility for teaching their class it is necessary to make an appointment. Appointments can be made with the teacher or the office by note, telephone or in person.

For ongoing concerns and major problems you should contact the relevant Assistant Principal or request an interview with the Principal.

Problems are usually resolved quite easily when everybody concerned understands the issues and is fully informed. Great harm can be caused by inaccurate or incomplete information and by allowing concerns to go unaddressed.

The Department of Education and Communities has specific guidelines for the resolution of complaints. Contact the Principal for more details.

Parents and Citizens Association (P&C)

Our school's P&C Association acts as an advisory body to the school and organises activities to raise funds for educational programs and resources.

Monthly meetings of the P&C are advertised within the school newsletter. All parents are invited to attend the meetings.

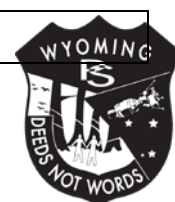
Our P&C meetings are very friendly. These meetings provide a forum where changes to school policies and procedures can be discussed and important information regarding the needs of the community distributed.

For more information, please phone the school on 4325 2181.



School Canteen

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The School Canteen is a subsidiary of the P&C and is run by a Canteen Manager and parent/carers volunteers. Volunteers usually work one day a month, from 8.30am to 1.30pm-however you can work as little or as much as you are able. Depending on the day of the week, two or three volunteers may be needed.

The canteen is located at the front of the school to the left of the main entrance. It operates 5 days per week.

By volunteering your services to the Canteen you will be given on-the-job training in a fun relaxed atmosphere where you will make new friends, learn new skills, and have the satisfaction of being a valued community member.

Guidelines for children

We have a few guidelines for the children to follow so that the canteen can operate efficiently.

Lunches must be ordered before school between 8.30am and 9.00am. Recess is served between 10.55 – 11.15am.

Lunch is between 12.45 – 1.30pm.

A selection of breakfast items are available between 8.30am – 8.50am.

Children who forget lunch or recess are to come to the front office where they will be provided with a vegemite, cheese or honey sandwich.



Crunch & Sip

Crunch&Sip® is a set break to eat fruit (or salad vegetables) and drink water in the classroom. Every day at 10am the school bell rings to signal the Crunch&Sip® break has begun. Students re-fuel with fruit or vegetables during the break, which assists their physical and mental performance and concentration in the classroom.

Students are encouraged to bring in fruit and vegetables that are quick and easy to eat. Pre-cutting or peeling will be helpful especially for younger students. Students can also have a drink of water at this time.

School Uniform

The Wyoming Public School Community strongly believes that all students should wear correct school uniform every day. Students can show that they are proud of their school, and belong to their school community, by wearing school uniform.

In the 40 year history of our school, the wearing of school uniform has been a very strong tradition. The P&C Association wholeheartedly supports the view of the school that all students should wear school uniform at all times.

Three very good reasons for uniform are:

- Uniform prevents comparisons between “rich” and “poor”
- Uniform saves parents’ money and children stress. Children don’t constantly want new clothes or the latest fashions to wear to school
- Uniform contributes to student safety on school outings and whilst children travel to and from school.

The following uniforms items are available at the school canteen:

School hats with emblem	-Surf style	\$15.00
School emblem		4 for \$12
Second hand uniforms (Limited supplies)		\$2.00 each piece

Purchases may be made on Monday - Friday between the hours of 8.30am to 9.15am.

New uniforms are available from Lowes, Imperial Centre, Gosford.



SUN PROTECTION POLICY

Wyoming Public School has adopted a Sun-Safe Policy with the directive: -

“NO HAT – PLAY UNDER COVER”.

Children are expected to wear their hats outside for all school activities.

Hats must: Shade the face

Protect ears and neck

Cover the head



All Students:

Wyoming Public School Red shirt with 2 bottle green vertical stripes and logo
(available at Lowes)

All Students Choice of:

- ✓ Wyoming Public School Bottle Green Tracksuit Jumper with Logo (available from Lowes)
- ✓ Wyoming Public School Bottle Green Zipper Tracksuit Top with Logo (available from Lowes)
- ✓ Bottle Green Tracksuit Jumper or Zipper Tracksuit Top without Logo (available for purchase from many shops including Lowes, Target, Big W, Best and Less)

Girls Choice of:

NB// Items available for purchase from many shops including Lowes, Target, Big W, Best and Less

- ✓ Bottle Green Culottes
- ✓ Bottle Green Skort (shorts that look like skirt at front)
- ✓ Bottle Green Tailored Pants
- ✓ Bottle Green Dance Pants
- ✓ Bottle Green Tracksuit Pants

Option: Girls may choose to wear bottle green tights under the culottes or skort for warmth

Socks:

- ✓ White if wearing Culottes or Skort
- ✓ Bottle green if wearing Pants/Tracksuit

Boys Choice of:

NB// Items available for purchase from many shops including Lowes, Target, Big W, Best and Less

- ✓ Bottle Green Shorts (Cargo or 5 pocket style)
- ✓ Bottle Green Pants
- ✓ Bottle Green Tracksuit pants

Option: Boys may choose to wear bottle green “sport style shorts” on Friday

Socks:

- ✓ White if wearing Shorts
- ✓ Bottle green if wearing Pants/Tracksuit

Shoes:

Monday-Thursday: Black leather school shoes or black joggers

Friday: Black or white joggers

Other Optional Additions Include:

- ✓ Bottle Green or Red Knitted Gloves
- ✓ Bottle Green or Red Scarf
- ✓ Bottle Green School Bag with Logo (available at Lowes)
- ✓ Bottle Green Library Bag (available at Lowes)



Jewellery

Small studs or sleepers only. Students may wear a watch.

Bracelets, bangles, necklaces and large earrings / dangly earrings are not permitted.

Hair Accessories

Red, green or black

Please note: All students with long hair (male or female) are required to have their **hair tied back** with it preferably braided, plated or placed in a bun.

Students with long hair who arrive at school with it out will be provided with a hair elastic to tie it back.



General Information

Assemblies

Morning Assemblies are held every morning at 8.55am this short assembly allows for us to communicate daily messages to children.

K-6 Assemblies are held each fortnight in our school hall on Wednesday. This K-6 Assembly provides an opportunity for Principal's Awards, Honour Certificates and Home Reading Awards to be presented to students and allows us to celebrate student achievement. Students love having their parents at these special assemblies as sometimes classes present special items and a special audience is appreciated. Please refer to our school newsletter to confirm times.

Bicycles at school

Student safety remains the highest priority at Wyoming Public School, as many students ride bikes or scooters to school. Please note that:

- It is not recommended, by the RTA or Department of Education and Communities, for students under the age of 10 to ride a bike, scooter or skateboard to school, (until students are 10 their depth and peripheral perception is not sufficiently developed).
- Under no circumstance can students "double" or "dink" each other when riding to and from school.
- All students must have a helmet.
- All bikes, scooters and skateboards are to be left at the front of the school, preferably locked in the bike racks. We have installed a metal box for the storage of scooters and skateboards.



Breakfast Program

The Wyoming Public School Breakfast Program continues thanks to the hard work of our Partnership Officer, local businesses and volunteers.

It operates in the School Hall on Monday and Tuesday mornings with Breakfast being served from 8.15 - 8.45am.

Students enjoy a nutritious breakfast of cereal, milk and toast.

All students are welcome to attend breakfast club however permission must first be received from parents.

Forbidden Items

It is inappropriate for children to bring toys to school due to the risk of damage or theft. Appropriate activities are provided for all students throughout the school day, including recess and lunch times. The school provides equipment for children to use at lunchtime. Children should not bring their bats, games etc. However, tennis balls are allowed at lunchtime.

Chewing gum and bubble gum are banned from school.

General Permission Notes

General permission notes must be returned to school to enable students to participate in educational activities within a 1.5 kilometre radius of the school. General Permission Notes are completed each year.

Library

Lessons are held every week for all students. During library time children are encouraged to borrow library books. Library bags are available at Lowes. A plastic bag or other protective bag can also be used as a library bag.



Lost Property

Please ensure that all items are clearly identified with your child's name. This means that items can be quickly returned to the correct child. Lost items can also be located in the lost property bins within the administration block.

Money

Payments of cash or cheque can be made at the office between 8.30-8.55am. Money must be in an envelope marked clearly with the child's name, name of activity/excursion and the amount of money in the envelope. Please send the correct money as no change can be given. Alternatively online payment can be made for amounts over \$10 through Parent Online Payment (POP). You can find POP on our website under the 'Make a Payment Tab'. POP can also be accessed on all mobile devices.

Newsletters

Newsletters are sent out on Monday each fortnight. They are given to the eldest child in each family. Our school Newsletter includes important information about what is happening in our school. It is now available on our website for download www.wyoming-p.schools.nsw.edu.au

Painting

Painting and craft activities are part of the classroom program. It is a good idea for K-2 children to have some sort of clothes protection for "painting time". An old adult button up shirt or t-shirt is ideal.

Personal Possessions

Students are responsible for all items they bring to school. They cannot be reimbursed for lost or stolen property. Therefore, valuables such as large amounts of money, brand name clothing, computer games or music players need to remain at home. All school belongings such as their bag, pencil case and hat etc should be clearly marked with their name.

School Banking

School banking takes place every Wednesday. All children are encouraged to develop good saving habits by banking weekly at school. Student Bank books should be handed into the office for processing on Wednesday morning. School Banking provides an ideal way to teach children to budget and save for special purchases.

School Car Park

The car park is for staff only-this is for the safety of all of our students. Parents are requested not to drive onto school grounds.

School Development Days

These are significant training and development opportunities for all staff and community members. School Development Days are usually held on the first day of the school term in Terms 1, 2 and 3 and the last two days of Term 4.

Scripture

Opportunity, Achievement, Community



Classes are held fortnightly on Wednesday.

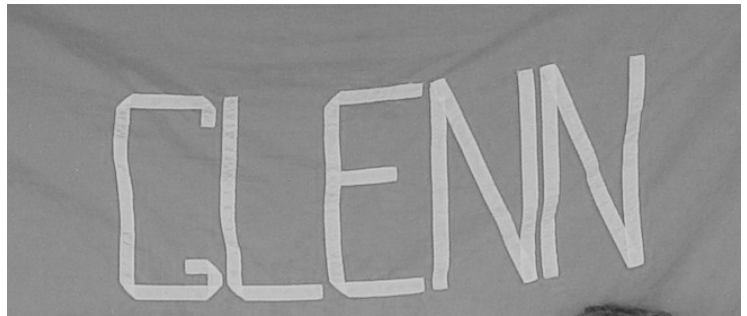
Special Events

Wyoming Public School has many special events throughout the school year. These include:

Swimming Carnival, Athletics Carnival, Cross Country, Principal Award Afternoons, Stage 3 Camp, NAIDOC Week, Book Fairs, CARES Bike Education, Family Feast, Mini Fete, School Swimming Scheme, School Musical, Headstart and Presentation Day. Parents are encouraged to attend many of these events ~ please refer to the newsletter for dates/times.

Sport Houses

There are four different sport houses at Wyoming Public School. Collins (yellow), Aldrin (red), Armstrong (green) and Glenn (blue). Students may wear their house colours on special sporting events such as swimming, athletics and cross country carnivals.



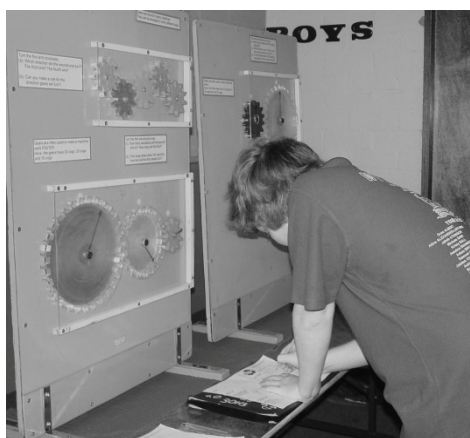
Swimming Scheme

Wyoming Public School participates in the Department of Sport and Recreation ten-day Learn to Swim Program each year. Students from Year 2 are targeted for participation in this program. Parents must meet the cost of pool entry for the ten days. Our school also provides students in years 3-6 with swimming lessons as part of our sport program Terms 1 and 4. Our teachers have undergone extensive training with Austswim.



Visiting Performances

Occur once or twice a year to enrich classroom programs or extend children's educational horizons. The performers are carefully selected by the school. It is hoped that all students will participate in these valuable learning experiences.



Bus Travel and Expected Behaviour

All students travelling on the school buses are expected to behave in an appropriate manner e.g. enter and exit without pushing others, remain seated and quiet during the journey, show courtesy and consideration towards others.

Children who do not behave appropriately may not be allowed to travel on the school bus.

Families are requested to call the bus companies, or contact them online, to confirm the numbers, routes and times for school buses:

Red Bus: 4332 8655

Busways: 4368 2277



Direct supervision is provided for students waiting for buses within school grounds.



Frequently Asked Questions

How is my child's progress assessed?

Class tests, class work, homework and project marks are some of the ways that teachers assess student progress. Teachers are required to define their expectations of student achievement very precisely in the form of desired outcomes and the pointers, which will indicate to parents and teachers that the outcomes have been achieved.

Individual work samples, including tests and class work accumulated over a period of time, are added to the class teacher's documentation to provide clear evidence of student achievement in terms of the stated outcomes.

In addition to outcomes based and other teacher designed assessments, the school uses a variety of externally developed tests (including the National NAPLAN Tests in Year 3 and Year 5) to assess student progress and school policy effectiveness.

The school organises parent/teacher interviews and meetings where you may discuss your child's education with the class teacher. On some occasions your child will be required to join you. However, at any time, you may request an appointment to see your child's teacher about any concerns you may have. If you feel worried about any matter it is better to discuss it early to prevent it becoming a big problem.

What homework is expected?

At the beginning of each school year, class teachers will explain the school's policy and class homework practices to parents and students.

Do you have to pay any money (fees) to the school?

Wyoming Public School asks parents for a Voluntary School Contribution to help it meet the costs of educational and sporting programs in the school. Every cent of this contribution is used to purchase valuable resources for the school.

The amount is \$25 for each child.

Is there any government financial help for students?

We have school funds allocated each year to assist families who require some financial help. The Principal has the discretion to provide assistance to help students who are having difficulty paying for expenses associated with schooling, such as excursions and uniforms.

Application forms are available from the Principal. All information provided is kept confidential.



Why do schools have excursions?

Excursions are a part of the school curriculum. Learning outside the classroom is as important as learning inside the classroom. Parents usually pay for excursions, but if you have difficulty paying for some excursions, you should contact the Principal to see if the school can assist with a part payment or payment plan.

Teachers need written consent from parents before students are allowed to go on excursions. The consent notes will also require information from parents about whether their child is allowed to participate in swimming activities, the status of the student's swimming abilities and special requirements for children (e.g. whether they need a flotation device). Parents should ensure that the school is aware of any pre-existing medical conditions.

Teachers are trained in the supervision of children and ensure that they are protected at all times. Remember that our highest priority is the care of the children. All staff at Wyoming Public School have completed Emergency Care and Cardiopulmonary Response (CPR) training.



School Song

**Deeds not words
Is our school motto
Green and red
Our colours bold.**

**Sited near a lush rainforest
In Wyoming is our school.**

**Seeking, striving, finding, learning
Gaining knowledge, gaining friends
Filled with pride in heart and mind, then,
We shall keep these words alive.**

**Deeds not words
Is our school motto
Green and red
Our colours bold.**

**Sited near a lush rainforest
In Wyoming is our school.**

WYOMING PUBLIC SCHOOL

SCHOOL MOTTO

Deeds not words



Advance Australia Fair

Australians all let us rejoice,
For we are young and free,
With golden soil and wealth for toil;
Our home is girt by sea;
Our land abounds in nature's gifts
Of beauty rich and rare;
In history's page, let every stage
Advance Australia Fair.
In joyful strains then let us sing
Advance Australia Fair.

Beneath our radiant Southern Cross
We'll toil with hearts and hands.
To make this Commonwealth of ours
Renowned of all the lands.
For those who've come across the seas,
We've boundless plains to share,
With courage let us all combine
To Advance Australia Fair.
In joyful strains then let us sing
Advance Australia Fair.



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